

Unit 4

4 Animals on the Farm

LESSON 1
Topic Introduction
Student's Book pages 30–31

Objective
Identify and name:
chicken, cow



1 Warm Up

- Wave to children and say *Hello!* Encourage them to wave and say *Hello!* back to you.
- Ask children to sing the **Hello Song** (Audio: TR 2 / Video: Routine) as they wave hello to each other.

2 Make Connections

- Show Flashcards 51–56 (a dog, a cat, a turtle, a fish, a rabbit, a bird) one at a time and say *These are animals.* Then hold up Flashcard 51 (a dog) and ask *What is this?* If children need more support, ask *Is this a dog?* (yes) Then hold up Flashcard 52 (a cat) and ask *What is this?* Continue until you have reviewed all of the flashcards.

3 Introduce the Topic

- Bookwork** Help children open their books at pages 30–31. Say *Let's learn new words for animals.* Show the photo on page 30. Say *This is a farm.* Say *These are farm animals.* Point to the chickens on page 30 and then to the other farm animals on page 31.

- Slowly show Flashcards 57–62. Don't say the words for the animals.

IWB / Website: Video Option
Show children the vocabulary presentation of farm animals on the video without playing the audio. Use Video: Sc. 2, Vocabulary.

4 Teach the Vocabulary

- Bookwork** Show children the photo on page 30 again. Point to a chicken and say *A chicken.* Then point to the photo of the chicken on page 31 and say again *A chicken.*

- Make the sound of a chicken and walk around like a chicken. Say *I'm a chicken.* Point to children and say *Be a chicken!* Encourage the children to make the sound of a chicken and walk around like a chicken.

- Show children Flashcard 58 (a cow). Repeat the activity, showing children how to make a cow sound and crawl around on their hands and knees.

- Say *Listen!* Play Audio: TR 36 while showing Flashcards 57 and 58 (a chicken, a cow). Ask children to repeat each word twice.

a chicken a chicken
a cow a cow

IWB / Website: Video Option
Show children the vocabulary presentation of the words *chicken* and *cow* on the video. Use Video: Sc. 2, Vocabulary.

- Say *Let's listen to a chant.* Play the **Unit 4 Chant** (Audio: TR 37). The first time, ask children just to listen. Hold up Flashcard 57 (a chicken) for the part about chickens. Then hold up Flashcard 58 (a cow) for the part about cows.

Language

New: chicken, cow

Review: black, brown

Recycle: bird, cat, dog, fish, rabbit, turtle

Receptive: These are (farm) animals.; What is this?; Is this a dog?; Let's learn new words for animals.; This is a farm.; I'm a chicken.; Be a (chicken). Listen.; Let's listen to a chant.; Now let's watch and listen as children sing a song about farm animals! The children are from Turkey.; Show me a (brown) animal.

On the farm, farm, farm, farm,
there's a chicken, chicken, chicken,
chicken.

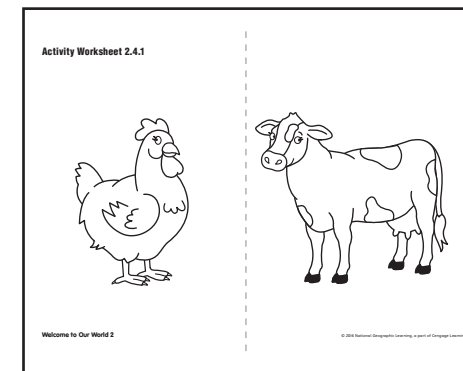
Cluck, cluck, cluck, cluck,
cluck, cluck,
cluck, cluck, cluck, cluck,
cluck, cluck.

On the farm, farm, farm, farm,
there's a cow, cow, cow, cow.
Moo, moo, moo, moo, moo, moo,
moo, moo, moo, moo, moo, moo.

- Play the chant again. Prompt children to move like the animal they hear. Even if they can't chant all the words, tell them to make the animal sounds.

- Play the **Transition Song** (Audio: TR 3 / Video: Routine) as you give a copy of Worksheet 2.4.1, scissors and a black and a brown crayon to each child.

- Worksheet** Hold up the worksheet, point to each picture and ask *What is this?* (chicken, cow)



- Tell children to use brown and black crayons to colour the pictures. Then show them how to cut the worksheet.

- Play the chant again. This time, ask children to hold up the picture of each animal as it is heard in the chant.

Resources

- Class Audio CD: TR 2–4, 36–37
- IWB: Video, Routine and Sc. 1–2
- Website: Video, Routine and Sc. 1–2, Big Book 2
- Teacher's Resource CD-ROM / Website: Worksheet 2.4.1 (optional), HSC Letter, Mini Flashcards 57–58
- Flashcards 51–62
- Big Book 2: *Bye Bye, Animals!*

Materials

- black and brown crayons (optional)
- scissors (optional)

5 End the Lesson

- Play the **Tidy Up Song** (Audio: TR 4 / Video: Routine) while children help you tidy up the materials used in the lesson.

- Say *Now let's watch and listen as children sing a song about farm animals! The children are from Turkey.* Play Video: Sc. 1, Listen to the Song.

- Say *Goodbye!* to each child as the children leave.

Around the World Video: Scene 1

The children singing are from Turkey. If you have a map of the world, show children Turkey on the map.



Additional Activities

- Play the first two lines of the **Unit 4 Chant** (Audio: TR 37). Pause the chant before the animal sounds and ask children to chant the missing sound.
- Review the colours black and brown using the animals children coloured on the worksheet. Say *Show me a brown animal.* Ask children who coloured an animal brown to hold up that animal. Say *Show me a black animal.* Ask children who coloured an animal black to hold up that animal.
- Spread out a pattern of mini flashcards of the chicken and cow for children to see. For example: *chicken, chicken, cow, cow, chicken, chicken.* Ask children to guess the next animal in the pattern and place it correctly. Continue with children adding to this pattern.