

# SCOPE AND SEQUENCE

| Unit   | Functions  | Grammar   | Vocabulary                                       | Pronunciation                               | Read, Write, & Watch  |
|--|--|---|--|---|---|
| Page 6<br><b>1</b><br><b>Which One Is Justin?</b>                    | Describing yourself and others<br><br><b>Real English:</b><br><i>Hang on!</i>  | <b>Relative clauses: the one who's good at (+ What is he like? What are they like?)</b>       | Personality adjectives                           | Syllable stress                             | <b>Reading:</b><br>Life Savers<br><br><b>Writing:</b><br>Blog post<br><br><b>Video:</b><br>Mountain People                |
| Page 16<br><b>2</b><br><b>I'd Like to Be a Pilot.</b>                | Talking about career goals<br>Giving career advice to others<br><br><b>Real English:</b><br><i>Why don't you...?</i>               | <b>Relative clauses: that lets + object + verb (+ want to be/do or would like to + verb)</b>  | Jobs and job qualities<br>Personality adjectives | Sentence stress                             | <b>Reading:</b><br>Extreme Jobs<br><br><b>Writing:</b><br>Letter<br><br><b>Video:</b><br>Wildfire Photographer            |
| Page 26<br><b>3</b><br><b>Please Don't Feed the Monkeys.</b>         | Talking about rules in public places<br><br>Talking about general and unusual rules<br><br><b>Real English:</b><br><i>Kind of.</i> | <b>Imperatives (rules) have to (obligation) can (permission)</b>                              | Public place rules<br>General rules              | Reduction: <i>has to</i> and <i>have to</i> | <b>Reading:</b><br>Breaking the Rules<br><br><b>Writing:</b><br>Short paragraph<br><br><b>Video:</b><br>Rules of the Road |
| Page 36<br><b>4</b><br><b>How Do Sloths Move?</b>                    | Describing how animals behave<br><br>Using animal similes<br><br><b>Real English:</b><br><i>I know!</i>                            | <b>Adjectives Adverbs</b>   | Animals<br>Animal characteristics<br>Verbs       | Reduced vowels in unstressed syllables      | <b>Reading:</b><br>Can Animals Be Nice?<br><br><b>Writing:</b><br>Short story<br><br><b>Video:</b><br>Monkey Mayhem       |
| Page 46<br><b>5</b><br><b>I'm Meeting Friends Later.</b>             | Talking about future events and future plans<br><br><b>Real English:</b><br><i>I already have plans.</i>                           | <b>Present progressive and present continuous for future</b>                                  | Verb phrases<br>Activities                       | Stress in compound nouns                    | <b>Reading:</b><br>The Millennial Trains Project<br><br><b>Writing:</b><br>Email<br><br><b>Video:</b><br>World Traveler   |
| Page 56<br><b>6</b><br><b>What Will Earth Be Like in the Future?</b> | Making predictions<br><br>Talking about quantities<br><br><b>Real English:</b><br><i>Probably</i>                                  | <b>Future with will (predictions) more, less, fewer</b><br><br><b>Relative clauses: when?</b> | Global warming<br>Verbs                          | Reduction of <i>will</i>                    | <b>Reading:</b><br>On Thin Ice<br><br><b>Writing:</b><br>Short paragraph<br><br><b>Video:</b><br>Polar Ice                |

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|---|--|--|--|--|--|
| Page 66<br><b>7</b><br><b>When Did It Happen?</b>               | Talking about historical events<br><b>Real English:</b><br><i>What a ...!</i>  | <b>Past tense</b> with <i>in, ago, during, for,</i> and <i>from ... to</i> | Places, events, and people<br>Verbs<br>Dates | Syllable stress                          | <b>Reading:</b><br>An Ancient Murder<br><b>Writing:</b><br>Blog post<br><b>Video:</b><br>Cleopatra                 |
| Page 76<br><b>8</b><br><b>Have You Ever Been to a Festival?</b> | Talking about past personal experiences<br><b>Real English:</b><br><i>What's going on?</i>                                   | <b>Present perfect</b> with <i>ever</i> and <i>before</i>                  | Festivals and special occasions<br>Verbs     | Past participles                         | <b>Reading:</b><br>My Bucket List<br><b>Writing:</b><br>Email<br><b>Video:</b><br>Land of Adventure                |
| Page 86<br><b>9</b><br><b>Phones Used to Be Much Bigger.</b>    | Talking about how places have changed<br>Describing past habits<br><b>Real English:</b><br><i>For one thing (clarifying)</i> | <b>used to</b>   | Technology<br>Trends                         | Reductions:<br><i>used to</i>            | <b>Reading:</b><br>What Makes a Fad?<br><b>Writing:</b><br>Short paragraph<br><b>Video:</b><br>Changing Times      |
| Page 96<br><b>10</b><br><b>They've Found a Fossil.</b>          | Talking about recent and current discoveries<br>Describing past actions<br><b>Real English:</b><br><i>Anyway ...</i>         | <b>Present perfect</b><br><b>Simple past</b>                               | Dinosaurs<br>Verbs                           | Reduction:<br><i>has</i> and <i>have</i> | <b>Reading:</b><br>Dinosaurs Alive!<br><b>Writing:</b><br>News story<br><b>Video:</b><br>Dinosaurs!                |
| Page 106<br><b>11</b><br><b>Buy One, Get One Free!</b>          | Talking about marketing and advertisement claims<br>Talking about results<br><b>Real English:</b><br><i>What a bargain!</i>  | <b>First conditional</b>   | Phrasal verbs                                | Pausing in <i>if</i> clauses             | <b>Reading:</b><br>Cause Marketing<br><b>Writing:</b><br>Marketing campaign<br><b>Video:</b><br>Supermarket Tricks |
| Page 116<br><b>12</b><br><b>Which Is the Biggest Planet?</b>    | Talking about space exploration<br><b>Real English:</b><br><i>I have no idea.</i>  | <b>Tense review</b>  | Space<br>Inventions                          | Linking of /w/ and /y/ sounds            | <b>Reading:</b><br>Landing on a Comet<br><b>Writing:</b><br>Personal statement<br><b>Video:</b><br>Mission to Mars |