

Unit 4

LESSON 1 Theme Introduction Student Book pp. 30–31

Objective
Identify and name:
chicken, cow

4 Animals on the Farm



a chicken

a cow

a horse

a donkey

a duck

a goat

Vocabulary Presentation 31

Language

New: chicken, cow

Review: black, brown

Recycle: dog, cat, turtle, fish, rabbit, bird

Receptive: These are [farm] animals.; What is this?; Is this a dog?; Let's learn new words for animals.; This is a farm.; I'm a chicken.; Be a [chicken]. Listen.; Let's listen to a chant.; Now let's watch and listen as children sing a song about farm animals! The children are from Turkey.; Show me a [brown] animal.

Resources

- Video: Routine, Getting Ready SC 6, and SC 1–2
- Audio: TR 2–4, 32–33
- Picture Cards 53–58, 103–108
- Teacher's Resource CD-ROM: Worksheet 2.4.1 (optional), Home-School Connection Letter, Mini Picture Cards 103–104
- Big Book 6

Materials

- black and brown crayons (optional)
- scissors (optional)

1 Warm Up

- Wave to children and say *Hello!* Have them wave and say *Hello!* back to you.
- Have children sing the **Hello Song** (Audio: TR 2 / Video: Routine) as they wave hello to each other.

2 Make Connections

- Show the *dog, cat, rabbit, fish, turtle, and bird* picture cards one at a time and say *These are animals.* Then hold up the *dog* picture card and ask *What is this?* If children need more support, ask *Is this a dog?* (yes) Then hold up the *cat* picture card and ask *What is this?* Continue until you have reviewed all of the Level 1 Unit 7 picture cards.

3 Introduce the Theme

- **Bookwork** Help children open their books to pp. 30–31. Say *Let's learn new words for animals.* Show the photo on p. 30. Say *This is a farm.* Say *These are farm animals.* Point to the chickens on p. 30 and then to the other farm animals on p. 31.

- Slowly show Picture Cards 103–108. Don't say the words for the animals.

Video Option Show children the vocabulary presentation of farm animals on the video without playing the audio. Use Video: SC 2.

4 Teach the Vocabulary

- **Bookwork** Show children the photo on p. 30 again. Point to a chicken and say *A chicken.* Then point to the photo of the chicken on p. 31 and say again *A chicken.*

- Make the sound of a chicken and walk around like a chicken. Say *I'm a chicken.* Point to children and say *Be a chicken!* Have students make the sound of a chicken and walk around like a chicken.

- Show children the *cow* picture card. Repeat the activity, showing children how to make a cow sound and crawl around on their hands and knees.

- Say *Listen!* Play Audio: TR 32 while showing the picture cards for *chicken* and *cow*. Have children repeat each word two times.

a chicken a chicken
a cow a cow

Video Option Show children the vocabulary presentation of the words *chicken* and *cow* on the video. Use Video: SC 2.

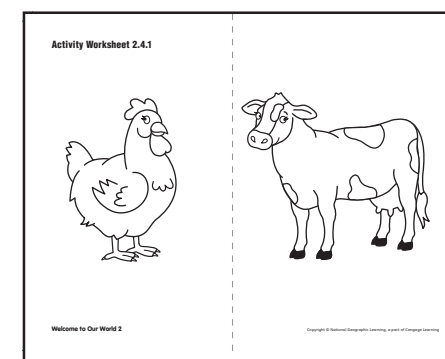
- Say *Let's listen to a chant.* Play the **Unit 4 Chant** (Audio: TR 33). The first time, have children just listen. Hold up the *chicken* picture card for the part about chickens. Then hold up the *cow* picture card for the part about cows.

On the farm, farm, farm, farm, there's a chicken, chicken, chicken chicken.

Cluck, cluck, cluck, cluck, cluck, cluck, cluck, cluck, cluck, cluck.

On the farm, farm, farm, farm, there's a cow, cow, cow, cow. Moo, moo, moo, moo, moo, moo, moo, moo, moo, moo, moo.

- Play the chant again. Have children move like the animal they hear. Even if they can't chant all the words, have them make the animal sounds.
- Play the **Transition Song** (Audio: TR 3 / Video: Routine) as you give a copy of Worksheet 2.4.1, scissors, and a black and a brown crayon to each child.
- **Worksheet** Hold up the worksheet, point to each picture, and ask *What is this?* (chicken, cow)

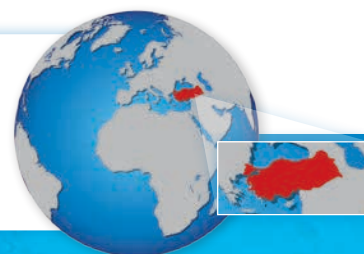


5 End the Lesson

- Play the **Clean Up Song** (Audio: TR 4 / Video: Routine) while children help you clean up the materials used in the lesson.
- Say *Now let's watch and listen as children sing a song about farm animals! The children from Turkey.* Play Video: SC 1.
- Say *Goodbye!* to each child as the children leave.

Around the World

The children singing are from Turkey. If you have a map of the world, show children Turkey on the map.



Additional Activities

- Play the first two lines of the **Unit 4 Chant** (Audio: TR 33). Pause the chant before the animal sounds, and have children chant the missing sound.
- Review the colors black and brown using the animals children colored on the worksheet. Say *Show me a brown animal.* Have children who colored an animal brown hold up that animal. Say *Show me a black animal.* Have children who colored an animal black hold up that animal.
- Place out a pattern of mini picture cards of the chicken and cow for students to see. For example: *chicken, chicken, cow, cow, chicken, chicken.* Have children guess the next animal in the pattern and place it correctly. Continue having children add to this pattern.