

Unit and topic	Exam focus	Exam tasks	Skills
<h2>1</h2> Studying Overseas Page 10	READING	<ul style="list-style-type: none"> ▶ Short-answer questions ▶ Classification ▶ True/False/Not Given 	<ul style="list-style-type: none"> ▶ Skimming and scanning ▶ Predicting content
	SPEAKING Part 1: Introduction and interview	<ul style="list-style-type: none"> ▶ Introduction and interview 	<ul style="list-style-type: none"> ▶ Answering questions about yourself ▶ Extending your responses
<h2>2</h2> Shopping and the Internet Page 18	LISTENING Section 1: Non-academic dialogue	<ul style="list-style-type: none"> ▶ Form completion ▶ Notes completion 	<ul style="list-style-type: none"> ▶ Imagining the situation and language ▶ Identifying the question ▶ Identifying the answer type ▶ Practising spelling and numbers
	WRITING Task 1 (Academic)	<ul style="list-style-type: none"> ▶ Describing bar charts, pie charts and tables 	<ul style="list-style-type: none"> ▶ Understanding charts and tables ▶ Describing general and specific information ▶ Comparing and contrasting data
<h2>3</h2> Jobs and Job-hunting Page 26	READING	<ul style="list-style-type: none"> ▶ Matching information to sections of text ▶ Table completion ▶ Sentence completion 	<ul style="list-style-type: none"> ▶ Identifying keywords and paraphrases
	SPEAKING Part 2: Individual long turn	<ul style="list-style-type: none"> ▶ Individual long turn 	<ul style="list-style-type: none"> ▶ Checking you understand the topic card ▶ Organising your ideas
<h2>4</h2> Crime and Punishment Page 34	LISTENING Section 2: Non-academic monologue Section 3: Academic dialogue	<ul style="list-style-type: none"> ▶ Multiple-choice questions ▶ Short-answer questions ▶ Notes completion 	<ul style="list-style-type: none"> ▶ Using keywords to predict the answer ▶ Identifying synonyms and paraphrases
	WRITING Task 2	<ul style="list-style-type: none"> ▶ 'For and against' essay 	<ul style="list-style-type: none"> ▶ Seeing two sides of an argument ▶ Approaching the question ▶ Organising your essay
<h2>5</h2> Transport and Inventions Page 42	READING	<ul style="list-style-type: none"> ▶ Matching headings to paragraphs ▶ Multiple-choice questions 	<ul style="list-style-type: none"> ▶ Building a mental map of the text ▶ Rebuilding the text
	SPEAKING Part 3: Two-way discussion	<ul style="list-style-type: none"> ▶ Two-way discussion 	<ul style="list-style-type: none"> ▶ Identifying types of questions ▶ Giving an appropriate response ▶ Introducing and supporting an opinion
<h2>6</h2> The Natural World Page 50	LISTENING Section 3: Academic dialogue	<ul style="list-style-type: none"> ▶ Classification ▶ Table completion ▶ Summary completion 	<ul style="list-style-type: none"> ▶ Identifying attitude ▶ Identifying speakers
	WRITING Task 1 (Academic)	<ul style="list-style-type: none"> ▶ Describing trends in line graphs and tables 	<ul style="list-style-type: none"> ▶ Using the language of trends ▶ Describing trends
<h2>7</h2> Attitudes to Food Page 58	READING	<ul style="list-style-type: none"> ▶ Yes/No/Not Given ▶ Summary completion 	<ul style="list-style-type: none"> ▶ Identifying opinions
	SPEAKING Part 2: Individual long turn Part 3: Two-way discussion	<ul style="list-style-type: none"> ▶ Individual long turn ▶ Two-way discussion 	<ul style="list-style-type: none"> ▶ Describing an experience ▶ Generating ideas

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8 Sickness and Health Page 66	LISTENING Section 4: Academic monologue	<ul style="list-style-type: none"> ▶ Labelling a diagram ▶ Multiple-choice questions 	<ul style="list-style-type: none"> ▶ Understanding description ▶ Identifying differences between pictures
	WRITING Task 2	<ul style="list-style-type: none"> ▶ 'Agree or disagree' essay 	<ul style="list-style-type: none"> ▶ Supporting your statements and opinions ▶ Brainstorming arguments for and against ▶ Structuring an 'agree or disagree' essay
GT 1A Page 74	An Introduction to Letter Writing		
	WRITING Task 1 (General Training)	<ul style="list-style-type: none"> ▶ Writing a letter of request 	<ul style="list-style-type: none"> ▶ Recognising types of letters ▶ Planning a letter ▶ Using appropriate language and organisation
GT 1B Page 78	Writing a Letter of Complaint		
	WRITING Task 1 (General Training)	<ul style="list-style-type: none"> ▶ Writing a letter of complaint 	<ul style="list-style-type: none"> ▶ Beginning a letter of complaint ▶ Imagining the situation ▶ Describing past events ▶ Giving reasons for a complaint
GT 2 Page 82	Writing a General Training Essay		
	WRITING Task 2 (General Training)	<ul style="list-style-type: none"> ▶ Writing a General Training essay 	<ul style="list-style-type: none"> ▶ Approaching the question ▶ Organising your essay ▶ Introducing and concluding your essay
AM A Page 86	Supplementary Pages for Writing Task 1		
	WRITING Task 1 (Academic Module)	<ul style="list-style-type: none"> ▶ Describing a diagram 	<ul style="list-style-type: none"> ▶ Understanding the diagram ▶ Introducing and summarising the information ▶ Using the passive voice ▶ Linking your ideas together ▶ Expressing purpose ▶ Comparing different diagrams
AM B Page 91	Supplementary Pages for Writing Task 1		
	WRITING Task 1 (Academic Module)	<ul style="list-style-type: none"> ▶ Describing a map 	<ul style="list-style-type: none"> ▶ Using the key and question to understand the map ▶ Introducing and summarising the information ▶ Making comparisons ▶ Describing locations
Practice test Page 94	Listening ▶ page 94 Academic Reading ▶ page 98 Academic Writing ▶ page 107	Speaking ▶ page 109 General Training Reading ▶ page 110 General Training Writing ▶ page 118	
Answer key Page 119	Units 1–8 ▶ page 119	GT Units ▶ page 123	
Listening scripts Page 125	Speaking DVD worksheets and answer key Page 136	Sample answer sheets Page 142	
IELTS Exam overview Page 3	Language bank Page 143		