

# SCOPE AND SEQUENCE

Unit	Functions	Grammar	Vocabulary	Pronunciation	Read, Write, & Watch
Page 6 <b>1</b> <b>I Love Making Jewelry!</b>	Talking about hobbies and interests <b>Real English:</b> <i>Tell me about it!</i>	<b>Gerunds:</b> <i>She likes watching movies.</i> <i>I enjoy cooking.</i> <i>Does he like doing puzzles?</i>	Hobbies Interests	Intonation in statements, questions, exclamations	<b>Reading:</b> By the Numbers <b>Writing:</b> Description <b>Video:</b> Robot Games
Page 16 <b>2</b> <b>How Long Have You Been Playing Cricket?</b>	Identifying different sports Describing one's sports activities <b>Real English:</b> <i>Give it a try.</i>	<b>Present perfect progressive:</b> <i>She's been working hard.</i> <i>I've been playing badminton.</i> <b>Adverbs of time:</b> <i>lately</i> <i>recently</i> <i>since</i> <i>for</i>	Sports	Weak form of <i>been</i>	<b>Reading:</b> North American Odyssey <b>Writing:</b> Biography <b>Video:</b> Life Rolls On
Page 26 <b>3</b> <b>You Could Ask for Advice.</b>	Asking for and giving advice <b>Real English:</b> <i>You know</i>	<b>Modals:</b> <i>should, could, would</i> <b>Verbs with try:</b> <i>try telling, try asking</i> <b>Other expressions for giving advice:</b> <i>Why don't you ...</i> <i>If I were you ...</i>	Problems and advice	Weak forms of <i>should</i> and <i>could</i>	<b>Reading:</b> Vision of Hope <b>Writing:</b> Letter <b>Video:</b> Eco-Fuel Africa
Page 36 <b>4</b> <b>The Koala Was Taken to a Shelter.</b>	Talking about animal rescue <b>Real English:</b> <i>It's up to you.</i>	<b>Passive voice without an agent:</b> <i>An injured animal was brought into the shelter yesterday.</i> <i>The cats were checked for any injuries.</i> <i>Is an injured animal given medicine?</i>	Wild animals Animal rescue	Intonation in a series	<b>Reading:</b> Bear Rescue <b>Writing:</b> News article <b>Video:</b> Animal Portraits
Page 46 <b>5</b> <b>How Was It Formed?</b>	Describing the formation of natural landscapes <b>Real English:</b> <i>There it is.</i>	<b>Passive voice with an agent:</b> <i>Valleys are formed by glaciers.</i> <i>The beach is being washed away by the sea.</i> <i>The rock was broken apart by ice.</i>	Natural formations Phrasal verbs	Contrastive stress	<b>Reading:</b> Cave of Secrets <b>Writing:</b> Tourist guide <b>Video:</b> Mountain River Cave
Page 56 <b>6</b> <b>Look at That Narwhal!</b>	Talking about the importance of conserving marine animals and their habitats <b>Real English:</b> <i>You're telling me ...</i>	<b>Non-restrictive relative clauses:</b> <i>The narwhal, which is a type of whale, has a long, straight tusk.</i> <i>My uncle, who visits every summer, is a marine biologist.</i>	Marine animals	Relative clauses	<b>Reading:</b> Cities in the Sea <b>Writing:</b> Formal letter <b>Video:</b> Saving Our Reefs

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Page 66 <b>7</b> <b>It Might Have Been a Temple.</b>	Talking about possibilities Talking about phenomenons and ancient civilizations <b>Real English:</b> <i>Check this out!</i>	<b>Modals for probability:</b> <i>could, might, must</i>	Ancient civilizations and artifacts	Reduction: <i>have</i>	<b>Reading:</b> Maya Mystery <b>Writing:</b> Short essay <b>Video:</b> Tutankhamun
Page 76 <b>8</b> <b>It's Taller than the Eiffel Tower!</b>	Talking about man-made wonders <b>Real English:</b> <i>That's too bad.</i>	<b>Comparative and superlative adjectives</b> <b>Other expressions:</b> <i>It's too cloudy.</i> <i>She's old enough to drive.</i> <i>The Oasis of the Seas is just as tall as the Allure of the Seas.</i>	Man-made structures and wonders	Emphatic stress	<b>Reading:</b> SeaOrbiter <b>Writing:</b> Poster <b>Video:</b> Green Museum
Page 86 <b>9</b> <b>He's a Great Director, Isn't He?</b>	Talking about movies, actors, and the movie industry <b>Real English:</b> <i>Same here.</i>	<b>Tag questions:</b> <i>Benedict Cumberbatch is such a great actor, isn't he?</i> <i>You haven't seen the new Star Wars movie, have you?</i>	Movie genres Evaluating movies	Intonation in tag questions	<b>Reading:</b> Our Attraction to Fright <b>Writing:</b> Movie review <b>Video:</b> Walk of Fame
Page 96 <b>10</b> <b>I Wish I Could Be an Athlete!</b>	Talking about wishes and hopes <b>Real English:</b> <i>Do you mean ...?</i>	<b>Making wishes:</b> <i>I wish I could speak any language well.</i> <b>Second conditional:</b> <i>If you were rich, would you use the money to travel?</i> <i>Where would you go if you could go anywhere in the world?</i>	Wishes	Contractions: <i>'d and 'll</i>	<b>Reading:</b> Making a Difference <b>Writing:</b> Essay <b>Video:</b> RoboBees
Page 106 <b>11</b> <b>What Would You Do?</b>	Discussing dilemmas <b>Real English:</b> <i>What a relief!</i>	<b>Language review</b>	Moral dilemmas	Final <i>t</i> or <i>d</i> with initial <i>y</i>	<b>Reading:</b> Thought Experiments <b>Writing:</b> Persuasive essay <b>Video:</b> Test of Character
Page 116 <b>12</b> <b>You Should Eat More Fruit!</b>	Talking about health and nutrition <b>Real English:</b> <i>Any ideas?</i>	<b>Language review</b>	Health and nutrition	Pausing between thought groups	<b>Reading:</b> Your Amazing Brain <b>Writing:</b> Action plan <b>Video:</b> Space Food