



FOOTPRINT READING LIBRARY

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With video from *National Geographic Digital Media*



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Read, Listen, and Watch as fascinating stories come to life!

The *Footprint Reading Library* is a new non-fiction reading series for English language learners and struggling readers that presents real-world stories in **print, audio, and video.**



Welcome to the sights and sounds of the world with the *Footprint Reading Library*, a unique new series of readers for learners of English and struggling readers. This series offers fascinating stories and facts from the four corners of our world, and develops the language and skills needed to understand non-fiction writing.



*Now with
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Presented in print, audio, and video

- A rich selection of engaging non-fiction stories, grouped into five themes:

Incredible Animals
Fascinating Places *Remarkable People*
Exciting Activities *Amazing Science*

- One hundred individual readers, graded into five levels—from early-intermediate to high-intermediate
- Audio program containing the full text of each reader
- Video in DVD format available for each level, using material from *National Geographic Digital Media*, adapted for learners of English and struggling readers
- Teacher support materials, including Teacher's Manuals and ExamView® Assessment CD-ROM
- **NEW!** Online E-Books with the full text of each reader, audio and video material to support the text, and interactive vocabulary and pronunciation activities



**FOOTPRINT
READING LIBRARY**

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print


With captivating content from around the world, the *Footprint Reading Library* offers a unique collection of graded content readers to help learners develop language and reading skills. The series ensures that learners not only become good readers, but become better at reading non-fiction and informational materials.

- Through **photographs and organizational aids**—such as diagrams, graphs, tables, maps, and charts—learners discover how to read non-fiction and expository materials.
- **Activities are integrated into each reader**, guiding learners through the text and helping them understand and apply information.
- A short **Assessment Reading** at the end of each book recycles key vocabulary and concepts.
- Take learning a step further with Online E-Books for interactive reading.

Pre-reading (and post-reading) activities ensure the reader understands and can apply key language and concepts.


But can elephants really be happy? Do animals have feelings? If so, are their feelings the same as people's feelings? There's a big discussion about this subject. Many people who work closely with animals say that they do have feelings and can experience happiness. These people think animals are just like humans. Other people are not so certain.

Words to Know
This story is set in the United States (U.S.). It happens in the Columbia River Gorge, in the states of Oregon and Washington.



A Water Sports. Read the paragraph. Then, write the number of the correct, underlined word next to each item in the picture.

Water sports are usually very fun and fast! In water skiing (1), a person stands on one or two thin skis and a very fast boat (2) pulls the skier over the water. In waterboarding (3), a person stands on a special wide board and a boat pulls them along the water. In windsurfing (4), a person stands on the same kind of board, but a large kite pulls them. All of these activities can be very enjoyable—especially if the waves (5) on the water are big!



B An Unusual Inventor. Read the paragraph. Then, match each word with the correct definition.

This story is about water sports in the Columbia River Gorge. A gorge is an area between two mountains, so there is usually a lot of wind there. Cory Roeseler (publis) lives in the area, and he loves new things and adventures! Roeseler is a mechanical engineer who likes to invent new things. He likes to design new sports equipment that uses the power of the wind.

1. gorge _____	h. a narrow place between two high areas
2. wind _____	i. new and different experiences
3. adventure _____	j. a natural, fast movement of air
4. mechanical engineer _____	k. someone who studies how machines work
5. invent _____	l. make or draw plans for something
6. design _____	m. things used for a particular activity or purpose
7. equipment _____	n. create something that has never been made before



Built-in activities help engage the reader and provide guidance in key reading strategies.



Genghis Khan

Genghis Khan was born in about 1162 in what is now called Mongolia. He died when he was only 45 years old. His father was killed when Genghis was only nine years old. He then became responsible for his family. His mother taught him how to protect the family. This education was useful when he governed the empire that he created in later life. Genghis Khan was one of history's strongest leaders. He was responsible for bringing the Mongolian people together into a single nation. He achieved this by the time he was 30 years old.



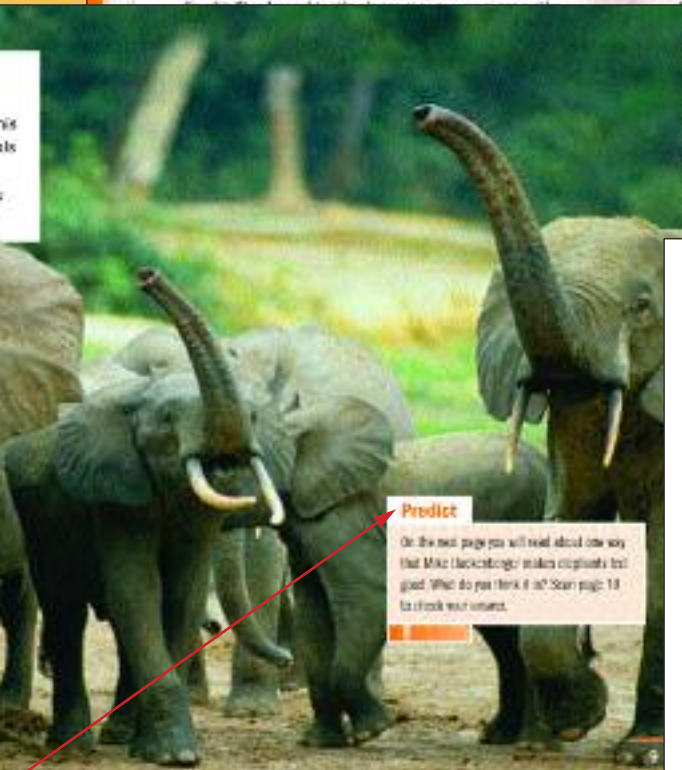
Genghis Khan created one of the largest empires in history. It started in Asia on the east and went all the way to Western Europe. During the Mongolian Wars, he and his cavalry moved across Asia and the Middle East. Khan then added each new territory they entered to his empire. At one point, Khan's empire included the countries we call China, Russia, Mongolia, and Saudi Arabia.

Genghis Khan also achieved many other things. He set up the first truck, approximately among the countries of Asia and the Middle East. He supported arts like painting. He even established a handwriting system for the Mongolian language. Over time, this led to improved trade and banking. To avoid people, Genghis Khan was only strong fighter, so others he was a lot more.

CD 1, Book 14
Word Count: 202
Time: _____

Expansion Reading following the "After You Read" section offers learners an additional opportunity to consolidate and recycle new language and introduces them to other key elements of non-fiction reading.

New vocabulary is listed at the back of the reader, for easy reference.



Predict
On the next pages you will read about one way that Mike Mackenzie makes elephants feel good. What do you think it is? Scan page 18 to check your answer.

Fronts are an important part of weather forecasts. Fronts are formed when warm air masses and cold air masses come together. These fronts can be cold or warm. A cold front is created when a mass of cold air forces itself underneath warmer, lighter air. The cold air pushes the warmer air out of the way. This often brings dramatic changes in the atmosphere, such as heavy clouds and violent storms.

Warm fronts happen when a warm air mass pushes cold air forward. The weather is usually less dramatic during warm fronts. It may get hotter and more humid*, hot rain and thunderstorms may also occur.

*humid: a type of weather that is hot and a little wet

Organizational aids—such as diagrams, graphs, tables, maps and charts—teach the reader how to read non-fiction more effectively.





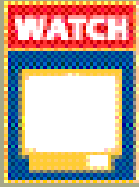
audio

The audio program contains recordings of the full text of each reader—including the Expansion Readings.



Learners can use the audio recordings before, during, or after they read, as a model of pronunciation and intonation and to improve their general listening skills.

Suggested listening activities, for use with the audio CDs, are included in the Teacher's Manual.

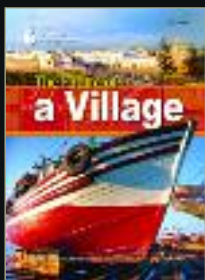


video

The *Footprint Reading Library* brings the stories to life with stunning videos from *National Geographic Digital Media*.

Video is available for each title in the *Footprint Reading Library*. The length of each video clip ranges from 3–13 minutes, according to its level of difficulty, and includes a closed caption option.

The videos are designed to be used alongside the printed readers or on their own (supported by photocopiable materials in each Teacher's Manual). Scripts for each video are included in the Teacher's Manuals.



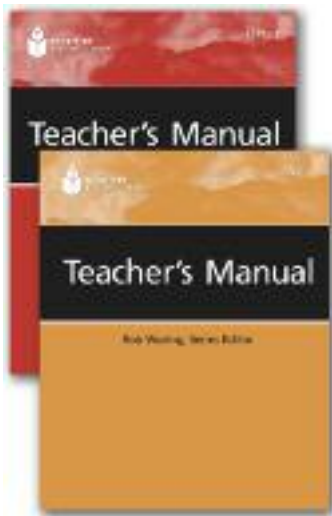
Footprint Reading Library poster included inside



The *Footprint Reading Library* series is supported by...

NEW!
Online E-Books

All print, audio, and video content from each *Footprint* reader is available to students online. This conveniently allows students to access interactive vocabulary and pronunciation activities, videos, and audio support from any computer with internet access.



A Teacher's Manual for every level

Each Teacher's Manual includes a step-by-step lesson planner for each unit, with concise story summaries and teaching notes for each of the Read, Listen, and Watch options.


Photocopiable worksheets provide complete teaching instructions, answer keys, a grammar presentation based on story content, and additional research and communicative activities.

Also included are photocopiable quizzes presenting assessment questions in standard test formats.

Also available:

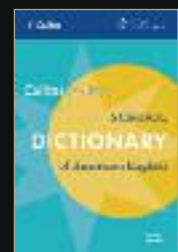
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