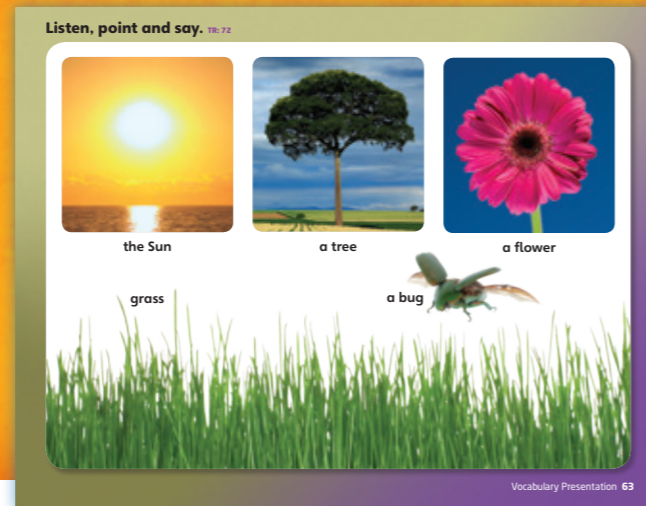


LESSON 2
Vocabulary Presentation
Student's Book page 63

Objective

Identify and name: *grass, tree, Sun*



1 Warm Up

- Put children into pairs and ask them to sing the **Hello Song** (Audio: TR 2 / Video: Routine) to each other.

2 Review

- Show children Flashcard 64 (a flower). Ask *What is this?* Show children Flashcard 61 (a bug) and ask the question again.
- Say *Be a bug!* Tell children to move around like a bug.
- Say *Be a flower!* Tell children to pose like a flower and be still in that position.
- Play the **Unit 8 Chant** (Audio: TR 71) two times. The first time let children just listen to the chant. Hold up Flashcards 61 and 64 (a bug, a flower) when each word is heard in the chant. The second time, encourage children to say the chant.

3 Teach the Vocabulary

- Bookwork** Point to a window and say *Flowers are outside. Bugs are outside. Let's learn new words for things outside.* Play Audio: TR 72 while showing Flashcards 62, 63 and 65 (the Sun, a tree, grass). Tell children to point to the corresponding photos on page 63 and to repeat each word two times.

the Sun the Sun
a tree a tree
grass grass

IWB / Website: Video Option
Show children the vocabulary presentation of the words *Sun, tree* and *grass* on the video. Use Video: Sc. 2, Vocabulary.

- Say *Be a tree!* Show children how to stretch their body as tall as they can. Model stretching your body upwards while saying *Tall, tall, tall!* Then show children how to reach their arms up in a Y-shape to stand like a tree. Ask children to stay still for as long as they can.

- Encourage one or two children to pretend to be birds flying around the trees and making bird sounds. **Challenge!** While children are pretending to be a tree, a bird or the Sun, tell them to say *I am (a tree / a bird / the Sun).*
- Tell children to stand an arm's length apart from one another. Tell them to get down on the floor. Say *Be the Sun.* Show children how to get up and stretch their arms over their heads. Then, ask children to slowly bring their arms down to their sides, forming a circle.
- Give each child scissors and half a piece of green card. Show children how to make small cuts along one of the long sides of the card. The cuts should only go halfway across the paper. Bend the pieces up to look like grass. Then, tell children to make their own grass. Move around the room, providing help as needed.

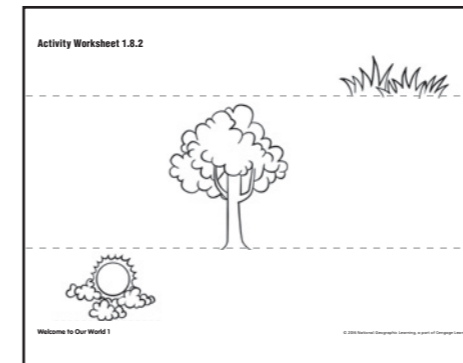
Language

New: grass, Sun, tree

Review: bug, flower

Receptive: What is this?; Be (a bug)!; (Flowers) are outside.; Let's learn new words for things outside.; Where is (the Sun)?; Good! Let's colour the Sun.; Is this right?; Now you do it!

- Play the **Transition Song** (Audio: TR 3 / Video: Routine) as you give a copy of Worksheet 1.8.2 and green, yellow and brown crayons to each child.



- Worksheet** Hold up the worksheet. Ask *Where is the Sun?* Invite a child to come up to you and point to the sun on the worksheet. Say *Good! Let's colour the Sun.*
- Show children as you select the yellow crayon and begin to colour the Sun. Tell children to colour their Sun.

- Ask *Where is the grass?* Invite a child to come up and point to the grass on the worksheet. Ask *Where is the tree?* Invite another child to come up and point to the tree.
- Tell children to colour the grass and tree.
- Now tell children to cut the worksheet on the cutting lines. Move around the classroom, providing help as needed.
- Place two strips of the picture in the wrong order. For example, place the tree strip on top of the Sun. Show children and ask *Is this right?* (no) Now show the Sun strip on top of the tree strip and ask *Is this right?* (yes)
- Say *Good! Now you do it!* Walk around the room, providing help as needed. Ask children to show you their finished pictures.
- Review the finished pictures together. Point to each strip of the picture, from the top to the bottom.

Resources

- Class Audio CD: TR 2–5, 71–72
- IWB: Video, Routine and Sc. 2
- Website: Video, Routine and Sc. 2
- Teacher's Resource CD-ROM / Website: Worksheet 1.8.2 (optional)
- Flashcards 61–65
- Activity Book page 35

Materials

- half-sheets of green card
- scissors
- crayons (optional)
- glue (optional)
- card (optional)
- cotton wool (optional)
- cups (optional)
- grass seed (optional)
- spray bottle (optional)
- paper (optional)

4 End the Lesson

- Sing the **Tidy Up Song** (Audio: TR 4 / Video: Routine) while children help you tidy up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Encourage children to wave goodbye to each other as they sing.

Activity Book page 35.
Teaching notes available on pages 170–171.

Additional Activities

- Invite children to grow grass seeds. Give each child a cup. Turn the cup upside down. Wet cotton wool and place it on top of the cup. Sprinkle a bit of grass seed on top of the wet cotton wool and set the cups next to a sunny window. Fill a spray bottle with water and let children spray their cotton wool and seeds every other day or so to keep the cotton wool wet. Encourage children to check the cups often to watch their grass grow.
- Take children outside and let them choose a tree. Give each child a piece of paper and a crayon. If there are wrappers on the crayons, take them off first. (Children may enjoy helping unwrap the crayons.) One at a time, hold a child's paper against the tree. Let the child rub the long side of the crayon lightly over the paper to create a tree rubbing.

Teaching Tip

Ask parents to bring an extra set of clothing to leave at school. These extra clothes can be used when children get wet or dirty from outside play or get craft material on themselves.