


# I'D LIKE TO BE A PILOT.

## Preview

**A**  1-09 **Listen to a teacher and her students discuss jobs.** Circle the the kind of job each student wants.

- |  |                       |                                     |
|--|-----------------------|-------------------------------------|
| 1. Katie wants a job that ( <b>is challenging / lets her travel</b> ).       | <input type="radio"/> | <input type="radio"/> a. singer     |
| 2. Micah wants a job that ( <b>is fun / lets him work with computers</b> ).  | <input type="radio"/> | <input type="radio"/> b. chef       |
| 3. Laura wants a job that ( <b>is dangerous / lets her be creative</b> ).    | <input type="radio"/> | <input type="radio"/> c. accountant |
| 4. Miguel wants a job that ( <b>is exciting / lets him help people</b> ).    | <input type="radio"/> | <input type="radio"/> d. pilot      |
| 5. Wendy wants a job that ( <b>pays well / lets her work with animals</b> ). | <input type="radio"/> | <input type="radio"/> e. doctor     |

**B** **CRITICAL THINKING**  1-10 **Guess.** Match the student with the job he or she wants. Then listen and check your answers.

**C** **Talk with a partner.** What other jobs can you name for each description in **A**?

What other jobs are fun?

I know. An actor!




**A pilot flies upside down over Maryland, U.S.A.**



# Language Focus

## REAL ENGLISH

Why don't you ... ?

**A**  1-11 **Listen and read.** Then repeat the conversation and replace the words in **blue**.

**B** **Practice with a partner.** Replace any words to make your own conversation.

**1** What kind of job do you want, Maya?  
I want a job that **lets me travel**.  
lets me be creative  
pays a lot of money

**2** Like **a flight attendant**?  
No, I'd like to do something that's more exciting.  
a chef  
an app developer

**3** Why don't you become **a pilot**?  
Hmm... I don't know.  
a photographer  
a lawyer

**4** THANK YOU FOR COMING  
So what *would* you like to be?  
Actually, I just want to **travel**.  
I don't really want a job!  
see new places  
have a lot of money

 1-12

### TALKING ABOUT CAREER GOALS

What kind of job do you want?  
What kind of job would you like?

I want a job **that lets me work with animals**.  
I'd like a job **that pays a lot of money**.  
I wouldn't like a job **that's dangerous**.

What **do** you **want to be** someday?  
What **would** you **like to do** someday?

I **want to be** a doctor.  
I'd **like to work** as a doctor.

**C Complete the sentences.** Use *that* and phrases from the box.

creative                  travel                  work with animals  
dangerous              pay a lot of money      perform on stage

1. Rachel would like to be an art teacher, because she wants a job that lets her be creative.
2. Brian doesn't want to be a police officer. He doesn't want a job \_\_\_\_\_.
3. Both Mia and Joe want to work in finance, because they want jobs \_\_\_\_\_.
4. I want to be a flight attendant, because I want a job \_\_\_\_\_.
5. Carrie wants to be a singer or dancer. She'd like a job \_\_\_\_\_.
6. I'd like to be a vet someday, because I want a job \_\_\_\_\_.

**D 1-13 Complete the conversation.** Circle the correct words. Listen and check.

Robert: Look at this app, Sami. You put in information about yourself and it recommends a job for you.

Sami: What kind of information?

Robert: Well, I said I want a job that (1) **(let / lets)** me work (2) **(with / as)** computers. I also said I like to work (3) **(with / as)** numbers.

Sami: So what job does it recommend?

Robert: An accountant. But I don't really want to work (4) **(with / as)** an accountant. It's so boring.

Sami: So, what (5) **(do / would)** you like to do?

Robert: I (6) **(want / would)** to work (7) **(with / as)** an app developer. I'd (8) **(like / want)** to develop apps, but apps that are better than this one!

**E Play a game.** Think of a job. Other students take turns asking yes/no questions to try to guess the job. Then switch roles.

Is the job dangerous?

Is it a job that lets you work outside?

Is it a job that pays a lot of money?

Is it a job that's popular with young people?



# Fun Jobs

Some people have jobs that are not only exciting, but also fun! Meet three people with unusual jobs and find out what you need to get these jobs.



Sean Kenney—a LEGO artist—working in his studio

**A** 1-14 **Listen to descriptions of three fun jobs.** Choose the best description for each job.

1. Seb Smith \_\_\_\_\_ water slides.  
a. rides and rates    b. designs
2. Sean Kenney \_\_\_\_\_ LEGO bricks.  
a. paints                      b. builds things using
3. Tracy Lewis \_\_\_\_\_ at a theme park.  
a. acts on stage    b. wears a costume

**B** **CRITICAL THINKING** 1-15 **Guess.** Match two qualities that would help someone get each job. Listen and check.


- |                     |                       |                                      |
|---------------------|-----------------------|--------------------------------------|
| Water slide tester  | <input type="radio"/> | <input type="radio"/> can write well |
|                     |                       | <input type="radio"/> can work hard  |
| LEGO artist         | <input type="radio"/> | <input type="radio"/> is creative    |
|                     |                       | <input type="radio"/> is confident   |
| Character performer | <input type="radio"/> | <input type="radio"/> is flexible    |
|                     |                       | <input type="radio"/> is friendly    |

**Discussion.** Tell your partner what job you would love to do.



# Pronunciation

## Sentence stress

**A**  1-16 **Listen and repeat.** Notice how the most important words are stressed.

1. She **dresses** up as **characters** at a **theme park**.
2. **Doctors** and **nurses like** to **help people.**
3. I **want** a **job** that **lets** me **work** with **animals**.

**B**  1-17 **Underline the important words in each sentence.** Then listen and circle the stressed words.

1. Dani wants a job that lets her work with children.
2. An accountant is someone who is good with numbers.
3. Sun-hee wants a job that's challenging and exciting.
4. The chef is the one who cooks your food in a restaurant.

**C** **Work with a partner.** Take turns to read the sentences in **B**.

**DO YOU KNOW?**



**The three fastest-growing jobs in the United States are in the field of \_\_\_\_.**

- a. arts and entertainment
- b. health care
- c. the environment

# Communication

**Interview your partner.** Add three more ideas to the chart. Check (✓) the kind of job your partner wants to have. Then give some career advice.

|                               |  |
|-------------------------------|--|
| lets you work outside         |  |
| is interesting and exciting   |  |
| lets you work with animals    |  |
| has regular hours             |  |
| lets you use social media     |  |
| requires you to speak English |  |
| pays a lot of money           |  |
|                               |  |
|                               |  |
|                               |  |

Do you want a job that lets you work outside?

You should be an animal trainer.  
You shouldn't be an app developer.



A seal trainer in Szeged Zoo, Hungary

## Reading

- A** Read the title. What does the word “extreme” mean?
- B** Scan the first and the fourth paragraph. What two jobs do the women do? Which job do you think is more extreme? Why?
- C** Read the text. Underline other jobs that are mentioned.

Wang Yaping was the second Chinese woman to travel to space.





# EXTREME JOBS

1-18

Katy Croff Bell likes extremes. As an oceanographer, she often explores the deepest parts of the ocean. Her days are long and tiring. She can sometimes spend weeks or months on a research ship. “We work in shifts to collect data 24 hours a day,” says Bell. “We typically  
5 work day and night with very little sleep.” But Bell isn’t complaining.

She often works with Robert Ballard, the oceanographer who found *Titanic* in 1985. Together, they explore the most remote parts of our planet. Bell uses the latest video technology and deep sea robotic vehicles to connect with hundreds of scientists and students all over  
10 the world. These students then get to watch live videos from the bottom of the ocean, and get to study subjects like geology and archeology in real time.

Bell chose ocean exploration as a career after she went to sea for the first time in 1999. “My first seagoing experience changed my life,” she  
15 says. “And I hope to use the excitement of exploration to inspire a new generation of young explorers.”

Wang Yaping has a job that lets her travel—all the way to space. Wang is an astronaut. In 2013, Wang became the second Chinese woman to travel to space. She was a member of the Shenzhou 10  
20 spaceship crew and a member of the Tiangong-1 space station. While on Tiangong-1, China described her as its first teacher in space. She taught a physics class to Chinese students, in real time, by a live TV broadcast. She spent more than two weeks in space before returning home a national hero.

25 Wang had to go through an intense three-year training to prepare for life in space. “I think the training has helped me grow up . . . and fully embrace teamwork with my crewmates,” she said.

Wang remembers how she felt when the first Chinese astronaut went into space 10 years before her. She was watching it on TV.  
30 “I was so proud and also very excited. But as I watched it, it occurred to me: We have male pilots and female pilots. And then a male astronaut. When will there be a female astronaut? And today, it’s me becoming one of the first few.”



# Comprehension

## IDIOM

An example of a “nine-to-five” job is \_\_\_\_.

- a. a truck driver
- b. an accountant
- c. a dancer

### A Answer the questions about *Extreme Jobs*.

1. **Inference** Which of the following statements about Bell is NOT true?
  - a. She found *Titanic* with Ballard.
  - b. She likes adventures.
  - c. She thinks exploration is exciting.
2. **Vocabulary** What does the word “typically” mean? (line 4)
  - a. always
  - b. without stopping
  - c. usually
3. **Inference** Bell chose ocean exploration as a career because she \_\_\_\_.
  - a. thought it was exciting
  - b. wanted to change her life
  - c. wanted to find *Titanic*
4. **Detail** Which statement about Wang is true?
  - a. She spent over two months in space.
  - b. She taught physics from space.
  - c. She is the first Chinese woman to travel to space.
5. **Detail** What inspired Wang to become an astronaut?
  - a. taking a physics class
  - b. learning the importance of teamwork
  - c. seeing China’s first astronaut in space on TV

### B Complete. Write **B** for Bell, **W** for Wang, and **B, W** for both.

- |  |  |
|--|--|
| 1. has an exciting job _____                             | 4. has a job that lets her travel _____    |
| 2. explores the deepest oceans _____                     | 5. underwent three years of training _____ |
| 3. can spend months on a research ship at one time _____ | 6. uses technology to teach students _____ |

### C **CRITICAL THINKING** Talk with a partner. Which job did you say was more extreme in Reading B? Do you still feel that way? What qualities do you think a person needs to do extreme jobs like this?

## Writing

**Write a letter to a guidance counselor.** Describe yourself. Ask about different jobs and careers.

March 29

Dear Mr. Chen,

I would like some information about different jobs. I am good at art and math. I really like to make things, so I would like a job that lets me be creative. . . .

# Wildfire Photographer

## ABOUT THE VIDEO

National Geographic photographer Mark Thiessen spends his vacation photographing wildfires.

### BEFORE YOU WATCH

**Guess.** What do you think it's like to be a wildfire photographer? Circle the statements you think you will hear in the video.

- |                               |                          |
|-------------------------------|--------------------------|
| It's sometimes dangerous.     | It pays well.            |
| It has regular hours.         | It lets you be creative. |
| It lets you work with people. | It's challenging.        |

### WHILE YOU WATCH

**A** Check your answers to the Before You Watch question.

**B** Watch the video again. Circle the correct answer.

1. Thiessen usually takes photos of (**wild animals / people and things**).
2. Thiessen first wanted to become a photographer when he was (**a child / a university student**).
3. Thiessen takes photos of wildfires every (**summer / fall**).
4. Thiessen thinks the sight of trees damaged by fire can be (**depressing / beautiful**).

### AFTER YOU WATCH

**Talk with a partner.** Would you like to be a photographer? What would you like to take pictures of?

Mark Thiessen photographing a fire on a forest hillside, Montana, U.S.A.

