

4

Activities and Interests

Lesson A Everyday activities

1 Vocabulary Link Things we do

A What are these people doing?
Match a sentence with a photo.

1. She's **studying** for a test.
2. He's **watching** TV.
3. She's **texting** her friend.
4. He's **exercising**.
5. She's **listening** to music on her MP3.
6. He's **talking** on his cell phone.
7. She's **eating** pizza and **drinking** a soda.
8. He's **waiting** for the bus.

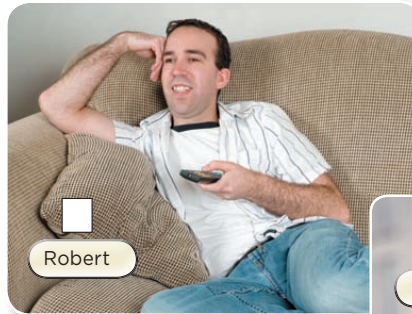
i Some verbs are followed by a preposition (**to**, **for**, **on**): listen **to** (music), talk **on** (the phone), study **for** (a test), wait **for** (the bus)



Jada



Andrea



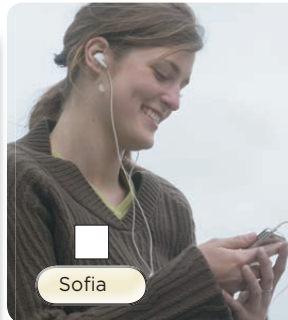
Robert



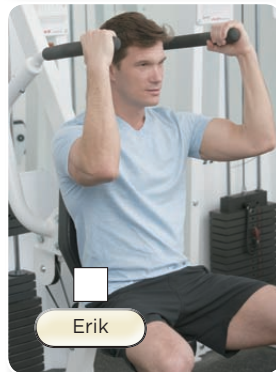
Nico



Lyn



Sofia



Erik



Hiro



B Ask and answer questions about the pictures with a partner.

What's Jada doing?

She's studying for a test.

2 Listening What are you doing?



A Look at the photos below. What are the people doing? Tell a partner.

Maybe he's texting a friend.



CD 1
Track 21

B Listen to the conversations. Number the pictures in the order (1, 2, 3) that you hear. One photo is extra.



CD 1
Track 22

C Look at your answers (1, 2, 3) in **A**. What are the people doing? Listen. You will hear three answers. Circle the correct answer.

1. A B C
2. A B C
3. A B C



D What are the people in photos 1, 2, and 3 doing? Tell a partner.

3 Pronunciation Question intonation



CD 1
Track 23

A Listen to the dialogs. Pay attention to the questions. Then practice the dialogs with a partner.

Wh- questions

A: **What are you doing?** [↘]
B: I'm talking on the phone.
A: **Who are you talking to?** [↘]
B: My friend, Bill.

Yes/No questions

A: **Are you shopping for a phone?** [↗]
B: Yes, I am.
A: Well, this phone is on sale.
B: **It's on sale?** [↗]
A: Yes. It's 10 percent off.



CD 1
Track 24

B Listen to the dialogs below. Write [↗] or [↘] next to each question. Then practice the dialogs with a partner.

1. A: What are you doing? []
B: I'm texting Carla at home.
A: You're texting Carla? [] She's at home? []
B: Yeah.
A: Why is she at home today? []
B: She's sick.
2. A: Is the teacher American? []
B: No, he's British.
A: Really? [] He's British? []
B: Yeah.
A: Where's he from in the UK? []
B: London, I think.

4 Speaking How are you doing?



A Listen to the conversation. Then answer the questions with a partner.

1. What is Shinja doing? What is Luis doing?
2. How is Shinja? How is Luis?

Shinja: Hello?

Luis: Hey, Shinja. It's Luis.

Shinja: Hi, Luis. How're you doing?

Luis: Fine. How about you?

Shinja: So-so.

Luis: Yeah? What's wrong?

Shinja: I'm waiting for the bus. It's late!

Luis: Sorry to hear that.

Shinja: What are you doing, Luis?

Luis: Not much. I'm watching TV.



In spoken English, "How are you doing?" is often said, "How ya doin'?"

"How about you?" is often said, "How 'bout you?"



B Practice the conversation in **A** with a partner.

5 Speaking Strategy



A Complete the dialogs below. Use the Useful Expressions to help you. Then practice the dialogs with a partner.

Useful Expressions

Greeting people and asking how they are

Positive 😊	A: Hi, _____. How're you doing? B: Fine. / OK. / All right. / Not bad. How about you? A: I'm fine.
Negative 😞	A: Hi, _____. How're you doing? B: So-so. / Not so good. A: Yeah? What's wrong? B: I'm waiting for the bus. It's late!

1. A: Hi, _____. How _____?

B: _____ good.

A: Yeah? _____?

B: I'm studying for a test. It's hard!

2. A: Hi, _____. How _____?

B: Fine. How _____?

A: All _____.

B: What _____?

A: Not much. I'm reading a book.



B Ask four people in your class how they are doing today.

6 Language Link The present continuous

A Write the sentences in the chart.

She is exercising .	No, he's not.
Yes, they are.	They are studying.

i Use contractions in speaking.

I am reading. = I'm reading.
I am not studying. = I'm not studying.

Wh- questions	Positive answers	Negative answers
What are you doing?	I am reading.	I am not studying.
What is Anna doing?	1. <i>She is exercising</i> _____.	She is not reading.
What are Jo and Amy doing?	2. _____.	They are not exercising.

Yes/No questions	Positive answers	Negative answers
Are you watching TV?	Yes, I am.	No, I'm not.
Is John studying?	Yes, he is.	3. _____.
Are Tim and Sam talking on the phone?	4. _____.	No, they're not.

B Complete the sentences with the present continuous. Pay attention to spelling.

- Kelly (read) _____ *is reading* _____ a book.
- I (watch) _____ TV with my friends.
- They (study) _____ for a test.
- Tom (not / exercise) _____ right now.
- Mario and I (not / sit) _____ on the floor.
- You and Bill (use) _____ the computers.

i Spelling Rules

talk	talking
study	studying
exercise	exercising
shop	shopping
jog	jogging



C Complete the telephone conversation. Use the correct form of the verb. Practice with a partner.

A: Hello?

B: Hi, Mark. It's Tina.

What (you / do) _____ *are you doing* _____?

A: I (read) _____.

B: What (you / read) _____?

A: A book called *The Joy Luck Club*. (you / study) _____ for our English test?

B: No, I (be) _____. I (listen to music) _____.



Where and when was the first cell phone novel published?

- the U.S.A., 2007
- Brazil, 2008
- Japan, 2006

7 Communication Spot the differences



A What are the people in the pictures doing? With a partner, find the differences.

In picture A, a man is talking on his phone.



In picture B, he isn't . . .



B Compare your answers in **A** with another pair.

Activities and Interests

Lesson B At school

1 Vocabulary Link School subjects

i your **major** = your main subject of study in university



Read the information below. Then answer the questions.

1. Are the majors below popular in your country?
2. What is your major?
3. What classes are you taking now? Which class is your favorite?

Talking about your studies

I'm **majoring in** business.
I'm **a** business **major**.
She's **studying** business **at** Harvard.
I'm **taking an** English **class**.
He's **taking** two engineering **classes**.

The Most POPULAR University Majors in the U.S.

- 1 **business**
- 2 **history and political science**
- 3 **education**
- 4 **science majors**
- 5 **engineering**
- 6 **English language and literature**
- 7 **information technology (IT)**

What percentage of American college students change their major more than once?

- a. 10%
- b. 40%
- c. 60%

2 Listening Class schedules

A Match a subject in the box with a textbook below.

English

science

Italian

math

history

business



A



B



C



D



E



F



B Jada and Sofia are talking. What classes are they taking?
Listen and match a person with each textbook in **A**.

Sofia: **B** _____ Jada: _____



C Say the days of the week with your teacher. Then listen to Jada and Sofia's conversation. Complete each person's schedule.



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Jada	math		math		math		
Sofia							



D Tell a partner about Jada's and Sofia's schedules. What class(es) are they taking together?

Jada's math class is on Monday . . .
Sofia has English on Tuesday.

ASK ANSWER

Tell a partner about your class schedule.

3 Reading What are you studying?

A Look quickly at the reading passage for 15 seconds. Then complete the sentences.

- The reading is a(n) _____.
a. story b. interview c. advertisement d. letter
- It's about _____.
a. schools around the world c. two university teachers
b. a university student in the U.S. d. a school in South Africa

B Read the questions below. Then read the passage and write the questions in the correct boxes in the reading.

So, how are you doing in your classes?
Why are you studying Portuguese?

Which classes are you taking this term?
How are you doing in the Portuguese class?

Student Life

In this issue of Student Life Magazine, Sandra Moore is talking to a student at the University of Chicago.

Sandra: Derek Anderson is eating lunch at the student cafeteria today. Thanks for talking with me, Derek.

Derek: Sure. No problem.

Sandra: So Derek, tell our readers a little about yourself.

Derek: Well, I'm originally from South Africa, but I'm living in the States now. I'm a junior¹, and I'm majoring in business.

Sandra: 1. _____

Derek: I'm taking three business classes, a writing class, and a Portuguese class.

Sandra: That's interesting.
2. _____

Derek: Well, my girlfriend is from Brazil.

Sandra: (laughing) Oh, I see!
3. _____

Derek: I'm doing great in my business classes. I'm getting As. I'm not doing very well in my writing class.

Sandra: 4. _____

Derek: I'm doing okay. I practice with my girlfriend and that helps.

Sandra: That's great. Thanks a lot for your time, Derek, and good luck with your studies!

¹ A **junior** is a student in his or her third (3rd) year of study at a four-year university. (U.S.)

C Complete Sandra's notes about the interview.



D Use the notes in **C** to tell a partner about Sandra Moore's interview.

ASK ANSWER

How are you doing in your classes?

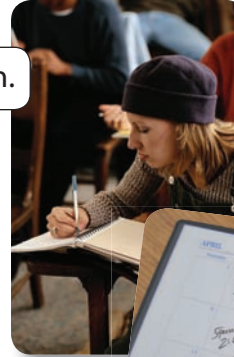
Student's Name:	
His University:	
His Major:	
Classes he's taking this term :	How he's doing in the class:
three	great
a Portuguese class	

4 Language Link The present continuous: extended time



- A** Look at the two sentences with the photos.
How are they similar?
How are they different?

Joan is studying Spanish.



Joan is studying Spanish this month.



- B** Write the sentences below in the correct place in the chart.

~~I'm studying for a test right now.~~
~~Kumiko is studying in London this year.~~
Simone is watching TV.
Maria is majoring in English.
Craig is talking on the phone at the moment.
Daisuke isn't doing well in his Spanish class.

actions happening *at this moment*

I'm studying for a test right now.

actions happening *these days*

Kumiko is studying in London this year.

- C** Complete the sentences. Use the present continuous.

Hey Kim,

How are you? **1.** (I/e-mail) _____ you from Chicago. I'm a student at the university here now. This term, **2.** (I/take) _____ five classes—a writing class, three business classes, and a Portuguese class. The classes are interesting and **3.** (I/learn) _____ a lot.

Actually, **4.** (I/write) _____ to you from the library right now.

5. (My classmate and I/study) _____ for a test.

6. (I/live) _____ in the dorms, and **7.** (I/meet) _____ a lot of new people all the time. My roommate is Yong Gu, a guy from Korea. **8.** (He/teach) _____ me to speak some Korean.

What **9.** (you/do) _____ in school these days?

Write soon,
Derek

- D** Look at the sentences in **c**.

- Which sentences are about actions happening right now? Circle the numbers.
- Which are about actions happening these days? Underline the numbers.

5 Writing Interview questions: Studying English

Complete the interview below with your answers and a question.

Student's name: _____

Name of English class: _____

1. Why are you studying English?

_____ I'm doing it for fun. _____ I'm doing it for my job.

_____ I want to travel. _____ I'm preparing for an

_____ It's my major. exam (like TOEFL).

_____ other: _____

2. What are you learning in your English class?

3. How are you doing in your English class? Is your English improving (getting better)?

4. Your question about studying English:

6 Communication A student interview



A Use the questions in the Writing activity to interview a partner. Write your partner's answers below.

Student's name: _____

Name of English class: _____

1. _____

2. _____

3. _____

4. _____



B Using your notes in **A**, tell a new partner about the person you interviewed. Try not to just read your notes.

My partner is Hadi Abdi. He's in English 101 with Ms. Powell. He's studying English for his job . . .



Check out the World Link video.



Practice your English online at <http://elt.heinle.com/worldlink>