

LESSON 4

Song / The Sounds of English
Student Book p. 65

Objectives

- Listen to and sing a song about things outside
- Identify and make the /s/ sound

Song: Let's Go, Everyone

Adapted from: Xtoles or Konex Konex, Mayan Song, Mexico
English adaptation by Joan Kang Shin



1 Warm Up

- Have children sing the **Hello Song** (Audio: TR 2 / Video Routine).
- Have children say the **Unit 8 Chant** (Audio: TR 67) with you.

2 Review

- **Bookwork** Help children open their books to p. 63. Say *Listen and point*. Say *Bug* two times, and model pointing to the photo of the bug. Repeat the word. Walk around the room to make sure that children are pointing to the photo of the bug.
- Now say *Sun* a few times, without pointing. Walk around the room to make sure that children are pointing to the photo of the sun.
- Repeat this activity with each of the remaining vocabulary words.
- Hold up the Unit 8 Picture Cards one at a time. Encourage children to call out each of the words.

3 Teach the Song

- **Bookwork** Help children open their books to p. 65. Say *Look! The children are outside*. Ask questions about the picture:
 - What do you see in the picture? (grass, a tree, a flower, the sun, a bug)
 - What is tall in the picture? (tree)
 - What is small in the picture? (bug)
 - What is a circle in the picture? (the sun)
 - How many children are in the picture? (four) **NOTE:** If children need help understanding the word *children*, point to children and say *You are children. I am not!*
 - What clothes do you see in the picture? (dress, pants, shirt, shoes) **NOTE:** To help children remember the meaning of the word *clothes*, when you say the word, point to the different clothes you are wearing today.

- Say *Let's listen to a song*. Play the **Unit 8 Song: Let's Go, Everyone** (Audio: TR 69 / Video SC: 3).
- The first time, play the audio and have children just listen to the song and watch while you do the gestures.

Song: Let's Go, Everyone

Oo oo oo oo oo oo...

Let's go, let's go, everyone. Look at the, look at the orange sun.

Let's go, let's go, everyone. Look at the, look at the green trees.

Let's go, let's go, everyone. Look at the, look at the purple flowers.

Let's go, let's go, everyone. Look at the, look at the green grass.

Let's go, let's go, everyone. Look at the, look at the orange sun.

Video Option Present the song using the Video (SC: 3). **NOTE:** For help teaching **Let's Go Everyone**, see Video SC: 6–8.

Language

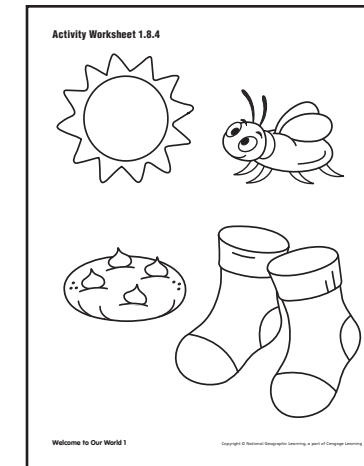
Review: cookie, 4 (four), dress, pants, shirt, shoes, socks, tall, small, bug, flower, sun, tree, grass

Receptive: Listen and point.; Look! The children are outside.; What do you see in the picture?; What is [tall] in the picture?; How many children are in the picture?; You are children. I am not!; What clothes do you see in the picture?; Let's listen to a [song /sound.]; You make the sound.; What is this?; Yes; Do you hear /s/?; Color the pictures with /s/.

- Play the song two more times. Each time, have children try to sing the song and follow along with the gestures.
- Play the **Transition Song** (Audio: TR 3 / Video: Routine).

4 Teach the Sound

- Say *Let's listen to a sound*. Play the /s/ sound (Audio: TR 70).
- Make the /s/ sound yourself. Draw the sound out so that it lasts a few seconds. Point to your mouth so that children can see that your mouth is slightly open as you make the sound.
- Point to children and say *You make the sound*. Have children make the /s/ sound with you.
- Then say the word *Sun*, emphasizing the /s/ sound at the beginning of the word. Have children repeat the word.
- Repeat this activity with the word *socks*. Emphasize the /s/ sound at the beginning of the word. Have children repeat the word.



Resources

- Video: Routine, Getting Ready SC 6–8 and SC 3
- Audio: TR 2–5, 67, 69–70
- Picture Cards 61–65
- Teacher's Resource CD-ROM: Worksheet 1.8.4 (optional)
- Activity Book p. 36

Materials

- crayons (optional)

- Repeat this activity with the pictures of the socks and the cookie.
- Say *Color the pictures with /s/*. Move around the room, checking to make sure children are coloring only the sun and the socks. While they are working, give extra help to children who have trouble hearing the target sound.

5 End the Lesson

- Sing the **Clean Up Song** (Audio: TR 4 / Video: Routine) while children help you clean up the materials used in the lesson.
- Sing the **Goodbye Song** (Audio: TR 5 / Video: Routine). Have children wave goodbye to each other as they sing.

Activity Book p. 36.
Teacher notes available on pp. 170–171.

The Sounds of English

The /s/ sound is in at the beginning of the words *sun*, *socks*, and *circle*. This sound is also at the ends of the words *grass* and *dress*.

Additional Activities

Say the following /s/ tongue twister a few times: *The sun is a circle*. Then give each child a chance to try to say it.