



























	Basic conversations	Basic vocabulary	Basic grammar			
01 STARTER UNIT page 8 	<ul style="list-style-type: none"> • Hello • Family and age • Ordering in a café 	<ul style="list-style-type: none"> • Numbers 1 • Food and drink 	<ul style="list-style-type: none"> • Times and days of the week • Verbs 	<ul style="list-style-type: none"> • Plurals • <i>a / an / some</i> 	<ul style="list-style-type: none"> • Subject pronouns • Grammar words 	
02 STARTER UNIT page 12 	<ul style="list-style-type: none"> • Questions • Personal information • <i>Me too</i> 	<ul style="list-style-type: none"> • Numbers 2 • Everyday things 	<ul style="list-style-type: none"> • Adjectives • The <i>Vocabulary Builder</i> 	<ul style="list-style-type: none"> • Pronouns • <i>don't / do you ...?</i> 	<ul style="list-style-type: none"> • <i>be</i> • The Grammar reference 	
	In this unit, you learn how to:	Grammar	Vocabulary	Reading	Listening	Developing conversations
01 PEOPLE AND PLACES page 16 	<ul style="list-style-type: none"> • introduce yourself • say where you are from and what you do • ask common questions • describe your hometown 	<ul style="list-style-type: none"> • The verb <i>be</i> • <i>there is / there are</i> • Present simple questions and negatives 	<ul style="list-style-type: none"> • Countries • Describing places • Jobs 	<ul style="list-style-type: none"> • My hometown • Good job or bad job? 	<ul style="list-style-type: none"> • An interview at a language school • <i>What do you do?</i> 	<ul style="list-style-type: none"> • <i>Which part?</i>
02 FREE TIME page 22 	<ul style="list-style-type: none"> • ask what people like • arrange to meet • talk about your free time • ask about common daily activities 	<ul style="list-style-type: none"> • Verb forms • Adverbs of frequency • <i>a / any and one / some</i> 	<ul style="list-style-type: none"> • Free time activities • Daily life • Things in the classroom 	<ul style="list-style-type: none"> • Do you have any free time? 	<ul style="list-style-type: none"> • <i>Do you like ...?</i> • A language class 	<ul style="list-style-type: none"> • Arrangements
Review 01 page 28 Writing 01 page 128	This review unit revises units 1–2 Forms					
03 HOME page 30 	<ul style="list-style-type: none"> • talk about the area you live in • name things you often buy and do • explain where things are • explain what you need to do 	<ul style="list-style-type: none"> • Prepositions of place • Possessive adjectives and pronouns • <i>can / can't</i> 	<ul style="list-style-type: none"> • Local facilities • In the house • Collocations 	<ul style="list-style-type: none"> • Where I live 	<ul style="list-style-type: none"> • <i>Is there one near here?</i> • Problems at home 	<ul style="list-style-type: none"> • <i>I need to ...</i>
04 HOLIDAYS page 36 	<ul style="list-style-type: none"> • talk about what you did • pronounce past forms • express your feelings about what people tell you • talk about dates and months 	<ul style="list-style-type: none"> • Past simple – regular / irregular verbs • Past simple negatives • Past simple questions 	<ul style="list-style-type: none"> • Months, seasons, dates • Going on holiday 	<ul style="list-style-type: none"> • A holiday in Ireland 	<ul style="list-style-type: none"> • <i>Did you have a nice weekend?</i> • Public holidays around the world 	<ul style="list-style-type: none"> • <i>That sounds ...</i>
Review 02 page 42 Writing 02 page 130	This review unit revises units 3–4 Pen friends					
05 SHOPS page 44 	<ul style="list-style-type: none"> • point and describe what you want • talk to a shop assistant • say numbers better • talk about things happening now 	<ul style="list-style-type: none"> • <i>this, that, these, those</i> • Present continuous 	<ul style="list-style-type: none"> • Describing what you want to buy • Department stores 	<ul style="list-style-type: none"> • Sale! • A famous department store 	<ul style="list-style-type: none"> • <i>Who's next?</i> • <i>Do you sell ...?</i> 	<ul style="list-style-type: none"> • Questions in shops
06 STUDYING page 50 	<ul style="list-style-type: none"> • name school and university subjects • talk about studying at university • explain your feelings about courses • talk about your school system 	<ul style="list-style-type: none"> • Modifiers: <i>quite, very, really</i> • Comparatives 	<ul style="list-style-type: none"> • Subjects • School, university and college • Languages 	<ul style="list-style-type: none"> • Bilingual's better! 	<ul style="list-style-type: none"> • <i>What are you studying?</i> • A Russian education 	<ul style="list-style-type: none"> • <i>How's the course going?</i>
Review 03 page 56 Writing 03 page 132	This review unit revises units 5–6 Cards					
07 FAMILY AND FRIENDS page 58 	<ul style="list-style-type: none"> • talk about your family • express surprise • give opinions about family life • explain things that are (not) necessary 	<ul style="list-style-type: none"> • Auxiliary verbs (<i>be, do, can</i>) • <i>have to / don't have to</i> 	<ul style="list-style-type: none"> • Relationships • Jobs and activities in the home • Describing people 	<ul style="list-style-type: none"> • Debate of the week: working parents • A little help from your friends 	<ul style="list-style-type: none"> • <i>Do you have any brothers or sisters?</i> • Different kinds of friends 	<ul style="list-style-type: none"> • Adding information
08 PLANS page 64 	<ul style="list-style-type: none"> • talk about people's plans • make suggestions • talk about things you want to do • talk about government plans 	<ul style="list-style-type: none"> • <i>be going to + verb</i> • <i>would like to + verb</i> 	<ul style="list-style-type: none"> • More common activities • For and against 	<ul style="list-style-type: none"> • Government plans 	<ul style="list-style-type: none"> • <i>What are you doing now?</i> • <i>I'd really like to ...</i> 	<ul style="list-style-type: none"> • Making suggestions
Review 04 page 70 Writing 04 page 134	This review unit revises units 7–8 Making arrangements					

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09 EXPERIENCES page 72 	<ul style="list-style-type: none"> talk about your experiences share opinions and experiences describe good and bad things that happen join words together when you speak 	<ul style="list-style-type: none"> Present perfect 1 Present perfect 2 	<ul style="list-style-type: none"> Good and bad experiences Describing experiences 	<ul style="list-style-type: none"> Put it down to experience 	<ul style="list-style-type: none"> On holiday in Turkey Different kinds of experiences 	<ul style="list-style-type: none"> <i>Me too / Me neither</i>
10 TRAVEL page 78 	<ul style="list-style-type: none"> talk about train travel buy tickets talk about the time talk about transport where you live recommend places 	<ul style="list-style-type: none"> <i>too, too much, too many</i> Superlatives 	<ul style="list-style-type: none"> Trains and stations Transport 	<ul style="list-style-type: none"> <i>Taxi!</i> 	<ul style="list-style-type: none"> Buying a train ticket Asking for recommendations in a hotel 	<ul style="list-style-type: none"> Telling the time
Review 05 page 84 Writing 05 page 136	This review unit revises units 9–10 Visiting friends					
11 FOOD page 86 	<ul style="list-style-type: none"> order and pay in restaurants check things name different foods explain how to cook things make offers and invitations 	<ul style="list-style-type: none"> <i>a lot of, some, any, much, many and a bit of</i> Invitations and offers 	<ul style="list-style-type: none"> Restaurants Food Cooking 	<ul style="list-style-type: none"> Vegetarians live longer 	<ul style="list-style-type: none"> A restaurant in France Dinner with friends 	<ul style="list-style-type: none"> Checking
12 FEELINGS page 92 	<ul style="list-style-type: none"> talk about health problems give advice reject advice or offers talk about feeling 	<ul style="list-style-type: none"> <i>should / shouldn't</i> Present perfect 3 	<ul style="list-style-type: none"> Health problems Feelings 	<ul style="list-style-type: none"> Economics and happiness Three newspaper articles 	<ul style="list-style-type: none"> <i>Are you OK?</i> A mixed day 	<ul style="list-style-type: none"> Rejecting advice and offers
Review 06 page 98 Writing 06 page 138	This review unit revises units 11–12 Describing food					
13 NATURE page 100 	<ul style="list-style-type: none"> talk about the weather talk about possibilities in the future ask for details talk about the countryside and cities talk about animals 	<ul style="list-style-type: none"> <i>might and be going to</i> Passives 	<ul style="list-style-type: none"> Weather Country and city Animals 	<ul style="list-style-type: none"> Six reasons not to ... 	<ul style="list-style-type: none"> <i>What's the forecast?</i> National symbols 	<ul style="list-style-type: none"> Short questions
14 OPINIONS page 106 	<ul style="list-style-type: none"> give your opinion about films, plays and musicals ask for descriptions and opinions discuss news and newspapers make predictions about the future talk about society and social issues 	<ul style="list-style-type: none"> <i>will / won't for predictions</i> Verb patterns with adjectives 	<ul style="list-style-type: none"> Describing films, plays and musicals Society 	<ul style="list-style-type: none"> A new life 	<ul style="list-style-type: none"> Opinions about films and musicals A news report 	<ul style="list-style-type: none"> <i>What's it like?</i>
Review 07 page 112 Writing 07 page 140	This review unit revises units 13–14 Describing photos					
15 TECHNOLOGY page 114 	<ul style="list-style-type: none"> talk about useful technology find out how much people know talk about computers and the Internet spell and give addresses talk about marketing 	<ul style="list-style-type: none"> <i>be thinking of + -ing</i> Adverbs 	<ul style="list-style-type: none"> Machines and technology Computers and the Internet 	<ul style="list-style-type: none"> A questionnaire about computers and technology Going viral! 	<ul style="list-style-type: none"> <i>I'm thinking of buying ...</i> A questionnaire about computers and technology 	<ul style="list-style-type: none"> <i>Do you know much about ...?</i>
16 LOVE page 120 	<ul style="list-style-type: none"> describe different events in relationships ask about duration give news about relationships explain when and where you met people make promises 	<ul style="list-style-type: none"> The past continuous <i>will / won't for promises</i> 	<ul style="list-style-type: none"> Love and marriage 	<ul style="list-style-type: none"> Poems about promises 	<ul style="list-style-type: none"> News about relationships Love at first sight 	<ul style="list-style-type: none"> <i>How long ... ?</i>
Review 08 page 126 Writing 08 page 142 Grammar reference pages 144–165 Information files pages 166–169 Audioscript pages 170–183	This review unit revises units 15–16 Text messages and notes					

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