

		Unit Goals	Grammar	Vocabulary
<b>UNIT 1</b> <b>People and Places</b> Page 2 	<ul style="list-style-type: none"> <li>• Discuss reasons for living where you do</li> <li>• Explain why you plan stay or leave</li> <li>• Describe a new place</li> <li>• Describe the city where you live</li> </ul>	Present perfect tense vs. present continuous tense <i><b>She has moved</b> three times in her life.</i> <i><b>It's been raining</b> all day.</i> So + adjective + <i>that</i> <i>It's <b>so</b> dry here <b>that</b> water is brought in on trucks.</i>	Migration Climate	
<b>UNIT 2</b> <b>The Mind</b> Page 14 	<ul style="list-style-type: none"> <li>• Talk about learning strategies</li> <li>• Talk about your senses</li> <li>• Talk about your fears</li> <li>• Describe an emotional experience</li> </ul>	Gerunds as subjects and after prepositions <i><b>Learning</b> English is important.</i> <i><b>We</b> talked about <b>studying</b> together.</i> May, might, and could for possibility <i>We <b>may</b> find dangerous animals in the jungle.</i>	Thought processes Scientific studies	
<b>UNIT 3</b> <b>Changing Planet</b> Page 26 	<ul style="list-style-type: none"> <li>• Suggest solutions to environmental problems</li> <li>• Discuss causes and effects</li> <li>• Talk about invasive species</li> <li>• Discuss effects on the future</li> </ul>	The passive—all tenses <i>Often, trees <b>are removed</b> to make room for farming.</i> The past perfect <i>By the time sea level <b>had risen</b> ten feet...</i>	Environmental changes Large numbers	
<b>TED TALKS</b> Video Page 38 <b>Paul Nicklen: Tales of Ice-bound Wonderlands</b>				
<b>UNIT 4</b> <b>Money vs. Wealth</b> Page 42 	<ul style="list-style-type: none"> <li>• Describe your financial habits</li> <li>• Discuss things that people value</li> <li>• Talk about banking</li> <li>• Talk about different types of wealth</li> </ul>	Gerund vs. infinitive <i><b>I try to make</b> a budget. / <b>I enjoy finding</b> bargains.</i> Review of the passive voice <i>Coffee <b>is grown</b> in Brazil.</i> <i>That movie <b>was made</b> by two teenagers.</i>	Money transactions Banking	
<b>UNIT 5</b> <b>Survival</b> Page 54 	<ul style="list-style-type: none"> <li>• Talk about emergency situations</li> <li>• Evaluate survival methods</li> <li>• Describe how animals survive</li> <li>• Write a Brochure</li> </ul>	Unreal conditional in the present <i>If they <b>weren't</b> inside the shelter, they <b>would</b> quickly die.</i> Wish in the present <i><b>I wish</b> I had brought a good book to read in the shelter.</i>	Survival skills Environmental conservation	
<b>UNIT 6</b> <b>Art</b> Page 66 	<ul style="list-style-type: none"> <li>• Report what another person said</li> <li>• Express your opinions about a piece of art</li> <li>• Describe your favorite artists and their art</li> <li>• Talk about public art</li> </ul>	Reported speech <i><b>She said she was tired and her head hurt.</b></i> Subject adjective clauses <i>An artist <b>who works with clay has strong hands.</b></i>	Art Art materials	
<b>TED TALKS</b> Video Page 78 <b>Amit Sood: Building a Museum of Museums on the Web</b>				

Listening	Speaking and Pronunciation	Reading	Writing	Video Journal
<p>Focused listening</p> <p>Interviews about why people live where they do</p>	<p>Discussing reasons for staying or moving</p> <p>Contractions with <i>have</i> and <i>be</i></p>	<p><b>National Geographic:</b></p> <p>“Pioneers of the Pacific”</p>	<p>Writing a paragraph about a city</p>	<p><b>National Geographic:</b></p> <p>“San Francisco’s Mission District”</p>
<p>Listening for general understanding and specific information</p> <p>A radio program about the unusual condition of synesthesia</p>	<p>Talking about sensations</p> <p><i>Th</i> sounds</p>	<p><b>National Geographic:</b></p> <p>“In Your Face”</p>	<p>Writing about a personal experience</p>	<p><b>National Geographic:</b></p> <p>“Memory Man”</p>
<p>General and focused listening</p> <p>Climate change</p>	<p>Discussing cause and effect</p> <p>Linking words together</p>	<p><b>TEDTALKS</b></p> <p>“Salvation (and Profit) in Greentech”</p>	<p>Writing a news article</p>	<p><b>National Geographic:</b></p> <p>“The Netherlands: Rising Water”</p>
<p>General and focused listening</p> <p>Radio program: The history of money</p>	<p>Giving suggestions for how to have fun for free</p> <p>Reduction of <i>to</i></p>	<p><b>TEDTALKS</b></p> <p>“Music is Medicine, Music is Sanity”</p>	<p>Writing a paragraph about valued things</p>	<p><b>National Geographic:</b></p> <p>“Making a Deal”</p>
<p>Listening for general understanding</p> <p>A radio program interviewing survivors</p>	<p>Simulation: working with a team in a survival situation</p> <p>Reduced sounds: <i>d’ya</i> and <i>didja</i></p>	<p><b>National Geographic:</b></p> <p>“Survival School”</p>	<p>Writing an advertising brochure</p>	<p><b>National Geographic:</b></p> <p>“Andean Weavers”</p>
<p>Listening for general understanding</p> <p>Conversations in a museum</p>	<p>Discussing personal selections</p> <p>Thought groups</p>	<p><b>National Geographic:</b></p> <p>“Saving a City’s Public Art”</p>	<p>Writing a detailed description</p>	<p><b>National Geographic:</b></p> <p>“Faces of India”</p>

	Unit Goals	Grammar	Vocabulary
<b>UNIT 7</b> <b>Getting Around</b> Page 82 	<ul style="list-style-type: none"> <li>• Talk about new developments</li> <li>• Discuss choices in transportation</li> <li>• Use English to get around</li> <li>• Make recommendations for improving transportation</li> </ul>	Passive voice with the present continuous and present perfect tenses <i>The new <b>plane is being tested</b> now. /Computers <b>have been used</b> for more than 50 years.</i> Indirect questions <i>Do you know <b>if the bus stops</b> here?</i>	Modern transportation Public transportation
<b>UNIT 8</b> <b>Competition</b> Page 94 	<ul style="list-style-type: none"> <li>• Talk about sports</li> <li>• Explain which sport is best for you</li> <li>• Talk about positive and negative aspects of competition</li> <li>• Discuss competitive advantages</li> </ul>	Negative questions <i><b>Don't</b> you want to go downtown with us?</i> Adjective clauses with object pronouns <i>The medal <b>that he won</b> was made of gold.</i>	Sportsmanship Sports
<b>UNIT 9</b> <b>Danger</b> Page 106 	<ul style="list-style-type: none"> <li>• Discuss ways to stay safe</li> <li>• Talk about dangerous work</li> <li>• Discuss personal emergencies</li> <li>• Discuss dangerous situations</li> </ul>	Tag questions <i>Those spiders are poisonous, <b>aren't they?</b></i> Adverbial clauses of time <i>I finished my project <b>before</b> I went home.</i>	Dangerous things Expressions for emergencies
<b>TED TALKS</b> Video Page 118 <b>Mark Bezos: A Life Lesson from a Volunteer Firefighter</b>			
<b>UNIT 10</b> <b>Mysteries</b> Page 122 	<ul style="list-style-type: none"> <li>• Speculate about mysteries</li> <li>• Discuss types of mysteries</li> <li>• Talk about plans you used to have</li> <li>• Explain a mysterious image</li> </ul>	Modals for speculating about the past <i>He <b>might have seen</b> a large fish instead of a sea monster.</i> The future in the past <i>The two sisters <b>were going</b> to have a picnic by the lake.</i>	Ancient mysteries Reactions to surprise
<b>UNIT 11</b> <b>Learning</b> Page 134 	<ul style="list-style-type: none"> <li>• Talk about educational choices</li> <li>• Discuss your learning style</li> <li>• Talk about choosing a university major</li> <li>• Propose a new approach to teaching</li> </ul>	<i>Should have, Would have, Could have</i> <i>I <b>should have applied</b> for a scholarship.</i> Noun clauses <i>I don't know <b>when the deadline is</b>.</i>	Education University majors
<b>UNIT 12</b> <b>Space</b> Page 146 	<ul style="list-style-type: none"> <li>• Talk about the future</li> <li>• Talk about life in space</li> <li>• Speculate about the future</li> <li>• Summarize a sequence of events</li> </ul>	Talking about the future <i>Space exploration <b>will/is going to</b> be even more international in the future.</i> Modals and modal-like phrases to talk about the future <i><b>We'll be able to</b> see it from here.</i>	Space exploration Future time expressions
<b>TED TALKS</b> Video Page 158 <b>Bill Stone: I'm Going to the Moon. Who's with Me?</b>			

**Listening****Speaking and Pronunciation****Reading****Writing****Video Journal**

Focused listening  
A discussion:  
Subway systems

Role-play:  
solving an airport problem  
Reduced *are*

**National Geographic:**  
“The Rickshaws of Kolkata”

Writing a letter to the editor of a newspaper

**National Geographic:**  
“Big City Bicycle Messengers”

Listening for general understanding and specific information  
Sports interviews

Matching sports to personalities  
Intonation to show surprise

**National Geographic:**  
“In Sports, Red is the Winning Color”

Writing a list of competition tips

**National Geographic:**  
“Women in The Rodeo”

Focused and general listening  
Radio program:  
An unusual job

Role-play:  
a newspaper interview  
Intonation of tag questions

**TEDTALKS**  
“Three Things I Learned While My Plane Crashed”

Writing about emergency preparations

**National Geographic:**  
“Destroyers”

Listening for general understanding  
Interview of sea monster expert

Discussing different types of mysteries  
Intonation: Finished and unfinished ideas

**National Geographic:**  
“Hands Across Time”

Writing a comparison

**National Geographic:**  
“Crop Circles”

Listening for general understanding  
Learning experiences

Discussing quiz results  
Past modals

**TEDTALKS**  
“Five Dangerous Things (You Should Let Your Children Do)”

Writing about new approaches to teaching

**National Geographic:**  
“Butler School”

General and focused listening  
Interview of an astronaut

Role-play:  
Choosing a space experiment  
Stress in compound nouns

**National Geographic:**  
“The Hubble Space Telescope”

Writing about space exploration

**National Geographic:**  
“Daring Mighty Things: Curiosity Lands on Mars”