

# 01 REVIEW



## LEARNER TRAINING

Work in groups of three. Discuss these questions:

- Do you write notes in your coursebook or do you use a separate exercise book? Why?
- Compare the notes you have taken in the last few lessons. Are all of your notes similar? Discuss the reasons for any differences.
- What do you do with your notes after class? Tell each other any ideas you have about how to write and use your notes better. Use these sentence starters:

It's important to...    It's best to...    Don't worry too much about...    Make sure you...    It's better to... than it is to...

## GAME

Work in pairs. Student A use *only* the green squares; student B use *only* the yellow squares. Spend 5 minutes looking at your questions and revising the answers. Then take turns tossing a coin: Heads = move one of your squares; Tails = move two of your squares. When you land on a square, your partner looks at the relevant page in the book to check your answers, but you don't! If you are right, move forward one space (but don't answer the question until your next turn). If you aren't right, your partner tells you the right answer, and you miss a go. When you've finished the game, change colours and play again.

<b>Start</b>	<b>1</b> Native English note, p. 8: if you can say what the Native English note was, throw again.	<b>2</b> Language Patterns p. 9: say three endings to <i>I'd</i> rather ... .	<b>3</b> Developing Conversations p. 9: your partner will say 1-6. Can you remember one follow-up question in each case?	<b>4</b> Grammar p. 12: give four different reasons for being late, using the past continuous.
<b>5</b> Vocabulary p. 14: can you remember eight feelings mentioned in the exercise?	<b>6</b> Native English note, p. 15: if you can say what the Native English note was, throw again.	<b>7</b> <b>Miss a go!</b>	<b>8</b> Developing Conversations p. 15: your partner will say student A's lines. Can you remember the correct response expression?	<b>9</b> Vocabulary p. 17: your partner will say the adjectives and you should give two collocations each time.
<b>10</b> Vocabulary p. 22: tell your partner about a terrible holiday. Use at least five of the expressions in the exercise.	<b>11</b> Grammar p. 23: say four replies to the question <i>Have you ever</i> <i>been to X?</i> using different tenses.	<b>12</b> Vocabulary p. 24: can you remember eight words and expressions about the weather?	<b>13</b> Native English note, p. 25: if you can say what the Native English note was, throw again.	<b>14</b> <b>Miss a go!</b>
<b>15</b> Vocabulary p. 26: say two endings to each of these verbs: <i>I stayed in and ... /</i> <i>I played ... / I went ... / I</i> <i>went for ... / I went to .....</i>	<b>16</b> Native English note, p. 28: if you can say what the Native English note was, throw again.	<b>17</b> Grammar Reference p. 143: say five <i>how long</i> questions using three different tenses.	<b>18</b> Vocabulary p. 30: your partner will read out the meanings. Can you remember eight of the ten words?	<b>Finish</b>

32 OUTCOMES

For each of the activities below, work in groups of three. Use the Vocabulary Builder if you want to.

## CONVERSATION PRACTICE

Choose one of these *Conversation Practice* activities:

- My first class p. 9
- Feelings p. 15
- Time off p. 21
- Interests p. 27

Two of you should do the task. The third person should listen and give a mark of between 1 and 10. Explain your decision. Then change roles.

## ACT OR DRAW

One person should act or draw as many of these words as you can in three minutes. Your partners should try to guess the words. Do not speak while you are acting or drawing!

seat	bang your head	split up	hug
grab	can't stand	score	kick
a ride	be stuck in a lift	suntan	ruins
restore	approach someone	a mine	net
hum	bully someone	luggage	bow
court	swim breaststroke	warm up	shoot
unfit	pull a muscle	whistle	hurt
prayer	sign something	decorate	lake

## QUIZ


Answer as many of the questions as possible.

- 1 What does a **head teacher** do?
- 2 What's the difference between **holding hands** and **shaking hands**?
- 3 Say two things you can **sort out**.
- 4 How do you feel if you **get ripped off**? Why?
- 5 Why would you be **in a rush**? Why would you **rush** somebody to hospital?
- 6 Is it good to get **sunburnt**?
- 7 Why would you **ignore** somebody?
- 8 Say three things people **boast** about.
- 9 Say three things that can **break down**.
- 10 When do you need to **warm up**?
- 11 What do you usually **get promoted** to?
- 12 Can you **hurt** a car?
- 13 What's the difference between **practise** and **play**?
- 14 Why might you **need cheering up**?
- 15 Say two things that are often **due**.

## COLLOCATIONS

Take turns to read out collocation lists from unit 1 of the Vocabulary Builder. Where there is a '-', say 'blah' instead. Your partner should guess as many words as they can. Each time you change roles, move to the next unit.

## PRONUNCIATION Vowel sounds

A  R.1.1 Listen and repeat the sounds and the words.


/ i: / cheek .....	/ ɪ / rip .....	/ ʊ / pull .....	/ u: / boots .....
/ e / upset .....	/ ə / gallery .....	/ ɜ: / hurt .....	/ ɔ: / sort .....
/ æ / bang .....	/ ʌ / hum .....	/ a: / spa .....	/ ɒ / loss .....

B Add the words below to the appropriate box, according to how the underlined sounds are pronounced.

exhausted	therapist	accent	mosque
confirm	marks	wonder	skills
relief	due	attempt	bully

C Which sounds do you find hardest to pronounce?

## CONNECTED SPEECH

A  R.1.2 Listen and say the sentences. The stressed sounds are marked for you.

- 1 At least you're here now.
- 2 Fair enough.
- 3 I'm sure it'll sort itself out.
- 4 I think I'll join you.
- 5 It's not worth it.
- 6 Apart from that
- 7 Not as much as I should.
- 8 Whenever I get the chance
- 9 Ten years on and off.
- 10 On in the background
- 11 I can't get it out of my head.
- 12 It doesn't do anything for me.

B Work in pairs. Mark the expressions in exercise A in the following ways:

- Mark where sounds disappear.
- Mark where the consonant at the end of a word joins with the following vowel sound.

C Listen again and check your ideas with the audioscript on p. 163.

## LISTENING

**A** **R 1.3** Listen to four people describing how they feel about different things. Decide what each speaker is talking about. There is one extra topic below that you do not need.

- a ..... People's habits in different countries
- b ..... A free-time activity
- c ..... A language they speak
- d ..... Future plans
- e ..... A holiday

**B** Listen again and decide how they feel – or felt. There is one extra feeling below that you do not need.

- a ..... a bit confused and sometimes embarrassed
- b ..... fed up and disappointed
- c ..... relaxed
- d ..... shocked at something
- e ..... pleased with themselves

[... / 8]

## GRAMMAR

Complete the conversation with one word in each gap.

- A: I need to lose some weight.  
 B: Really? You don't <sup>1</sup>..... very fat.  
 A: I've put on 6 kilos <sup>2</sup>..... March.  
 B: Really? <sup>3</sup>..... you do much exercise?  
 A: Not as much as I <sup>4</sup>..... to. I <sup>5</sup>..... running every day when I was at university, but since I started work, I've <sup>6</sup>..... going less and less and then in March I <sup>7</sup>..... an accident, so I more or less stopped completely.  
 B: Oh dear. What <sup>8</sup>.....?  
 A: Well, I went running near my house and it was already dark as I'd <sup>9</sup>..... back from work late. Anyway, I was <sup>10</sup>..... along a narrow street and suddenly I slipped and <sup>11</sup>..... backwards. I looked back and someone <sup>12</sup>..... dropped a banana skin on the floor.  
 B: You're joking!  
 A: No, honestly. Anyway. It was really painful and I can't run at the moment.  
 B: Why don't you go swimming? I <sup>13</sup>..... once or twice a week.  
 A: Maybe. I'm not very good <sup>14</sup>..... swimming.  
 B: Well, I don't go very fast. What <sup>15</sup>..... you doing tomorrow? I'm <sup>16</sup>..... to my local pool in the evening. You could come with me.  
 A: I've got <sup>17</sup>..... work late tomorrow, but maybe some other time.  
 B: Well, I <sup>18</sup>..... probably go on Saturday as well.  
 A: I need to check my diary, but that <sup>19</sup>..... be better. I'll <sup>20</sup>..... you later to confirm. It'd be nice to go with someone.

[... / 20]

## PRESENT PERFECT QUESTIONS AND ANSWERS

Complete the answers to the present perfect questions with the correct form of the verbs in brackets.

- 1 A: Have you been to the old town yet?  
 B: Yeah, we ..... there last night. It's lovely. (walk round)
- 2 A: Have you seen Ricardo today?  
 B: No, but I ..... him for lunch later. (meet)
- 3 A: Have you decided what you're doing this weekend?  
 B: Not really. I ..... at home. I'm exhausted. (probably stay)
- 4 A: Have you been to Mexico before?  
 B: Yeah, I ..... a few times on business. (be)
- 5 A: Have you heard that new song by *The Love Machine*?  
 B: No, but it ..... quite catchy. (be)

[... / 5]

► Find this difficult? Look back at grammar reference p. 140.

## -ing / ed ADJECTIVES

Choose the correct form.

- 1 I was a bit *disappointed* / *disappointing* when I saw the castle in real life. I expected it to be bigger.
- 2 We went on this really *scary* / *scared* ride at a theme park. My dad was *terrifying* / *terrified*.
- 3 There's a really *fascinating* / *fascinated* museum there about the history of farming.
- 4 I saw this new Russian film at the weekend. It was great – really *moved* / *moving*.
- 5 My friend said the play was really *depressing* / *depressed*, but I thought the ending was quite *uplifting* / *uplifted*.

[... / 7]

► Find this difficult? Look back at grammar reference p. 138.



## DEVELOPING CONVERSATIONS

### Match 1–8 to the responses a–h.

- 1 I've locked myself out of the house.
  - 2 To be honest, I'm not a big sports fan.
  - 3 He's really into windsurfing.
  - 4 I'm thinking of eating out. Can you recommend anywhere?
  - 5 Are you any good at tennis?
  - 6 What kind of music are you into?
  - 7 My husband used to teach English.
  - 8 I've just heard I got a place at university.
- a Oh well, in that case, how about going to a museum instead?
- b All sorts.
- c Really? How long did he do that for?
- d No, I'm useless, but I still enjoy playing.
- e Congratulations! Are you doing anything to celebrate?
- f On no, what a pain! How are you going to get in?
- g How long has he been doing that?
- h Well, you could try that place round the corner.

[... / 8]

## COLLOCATIONS

### Match the verbs with the words they go with.

- |             |                                |
|-------------|--------------------------------|
| 1 restore   | a my connecting flight         |
| 2 reach     | b some trainers to play tennis |
| 3 go        | c the holiday                  |
| 4 borrow    | d if you want to go out        |
| 5 pour      | e an old church                |
| 6 spoil     | f in a straight line           |
| 7 hit       | g 45 degrees in the shade      |
| 8 miss      | h the museum free              |
| 9 wonder    | i the ball into the net        |
| 10 get into | j with rain                    |

[... / 10]

## FORMING WORDS

### Complete the sentences with the noun forms of the words in CAPITALS.

- 1 There's plenty of cheap ..... available in the town, if you want to stay. ACCOMMODATE
- 2 We got a very good ..... from the advert. RESPOND
- 3 It looks like the company is going to make a big ..... this year. LOSE
- 4 I just can't deal with the ..... at all. HOT
- 5 I didn't use my full holiday ..... . ENTITLE

[... / 5]

- Find this difficult? Look for other words in the same word family when you learn a new word.

## LANGUAGE PATTERNS

### Correct the mistake in each of the sentences.

- 1 How much did that cost, if you don't mind me to ask?
- 2 I'd rather not to sit in the front row, if you don't mind.
- 3 We didn't expect to have so difficulty finding a place.
- 4 I only brought a T-shirt as I expected that it be warmer.
- 5 It depends of my dad whether I can go or not.
- 6 It depends how much does it cost.
- 7 She goes swimming every day – if she's busy.
- 8 I never managed that I won – not even once!

[... / 8]

## VOCABULARY

### Complete the short news stories by choosing the correct word.

Joey Chestnut has<sup>1</sup>..... Japanese speed eating legend Takeru Kobayashi to win Nathan's Hot dog Eating Contest in Coney Island. Kobayashi had never<sup>2</sup>..... in America and was<sup>3</sup>..... to win the competition for the seventh year running. Chestnut also<sup>4</sup>..... a new world record by eating 66 hot dogs in just 12 minutes.

- |                |              |           |
|----------------|--------------|-----------|
| 1 A won        | B lost       | C beaten  |
| 2 A lost       | B defended   | C missed  |
| 3 A attempting | B pretending | C wishing |
| 4 A won        | B set        | C gave    |

A conference is being held this weekend to<sup>5</sup>..... the health problems caused by global warming. There's<sup>6</sup>..... that climate change has led to<sup>7</sup>..... in skin cancer and it is also being<sup>8</sup>..... to greater risks of food poisoning and infectious diseases as the planet gets hotter. A spokesman for the conference said, 'We are<sup>9</sup>..... progress in understanding these problems, but we need to do more'.

- |                    |             |             |
|--------------------|-------------|-------------|
| 5 A draw attention | B tell      | C highlight |
| 6 A evidence       | B fact      | C show      |
| 7 A improvements   | B increases | C more      |
| 8 A proved         | B caused    | C linked    |
| 9 A finding out    | B doing     | C making    |

[... / 9]

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[Total ... /80]