

















	In this unit, you learn how to:	Grammar	Vocabulary	Reading	Listening	Developing conversations
<b>01 CITIES</b> page 8 	<ul style="list-style-type: none"> <li>describe different aspects of cities and city life</li> <li>emphasise and reinforce ideas in different ways</li> <li>talk about urban problems and how to tackle them</li> <li>talk about changes in urban areas</li> <li>tell urban myths</li> </ul>	<ul style="list-style-type: none"> <li>Perfect tenses</li> </ul>	<ul style="list-style-type: none"> <li>City life</li> <li>Changes</li> <li>Binomials (<i>bits and pieces</i>, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Cities that have overcome problems</li> <li>Perpetuating the myths</li> </ul>	<ul style="list-style-type: none"> <li>Two different cities</li> <li>Recovering from disaster</li> <li>Three urban myths</li> </ul>	<ul style="list-style-type: none"> <li>Emphasising and reinforcing</li> </ul>
<b>02 CULTURE AND IDENTITY</b> page 14 	<ul style="list-style-type: none"> <li>talk about different aspects of culture and society</li> <li>politely disagree with people's opinions</li> <li>express feelings and opinions more emphatically</li> <li>talk about useful objects in the home</li> <li>discuss your own personal / national identities</li> </ul>	<ul style="list-style-type: none"> <li>Emphatic structures</li> </ul>	<ul style="list-style-type: none"> <li>Society and culture</li> <li>Household objects</li> <li>Expressions with <i>thing</i></li> </ul>	<ul style="list-style-type: none"> <li>Foreign objects</li> <li>National and individual identity</li> </ul>	<ul style="list-style-type: none"> <li>Society and culture in different countries</li> <li>Feelings about British culture</li> </ul>	<ul style="list-style-type: none"> <li>Disagreeing</li> </ul>
<b>03 RELATIONSHIPS</b> page 20 	<ul style="list-style-type: none"> <li>talk about people you know</li> <li>give your impression of people you don't know well</li> <li>express opinions in more tentative ways</li> <li>discuss issues surrounding divorce</li> <li>share and talk through problems</li> </ul>	<ul style="list-style-type: none"> <li><i>would</i></li> </ul>	<ul style="list-style-type: none"> <li>Describing people</li> <li>Divorce</li> <li>Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>The bitter end</li> </ul>	<ul style="list-style-type: none"> <li>What're they like?</li> <li>Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Giving your impression</li> <li><i>What's up?</i></li> </ul>
<b>04 POLITICS</b> page 26 	<ul style="list-style-type: none"> <li>give opinions about politics</li> <li>talk about consequences of political proposals</li> <li>describe politicians and their qualities</li> <li>tell jokes</li> <li>talk about voting and elections</li> </ul>	<ul style="list-style-type: none"> <li>Conditionals</li> </ul>	<ul style="list-style-type: none"> <li>Consequences</li> <li>Politicians</li> <li>Elections and politics</li> </ul>	<ul style="list-style-type: none"> <li>Beyond a joke!</li> <li>The electoral system</li> <li>Swiss style</li> </ul>	<ul style="list-style-type: none"> <li>Government proposals</li> <li>Political jokes</li> <li>Voting</li> </ul>	<ul style="list-style-type: none"> <li>Giving opinions</li> </ul>
<b>Review 01</b> page 32 <b>Writing 01</b> page 120 <b>Writing 02</b> page 122	This Review unit revises units 1–4 Describing visual data Expressing your opinion					
<b>05 NIGHT IN, NIGHT OUT</b> page 36 	<ul style="list-style-type: none"> <li>talk about feelings</li> <li>comment on what you hear</li> <li>change the subject</li> <li>understand and comment on a guide</li> <li>describe books</li> </ul>	<ul style="list-style-type: none"> <li>Noun phrases</li> </ul>	<ul style="list-style-type: none"> <li>Feelings</li> <li>noun + <i>of</i></li> <li>Describing books</li> </ul>	<ul style="list-style-type: none"> <li>A <i>What's on</i> guide</li> </ul>	<ul style="list-style-type: none"> <li>A night out</li> <li>Book clubs</li> </ul>	<ul style="list-style-type: none"> <li><i>I bet / imagine</i></li> </ul>
<b>06 CONFLICT</b> page 42 	<ul style="list-style-type: none"> <li>describe what people do during and after arguments</li> <li>give negative / private information</li> <li>talk about how you'd like things to be different</li> <li>discuss war and social conflict</li> <li>talk about peace and justice</li> </ul>	<ul style="list-style-type: none"> <li><i>I wish</i></li> </ul>	<ul style="list-style-type: none"> <li>Adverbs</li> <li>War and peace</li> <li>Social conflict</li> </ul>	<ul style="list-style-type: none"> <li>Hope springs eternal</li> <li>The Truth and Reconciliation Commission</li> </ul>	<ul style="list-style-type: none"> <li>Two conflicts</li> <li>Disputes in the news</li> <li>The Truth and Reconciliation Commission</li> </ul>	<ul style="list-style-type: none"> <li>Giving negative / private information</li> </ul>
<b>07 SCIENCE AND RESEARCH</b> page 48 	<ul style="list-style-type: none"> <li>explain and discuss news stories about science</li> <li>express surprise and disbelief</li> <li>discuss the uses and abuses of statistics</li> <li>talk about what different kinds of science entail</li> </ul>	<ul style="list-style-type: none"> <li>Passives</li> </ul>	<ul style="list-style-type: none"> <li>Talking about science</li> <li>Statistics</li> <li>Forming words</li> </ul>	<ul style="list-style-type: none"> <li>Truth and statistics</li> </ul>	<ul style="list-style-type: none"> <li>Discussing news stories about science</li> <li>Five scientists discuss their jobs</li> </ul>	<ul style="list-style-type: none"> <li>Expressing surprise and disbelief</li> </ul>
<b>08 NATURE</b> page 54 	<ul style="list-style-type: none"> <li>describe natural landscapes</li> <li>use tags to emphasise your opinions</li> <li>describe different ways of talking</li> <li>describe animals, their habitats and their habits</li> </ul>	<ul style="list-style-type: none"> <li>Auxiliaries</li> </ul>	<ul style="list-style-type: none"> <li>Describing scenery</li> <li>Communicating</li> <li>Animals</li> </ul>	<ul style="list-style-type: none"> <li>Why I love ... natural history programmes</li> <li>Endangered animals</li> </ul>	<ul style="list-style-type: none"> <li>Two different landscapes</li> <li>A lecture by a linguistics professor</li> <li>Animal habitats and features</li> </ul>	<ul style="list-style-type: none"> <li>Emphatic tags</li> </ul>
<b>Review 02</b> page 60 <b>Writing 03</b> page 124 <b>Writing 04</b> page 126	This Review unit revises units 5–8 A review Describing processes					

	In this unit, you learn how to:	Grammar	Vocabulary	Reading	Listening	Developing conversations
<div>09 WORK</div> <div>page 64</div> 	<ul style="list-style-type: none"> <li>describe what people do at work</li> <li>signal that you are making deductions</li> <li>talk about the nature of work</li> <li>discuss terms and conditions of employment</li> <li>discuss issues related to dismissal and tribunals</li> </ul>	<ul style="list-style-type: none"> <li>Continuous forms</li> </ul>	<ul style="list-style-type: none"> <li>Company jobs and tasks</li> <li>Adverb adjective collocations</li> <li>The world of work</li> </ul>	<ul style="list-style-type: none"> <li><i>The Living Dead</i></li> </ul>	<ul style="list-style-type: none"> <li>The first day at work</li> <li>Underemployment</li> <li>Five news stories about work</li> </ul>	<ul style="list-style-type: none"> <li>Deductions</li> </ul>
<div>10 HEALTH AND ILLNESS</div> <div>page 70</div> 	<ul style="list-style-type: none"> <li>describe different medical and surgical procedures</li> <li>show you are not being exact when describing things</li> <li>describe medical conditions and their symptoms</li> <li>make comments about past and present situations</li> </ul>	<ul style="list-style-type: none"> <li>Modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>Operations</li> <li>Body actions</li> <li>Medical conditions</li> </ul>	<ul style="list-style-type: none"> <li>East meets West</li> <li>Two different medical conditions</li> </ul>	<ul style="list-style-type: none"> <li>Two surgical procedures</li> <li>A mindfulness experience</li> <li>A miracle cure</li> </ul>	<ul style="list-style-type: none"> <li>Vague language</li> </ul>
<div>11 PLAY</div> <div>page 76</div> 	<ul style="list-style-type: none"> <li>talk about sports you watch or do</li> <li>recognise and use irony</li> <li>explain how to play different games</li> <li>recognise and discuss playful language</li> <li>use sports and games metaphors</li> </ul>	<ul style="list-style-type: none"> <li>Linking words</li> </ul>	<ul style="list-style-type: none"> <li>Doing and watching sport</li> <li>Games</li> <li>Sports and games metaphors</li> </ul>	<ul style="list-style-type: none"> <li>Not just child's play</li> </ul>	<ul style="list-style-type: none"> <li>Sports success and failure</li> <li>A short lecture on playing cards</li> <li>Stories about different games</li> </ul>	<ul style="list-style-type: none"> <li>Irony and humour</li> </ul>
<div>12 HISTORY</div> <div>page 82</div> 	<ul style="list-style-type: none"> <li>describe key events in people's lives</li> <li>talk about how people have built success</li> <li>use similes to make descriptions more interesting</li> <li>ask for clarification</li> <li>discuss key historical events</li> </ul>	<ul style="list-style-type: none"> <li>Dramatic inversion</li> </ul>	<ul style="list-style-type: none"> <li>Personal histories</li> <li>Presenting arguments and theories</li> <li>Recent history</li> </ul>	<ul style="list-style-type: none"> <li>Ancient history?</li> </ul>	<ul style="list-style-type: none"> <li>An amazing life</li> <li>Recent historical milestones</li> </ul>	<ul style="list-style-type: none"> <li>Similes</li> <li>Asking for clarification</li> </ul>
<div>Review 03</div> <div>page 88</div> <div>Writing 05</div> <div>page 128</div> <div>Writing 06</div> <div>page 130</div>	This Review unit revises units 9–12 A covering letter A magazine article					
<div>13 NEWS AND THE MEDIA</div> <div>page 92</div> 	<ul style="list-style-type: none"> <li>understand news programmes better</li> <li>comment on news stories</li> <li>recognise and use rhetorical questions</li> <li>talk about the media</li> <li>report what people said</li> </ul>	<ul style="list-style-type: none"> <li>Reporting and verb patterns</li> </ul>	<ul style="list-style-type: none"> <li>News headlines</li> <li>Newspapers</li> </ul>	<ul style="list-style-type: none"> <li>Popular papers</li> </ul>	<ul style="list-style-type: none"> <li><i>Did you see ...?</i></li> <li>Future of news publishing</li> <li>The evening news</li> </ul>	<ul style="list-style-type: none"> <li>Rhetorical questions and common opinions</li> </ul>
<div>14 BUSINESS AND ECONOMICS</div> <div>page 98</div> 	<ul style="list-style-type: none"> <li>discuss different aspects of running a firm</li> <li>talk about how your business is doing</li> <li>network and make small talk</li> <li>talk about problems with banks</li> <li>take minutes and hold meetings</li> </ul>	<ul style="list-style-type: none"> <li>Relative clauses</li> </ul>	<ul style="list-style-type: none"> <li><i>How's business?</i></li> <li>Business situations</li> </ul>	<ul style="list-style-type: none"> <li>Laughing all the way from the bank</li> </ul>	<ul style="list-style-type: none"> <li>Two phone calls between colleagues</li> <li>A business meeting in a footwear company</li> </ul>	<ul style="list-style-type: none"> <li>Small talk</li> </ul>
<div>15 FASHION</div> <div>page 104</div> 	<ul style="list-style-type: none"> <li>describe hairstyles and clothes</li> <li>correct misunderstandings</li> <li>give opinions on style</li> <li>talk about trends</li> <li>discuss fashion and media images</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Style and design</li> <li>Fashion and the media</li> </ul>	<ul style="list-style-type: none"> <li>An extract from <i>Adorned in Dreams</i></li> <li>At a costume museum</li> </ul>	<ul style="list-style-type: none"> <li>Four conversations about style</li> <li>A lecture about fashion and society</li> </ul>	<ul style="list-style-type: none"> <li>Backtracking and correcting</li> </ul>
<div>16 DANGER AND RISK</div> <div>page 110</div> 	<ul style="list-style-type: none"> <li>describe accidents</li> <li>use and understand a range of interjections</li> <li>talk about laws – risk and safety</li> <li>think critically about texts</li> <li>discuss the pros and cons of Internet use</li> </ul>	<ul style="list-style-type: none"> <li>Other future forms</li> </ul>	<ul style="list-style-type: none"> <li>Accidents and injuries</li> <li>Laws and regulations</li> <li>Dangers and risks</li> </ul>	<ul style="list-style-type: none"> <li>Bureaucrats back down on tan ban</li> </ul>	<ul style="list-style-type: none"> <li>Scar stories</li> <li>A health and safety officer</li> <li>A radio phone-in programme</li> </ul>	<ul style="list-style-type: none"> <li>Interjections</li> </ul>
<div>Review 04</div> <div>page 116</div> <div>Writing 07</div> <div>page 132</div> <div>Writing 02</div> <div>page 134</div> <div>Grammar reference</div> <div>pages 136–155</div> <div>Information files</div> <div>pages 156–159</div> <div>Audioscript</div> <div>pages 160–175</div>	This Review unit revises units 13–16 A Wiki guide Giving information					