

In this unit you learn how to:

## 01 FAMILY AND FRIENDS

page 8



- ask common questions about people
- respond to questions in a natural way
- describe people you know
- recognise collocations – words that go together
- talk about how often you do things

## 02 SHOPS

page 14



- talk about places you shop in and things you buy
- make – and respond to – compliments
- make offers – and check it's OK to do things
- understand newspaper headlines better

## 03 EAT

page 20



- describe restaurants and meals
- make and respond to suggestions
- talk about different kinds of food
- understand menus, order and pay in restaurants

## 04 JOBS

page 26



- ask – and answer – common questions about jobs
- describe what different jobs involve
- talk about what you're doing at work at the moment
- form common nouns from verbs
- tell stories about your experiences

**Review 01** page 32  
**Writing 01** page 120  
**Writing 02** page 122

This review unit revises units 1–4  
Personal profile  
Expressing opinions

## 05 RELAX

page 36



- introduce negative comments
- make plans and arrange what to do
- talk about watching and doing different sports
- form common nouns from adjectives

## 06 HOME

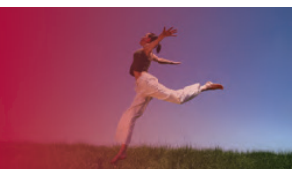
page 42



- explain where you are from
- describe your hometown and area
- ask useful questions when staying with people
- ask for permission to do things

## 07 MIND AND BODY

page 48



- describe common illnesses and their symptoms
- give advice and understand medical advice
- ask and answer common questions about illness
- give instructions
- understand instructions on medicines

## 08 GETTING THERE

page 54



- talk about well-known buildings and places
- ask for – and give – directions
- ask questions in a more polite way
- talk about different ways of travelling

**Review 02** page 60  
**Writing 03** page 124  
**Writing 04** page 126

This review unit revises units 5–8  
Describing places  
Plans and schedules

OUTCOMES Pre-intermediate

Grammar	Vocabulary	Reading	Listening	Developing conversations
<ul style="list-style-type: none"> <li>• Question formation</li> <li>• The present simple</li> <li>• Similarities and contrasts</li> </ul>	<ul style="list-style-type: none"> <li>• People you know</li> <li>• Character and habits</li> </ul>	<ul style="list-style-type: none"> <li>• Living well around the world</li> </ul>	<ul style="list-style-type: none"> <li>• A friend of mine</li> <li>• Our genes or our childhood?</li> </ul>	<ul style="list-style-type: none"> <li>• Responding naturally</li> </ul>
<ul style="list-style-type: none"> <li>• The past simple</li> <li>• Comparatives</li> <li>• Passives</li> </ul>	<ul style="list-style-type: none"> <li>• Describing shops and things you bought</li> </ul>	<ul style="list-style-type: none"> <li>• Newspaper stories about shopping</li> </ul>	<ul style="list-style-type: none"> <li>• Did you buy anything nice?</li> <li>• Five conversations in a department store</li> <li>• Anti-shopper podcast</li> </ul>	<ul style="list-style-type: none"> <li>• Complimenting</li> <li>• Making offers and checking</li> </ul>
<ul style="list-style-type: none"> <li>• The present perfect simple</li> <li>• <i>too / not ... enough</i></li> <li>• Offers, requests, permission, suggestions</li> </ul>	<ul style="list-style-type: none"> <li>• Restaurants</li> <li>• Describing food</li> </ul>	<ul style="list-style-type: none"> <li>• Breakfast around the world</li> </ul>	<ul style="list-style-type: none"> <li>• Deciding where to eat In a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>• Suggestions</li> </ul>
<ul style="list-style-type: none"> <li>• Present continuous and simple</li> <li>• Future plans and wishes</li> <li>• Past continuous and past simple</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about jobs</li> <li>• Activities at work</li> <li>• Forming words</li> </ul>	<ul style="list-style-type: none"> <li>• Extract from <i>An Office and a Gentleman</i></li> </ul>	<ul style="list-style-type: none"> <li>• So what do you do?</li> <li>• Unpaid work</li> </ul>	<ul style="list-style-type: none"> <li>• Questions about jobs</li> </ul>
<ul style="list-style-type: none"> <li>• <i>might</i>, present continuous, <i>be going to</i> + verb</li> <li>• Superlatives</li> </ul>	<ul style="list-style-type: none"> <li>• Activities, places and equipment</li> <li>• Sports and games verbs</li> <li>• Forming words</li> </ul>	<ul style="list-style-type: none"> <li>• Sports around the world</li> </ul>	<ul style="list-style-type: none"> <li>• Plans for the weekend</li> <li>• The reasons for football's popularity</li> <li>• Having a nap</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing negative comments</li> </ul>
<ul style="list-style-type: none"> <li>• <i>have to</i>, <i>don't have to</i>, <i>can</i></li> <li>• <i>will / won't</i></li> </ul>	<ul style="list-style-type: none"> <li>• Cities and areas</li> <li>• Staying with people</li> </ul>	<ul style="list-style-type: none"> <li>• Five things you should know before leaving home</li> </ul>	<ul style="list-style-type: none"> <li>• Where are you from?</li> <li>• My first place of my own</li> <li>• Staying with a host family</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining where places are</li> <li>• Asking for permission</li> </ul>
<ul style="list-style-type: none"> <li>• Giving advice (<i>should</i>, <i>ought to</i>, <i>why don't you</i>)</li> <li>• Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>• Illnesses and health problems</li> <li>• Forming words</li> <li>• Parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>• Not just all in the mind</li> </ul>	<ul style="list-style-type: none"> <li>• <i>I'm not very well</i></li> <li>• Dealing with health problems</li> </ul>	<ul style="list-style-type: none"> <li>• Common questions about illness</li> </ul>
<ul style="list-style-type: none"> <li>• Articles (<i>a</i>, <i>an</i> and <i>the</i>)</li> <li>• Quantifiers with uncountable nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Places in town</li> <li>• Means of transport</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Two Travellers and the Farmer</i></li> </ul>	<ul style="list-style-type: none"> <li>• Do you know if this is the right way?</li> <li>• The travel news</li> </ul>	<ul style="list-style-type: none"> <li>• Giving directions</li> </ul>

## 09 SCIENCE AND NATURE

page 64



- talk about the weather
- talk about animals and pets
- talk about scientists and research
- discuss and respond to news stories
- report what people said

## 10 SCHOOL AND UNIVERSITY

page 70



- describe your academic experiences
- talk about future plans
- respond with surprise to negative sentences
- explain what you use computers for
- talk about the school system in your country

## 11 PLACES TO STAY

page 76



- describe and get information about places to stay
- give bad news in a polite way
- talk about past habits
- explain and deal with problems in hotels

## 12 PHONE

page 82



- explain where people are
- give and take telephone messages
- use stress in sentences
- form negative adjectives

**Review 03** page 88  
**Writing 05** page 128  
**Writing 06** page 130

This review unit revises units 9–12  
Anecdotes  
Postcards

## 13 CULTURE

page 92



- describe different kinds of films
- explain what you have heard about things
- talk about feelings
- talk about your favourite things

## 14 THINGS

page 98



- describe things / people / places that you don't know the names of
- talk about common household objects
- explain where things are
- discuss the environment and environmental issues

## 15 MONEY

page 104



- describe the economy
- compare prices
- talk about money issues and problems
- pronounce different kinds of numbers

## 16 DATES AND HISTORY

page 110



- describe different kinds of parties
- ask and answer linked questions
- explain major historical events in a country's history
- talk about special days in your life

**Review 04** page 116  
**Writing 07** page 132  
**Writing 02** page 134

This review unit revises units 13–16  
Complaints  
Invitations

**Grammar reference** pages 136–155  
**Information files** pages 156–159  
**Audioscript** pages 160–175

Grammar	Vocabulary	Reading	Listening	Developing conversations
<ul style="list-style-type: none"> <li>• The past perfect simple</li> <li>• Reporting speech 1</li> </ul>	<ul style="list-style-type: none"> <li>• Science and nature</li> <li>• Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Man's best friends</li> <li>• The Milgram experiment</li> </ul>	<ul style="list-style-type: none"> <li>• Science and nature in the news</li> <li>• The Milgram experiment</li> </ul>	<ul style="list-style-type: none"> <li>• Responding to news and comments</li> </ul>
<ul style="list-style-type: none"> <li>• First conditionals</li> <li>• <i>had to / could</i></li> </ul>	<ul style="list-style-type: none"> <li>• School and university</li> <li>• Computers and the Internet</li> <li>• Students and teachers</li> </ul>	<ul style="list-style-type: none"> <li>• A web of lies?</li> </ul>	<ul style="list-style-type: none"> <li>• School and university</li> <li>• School in two different countries</li> </ul>	<ul style="list-style-type: none"> <li>• <i>No?</i></li> </ul>
<ul style="list-style-type: none"> <li>• Second conditionals</li> <li>• <i>used to</i></li> </ul>	<ul style="list-style-type: none"> <li>• Hotel problems</li> </ul>	<ul style="list-style-type: none"> <li>• Happy campers</li> </ul>	<ul style="list-style-type: none"> <li>• Phoning a hotel</li> <li>• Calling room service</li> </ul>	<ul style="list-style-type: none"> <li>• Giving bad news</li> </ul>
<ul style="list-style-type: none"> <li>• <i>just, already, yet</i> and <i>still</i></li> <li>• Reporting speech 2</li> </ul>	<ul style="list-style-type: none"> <li>• Using phones</li> <li>• Forming negatives</li> </ul>	<ul style="list-style-type: none"> <li>• Emergency! Phone!</li> </ul>	<ul style="list-style-type: none"> <li>• Leaving messages</li> <li>• A problem on the phone</li> <li>• An angry telephone message</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for people and explaining where they are</li> </ul>
<ul style="list-style-type: none"> <li>• <i>-ed / -ing</i> adjectives</li> <li>• The present perfect continuous</li> </ul>	<ul style="list-style-type: none"> <li>• Films</li> <li>• Music, art and books</li> <li>• Compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Welcome to Nollywood!</li> </ul>	<ul style="list-style-type: none"> <li>• Deciding what to go and see at the cinema</li> <li>• My favourite</li> </ul>	<ul style="list-style-type: none"> <li>• <i>supposed to</i></li> </ul>
<ul style="list-style-type: none"> <li>• Relative clauses</li> <li>• <i>must / mustn't</i></li> </ul>	<ul style="list-style-type: none"> <li>• Things in the house</li> <li>• Containers</li> <li>• Verbs with two objects</li> </ul>	<ul style="list-style-type: none"> <li>• Rubbish food</li> </ul>	<ul style="list-style-type: none"> <li>• Things we need to buy</li> <li>• Receiving presents</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining where things are</li> </ul>
<ul style="list-style-type: none"> <li>• Time phrases and tense</li> <li>• Present tenses in future time clauses</li> </ul>	<ul style="list-style-type: none"> <li>• The economy and quality of life</li> <li>• Money verbs</li> <li>• Dealing with banks</li> </ul>	<ul style="list-style-type: none"> <li>• Will power: a short story</li> </ul>	<ul style="list-style-type: none"> <li>• How are things there?</li> <li>• Will power: a short story</li> <li>• Money problems</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing prices</li> </ul>
<ul style="list-style-type: none"> <li>• Prepositions and nouns / <i>-ing</i> forms</li> <li>• Verb patterns (<i>-ing</i> and <i>to</i>-infinitives)</li> </ul>	<ul style="list-style-type: none"> <li>• Describing parties</li> <li>• Historical events</li> </ul>	<ul style="list-style-type: none"> <li>• Around the world in 300 words</li> </ul>	<ul style="list-style-type: none"> <li>• I went to a party</li> <li>• Special days</li> </ul>	<ul style="list-style-type: none"> <li>• Linked questions</li> </ul>