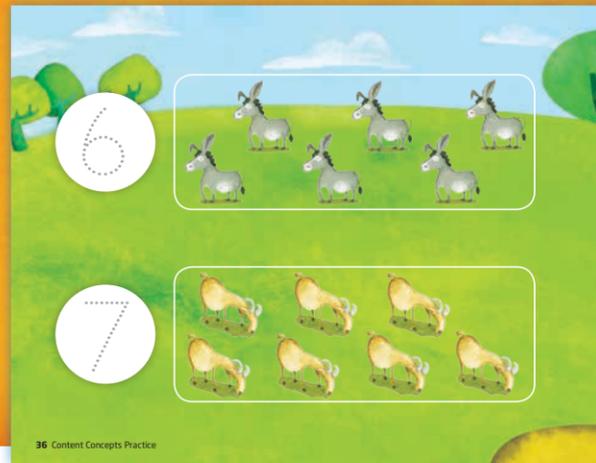


**LESSON 6**  
Content Concepts Practice  
Student Book p. 36

**Objective**

Recognize the numbers 6 and 7, and use words for those quantities



**Language**

**Review:** box, chicken, horse, donkey, goat, 6 (six), 7 (seven)

**Recycle:** numbers 1 (one) – 5 (five), ball, blocks, circle, sun

**Receptive:** Let's play a game.; Listen.; How many [donkeys are there]?; Look.; Now you do it.; What [number/animal] is this?; Good! Let's trace the number six.; Let's [circle/color] six horses.

**Resources**

- Video: Routine and SC 3
- Audio: TR 2–5, 38
- Teacher's Resource CD-ROM: Worksheet 2.4.6 (optional)
- Activity Book p. 19

**Materials**

- crayons or markers (optional)
- blocks (optional)
- paper (optional)
- a box (optional)
- balls (optional)

**1 Warm Up**

- Have children sing the **Hello Song** (Audio: TR 2 / Video: Routine) to a partner.
- Sing the **Unit 4 Song: Ali Baba Has a Big Farm** (Audio: TR 38 / Video: SC 3) with children. Use the song gestures while you sing. Encourage children to use them as well.

**2 Review**

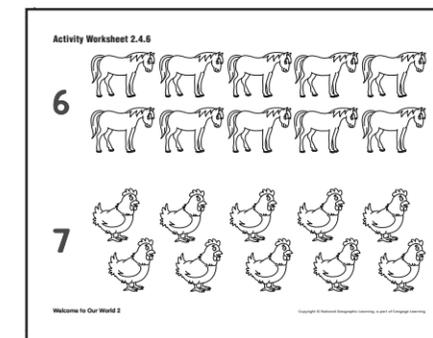
- **Bookwork** Help children open their books to pp. 34–35. Count the number of goats on p. 34 with them. Then, point to each goat and have children count them. Repeat this activity with the horses on p. 35. Point to each animal as children count.
- Say *Let's play a game.* Point to your ear and say *Listen.* Clap your hands one time. Say *One.* Clap your hands two times. Say *Two.* Then clap three times, and ask *How many?* Continue to clap and have children say the number until you reach seven.
- Next, point to your eye and say *Look.* Jump two times. As you jump, count *One, two.* Point to children, and say *Now you do it.* Say *Four.* Have children jump and count to four. Next, have children jump six times, and then seven times.

**3 Practice the Content Concepts**

- **Bookwork** Help children turn to p. 36. Point to the number 6. Ask *What number is this? Good! Let's trace the number six.*
- Trace your finger along the dotted line for the number 6. Have children do the same.
- Trace the number 6 with a pencil. Say *Now you do it!* Walk around the room as children trace the number. Check that each child is holding his or her pencil correctly. Provide help as needed.
- Repeat this activity for number 7.
- Help children find and remove the Unit 4 sticker page in the back of their books.
- Show children the sticker of the donkey. Ask *What animal is this?* Count the number of donkeys in the donkey sticker with children. Ask *How many donkeys are there?* (six)

- Show children how to place the donkey sticker next to the number 6.
- Say *Now you do it!* Have children count the number of goats. Then have them place the goat sticker next to the number 7.
- Play the **Transition Song** (Audio: TR 3 / Video: Routine) as you give each child a copy of Worksheet 2.4.6 and crayons or markers.
- **Worksheet** Point to the number 6, and ask *What number is this?* Point to the horses, and ask *What animal is this?*
- Say *Let's color six horses.* Show children how to count out and color six of the horses.
- Point to the number 7, and ask *What number is this?* Point to the chickens, and ask *What animal is this?* Point to children, and say *You do it! Color seven chickens.*

- Move around the class while children are working, providing help as needed.
- When children finish, have a child come to the front to show his or her worksheet. For each item, have the child point to and say the number and then count the number of animals he or she colored.
- Let a few more children come to the front to show and talk about their worksheets.



**4 End the Lesson**

- Sing the **Clean Up Song** (Audio: TR 4 / Video: Routine) while children help you clean up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Have children wave goodbye to each other as they sing and as they leave class.

Activity Book p. 19.  
Teacher notes available on pp. 96–97.

**Additional Activities**

- Have children build block towers with seven blocks. Have the children point to and count each block in their towers.
- Give each child a piece of paper and crayons or markers. Have children draw six things, such as six circles or six suns.
- Have children sit in a circle on the floor. Put a box turned on its side on the floor, and place seven balls a short distance from the box. Have children take turns trying to roll the balls into the box. After each child has had a turn, hold up the balls the child got into the box one by one. Have children count aloud the number of balls each child got into the box.