

LESSON 4
Song / The Sounds of English
Student Book p. 33

Objectives

- Listen to and sing a song about singing, dancing, and playing music
- Identify and make the /g/ sound

Song: Sing a Song

Adapted from: Fatou Yo, Senegal
Lyrics by Joan Kang Shin



Language

Review: dancing, clapping, singing, stomping, shouting, drum, guitar, piano

Recycle: baby, dog, chicken, tree, leaf, sun, numbers 1 (one) – 8 (eight)

Receptive: Listen.; What am I doing?; That's right.; What instrument is it?; What [instruments/else] do you see [in the picture]?; What are the people doing?; How many [children and babies/big people] are there?; Now let's listen to a sound.; You make the sound.; What is this?; Do you hear /g/?; Color the pictures with /g/.

Resources

- Video: Routine, Getting Ready SC 6–8, and SC 3
- Audio: TR 2–5, 33, 36–40
- Teacher's Resource CD-ROM: Worksheet 3.4.4 (optional)
- Activity Book p. 18

Materials

- crayons or markers (optional)

1 Warm Up

- Have children sing the **Hello Song** (Audio: TR 2 / Video: Routine).
- Have children say the **Unit 4 Chant** (Audio TR: 33) with you.

2 Review

- Turn off the classroom lights. Say *Listen*. Then clap your hands, and ask *What am I doing?* Say *That's right. I'm clapping*.
- With the lights still off, do each of the following actions one at a time: stomp your feet, shout, sing, and dance. Each time, have children guess what you are doing.
- Next, play Audio: TR 38. Ask *What instrument is it?* After children have guessed correctly, play Audio: TR 37 and ask the question again. Then play Audio: TR 36 and ask it once more.

3 Teach the Song

- **Bookwork** Point to the picture on p. 33. Ask the following questions about the picture:
 - *What instrument do you see?* (a drum) *How many drums are there?* (two)
 - *What are the people doing?* (dancing, clapping, stomping)
 - *What else do you see in the picture?* (a baby, a dog, a chicken, a tree, leaves, the sun)
 - *How many children and babies are there?* (eight) *How many big people are there?* (eight)
- Say *Let's listen to a song about singing, dancing, and playing music*. Play the **Unit 4 Song: Sing a Song** (Audio: TR 39 / Video: SC 3). The first time, play the song and have children just listen and watch as you do the gestures.

Song: Sing a Song

*Sing a song, and beat on a drum.
Dance around, and stomp on the ground.
Sing a song, and beat on a drum.
Dance around, and stomp on the ground.*

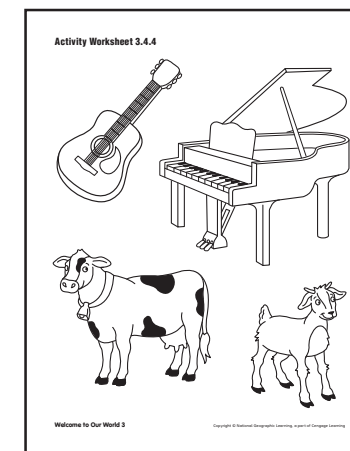
(Refrain)
*Sing as loud as you can.
Sing along with a friend.
Sing a song, and beat on a drum.
Sing as loud as you can.
Sing along with a friend.
Sing a song, and beat on a drum.*

*Sing a song, and beat on a drum.
Clap your hands, and stomp on the ground.
Sing a song, and beat on a drum.
Clap your hands, and stomp on the ground.
(Refrain)*

Video Option Present the song using the Video (SC 3). **NOTE:** For help teaching **Sing a Song**, view Video: SC 6–8.

4 Teach the Sound

- Play the song two more times. Each time, have children try to sing the song and follow along with the gestures.
- Play the **Transition Song** (Audio: TR 3 / Video: Routine).
- Say *Now Let's listen to a sound*. Play the /g/ sound (Audio: TR 40). Then make the /g/ sound yourself. Make the sound four or five times. Point to your mouth so that children can see the position of your mouth as you make the sound.
- Point to children and say *You make the sound*. Have children make the /g/ sound with you.
- Then say *Guitar*, emphasizing the /g/ sound at the beginning of the word. Say the word again, and have children repeat the word.
- Then say *Goat*, emphasizing the /g/ sound at the beginning of the word. Say the word again, and have children repeat the word.
- Have children sit at a table. Give each child a copy of Worksheet 3.4.4 and a few crayons or markers.



5 End the Lesson

- Say *Color the pictures with /g/*. Move around the room, making sure children are coloring only the pictures of the *guitar* and the *goat*. While they are working, provide help to children who are having trouble hearing the target sound.
- Sing the **Clean Up Song** (Audio: TR 4 / Video: Routine) while children help you clean up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Have children wave goodbye to each other as they sing.

Activity Book p. 18.
Teacher notes available on pp. 96–97.

Additional Activities

- Say the following /g/ tongue twister a few times: *Grandpa got a green guitar*. Have the class say it together chorally. Then give each child a chance to try to say it on his or her own.

The Sounds of English

The /g/ sound is the first sound in the word *guitar*. It is also the first sound in the word *goat*, and the last sound in the words *dog* and *frog*.