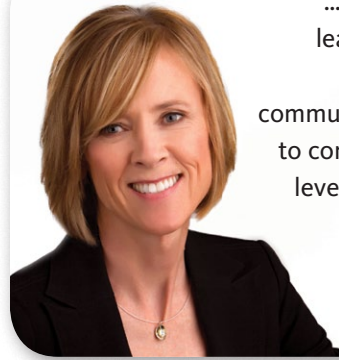


Academic Vocabulary Toolkit 1

Dr. Kate Kinsella

Mastering High-Use Words
for Academic Achievement



"...ensures that English learners and struggling readers have the communicative competence to confidently utilize high-leverage words in critical speaking and writing assignments."

Dr. Kate Kinsella

Learning academic vocabulary has never been easier!

Dr. Kate Kinsella's *Academic Vocabulary Toolkit* is designed for long-term middle and high school English learners and struggling readers who are underprepared and struggling to progress. Students are provided the opportunity to not only learn high-use academic words in a flexible format, but also correctly employ these words in speaking and writing exercises.

Features:

- 100 academic/high-utility vocabulary words in each book, for a 200 word total, to provide academic fluency
- Words found on state standards, standardized exams and academic word lists
- Guided speaking and writing practice for correct academic vocabulary usage


“Academic Vocabulary Toolkit” sections provide clear, simple definitions with engaging example sentences and images about topics students can relate to.

“Verbal Practice” sections help students master academic vocabulary through interactive speaking and writing practice.

analysis

noun

▶ **Say it:** a • nal • y • sis **Write it:** _____

| Meaning | Example | |
|---|---|---|
| an examination of something in order to understand it <i>Synonym:</i> study | A scientific analysis of the city's _____ water did not show a _____ number of pollutants. |  |
| Forms | Family | |
| <ul style="list-style-type: none"> • <i>Singular:</i> analysis • <i>Plural:</i> analyses | <ul style="list-style-type: none"> • <i>Noun:</i> analyst • <i>Verb:</i> analyze • <i>Adjective:</i> analytical | |
| Word Partners | | |
| <ul style="list-style-type: none"> • conduct an _____ of something • give a critical _____ of something • scientific _____ | Researchers are conducting an analysis of the levels of mercury in local ponds and rivers. Jacob's paper gave a critical analysis of the themes in <i>To Kill a Mockingbird</i> . A scientific analysis of the human genome may give us insight into preventing diseases such as cancer. | |

Verbal Practice

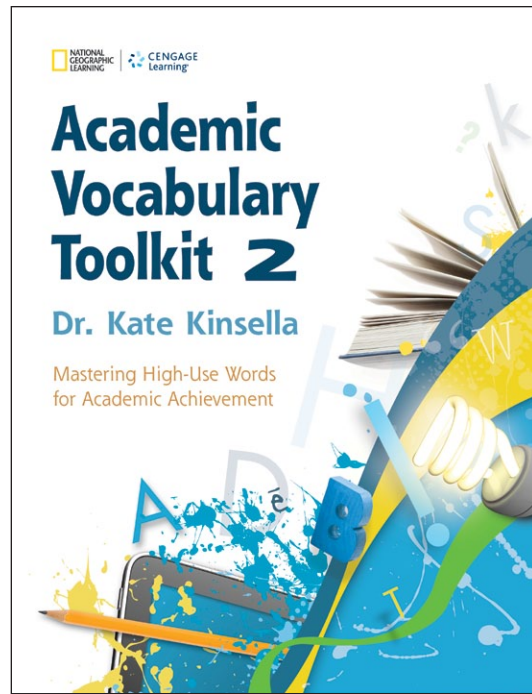
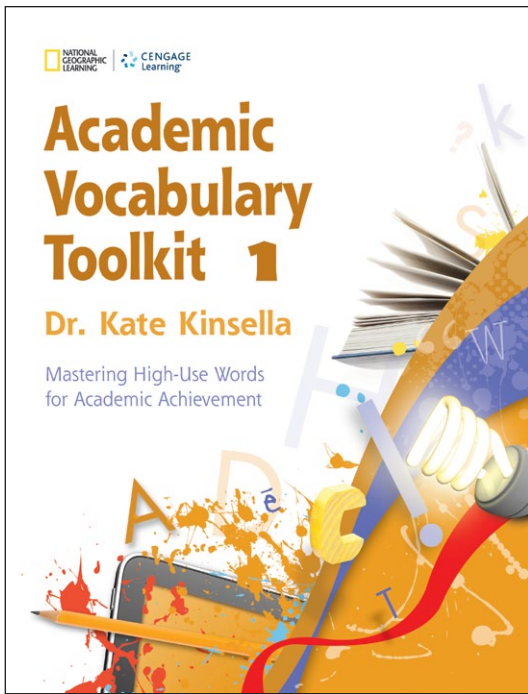
Talk about it **Read** each sentence and **think** about how you would complete it.

Discuss your idea with your partner using the sentence frame.

Listen carefully to your partner's and classmates' ideas.

Write your favorite idea in the blank.

- 1 News journalists provide **analyses** of events around the world, such as _____.
- 2 In English class, we had to give a critical **analysis** of _____.



analysis
noun

Writing Practice

Collaborate Work with your partner to complete the sentence using the correct form of **analysis** and appropriate content.

It would be interesting if our science class conducted an _____ of the _____ near our school to determine whether or not it is polluted.

Your Turn Work independently to complete the sentence using the correct form of **analysis** and appropriate content.

When giving critical _____ of literary works such as _____, you should consider the _____ in which they were written.

Be an Academic Author Work independently to write two sentences. In your first sentence, use **analysis** in the plural form. In your second sentence, use **analysis** in the singular form and include a word partner.

1 _____

 2 _____

grammar tip

Some nouns have irregular plural forms.

analysis—analyses
 child—children
 person—people

Write an Academic Paragraph Complete the paragraph using the correct form of **analysis** and original content.

DNA _____, or DNA fingerprinting, is a technique that scientists have used since the late 1980s to identify people based on their DNA makeup. This process begins by _____ a sample of DNA from a person, usually in the form of saliva, blood, or hair. Scientists analyze the DNA in a laboratory and then use the _____ to identify people. For instance, police investigators may want to _____ that someone committed a crime by comparing the DNA of a suspect to DNA that they _____ at a crime scene. Other times, people want to know if they are related to _____ by comparing their DNA to that person. DNA _____ is nearly 100 percent accurate, but it's not foolproof—it is impossible to distinguish identical twins from one another using this method because they share the same DNA.

Scaffolded writing practice provides independent and pair work writing tasks that range from filling in sentences, to writing complete sentences, to paragraph frames.

“Grammar Tip” sections provide support for independent writing practice activities with grammar targets that pinpoint the most common grammar problems for English learners.

grammar tip

Some nouns have irregular plural forms.

analysis—analyses
 child—children
 person—people

Support for the teacher includes:

Teacher's Guides provide detailed instructional routines, guided lesson scripts, flexible pacing guides, and observation/feedback tools for teachers.

Professional Development DVD features Dr. Kate Kinsella and other educators with model lessons to assist teachers with instruction.

Academic Vocabulary Toolkit 1

| | |
|--------------------------------------|-------------------|
| Student Text | 978-1-111-82746-5 |
| Teacher's Guide | 978-1-133-31291-8 |
| Assessment CD-ROM with ExamView® | 978-1-133-31289-5 |
| Professional Development DVD (1 & 2) | 978-1-111-82790-8 |

Academic Vocabulary Toolkit 2

| | |
|--------------------------------------|-------------------|
| Student Text | 978-1-111-82747-2 |
| Teacher's Guide | 978-1-133-31288-8 |
| Assessment CD-ROM with ExamView® | 978-1-133-31290-1 |
| Professional Development DVD (1 & 2) | 978-1-111-82790-8 |

The screenshot displays a software interface for the verb "emphasize". It includes a "SMART START" section with a fill-in-the-blank exercise: "Most teachers emphasize the importance of _____." The answer provided is "studying every day / participating in class" with a note "(verb phrases: verb + -ing)". A "grammar tip" section explains that modal verbs give additional meaning for the main verb, the base form of the verb follows the modal, modals do not have -s, -ed, or -ing endings, and they are placed to the right of the modal. An example is given: "I would emphasize the need for more art classes at school." The main content area is divided into "Academic Vocabulary Toolkit" (with a table of forms: Present: I/You/We/They emphasize; He/She/It emphasizes; Past: emphasized), "Verbal Practice" (with a reading passage about a gym teacher emphasizing safety), and "Writing Practice" (with a paragraph about the Wodaabe tribe).



For a short introduction to Dr. Kate Kinsella's great new series, *Academic Vocabulary Toolkit*, and a clip from the Professional Development DVD, visit elt.heinle.com/academicvocabularytoolkit



Core programs for middle and high school English learners and struggling readers

For more information on these and other materials, please visit elt.heinle.com and www.ngsp.com

For more information on *Academic Vocabulary Toolkit*, please visit elt.heinle.com/academicvocabularytoolkit

ISBN-13: 978-1-133-58875-7
ISBN-10: 1-133-58875-1



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