

Unit 8

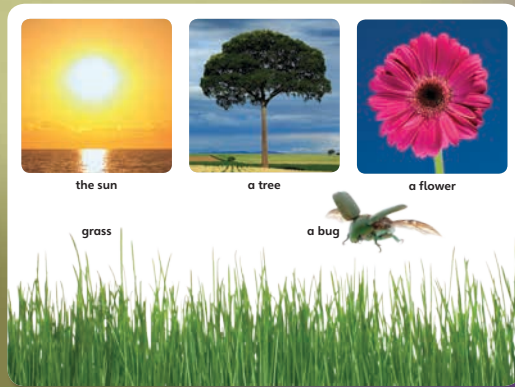
LESSON 1

Theme Introduction
Student Book pp. 62–63

Objective

Identify and name: *bug*, *flower*

8 Look at the Bug!



1 Warm Up

- Wave to children and say *Hello*. Have them wave and say *Hello* back to you.
- Have children sing the **Hello Song** (Audio: TR 2 / Video: Routine) as they wave hello to each other.

2 Introduce the Theme

- Bookwork** Help children open their books to pp. 62–63. Say *Look!* Point to the yellow bug on p. 62, and say *This is a bug*. Ask questions about the bug:
 - What color is the bug?* (It's yellow.)
 - Point to the bug's eyes and ask *What are these?*
 - Point to the bug's mouth and ask *What is this?*
 - How many bugs are there?* (two)
- Point to a window in the classroom and say *Bugs are outside*.

- Show children p. 62 again. This time, point to the flower and say *This is a flower*. Point out the window again and say *Flowers are outside, too*. If there are flowers in sight outside the window, have children come to the window to look at the flowers.
- Say *Look! These things are all outside*. Point out the window as you say *Outside*. Slowly show Picture Cards 61–65. Don't say the words for the objects on the cards.

Video Option Show the vocabulary presentation for things found outside on the video, without playing the audio. Use Video: SC 2.

3 Teach the Vocabulary

- Bookwork** Show children the pictures of the bug and the flower on p. 63.
- Say *Let's say the words*. Play Audio: TR 66 while showing the picture cards for *bug* and *flower*. Have children repeat each word two times.

a bug a bug
a flower a flower

Video Option Show the vocabulary presentation of *bug* and *flower* on the video, this time with sound. Use Video: SC 2.

- Say *Let's be bugs*. Have children get down on the floor and pretend to be bugs. Show children movements made by different kinds of bugs. First, show children how to crawl like an ant. Then have them crawl. Next show children how to fly around like a bee. Then have them pretend to fly around the room.
- Now say *Let's be flowers*. Show children how to get on their knees and hold their arms open and upward like a tulip. Encourage children to be very still in the position.
- Say *Let's listen to a chant*. Play the **Unit 8 Chant** (Audio: TR 67). The first time, have children just listen. Hold up the bug picture card during the part about the bug, and the flower picture card during the part about the flower.

Around the World

The bugs in the photo are called *damselflies*. Damselflies look similar to dragonflies, but they are smaller and more delicate. Damselflies can be found near freshwater habitats in many parts of the world.

Around the World

This song is of Mayan origin. The children singing it are in Mexico. Today it is sung as a lullaby in Mexico. It is sung in both Spanish and the Mayan languages.



Language

New: bug, flower

Review: 2 (two), blue, yellow, big, small, It's [yellow/small].

Receptive: Look!; What color is the bug?; What are these?; What is this?; How many bugs are there?; [Flowers] are outside, too.; These things are all outside.; Let's learn about things outside!; Let's say the words.; Let's be [bugs].; Let's listen to a chant. Color the [bug] blue and yellow.; Now let's watch and listen as children sing a song about nature! They are from Mexico.; Now we are outside!

NOTE: Repeat each line two times.

A bug, a bug. A small, small bug.

A bug, a bug. A blue and yellow bug.

A flower, a flower. A small, small flower.

A flower, a flower. A blue and yellow flower.

- Play the chant again. This time have children say it with you. Hold your hands together to show *small* as you say the word in the chant. Encourage children to do the same.
- Play the **Transition Song** (Audio: TR 3 / Video: Routine) as you give a copy of Worksheet 1.8.1, scissors, a blue crayon, and a yellow crayon to each child.
- Worksheet** Hold up the worksheet. Point to the bug and the flower one at a time and ask *What is this?*
- Hold up the blue and yellow crayons. Say *Color the bug blue and yellow*. Emphasize the word *and*. Show children as you begin to color the bug with both the blue and the yellow crayons.

Additional Activities

- Bring a jar of ants to class. Be sure to make holes in the lid so that air can get in. Put the jar on the table and let children watch the ants. Remember to take the ants outside after class and let them out of the jar.
- Let children make fingerprint bugs. Give each child a piece of white paper. Put a small amount of paint on each child's fingers. Have children press their fingers

- onto the paper, one at a time. For each fingerprint, add legs and antennae with a black pen to create bugs.
- If the weather is nice, take children outside. When you step outside, say *Now we are outside!* Have children look for bugs and flowers. Encourage them to move around on the grass like bugs.

Resources

- Video: Routine, Getting Ready SC 6, and SC 1–2
- Audio: TR 2–4, 66–67
- Picture Cards 61–65
- Teacher's Resource CD-ROM: Worksheet 1.8.1 (optional), Home-School Connection Letter
- Big Book 4

Materials

- blue and yellow crayons (optional)
- scissors (optional)
- a jar of ants (optional)
- white paper (optional)
- paint (optional)
- a black pen (optional)

4 End the Lesson

- Play the **Clean Up Song** (Audio: TR 4 / Video: Routine) while children help you clean up the materials used in the lesson.
- Say *Now let's watch and listen as children sing a song about nature! They are from Mexico*. Play Video: SC 1.
- Wave and say *Goodbye!* to each child as the children leave.

