

UNIT 1: WINNING, HOPING, GIVING

G: QUESTION FORMS; P: INTONATION; V: MONEY WORDS AND SAYINGS; L: A LATERAL JOKE; R: ATTITUDES TO MONEY; W: MIND MAPS; FL: EXPRESSING SYMPATHY; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
5	VOCABULARY	MONEY WORDS AND SAYINGS		
	1	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	2	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
5/7	READING	ATTITUDES TO MONEY		
5/6	3	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
7	4	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	5	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
	6	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
7/8	GRAMMAR	QUESTION FORMS		
7/8	7	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party.	OVERALL SPOKEN INTERACTION	B2.1
8	8	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
9	PRONUNCIATION	INTONATION		

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	9	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
9	FUNCTIONAL LANGUAGE	EXPRESSING SYMPATHY		
	10	Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
		Can convey degrees of emotion and highlight the personal significance of events and experiences.	CONVERSATION	B2
		Can initiate, maintain and end discourse appropriately with effective turntaking.	TURNTAKING	B2
9/10	LISTENING	A LATERAL JOKE		
9	11	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
		Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.	OVERALL LISTENING COMPREHENSION	B2.1
	12	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.	OVERALL LISTENING COMPREHENSION	B2.1
10	13	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.	OVERALL LISTENING COMPREHENSION	B2.1
	14	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.	OVERALL LISTENING COMPREHENSION	B2.1
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
10	WRITING	MIND MAPS		
	15	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
	16	Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.	REPORTS AND ESSAYS	B2.1
11	CULTURE AND LANGUAGE			
	17	Is aware of, and looks out for signs of, the most significant differences between the customs, usages,	SOCIOLINGUISTIC APPROPRIATENESS	B1

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		attitudes, values and beliefs prevalent in the community concerned and those of his or her own.		
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
11	SELF-CHECK			
	18	student reflections on own language abilities		
		student can-do check-list		
12	TEST YOUR KNOWLEDGE			
	19	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
12	THE PHONEMIC ALPHABET			
	20	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 2: PHOTOGRAPHS

G: THE PAST (TENSES AND HABITS); P: INTONATION CLUES; V: PHOTOGRAPHY (COMPOUND NOUNS); L: COMBINATION PICTURES; R: WHAT CAMERAS ARE USED FOR; W: HEADLINES (PRÉCIS); FL: ASKING FOR HELP; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
13/14	READING	WHAT CAMERAS ARE USED FOR		
13	1	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
14	2	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	3	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
14/15	FUNCTIONAL LANGUAGE	ASKING FOR HELP		
14	4	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2.2
15	5	Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2.2
15	VOCABULARY	PHOTOGRAPHY (COMPOUND NOUNS)		
	6	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	7	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Shows a relatively high degree of	GRAMMATICAL	B2.1

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		grammatical control. Does not make mistakes which lead to misunderstanding.	ACCURACY	
16	GRAMMAR	THE PAST (TENSES AND HABITS)		
	8	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	9	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
17	LISTENING	COMBINATION PICTURES		
	10	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.	OVERALL LISTENING COMPREHENSION	B2. 1
	11	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.	OVERALL LISTENING COMPREHENSION	B2. 1
	12	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
	13	Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.	LISTENING AS A MEMBER OF A LIVE AUDIENCE	B2
18	WRITING	HEADLINES (PRÉCIS)		
	14	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
	15	Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
19	PRONUNCIATION	INTONATION CLUES		
	16	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
19	CULTURE AND LANGUAGE			
	17	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
19	SELF-CHECK			

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	18	student reflections on unit		
		student can-do check-list		
20	TEST YOUR KNOWLEDGE			
	19	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
20	THE PHONEMIC ALPHABET			
	20	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 3: WOLF

G: ADVERBS AND ADVERBIAL PHRASES; V: ANIMAL METAPHORS; L: ANIMALS IN DANGER; R: SURPRISE; W: LINKING WORDS AND PHRASES; FL: WARNINGS AND THREATS; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET; P: TONE OF VOICE (ATTITUDE)

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
21/22	READING	SURPRISE		
21	1	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	2	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
22	3	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
	4	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
23	VOCABULARY	ANIMAL METAPHORS		
	5	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	6	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
23	GRAMMAR	ADVERBS AND ADVERBIAL PHRASES		
	7	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	8	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
24	FUNCTIONAL LANGUAGE	WARNINGS AND THREATS		
	9	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to	GRAMMATICAL ACCURACY	B2.1

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		misunderstanding.		
		Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
25	LISTENING	ANIMALS IN DANGER		
	10	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
	11	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	12	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	13	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	14	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
26	WRITING	LINKING WORDS AND PHRASES		
	15	Can use a variety of linking words efficiently to mark clearly the relationships between ideas.	COHERENCE AND COHESION	B2.2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
26	PRONUNCIATION			
	16	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
26	CULTURE AND LANGUAGE			
	17	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
27	SELF-CHECK			
	18	student reflections on unit		
		student can-do check-list		
27	TEST YOUR KNOWLEDGE			
	19	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to	GRAMMATICAL ACCURACY	B2.1

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		misunderstanding.		
27	THE PHONEMIC ALPHABET			
	20	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 4: JUST FOR FUN

G: PRESENT PERFECT CONTINUOUS (AND SIMPLE); P: SAME OR DIFFERENT?; V: HOBBIES AND ACTIVITIES; L: LEISURE CENTRE; R: TRAIN SPOTTING; W: EMAIL INTERVIEW; FL: ASKING FOR CLARIFICATION/ BUYING "THINKING TIME"; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
28/29	LISTENING	LEISURE CENTRE		
28	1	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed.	LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	B2
	2	Can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed.	LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	B2
29	3	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	4	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
29	VOCABULARY	HOBBIES AND ACTIVITIES		
	5	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
	6	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
30	GRAMMAR	PRESENT PERFECT CONTINUOUS (AND SIMPLE)		
	7	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
		Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	8	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
31/32	READING	TRAIN-SPOTTING		
31	9	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
32	10	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	11	Can use a variety of strategies to	IDENTIFYING CUES AND	B2

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		achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	INFERRING (WRITTEN)	
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
32	FUNCTIONAL LANGUAGE	ASKING FOR CLARIFICATION/ BUYING "THINKING TIME"		
	12	Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.	COMPENSATING	B2
		Can ask follow-up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points.	ASKING FOR CLARIFICATION	B2
		Can use stock phrases (e.g. 'That's a difficult question to answer') to gain time and keep the turn whilst formulating what to say.	TURNTAKING	B2
33	WRITING	EMAIL INTERVIEW		
	13	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.	INFORMATION EXCHANGE	B2.2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
	14	Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources.	OVERALL WRITTEN PRODUCTION	B2
33	PRONUNCIATION	SAME OR DIFFERENT?		
	15	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
33	CULTURE AND LANGUAGE			
	16	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
34	SELF-CHECK			
	17	student reflections on unit student can-do check-list		
34	TEST YOUR KNOWLEDGE			
	18	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
34	THE PHONEMIC ALPHABET			
	19	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural,	PHONOLOGICAL	B2

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		pronunciation and intonation	CONTROL	
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UNIT 5: GETTING ANGRY

G: THE THIRD CONDITIONAL; V: BEING ANGRY; L: THE RADIO LECTURE; R: SMILING AND FROWNING; W: DESIGNING LEAFLETS; FL: WISHES AND REGRETS; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET; P:

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
35/36	READING	SMILING AND FROWNING		
35	1	Can read correspondence relating to his/her field of interest and readily grasp the essential meaning.	READING CORRESPONDENCE	B2
		Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
36	2	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
	3	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
37/38	GRAMMAR	THE THIRD CONDITIONAL		
37	4	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
37/38	5	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
38/39	VOCABULARY	BEING ANGRY		
38	6	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
39	7	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
39/40	LISTENING	THE RADIO LECTURE		
39	8	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can follow the essentials of lectures,	LISTENING AS A MEMBER	B2

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		talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.	OF A LIVE AUDIENCE	
	9	Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.	LISTENING AS A MEMBER OF A LIVE AUDIENCE	B2
40	10	Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.	LISTENING AS A MEMBER OF A LIVE AUDIENCE	B2
		Can understand a clearly structured lecture on a familiar subject, and can take notes on points which strike him/her as important, even though he/she tends to concentrate on the words themselves and therefore to miss some information.	NOTE-TAKING (LECTURES. SEMINARS. ETC)	B2
40	FUNCTIONAL LANGUAGE	WISHES AND REGRETS		
	11	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.	OVERALL SPOKEN INTERACTION	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
41	WRITING	DESIGNING LEAFLETS		
	12	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
42	PRONUNCIATION			
	13	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
42	CULTURE AND LANGUAGE			
42	14	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
42	SELF - CHECK			
	15	student reflections on unit		
		student can-do check-list		

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43	TEST YOUR KNOWLEDGE			
	16	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
43	THE PHONEMIC ALPHABET			
	17	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 6: LOOKING FORWARD

G: FUTURE PERFECT AND FUTURE CONTINUOUS; P: ASSIMILATION OF /d/ AND /j/ (/dʒ/); V: SEEING AND BELIEVING (MULTIPLE MEANINGS IN WORDS AND PHRASES); L: SPACE TOURISM; R: FINDING OUT ABOUT THE FUTURE; W: PLANNING COMPOSITIONS; FL: SPECULATING; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
44	VOCABULARY	SEEING AND BELIEVING (MULTIPLE MEANINGS IN WORDS AND PHRASES)		
	1	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
	2	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
44/45	LISTENING	SPACE TOURISM		
44	3	Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.1
		Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
45	4	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	5	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
45	FUNCTIONAL LANGUAGE	SPECULATING		
	6	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
45	PRONUNCIATION	ASSIMILATION OF /d/ and /j/ (dʒ)		
	7	Has acquired a clear, natural,	PHONOLOGICAL	B2

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		pronunciation and intonation	CONTROL	
	8	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
46/47	READING	FINDING OUT ABOUT THE FUTURE		
46	9	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
47	10	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	11	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	12	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
48	GRAMMAR	FUTURE PERFECT AND CONTINUOUS		
	13	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	14	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
48/49	WRITING	PLANNING COMPOSITIONS		
	15	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
49	16	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
		Can write an essay or report which develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail.	REPORTS AND ESSAYS	B2.2
49	CULTURE AND LANGUAGE			
	17	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
50	SELF-CHECK			
	18	student reflections on unit		
		student can-do check-list		
50	TEST YOUR KNOWLEDGE			
	19	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
50	THE PHONEMIC			

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	ALPHABET			
	20	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 7: OUT OF THE BLUE

G: NEEDS DOING/ HAVE SOMETHING DONE; P: WORD STRESS; V: COLOURS; L: THE DRIVING LESSON; R: SIX THINKING HATS; W: INSTRUCTIONS; FL: TAKING SOMETHING TO BE FIXED; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
51	VOCABULARY	COLOURS		
	1	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
	2	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
51/53	READING	SIX THINKING HATS		
51	3	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	4	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
53	5	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	6	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
53/54	LISTENING	THE DRIVING LESSON		
53	7	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
	8	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influences the ability to understand.	OVERALL LISTENING COMPREHENSION	B2.2
		Can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed.	LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	B2
	9	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can understand detailed instructions reliably.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
54	10	Can understand in detail what is said to	UNDERSTANDING A	B2

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		him/her in the standard spoken language even in a noisy environment.	NATIVE SPEAKER INTERLOCUTOR	
		Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.	OVERALL SPOKEN INTERACTION	B2.2
54	PRONUNCIATION	WORD STRESS		
	11	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	12	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
54	GRAMMAR	NEEDS DOING/ HAVE SOMETHING DONE		
	13	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	14	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
55	FUNCTIONAL LANGUAGE	TAKING SOMETHING TO BE FIXED		
	15	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can cope linguistically to negotiate a solution to a dispute like an undeserved traffic ticket, financial responsibility for damage in a flat, for blame regarding an accident.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.2
	16	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
55/56	WRITING	INSTRUCTIONS		
55	17	Can understand lengthy, complex instructions in his field, including details on conditions and warnings, provided he/she can reread difficult sections.	READING INSTRUCTIONS	B2
		Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	NOTES, MESSAGES & FORMS	B1.1
		As B1	NOTES, MESSAGES & FORMS	B2
56	18	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	NOTES, MESSAGES & FORMS	B1.1

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		As B1	NOTES, MESSAGES & FORMS	B2
		Can understand detailed instructions reliably.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
56	CULTURE AND LANGUAGE			
	19	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
57	SELF-CHECK			
	20	student reflections on unit		
		student can-do check-list		
57	TEST YOUR KNOWLEDGE			
	21	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
57	THE PHONEMIC ALPHABET			
	22	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 8: FOOD FOR THOUGHT

G: USING ARTICLES; P: STRESS AND RHYTHM; V: FOOD AND DRINK (IDIOMS); L: DELICIOUS AND GOOD FOR YOU TOO? R: THE BATTLE OF THE DIETS; W: DESCRIBING GRAPHS AND TABLES; FL: MAKING A COMPLAINT; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
58/60	READING	THE BATTLE OF THE DIETS		
58	1	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
59	2	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	3	Can understand lengthy, complex instructions in his field, including details on conditions and warnings, provided he/she can reread difficult sections.	READING INSTRUCTIONS	B2
60	4	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	5	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
60	VOCABULARY	FOOD AND DRINK (IDIOMS)		
	6	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
	7	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
61	LISTENING	DELICIOUS AND GOOD FOR YOU TOO		
	8	Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.1
		Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
		Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	9	Can follow the essentials of lectures, talks and reports and other forms of	LISTENING AS A MEMBER OF A LIVE	B2

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		academic/professional presentation which are propositionally and linguistically complex.	AUDIENCE	
		Can understand a clearly structured lecture on a familiar subject, and can take notes on points which strike him/her as important, even though he/she tends to concentrate on the words themselves and therefore to miss some information.	NOTE-TAKING (LECTURES. SEMINARS. ETC)	B2
	10	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
62	PRONUNCIATION	STRESS AND RHYTHM		
	11	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
		Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
62	FUNCTIONAL LANGUAGE	MAKING A COMPLAINT		
	12	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.1
	13	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.1
63	GRAMMAR	USING ARTICLES		
	14	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	15	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
63/64	WRITING	DESCRIBING GRAPHS AND TABLES		
63	16	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can synthesise information and	REPORTS AND ESSAYS	B2.1

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		arguments from a number of sources.		
64	17	Can synthesise information and arguments from a number of sources.	REPORTS AND ESSAYS	B2.1
64	CULTURE AND LANGUAGE			
	18	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
64	SELF-CHECK			
	19	student reflections on unit		
		student can-do check-list		
65	TEST YOUR KNOWLEDGE			
	20	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	THE PHONEMIC ALPHABET			
	21	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 9: FIRST IMPRESSIONS

G: ADJECTIVES AND ADJECTIVE ORDER; P: TONE OF VOICE (ATTITUDE); V: PHYSICAL DESCRIPTION (CONNOTATION); L: NORTHERN SKY; R: BEAUTY AND SADNESS; W: CURRICULUM VITAE; FL: TAKING OURSELVES TO BE FIXED; CULTURE AND LANGUAGE; SELF-CHECK; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
66	LISTENING	NORTHERN SKY		
	1	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	2	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	3	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
67	VOCABULARY	PHYSICAL DESCRIPTION (CONNOTATION)		
	4	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
	5	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
68/69	READING	BEAUTY AND SADNESS		
68	6	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	7	Can read correspondence relating to his/her field of interest and readily grasp the essential meaning.	READING CORRESPONDENCE	B2
	8	Can use a variety of strategies to	IDENTIFYING CUES AND	B2

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		achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	INFERRING (WRITTEN)	
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	
70	GRAMMAR	ADJECTIVES AND ADJECTIVE ORDER		
	9	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	10	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
70	FUNCTIONAL LANGUAGE	TAKING OURSELVES TO BE FIXED		
	11	Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.1
		Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
71	WRITING	CURRICULUM VITAE		
	12	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
		Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
72	PRONUNCIATION	TONE OF VOICE (ATTITUDE)		
	13	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
72	CULTURE AND LANGUAGE			
	14	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
72	SELF-CHECK			
	15	student reflections on unit student can-do check-list		
73	TEST YOUR KNOWLEDGE			

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	16	translate into L ₁		
	THE PHONEMIC ALPHABET			
73	17	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 10: HEAVY WEATHER

G: NARRATIVE (SIMPLE AND CONTINUOUS FORMS); P: STRESS IN WEATHER EXPRESSIONS; V: WEATHER WORDS; L: WEATHER FORECAST; R: GETTING WARMER; W: WEBLOGS AND ONLINE JOURNALS; FL: CONVERSATIONAL GAMBITS; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
74/75	READING	GETTING WARMER		
74	1	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
	2	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
75	3	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	4	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
76	GRAMMAR	NARRATIVE (SIMPLE AND CONTINUOUS FORMS)		
	5	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	6	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
76/77	VOCABULARY	WEATHER WORDS		
76	7	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
77	8	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
77/78	LISTENING	WEATHER FORECAST		
77	9	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	10	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
78	11	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2

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78	PRONUNCIATION	STRESS IN WEATHER EXPRESSIONS		
	12	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
78/79	FUNCTIONAL LANGUAGE	CONVERSATIONAL GAMBITS		
78	13	Can initiate, maintain and end discourse appropriately with effective turntaking.	TURNTAKING	B2
		Can adjust to the changes of direction, style and emphasis normally found in conversation.	FLEXIBILITY	B2.1
		Can adjust to the changes of direction, style and emphasis normally found in conversation.	FLEXIBILITY	B2.1
79	14	Can initiate, maintain and end discourse appropriately with effective turntaking.	TURNTAKING	B2
		Can adjust to the changes of direction, style and emphasis normally found in conversation.	FLEXIBILITY	B2.1
		Can adjust to the changes of direction, style and emphasis normally found in conversation.	FLEXIBILITY	B2.1
79/80	WRITING	WEBLOGS AND ONLINE JOURNALS		
79	15	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
80	16	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	17	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	18	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
80	CULTURE AND LANGUAGE			
	19	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
81	SELF-CHECK			
	20	student reflections on unit student can-do check-list		
81	TEST YOUR KNOWLEDGE			
	21	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may	GRAMMATICAL ACCURACY	B2.2

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		still occur, but they are rare and can often be corrected in retrospect.		
81	THE PHONEMIC ALPHABET			
	22	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 11: FAMOUS FOR 15 MINUTES?

G: PHRASAL VERBS; P: STRESSING THE RIGHT ELEMENT IN PHRASAL VERBS; V: FAME AND NOTORIETY; L: THE PRICE OF FAME; R: WHAT TO WATCH; W: RESEARCHING FOR WRITING; FL: CHECKING AND CONFIRMING; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
82/83	READING	WHAT TO WATCH		
82	1	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile	READING FOR ORIENTATION	B2
	2	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	3	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
84	VOCABULARY	FAME AND NOTORIETY		
	4	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	5	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
85	GRAMMAR	PHRASAL VERBS		
	6	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	7	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	8	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
86	PRONUNCIATION	STRESSING THE RIGHT ELEMENT IN PHRASAL VERBS		
	9	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
86	FUNCTIONAL LANGUAGE	CHECKING AND CONFIRMING		
	10	Can ask follow-up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points.	ASKING FOR CLARIFICATION	B2
		Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	11	Can ask follow-up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points.	ASKING FOR CLARIFICATION	B2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2

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		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
87	LISTENING	THE PRICE OF FAME		
	12	Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.2
	13	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
	14	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
	15	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can adjust what he/she says and the means of expressing it to the situation and the recipient and adopt a level of formality appropriate to the circumstances.	FLEXIBILITY	B2.2
88	WRITING	RESEARCHING FOR WRITING		
	16	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
	17	Can synthesise information and arguments from a number of sources.	REPORTS AND ESSAYS	B2.1
		Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
88	CULTURE AND LANGUAGE			
	18	student reflections on differences of language and behaviour between different cultures		
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
88	SELF-CHECK			
	19	student reflections on unit		
		student can-do check-list		
89	TEST YOUR KNOWLEDGE			
	20	translate into L ₁		
		Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	THE PHONEMIC ALPHABET			
89	21	Spelling and punctuation are reasonably	ORTHOGRAPHIC	B2

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		accurate but may show signs of mother tongue influence.	CONTROL	
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 12: WRITING AND WRITERS

G: RELATIVE CLAUSES; P: IDENTIFYING SYLLABLES; V: WRITING, BOOKS AND AUTHORS; L: GLADIATOR; R: THE CURIOUS INCIDENT; W: TELLING A STORY; FL: AGREEING AND DISAGREEING; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
90	VOCABULARY	WRITING, BOOKS AND AUTHORS		
	1	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	2	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
91/92	READING	THE CURIOUS INCIDENT		
91	3	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	4	Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	READING FOR INFORMATION AND ARGUMENT	B2.2
92	5	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
93/94	LISTENING	THE GLADIATOR		
93	6	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	7	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can understand documentaries, live interviews, talk shows, plays and the majority of films in standard dialect.	WATCHING TV AND FILM	B2
	8	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
94	9	Can understand lengthy, complex instructions in his field, including details on conditions and warnings,	READING INSTRUCTIONS	B2

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		provided he/she can reread difficult sections.		
94	PRONUNCIATION	IDENTIFYING SYLLABLES		
	10	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
94/95	GRAMMAR	RELATIVE CLAUSES		
94	11	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	12	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
95	13	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
95	FUNCTIONAL LANGUAGE	AGREEING AND DISAGREEING		
	14	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2
		Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.	CO-OPERATING	B2
	15	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2
		Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.	CO-OPERATING	B2
96	WRITING	TELLING A STORY		
	16	Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2
		Can use a variety of linking words efficiently to mark clearly the relationships between ideas.	COHERENCE AND COHESION	B2.2
		Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	17	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
		Can correct slips and errors if he/she	MONITORING AND REPAIR	B2

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		becomes conscious of them or if they have led to misunderstandings.		
	18	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
96	CULTURE AND LANGUAGE			
	19	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
97	SELF-CHECK			
	20	student reflections on unit student can-do check-list		
97	TEST YOUR KNOWLEDGE			
	21	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
97	THE PHONEMIC ALPHABET			
	22	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

UNIT 13: CRIME AND PUNISHMENT

G: THE PASSIVE VOICE; P: NOUN/VERB STRESS SHIFT; V: CRIME AND CRIMINALS; L: BEING ROBBED; R: COUGHING FOR A MILLION; W: PEER REVIEW; FL: MAKING DEDUCTIONS; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
98/99	LISTENING	BEING ROBBED		
98	1	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	2	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
99	3	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
99	VOCABULARY	CRIME AND CRIMINALS		
	4	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	5	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
100	PRONUNCIATION	NOUN/VERB STRESS SHIFT		
	6	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
100	FUNCTIONAL LANGUAGE	MAKING DEDUCTIONS		
	7	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
		Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
	8	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2

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		contextual clues. Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
		Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
101/102	READING	COUGHING FOR A MILLION		
101	9	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
102	10	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	11	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
102	GRAMMAR	THE PASSIVE VOICE		
	12	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	13	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
103	WRITING	PEER REVIEW		
	14	Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
	15	Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
	16	Can write a review of a film, book or play.	CREATIVE WRITING	B2.1
103	CULTURE AND LANGUAGE			
	17	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
104	SELF-CHECK			
	18	student reflections on unit		
		student can-do check-list		
104	TEST YOUR KNOWLEDGE			
	19	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Has a good range of vocabulary for matters	VOCABULARY RANGE	B2

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		connected to his/her field and most general topics.		
		Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
104	THE PHONEMIC ALPHABET			
	20	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
		Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2

UNIT 14: STORIES FROM THE HEART

G: DIRECT AND INDIRECT; P: PITCH; V: POETIC EFFECT; L: IN AN ART MUSEUM; R: WHY CAT AND DOG ARE NO LONGER FRIENDS; W: FILMS AND MUSIC; SP: READING ALOUD; FL: EXPRESSING LIKES AND DISLIKES; CULTURE AND LANGUAGE; SELF-CHECK.; TEST YOUR KNOWLEDGE; PHONEMIC ALPHABET

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
105/106	READING	WHY CAT AND DOG ARE NO LONGER FRIENDS		
105	1	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	2	Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	READING FOR INFORMATION AND ARGUMENT	B2.2
106	3	Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	READING FOR INFORMATION AND ARGUMENT	B2.2
	4	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
107	VOCABULARY	POETIC EFFECT		
	5	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	6	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
107/108	LISTENING	IN AN ART MUSEUM		
107	7	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influences the ability to understand.	OVERALL LISTENING COMPREHENSION	B2.2
	8	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influences the ability to understand.	OVERALL LISTENING COMPREHENSION	B2.2
108	9	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage	OVERALL LISTENING COMPREHENSION	B2.2

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		influences the ability to understand.		
108/109	GRAMMAR	DIRECT AND INDIRECT SPEECH		
108	10	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
109	11	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
109	FUNCTIONAL LANGUAGE	EXPRESSING LIKES AND DISLIKES		
	12	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can help along the progress of the work by inviting others to join in, say what they think, etc.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
110	WRITING	FILMS AND MUSIC		
	13	Can understand lengthy, complex instructions in his field, including details on conditions and warnings, provided he/she can reread difficult sections.	READING INSTRUCTIONS	B2
	14	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
		Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
110	PRONUNCIATION	PITCH		
	15	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
111	CULTURE AND LANGUAGE			
	16	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	SELF-CHECK			
	17	student reflections on unit student can-do check-list		
112	TEST YOUR KNOWLEDGE			
	18	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
112	THE PHONEMIC ALPHABET			
	19	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2