

# SCOPE AND SEQUENCE

Unit	Functions	Grammar	Vocabulary	Pronunciation	Read, Write, & Watch
Page 6 <b>1</b> <b>What's Your Favorite Band?</b>	Talking about popular movies, books, music, bands, etc. <b>Real English:</b> <i>Really?</i>	<b>Wh- questions:</b> <i>what</i> and <i>who</i> <i>What's his favorite movie?</i> <i>Who's her favourite singer?</i> <i>What's your favorite ... ?</i>	Favorites People Sports	Contractions <i>What's/Who's</i>	<b>Reading:</b> My Favorite Things  <b>Writing:</b> Short paragraph  <b>Video:</b> My Favorites
Page 16 <b>2</b> <b>Monkeys Are Amazing!</b>	Identifying animal sounds Talking about favorite animals <b>Real English:</b> <i>Wow!</i>	<b>Adjectives:</b> <i>Are monkeys quiet?</i> <i>Jaguars are big.</i> <i>Frogs are noisy.</i> <i>Parrots are beautiful.</i>	Animals Adjectives	Long and short <i>a</i> sounds	<b>Reading:</b> The Amazing Aye-aye  <b>Writing:</b> Poster and short description  <b>Video:</b> Canopy Creatures
Page 26 <b>3</b> <b>Where's the Shark?</b>	Talking about location of things Describing ocean animals <b>Real English:</b> <i>Look!</i>	<b>Asking for quantity and location:</b> <i>How many fish are there?</i> <i>Where's the crab?</i> <i>Is the crab on the rock?</i>  <b>Prepositions of place:</b> <i>in, on, under, between, in front of, behind, next to</i>	Ocean Animals Prepositions	<i>There are</i> and <i>They're</i>	<b>Reading:</b> Strange Sea Animals  <b>Writing:</b> Short paragraph  <b>Video:</b> Ocean Oddities
Page 36 <b>4</b> <b>This Is My Family.</b>	Introducing and identifying family members Talking about family members <b>Real English:</b> <i>Yeah!</i>	<b>Family members and relationships:</b> Verb <i>to have</i> <i>She has a brother.</i> <i>I have two sisters.</i> <i>Do they have any cousins?</i> <i>Do you have any brothers and sisters?</i>	Family	Reduction of <i>do</i> and <i>does</i>	<b>Reading:</b> Twins Days Festival  <b>Writing:</b> Email  <b>Video:</b> Megafamily
Page 46 <b>5</b> <b>I Like Fruit!</b>	Expressing likes and dislikes Talking about one's favorite food <b>Real English:</b> <i>Me too. / Me neither.</i>	<b>Expressing likes and dislikes:</b> <i>I like chips. I don't like onions.</i> <i>They like rice, but they don't like sandwiches.</i> <i>She doesn't like vegetables.</i> <i>Do you like juice?</i>	Food and drinks	Final <i>s</i> sounds	<b>Reading:</b> Foodscapes  <b>Writing:</b> Short paragraph  <b>Video:</b> A Strange Meal
Page 56 <b>6</b> <b>What Time Do You Go to School?</b>	Talking about routines and school subjects <b>Real English:</b> <i>See you later!</i>	<b>Simple present:</b> <i>School (always) starts at 8.</i> <i>Adverbs of frequency: always, usually, often, sometimes, never</i>  <b>Asking about time:</b> <i>What time does school start?</i> <i>What time do you get up?</i>	Verbs Times School subjects	Long and short <i>u</i> sounds	<b>Reading:</b> Kakenya's Dream  <b>Writing:</b> Email  <b>Video:</b> Kakenya's School

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Page 68 <b>7</b> <b>Can Squirrels Ski?</b>	Talking about one's abilities <b>Real English:</b> <i>Sure!</i>	<b>Expressing ability:</b> <i>can, cannot</i> <i>What can you do?</i> <i>Can elephants swim?</i>	Verbs	<i>Can and can't</i>	<b>Reading:</b> Animal Smarts <b>Writing:</b> Short report <b>Video:</b> Contact Juggling
Page 78 <b>8</b> <b>How Much Is This T-Shirt?</b>	Talking about prices and what one likes to buy <b>Real English:</b> <i>Excuse me.</i>	<b>Phrases for buying and selling:</b> <i>How much is ... ? It is ... dollars.</i> <i>Would you like this baseball cap?</i> <i>Yes, I would.</i> <i>Would you like these sneakers?</i> <i>No, I'd like those.</i> <i>I'd like that T-shirt, please.</i>	Personal items Prices	Prices	<b>Reading:</b> Skiing in a Shopping Mall? <b>Writing:</b> Blog post <b>Video:</b> A Moroccan Market
Page 88 <b>9</b> <b>What Are You Doing?</b>	Talking about the forms of technology and communication that one often uses <b>Real English:</b> <i>just</i>	<b>Present progressive:</b> <i>I am chatting with a friend.</i> <i>Are they watching a movie?</i> <i>What are you doing?</i>	Verbs Technology	Intonation in <i>Wh</i> -questions and <i>yes/no</i> questions	<b>Reading:</b> How 3D Printers Are Changing Lives <b>Writing:</b> Short paragraph <b>Video:</b> A New Photographer
Page 98 <b>10</b> <b>What's the Weather Like?</b>	Describing the weather and one's favorite weather/season <b>Real English:</b> <i>Cool!</i>	<b>Weather-related vocabulary:</b> <i>cold, dry</i> <i>rainy, 30 degrees</i>	Weather Seasons	Final -y sound	<b>Reading:</b> Storm Chaser <b>Writing:</b> Postcard <b>Video:</b> Tornado Chasers
Page 108 <b>11</b> <b>I Went to Australia!</b>	Sharing one's previous experience of a vacation or trip <b>Real English:</b> <i>That sounds great!</i>	<b>Simple past:</b> <i>I had a great time.</i> <i>He stayed at home.</i> <i>What did you do?</i> <i>Did you go to the museum?</i>	Holiday Verb phrases	Sounds of <i>-ed</i>	<b>Reading:</b> Travelers of the Year <b>Writing:</b> Travel blog post <b>Video:</b> An Amazing Trip
Page 118 <b>12</b> <b>What Do You Usually Do for New Year's?</b>	Describing what people do during festivals and parties Talking about celebrations <b>Real English:</b> <i>That's nice!</i>	<b>Expressing time:</b> <i>in, on, during</i> <i>I went to a festival during the holidays.</i> <i>What did you do on New Year's?</i> <i>What did you do in summer?</i> <b>Recycling past tense:</b> <i>We went to a party.</i> <i>I visited my family.</i>	Festival Verbs	Syllable stress	<b>Reading:</b> Harbin Ice and Snow Festival <b>Writing:</b> Postcard <b>Video:</b> Monkey Festival