

# Listening Advantage

## Improve listening skills:

- Conversation strategies
- Language and pronunciation practice
- Interesting topics
- Real situations



COMING SOON!

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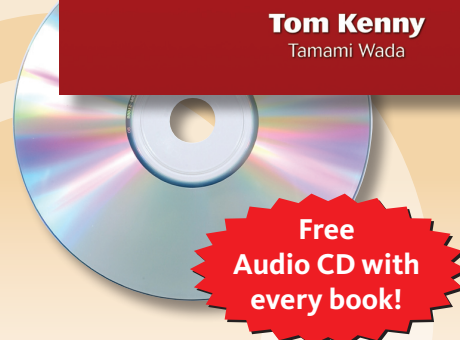
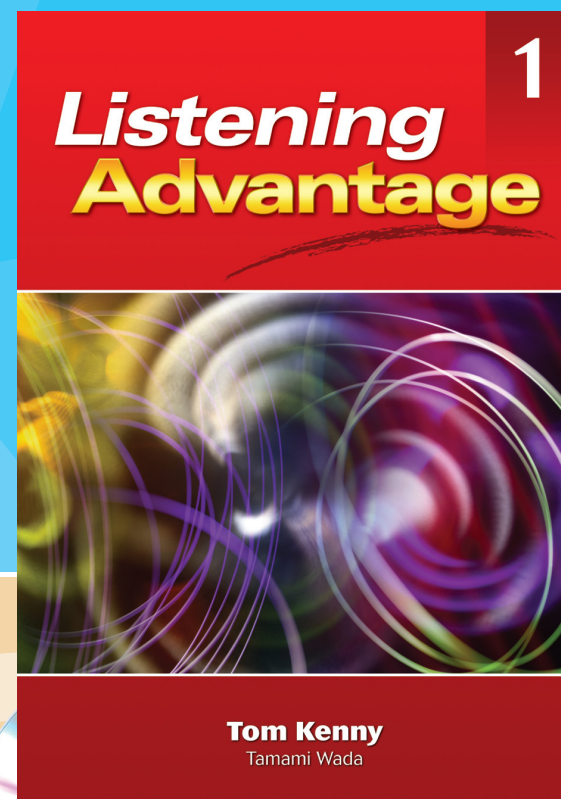
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**Listening Advantage:**  
 strategies for success  
 in class, exams,  
 and daily life!



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# Listening Advantage

LEVEL: Beginning to Intermediate

By Tom Kenny & Tamami Wada

This new four-level, strategies-based course is designed to improve listening skills through the use of activities and topics that are meaningful to students' lives.

- Wide range of realistic listening types includes social conversations, transactional dialogues, broadcasts, and announcements.
- Self-study audio CD with accompanying exercises provides additional homework/language lab practice.
- Regular progress tests familiarize students with common standardized test formats.
- Easy-to-teach unit format and a clearly written teacher's guide make lesson preparation quick and simple.
- "Language Focus" sections raise students' awareness of key grammatical and functional patterns featured in the main listening passages.
- "Catch It!" and "Conversation Strategy" sections in every unit help students understand the most important features of spoken English.

Warm-up, Listening, and Further Listening sections build and extend students' listening stamina.



**Lesson B How much?**

**Before You Listen**

A Look at the items. Rank them from 1 (cheapest) to 5 (most expensive) in the boxes.

B Which of these would you like to have the most? Tell your partner.

**Extended Listening**

A Andrew and Keiko are shopping for the perfect gift. Number the items 1-4.

B Listen again. What do they decide to buy?

**Conversation Strategy: Reacting to prices**

People sometimes use simple phrases to react to prices when shopping:

Good price. That's very cheap. Oh, too expensive.

C Listen again. Keiko and Andrew agree about the items. Circle the phrases they use.

1 Good price! very cheap too expensive  
2 Good price! very cheap too expensive  
3 Good price! very cheap too expensive  
4 Good price! very cheap too expensive

30 Unit 6 My Stuff

Conversation Strategy and Language Focus sections direct students to notice and use key lexical phrases.

**My Stuff 6**

**Lesson A Nice shirt!**

**Warm-up**

Use the words to label the pictures. One is extra. Listen and check.

T-shirt skirt sweater jeans bracelet blouse

1 2 3 4 5

B Which do you wear? How often? Check (✓) your answers and compare with your partner.

|           |         |       |         |       |          |        |
|-----------|---------|-------|---------|-------|----------|--------|
|           | T-shirt | skirt | sweater | jeans | bracelet | blouse |
| everyday  |         |       |         |       |          |        |
| often     |         |       |         |       |          |        |
| sometimes |         |       |         |       |          |        |
| never     |         |       |         |       |          |        |

**Listening**

A Listen. Number the items in the order you hear them.

a shoes c blouse e bag  
b watch d sweater

B What information do the speakers give about each item? Match the description to the item.

1 not so comfortable 4 for cold days  
2 matches everything 5 have it in yellow and blue  
3 matches my belt

**Further Listening**

A People are talking about their friends' clothes. Match the description to the item.

1 a b c d  
2 a b c d

**Language Focus: Giving and receiving compliments**

People use phrases like these to compliment—to say they like something someone is wearing:

To receive a compliment, say "Thank you" and then give some extra information:

Thanks. It was a present from my grandma.  
Thank you. I got it at the store.

B Listen again. Which phrases for giving a compliment do you hear? What information does the other person give? Check (✓) the words.

|   |        |      |           |                             |
|---|--------|------|-----------|-----------------------------|
|   | Giving |      | Receiving |                             |
| 1 | nice   | cool | cute      | present / old / new / where |
| 2 |        |      |           |                             |
| 3 |        |      |           |                             |
| 4 |        |      |           |                             |

**Talk It Over**

Work with two partners. Compliment your partners about their shirts, bags, and two other things.

Nice shirt.  
Thanks, it was a present.

Unit 6 My Stuff 29

**Catch It! Reduced pronouns**

A Pronouns are words like his, her, my, and yours. Speakers usually don't stress pronouns, so they're often hard to catch! Listen to the example. Does the speaker say his or her?

That's his/her sweater on the shelf.

B Listen to the sentences. Circle the pronoun the speaker uses.

1 his her  
2 her your  
3 him them  
4 him them  
5 him her  
6 her their

**Try It Out!**

Look at the items on the shelves. You and your partner are shopping. Circle three items you like and let your partner circle three different items. Decide on a price for the three items you chose. Then talk about each item like this:

A: I like that T-shirt.  
How much is it?  
B: It's six dollars and fifty cents.  
A: Oh, that's very cheap.

B: I like that MP3 player.  
How much is it?  
A: It's five hundred dollars.  
B: Oh, that's too expensive.

Unit 6 My Stuff 31

Talk It Over and Try It Out sections require students to use the language studied in previous sections.

Teacher's Guide provides quick and simple lesson preparation.

## Names and Addresses

### Lesson A How do you spell that?

#### Answer Key

##### Warm-up

1. Eric Bana 2. Orlando Bloom 3. Brad Pitt  
4. Jennifer Lopez 5. Jackie Chan 6. Vince Vaughn  
7. Catherine Zeta Jones 8. Tom Cruise

- B. 1. Church; 2. Cozy; 3. Thurston; 4. Breville

##### Further Listening

- A [missing]  
B [missing]  
C. 1. Llanes; 2. Endo; 3. Kitsune; 4. (Kr-) Simmons

#### Warm Up

- A 1. Before opening textbooks, ask students to tell you the names of their favorite Hollywood celebrities. Elicit first and last names. Choose a simple name and ask students to spell it. Write the name on the board. Correct any mistakes.

2. Have students open their textbooks. Play the audio.

**Challenge:** Ask students to name a famous celebrity from their home country and spell the name in English. Write the name on the board. Elicit discussion about the differences in the names such as length of name, order of names, middle name, etc.

**Language Note:** In most English-speaking countries, names are read with the family name second. The first name is what most people use in daily life with friendly acquaintances. The family name (called "last name" in the US and "surname" in the UK) is used with a title, like Dr, Mr, or Ms, in formal situations and depending on the relationship between speakers. For example, a teacher named John Brown will be called Mr Brown by his students, but John by other teachers in the school. Also, many people use a nickname in their daily life. For example, Tom might be a nickname for Thomas. Most Western people also have a middle name that is used on official documents, such as their passport. For example, James Harold Smith. Other times, people have three or more names that they are known by, like Catherine Zeta Jones.

- B Play the audio again and tell students to check answers. Have students get in pairs and practice saying each name.

**Support:** Chorus each name with class.

**Challenge:** Tell students to close their textbooks. Read the names from the exercise in a new order. Have students spell each from memory, on paper or aloud.

#### Listening

- A 1. Explain to the students that they are now going to listen to four people talk about their homes. Point out that their goal for exercise A is to listen only for the type of building. Play the audio.

2. Ask students what words were used to describe the apartment buildings in B (big) and C (old, small). Point out to students how simple adjectives are useful in giving descriptions of places.

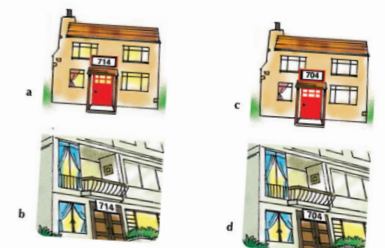
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## Practice Test

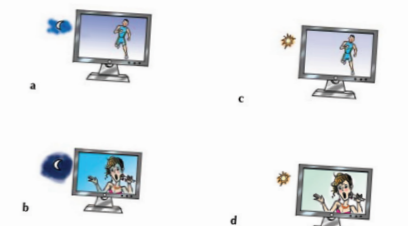
### Part 1

Listen. Choose the best answer.

- 1 Where does the woman live now?



- 2 What website is he looking at now?



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Practice Tests familiarize students with question types found on standardized exams.