

Scope and Sequence

Student Book I					
Unit	Theme	Vocabulary	Content Concepts	Language Model	The Sounds of English
0 Hello!	Introductions			Hello/Hi Goodbye/Bye bye (Receptive: What's your name?) My name is ___. Nice to meet you. Nice to meet you, too.	
1 Eyes, Nose, Mouth	My Body	nose, hair, eyes, ears, mouth, hands	1, 2	(Receptive: How many [eyes] do you have?) I have [2] eyes.	/m/ mouth
2 My Home	Home	a door, a window, mommy, daddy, a book	open / close	This is my [mommy].	/d/ door /d/ window /d/ daddy /d/ hand
3 Snack Time	Snacks	bread, a cookie, juice, an apple, a banana, water	3, 4, 5	(Receptive: What do you want?) I want [a banana].	/æ/ apple /æ/ daddy /æ/ hand /æ/ banana
4 My Dress Is Yellow	Clothes	a dress, a shirt, pants, socks, shoes	blue, red, yellow	(Receptive: What color is [your shirt]?) It's [yellow].	/ɛ/ dress /ɛ/ yellow /ɛ/ bread /ɛ/ hello /ɛ/ red
5 Family	Family	baby, grandma, brother, grandpa, sister	tall/short	My [brother] is [tall].	/b/ baby /b/ brother /b/ book /b/ bread /b/ banana
6 I Like Trains	Toys	a train, a doll, a ball, blocks, a truck, a puzzle	square triangle circle	I like [trains].	/p/ puzzle /p/ grandpa /p/ pants /p/ apple
7 My Dog Is Small	Pets	a dog, a cat, a turtle, a fish, a rabbit, a bird	small/big	(Receptive: Is [the dog] big or small?) It's (big).	/i/ fish /i/ window /i/ sister
8 Look at the Bug!	Nature	the sun, a tree, a flower, grass, a bug	pink, green, purple, orange	Look at the [flower]!	/s/ sun /s/ grass /s/ socks /s/ dress /s/ circle