

Units	Grammar	Vocabulary	Skills: Reading & Writing
Starter unit page 4	Subject pronouns The imperative	The alphabet Numbers Colours Time Days and months	
Unit 1 My family and friends page 11	be Possessive adjectives this, that, these, those	Family relationships Appearance Countries	Reading:This is my family True Story: Around the world in a balloonWriting:Personal information on a form
Unit 2 My things page 21	<i>have got</i> The indefinite articles <i>a</i> and <i>an can</i>	Possessions Skills and abilities Ordinal numbers	Reading: Cool collections Writing: A thank-you letter
Review Units 1 and	2 page 30		
Project	page 32		
Unit 3 My interests page 33	The present simple (affirmative and negative) The definite article <i>the</i> Object pronouns	School subjects Interests and activities Food	Reading: Celebrity secrets True Story: Yuri Gagarin - the first man in space Writing: An email
Unit 4 My day page 43	The present simple (questions and short answers) Question words Adverbs of frequency	Sports Daily routines	Reading: At the circus Writing: A report
Review Units 3 and	4 page 52		
Project	page 54		
Unit 5 My home page 55	The present continuous there is and there are some and any Countable and uncountable nouns	House and furniture Natural features	Reading:We're going green True Story: KangchenjungaWriting:An email
Unit 6 My school trip page 65	<i>going to</i> Possessive forms	Clothes Places in a town	Reading:What do your clothes say about you?Writing:A postcard
Review Units 5 and	6 page 74		
Project	page 76		
Unit 7 My history page 77	The past simple of <i>be</i> The past simple of regular and irregular verbs Past tense adverbs	Adjectives Irregular verbs	Reading: Strange coincidences True Story: A modern-day explorerWriting: An invitation and a reply
Unit 8 My stories page 87	Past simple questions, short answers and negative forms Adverbs of manner	Technology Adverbs Irregular verbs	Reading: Accidental inventions Writing: A story
Review Units 7 and			
Vocabulary Explore	er pages 98 – 113		
Video worksheets	pages 114 – 121		
Grammar Explorer	pages 122 - 127		



Bringing the world to the classroom and the classroom to life

Skills: Lis	tening & Speaking	Pronunciation	Culture & CLIL
	Classroom instructions Saying your name		
-	A description of a family People at a library Making introductions Giving personal information	Intonation in questions	Greenwich: where time begins CLIL: Geography and English Time zones
-	Teenagers talking about their parents Making requests Giving dates	<i>can</i> and <i>can't</i>	Amazing animals CLIL: Biology and English Animal facts
	Personal information Talking about favourite activities Ordering a meal	th and t	Food in the UK CLIL: Biology and English A balanced diet
	An interview Talking about daily routines	Words with /3ː/	Olympic athletes CLIL: Maths and English Statistics
	A radio programme Making suggestions Describing pictures	Intonation in questions The /ə/ sound	Houses and homes CLIL: Geography and English Climate change
	A clothing analyst explaining what our clothes say about us Talking about plans Buying things	Sentence stress The unstressed /I/ sound	UNICEF and schools CLIL: Social Science and English NGOs
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	A biography Talking about past activities Making, accepting or declining invitations	<i>-ed</i> endings	Festivals with fire CLIL: Chemistry and English Fire
	Information from a museum	The /ɔː/ sound	Astronomers CLIL: Science and English