

Great Writing 2: Great Paragraphs

Peer Editing Sheets

Peer Editing Sheet 1 Unit 1, Activity 17, page 31

Writer: _____ Date: _____

Peer Editor: _____

1. What is the general topic of the paragraph? _____

Does the title relate to this general topic? yes no

2. What is the more specific topic? _____

3. If you can find the topic sentence, write it here. _____

4. How many sentences does the paragraph have? _____ Do all the sentences relate to the same topic? yes no If any sentence is not about the topic, write it here. _____

5. Can you understand the meaning of every sentence? yes no If you answered *no*, write the unclear sentence(s) here.

6. Does every sentence have a verb? yes no If you answered *no*, write that sentence here and add a verb.

7. Is the paragraph indented? yes no If you answered *no*, circle the area where it should be indented.

8. Are any key nouns repeated? yes no If so, give an example.

9. If you have ideas or suggestions for making the paragraph better, write them here.

Peer Editing Sheet 2 Unit 2, Activity 10, page 45

Writer: _____ Date: _____

Peer Editor: _____

1. What is the general topic of the paragraph? _____

2. What is the specific topic? _____

3. Write the topic sentence here. _____

4. Is there any sentence that is not related to the topic? yes no If so, write it here. _____

5. Does every sentence have a verb? yes no If you answered *no*, write it here and add a verb. _____

6. Did you notice an error in subject-verb agreement? yes no If so, write the sentence with the error here and make the correction. _____

7. Is there any sentence that is unclear to you? yes no If so, write it here. _____

8. Is the paragraph indented? yes no If you answered *no*, circle the area where it should be indented.

9. Do you have any suggestions for improving this paragraph? yes no If so, write them here.

Writer: _____ Date: _____

Peer Editor: _____

1. What is the general topic of the paragraph? (Circle one.)

animal communication international flights pollution smart phones

2. What is the specific topic? _____

3. Write the topic sentence here. _____

4. Do all the sentences relate to one topic? yes no If you answered *no*, which sentence has extra material?

5. Is the paragraph indented? yes no If you answered *no*, circle the area where it should be indented.

6. Does every sentence end with correct punctuation? yes no

7. Is the first word of every sentence capitalized? yes no

8. Are there any other capitalization errors? yes no If so, circle them on your classmate's paper.

9. If you answer yes to any of the following questions, circle the error on your classmate's paper.

a. Is any sentence missing a verb? yes no

b. Is there any problem with subject-verb agreement? yes no

c. Did you notice any comma splices or run-on sentences? yes no

d. Are there any sentence fragments? yes no

10. If you had trouble understanding any part of this paragraph, write the unclear part here.

11. If you have any suggestions for improving this paragraph, write your comments here.

4 PEER EDITING SHEETS

Peer Editing Sheet 4 Unit 4, Activity 15, page 92

Writer: _____ Date: _____

Peer Editor: _____

1. What is the topic of the paragraph? _____

2. Write the topic sentence here. _____

3. Circle the controlling idea in the topic sentence.

4. Do all the sentences in the paragraph add information about the controlling idea? yes no

If you answered *no*, describe any problems here. _____

5. Look at the pronouns. Do they each refer correctly to a noun? yes no List any problems here.

6. Do all the sentences begin with a capital letter? yes no If you answered *no*, write the errors here. _____

7. Check for comma splices. If you find any errors, write them here.

8. If you found any sentence-fragment errors, list them here.

9. Write the concluding sentence of the paragraph here.

10. Compare the topic sentence and the concluding sentence. Are they similar? yes no If so, how?

11. Is the paragraph missing any important information? yes no If so, write any questions that you think should be answered in this paragraph.

12. Do you have any other suggestions for improving this paragraph? Write them here.

Peer Editing Sheet 5 Unit 5, Activity 17, page 115

Writer: _____ Date: _____

Peer Editor: _____

1. Check for these features:

- a. Does the paragraph have a topic sentence? yes no
- b. Do all the sentences in the paragraph relate to one topic? yes no
- c. Is the first line of the paragraph indented? yes no

2. If you answered *no* to the first two questions above, write comments here.

Topic sentence: _____

One topic: _____

3. What is the general topic of the paragraph? _____

4. Check for these errors. Circle them on your classmate's paper. Write the letters in parentheses above the circled word(s).

- | | |
|------------------------|-----------------------------------|
| sentence fragment (SF) | subject-verb agreement (S-V) |
| comma splice (CS) | possessive pronoun reference (PR) |
| capitalization (C) | ending punctuation (EP) |
| articles (A) | run-on sentence (RO) |

5. Underline all the articles in the paragraph. Make sure each one is correct. Explain any corrections that are needed. _____

6. What is your overall impression of the paragraph?

7. Do you have any ideas or suggestions for improving the paragraph?

Writer: _____ Date: _____

Peer Editor: _____

1. What is the general topic of the paragraph? _____

2. Write the topic sentence here. _____

3. Is the topic sentence a definition? yes no

Can you suggest any improvements for the topic sentence?

4. Is the paragraph indented? yes no If you answered *no*, circle the area where it should be indented.

5. Does the writer use quotation marks? yes no If so, are they used correctly?

6. Check for these errors. Circle any you find on your classmate's paper. Write the letters in parentheses above the circled word(s).

- | | |
|------------------------|-----------------------------------|
| sentence fragment (SF) | subject-verb agreement (S-V) |
| comma splice (CS) | possessive pronoun reference (PR) |
| capitalization (C) | ending punctuation (EP) |
| articles (A) | run-on sentence (RO) |

7. Write one sentence from the paragraph that has an adjective clause. Is the clause correct?

8. Do you see any short, choppy sentences that could be combined for sentence variety?

yes no If so, write them and a suggested combination here. _____

9. Did you have any trouble understanding this paragraph? yes no If you answered *yes*, tell where and why.

10. What questions do you have about the content? What other information should be in this paragraph?

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Writer: _____ Date: _____

Peer Editor: _____

1. What process does this paragraph describe? _____

2. Write the topic sentence here. _____

3. How many steps does this process have? _____

4. Do you believe that the steps are in the correct order? yes no

If you answered *no*, what can the writer do to put the steps in the correct order?

5. What time or transition words or phrases does the writer use? Are they used correctly?

yes no (Review page 145 if you need help with these words.) _____

6. Is there a comma after all the introductory time words or phrases? yes no

If you answered *no*, mark the errors on your classmate's paper.

7. Does the writer include any technical terms? yes no Do you understand what they mean, or do

they need more explanation? _____

8. Check for these errors. Circle any you find on your classmate's paper. Write the letters in parentheses

above the circled word(s).

- | | |
|-------------------------|-----------------------------------|
| sentence fragment (SF) | subject-verb agreement (S-V) |
| comma splice (CS) | possessive pronoun reference (PR) |
| run-on sentence (RO) | capitalization (C) |
| ending punctuation (EP) | adjective clauses (AC) |
| articles (A) | |

9. What suggestions do you have for improving this paragraph?

Peer Editing Sheet 8 Unit 8, Activity 17, page 179

Writer: _____ Date: _____

Peer Editor: _____

1. What does this paragraph describe? _____

2. Write the topic sentence here. _____

3. Underline all the descriptive adjectives. How many are there? _____

4. Is every adjective placed in the correct position? yes no If you answered *no*, make corrections on your classmate's paper.

5. Read the adjectives again. Do you understand the connotation for each one? yes no If you have questions about the precise meaning of any adjective, write your question here.

6. Check for these errors. Circle them on your classmate's paper. Write the letters in parentheses above the circled word(s).

sentence fragment (SF)	subject-verb agreement (S-V)
comma splice (CS)	possessive pronoun reference (PR)
run-on sentence (RO)	capitalization (C)
articles (A)	adjective clauses (AC)
ending punctuation (EP)	

7. Is the paragraph indented? yes no If you answered *no*, circle the area where it should be indented.

8. Do you have a positive or a negative impression of the topic? What word(s) gave you this impression?

Positive: _____

Negative: _____

9. Write any suggestions you have for improving the paragraph.

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Writer: _____ Date: _____

Peer Editor: _____

1. What is the general topic of this paragraph? _____

2. What is the writer's opinion about this topic? _____

3. Write the topic sentence here. _____

4. Check for correct word forms. Write any problems here. _____

5. Does the writer include an opposing opinion, or counterargument? yes no If so, is this opinion refuted? yes no Make notes about this on your classmate's paper.

6. Check for these errors. Circle any you find on your classmate's paper. Write the letters in parentheses above the circled word(s).

- | | |
|--------------------------|-----------------------------------|
| sentence fragment (SF) | subject-verb agreement (S-V) |
| comma splice (CS) | possessive pronoun reference (PR) |
| run-on sentence (RO) | capitalization (C) |
| articles (A) | adjective clauses (AC) |
| adjective placement (AP) | ending punctuation (EP) |

7. Do the supporting sentences give enough facts to support the writer's opinion? yes no

Are there any supporting sentences that do not fit? yes no Write any comments you have about the writer's supporting facts.

8. Read the concluding sentence. Does it restate the topic sentence or make a prediction? yes no

If you answered *no*, make a revision suggestion for the writer.

9. What other suggestions do you have for improving the paragraph?

Writer: _____ Date: _____

Peer Editor: _____

1. Write the topic sentence of the paragraph here. _____

2. Is this a narrative paragraph? yes no

3. Look for the beginning, middle, and end of the story. Summarize these parts here.

Beginning: _____

Middle: _____

End: _____

4. Is there any part of the paragraph that is unclear to you? yes no If so, write it here. What do you think the problem is? _____

5. Are the verb tenses consistent? yes no If you answered *no*, write any problems here. _____

6. Check for these errors. Circle any you find on your classmate's paper. Write the letters in parentheses

above the circled word(s).

sentence fragment (SF)

subject-verb agreement (S-V)

comma splice (CS)

possessive pronoun reference (PR)

run-on sentence (RO)

capitalization (C)

articles (A)

adjective clauses (AC)

adjective placement (AP)

word forms (WF)

ending punctuation (EP)

7. Sometimes a narrative needs more information to sound complete or clear. Does this story need any more information? yes no If so, what?

8. Write any other suggestions or comments you have about the paragraph.

Writer: _____ Date: _____

Peer Editor: _____

1. How many paragraphs are in the essay? _____ What is the topic of the essay?

2. Is there a thesis statement? yes no If so, write it here. _____

3. Read the second paragraph. Does every supporting sentence connect to the first sentence of the paragraph (the topic sentence)? yes no If you answered *no*, circle any sentence that is not related to the topic sentence.

4. Read the third paragraph. Write all the adjectives you find in the paragraph. _____

5. Find a sentence that contains a comma. Write the sentence here. _____

In your opinion, is the comma used correctly? yes no If you answered *no*, correct the error on your classmate's paper.

6. Find the transition words in the essay and write them here. _____

In your opinion, are all the transition words used correctly? yes no

If you answered *no*, suggest corrections on your classmate's paper.