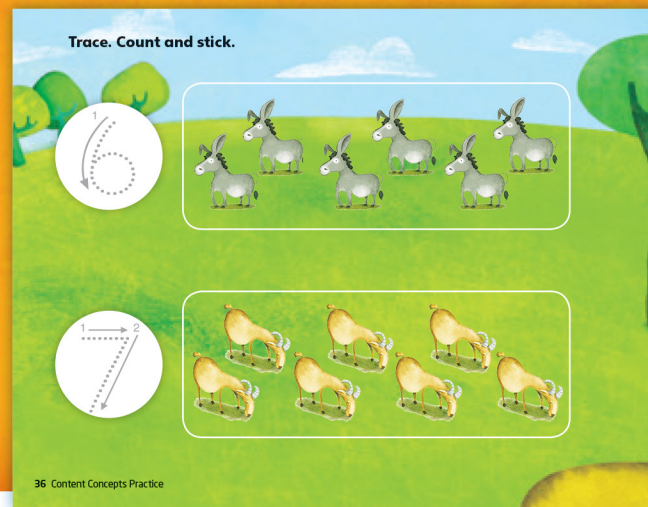


LESSON 6
Content Concepts Practice
Student's Book page 36

Objective
Recognise the numbers 6 and 7 and use words for those quantities



Language

Review: box, chicken, donkey, goat, horse, 6 (six), 7 (seven)
Recycle: numbers 1 (one) – 5 (five), ball, blocks, circle, Sun
Receptive: Let's play a game.; Listen.; How many (donkeys are there?); Look.; Now you do it.; What (number/animal) is this?; Good! Let's trace the number six.; Let's (circle/colour) six horses.

Resources

- Class Audio CD: TR 2–5, 42
- IWB: Video, Routine and Sc. 3
- Website: Video, Routine and Sc. 3
- Teacher's Resource CD-ROM / Website: Worksheet 2.4.6 (optional)
- Activity Book page 19

Materials

- crayons or felt tips (optional)
- blocks (optional)
- paper (optional)
- a box (optional)
- balls (optional)

1 Warm Up

- Ask children to sing the **Hello Song** (Audio: TR 2 / Video: Routine) to a friend.
- Sing the **Unit 4 Song: Ali Baba Has Got a Big Farm** (Audio: TR 42 / Video: Sc. 3, Sing Along) with children. Use the song gestures while you sing. Encourage children to use them as well.

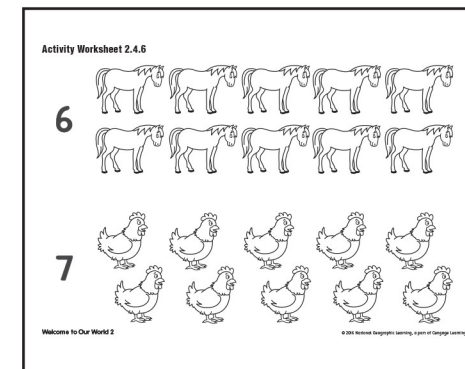
2 Review

- **Bookwork** Help children open their books at pages 34–35. Count the number of goats on page 34 with them. Then, point to each goat and ask children to count them. Repeat this activity with the horses on page 35. Point to each animal as children count.
- Say *Let's play a game.* Point to your ear and say *Listen.* Clap your hands once. Say *One.* Clap your hands twice. Say *Two.* Then clap three times and ask *How many?* Continue to clap and tell children to say the number until you reach seven.
- Next, point to your eye and say *Look.* Jump twice. As you jump, count *One, two.* Point to children and say *Now you do it.* Say *Four.* Tell children to jump and count to four. Next, ask children to jump six times and then seven times.

3 Practise the Content Concepts

- **Bookwork** Help children turn to page 36. Point to the number 6. Ask *What number is this? Good! Let's trace the number six.*
- Trace your finger along the dotted line for the number 6. Tell children to do the same.
- Trace the number 6 with a pencil. Say *Now you do it!* Walk around the room as children trace the number. Check that each child is holding his or her pencil correctly. Provide help as needed.
- Repeat this activity for number 7.
- Help children find and remove the Unit 4 sticker page in the back of their books.
- Show children the sticker of the donkey. Ask *What animal is this?* Count the number of donkeys in the donkey sticker with children. Ask *How many donkeys are there?* (six)

- Show children how to place the donkey sticker next to the number 6.
- Say *Now you do it!* Tell children to count the number of goats. Then tell them to place the goat sticker next to the number 7.
- Play the **Transition Song** (Audio: TR 3 / Video: Routine) as you give each child a copy of Worksheet 2.4.6 and crayons or felt tips.
- **Worksheet** Point to the number 6 and ask *What number is this?* Point to the horses and ask *What animal is this?*
- Say *Let's colour six horses.* Show children how to count out and colour six of the horses.
- Point to the number 7 and ask *What number is this?* Point to the chickens and ask *What animal is this?* Point to children and say *You do it! Colour seven chickens.*
- Move around the class while children are working, providing help as needed.
- When children finish, invite a child to come to the front to show his or her worksheet. For each item, ask the child to point to and say the number and then count the number of animals he or she coloured.
- Invite a few more children to come to the front to show and talk about their worksheets.



4 End the Lesson

- Sing the **Tidy Up Song** (Audio: TR 4 / Video: Routine) while children help you tidy up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Encourage children to wave goodbye to each other as they sing and as they leave class.

Activity Book page 19.
Teaching notes available on pages 96–97.

Additional Activities

- Ask children to build block towers with seven blocks. Tell the children to point to and count each block in their towers.
- Give each child a piece of paper and crayons or felt tips. Tell children to draw six things, such as six circles or six suns.
- Ask children to sit in a circle on the floor. Put a box turned on its side on the floor and place seven balls a short distance from the box. Tell children to take turns trying to roll the balls into the box. After each child has had a turn, hold up the balls the child got into the box one by one. Tell children to count aloud the number of balls each child got into the box.