

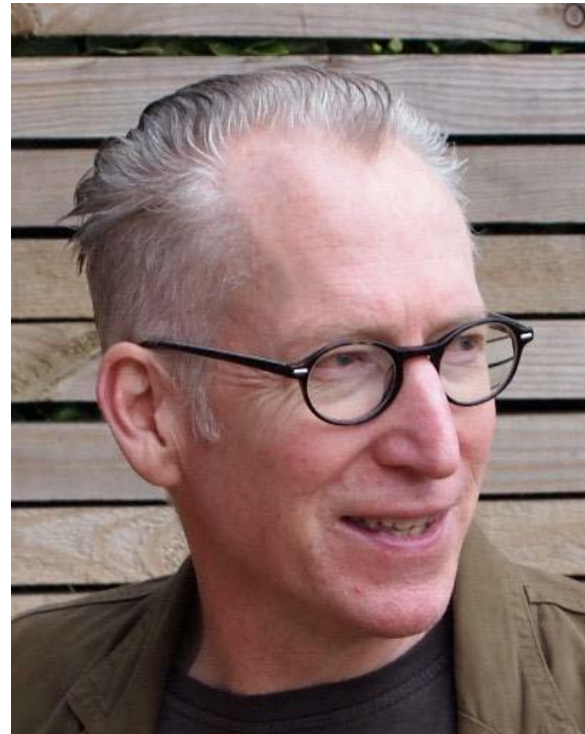
Bringing the world to the classroom and the classroom to life

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Identity, voice and collaboration: Tips for bringing big ideas from TED Talks into the classroom

Hetaim Patel and Lewis Lansford



Part 1: Identity

The Moustache



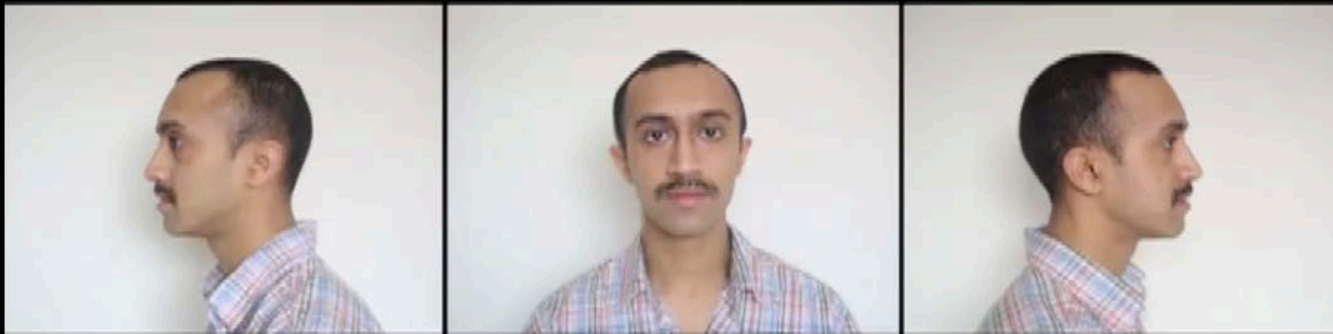
Part 1: Identity

The Moustache



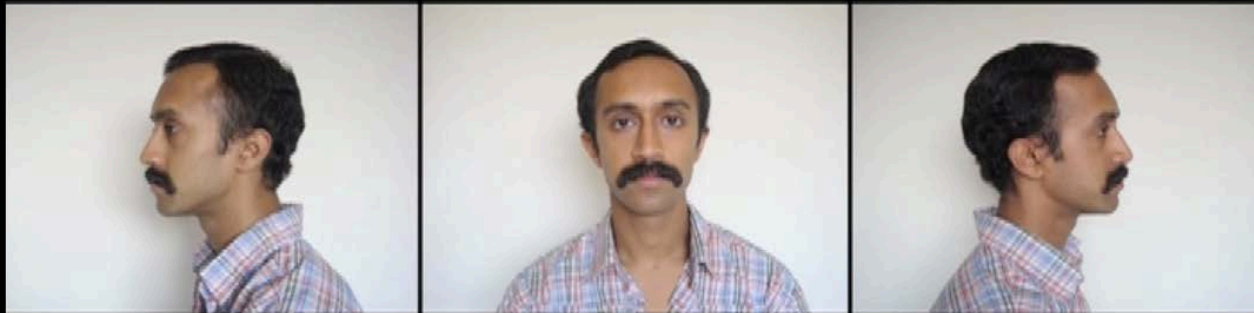
Part 1: Identity

The Moustache



Part 1: Identity

The Moustache



What does that have to do with learning English?

Learn a new language
and get a new soul.

– Czech proverb

L2 identity

What I do



Where I'm
from

Who I feel I am

1 Who are you?

IN THIS UNIT, YOU...

- learn about occupations, interests, and descriptions.
- talk about yourself and others.
- read about how people show emotions.
- watch a TED Talk about people's secrets.
- speak and write about what you like to do.

Many people use their physical appearance to say something about themselves.



HETAIN PATEL AND YUYU RAU

Who am I? Think again

L2 identity

Talk about uniforms,
accent, height

Accent: a feature,
not a flaw

What I do

Where I'm
from

Artist in
Nottingham



India, the UK

Who I feel I am

Consider using humour

British, Indian, son, artist ...

L2 identity

What I do



Where I'm
from

Who I feel I am

Part 2: Voice

The Jump











Video Clip

What does that have to do with learning English?

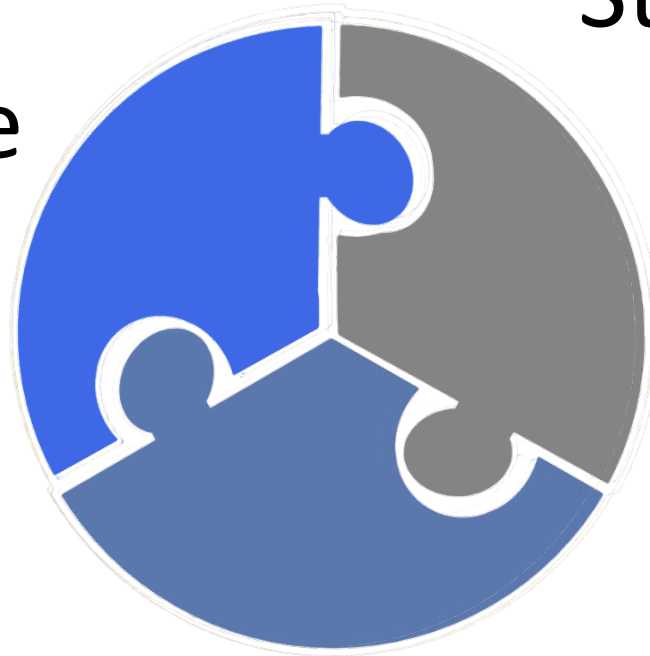
When I speak English I'm articulate, mature, and precise. When I speak in Hungarian I'm childlike, quiet, and overly polite. And when I speak in Spanish I'm loud, assertive, and even flirty.

–Jennifer Walker

L2 voice

Substance

Style and
tone



Attitude



PAM WARHURST

How we can eat our landscapes

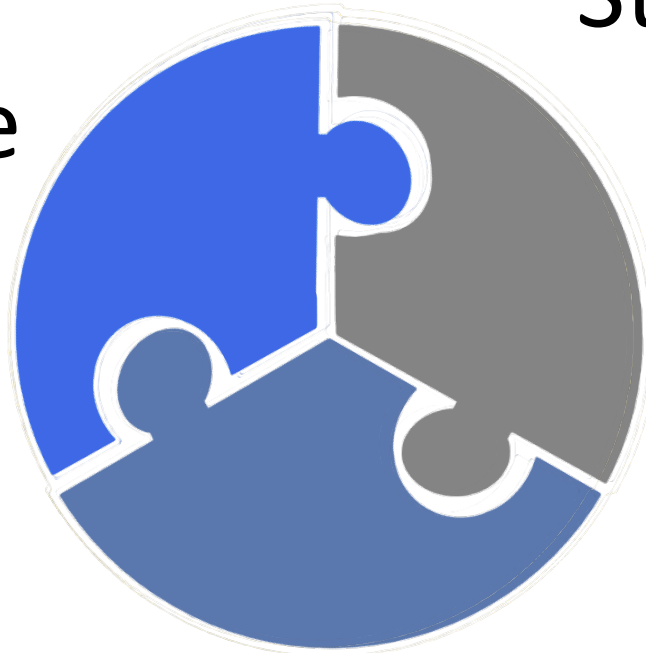
L2 voice

Incredible Edible

Todmorden

Substance

Anyone can be
Spiderman



Recognising tone

Style and
tone

Warm,
funny,
thoughtful

Attitude

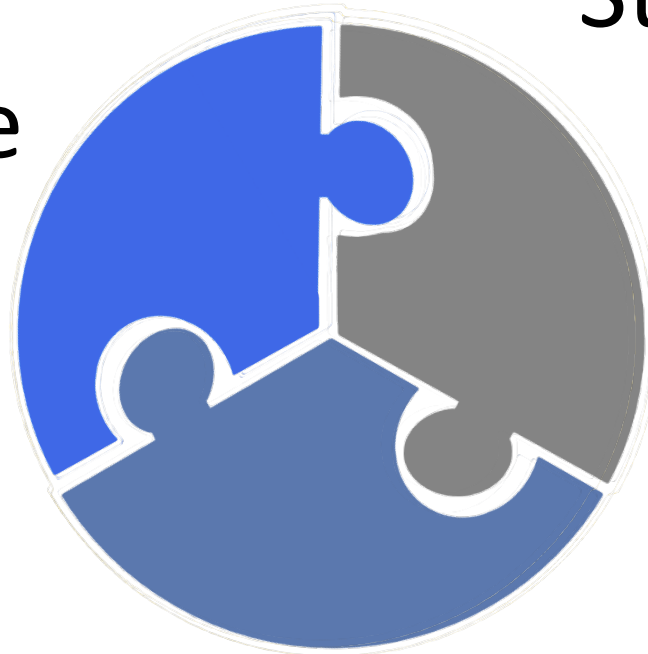
Being straightforward

Positive, open, engaged

L2 voice

Substance

Style and
tone



Attitude

Part 3: Collaboration

Fiesta Transformer















What does that have to do with learning English?

A: Excuse me, I'm looking
for ...

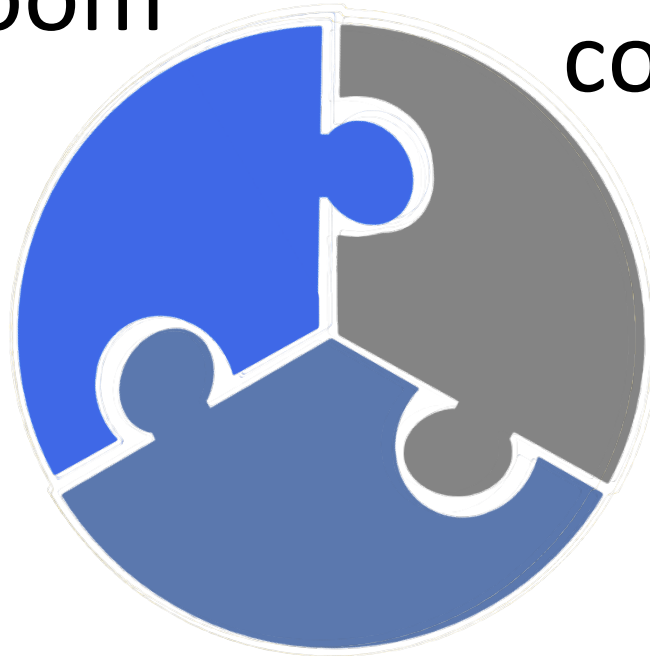
B: Hetaian? He's ...

A: Oh, right over there!
Thanks!

L2 collaboration

In the classroom

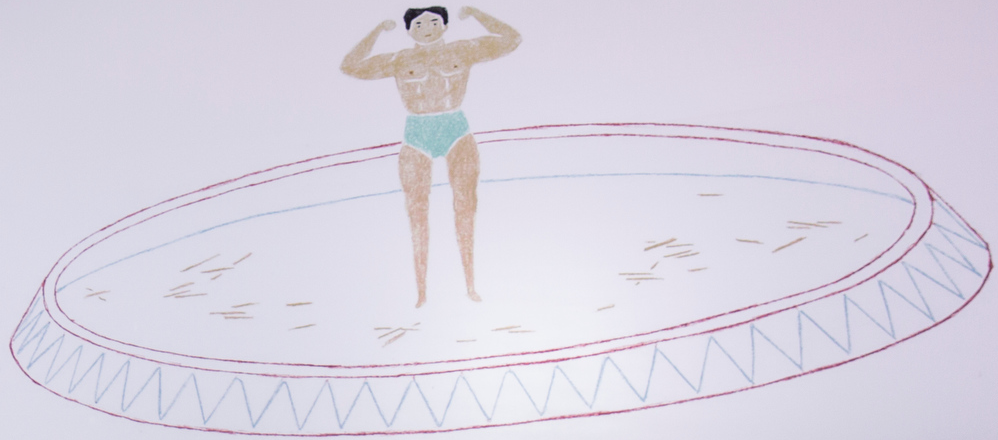
In most
communication



Creating and
innovating

LATIF NASSER

The amazing story of the man who gave us modern pain relief



TED

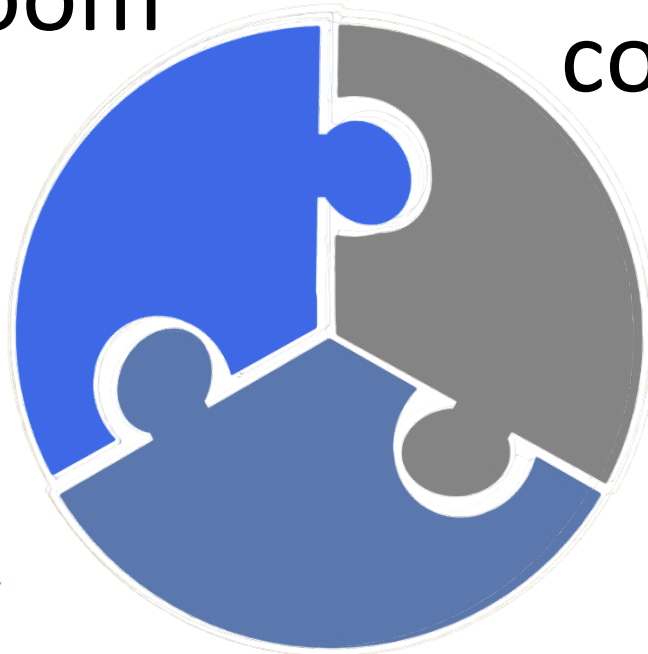


L2 collaboration

In the classroom

*Agreeing,
disagreeing,
conceding*

*Learning
from his dad*



In most
communication

*Collaborative
listening*

*Hanging out
with his dad*

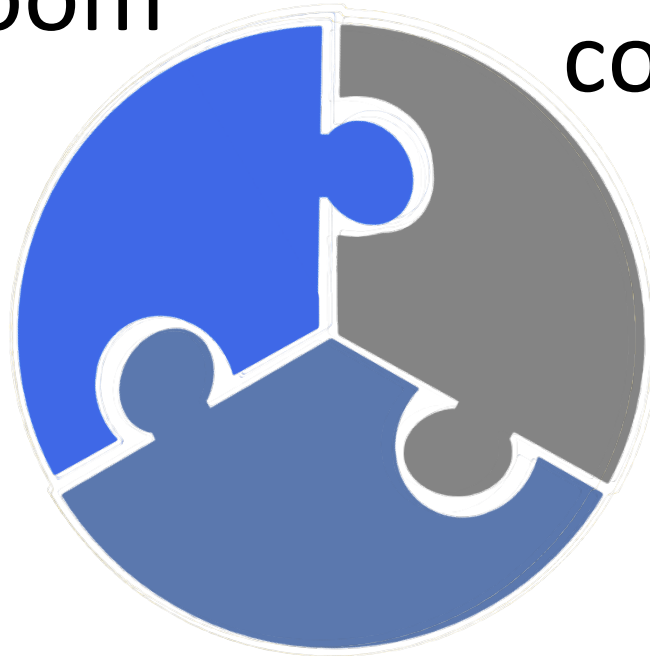
Creating and
innovating
Challenge

*Making art
with his dad*

L2 collaboration

In the classroom

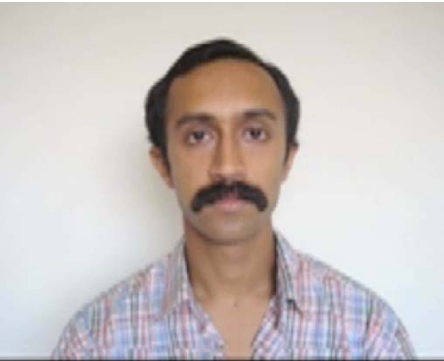
In most
communication



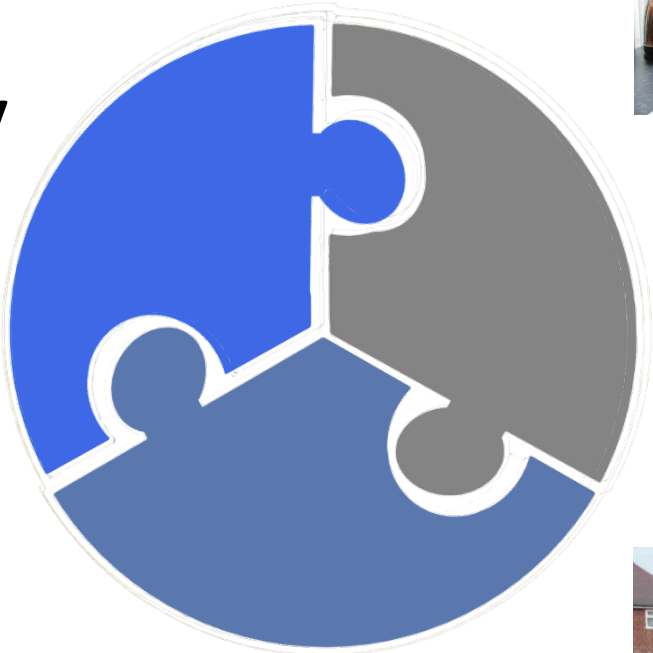
Creating and
innovating

Remember these big ideas

Identity



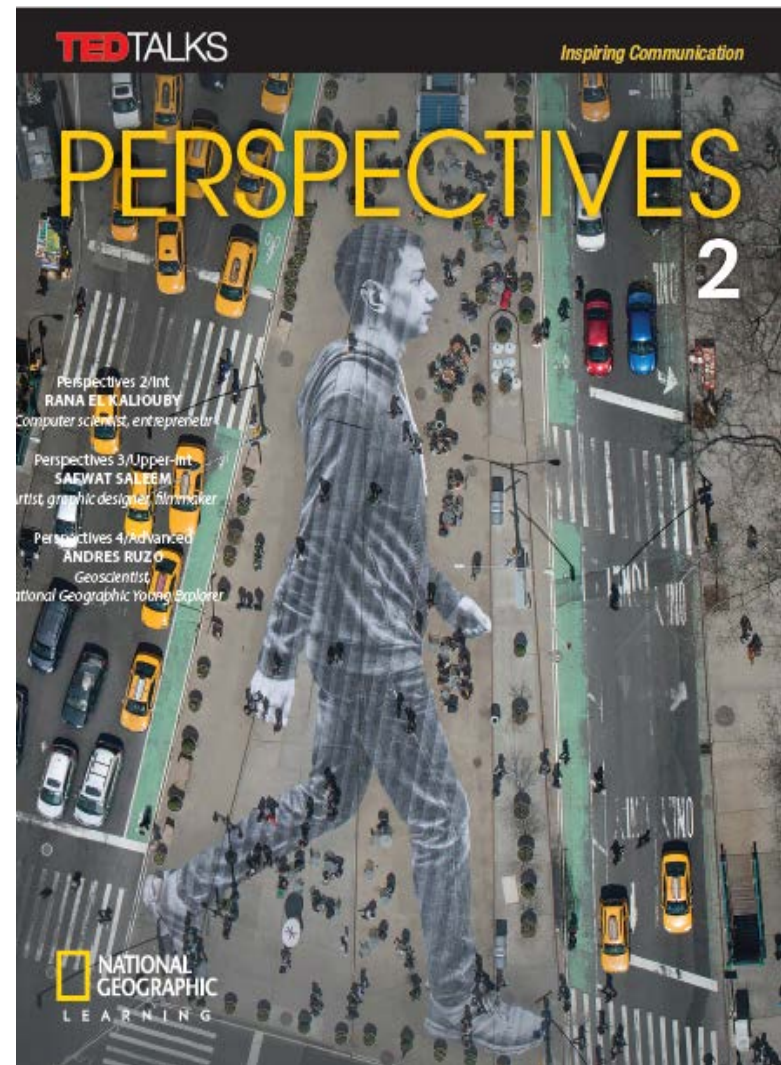
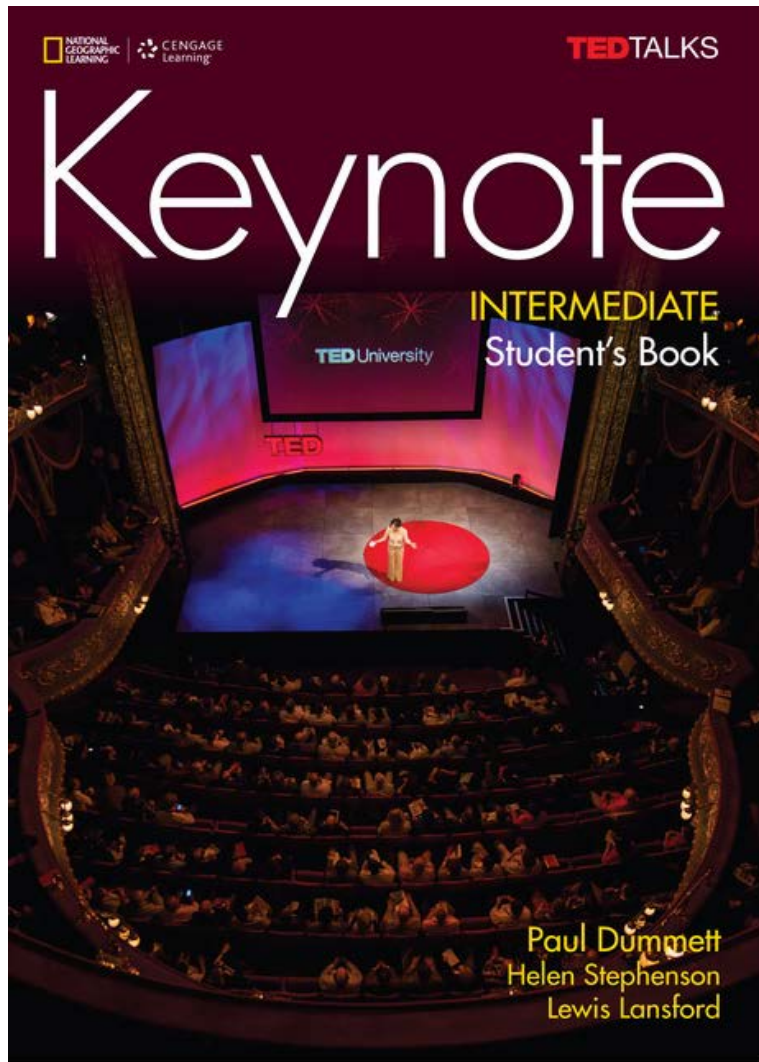
Voice



Collaboration



Questions?
Comments?





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in focus

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