

LESSON 6
Content Concepts Practice
Student's Book page 68

Objective
Demonstrate understanding of the colours *green, orange, pink and purple*



1 Warm Up

- Put children into pairs and ask them to sing the **Hello Song** (Audio: TR 2 / Video: Routine) to each other.
- Sing the **Unit 8 Song: Let's Go, Everyone** (Audio: TR 73 / Video: Sc. 3, Sing Along) with children. Use the song gestures while you sing and encourage children to use them as well.

2 Review

- Show children Flashcard 68 (purple). Ask *What colour is it?* Then show children Flashcards 66, 67 and 69 (pink, green, orange) one by one. Encourage children to call out the name of each colour.
- Look down at your clothes. If you are wearing anything that is orange, purple, pink or green, point to it and say the name of the colour. If you aren't wearing the colour, go to a child wearing one or more of the colours. Point to items with each of the colours, naming them as you do.
- Make sure children are sitting down. Then ask *Who's got green today?* Gesture for children to stand up if they are wearing green. If a child wearing green does not get up, say *(Alex) you've got green.* Gesture for that child to stand up.
- Gesture for all of the children wearing green to sit down.
- Repeat this activity with orange, then purple and then pink.

3 Practise the Content Concepts

- Bookwork** Help children open their books at page 68. Point to the squares of colour one by one and ask *What colour is it?*
- Help children find and remove the Unit 8 stickers from the back of the book. Point to the sticker of the green bug and ask *What is this?* Then ask *What colour is the bug?*
- Show children how to peel the green bug sticker. Then hold the sticker in front of the orange square and ask *Is this green?* (no) One at a time, hold the sticker in front of the pink and purple squares and ask the question again.
- Now hold the green bug sticker in front of the green square and ask *Is this green?* (yes) Model placing the sticker on the green square.
- Show children the purple flower sticker and ask *What is this?* Then ask *What colour is the flower?* Hold it first next to the orange square, then next to the pink square and then next to the purple square. Each time, ask *Is this purple?* Model placing the purple flower sticker onto the purple square.

Teaching Tip

Young children need to spend some class time moving around and having fun. But for some activities, it is important that they focus on you and listen carefully. Choose one technique to get children's attention and use the same one each time. One simple technique is to turn the light on and off. Another effective technique is to clap your hands three times and teach children to clap their hands three times in response.

Language

- Review:** bug, flower, green, orange, pink, purple, shirt, shoes, socks, trousers
- Receptive:** What colour is it?; who's got (green) today?; (Alex) you've got (green).; What is this?; What colour is (the bug)?; Is this (green)?; Now you do it!; What is this?; What are these?; Show me your (orange) crayon.; Listen!; Colour the (shirt) (orange).

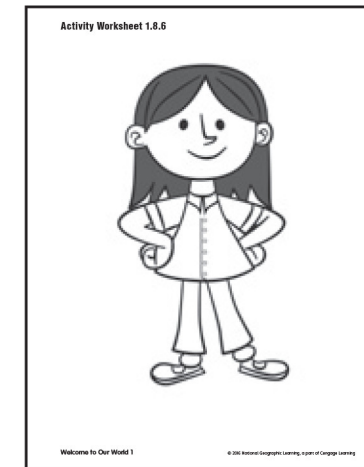
Resources

- Class Audio CD: TR 2–5, 73
- IWB: Video, Routine and Sc. 3
- Website: Video, Routine and Sc. 3
- Teacher's Resource CD-ROM / Website: Worksheet 1.8.6 (optional)
- Flashcards 66–69
- Activity Book page 37

Materials

- pink, green, purple and orange crayons (optional)
- magazines (optional)
- scissors (optional)
- glue (optional)
- paper (optional)
- pink, green, purple and orange card, some cut out in the shape of petals (optional)

- Point to the orange flower sticker and the pink bug sticker one at a time. Ask children to say the name of each item and its colour. Then say *Now you do it!* Tell children to place the stickers on the matching squares. Move around the room, checking children's work and providing help as needed.
- When children finish, review their work as a class. Invite children to come to the front and show their completed sticker activity. Tell children to point to each item and say the colour, using the language *It's (pink).*
- Play the **Transition Song** (Audio: TR 3 / Video: Routine) as you give a copy of Worksheet 1.8.6 and a green, orange, pink and purple crayon to each child.
- Worksheet** Hold up the worksheet. Point to the shirt and ask *What is this?* Then one by one, point to the trousers, the socks and the shoes and ask *What are these?*
- Say *Show me your orange crayon.* Hold up your orange crayon as a model. Then, one at a time, ask children to show you their green, pink and purple crayons.



- As this is a listening activity, it is very important to make sure that all the children are listening before you begin. Point to your ear and say *Listen!* When all the children are listening, hold up the orange crayon and say *Colour the shirt orange.* Repeat this instruction. Then model colouring the shirt orange. Take a quick look at each child's worksheet to check that they are doing the activity correctly.
- Point to your ear again and say *Listen! Colour the trousers green.* Repeat this instruction. Without modelling, watch to see if children are choosing their green crayons

- and colouring the trousers green. If there is any confusion, model colouring the trousers green.
- Point to your ear and say *Listen. Colour the socks pink.* Give children a chance to colour the socks. Then say *Listen. Colour the shoes purple.*
- Walk around the room to check each child's work.

4 End the Lesson

- Sing the **Tidy Up Song** (Audio: TR 4 / Video: Routine) while children help you tidy up the materials used in the lesson.
- Sing the **Goodbye Song** Audio: TR 5 / Video: Routine. Encourage children to wave goodbye to each other as they sing.

Activity Book page 37.
Teaching notes available on pages 170–171.

Additional Activities

- Assign either pink, purple, green or orange to each child. Give children magazines, scissors, glue and a piece of paper. Tell children to cut out pictures from the magazines of items of their assigned colour. Tell them to glue the pictures onto a piece of paper to make a collage. When children have finished, invite them to share their collages with each other.
- Give children a pile of paper flower petals cut out from green, purple, orange and pink card. Tell children to work together to sort the petals onto pieces of card of the same colour. **NOTE:** You can also use real flower petals if available.