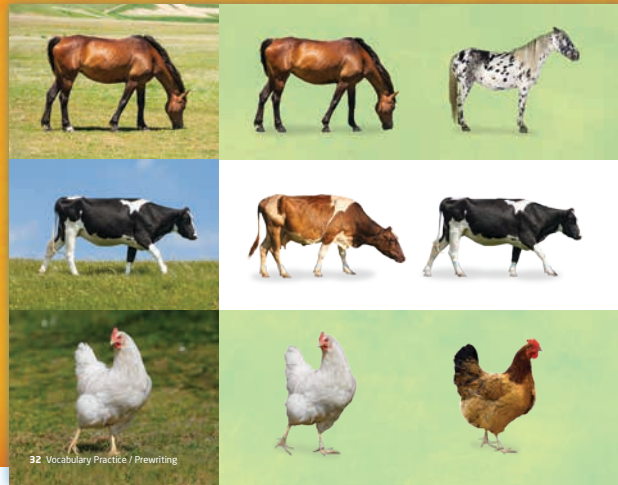


**LESSON 3**  
Vocabulary Practice  
Student Book p. 32

**Objective**

Demonstrate understanding of:  
*chicken, cow, horse, donkey, duck, goat*



**Language**

**Review:** brown, black, white, chicken, cow, horse, donkey, duck, goat

**Recycle:** dog, cat, turtle, fish, rabbit, bird

**Receptive:** Is this a farm animal?; What is [it/this]?; Good!; It's not a farm animal.; What color is [it/this horse]?; Is it [white]?; Yes! This [horse] is [brown], too.; Let's circle it.; This cow is black and white, too!; Now you do it!; Is this right?; Look!

**Resources**

- Video: Routine
- Audio: TR 2–5, 37
- Picture Cards 53–58, 100–108
- Teacher's Resource CD-ROM: Worksheet 2.4.3 (optional), Mini Picture Cards 103–108 — one set per child (optional)

**Materials**

- scissors (optional)

**1 Warm Up**

- Say *Hello!* or *Hi!* to each child. Encourage them to greet you and each other using *Hello!* or *Hi!*
- Have children sing the **Hello Song** (Audio: TR 2 / Video: Routine).
- Say the full **Unit 4 Chant** (Audio: TR 37) with children.

**2 Review**

- Show the *cow* picture card and ask *Is this a farm animal?* (yes) *What is it?* (cow) Place the picture card face up, where children can see it.
- Show the *turtle* picture card. Ask *Is this a farm animal?* (no) *Good! It's not a farm animal. It's a turtle.* Place the picture card face up, starting a different pile.
- One by one, repeat this activity with the other picture cards. Be sure to put all of the farm animals

(chicken, cow, donkey, duck, goat, horse) together in one group of cards and all of the animals that are not farm animals (dog, cat, turtle, rabbit, fish, bird) in another.

**3 Practice the Vocabulary**

- Review the colors brown, black, and white. Show children the picture card for *black*. Ask *What color is this?* Then have children find and point to things in the classroom that are black. Repeat this activity with the colors brown and white.
- **Bookwork** Help children open their books to p. 32. Point to the first horse and ask *What is this?* Ask *Is it white?* (no) Then ask *What color is it?* (brown) Point to the next horse and ask again *What color is this horse?* (brown) Point to the matching horses and say *Yes! This horse is brown. This horse is brown, too! Let's circle it!* Model circling the matching

brown horse in the middle column. Have children circle the brown horse.

- Point to the last horse and ask *Is this horse brown?* (no) Say *That's right. It's not brown. Don't circle it!*
- Point to the first cow and ask *What is this?* Then ask *What color is it?* (black and white) Point to the second cow and ask *What color is this cow?* (brown and white) Then point to the third cow and ask *What color is this cow?* (black and white) Say *Yes!* Point to the cow on the left and say *This cow is black and white.* Point to the cow on the right and say *This cow is black and white, too! Let's circle it.*
- Point to the first chicken and ask *What is this?* Then ask *What color is it?* (white) *Now you do it!* Have children work by themselves to find and circle the matching chicken. Walk around the room, providing help as needed.

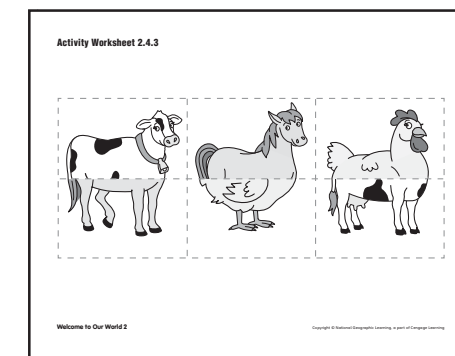
**Teacher Tip**

Whenever possible, use your voice and clear and strong gestures to help children understand your words. For example, while saying a sentence like *No, it's not a farm animal*, say the word “no” strongly and shake your head from side to side. Or, use whatever gesture means “no” in your culture.

**Additional Activities**

- Have children sit in a circle on the floor. Put all of the farm animal picture cards in the center. Say *Look!* Then have children turn around so that they can't see the cards. Remove one of the cards and hide it. Have children turn back and figure out which farm animal card is missing. Have them say the word for the missing card.
- Give each child a set of mini picture cards. Have each child choose three cards from his or her set and place them facing up. Call out words one by one. (Keep track of the words you call out.) When a child hears you say a word on one of his or her cards, the child should turn over that mini picture card. The first child or children to turn all of their cards over should call out “Bingo!”

around the room, providing help as needed. Have children show you their finished puzzles.



**4 End the Lesson**

- Sing the **Clean Up Song** (Audio: TR 4 / Video: Routine) while children help you clean up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Have children wave goodbye to each other as they sing.

- Review the finished puzzles together. Hold up each completed puzzle, and have children tell you the name of the animal.