

**Objective**  
Demonstrate understanding of the colors pink, green, purple, and orange



69 Content Concepts Practice

## Language

- Review:** shirt, pants, shoes, socks, bug, flower, pink, green, purple, orange
- Receptive:** What color is it?; Who has [green] today?; [Alex] you have [green].; What is this?; What color is [the bug]?; Is this [green]?; Now you do it!; What is this?; What are these?; Show me your [orange] crayon.; Listen!; Color the [shirt] [orange].

### Resources

- Video: Routine and SC 3
- Audio: TR 2–5, 69
- Picture Cards 66–69
- Teacher’s Resource CD-ROM: Worksheet 1.8.6 (optional)
- Activity Book p. 37

### Materials

- pink, green, purple, and orange crayons (optional)
- magazines (optional)
- scissors (optional)
- glue (optional)
- paper (optional)
- pink, green, purple, and orange construction paper, some cut out in the shape of petals (optional)

### 1 Warm Up

- Put children in pairs, and have them sing the **Hello Song** (Audio: TR 2 / Video: Routine) to their partner.
- Sing the **Unit 8 Song: Let’s Go, Everyone** (Audio: TR 69 / Video: SC 3) with children. Use the song gestures while you sing, and encourage children to use them as well.

### 2 Review

- Show children the purple picture card. Ask *What color is it?* Then show children the orange, pink, and green picture cards one by one. Encourage children to call out the name of each color.
- Look down at your clothes. If you are wearing anything that is orange, purple, pink, or green, point to it and say the name of the color. If you aren’t wearing the color, go to a child wearing one or more of the colors. Point to items with each of the colors, naming them as you do.
- Make sure children are sitting down. Then ask *Who has green today?* Gesture for children to stand up if they are wearing green. If a child wearing green does not get up, say *[Alex] you have green.* Gesture for that child to stand up.
- Gesture for all of the children wearing green to sit down.
- Repeat this activity with orange, then purple, and then pink.

### 3 Practice the Content Concepts

- **Bookwork** Help children open their books to p. 68. Point to the squares of color one by one and ask *What color is it?*
- Help children find and remove the Unit 8 stickers from the back of the book. Point to the sticker of the green bug and ask *What is this?* Then ask *What color is the bug?*
- Show children how to peel the sticker of green bug. Then hold the sticker in front of the orange square and ask *Is this green?* (no) One at a time, hold, in front of the pink and purple squares and ask the question again.
- Hold the green bug sticker in front of the green square and ask *Is this green?* (yes) Model placing the sticker on the green square.
- Show children the purple flower sticker and ask *What is this?* Then ask *What color is the flower?* Hold it first next to the orange square, then next to the pink square, and then next to the purple square. Each time, ask *Is this purple?* Model placing the purple flower sticker onto the purple square.

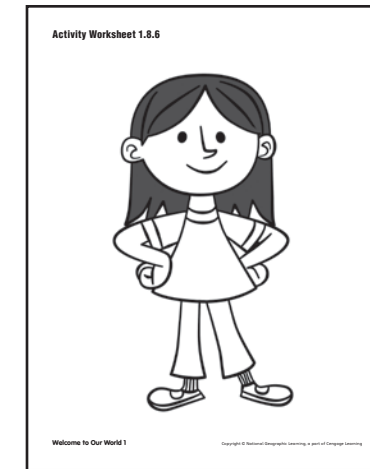
### Teacher Tip

Young children need to spend some class time moving around and having fun. But for some activities, it is important that they focus on you and listen carefully. Choose one technique to get children’s attention, and use the same one each time. One simple technique is to turn the light on and off. Another effective technique is to clap your hands three times and teach children to clap their hands three times in response.

### Additional Activities

- Assign either pink, purple, green, or orange to each child. Give children magazines, scissors, glue, and a piece of paper. Have children cut out pictures from the magazines of items of their assigned color. Have them glue the pictures onto a piece of paper to make a collage. When children are finished, have them share their collages with each other.
- Give children a pile of paper flower petals cut out from green, purple, orange, and pink construction paper. Have children work together to sort the petals onto pieces of construction paper of the same color. **NOTE:** You can also use real flower petals if available.

- Point to the orange flower sticker and the pink bug sticker one at a time. Have children say the name of each item and its color. Then say *Now you do it!* Have children place the stickers on the matching squares. Move around the room, checking children’s work and providing help as needed.
- When children finish, review their work as a class. Invite children to come to the front and show their completed sticker activity. Have children point to each item and say the color, using the language *It’s [pink].*
- Play the **Transition Song** (Audio: TR 3 / Video: Routine) as you give a copy of Worksheet 1.8.6 and a green, orange, pink, and purple crayon to each child.
- **Worksheet** Hold up the worksheet. Point to the shirt and ask *What is this?* Then one by one, point to the pants, the socks, and the shoes and ask *What are these?*
- Say *Show me your orange crayon.* Hold up your orange crayon as a model. Then, one at a time, ask children to show you their green, pink, and purple crayons.



- As this is a listening activity, it is very important to make sure that all the children are listening before you begin. Point to your ear and say *Listen!* When all the children are listening, hold up the orange crayon and say *Color the shirt orange.* Repeat this instruction. Then model coloring the shirt orange. Take a quick look at each child’s worksheet to check that they are doing the activity correctly.
- Point to your ear again and say *Listen! Color the pants green.* Repeat this instruction. Without modeling, watch to see if children are choosing their green crayons

- and coloring the pants green. If there is any confusion, model coloring the pants green.
- Point to your ear and say *Listen. Color the socks pink.* Give children a chance to color the socks. Then say *Listen. Color the shoes purple.*
- Walk around the room to check each child’s work.

### 4 End the Lesson

- Sing the **Clean Up Song** (Audio: TR 4 / Video: Routine) while children help you clean up the materials used in the lesson.
- Sing the **Goodbye Song** Audio: TR 5 / Video: Routine. Have children wave goodbye to each other as they sing.

Activity Book p. 37.  
Teacher notes available on pp. 170–171.