







# A new three-level business English course

**Total Business** is a three-level business English course for pre-work students and business people wishing to improve their English and their employment prospects. It is also suitable for in-company training.

The core lessons offer:

- Modern, business-related topics to engage students and involve them in the practice of everyday business
- An integrated grammar syllabus offering extensive functional practice
- Varied activities and learner strategies to motivate and support students in their studies

Each **Student's Book** contains twelve modules divided into the core lessons of *Business topic, Business skills* and *Learning strategies*. This modular division of material makes it flexible to the needs and requirements of each class. The Class CD is packaged in the back of the book.

The **Workbooks** (with answer key) feature stimulating input texts and motivating activities which consolidate and extend the topics and skills presented in the Student's Books. They also provide further business practice.

The comprehensive **Teacher's Books** contain:

- Reduced Student's Book spreads for easy reference as you teach
- Step-by-step teaching notes and answers
- Listening scripts
- Suggestions for alternative activities
- Twenty-four photocopiable activities and teaching notes

The **Class CDs** (also packaged in the Student's Book) contain all the listening material. Activities include: dialogues, interviews, reports, case studies and telecommunication texts.

Total Business - providing a complete package for the world of work





**BUSINESS TOPIC LESSONS** focus on vocabulary and grammar. They cover a wide range of business topics.

**BUSINESS SKILLS LESSONS** cover high frequency business skills, laying the foundations for effective communication.

## CONTENTS

	/	<i>V</i>	
MODULE	BUSINESS TOPIC	BUSINESS SKILLS	LEARNING STRATEGIES
I	1.1 Ways of working page 6 Vocabulary: Different ways of working Reading: How to job-share Listening: Working from home Grammar: Present tenses Speaking: A mini-presentation	I.2 Making contacts page 10 Vocabulary: Job responsibilities Reading: Life's all about making connections Listening: Starting a conversation Speaking: Developing a conversation Writing: Business correspondence	1.3 Speaking:Talking about yourself page 14
2	2.1 Company benefits page 16 Vocabulary: Benefits and incentives Reading: Is working for Xerox too good to be true? Vocabulary: Expressions with take Speaking: Asking questions about jobs Grammar: The past Writing: A letter of application	2.2 Presenting your company page 20 Vocabulary: Company terms Listening: Presentations Pronunciation: Pausing, intonation and stress Speaking: Giving a presentation Writing: A memo	2.3 Reading: Checking for errors Writing: Internal communications page 24
3	3.1 Starting a business page 26 Vocabulary: Types of business Reading: We wanna hold your hand Listening: Advice on franchises Listening: Planning a seminar Grammar: will and the future Speaking: Discussing a schedule	3.2 Leaving and taking messages page 30 Listening: Leaving messages Speaking: Leaving a voicemail message Writing: Taking notes and messages	3.3 Listening: Short messages page 34
4	4.1 Advertising page 36 Vocabulary: Types of advertising Listening: Advertising on the web Speaking: A short presentation	4.2 Delegating page 40 Reading: How to delegate Listening: A bad delegator Pronunciation: Sentence stress	4.3 Reading: Vocabulary and collocation page 44

## **LEARNING STRATEGIES LESSONS**

work on both the receptive and productive skills (listening and reading, speaking and writing) by placing learning tasks within the context of business.

### MODULE 10 BUSINESS TOPIC

ading: Advertising standards

### **Management**

lacktriangle

# **HOW MADONNA MANAGED**





## ${\bf 2}$ Choose the best sentence A-F to fill gaps 1–5 in the article. There is one extra

- who don't.

  B Similarly, companies and managers need to develop the right contacts.

  C But the difficulty for managers is how to implement it.

  D in the same way, managers must also investigate and develop a keen understanding of their client's needs and wants.

  E Similarly, managers who don't set career goals will miss opportunities.

  F Managers need to attend training courses to learn how to manage.

## Verb + noun combinations

VOCABULARY

4 Combine the verbs on the left with the nouns on the right. Dr. words. There may be more than one possibility in some cases.

business
success
weaknesses
a great deal
targets
an understanding
- a strategy
opportunities



## Total Business - providing a complete package for the world of work



For further information or to request a sample copy please email: elt.info@cengage.com

Cengage Learning EMEA, Cheriton House, North Way, Andover SP10 5BE www.elt.heinle.com

ISBN 9780418278499

Summertown Publishing is an imprint of Heinle ELT, part of Cengage Learning

