

Scope and Sequence

Student's Book I					
Unit	Topic	Vocabulary	Content Concepts	Language Model	The Sounds of English
0 Hello!	Introductions			Hello/Hi Bye bye/Goodbye (Receptive: What's your name?) My name is ___. Nice to meet you. Nice to meet you, too.	
1 Eyes, Nose, Mouth	My Body	ears, eyes, hair, hands, mouth, nose	1, 2	(Receptive: How many (eyes) have you got?) I've got (two) eyes.	/m/ mouth
2 My Home	Home	a book, daddy, a door, mummy, a window	open/close	This is my (mummy).	/d/ door /d/ window /d/ daddy /d/ hand
3 Snack Time	Snacks	an apple, a banana, a biscuit, bread, juice, water	3, 4, 5	(Receptive: What do you want?) I want (a banana), please.	/æ/ apple /æ/ daddy /æ/ hand /æ/ banana
4 My Dress Is Yellow	Clothes	a dress, a shirt, shoes, socks, trousers	blue, red, yellow	(Receptive: What colour is (your shirt?)) It's (yellow).	/e/ dress /e/ yellow /e/ bread /e/ hello /e/ red
5 Family	Family	baby, brother, grandma, grandpa, sister	tall/short	My (brother) is (tall).	/b/ baby /b/ brother /b/ book /b/ bread /b/ banana
6 I Like Trains	Toys	a ball, blocks, a doll, a jigsaw, a lorry, a train	circle, square, triangle	I like (trains)!	/ɒ/ doll /ɒ/ lorry /ɒ/ block
7 My Dog Is Small	Pets	a bird, a cat, a dog, a fish, a rabbit, a turtle	small/big	(Receptive: Is (the dog) big or small?) It's (big).	/ɪ/ fish /ɪ/ window /ɪ/ sister
8 Look at the Bug!	Nature	a bug, a flower, grass, the Sun, a tree	green, orange, pink, purple	Look at the (flower)!	/s/ Sun /s/ grass /s/ socks /s/ dress /s/ circle