

Contents

	Grammar	Vocabulary	Skills: Reading & Writing
Starter page 4			
Unit 1 Home and school page 5	The present simple and present continuous Verbs without a continuous form	Places in homes and schools School subjects Personality adjectives	Reading: A new life A day at Central High School True story: A different kind of explorer Writing: A personal email
Unit 2 Performers and artists page 15	<i>there was / there were</i> The past simple and past continuous The present perfect	Music and musicians Adjectives to describe music	Reading: Hip-hop planet Musical lives Writing: A diary
Consolidation Units 1 and 2 page 24		Review Units 1 and 2 page 26	
Project page 28			
Unit 3 Your health page 29	The present perfect with <i>yet, already</i> and <i>just</i> <i>for</i> and <i>since</i> The present perfect and past simple	Health problems Activities	Reading: Health news Teen to teen True story: A doctor without borders Writing: An article
Unit 4 Caring for the planet page 39	The present simple and past simple passive with <i>by</i> Quantifiers + nouns	Natural disasters Animals	Reading: Environment day The European bison Writing: A description of a place
Consolidation Units 3 and 4 page 48		Review Units 3 and 4 page 50	
Project page 52			
Unit 5 Family life page 53	Permission and obligation Relative pronouns and relative clauses Reflexive pronouns	Appearance Adjectives to describe feelings	Reading: Me and my family The little emperors True story: Michael Wesch Writing: A description of a person
Unit 6 Science and technology page 63	The first conditional Predictions with <i>will/won't, may</i> and <i>might</i> <i>going to</i> for plans and intentions	Technology Science subjects	Reading: Last night's TV: Star Trek Science fact or fiction? Writing: Giving instructions
Consolidation Units 5 and 6 page 72		Review Units 5 and 6 page 74	
Project page 76			
Unit 7 Citizens page 77	Reporting verbs: <i>ask, invite, order, remind, tell, want, warn</i> Reported requests and orders Indirect questions	Cities and towns Crime	Reading: Witness statements European youth: meet Albert Reverendo True story: A real pirate Writing: Personal news
Unit 8 Travel page 87	The second conditional Quantifiers + adjectives	Holidays Holiday packing Transport	Reading: Explorer journeys How would we travel without maps? Writing: Holiday tips
Consolidation Units 7 and 8 page 96		Review Units 7 and 8 page 98	
Project page 100			
Working with words pages 101 - 108		Video worksheets pages 109 - 116	

Skills: Listening & Speaking	Working with words Study Skills Pronunciation	Culture & CLIL
<p>Listening: A student talking about her school</p> <p>Speaking: Making greetings and introductions</p>	<p>Working with words: positive adjective - negative adjective <i>do</i> and <i>make</i></p> <p>Study skills: using pictures</p> <p>Pronunciation: stressed forms and weak forms</p>	<p>Reading: Australia online: The world's largest classroom</p> <p>Listening: A teacher talking about his school</p> <p>CLIL: Technology and English Languages and the Internet</p>
<p>Listening: A biography of a musician</p> <p>Speaking: Asking for information on the phone</p>	<p>Working with words: nouns – adjectives nouns and verbs – nouns</p> <p>Study skills: topic words</p> <p>Pronunciation: the sounds /t/ and /d/ before /j/</p>	<p>Reading: British artists</p> <p>Listening: People's opinions of an artist's work</p> <p>CLIL: Art and English Vincent van Gogh</p>
<p>Listening: A radio programme about Lance Armstrong</p> <p>Speaking: Agreeing and disagreeing</p>	<p>Working with words: noun + noun adjective + preposition</p> <p>Study skills: predict and check</p> <p>Pronunciation: vowel sounds /æ/ and /ʌ/ in irregular verbs</p>	<p>Reading: Staying healthy in Africa</p> <p>Listening: The <i>Malaria No More</i> campaign</p> <p>CLIL: Biology and English Blood groups</p>
<p>Listening: An interview about animals</p> <p>Speaking: Giving and checking information</p>	<p>Working with words: adjective + noun false friends</p> <p>Study skills: similar words</p> <p>Pronunciation: the letter 'o' and 'oo', and the vowel sounds /u/, /u:/ and /ʌ/</p>	<p>Reading: Animals in India</p> <p>Listening: A journalist talking about elephants</p> <p>CLIL: Biology and English Endangered species</p>
<p>Listening: A Chinese-American student talking about China</p> <p>Speaking: Talking about problems</p>	<p>Working with words: compound adjectives phrasal verbs for relationships</p> <p>Study skills: specific information</p> <p>Pronunciation: homonyms with the sound /eə/</p>	<p>Reading: Multicultural Canada</p> <p>Listening: A chat-show programme</p> <p>CLIL: History and English Social networking</p>
<p>Listening: Students' plans for the future</p> <p>Speaking: Offering, requesting and accepting help</p>	<p>Working with words: verb + preposition phrasal verbs</p> <p>Study skills: difficult words</p> <p>Pronunciation: connected speech</p>	<p>Reading: American sci-fi</p> <p>Listening: Favourite science fiction books versus films</p> <p>CLIL: Physics and English Light and telescopes</p>
<p>Listening: A conversation at a forum</p> <p>Speaking: Giving and taking messages</p>	<p>Working with words: words that are easy to confuse irregular nouns</p> <p>Study skills: synonyms</p> <p>Pronunciation: words ending in /p/ and /b/, /k/ and /g/, /f/ and /v/</p>	<p>Reading: A Maori tradition</p> <p>Listening: An interview with a Maori girl</p> <p>CLIL: Social science and English Citizenship: helping others</p>
<p>Listening: Conversations connected with travel</p> <p>Speaking: Offering help, requesting information, giving advice, making suggestions and giving instructions</p>	<p>Working with words: adjectives and adverbs verb + noun combinations</p> <p>Study skills: reading a text</p> <p>Pronunciation: difficult words</p>	<p>Reading: The Caribbean</p> <p>Listening: Someone talking about their holiday in the Caribbean</p> <p>CLIL: Geography and English Geotourism</p>