



Tight on Time:

Tips for Teaching the Four Skills in Every Young Learner Lesson

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Katherine Bilborough

*Teacher Trainer, ELT Materials Developer,
National Geographic Learning Author*

Katherine has been creating ELT materials for 30 years, for her own students and for some of the top ELT Publishers. She has written more than 30 course books and many online courses. She writes monthly lesson plans for the British Council/BBC website teachingenglish.org.uk and is the author of 'How to write Primary materials', a training course for ELT writers.

Katherine is currently co-authoring an upcoming series for young learners of English with National Geographic Learning.

Webinar Plan

Getting Organised

- Routines
- Add-ons
- Images
- Board activities

Summing up

Staying Organised

Q's and A's

Which of the skills gets most neglected in the classroom?



Getting Organised



Routines



Routines: Starting a Lesson

**How are you
feeling today
(Tomas)?**

**I'm feeling
(happy)
today
because (it's
sunny).**

Routines: Exit Tickets

After this webinar

I'm going to ...

Routines: Choice Boards

Draw a picture of your friend. Label 5 things.

Write 3 things your friend likes and 3 things your friend doesn't like.

Write a poem or a song about your friend.

Interview your friend. Ask 4 questions.

Write a fact file with 5 interesting things about your friends.

Make a list of five things a friend does (or doesn't do!)

Routines: Show and Tell



Routines: Journals



This journal
belongs to



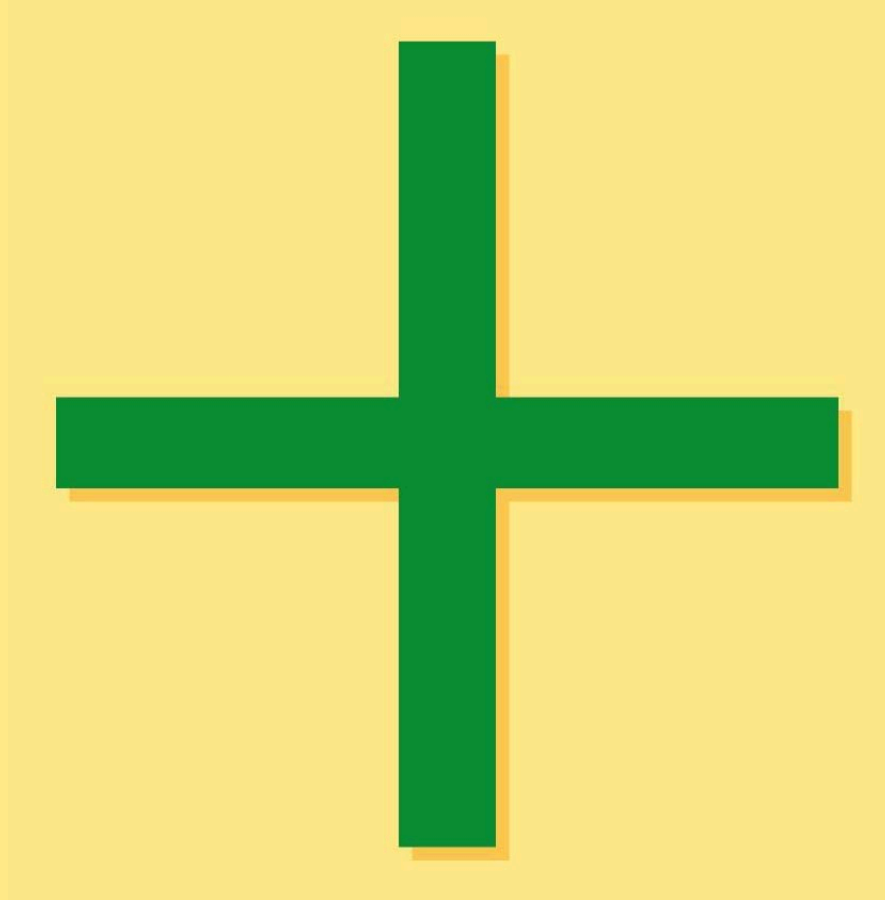
Kati

Routines: DEAR Time

Drop
Everything
And
Read



Add-ons



+ After a Speaking Activity

- Retell with a new audience
- Write a summary
- Give peer feedback
- Ask (and answer) questions

Any other ideas?

+ After a Writing Activity

- **Read and say (P/W)**
- **Write questions**
- **Act out**

Any other ideas?

+ After a Reading Activity

- Retell
- Write a diary entry (as a character)
- Write a review
- Discussion question(s)
- Act out
- 'Wanted' posters

Any other ideas?

+ After a Listening Activity

(More Listening)

- Put the (words/pictures) in order.
- Bingo!
- Who mentions ... ?
Write A or B. (dialogues)
- Which of these (words/pics) isn't mentioned?

Any other ideas?

Images



Holi in India

Every spring, people in India celebrate a holiday called Holi. Holi is a celebration filled with joy and fun. Families dance and sing in the streets. People build large fires to welcome the Holi celebration.

During Holi, people throw colored powder on each other. The powder is traditionally made with flowers. By the end of Holi, colors cover everyone!

NATIONAL GEOGRAPHIC

Young Explorer

Bees 10
A Rain Shower 18

Staying Cool 2



The fox looks for shade.
A tree blocks sunlight.
This shady spot is cooler.

The fox goes in its den.
Sunlight does not shine there.
It is cool under the ground.



Images:

Answers & Questions

1. Outside in a patio.
2. Yes, they are.
3. Pink



Images: Alternative Personas

That's me!
I'm wearing ...

My name is ...

I'm with ...

Yes, they are



Images: Memory Game



Images: Memory Game

1. What are the women looking at?
2. How many women are there?
3. What colours are the women wearing?

Board Activities



Board Activities: Questions

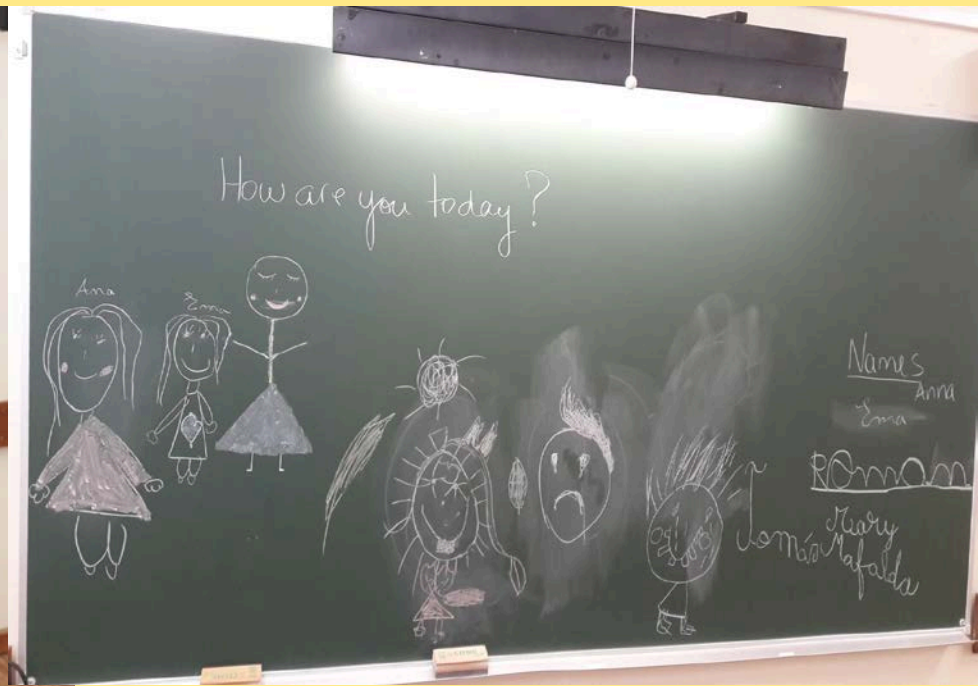


Photo courtesy of Anna Pires, Portugal

Board Activities: Stories



Photo courtesy of Anna Pires, Portugal

Board Activities: Homes



Photo courtesy of Anna Pires, Portugal

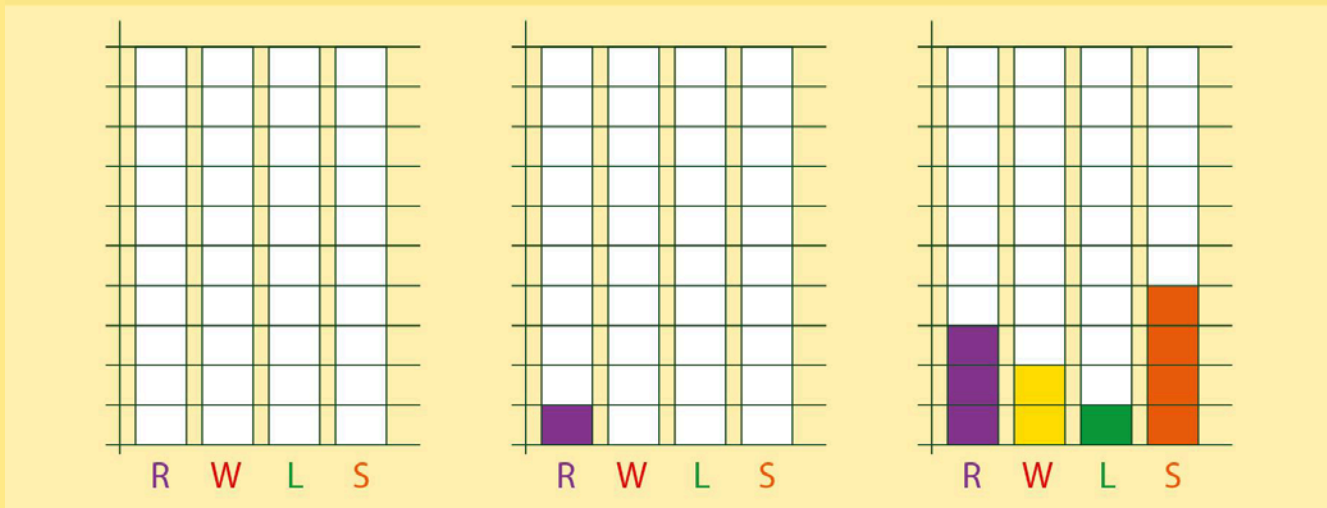
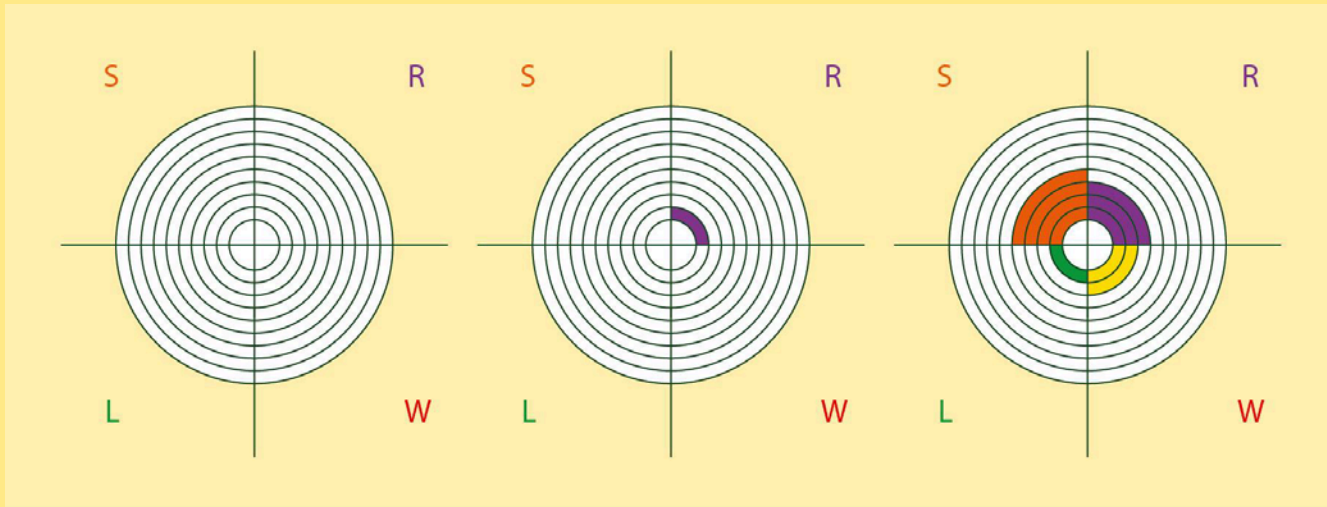
Summing Up



A Simple Framework

- Add a 'skills' section to your lesson plan.
- Highlight explicit skills focus in the classbook.
- Look for implicit skills focus in classbook.
- Note any skill being neglected.
- Think about where you can add some practice.

Staying Organised





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