UNIT 2 GOALS
1. Talk about a typical day
2. Talk about free time.
3. Describe a special celebration or festival
4. Compare different festivals

Look at the photo and answer the questions:
1. Which word or phrase describes this photo?
2. Where do you work, rest, and play?

Parents sleep in the gymnasium of Central China Normal University after accompanying their children to their first day of school.
GOAL 1: Talk About a Typical Day

A Go to the homepage.

B i Circle the activities in exercise A that you do every day.

B ii Make a list of other activities you do every day. Share your list with the class.

B iii In your notebook, write the activities from A and C that you do in the order that you do them.

B iv Describe your weekday routine to a partner. Use first, next, then, and finally.

Vocabulary

Label the pictures. Use phrases from the box.

A. brush your teeth
B. get up
C. eat breakfast
D. go to bed
E. take a shower
F. go to the movies
G. take a nap
H. watch TV
I. visit friends
J. start work
K. eat out

A. Complete the questions and answers.

1. Q: What time do you ________?
   A: I get up ________.

2. Q: ________ you watch TV in the morning?
   A: No, I ________ watch TV in the morning.

3. Q: Do they ________ at ten o’clock?
   A: No, they ________ at ten o’clock.

B. Listen to the conversation. Does Mia work on Saturday?

Chris: So, Mia, you’re a secretary.
Mia: That’s right.
Chris: What time do you start work?
Mia: At nine o’clock.
Chris: Do you work on Saturday?
Mia: Yes, I do, but we finish work at twelve o’clock on Saturdays.
Chris: What do you do in the evenings?
Mia: I watch TV or go to the movies.

C. Practice the conversation with a partner. Switch roles and practice it again.

D. Change the underlined words and make a new conversation.

E. GOAL CHECK Talk about a typical day

Talk with your partner about what you do on Sundays. Mention the times you do these activities.

Grammar: Simple present tense

Simple present tense

<table>
<thead>
<tr>
<th>Statements</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/You start work at eight o’clock.</td>
<td>I/You don’t start work at nine o’clock.</td>
</tr>
<tr>
<td>Alison catches the bus at five thirty.</td>
<td>Alison doesn’t catch the bus at six thirty.</td>
</tr>
<tr>
<td>We/They go to the movies every Saturday.</td>
<td>We/They don’t go to the movies every Friday.</td>
</tr>
</tbody>
</table>

Yes/no questions

| Do you start work at eight o’clock? | Yes, I do. No, I don’t. |
| Does Alison catch the bus at five thirty? | Yes, she does. No, she doesn’t. |
| Do we/they go to the movies every Saturday? | Yes, we/they do. No, we/they don’t. |

Prepositions of time

<table>
<thead>
<tr>
<th>on</th>
<th>in</th>
<th>at</th>
</tr>
</thead>
<tbody>
<tr>
<td>on Saturday(s)</td>
<td>on the 4th of July</td>
<td>at eight o’clock</td>
</tr>
<tr>
<td>on the weekend</td>
<td>in the morning</td>
<td>at night</td>
</tr>
</tbody>
</table>

*We use the simple present tense to talk about habits and things that are always true.*
GOAL 2: Talk About Free Time

Listening

A Listen to the interview. What is Bob talking about? Circle the correct answer.
   a. his daily routine  b. his free time  c. his work

B Listen again. Circle the correct answer.
   1. On Sundays, Bob gets up at ________.
      a. eight o'clock  b. nine o'clock  c. ten o'clock
   2. In the morning he ________.
      a. takes a nap  b. visits friends  c. goes to a movie
   3. What does he do in the afternoon?
      a. He has lunch.  b. He watches sports on TV.  c. He visits friends.
   4. What does he do in the evening?
      a. He watches TV.  b. He goes out for dinner.  c. He visits friends.

Pronunciation: Verbs that end in -s

A Listen and check (✓) the correct column.

<table>
<thead>
<tr>
<th></th>
<th>Ends with /s/</th>
<th>Ends with /z/</th>
<th>Ends with /s/</th>
</tr>
</thead>
<tbody>
<tr>
<td>starts</td>
<td></td>
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<td>comes</td>
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<td>catches</td>
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<td>gets</td>
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<td>eats</td>
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<td></td>
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<tr>
<td>goes</td>
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</tr>
</tbody>
</table>

Communication

A Use the cues to write questions.
   1. go to the movies / Saturdays
   2. get up / 8 o'clock / the weekend
   3. watch TV / Sunday mornings
   4. take a nap / afternoon / weekend
   5. eat out / weekend

B Interview two classmates. Use the questions in exercise A. Write Yes or No in the chart.

<table>
<thead>
<tr>
<th>Question</th>
<th>Classmate's name</th>
<th>Classmate's name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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</tr>
<tr>
<td>2.</td>
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<tr>
<td>3.</td>
<td></td>
<td></td>
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<tr>
<td>4.</td>
<td></td>
<td></td>
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<tr>
<td>5.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C Tell a partner about the interviews.

Word Focus

We use so do/does to connect two affirmative sentences.
We use neither do/does to connect two negative sentences.
We use but when the sentences are different.

D GOAL CHECK Talk about free time

Talk with a partner about your free time.
GOAL 3: Describe a Special Celebration or Festival

Grammar: Adverbs of frequency

<table>
<thead>
<tr>
<th>Word order</th>
<th>Subject Adverb of frequency Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>We</td>
<td>always</td>
</tr>
<tr>
<td>We</td>
<td>never</td>
</tr>
</tbody>
</table>

Subject Be Adverb of frequency

Christmas is always in December.
Carnival is usually in February or March.

*We use adverbs of frequency to say how often we do something.*

Adverbs of frequency come before the verb unless the verb is be.

Unscramble the words to make sentences. Write the sentences.

1. always We have a on Thanksgiving. turkey
2. never I send cards on Valentine’s Day.
3. sometimes I visit our We neighbors New Year’s.
4. Often his forgets wife’s sometimes birthday.
5. in summer. It is usually

Take turns. Tell a partner which sentences in exercise A are true for you.

Conversation

Listen to the conversation. Does Chuck have a family meal on New Year’s Eve?

Diego: What do you do on New Year’s Eve?
Chuck: Well, we sometimes go downtown. There are fireworks. It’s really pretty. Other people invite friends to their house and they have a party.

Diego: Do you give presents to your friends and family?
Chuck: No, we never give presents on New Year’s Eve.
Diego: Do you have a meal with your family?
Chuck: No, we do that on Christmas. On New Year’s Eve we just have a party!

Practice the conversation with a partner. Switch roles and practice it again.

Change the underlined words and make a new conversation.

Describe a special celebration or festival

Talk with a partner about your favorite celebration or festival.
Eric Whitacre is a composer and conductor. He is excited about using choral music to join people together from all around the world.

As a child, Eric Whitacre lived in a small town with many farms. He loved music. He didn’t know how to read music, but he often played instruments. He always wanted to be part of a rock or pop band. Years later, he went to college. There he met the conductor of the college’s choir. At first Eric didn’t want to join the choir, but finally he did.

The first time that Eric Whitacre sang with the choir, it was a big surprise. He thought that choral music was beautiful and interesting. He learned how to read music, and then he began to write musical pieces. He became a successful composer and conductor.

Whitacre’s choir is very unusual because it’s completely virtual. The Internet makes this possible. The members of the choir don’t know each other. They are different ages, from different countries, and have different professions. But they are united by their love of singing and their desire to be part of a worldwide community that makes beautiful music.

WORD BANK

choir group of people that sing together
choral related to a choir
composer person who writes music
conductor person who leads a choir
virtual on computers or on the Internet
GOAL 4: Describe Daily Life in Different Communities

The virtual choir enables people who begin their daily routines at very different times to come together and make music. At 8 am in the United States, Melody is waking up. What time is it for Georgie and Cheryl Ang? What do you think they are doing?

Writing

A Complete the paragraph about a morning routine.

In the morning I ____________ early, around 6:30. Next to my room is the bathroom, where I _______________. Then I _______________ in the kitchen. I never watch TV at breakfast; I often _______________ to music.

B Fill in the word web with activities that are related to morning routines.

C Make a word web about your daily routine. Then write a paragraph describing the day. With a partner, talk about how the singer's lifestyle is the same or different than yours.

Communication

A Eric Whitacre always spent a lot of his free time making music. Now he's a famous composer and conductor. With a partner, talk about the following: What do you love to do in your free time? What is your dream job? Are they related?

B Goal Check Describe daily life in different communities

Pick a singer from the virtual choir. Imagine his or her daily routine. With a partner, write a paragraph describing the day. Talk about how the singer's lifestyle is the same or different than yours.
Before You Watch

You are going to watch a video about a monkey festival. Circle five words or expressions you think you will hear in the video.

While You Watch

Watch the video. Circle T for true or F for false.

1. The monkey festival is on the last Sunday in November. T F
2. The monkeys dance. T F
3. The policeman kills the monkeys. T F
4. The monkeys cut the electric and telephone cables. T F

Watch the video again and answer the questions.

1. In which country is Lopburi?
2. What do the people do for the monkey festival?
3. What is the first goal of the festival?
4. What is the second goal of the festival?

After You Watch

The monkeys of Lopburi are interesting because in other countries, monkeys don’t live with people. They are wild. But in Lopburi, they live with people. They are tame.

Write the animals from the box in the correct column. Add other animals.

<table>
<thead>
<tr>
<th>Wild</th>
<th>Tame</th>
</tr>
</thead>
<tbody>
<tr>
<td>food</td>
<td>take a nap</td>
</tr>
<tr>
<td>dance</td>
<td>watch TV</td>
</tr>
<tr>
<td>visit friends</td>
<td>water</td>
</tr>
<tr>
<td>presents</td>
<td>tourist</td>
</tr>
<tr>
<td>birds</td>
<td>cats</td>
</tr>
<tr>
<td>cows</td>
<td>lions</td>
</tr>
<tr>
<td>horses</td>
<td>elephants</td>
</tr>
</tbody>
</table>
Before You Watch
A Match the columns. Write the correct word under each picture.

<table>
<thead>
<tr>
<th>singer</th>
<th>conductor</th>
<th>choir</th>
<th>piano</th>
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1. ____________ 2. ____________

B Work with a partner. Try to think of one example for each of items 1–4 in exercise A. Share your answers with the class.

C Complete the sentences using the words from the box.

- community  group of similar people
- connection  relationship
- post  put information up
- record  store music to be listened to later
- virtual  on a computer

1. The friends had a very strong ____________.
2. She made a ____________ of her music.
3. People who live in a neighborhood are part of the ____________.
4. The video game had a ____________ world that players could play in.

Eric Whitacre’s idea worth spreading is that technology and music can connect us in wonderful, unexpected ways. Watch Whitacre’s full TED Talk on TED.com.

5. I am going to ____________ this information for my classmates on the Web site.

While You Watch
A Look at the pictures and quotes on the next page. Then watch the TED Talk. As you watch, put the pictures in order. Write the number in the box under the picture.

B Watch the TED Talk again. Complete the sentences using the words from the box.

<table>
<thead>
<tr>
<th>connect</th>
<th>singers</th>
<th>Malta</th>
<th>Sleep</th>
</tr>
</thead>
<tbody>
<tr>
<td>Britlin</td>
<td>Jordan</td>
<td></td>
<td></td>
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1. A girl named ____________ posted a video for Eric Whitacre. Her video gave Eric the idea for the first virtual choir.
2. Eric creates a virtual choir to ____________ people around the world.
3. The second virtual choir had 2,051 ____________.
4. The second virtual choir had singers from many countries, such as ____________ and ____________.
5. Eric Whitacre chose the piece called ____________ for the second virtual choir.

Eric Whitacre Composer/Conductor
A VIRTUAL CHOIR 2,000 VOICES STRONG

“Human beings will go to any lengths necessary to find and connect with each other. It doesn’t matter the technology.”

– Eric Whitacre

“Today, I am going to share with you this idea for a virtual choir. What do you think you will see in the video? What things do you think a person would do if they were going to start a virtual choir? Discuss them with a partner.

Before You Watch
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Eric Whitacre Composer/Conductor
A VIRTUAL CHOIR 2,000 VOICES STRONG

“Human beings will go to any lengths necessary to find and connect with each other. It doesn’t matter the technology.”

– Eric Whitacre

“I just couldn’t believe the poetry of all of it—these souls all on their own desert island, sending electronic messages in bottles to each other.”

“I had this idea: if I could get 50 people to all do this same thing, sing their parts—soprano, alto, tenor and bass—wherever they were in the world, post their videos to YouTube, we could cut it all together and create a virtual choir.”

“For Virtual Choir 2.0 . . . our final tally was 2,051 videos from 58 different countries. From Malta, Madagascar, Thailand, Vietnam, Jordan, Egypt, Israel, as far north as Alaska and as far south as New Zealand.”

“I posted a conductor track of myself conducting. And it’s in complete silence when I filmed it, because I was only hearing the music in my head, imagining the choir that would one day come to be.”
After You Watch

A. Read the sentences. Correct the false information.
1. A choir has to use the Internet. [virtual choir]
2. In Eric Whitacre’s virtual choir, the singers record their videos at the same time.
3. In their testimonials, the singers said that being in the virtual choir did not make them feel connected to other people around the world.
4. Members of the choir are now good friends, even though they live in different countries and do not meet in person.

B. Most conductors work with singers in person, but Eric Whitacre conducts his choir online. With a group, take turns naming occupations. For each one, discuss whether it is possible for people in each occupation to work in a virtual way.
Teacher:
- Teachers usually work in person.
- It is also possible for them to work in a virtual way. Teachers can teach online.

C. Someone you know wants to be part of Eric Whitacre’s next virtual choir. What advice would you give? With a partner, brainstorm a list of verbs (be, learn, post, etc.). Use should/shouldn’t and the verbs to write six pieces of advice in your notebook.

D. One woman in the virtual choir lives in Alaska, 400 miles from the nearest town. What do you think her life is like where she lives? Why is the choir important to her? How do music and technology connect her with people around the world? Discuss with a partner.

E. Do you like to do the following things online, in person, or both? Answer by placing a check mark (✓) in the appropriate box. Then interview your classmates about what they prefer. Write each classmate’s initials in the appropriate box. Share with the class.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Virtual world</th>
<th>In person</th>
<th>Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. play games</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. take a class</td>
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<td></td>
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</tr>
<tr>
<td>3. talk to family</td>
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<td></td>
<td></td>
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<tr>
<td>4. shop</td>
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<td></td>
<td></td>
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<tr>
<td>5. explore the world</td>
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<td></td>
<td></td>
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<tr>
<td>6. your idea</td>
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</tbody>
</table>

F. Pick one of the activities in exercise E. Write a short paragraph about why you think it is better to do that activity online or in person. Use some of the words provided.

to live nearby / far away
to feel lonely / alone
to connect / to spend time together / alone
to meet

Challenge! What other virtual choirs has Eric Whitacre conducted? Visit TED.com to find out. Then share what you learned with a group. Be sure to include the name of the musical piece, the number of singers, the number of countries, and a short description of the piece, use at least two descriptive adjectives.