

In this unit you learn how to

01 MY FIRST CLASS

p. 8



- ask and answer common questions
- maintain a conversation
- talk about language learning experiences
- tell stories

02 FEELINGS

p. 14



- talk about how you feel – and why
- give responses to news
- use stress and intonation more effectively
- ask double questions

03 TIME OFF

p. 20



- describe interesting places
- ask for and make recommendations
- talk about problems
- talk about the weather

04 INTERESTS

p. 26



- talk about free-time activities
- talk about sports
- talk about music
- pronounce, and understand, groups of words

Review 01 p. 32
Writing 01 p. 120
Writing 02 p. 122

This Review unit revises units 1–4
Introducing yourself
Short emails

05 WORKING LIFE

p. 36



- talk about jobs
- talk about what jobs involve
- add comments using *That must be*

06 GOING SHOPPING

p. 42



- describe things you buy
- describe clothes
- compare products
- make, and respond to, recommendations

07 SCHOOL AND STUDYING

p. 48



- describe courses, schools, teachers and students
- use different forms of a word
- talk about different education systems
- talk about possible future plans

08 EATING

p. 54



- describe different dishes and ways of cooking food
- explain what is on a menu – and order
- describe restaurants

Review 02 p. 60
Writing 03 p. 124
Writing 04 p. 126

This Review unit revises units 5–8
Stories
Making requests

Outcomes Intermediate

Grammar	Vocabulary	Reading	Listening	Developing conversations
<ul style="list-style-type: none"> • Question formation • Narrative tenses • Other uses of the past continuous 	<ul style="list-style-type: none"> • Learning languages • Language words 	<ul style="list-style-type: none"> • ‘Language policy a disaster’ says head teacher 	<ul style="list-style-type: none"> • Getting to know people • Explaining why you were late 	<ul style="list-style-type: none"> • Asking follow-up questions • <i>John was telling me ...</i>
<ul style="list-style-type: none"> • <i>be, look, seem</i> etc • <i>-ing / -ed</i> adjectives • The present continuous • Present continuous / simple questions 	<ul style="list-style-type: none"> • Feelings • Adjective collocations 	<ul style="list-style-type: none"> • It only takes Juan Mann to save the world! 	<ul style="list-style-type: none"> • How’s it going? • How’s it going at work? 	<ul style="list-style-type: none"> • Response expressions • Making excuses
<ul style="list-style-type: none"> • Present perfect questions • The future 	<ul style="list-style-type: none"> • Places of interest • Holiday problems • Weather 	<ul style="list-style-type: none"> • Workers can’t bank on holidays 	<ul style="list-style-type: none"> • Deciding where to go sightseeing • Talking about your holiday plans 	<ul style="list-style-type: none"> • Recommendations
<ul style="list-style-type: none"> • Frequency (present and past) • Duration (past simple and present perfect continuous) 	<ul style="list-style-type: none"> • Evening and weekend activities • Problems and sports • Music 	<ul style="list-style-type: none"> • The playlist of your life 	<ul style="list-style-type: none"> • Did you have a good weekend? • A martial art 	<ul style="list-style-type: none"> • <i>Are you any good?</i> • Music, films and books
<ul style="list-style-type: none"> • Rules: <i>have to, don’t have to, can</i> • Rules: <i>allowed to, supposed to, should</i> 	<ul style="list-style-type: none"> • Jobs • Workplaces and activities • <i>be used to, get used to</i> 	<ul style="list-style-type: none"> • Terrible jobs not a thing of the past 	<ul style="list-style-type: none"> • What does your job involve? • Rules at work 	<ul style="list-style-type: none"> • <i>That must be ...</i>
<ul style="list-style-type: none"> • <i>must</i> 	<ul style="list-style-type: none"> • Describing souvenirs and presents • Clothes and accessories 	<ul style="list-style-type: none"> • Shop till you drop! 	<ul style="list-style-type: none"> • Negotiating prices • Comparing mobile phones • The best way to buy tickets for a gig 	<ul style="list-style-type: none"> • Avoiding repetition • Responding to recommendations
<ul style="list-style-type: none"> • <i>after, once</i> and <i>when</i> • Zero and first conditionals 	<ul style="list-style-type: none"> • Describing courses • Forming words • Schools, teachers and students 	<ul style="list-style-type: none"> • Learning to be happy 	<ul style="list-style-type: none"> • Describing how a course is going • Different aspects of education 	<ul style="list-style-type: none"> • <i>How’s the course going?</i>
<ul style="list-style-type: none"> • <i>tend to</i> • Second conditionals 	<ul style="list-style-type: none"> • Describing food • Restaurants • <i>Over-</i> 	<ul style="list-style-type: none"> • Food for thought 	<ul style="list-style-type: none"> • Ordering dinner in a Peruvian restaurant • Conversations about restaurants and food 	<ul style="list-style-type: none"> • Describing dishes

09 HOUSES

p. 64



- describe flats, houses and areas
- add emphasis
- make comparisons
- ask about rules

10 GOING OUT

p. 70



- ask and answer questions about arts events
- give directions
- talk about a night out
- say why you don't want to do things

11 THE NATURAL WORLD

p. 76



- talk about different animals
- help people to tell stories
- ask and answer questions about pets
- stress adverbs to show emphasis

12 PEOPLE I KNOW

p. 82



- describe character
- talk about your family
- ask about friends and family
- use synonyms

Review 03 p. 88

Writing 05 p. 128

Writing 06 p. 130

This Review unit revises units 9–12
Suggesting changes
Reports

13 TRAVEL

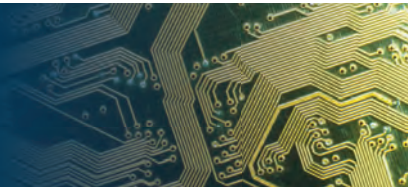
p. 92



- talk about journeys
- explain travel problems
- use phrasal verbs
- use strong adjectives
- talk about whose fault problems are

14 TECHNOLOGY

p. 98



- talk about computers
- respond to advice
- talk about markets
- describe technology
- discuss things that affect the environment

15 INJURIES AND ILLNESS

p. 104



- talk with a doctor about injuries and illness
- explain causes and results
- tell stories about accidents

16 NEWS AND EVENTS

p. 110



- describe different sections of a newspaper
- talk about stories in the news
- respond to news
- explain who people are

Review 04 p. 116

Writing 07 p. 132

Writing 08 p. 134

This Review unit revises units 13–16
A for and against essay
A review

Grammar reference pp. 136–155

Information files pp. 156–159

Audioscript pp. 160–175

Grammar	Vocabulary	Reading	Listening	Developing conversations
<ul style="list-style-type: none"> Comparing the past with now 	<ul style="list-style-type: none"> Describing where you live Describing changes Describing areas 	<ul style="list-style-type: none"> Priced out of the market 	<ul style="list-style-type: none"> Describing a flat The area where you live 	<ul style="list-style-type: none"> Making comparisons Asking about rules
<ul style="list-style-type: none"> The future in the past 	<ul style="list-style-type: none"> Films, exhibitions and plays Describing what's on Describing an event 	<ul style="list-style-type: none"> What's on in Buenos Aires? 	<ul style="list-style-type: none"> Arranging a night out How was it? 	<ul style="list-style-type: none"> Explaining where things are Why you do not want to do things
<ul style="list-style-type: none"> -ing clauses Passives 	<ul style="list-style-type: none"> Animals Keeping pets Forming words 	<ul style="list-style-type: none"> Animals and the environment 	<ul style="list-style-type: none"> Unusual animal experiences Pets 	<ul style="list-style-type: none"> Helping to tell stories
<ul style="list-style-type: none"> used to and would Expressing regrets (wish) 	<ul style="list-style-type: none"> Describing character Synonyms 	<ul style="list-style-type: none"> Give me my space! 	<ul style="list-style-type: none"> Do you get on? How do you know Nicolas? 	<ul style="list-style-type: none"> That's like ...
<ul style="list-style-type: none"> Third conditionals should have 	<ul style="list-style-type: none"> Ways of travelling and travel problems Phrasal verbs Strong adjectives 	<ul style="list-style-type: none"> Journey to a new nation 	<ul style="list-style-type: none"> How was your journey? Travel experiences 	<ul style="list-style-type: none"> Blaming people
<ul style="list-style-type: none"> -ing forms and to-infinitives 	<ul style="list-style-type: none"> Computers Talking about markets Technology, programs and gadgets 	<ul style="list-style-type: none"> Here today, gone tomorrow! 	<ul style="list-style-type: none"> A computer problem Gadgets and technology 	<ul style="list-style-type: none"> Responding to advice
<ul style="list-style-type: none"> Reported speech Reporting verbs 	<ul style="list-style-type: none"> Injuries and illness Forming words Explaining causes and results Accidents and problems 	<ul style="list-style-type: none"> Fact or myth? 	<ul style="list-style-type: none"> At the doctor's A big help 	<ul style="list-style-type: none"> Short questions with any
<ul style="list-style-type: none"> Defining relative clauses 	<ul style="list-style-type: none"> Newspapers Explaining who people are 	<ul style="list-style-type: none"> Seeking fame and fortune 	<ul style="list-style-type: none"> Stories in the news Famous people 	<ul style="list-style-type: none"> Apparently