

LESSON 4
Song / The Sounds of English
Student Book p. 33

Objectives

- Listen to and sing a song about farm animals
- Identify and make the /k/ sound

Song: Ali Baba Has a Big Farm,
Adapted from: Ali Babanin Ciftligi, Turkey
English adaptation by Joan Kang Shin



Language

Review: chicken, cow, horse, donkey, duck, goat

Recycle: door, window, cookie

Receptive: Let's play a game!; Is it [a donkey]?; Look at the farm.; What is this?; What color are the [ducks]?; Let's listen to a song about the boy in the picture. His name is Ali Baba.; Let's listen to a sound.; You make the sound.; That's right.; Do you hear /k/?; Color the pictures with /k/.

Resources

- Video: Routine, Getting Ready SC 6–8, and SC 3
- Audio: TR 2–5, 37–39
- Picture Cards 103–108
- Teacher's Resource CD-ROM: Worksheet 2.4.4 (optional)
- Activity Book p. 18

Materials

- crayons (optional)

1 Warm Up

- Have children sing the **Hello Song** (Audio: TR 2 / Video: Routine).
- Have children say the full **Unit 4 Chant** (Audio TR: 37) with you.

2 Review

- Say *Let's play a game!* Face the class. Hold a Unit 4 Picture Card above your head so that the children can see it, but you cannot.
- Ask *Is it a donkey?* If your guess is right, children should say *yes*. If it is wrong, they say *no*, and you guess another animal. Continue to guess the word and have children respond, until you guess the word correctly.
- Repeat this game with the other picture cards.

3 Teach the Song

- **Bookwork** Show children the picture on p. 33. Say *Look at the farm*. Ask children questions about the picture:
 - Point to a duck, and ask *What is this?* Then point to a goat and ask the question again.
 - *What color are the ducks?* (brown, green)
 - *What color are the goats?* (brown, white)
- Say *Let's listen to a song about the boy in the picture. His name is Ali Baba*. Play the **Unit 4 Song: Ali Baba Has a Big Farm** (Audio: TR 38).
- The first time, play the audio and have students just listen to the song and watch while you do the gestures.

Song: Ali Baba Has a Big Farm

*Ali Baba, he has a big farm.
On his farm there are seven cows.
1-2-3-4-5-6-7 cows. Moo!
All on Ali Baba's big farm.*

*Ali Baba, he has a big farm.
On his farm there are seven goats.
1-2-3-4-5-6-7 goats. Baa!
All on Ali Baba's big farm.*

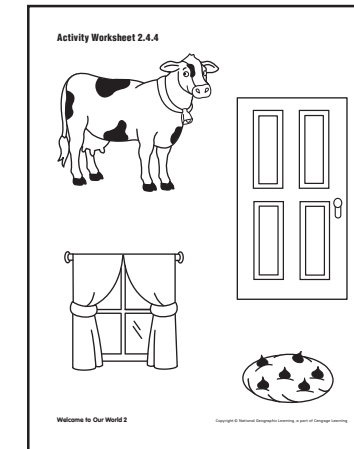
*Ali Baba, he has a big farm.
On his farm there are seven ducks.
1-2-3-4-5-6-7 ducks. Quack!
All on Ali Baba's big farm.*

Video Option Present the song using the Video (SC 3). **NOTE:** For help teaching **Ali Baba Has a Big Farm**, see Video: SC 6–8.

- Play the song two more times. Each time, have children try to sing the song and follow along with the gestures.
- Play the **Transition Song** (Audio: TR 3 / Video: Routine).

4 Teach the Sound

- Say *Let's listen to a sound*. Play the /k/ sound (Audio: TR 39).
- Then make the /k/ sound yourself. Make the sound four or five times. Point to your mouth so that children can see the position of your mouth as you make the sound. **NOTE:** You may want to put a small piece of paper in front of your mouth to show how it moves when you make the /k/ sound.
- Point to children and say *You make the sound*. Make the /k/ sound a few times again, this time having children make the /k/ sound with you.
- Then say *Cow*, emphasizing the /k/ sound at the beginning of the word. Have children repeat the word.
- Repeat this activity with the word *cat*. Have children repeat the word.
- Have children sit at a table. Give each child a copy of Worksheet 2.4.4 and a few crayons.



- Repeat this activity with the picture of the *window* and the picture of the *cookie*.
- Say *Color the pictures with /k/*. Move around the room, checking to make sure children are coloring only the cow and the cookie. While children are working, provide help to children who are having trouble hearing the target sound.

5 End the Lesson

- Sing the **Clean Up Song** (Audio: TR 4 / Video: Routine) while children help you clean up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Have children wave goodbye to each other as they sing.

Activity Book p. 18.
Teacher notes available on pp. 96–97.

The Sounds of English

The /k/ sound is the first sound in the words *cow*, *cookie*, and *cat*. The sound is also heard in the words *duck* and *chicken*.

Additional Activities

- Sing **Ali Baba Has a Big Farm** (Audio: TR 38/ Video: SC 3). This time, use new animals and sounds (horses – neigh; donkeys – hee haw; chickens – cluck).
- Have a child come to the front. Sing **Ali Baba Has a Big Farm** (Audio: TR 38/ Video: SC 3), replacing the name “Ali Baba” with the child’s name. Have the class sing the song to the child, using the child’s name.