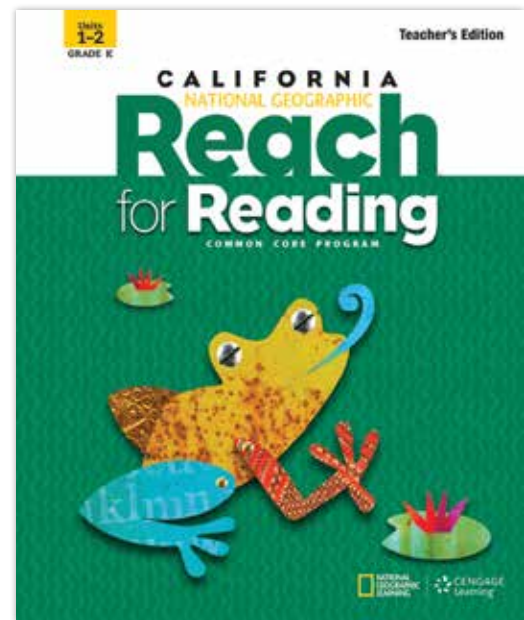


# Support for Transitional Kindergarten (TK)

## Key precursors to the development of literacy:

- Conversation and Oral Language: the ability to produce or comprehend spoken language.
- Alphabet Knowledge: the ability to visually discriminate the differences between letters and say the names and sounds associated with printed letters.
- Concepts about Print: students understand that print has meaning and how books and print work, such as left-right, front-back, letters and words.
- Phonological Awareness: the ability to detect, manipulate or analyze the auditory aspects of spoken language, including the ability to distinguish or segment words, syllables, rhymes, and beginning sound.
- Vocabulary and Background Knowledge: a collection of words that relate to children's experiences and knowledge.



At National Geographic Learning, Reach for Reading provides an online lesson plan that highlights the lesson in our Kindergarten materials that are appropriate for the TK Classroom. We made these suggestions based on California’s definition of TK as well as input from CA TK teachers across the state. Our lessons focus on the following skills:

- Reading
- Listening and speaking
- Vocabulary development
- Writing opportunities
- Building content knowledge
- Grammar
- Foundational skills: concepts of print, consonants, vowels, high frequency words, phonological awareness
- Learning stations



Big Books



Practice Masters



Teacher's Edition



Write On / Wipe Off Boards



Read On Your Own Books (ROYO)



Alphachants



Sound / Spelling Cards



Vocabulary Builders

**The TK lessons in our digital lesson plan use the following components from kindergarten to ensure these students transition to Kindergarten with a strong foundation of the skills necessary for success. We use the following components to support this skills instruction:**

- **Teacher’s Edition:** to provide detailed instruction and a thorough instructional path for teachers
- **Big Books:** to provide access to concepts of print, high frequency words, reading, and vocabulary
- **Sound/Spelling Cards:** to provide opportunities for sound recognition and practice with vocabulary development
- **Alphachants:** to provide support for learning/ recognizing the letters of the alphabet and develop listening and speaking skills
- **Practice Masters:** to support and facilitate practice for all essential TK skills
- **Vocabulary Builders:** to develop vocabulary and integrate writing
- **Read On Your Own (ROYOs):** to introduce foundational phonics/reading skills in our Decodable Readers
- **Teamwork Activities for Learning Stations:** to practice the essential skills of reading/writing/ listening and speaking
- **Write On/Wipe Off boards:** to support skills development in all the important TK skills