

LESSON 2
Vocabulary Presentation
Student Book p. 31

Objective

Identify and name: *horse, donkey, duck, goat*



Language

New: horse, donkey, duck, goat

Review: chicken, cow

Recycle: dog, cat, turtle, fish, rabbit, bird

Receptive: This is a farm animal.; What animal is it?; Be a [chicken]! Let's learn more words for farm animals. I'm a [duck].; Now let's say the chant with the new words.; Is this a farm animal?

Resources

- Video: Routine and SC 2, 7–8
- Audio: TR 2–5, 33–36
- Picture Cards 103–108
- Teacher's Resource CD-ROM: Worksheet 2.4.2a–d (optional), Mini Picture Cards 53–59, 103–108 (optional)
- Activity Book p. 17

Materials

- crayons (optional)
- scissors (optional)
- craft sticks (optional)
- tape (optional)

1 Warm Up

- Put children in pairs and have them sing the **Hello Song** (Audio: TR 2 / Video: Routine) to each other.

2 Review

- Hold up the *chicken* picture card and say *This is a farm animal. What animal is it?* (a chicken) Repeat this with the *cow* picture card.
- Say *Be a chicken!* Move around the room like a chicken, and have the class, cluck like a chicken. Have children do it. Then say *Be a cow!* Repeat the activity, having children pretend to be a cow. Say *A chicken!* Have them act like a chicken again. Switch between the two animals a few times, getting faster each time.
- Play the first version of the **Unit 4 Chant** (Audio: TR 33) two times. The first time, let children just listen to the chant. Then play the chant again. Have children say the chant and make the animal sounds.

3 Teach the Vocabulary

- Say *Let's learn more words for farm animals.* Play Audio: TR 34 while showing the picture cards for *horse, donkey, duck, and goat.* Have children repeat each word two times.

a horse a horse
a donkey a donkey
a duck a duck
a goat a goat

Video Option Show children the vocabulary presentation of the words *horse, donkey, duck, and goat* on the video. Use Video: SC 2.

- For each of the new farm animals, show children how to move and make the sound of the animal. Say *I'm a [duck].* Then point to children and say *Be a [duck]!*

- Use Audio: TR 35 to teach the animal sounds. **NOTE:** For help teaching the farm animal sounds, view Video: SC 7–8.

horse – neigh
donkey – hee haw
duck – quack
goat – baa
cow – moo
chicken – cluck

- Say *Now let's say the chant with the new words.* Play the second version of the **Unit 4 Chant** (Audio: TR 36). Play the chant once and have children just listen and watch you do the gestures. Play the chant again, and encourage children to say the chant and do the gestures.

On the farm, farm, farm, farm,
there's a horse, horse,
horse, horse.
Neigh, neigh, neigh, neigh,
neigh, neigh,
neigh, neigh, neigh, neigh,
neigh, neigh.

On the farm, farm, farm, farm,
there's a donkey, donkey,
donkey, donkey.
Hee haw, hee haw, hee haw,
hee haw, hee haw
Hee haw, hee haw, hee haw,
hee haw, hee haw.

On the farm, farm, farm, farm,
there's a duck, duck, duck, duck.
Quack, quack, quack, quack,
quack, quack,
quack, quack, quack, quack,
quack, quack.

On the farm, farm, farm, farm,
there's a goat, goat, goat, goat.
Baa, baa, baa, baa, baa, baa,
baa, baa, baa, baa, baa, baa.

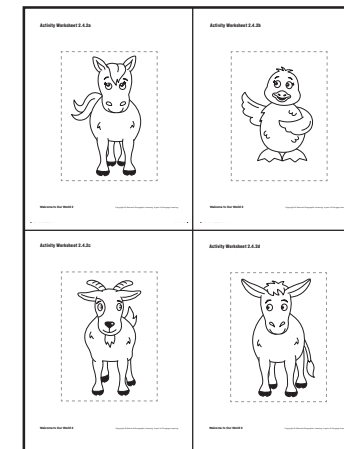
Around the World

This lesson teaches sounds made by different animals.

cow = moo horse = neigh duck = quack
chicken = cluck donkey = hee haw goat = baa

Different sounds may be used for these animals in your culture. You can decide which animal sounds you want to teach children during this lesson.

- Play the **Transition Song** (Audio: TR 3/Video: Routine) as you give a copy of Worksheets 2.4.2a–d, scissors, a craft stick, and crayons to each child.



- **Worksheet** Have children color each animal on the worksheets. Then have children cut each worksheet along the cutting lines so that they have four separate pictures.
- Call out one of the new animals, and have children hold up that animal. Repeat this until each animal has been practiced three times.

- Have children choose one of the animals. Help children tape a craft stick to the back of their animal picture.
- Have children with the same animal get into a group. Have children line up in their groups.
- Play the second version of the **Unit 4 Chant** (Audio: TR: 36), while children march around the classroom with their groups. Have children hold their animal up as they move like that animal. When they hear their animal in the chant, have them make that animal's sound.

4 End the Lesson

- Sing the **Clean Up Song** (Audio: TR 4 / Video: Routine) while children help you clean up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Have children wave goodbye to each other as they sing.

Activity Book p. 17.
Teacher notes available on pp. 96–97.

Additional Activities

- Make a farm animal sound. Have children tell you which animal makes the sound. Let a child make the next farm animal sound for the other children to guess. Repeat until all children have had a chance to make a farm animal sound.
- Give groups of children a set of the Level 2 Unit 4 mini picture cards and the Level 1 Unit 7 mini

picture cards. Have them sort the cards into two groups: animals on a farm and animals that are not on a farm. Model sorting. Hold up the *chicken* card and ask *Is this a farm animal?* (yes) Put it in the farm animal group. Then hold up the *turtle* card and ask *Is this a farm animal?* (no) Place it in the second group.