

LESSON 3
Vocabulary Practice
Student's Book page 64

Objective
Demonstrate understanding of:
bug, flower, grass, Sun, tree



1 Warm Up

- Say *Hello!* or *Hi!* to each child. Encourage children to greet you and each other by saying *Hello!* or *Hi!*
- Ask children to sing the **Hello Song** (Audio: TR 2 / Video: Routine) while waving to each other.
- Say the **Unit 8 Chant** (Audio: TR 71) with children.

2 Review

- **Bookwork** Help children open their books at pages 62–63. Say *Listen and point*. Say *Tree* two times and model pointing to the photo of the tree. Repeat the word. This time, move around the room, making sure all the children are pointing to the photo of the tree.
- Now say *Bug* a few times, without pointing. Go around the class, checking to make sure that children are pointing to the photo of the bug.
- Repeat this activity with the other vocabulary words.
- Now hold up the Unit 8 Flashcards 61–65 one at a time, encouraging children to call out each of the words.

3 Practise the Vocabulary

- **Bookwork** Help children open their books at page 64. Point to the photo of the television and say *This is a television*. If there is a television in the class, ask *Is there a television in class? Is there a television in your home?* Now point out of the window and ask *Are there televisions outside?* (No!) Show children how to cross out the television by putting an X over it. Say *Put an X over the television*. Move around the room, checking children's work and providing help as needed.
- Now point to the photo of the tree and ask *What is this?* Point to the window to indicate things outside and ask *Are there trees outside?* When children answer *yes*, say *Good! There are trees outside. Tick ✓ the tree*.
- Point to the photo of the bed. Say *This is a bed*. Ask *Are there beds outside?* When children answer *no*, say *Good! There are no beds outside. Put an X*. Show children how to cross out the bed.

Language

Review: bug, flower, grass, Sun, tree

Receptive: Listen and point.; This is a (television/bed).; Is there a television in (class/your home)?; Are there (televisions/beds) outside?; Put an X (over the television).; What is this?; Good!; There are (trees) outside.; Tick ✓ the (tree).; There are no beds outside.; Now you do it!; Look at the house.; This is a daddy.; (He/She/It) is in the house.; Is this right?; The Sun is in the house.; The Sun is in the house? That isn't right!; The Sun is outside.; Is a (tree) big or small?

Resources

- Class Audio CD: TR 2–5, 71
- IWB: Video, Routine
- Website: Video, Routine
- Teacher's Resource CD-ROM / Website: Worksheet 1.8.3 (optional)
- Flashcards 61–65

Materials

- paper bags (optional)
- cut flowers
- glue or stickytape (optional)
- paper plates or sheets of paper (optional)

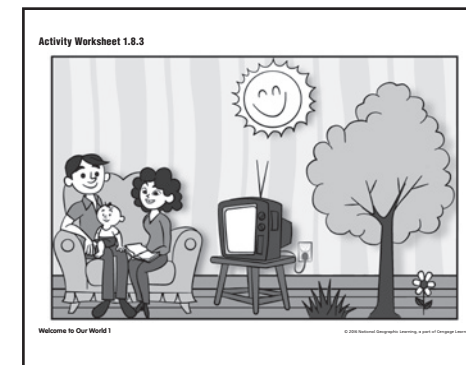
4 End the Lesson

- Sing the **Tidy Up Song** (Audio: TR 4 / Video: Routine) while children help you tidy up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Encourage children to wave goodbye to each other as they sing.

- Point to the flower and ask *Are there flowers outside?* When children say *yes*, say *Good! There are flowers outside. Tick ✓ the flower*.
- Say *Now you do it!* Ask children to finish the last two items by themselves. Move around the class, giving help as needed. Then check the last two answers as a class.

Challenge! Ask children to name other things that are outside.

- Play the **Transition Song** (Audio: TR 3 / Video: Routine) as you give a copy of Worksheet 1.8.3 to each child.



- **Worksheet** Hold up the worksheet. Say *Look at the house*. Point to the daddy and say *This is a daddy. He is in the house. Is this right?* (yes) One by one, point to the mother, the baby and the book and ask *What is this?* Then say *(She/It) is in the house. Is this right?* (yes) Tell children to tick each picture that is correct.
- Now point to the Sun and ask *What is this?* Then say *The Sun is in the house. Is this right?* (No!) Say *Good. The Sun is in the house?* Raise your voice so that children know you are asking a question. Shake your head no and say *That isn't right! The Sun is outside*. Show children how to cross out the Sun.
- Work with children to find and cross out all of the other things in the picture that do not belong in the house. This includes the grass, the flower and the tree.

Additional Activities

- Review the words *big* and *small* with children. Ask *Is a tree big or small?* (It's big!) *Is a bug big or small?* (It's small!) Repeat this for each of the new words.
- Give each child a paper bag. Take children outside. Tell children to collect a few pieces of grass and

leaves that have fallen from trees. When children come back to class, ask them to show each other what they found. Give children cut flowers as well. Then, tell children to use glue or sticky tape to make a collage of the items on a paper plate or a sheet of paper.

Teaching Tip

Try to include vocabulary and phrases taught in earlier units in class activities and games. The more often language from past units is reviewed, the more likely it is that children will remember this language.