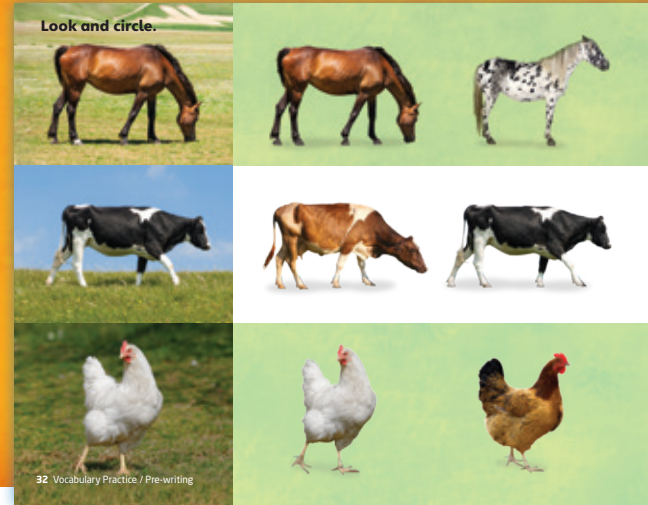


LESSON 3
Vocabulary Practice
Student's Book page 32

Objective

Demonstrate understanding of: *chicken, cow, horse, donkey, duck, goat*



1 Warm Up

- Say *Hello!* or *Hi!* to each child. Encourage them to greet you and each other using *Hello!* or *Hi!*
- Ask children to sing the **Hello Song** (Audio: TR 2 / Video: Routine).
- Say the full **Unit 4 Chant** (Audio: TR 41) with children.

2 Review

- Show Flashcard 58 (a cow) and ask *Is this a farm animal?* (yes) *What is it?* (cow) Place the flashcard face up, where children can see it.
- Show Flashcard 53 (a turtle). Ask *Is this a farm animal?* (no) *Good! It's not a farm animal. It's a turtle.* Place the flashcard face up, starting a different pile.
- One by one, repeat this activity with the other Unit 4 flashcards. Ensure you put all of the farm

animals (chicken, cow, donkey, duck, goat, horse) together in one group of cards and all of the animals that are not farm animals (dog, cat, turtle, rabbit, fish, bird) in another.

3 Practise the Vocabulary

- Review the colours brown, black and white. Show children Flashcard 48 (black). Ask *What colour is this?* Then ask children to find and point to things in the classroom that are black. Repeat this activity with the colours brown and white.
- **Bookwork** Help children open their books at page 32. Point to the first horse and ask *What is this?* Ask *Is it white?* (no) Then ask *What colour is it?* (brown) Point to the next horse and ask again *What colour is this horse?* (brown) Point to the matching horses and say *Yes! This horse is brown. This horse is brown, too! Let's circle it!* Model circling

the matching brown horse in the middle column. Tell children to circle the brown horse.

- Point to the last horse and ask *Is this horse brown?* (no) Say *That's right. It's not brown. Don't circle it!*
- Point to the first cow and ask *What is this?* Then ask *What colour is it?* (black and white) Point to the second cow and ask *What colour is this cow?* (brown and white) Then point to the third cow and ask *What colour is this cow?* (black and white) Say *Yes!* Point to the cow on the left and say *This cow is black and white.* Point to the cow on the right and say *This cow is black and white, too! Let's circle it.*
- Point to the first chicken and ask *What is this?* Then ask *What colour is it?* (white) *Now you do it!* Tell children to work by themselves to find and circle the matching chicken. Walk around the room, providing help as needed.

Language

Review: black, brown, chicken, cow, donkey, duck, goat, horse, white

Recycle: bird, cat, dog, fish, rabbit, turtle

Receptive: Is this a farm animal?; What is (it/this)?; Good! It's not a farm animal.; What colour is (it/this horse)?; Is it (white)?; Yes! This (horse) is (brown), too.; Let's circle it.; This cow is black and white, too!; Is this right?; Now you do it!; Look!

Resources

- Class Audio CD: TR 2–5, 41
- IWB: Video, Routine
- Website: Video, Routine
- Teacher's Resource CD-ROM / Website: Worksheet 2.4.3 (optional), Mini Flashcards 57–62 – one set per child (optional)
- Flashcards 48–62

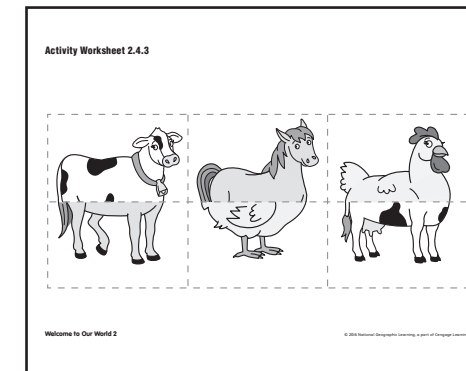
Materials

- scissors (optional)

4 End the Lesson

- Sing the **Tidy Up Song** (Audio: TR 4 / Video: Routine) while children help you tidy up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Encourage children to wave goodbye to each other as they sing.

around the room, providing help as needed. Ask children to show you their finished puzzles.



- Review the finished puzzles together. Hold up each completed puzzle and ask children to tell you the name of the animal.

Additional Activities

- Tell children to sit in a circle on the floor. Put all of the farm animal flashcards in the middle. Say *Look!* Then tell children to turn around so that they can't see the cards. Remove one of the cards and hide it. Tell children to turn around and try to work out which farm animal card is missing. Ask them to say the word for the missing card.
- Give each child a set of Unit 4 mini flashcards. Ask each child to choose three cards from his or her set and place them facing up. Call out words one by one. (Keep track of the words you call out.) When a child hears you say a word on one of his or her cards, the child should turn over that mini flashcard. The first child or children to turn all of their cards over should call out 'Bingo!'

Teaching Tip

Whenever possible, use your voice and clear and strong gestures to help children understand your words. For example, while saying a sentence like *No, It's not a farm animal*, say the word 'no' strongly and shake your head from side to side. Or, use whatever gesture means 'no' in your culture.