

| Unit                                       | Reading   | Vocabulary  | Grammar  |
|--|---|---|--|
| Introduction<br>p 4-5                      |   |   | Countable/uncountable nouns<br>Describing quantities<br>Parts of speech<br>Confusing words   |
| 1 Fame & Fortune<br>p 6-15                 | Reach for the Stars!<br>All you need is love                                  | Fame-related words<br>Word formation<br>Phrasal verbs                         | Present Simple and Present Continuous<br>Stative verbs<br>Direct and indirect objects  |
| 2 History<br>p 16-25                       | Portrait of a journalist<br>Skara Brae – A window on the past                 | History-related words<br>Collocations<br>Prepositions                         | Past Simple and Past Continuous<br>Used to and would<br>Used to, get used to, be used to   |
| Review 1 p 26-27                           | 1 p 26-27 Vocabulary & Grammar / Solve it!                                    |   |  |
| 3 Leisure<br>p 28-37                       | Active Youth Blog<br>Go with the flow on the Zambezi                          | Leisure-related words<br>Word formation<br>Phrasal verbs                      | Present Perfect Simple and Present Perfect<br>Continuous<br>Relative clauses<br><i>Too</i> and <i>enough</i>   |
| 4 Town & Country<br>p 38-47                | Country life<br>Wildlife in the city  | Place-related words<br>Collocations<br>Prepositions                           | Past Perfect Continuous<br>Past Perfect Simple and Past Perfect Continuous<br>Articles   |
| Review 2 p 48-49                           | Vocabulary & Grammar / Quiz t   | ime!  |  |
| 5 Journeys<br>p 50-59                      | Book reviews<br>Exploring your limits   | Travel-related words<br>Word formation<br>Phrasal verbs                       | Future Simple, <i>be going to</i> , Future Continuous<br>Future Perfect Simple and Future Perfect<br>Continuous<br>Future tenses: review   |
| 6 Health & Fitness<br>p 60-69              | The Activity Pyramid<br>What's that you're eating?                            | Health-related words<br>Collocations<br>Prepositions                          | Modals 1: can, could, be able to, would, have to,<br>must, needn't<br>Modals 2: may, might, should, ought to<br>Modals 3: perfect forms  |
| Review 3 p 70-71                           | Vocabulary & Grammar / Stran  | ge but true!  |  |
| 7 Planet Earth                             | Planet Earth Quiz<br>Photovoltaic energy                                      | Space and environment-<br>related words<br>Word formation<br>Phrasal verbs    | Zero, first and second conditionals<br>Third conditional, wishes, <i>if only</i><br>Conditionals with modal verbs  |
| 8 Technology<br>p 82-91                    | E-waste – a global problem<br>Biomimetics                                     | Technology-related<br>words<br>Collocations<br>Prepositions                   | Gerunds and infinitives<br>Clauses of purpose<br>Causative form  |
| Review 4 p 92-93                           |   |   |  |
| 9 Training & Employment<br>p 94-103        | An email<br>It's research, but not as we know it                              | Job-related words<br>Word building<br>Phrasal verbs                           | Reported speech 1: statements<br>Reported speech 2: questions, commands, requests<br>Reporting verbs   |
| 10 Emergency Services<br>p 104-113         | The firefighters' weekly log<br>Hurricane Katrina: the ruin of New<br>Orleans | Emergency services and<br>crime-related words<br>Collocations<br>Prepositions | Passive: present, past & future<br>Passive: gerunds, infinitives, modals<br>Even though, although, despite, in spite of  |
| Review 5 p 114-115                         | Vocabulary & Grammar / Strang   | ge but true!  |  |
| 11 Music & Fashion<br>p 116-125            | Coco Before Chanel<br>Greek Beat  | Music and fashion-<br>related words<br>Word building<br>Phrasal verbs         | Adjectives; Comparison of adjectives<br>Adverbs of manner, place, time and degree; Comparison<br>of adverbs<br>Adjectives ending in <i>-ingl-ed</i> ; Adjectives and infinitives |
| 12 Mysteries<br>p 126-135                  | Kids on the Case<br>Secrets of the sand: The Dabous<br>Giraffes               | Mystery-related words<br>Collocations<br>Prepositions                         | Pronouns: reflexive, indefinite and possessive<br>Review of tenses<br>So, such   |
| Review 6 p 136-137                         | Vocabulary & Grammar / Quiz   | time!   |  |
| National Geographic DVD<br>Irregular verbs | Worksheets p 138-149<br>p 150-151   |   |  |



Bringing the world to the classroom and the classroom to life

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| Listening                                     | Saaaliing  |   |
|---|--|---|
| Listening                                     | Speaking   | Writing   |
|   | P  |   |
| Change words in bold<br>Tick correct pictures | Talk about a famous person<br>Talking about people: describe pictures of famous people; talk about being famous  | Write about a famous person<br>Register<br>Review   |
| Multiple choice<br>Complete notes             | Ask and answer questions about museums<br>Opening discussions, Explaining choices: discuss options for learning about history  | Write about a museum visit<br>Topic sentences and supporting ideas<br>Essay                                       |
|   |  |   |
| Number pictures<br>Right or wrong?            | Interview about hobbies and pastimes<br>Speculating: describe pictures of people doing their hobbies; talk about which<br>one appeals to you   | Write an interview about hobbies<br>Editing<br>Email  |
| Multiple matching<br>Tick correct boxes       | Ask and answer questions about your area<br>Justifying choices: discuss options for facilities in your area  | Write about places<br>Narrative tenses<br>Story   |
|   |  |   |
| Complete a table<br>Multiple matching         | Ask and answer questions about a journey<br>Balancing arguments: describe pictures of ways of travelling; talk about means<br>of transport   | Write an interview about a journey<br>Adjectives<br>Email of invitation   |
| Number issues<br>Tick correct pictures        | Talk about making your lifestyle healthier<br>Agreeing, Disagreeing, Conceding a point: discuss options for a healthier<br>lifestyle   | Write a short text about lifestyles<br>Capturing and keeping readers' interest<br>Magazine article                |
|   |  |   |
| Tick correct boxes<br>Complete notes          | Talk about a country<br>Predicting; describe pictures of environmental problems; talk about what we<br>can do for the environment  | Write a fact sheet about a country<br>Linking words and phrases 1<br>Report                                       |
| Change words in<br>bold<br>Tick correct boxes | Ask and answer questions about gadgets<br>Giving advice: discuss technology in young people's lives  | Write an advert for a gadget<br>Linking words and phrases 2<br>Email of complaint                                 |
|   |  |   |
| Circle correct words<br>Right or wrong?       | Talk about careers<br>Talking about work, Job titles: describe pictures showing different working<br>conditions  | Write about your future career<br>Writing successful stories<br>Story   |
| Multiple choice<br>Multiple matching          | Talk about pictures showing emergency situations/crimes<br>Giving your opinions, Presenting arguments: discuss adolescent crime  | Write a short article about an emergency<br>situation<br>Who, what, where, when, how and why<br>Newspaper article |
|   |  |   |
| Number pictures<br>Complete notes             | Talk about clothes and accessories<br>Describing people (Feelings, size, clothes and appearance): describe pictures<br>showing people; discuss young people's attitude to appearance | Write a description of you're partner's<br>clothes<br>Expressing positive and negative ideas<br>Essay             |
| Circle correct words<br>Tick correct pictures | Talk about mysteries, myths and legends<br>Expressing preferences and opinions: discuss suitable mysteries<br>for the school magazine  | Write a short story about a mystery,<br>myth or legend<br>Qualifiers<br>Email about a strange event               |
|   |  |   |