UNIT 1: WINNING, HOPING, GIVING

G: QUESTION FORMS; P: SENTENCE STRESS; V: MONEY WORDS AND SAYINGS; L: MONEY ADVICE; R: DREAM OR NIGHTMARE; W: MIND MAPS; SP: MAKING A DECISION; FL: EXPRESSING SYMPATHY

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
6/7	VOCABULARY	MONEY WORDS AND SAYINGS		
6	1	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
		Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
	2	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	VOCABULARY CONTROL	B2
	3	Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer.	INTERVIEWING AND BEING INTERVIEWED	B2.1
7	4	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	5	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	6	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.	OVERALL ORAL PRODUCTION	B2.1
	7	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	VOCABULARY CONTROL	B2
7/9	READING	LOTTERY DREAMS		

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7 8 Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. 7 9 Can scan quickly through long and READING FOR	B2.1
commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. 7 9 Can scan quickly through long and READING FOR	
evaluating alternative proposals and making and responding to hypotheses. 7 9 Can scan quickly through long and READING FOR	
making and responding to hypotheses. 7 9 Can scan quickly through long and READING FOR	
7 9 Can scan quickly through long and READING FOR	
	B2
complex texts, locating relevant details. ORIENTATION	DO 4
9 10 Can understand articles and reports READING FOR concerned with contemporary problems INFORMATION AND	B2.1
concerned with contemporary problems INFORMATION AND in which the writers adopt particular ARGUMENT	
stances or viewpoints.	
11 Can summarise extracts from news PROCESSING TEXT	B2
items, interviews or documentaries	DZ
containing opinions, argument and	
discussion.	
Can pass on detailed information reliably. PROPOSITIONAL	B2
PRECISION	22
12 Can vary formulation to avoid frequent VOCABULARY RANGE	B2
repetition, but lexical gaps can still cause	
hesitation and circumlocution.	
13 Can vary formulation to avoid frequent VOCABULARY RANGE	B2
repetition, but lexical gaps can still cause	
hesitation and circumlocution.	
9/10 LANGUAGE IN	
CHUNKS	DO.
9 14 Has a good range of vocabulary for VOCABULARY RANGE	B2
matters connected to his/her field and	
most general topics. Shows a relatively high degree of GRAMMATICAL	B2.1
grammatical control. Does not make ACCURACY	DZ.1
mistakes which lead to	
misunderstanding.	
15 Shows a relatively high degree of GRAMMATICAL	B2.1
grammatical control. Does not make ACCURACY	
mistakes which lead to	
misunderstanding.	
Can carry out an effective, fluent INTERVIEWING AND	B2.2
interview, departing spontaneously from BEING INTERVIEWED	
prepared questions, following up and	
probing interesting replies.	
Can synthesise and report information INFORMATION	B2.1
and arguments from a number of EXCHANGE	
sources.	
READING LOTTERY DREAMS	D0.4
10 16 Shows a relatively high degree of GRAMMATICAL	B2.1
grammatical control. Does not make ACCURACY	
mistakes which lead to misunderstanding.	
misunderstanding. 17 Can account for and sustain his/her INFORMAL DISCUSSION	B2.1
opinions in discussion by providing (WITH FRIENDS)	DZ. I
relevant explanations, arguments and	
comments.	50.4
comments. 10 /11 GRAMMAR QUESTIONS FORMS	B2.1
comments. 10 /11 GRAMMAR QUESTIONS FORMS	B2.1
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comments. 10 /11 GRAMMAR QUESTIONS FORMS 10 18 Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding. 19 Shows a relatively high degree of GRAMMATICAL GRAMMATICAL GRAMMATICAL	

		Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party.	OVERALL SPOKEN INTERACTION	B2.1
		Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.	OVERALL SPOKEN INTERACTION	B2.1
	20	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party.	OVERALL SPOKEN INTERACTION	B2.1
11	21	Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party.	OVERALL SPOKEN INTERACTION	B2.1
		Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.	OVERALL SPOKEN INTERACTION	B2.1
	22	Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party.	OVERALL SPOKEN INTERACTION	B2.1
		Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
11/12	FUNCTIONAL LANGUAGE	EXPRESSING SYMPATHY		
11	23	Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
		Can convey degrees of emotion and highlight the personal significance of events and experiences.	CONVERSATION	B2
		Can initiate, maintain and end discourse appropriately with effective turntaking.	TURNTAKING	B2
12	24	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
		Can convey degrees of emotion and highlight the personal significance of events and experiences.	CONVERSATION	B2
	25	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for	GENERAL LINGUISTIC RANGE	B2.1

		words, using some complex sentence		
40	BBONUNGIA TION	forms to do so.		
12	PRONUNCIATION	STRESS	DI IONOLOGICAL	DO
	26	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	27	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
	28	Has acquired a clear, natural,	PHONOLOGICAL	B2
12	FUNCTIONAL	pronunciation and intonation EXPRESSING SYMPATHY	CONTROL	
12	LANGUAGE	EXPRESSING STWIFATHT		
	29	Can express him or herself appropriately	SOCIOLINGUISTIC	B2.1
		in situations and avoid crass errors of	APPROPRIATENESS	
		formulation.	CONVERSATION	D2
		Can convey degrees of emotion and highlight the personal significance of	CONVERSATION	B2
		events and experiences.		
		Can initiate, maintain and end discourse	TURNTAKING	B2
		appropriately with effective turntaking.		
	30	Can express him or herself appropriately	SOCIOLINGUISTIC	B2.1
1		in situations and avoid crass errors of formulation.	APPROPRIATENESS	
		Can convey degrees of emotion and	CONVERSATION	B2
		highlight the personal significance of		
		events and experiences.		
		Can initiate, maintain and end discourse	TURNTAKING	B2
42	CDEAKING	appropriately with effective turntaking.		
13	SPEAKING 31	MAKING A DECISION Can take an active part in informal	INFORMAL DISCUSSION	B2.1
	31	discussion in familiar contexts,	(WITH FRIENDS)	DZ. I
		commenting, putting point of view clearly,	(**************************************	
		evaluating alternative proposals and		
		making and responding to hypotheses.		
	32	Can explain a viewpoint on a topical	SUSTAINED MONOLOGUE: PUTTING A	B2.1
		issue giving the advantages and disadvantages of various options.	CASE (E.G. IN A DEBATE)	
	33	Can account for and sustain his/her	INFORMAL DISCUSSION	B2.1
		opinions in discussion by providing	(WITH FRIENDS)	
		relevant explanations, arguments and		
		comments.	05115541 11101110710	
	34	Has a sufficient range of language to be able to give clear descriptions, express	GENERAL LINGUISTIC RANGE	B2.1
		viewpoints and develop arguments	KANGL	
		without much conspicuous searching for		
		words, using some complex sentence		
		forms to do so.		
13/14	LISTENING	MONEY ADVICE	OLIOTAINED	D0.4
13	35	Can explain a viewpoint on a topical issue giving the advantages and	SUSTAINED MONOLOGUE: PUTTING A	B2.1
		disadvantages of various options.	CASE (E.G. IN A DEBATE)	
	36	Can understand the main ideas of	OVERALL LISTENING	B2. 1
		propositionally and linguistically complex	COMPREHENSION	
		speech on both concrete and abstract		
		topics delivered in a standard dialect, including technical discussions in his/her		
		field of specialisation.		
	37	Can with some effort catch much of what	UNDERSTANDING	B2.1
		is said around him/her, but may find it	CONVERSATION	
		difficult to participate effectively in	BETWEEN NATIVE	
		discussion with several native speakers	SPEAKERS	
		who do not modify their language in any		

		way.		
14	38	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
	39	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
14	WRITING	MIND MAPS		
	40	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
	41	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
	42	Can write letters conveying degrees of emotion and highlighting the personal significance of events and experiences and commenting on the correspondent's news and views.	CORRESPONDENCE	B2
	43	Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
15	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	44	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	45	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer.	INTERVIEWING AND BEING INTERVIEWED	B2.1
	46	Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
		Can convey degrees of emotion and highlight the personal significance of events and experiences.	CONVERSATION	B2
		Can initiate, maintain and end discourse appropriately with effective turntaking.	TURNTAKING	B2
	47	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
		Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	INTERVIEWING AND BEING INTERVIEWED	B2.2
16	VOCABULARY 48	Has a good range of vocabulary for matters connected to his/her field and	VOCABULARY RANGE	B2
16	PRONUNCIATION	most general topics.		
	49	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

	50	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
16	VOCABULARY	REVIEW		
	51	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2

UNIT 2: PHOTOGRAPHS

G: THE PAST (TENSES AND HABITS) USED TO AND WOULD; P: INTONATION CLUES; V: PHOTOGRAPHY (COMPOUND NOUNS); L: WHAT ARE PHOTOGRAPHS REMIND US OF; R: MORE THAN A MOMENT; W: HEADLINES (PRÉCIS); SP: CHOOSING A PHOTOGRAPH; FL: ASKING FOR HELP

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
17	SPEAKING	CHOOSING A PHOTOGRAPH		
	1	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
	2	Can help along the progress of the work by inviting others to join in, say what they think, etc.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
	3	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
10/00	4	Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2
18/20	READING	MORE THAN A MOMENT	DEADING FOR	D.
18	5	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile	READING FOR ORIENTATION	B2
	6	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
19	7	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
	8	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	9	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
19	LANGUAGE IN CHUNKS	, and the second		
	10	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1

	1		, <u> </u>	
	11	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
18/20	READING	MORE THAN A MOMENT		
20	12	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	13	Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.	OVERALL SPOKEN INTERACTION	B2.1
20/21	FUNCTIONAL LANGUAGE	ASKING FOR HELP		
20	14	Can understand announcements and messages on concrete and abstract topics spoken in standard dialect at normal speed.	LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	B2
	15	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2.2
	16	Can understand detailed instructions reliably.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
		Can give a clear, detailed description of how to carry out a procedure.	INFORMATION EXCHANGE	B2.1
		Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2.2
	17	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	18	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
21	PRONUNCIATION	INTONATION CLUES		
	19	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	20	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
21	FUNCTIONAL LANGUAGE	ASKING FOR HELP		
	21	Has acquired a clear, natural,	PHONOLOGICAL	B2

			CONTROL	
		pronunciation and intonation	CONTROL	DO O
		Can express him or herself confidently, clearly and politely in a formal or informal	SOCIOLINGUISTIC APPROPRIATENESS	B2.2
		register, appropriate to the situation and	APPROPRIATENESS	
		person(s) concerned.		
		Shows a relatively high degree of	GRAMMATICAL	B2.1
		grammatical control. Does not make	ACCURACY	D2.1
		mistakes which lead to	ACCORACT	
		misunderstanding.		
	22	Shows a relatively high degree of	GRAMMATICAL	B2.1
	22	grammatical control. Does not make	ACCURACY	D2.1
		mistakes which lead to	ACCONACT	
		misunderstanding.		
		Can express him or herself confidently,	SOCIOLINGUISTIC	B2.2
		clearly and politely in a formal or informal	APPROPRIATENESS	DZ.Z
		register, appropriate to the situation and	ALLINOTRIATERESS	
		person(s) concerned.		
		Can communicate spontaneously with	OVERALL SPOKEN	B2.2
		good grammatical control without much	INTERACTION	DZ.Z
		sign of having to restrict what he/she	INTERACTION	
		wants to say, adopting a level of formality		
21/22	VOCABULARY	appropriate to the circumstances. PHOTOGRAPHY (COMPOUND		
21/22	VOCABULART	NOUNS)		
21	23	Can use a variety of strategies to achieve	IDENTIFYING CUES AND	B2
	20	comprehension, including listening for	INFERRING (WRITTEN)	DZ
		main points; checking comprehension by	IN ERRANG (WATTER)	
		using contextual clues.		
	24	Can use a variety of strategies to achieve	IDENTIFYING CUES AND	B2
	24	comprehension, including listening for	INFERRING (WRITTEN)	DZ
		main points; checking comprehension by	INI ERRANG (WATTEN)	
		using contextual clues.		
22	25	Can develop a clear description or	THEMATIC DEVELOPMENT	B2
	20	narrative, expanding and supporting	THEW, THO BEVELOT MENT	DZ
		his/her main points with relevant		
		supporting detail and examples.		
		Can understand lengthy, complex	READING INSTRUCTIONS	B2
		instructions in his field, including details	READING INCTROOTIONS	DZ
		on conditions and warnings, provided		
		he/she can reread difficult sections.		
	26	Can write clear, detailed texts on a	OVERALL WRITTEN	B2
	20	variety of subjects related to his/her field	PRODUCTION	<i>52</i>
		of interest, synthesising and evaluating	I KODOO HON	
		information and arguments from a		
		number of sources.		
	27	Can write clear, detailed texts on a	OVERALL WRITTEN	B2
	_,	variety of subjects related to his/her field	PRODUCTION	
		of interest, synthesising and evaluating		
		information and arguments from a		
		number of sources.		
	28	Can write clear, detailed texts on a	OVERALL WRITTEN	B2
		variety of subjects related to his/her field	PRODUCTION	- <u>-</u>
		of interest, synthesising and evaluating		
		information and arguments from a		
		number of sources.		
	29	Can give clear, detailed descriptions and	OVERALL ORAL	B2.1
		presentations on a wide range of subjects	PRODUCTION	
		related to his/her field of interest,		
		expanding and supporting ideas with		
		subsidiary points and relevant examples.		
23/24	GRAMMAR	THE PAST (PAST TENSES)		
23	30	Can link a series of shorter, discrete	COHERENCE AND	B1
	- 50	Carr mint a contect of offertor, alcohole	00112112110271110	

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		simple elements into a connected, linear	COHESION	
		sequence of points.	CENEDAL LINOLUCTIO	D0 4
		Has a sufficient range of language to be	GENERAL LINGUISTIC	B2.1
		able to give clear descriptions, express	RANGE	
		viewpoints and develop arguments		
		without much conspicuous searching for		
		words, using some complex sentence		
		forms to do so.	OLIOTAINIED MONIOLOGUE	
	31	Can reasonably fluently relate a	SUSTAINED MONOLOGUE:	B1
		straightforward narrative or description as	DESCRIBING EXPERIENCE	
	22	a linear sequence of points.	ODAMMATION	D0.4
	32	Shows a relatively high degree of	GRAMMATICAL	B2.1
		grammatical control. Does not make	ACCURACY	
		mistakes which lead to		
		misunderstanding.	000000000000000000000000000000000000000	50.4
	33	Shows a relatively high degree of	GRAMMATICAL	B2.1
		grammatical control. Does not make	ACCURACY	
		mistakes which lead to		
		misunderstanding.		
	34	Shows a relatively high degree of	GRAMMATICAL	B2.1
		grammatical control. Does not make	ACCURACY	
		mistakes which lead to		
		misunderstanding.		
		Can highlight the personal significance of	OVERALL SPOKEN	B2.1
		events and experiences, account for and	INTERACTION	
		sustain views clearly by providing		
		relevant explanations and arguments.		
24	35	Shows a relatively high degree of	GRAMMATICAL	B2.1
		grammatical control. Does not make	ACCURACY	
		mistakes which lead to		
		misunderstanding.		
	36	Shows a relatively high degree of	GRAMMATICAL	B2.1
		grammatical control. Does not make	ACCURACY	
		mistakes which lead to		
		misunderstanding.		
	37	Can take initiatives in an interview,	INTERVIEWING AND	B2.1
		expand and develop ideas with little help	BEING INTERVIEWED	
0.4/05	LIGTENING	or prodding from an interviewer.		
24/25	LISTENING	WHAT ARE PHOTOGRAPHS REMIND US OF		
24	38	Can follow extended speech and	OVERALL LISTENING	B2. 1
44	30	complex lines of argument provided the	COMPREHENSION	DZ. I
		topic is reasonably familiar, and the	CONFREDENSION	
		direction of the talk is sign-posted by		
		explicit markers.		
	39	Can understand the main ideas of	OVERALL LISTENING	B2. 1
	39		COMPREHENSION	DZ. I
		propositionally and linguistically complex	COMPREHENSION	
		speech on both concrete and abstract topics delivered in a standard dialect,		
		including technical discussions in his/her		
		field of specialisation.		
25	40	Can follow extended speech and	OVERALL LISTENING	B2. 1
23	40		COMPREHENSION	DZ. I
		complex lines of argument provided the topic is reasonably familiar, and the	COMPREHENSION	
		direction of the talk is sign-posted by		
	4.4	explicit markers.	IDENTIFYING CUES AND	D0
	41	Can use a variety of strategies to achieve		B2
		comprehension, including listening for	INFERRING (SPOKEN)	
		main points; checking comprehension by		
	42	using contextual clues.	CUSTAINED MONOLOGUE	D0
	4/	Can give clear, detailed descriptions on a	SUSTAINED MONOLOGUE:	B2
	· -	wide range of subjects related to his/her	DESCRIBING EXPERIENCE	

		field of interest.		
25/26	WRITING	HEADLINES (PRÉCIS)		
25	43	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	44	Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
26	45	Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
26	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	46	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
	47	Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.	OVERALL SPOKEN INTERACTION	B2.2
27	VOCABULARY	REVIEW		
	48	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
27	PRONUNCIATION			
	49	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
07	50	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
27	VOCABULARY 51	REVIEW Can summarise extracts from news	PROCESSING TEXT	B2
	31	items, interviews or documentaries containing opinions, argument and discussion.		
		Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources.	OVERALL WRITTEN PRODUCTION	B2
	52	Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.	OVERALL ORAL PRODUCTION	B2.1

UNIT 3: WOLF

G: ADVERBS; P: MAIN STRESS; V: ANIMAL METAPHORS; L: A STORY ABOUT WOLVES; R: WOLVES; W: LINKING WORDS AND PHRASES; SP: COMPARING PICTURES; FL: WARNINGS AND THREATS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
28/30	READING	WOLVES		
28	1	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	2	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	3	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
29	4	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
		Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	5	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	6	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
30	LANGUAGE IN CHUNKS			
	7	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
	8	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	VOCABULARY CONTROL	B2
28/30	READING	WOLVES		
30	9	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1

		Can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be	COHERENCE AND COHESION	B2.1
	10	some 'jumpiness' in a long contribution Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer.	INTERVIEWING AND BEING INTERVIEWED	B2.1
		Can synthesise and report information and arguments from a number of sources.	INFORMATION EXCHANGE	B2.1
31	VOCABULARY	ANIMAL METAPHORS		
	11	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
	12	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
	13	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
	14	Can obtain information, ideas and opinions from highly specialised sources within his/her field.	READING FOR INFORMATION AND ARGUMENT	B2.2
		Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
	15	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
	16	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	VOCABULARY CONTROL	B2
32 / 33	GRAMMAR	ADVERBS		
32	17	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	18	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	19	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	20	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
33	21	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	22	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.	OVERALL SPOKEN INTERACTION	B2.2
	23	Can develop a clear description or narrative, expanding and supporting his/her main	THEMATIC DEVELOPMENT	B2

		points with relevant supporting detail and		
33/34	FUNCTIONAL	examples. WARNINGS AND THREATS		
33/34	LANGUAGE	WARNINGS AND THREATS		
33	24	Can understand in detail what is said to	UNDERSTANDING A NATIVE	B2
		him/her in the standard spoken language	SPEAKER INTERLOCUTOR	
		even in a noisy environment.	LINES OF A LINES	D.0
	25	Can understand in detail what is said to	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	B2
		him/her in the standard spoken language even in a noisy environment.	SPEAKER INTERLOCUTOR	
	26	Can understand in detail what is said to	UNDERSTANDING A NATIVE	B2
		him/her in the standard spoken language	SPEAKER INTERLOCUTOR	
		even in a noisy environment.		
		Has a sufficient range of language to be able	GENERAL LINGUISTIC	B2.1
		to give clear descriptions, express viewpoints and develop arguments without much	RANGE	
		conspicuous searching for words, using		
		some complex sentence forms to do so.		
34	PRONUNCIATION	MAIN STRESS		
	27	Has acquired a clear, natural, pronunciation	PHONOLOGICAL CONTROL	B2
	28	and intonation Has acquired a clear, natural, pronunciation	PHONOLOGICAL CONTROL	B2
	20	and intonation	PHONOLOGICAL CONTROL	DZ
33/34	FUNCTIONAL	WARNINGS AND THREATS		
	LANGUAGE			
34	29	Can communicate spontaneously with good	OVERALL SPOKEN	B2.2
		grammatical control without much sign of	INTERACTION	
		having to restrict what he/she wants to say, adopting a level of formality appropriate to		
		the circumstances.		
		Can adjust what he/she says and the means	FLEXIBILITY	B2.2
		of expressing it to the situation and the		
		recipient and adopt a level of formality		
	30	appropriate to the circumstances. Can write clear, detailed descriptions of real	CREATIVE WRITING	B2.2
		or imaginary events and experiences,	OREXINE WINING	52.2
		marking the relationship between ideas in		
		clear connected text, and following		
		established conventions of the genre		
		concerned. Can adjust what he/she says and the means	FLEXIBILITY	B2.2
		of expressing it to the situation and the	T EEXIBIEIT I	52.2
		recipient and adopt a level of formality		
		appropriate to the circumstances.	OFNED W. LINGUIGEIG	D0.4
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints	GENERAL LINGUISTIC RANGE	B2.1
		and develop arguments without much	NANGE	
		conspicuous searching for words, using		
		some complex sentence forms to do so.		
35/36	LISTENING	A STORY ABOUT WOLVES	IDENTIFY (NIC OUT O AND	
35	31	Can use a variety of strategies to achieve comprehension, including listening for main	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
		points; checking comprehension by using	INFERRING (SPOKEN)	
		contextual clues.		
		Can understand the main ideas of	OVERALL LISTENING	B2. 1
		propositionally and linguistically complex	COMPREHENSION	
		speech on both concrete and abstract topics delivered in a standard dialect, including		
		technical discussions in his/her field of		
		specialisation.		
	32	Can understand the main ideas of	OVERALL LISTENING	B2. 1

		propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.	COMPREHENSION	
	33	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
	34	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
	35	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
36	36	Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.	OVERALL LISTENING COMPREHENSION	B2. 1
	37	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
36	SPEAKING	COMPARING PICTURES		
	38	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
		Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.	OVERALL ORAL PRODUCTION	B2.2
	39	Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly.	FORMAL DISCUSSION AND MEETINGS	B2. 2
36/37	WRITING	LINKING WORDS AND PHRASES		
36	40	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.	REPORTS AND ESSAYS	B2.1
		Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
		Can use a variety of linking words efficiently to mark clearly the relationships between ideas.	COHERENCE AND COHESION	B2.2
37	41	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
	42	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
	43	Can write an essay or report which develops an argument, giving reasons in support of or	REPORTS AND ESSAYS	B2.1

		against a particular point of view and		
		explaining the advantages and		
		disadvantages of various options.		
37	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	44	Shows a relatively high degree of	GRAMMATICAL ACCURACY	B2.1
		grammatical control. Does not make mistakes which lead to misunderstanding.	GIVINNIVITIONE NOODIVIO	D2.1
	45	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	46	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.	OVERALL SPOKEN INTERACTION	B2.2
		Can adjust what he/she says and the means of expressing it to the situation and the recipient and adopt a level of formality appropriate to the circumstances.	FLEXIBILITY	B2.2
38	VOCABULARY	REVIEW		
	47	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
38	PRONUNCIATION			
	48	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	49	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
38	VOCABULARY	REVIEW		
	50	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
	51	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	VOCABULARY CONTROL	B2

UNIT 4: JUST FOR FUN

G: PRESENT PERFECT CONTINUOUS (AND SIMPLE); P: INTONATION; V: HOBBIES AND ACTIVITIES; L: THINGS PEOPLE DO FOR FUN; R: LOOK DANGER IN THE FACE; W: EMAIL INTERVIEW; SP: MAKING A PRESENTATION; FL: ASKING FOR CLARIFICATION/ BUYING "THINKING TIME"

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
	NUMBER/TITLE			
39	LISTENING	THINGS PEOPLE DO FOR FUN		
	1	Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.1
	2	Can develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.1
		Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.	OVERALL LISTENING COMPREHENSION	B2. 1
	3	Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.	OVERALL LISTENING COMPREHENSION	B2. 1
	4	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
	5	Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native speakers quite possible without imposing strain on either party.	OVERALL SPOKEN INTERACTION	B2.1
40	VOCABULARY	HOBBIES AND ACTIVITIES		
	6	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	7	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	8	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	9	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
		Can convey degrees of emotion and highlight the personal significance of events and experiences.	CONVERSATION	B2
	10	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments	GENERAL LINGUISTIC RANGE	B2.1

		1 20 4 1 2 4		
		without much conspicuous searching for words, using some complex sentence forms to do so.		
		Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
		Can convey degrees of emotion and highlight the personal significance of events and experiences.	CONVERSATION	B2
	11	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	INTERVIEWING AND BEING INTERVIEWED	B2.2
	ODEAKINO	Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer.	INTERVIEWING AND BEING INTERVIEWED	B2.1
41	SPEAKING 12	MAKING A PRESENTATION Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
	13	Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.	ADDRESSING AUDIENCES	B2.1
		Can take a series of follow up questions with a degree of fluency and spontaneity which poses no strain for either him/herself or the audience.	ADDRESSING AUDIENCES	B2.1
		Can give feedback on and follow up statements and inferences and so help the development of the discussion.	CO-OPERATING	B2
41/42	GRAMMAR	PRESENT PERFECT CONTINUOUS (AND SIMPLE)		
41	14	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	15	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
42	16	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	17	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	18	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2

			0)/50 *** 05 0: (5:)	
		Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.	OVERALL SPOKEN INTERACTION	B2.2
43/45	READING	LOOKING DANGER IN THE FACE		
43	19	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	20	Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
45	21	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	22	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
45	LANGUAGE IN CHUNKS			
	23	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	24	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
43/45	READING	LOOKING DANGER IN THE FACE		
13, 10	25	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	26	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
		Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.	INFORMATION EXCHANGE	B2.2
45/46	FUNCTIONAL LANGUAGE	ASKING FOR CLARIFICATION/ BUYING "THINKING TIME"		
45	27	Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.	COMPENSATING	B2
		Can ask follow-up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points.	ASKING FOR CLARIFICATION	B2
46	28	Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.	COMPENSATING	B2
		Can ask follow-up questions to check that	ASKING FOR	B2

		Can write clear, detailed descriptions of	CREATIVE WRITING	B2.2
		descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.	PRODUCTION	
70	35	means of expressing it to the situation and the recipient and adopt a level of formality appropriate to the circumstances. Can give clear, systematically developed	OVERALL ORAL	B2.2
48	34	can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues. Can adjust what he/she says and the	IDENTIFYING CUES AND INFERRING (WRITTEN) FLEXIBILITY	B2 B2.2
47	33	Can read correspondence relating to his/her field of interest and readily grasp the essential meaning. Can use a variety of strategies to achieve	READING CORRESPONDENCE	B2
47/48	WRITING	EMAIL INTERVIEW	DEADINO	DO.
	32	pronunciation and intonation Has acquired a clear, natural, pronunciation and intonation	CONTROL PHONOLOGICAL CONTROL	B2
	31	Has acquired a clear, natural,	PHONOLOGICAL	B2
47	PRONUNCIATION	INTONATION		
		Can use stock phrases (e.g. 'That's a difficult question to answer') to gain time and keep the turn whilst formulating what to say.	TURNTAKING	B2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2
		Can ask follow-up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points.	ASKING FOR CLARIFICATION	B2
	30	Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.	COMPENSATING	B2
		Can use stock phrases (e.g. 'That's a difficult question to answer') to gain time and keep the turn whilst formulating what to say.	TURNTAKING	B2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2
		Can ask follow-up questions to check that he/she has understood what a speaker intended to say, and get clarification of ambiguous points.	ASKING FOR CLARIFICATION	B2
	29	Can use circumlocution and paraphrase to cover gaps in vocabulary and structure.	COMPENSATING	B2
		Can use stock phrases (e.g. 'That's a difficult question to answer') to gain time and keep the turn whilst formulating what to say.	TURNTAKING	B2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2
		he/she has understood what a speaker intended to say, and get clarification of ambiguous points.	CLARIFICATION	

	40	Can ask follow-up questions to check that he/she has understood what a speaker intended to say, and get clarification of	ASKING FOR CLARIFICATION	B2
		ambiguous points. Can intervene appropriately in discussion, exploiting appropriate	TURNTAKING	B2
		language to do so. Can use stock phrases (e.g. 'That's a	TURNTAKING	B2
		difficult question to answer') to gain time and keep the turn whilst formulating what to say.		
49	VOCABULARY	REVIEW		
	41	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
49	PRONUNCIATION			
	42	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	43	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
49	VOCABULARY	REVIEW	CONTROL	
	44	Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment	CONVERSATION	B2
	45	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to	GRAMMATICAL ACCURACY	B2.1
		misunderstanding.		

	Can take initiatives in an interview,	INTERVIEWING AND	B2.1
	expand and develop ideas with little help	BEING INTERVIEWED	
	or prodding from an interviewer.		

UNIT 5: GETTING ANGRY

G: THE THIRD CONDITIONAL; P: $/\int /AND/t \int /; V$: BEING ANGRY; L: KEEPING CALM; R: WHAT'S ANGER ALL ABOUT?; W: DESIGNING LEAFLETS; SP: INVESTIGATION ROLE-PLAY; FL: WISHES AND REGRETS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
50/51	READING	WHAT'S ANGER ALL ABOUT?		
50	1	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
		Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
51	2	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	3	Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	READING FOR INFORMATION AND ARGUMENT	B2.2
		Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
	4	Can summarise a wide range of factual and imaginative texts, commenting on and discussing contrasting points of view and the main themes.	PROCESSING TEXT	B2
		Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	5	Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
F.A	LANGUAGE IN CHUNKS	Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2
51	LANGUAGE IN CHUNKS 6	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	7	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
		Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources.	OVERALL WRITTEN PRODUCTION	B2
50/51	READING	WHAT'S ANGER ALL ABOUT?	\(\(\text{\text{\$0.000}}\)	
51	8	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering	VOCABULARY CONTROL	B2

		communication.		
52/53	GRAMMAR	THE THIRD CONDITIONAL		
52	9	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	10	Shows a relatively high degree of grammatical control. Does not make mistakes which lead to misunderstanding.	GRAMMATICAL ACCURACY	B2.1
	11	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.	INFORMATION EXCHANGE	B2.2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
53	12	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.	INFORMATION EXCHANGE	B2.2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	13	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
53/54	VOCABULARY	BEING ANGRY		
53	14	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can adjust what he/she says and the means of expressing it to the situation and the recipient and adopt a level of formality appropriate to the circumstances.	FLEXIBILITY	B2.2
	15	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
54	16	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can understand and exchange complex information and advice on the full range of matters related to his/her occupational	INFORMATION EXCHANGE	B2.2

		role.		
	17	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	18	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	19	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	20	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	21	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.	OVERALL SPOKEN INTERACTION	B2.2
55	SPEAKING	INVESTIGATION ROLE-PLAY		
	22	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
	23	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	INTERVIEWING AND BEING INTERVIEWED	B2.2
		Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer.	INTERVIEWING AND BEING INTERVIEWED	B2.1
55/56	LISTENING	KEEPING CALM		
55	24	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
		Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	
	25	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
56	26	Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
	27	Can understand most radio documentaries and most other recorded or broadcast audio material	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2

		delivered in standard dialogs and con	T	
		delivered in standard dialect and can identify the speaker's mood, tone etc.		
		Can keep up with an animated	UNDERSTANDING	B2.2
		conversation between native speakers.	CONVERSATION	DZ.Z
		conversation between native speakers.	BETWEEN NATIVE	
			SPEAKERS	
	28	Can understand and exchange complex	INFORMATION	B2.2
	20	information and advice on the full range	EXCHANGE	DZ.Z
		of matters related to his/her occupational	EXCHANGE	
		role.		
56/57	FUNCTIONAL	WISHES AND REGRETS		
30/37	LANGUAGE	WISHES AND REGRETS		
	29	Can use the language fluently, accurately	OVERALL SPOKEN	B2.2
	29	and effectively on a wide range of	INTERACTION	DZ.Z
		general, academic, vocational or leisure	INTERACTION	
		topics, marking clearly the relationships		
		between ideas.		
56	30	Can use the language fluently, accurately	OVERALL SPOKEN	B2.2
30	30	and effectively on a wide range of	INTERACTION	DZ.Z
		general, academic, vocational or leisure	INTENACTION	
		topics, marking clearly the relationships		
		between ideas. Can express him/herself clearly and	GENERAL LINGUISTIC	B2.2
				DZ.Z
		without much sign of having to restrict	RANGE	
	04	what he/she wants to say.	OD ANAMATIOA I	D0.0
	31	Good grammatical control; occasional	GRAMMATICAL	B2.2
		'slips' or non-systematic errors and minor	ACCURACY	
		flaws in sentence structure may still		
		occur, but they are rare and can often be		
		corrected in retrospect.		
57	32	Good grammatical control; occasional	GRAMMATICAL	B2.2
		'slips' or non-systematic errors and minor	ACCURACY	
		flaws in sentence structure may still		
		occur, but they are rare and can often be		
		corrected in retrospect.		
57	PRONUNCIATION	/∫/ AND /t∫/		
	33	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
	34	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
57/58	WRITING	DESIGNING LEAFLETS		
57	35	Can give clear, detailed descriptions on a	SUSTAINED	B2
		wide range of subjects related to his/her	MONOLOGUE: DESCRIBING	
		field of interest.	EXPERIENCE	
	36	Can explain a viewpoint on a topical	SUSTAINED	B2.1
		issue giving the advantages and	MONOLOGUE: PUTTING A	
		disadvantages of various options.	CASE (E.G. IN A DEBATE)	
		Can evaluate different ideas or solutions	REPORTS AND ESSAYS	B2.2
		to a problem.		
58	37	Can plan what is to be said and the	PLANNING	B2
		means to say it, considering the effect on		
		the recipient/s.		
	38	Can express news and views effectively	OVERALL WRITTEN	B2
		in writing, and relate to those of others.	INTERACTION	
	39	Design a leaflet		
59	GRAMMAR	REVIEW		
	40	Can construct a chain of reasoned	SUSTAINED	B2.1
	70	argument	MONOLOGUE: PUTTING A	DE. 1
		argament	CASE (E.G. IN A DEBATE)	
+	41	Good grammatical control; occasional	GRAMMATICAL	B2.2
	71			DZ.Z
		'slips' or non-systematic errors and minor	ACCURACY	

		flaws in sentence structure may still		
		occur, but they are rare and can often be corrected in retrospect.		
	42	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
60	VOCABULARY	REVIEW		
	43	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	44	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
60	PRONUNCIATION	REVIEW		
	45	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
60	VOCABULARY	REVIEW		
	46	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2

UNIT 6: LOOKING FORWARD

G: FUTURE PERFECT AND FUTURE CONTINUOUS; P: STRONG AND WEAK FORMS IN CONTRACTED SENTENCES; V: SEEING AND BELIEVING (MULTIPLE MEANINGS IN WORDS AND PHRASES; L: THE PARANORMAL; R: WHAT KIND OF FUTURE?; W: PLANNING COMPOSITIONS; SP: INTERVIEW AND ROLE-PLAY: FL: SPECULATING

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
61/62	VOCABULARY	SEEING AND BELIEVING		
61	1	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
	2	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	VOCABULARY CONTROL	B2
	3	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	4	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
62	5	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
	6	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
		Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
	7	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	VOCABULARY CONTROL	B2
	8	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without	VOCABULARY CONTROL	B2

		hindering communication.		
	9	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected	CREATIVE WRITING	B2.2
00/04	LIOTENINO	text, and following established conventions of the genre concerned.		
63/64	LISTENING	THE PARANORMAL	0.45	
63	10	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.	OVERALL SPOKEN INTERACTION	B2.2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	11	Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.	OVERALL SPOKEN INTERACTION	B2.1
	12	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
	13	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
	14	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
64	15	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
	16	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
	17	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
64/65	FUNCTIONAL LANGUAGE	SPECULATING		
64	18	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
		Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
	19	Can take an active part in informal discussion in familiar contexts,	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1

	T	commonting multiper maintacture.	Т	
		commenting, putting point of view		
		clearly, evaluating alternative		
		proposals and making and		
		responding to hypotheses. Can express him/herself clearly and	GENERAL LINGUISTIC	B2.2
			RANGE	DZ.Z
		without much sign of having to restrict what he/she wants to say.	RANGE	
	20	Can take an active part in informal	INFORMAL DISCUSSION	B2.1
	20	discussion in familiar contexts,	(WITH FRIENDS)	D2.1
		commenting, putting point of view	(WITH FRIENDS)	
		clearly, evaluating alternative		
		proposals and making and		
		responding to hypotheses.		
		Can express him/herself clearly and	GENERAL LINGUISTIC	B2.2
		without much sign of having to restrict	RANGE	DZ.Z
		what he/she wants to say.	KANGL	
65	21	Can take an active part in informal	INFORMAL DISCUSSION	B2.1
03	21	discussion in familiar contexts,	(WITH FRIENDS)	D2.1
		commenting, putting point of view	(WITH RIENDS)	
		clearly, evaluating alternative		
		proposals and making and		
		responding to hypotheses.		
		Can express him/herself clearly and	GENERAL LINGUISTIC	B2.2
		without much sign of having to restrict	RANGE	52.2
		what he/she wants to say.	10.1102	
	22	Can take an active part in informal	INFORMAL DISCUSSION	B2.1
		discussion in familiar contexts,	(WITH FRIENDS)	
		commenting, putting point of view	(**************************************	
		clearly, evaluating alternative		
		proposals and making and		
		responding to hypotheses.		
		Can express him/herself clearly and	GENERAL LINGUISTIC	B2.2
		without much sign of having to restrict	RANGE	
		what he/she wants to say.		
65	SPEAKING	INTERVIEW AND ROLE-PLAY		
	23	Can express his/her ideas and	INFORMAL DISCUSSION	B2.2
		opinions with precision, and present	(WITH FRIENDS)	
		and respond to complex lines of		
		argument convincingly.		
	24	Can express his/her ideas and	INFORMAL DISCUSSION	B2.2
		opinions with precision, and present	(WITH FRIENDS)	
		and respond to complex lines of		
		argument convincingly.		
		Can plan what is to be said and the	PLANNING	B2
		means to say it, considering the effect		
		on the recipient/s.		
	25	Can express his/her ideas and	FORMAL DISCUSSION	B2. 2
		opinions with precision, present and	AND MEETINGS	
		respond to complex lines of argument		
——		convincingly.		
65/67	READING	WHAT KIND OF FUTURE?		
65/67 65	READING 26	WHAT KIND OF FUTURE? Can quickly identify the content and	READING FOR	B2
		WHAT KIND OF FUTURE? Can quickly identify the content and relevance of news items, articles and	READING FOR ORIENTATION	B2
		WHAT KIND OF FUTURE? Can quickly identify the content and relevance of news items, articles and reports on a wide range of		B2
		WHAT KIND OF FUTURE? Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether		B2
	26	WHAT KIND OF FUTURE? Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile	ORIENTATION	
		WHAT KIND OF FUTURE? Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile Can understand specialised articles	ORIENTATION READING FOR	B2 B2.2
	26	WHAT KIND OF FUTURE? Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile Can understand specialised articles outside his/her field, provided he/she	ORIENTATION READING FOR INFORMATION AND	
	26	WHAT KIND OF FUTURE? Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to	ORIENTATION READING FOR	
	26	WHAT KIND OF FUTURE? Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of	ORIENTATION READING FOR INFORMATION AND	
	26	WHAT KIND OF FUTURE? Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to	ORIENTATION READING FOR INFORMATION AND	

		complex texts, locating relevant details.	ORIENTATION	
	29	Can use a variety of strategies to achieve comprehension, including listening for main points; checking	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		comprehension by using contextual clues.		
	LANGUAGE IN CHUNKS			
	30	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
65/67	READING	WHAT KIND OF FUTURE?		
67	31	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	32	Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.1
	33	Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.	OVERALL SPOKEN INTERACTION	B2.2
		Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
67/68	GRAMMAR	FUTURE PERFECT AND CONTINUOUS		
67	34	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
68	35	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	36	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can express him or herself appropriately in situations and avoid crass errors of formulation.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
	37	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
68	PRONUNCIATION	STRONG AND WEAK FORMS IN CONTRACTED SENTENCES		
	38	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
67/68	GRAMMAR	FUTURE PERFECT AND		

		CONTINUOUS		
68	39	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
69	WRITING	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role. PLANNING COMPOSITIONS	INFORMATION EXCHANGE	B2.2
69	40		PLANNING	DO.
	40	Can plan what is to be said and the means to say it, considering the effect on the recipient/s		B2
		Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2
		Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
	41	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
		Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
		Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
	42	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
		Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
69	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	43	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	44	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
70	45	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
70	VOCABULARY	REVIEW	VOCABLII ABY BANGE	DC.
	46	Has a good range of vocabulary for matters connected to his/her field and	VOCABULARY RANGE	B2

		most general topics.		
70	PRONUNCIATION			
	47	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
	48	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
	49	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
70	VOCABULARY	REVIEW		
	50	Has a good range of vocabulary for	VOCABULARY RANGE	B2
		matters connected to his/her field and		
		most general topics.		
		Can interact with a degree of fluency	OVERALL SPOKEN	B2.1
		and spontaneity that makes regular	INTERACTION	
		interaction, and sustained		
		relationships with native speakers		
		quite possible without imposing strain		
		on either party.		

UNIT 7: OUT OF THE BLUE

G: NEEDS DOING; HAVE SOMETHING DONE; P: /s /, /z /, AND /t \int /; V: COLOURS; L: THE NEW HOUSE; R: COLOUR EFFECT; W: INSTRUCTIONS; SP: MAKING JOINT DECISIONS; FL: TAKING SOMETHING TO BE FIXED

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
71/72	VOCABULARY	COLOURS		
71	1	Can vary formulation to avoid	VOCABULARY RANGE	B2
		frequent repetition, but lexical gaps		
		can still cause hesitation and		
		circumlocution.		
		Can explain a viewpoint on a topical	SUSTAINED MONOLOGUE:	B2.1
		issue giving the advantages and	PUTTING A CASE (E.G. IN A	
		disadvantages of various options.	DEBATE)	
	2	Has a sufficient range of language to	GENERAL LINGUISTIC	B2.1
		be able to give clear descriptions,	RANGE	
		express viewpoints and develop		
		arguments without much conspicuous		
		searching for words, using some		
		complex sentence forms to do so.	OFNEDAL LINIOLIIOTIO	DO 4
	3	Has a sufficient range of language to	GENERAL LINGUISTIC	B2.1
		be able to give clear descriptions,	RANGE	
		express viewpoints and develop arguments without much conspicuous		
		searching for words, using some		
		complex sentence forms to do so.		
		Can give clear, systematically	OVERALL ORAL	B2.2
		developed descriptions and	PRODUCTION	J2.2
		presentations, with appropriate	TRODUCTION	
		highlighting of significant points, and		
		relevant supporting detail.		
	4	Has a sufficient range of language to	GENERAL LINGUISTIC	B2.1
		be able to give clear descriptions,	RANGE	
		express viewpoints and develop	_	
		arguments without much conspicuous		
		searching for words, using some		
		complex sentence forms to do so.		
	5	Can use the language fluently,	OVERALL SPOKEN	B2.2
		accurately and effectively on a wide	INTERACTION	
		range of general, academic,		
		vocational or leisure topics, marking		
		clearly the relationships between		
		ideas.	CONTRED A TION	
	6	Can convey degrees of emotion and	CONVERSATION	B2
		highlight the personal significance of events and experiences.		
72	7	Can vary formulation to avoid	VOCABULARY RANGE	B2
12	'	frequent repetition, but lexical gaps	VOCABULAR I RAINGE	DZ
		can still cause hesitation and		
		circumlocution.		
	8	Has a sufficient range of language to	GENERAL LINGUISTIC	B2.1
	o o	be able to give clear descriptions,	RANGE	D2.1
		express viewpoints and develop		
		arguments without much conspicuous		
		searching for words, using some		
		complex sentence forms to do so.		
	9	Can plan what is to be said and the	PLANNING	B2
		means to say it, considering the effect		
		on the recipient/s		
		Can give a clear, systematically	ADDRESSING AUDIENCES	B2.2
		developed presentation, with		
		highlighting of significant points, and		

	5515010	relevant supporting detail.		
73/74	READING	COLOUR EFFECT	PROGEOGRAPICA TEXT	D.
73	10	Can summarise a wide range of	PROCESSING TEXT	B2
		factual and imaginative texts,		
		commenting on and discussing		
		contrasting points of view and the		
		main themes.		
		Can use a variety of strategies to	IDENTIFYING CUES AND	B2
		achieve comprehension, including	INFERRING (WRITTEN)	
		listening for main points; checking		
		comprehension by using contextual		
		clues.		
74	11	Can express his/her ideas and	INFORMAL DISCUSSION	B2.2
		opinions with precision, and present	(WITH FRIENDS)	
		and respond to complex lines of	- ,	
		argument convincingly.		
	12	Can scan quickly through long and	READING FOR	B2
	12	complex texts, locating relevant	ORIENTATION	DZ
			ORIENTATION	
	40	details.	VOCADIII ADVIDANCE	DO
	13	Has a good range of vocabulary for	VOCABULARY RANGE	B2
		matters connected to his/her field and		
		most general topics.		
		Can use a variety of strategies to	IDENTIFYING CUES AND	B2
		achieve comprehension, including	INFERRING (WRITTEN)	
		listening for main points; checking		
		comprehension by using contextual		
		clues.		
74	LANGUAGE IN CHUNKS			
	14	Has a sufficient range of language to	GENERAL LINGUISTIC	B2.1
		be able to give clear descriptions,	RANGE	
		express viewpoints and develop		
		arguments without much conspicuous		
		searching for words, using some		
		complex sentence forms to do so.		
	15	Has a sufficient range of language to	GENERAL LINGUISTIC	B2.1
	15	be able to give clear descriptions,	RANGE	D2.1
		express viewpoints and develop	NANGE	
		arguments without much conspicuous		
		searching for words, using some		
- 4/	ODE A KING	complex sentence forms to do so.		
74/75	SPEAKING	MAKING JOINT DECISIONS		
74	16	Can outline an issue or a problem	GOAL-ORIENTED CO-	B2
		clearly, speculating about causes or	OPERATION (E.G. REPAIRING	
		consequences, and weighing	A CAR, DISCUSSING A	
		advantages and disadvantages of	DOCUMENT ORGANIZING AN	
		different approaches.	EVENT)	
75	17	Can give feedback on and follow up	CO-OPERATING	B2
		statements and inferences and so		
		help the development of the		
		discussion.		
75	LISTENING	THE NEW HOUSE		
	18	Can keep up with an animated	UNDERSTANDING	B2.2
	10	conversation between native	CONVERSATION	U2.Z
			CONVENCENTION	
			RETIMEENI NIATIME	
		speakers.	BETWEEN NATIVE	
		speakers.	SPEAKERS	DC 2
		speakers. Can understand recordings in	SPEAKERS LISTENING TO AUDIO	B2.2
		speakers. Can understand recordings in standard dialect likely to be	SPEAKERS	B2.2
		speakers. Can understand recordings in standard dialect likely to be encountered in social, professional or	SPEAKERS LISTENING TO AUDIO	B2.2
		speakers. Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker	SPEAKERS LISTENING TO AUDIO	B2.2
		speakers. Can understand recordings in standard dialect likely to be encountered in social, professional or	SPEAKERS LISTENING TO AUDIO	B2.2
		speakers. Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker	SPEAKERS LISTENING TO AUDIO	B2.2

language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequated discourse structures and/or idiomatic usage influences the ability to understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, extreme background noise, inadequated discourse structure and/or idiomatic usage influences the ability to understand. 75 LANGUAGE IN CHUNKS 21 Can keep up with an animated conversation between native speakers. Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. 76/77 GRAMMAR NEEDS DOING: HAVE SOMETHING DONE 76 22 Good grammatical control; occasional signs or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. 23 Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hestation and circumicoution. 24 Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hestation and circumicoution. 25 Good grammatical control; occasional silps' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. 26 Good grammatical control; occasional silps' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. 27 Good grammatical control; occasional silps' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. 28 Good grammatical control; occasional silps' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. 29 Good grammatical control; occasional silps' or non-systematic errors and minor flaws in sentence structure may					
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Tools			without much sign of having to restrict what he/she wants to say.		B2.2
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Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.		23	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and	VOCABULARY RANGE	B2
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28 Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. B2.2 RANGE RANGE		27	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can		B2.2
without much sign of having to restrict RANGE what he/she wants to say.		28	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	RANGE	
29 Good grammatical control; occasional GRAMMATICAL B2.2			without much sign of having to restrict what he/she wants to say.		B2.2
		29	Good grammatical control; occasional	GRAMMATICAL	B2.2

		(1) 1	100110101	
		'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	ACCURACY	
		Can pass on detailed information reliably.	INFORMATION EXCHANGE	B2.2
77/78	FUNCTIONAL LANGUAGE	TAKING SOMETHING TO BE FIXED		
77	30	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
78	31	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
	32	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
		Can cope linguistically to negotiate a solution to a dispute like an undeserved traffic ticket, financial responsibility for damage in a flat, for blame regarding an accident.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.2
	33	Can cope linguistically to negotiate a solution to a dispute like an undeserved traffic ticket, financial responsibility for damage in a flat, for blame regarding an accident.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.2
78	PRONUNCIATION	/s/,/z/AND//t∫/		
	34	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	35	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
77/78	FUNCTIONAL LANGUAGE	TAKING SOMETHING TO BE FIXED		
	36	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
	37	Can cope linguistically to negotiate a solution to a dispute like an undeserved traffic ticket, financial responsibility for damage in a flat, for blame regarding an accident.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.2
78/79	WRITING	INSTRUCTIONS		
	38	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.	INFORMATION EXCHANGE	B2.2
	39	Can understand lengthy, complex instructions in his field, including details on conditions and warnings, provided he/she can reread difficult sections.	READING INSTRUCTIONS	B2
79	40	Can summarise a wide range of	PROCESSING TEXT	B2

		factual and impainative tayto		
		factual and imaginative texts,		
		commenting on and discussing		
		contrasting points of view and the		
		main themes.		
	41	Has a good range of vocabulary for	VOCABULARY RANGE	B2
		matters connected to his/her field and		
		most general topics.		
		Can plan what is to be said and the	PLANNING	B2
		means to say it, considering the effect		
		on the recipient/s.		
		Can write clear, detailed texts on a	OVERALL WRITTEN	B2
		variety of subjects related to his/her	PRODUCTION	
		field of interest, synthesising and		
		evaluating information and arguments		
		from a number of sources.		
79	GRAMMAR AND	REVIEW		
, 0	FUNCTIONAL	KEVIEW		
	LANGUAGE			
	42	Can express him/herself clearly and	GENERAL LINGUISTIC	B2.2
	42	without much sign of having to restrict	RANGE	D2.2
			RANGE	
		what he/she wants to say. Can cope linguistically to negotiate a	TD AND ACTIONS TO	D0 0
			TRANSACTIONS TO	B2.2
		solution to a dispute like an	OBTAIN GOODS AND	
		undeserved traffic ticket, financial	SERVICES	
		responsibility for damage in a flat, for		
		blame regarding an accident.		
80	VOCABULARY	REVIEW		
	43	Has a good range of vocabulary for	VOCABULARY RANGE	B2
		matters connected to his/her field and		
		most general topics.		
80	PRONUNCIATION			
	44	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
	45	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
80	VOCABULARY	REVIEW		
	46	Can engage in extended conversation	CONVERSATION	B2
		on most general topics in a clearly		
		participatory fashion, even in a noisy		
		environment		
		Can initiate, maintain and end	TURNTAKING	B2
		discourse appropriately with effective		
		turntaking.		
		turritaning.		L

UNIT 8: FOOD FOR THOUGHT

G: USING ARTICLES; P: WEAK AND STRONG THE; V: FOOD AND DRINK; L: WHERE PEOPLE LIKE TO EAT; R: WHAT WE EAT; W: DESCRIBING GRAPHS AND TABLES; SP: RESTAURANT JOKES; FL: MAKING A COMPLAINT

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
81/83	READING	WHAT WE EAT		
81	1	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
	2	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile	READING FOR ORIENTATION	B2
82	3	Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	READING FOR INFORMATION AND ARGUMENT	B2.2
	4	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
82	LANGUAGE IN CHUNKS			
	5	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	6	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	7	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	VOCABULARY CONTROL	B2
81/83	READING	WHAT WE EAT		
83	8	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	9	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
83/84	VOCABULARY	FOOD AND DRINK (IDIOMS)		
83	10	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	11	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
83/84	12	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
84	13	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	14	Can adjust to the changes of direction, style and emphasis normally found in conversation.	FLEXIBILITY	B2.1
		Can express him or herself confidently,	SOCIOLINGUISTIC	B2.2

		clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	APPROPRIATENESS	
	15	Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2.2
84/85	LISTENING	WHERE PEOPLE LIKE TO EAT		
84	16	Can account for and sustain his/her	INFORMAL	B2.1
04	10	opinions in discussion by providing relevant explanations, arguments and	DISCUSSION (WITH FRIENDS)	D2.1
		comments.		
	17	Can account for and sustain his/her	INFORMAL	B2.1
		opinions in discussion by providing	DISCUSSION (WITH	
		relevant explanations, arguments and	FRIENDS)	
		comments.		
		Can understand standard spoken	OVERALL LISTENING	B2. 2
		language, live or broadcast, on both	COMPREHENSION	
		familiar and unfamiliar topics normally		
		encountered in personal, social, academic		
		or vocational life. Only extreme		
		background noise, inadequate discourse		
		structure and/or idiomatic usage		
		influences the ability to understand.		
85	18	Can understand standard spoken	OVERALL LISTENING	B2. 2
		language, live or broadcast, on both	COMPREHENSION	
		familiar and unfamiliar topics normally		
		encountered in personal, social, academic		
		or vocational life. Only extreme		
		background noise, inadequate discourse		
		structure and/or idiomatic usage		
		influences the ability to understand.		
	19	Can understand standard spoken	OVERALL LISTENING	B2. 2
		language, live or broadcast, on both	COMPREHENSION	
		familiar and unfamiliar topics normally		
		encountered in personal, social, academic		
		or vocational life. Only extreme		
		background noise, inadequate discourse		
		structure and/or idiomatic usage		
		influences the ability to understand.	MONUTODING AND	
		Can correct slips and errors if he/she	MONITORING AND	B2
		becomes conscious of them or if they	REPAIR	
-	20	have led to misunderstandings. Can plan what is to be said and the	PLANNING	B2
	20	means to say it, considering the effect on	FLAMMING	DZ
		the recipient/s.		
		Can correct slips and errors if he/she	MONITORING AND	B2
		becomes conscious of them or if they	REPAIR	20
		have led to misunderstandings.	INEI / IIIX	
		Can express his/her ideas and opinions	INFORMAL	B2.2
		with precision, and present and respond	DISCUSSION (WITH	J2.2
		to complex lines of argument convincingly.	FRIENDS)	
85	FUNCTIONAL	MAKING A COMPLAINT	,	
	LANGUAGE			
	21	Can explain a problem which has arisen	TRANSACTIONS TO	B2.1
	- :	and make it clear that the provider of the	OBTAIN GOODS AND	= =. ·
		service/customer must make a	SERVICES	
		concession.		
		Can follow extended speech and complex	OVERALL LISTENING	B2. 1
			COMPREHENSION	
		lines of argument provided the topic is reasonably familiar, and the direction of		

	22	Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
	23	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
	24	Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.1
86	SPEAKING	RESTAURANT JOKES		
	25	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
	26	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can sustain relationships with native speakers without unintentionally amusing or irritating them or requiring them to behave other than they would with a native speaker.	SOCIOLINGUISTIC APPROPRIATENESS	B2.1
	27	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
86/87	GRAMMAR	USING ARTICLES		
86	28	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	29	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	30	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	31	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
87	32	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2

87	PRONUNCIATION	WEAK AND STRONG "THE"		
	33	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
87	WRITING	DESCRIBING GRAPHS AND TABLES		
	34	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can synthesise information and arguments from a number of sources.	REPORTS AND ESSAYS	B2.1
	35	Can synthesise information and arguments from a number of sources.	REPORTS AND ESSAYS	B2.1
	36	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	INTERVIEWING AND BEING INTERVIEWED	B2.2
		Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
		Can synthesise information and arguments from a number of sources.	REPORTS AND ESSAYS	B2.1
	37	Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
88	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	38	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	39	Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.1
	40	Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B2.1
89	VOCABULARY	REVIEW		
	41	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
89	PRONUNCIATION			
	42	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	43	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
89	VOCABULARY	REVIEW		
	44	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: Describing experience	B2
		Can pass on detailed information reliably.	INFORMATION	B2.2

	EXCHANGE	

UNIT 9: FIRST IMPRESSIONS

G: ADJECTIVES AND ADJECTIVE ORDER; P: ATTITUDE; V: PHYSICAL DESCRIPTION (CONNOTATION); L: CAFÉ TALK; R: HAIR; W: CURRICULUM VITAE; SP: THE INTERVIEW; FL: TAKING OURSELVES TO BE FIXED

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
	NUMBER/TITLE	,		
90	LISTENING	CAFÉ TALK		
	1	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.	INFORMATION EXCHANGE	B2.2
	2	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
	3	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
	4	Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influences the ability to understand.	OVERALL LISTENING COMPREHENSION	B2. 2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2.2
91	PRONUNCIATION	ATTITUDE		
	5	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	6	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	7	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
		Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2.2
91/92	VOCABULARY	PHYSICAL DESCRIPTION (CONNOTATION)		
91	8	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
	9	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
92	10	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause	VOCABULARY RANGE	B2

		hasitation and sireumlessation	I	
		hesitation and circumlocution. Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
	11	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	12	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
00/04	13	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
92/ 94	READING 14	HAIR Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
	15	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
02	46	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
93	16	Can read with a large degree of independence, adapting style and speed	OVERALL READING COMPREHENSION	B2

		of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some		
	17	difficulty with low frequency idioms. Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
	18	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
94	LANGUAGE IN CHUNKS	-		
94	19	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	20	Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2
		Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.	OVERALL ORAL PRODUCTION	B2.2
92/94	READING	HAIR		
94	21	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
94/95	GRAMMAR	ADJECTIVES AND ADJECTIVE ORDER		
94	22	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	23	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	24	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
95	25	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	26	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	27	Can express him/herself clearly and	GENERAL	B2.2

		without much sign of having to restrict what he/she wants to say.	LINGUISTIC RANGE	
	28	Good grammatical control; occasional	GRAMMATICAL	B2.2
	20	'slips' or non-systematic errors and minor	ACCURACY	DZ.Z
		flaws in sentence structure may still	7,00017,101	
		occur, but they are rare and can often be		
		corrected in retrospect.		
	29	Good grammatical control; occasional	GRAMMATICAL	B2.2
		'slips' or non-systematic errors and minor	ACCURACY	
		flaws in sentence structure may still		
		occur, but they are rare and can often be		
		corrected in retrospect.		
96	FUNCTIONAL LANGUAGE	TAKING OURSELVES TO BE FIXED		
	30	Can understand standard spoken	OVERALL LISTENING	B2. 2
		language, live or broadcast, on both	COMPREHENSION	
		familiar and unfamiliar topics normally		
		encountered in personal, social,		
		academic or vocational life. Only extreme		
		background noise, inadequate discourse		
		structure and/or idiomatic usage		
		influences the ability to understand.	IDENTIFYING OUT	
		Can use a variety of strategies to achieve	IDENTIFYING CUES	B2
		comprehension, including listening for	AND INFERRING	
		main points; checking comprehension by	(SPOKEN)	
		using contextual clues.		
	31	Can understand standard spoken	OVERALL LISTENING	B2. 2
		language, live or broadcast, on both	COMPREHENSION	
		familiar and unfamiliar topics normally		
		encountered in personal, social,		
		academic or vocational life. Only extreme		
		background noise, inadequate discourse		
		structure and/or idiomatic usage		
		influences the ability to understand.		
	32	Can express him/herself clearly and	GENERAL	B2.2
	<u> </u>	without much sign of having to restrict	LINGUISTIC RANGE	
		what he/she wants to say.	Emodicino io mol	
		Can outline an issue or a problem clearly,	GOAL-ORIENTED CO-	B2
		speculating about causes or	OPERATION (E.G.	DZ
		consequences, and weighing advantages	REPAIRING A CAR,	
		and disadvantages of different	,	
			DISCUSSING A DOCUMENT	
	20	approaches.	ORGANIZING AN EVENT)	DO
	33	Can plan what is to be said and the	PLANNING	B2
		means to say it, considering the effect on		
	6.4	the recipient/s.	TDANIOA OTIONIO TO	DC 4
	34	Can explain a problem which has arisen	TRANSACTIONS TO	B2.1
		and make it clear that the provider of the	OBTAIN GOODS AND	
		service/customer must make a	SERVICES	
		concession.		
		Can outline an issue or a problem clearly,	GOAL-ORIENTED CO-	B2
		speculating about causes or	OPERATION (E.G.	
		consequences, and weighing advantages	REPAIRING A CAR,	
		and disadvantages of different	DISCUSSING A DOCUMENT	
		approaches.	ORGANIZING AN EVENT)	
97	WRITING	CURRICULUM VITAE		
	35	Can read correspondence relating to	READING	B2
		his/her field of interest and readily grasp	CORRESPONDENCE	
		the essential meaning.		
	36	Can obtain information, ideas and	READING FOR	B2.2
		opinions from highly specialised sources	INFORMATION AND	
		within his/her field.	ARGUMENT	
		Can understand and exchange complex	INFORMATION	B2.2
	<u> </u>		IN ONWATION	UC.C

		information and advice on the full range	EXCHANGE	
		of matters related to his/her occupational role.	EXCHANGE	
	37	Can obtain information, ideas and opinions from highly specialised sources within his/her field.	READING FOR INFORMATION AND ARGUMENT	B2.2
	38	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
98	SPEAKING	THE INTERVIEW		
	39	Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly.	FORMAL DISCUSSION AND MEETINGS	B2. 2
		Can adjust what he/she says and the means of expressing it to the situation and the recipient and adopt a level of formality appropriate to the circumstances.	FLEXIBILITY	B2.2
	40	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.	INFORMATION EXCHANGE	B2.2
		Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
	41	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	INTERVIEWING AND BEING INTERVIEWED	B2.2
		Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer.	INTERVIEWING AND BEING INTERVIEWED	B2.1
99	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	42	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	43	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	44	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	V00-2	Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
100	VOCABULARY 45	REVIEW Has a good range of vocabulary for	VOCABULARY	B2
	aht Upper Intermediate	matters connected to his/her field and	RANGE	DZ

		most general topics.		
100	PRONUNCIATION			
	46	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	47	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
100	VOCABULARY	REVIEW		
	48	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
		Can pass on detailed information reliably.	PROPOSITIONAL PRECISION	B2

UNIT 10: HEAVY WEATHER

G: NARRATIVE (PAST SIMPLE, PAST PERFECT SIMPLE, PAST CONTINUOUS, PAST PERFECT CONTINUOUS); P: INTONATION; V: WEATHER WORDS; L: STORMY WEATHER; R: THE STORM; W: DAIRIES; SP: CONSENSUS REACHING AND ROLE-PLAY; FL: CONVERSATIONAL GAMBITS

PAGE	ACTIVITY	CHING AND ROLE-PLAY; FL: CON SKILL	COMPETENCES	LEVEL
PAGE	NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
101/102	READING	THE STORM		
101/102	1	Can use a variety of strategies to	IDENTIFYING CUES AND	B2
101	'	achieve comprehension, including	INFERRING (WRITTEN)	DZ
		listening for main points; checking	IN ERRAINS (WIGHTEN)	
		comprehension by using contextual		
		clues.		
		Can read with a large degree of	OVERALL READING	B2
		independence, adapting style and	COMPREHENSION	DZ
		speed of reading to different texts	OOM REHENOION	
		and purposes, and using		
		appropriate reference sources		
		selectively. Has a broad active		
		reading vocabulary, but may		
		experience some difficulty with low		
		frequency idioms.		
	2	Can obtain information, ideas and	READING FOR	B2.2
	2	opinions from highly specialised	INFORMATION AND	DZ.Z
		sources within his/her field.	ARGUMENT	
102	3	Can obtain information, ideas and	READING FOR	B2.2
.02	J	opinions from highly specialised	INFORMATION AND	<i>U2.</i> 2
		sources within his/her field.	ARGUMENT	
		Can give clear, systematically	OVERALL ORAL	B2.2
		developed descriptions and	PRODUCTION	
		presentations, with appropriate		
		highlighting of significant points, and		
		relevant supporting detail.		
	4	Has a good range of vocabulary for	VOCABULARY RANGE	B2
		matters connected to his/her field		
		and most general topics.		
	5	Can scan quickly through long and	READING FOR	B2
		complex texts, locating relevant	ORIENTATION	
		details.		
102	LANGUAGE IN			
	CHUNKS			
	6	Has a good range of vocabulary for	VOCABULARY RANGE	B2
		matters connected to his/her field		
		and most general topics.		
	7	Good grammatical control;	GRAMMATICAL	B2.2
		occasional 'slips' or non-systematic	ACCURACY	
		errors and minor flaws in sentence		
		structure may still occur, but they		
		are rare and can often be corrected		
		in retrospect.		
101/102	READING	THE STORM		
102	8	Has a good range of vocabulary for	VOCABULARY RANGE	B2
		matters connected to his/her field		
		and most general topics.		
	9	Good grammatical control;	GRAMMATICAL	B2.2
		occasional 'slips' or non-systematic	ACCURACY	
		errors and minor flaws in sentence		
		structure may still occur, but they		
		are rare and can often be corrected		
		in retrospect.		
	10	Can pass on detailed information	INFORMATION	B2.2
		reliably.	EXCHANGE	

103	SPEAKING	CONSENSUS-REACHING AND ROLE-PLAY		
	11	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	12	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	13	Can initiate discourse, take his/her turn when appropriate and end conversation when he/she needs to, though he/she may not always do this elegantly.	TURNTAKING	B2
		Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment	CONVERSATION	B2
		Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2.2
103/104	GRAMMAR	NARRATIVE (PAST SIMPLE, PAST PERFECT SIMPLE, PAST CONTINUOUS, PAST PERFECT CONTINUOUS)		
103	14	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
104	15	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	16	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	17	Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	18	Can correct slips and errors if	MONITORING AND	B2

		he/she becomes conscious of them	REPAIR	
		or if they have led to	KEFAIK	
		misunderstandings.		
105	VOCABULARY	WEATHER WORDS		
100	19	Can vary formulation to avoid	VOCABULARY RANGE	B2
	19	frequent repetition, but lexical gaps	VOCABOLANT NAME	DZ
		can still cause hesitation and		
		circumlocution.		
	20	Can vary formulation to avoid	VOCABULARY RANGE	B2
	20	frequent repetition, but lexical gaps	VOOABOLANT NAINGL	DZ
		can still cause hesitation and		
		circumlocution.		
	21	Can use a variety of strategies to	IDENTIFYING CUES AND	B2
		achieve comprehension, including	INFERRING (WRITTEN)	52
		listening for main points; checking	(
		comprehension by using contextual		
		clues.		
		Is aware of, and looks out for signs	SOCIOLINGUISTIC	B1
		of, the most significant differences	APPROPRIATENESS	
		between the customs, usages,		
		attitudes, values and beliefs		
		prevalent in the community		
		concerned and those of his or her		
		own.		
		Can explain a viewpoint on a topical	SUSTAINED	B2.1
		issue giving the advantages and	MONOLOGUE: PUTTING A	
		disadvantages of various options.	CASE (E.G. IN A DEBATE)	
	22	Has a good range of vocabulary for	VOCABULARY RANGE	B2
		matters connected to his/her field		
		and most general topics.		
		Lexical accuracy is generally high,	VOCABULARY CONTROL	B2
		though some confusion and		
		incorrect word choice does occur		
		without hindering communication.		
106/107	LISTENING	STORMY WEATHER		
106	23	Can read with a large degree of	OVERALL READING	B2
		independence, adapting style and	COMPREHENSION	
		speed of reading to different texts		
		and purposes, and using		
		appropriate reference sources		
		selectively. Has a broad active		
		reading vocabulary, but may		
		experience some difficulty with low		
	24	frequency idioms.	LICTENING TO ALIDIO	D0.0
	24	Can understand most radio	LISTENING TO AUDIO	B2.2
		documentaries and most other recorded or broadcast audio	MEDIA AND RECORDINGS	
			RECORDINGS	
		material delivered in standard dialect and		
		can identify the speaker's mood,		
	25	tone etc. Can account for and sustain his/her	INFORMAL DISCUSSION	B2.1
	20	opinions in discussion by providing	(WITH FRIENDS)	DZ. I
		relevant explanations, arguments	(VVIIII RILINDS)	
		and comments.		
		Can pass on detailed information	INFORMATION	B2.2
		reliably.	EXCHANGE	D2.2
	26	Can understand most radio	LISTENING TO AUDIO	B2.2
	20	documentaries and most other	MEDIA AND	D2.2
		recorded or broadcast audio	RECORDINGS	
		material	T.EGGT.BIII.	
		delivered in standard dialect and		
	t Unner Intermediate		1	

		appropriate reference sources		
		speed of reading to different texts and purposes, and using		
	J1	independence, adapting style and	COMPREHENSION	DΖ
	37	argument convincingly. Can read with a large degree of	OVERALL READING	B2
		and respond to complex lines of		
100	30	opinions with precision, and present	(WITH FRIENDS)	U2.2
108/109 108	WRITING 36	DAIRIES Can express his/her ideas and	INFORMAL DISCUSSION	B2.2
109/100	WIDITING	pronunciation and intonation	CONTROL	
	35	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
100	34	Has acquired a clear, natural,	PHONOLOGICAL	B2
108	PRONUNCIATION	normally found in conversation. INTONATION		
		direction, style and emphasis		
108	33	Can adjust to the changes of	FLEXIBILITY	B2.1
		normally found in conversation.		
		direction, style and emphasis	FLEAIDILIT	DZ. I
		effective turntaking. Can adjust to the changes of	FLEXIBILITY	B2.1
		discourse appropriately with		
		Can initiate, maintain and end	TURNTAKING	B2
		language to do so.		
	32	Can intervene appropriately in discussion, exploiting appropriate	TURNTAKING	B2
		effective turntaking.	TUDNITALINA	D.
		discourse appropriately with		_
		Can initiate, maintain and end	TURNTAKING	B2
		discussion, exploiting appropriate language to do so.		
107	31	Can intervene appropriately in	TURNTAKING	B2
	LANGUAGE			
107/108	FUNCTIONAL	CONVERSATIONAL GAMBITS		
		help or prodding from an interviewer.		
		expand and develop ideas with little	BEING INTERVIEWED	
		Can take initiatives in an interview,	INTERVIEWING AND	B2.1
		up and probing interesting replies.		
		interview, departing spontaneously from prepared questions, following	BEING INTERVIEWED	
	30	Can carry out an effective, fluent	INTERVIEWING AND	B2.2
		wants to say.		
	29	Can vary formulation of what he/she	FLEXIBILITY	B2.1
		reasonably accurate but may show signs of mother tongue influence.	CONTROL	
		Spelling and punctuation are	ORTHOGRAPHIC	B2
		wants to say.		
107	28	Can vary formulation of what he/she	FLEXIBILITY	B2.1
		matters connected to his/her field and most general topics.		
		Has a good range of vocabulary for	VOCABULARY RANGE	B2
		clues.		
		listening for main points; checking comprehension by using contextual		
		achieve comprehension, including	INFERRING (SPOKEN)	
ı				
	27	tone etc. Can use a variety of strategies to	IDENTIFYING CUES AND	B2

		reading vocabulary, but may experience some difficulty with low		
		frequency idioms.		
109	38	Can read with a large degree of	OVERALL READING	B2
103	36	independence, adapting style and	COMPREHENSION	DZ
		speed of reading to different texts	OOM KENENOON	
		and purposes, and using		
		appropriate reference sources		
		selectively. Has a broad active		
		reading vocabulary, but may		
		experience some difficulty with low		
		frequency idioms.		
	39	Can plan what is to be said and the	PLANNING	B2
		means to say it, considering the		
		effect on the recipient/s.		
		Can write clear, detailed	CREATIVE WRITING	B2.2
		descriptions of real or imaginary		
		events and experiences, marking		
		the relationship between ideas in		
		clear connected text, and following		
		established conventions of the		
400	00414440 4110	genre concerned.		
109	GRAMMAR AND FUNCTIONAL	REVIEW		
	LANGUAGE	Cood grammatical control	GRAMMATICAL	B2.2
	40	Good grammatical control; occasional 'slips' or non-systematic	ACCURACY	DZ.Z
		errors and minor flaws in sentence	ACCURACT	
		structure may still occur, but they		
		are rare and can often be corrected		
		in retrospect.		
		Can pass on detailed information	PROPOSITIONAL	B2
		reliably.	PRECISION	
	41	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
110	VOCABULARY	REVIEW		
	42	Lexical accuracy is generally high,	VOCABULARY CONTROL	B2
		though some confusion and		
		incorrect word choice does occur		
		without hindering communication.		
110	PRONUNCIATION			
	43	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	DO.
	44	Has acquired a clear, natural,	PHONOLOGICAL	B2
440	VOCADIII ADV	pronunciation and intonation	CONTROL	
110	VOCABULARY	REVIEW	TUENATIO	DO.
	45	Can develop a clear description or	THEMATIC DEVELOPMENT	B2
		narrative, expanding and supporting his/her main points with relevant	DEVELOPMENT	
		supporting detail and examples.		
		supporting detail and examples.		

UNIT 11: FAMOUS FOR 15 MINUTES?

G: PHRASAL VERBS; P: INTONATION IN TAG QUESTIONS; V: FAME AND NOTORIETY; L: DIANA'S STORY; R: REALITY TV; W: RESEARCHING FOR WRITING; SP: DECISION-MAKING (MAKING A

STAR); FL: CHECKING AND CONFIRMING

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
111/113	READING	REALITY TV		
111	1	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	2	Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
	3	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile	READING FOR ORIENTATION	B2
113	4	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	5	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
113	LANGUAGE IN CHUNKS			
	6	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
111/113	READING	REALITY TV		
113	7	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	8	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
		Can synthesise and report information and arguments from a number of sources.	INFORMATION EXCHANGE	B2.1
114/115	VOCABULARY	FAME AND NOTORIETY		
114	9	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	10	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	11	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can express him or herself	SOCIOLINGUISTIC	B2.2

		confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	APPROPRIATENESS	
	12	Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
114/115	13	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.	OVERALL SPOKEN INTERACTION	B2.2
115	14	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
115/116	GRAMMAR	PHRASAL VERBS		
115	15	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	16	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can pass on detailed information reliably.	PROPOSITIONAL PRECISION	B2
116	17	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	18	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	19	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	20	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may	GRAMMATICAL ACCURACY	B2.2

		achieve comprehension, including	AND INFERRING	
110/113	31	Can use a variety of strategies to	IDENTIFYING CUES	B2
118/119	LISTENING	DIANA'S STORY	CONTINUL	
		pronunciation and intonation	CONTROL	DΖ
		often be corrected in retrospect. Has acquired a clear, natural,	PHONOLOGICAL	B2
		still occur, but they are rare and can		
		minor flaws in sentence structure may		
		'slips' or non-systematic errors and	ACCURACY	
	30	Good grammatical control; occasional	GRAMMATICAL	B2.2
		pronunciation and intonation	CONTROL	52
	29	Has acquired a clear, natural,	PHONOLOGICAL	B2
	۷۵	pronunciation and intonation	CONTROL	DZ
110	28	Has acquired a clear, natural,	PHONOLOGICAL	B2
118	PRONUNCIATION	clarification of ambiguous points. INTONATION IN TAG QUESTIONS		
		speaker intended to say, and get		
		that he/she has understood what a	CLARIFICATION	
	27	Can ask follow-up questions to check	ASKING FOR	B2
		often be corrected in retrospect.		
		still occur, but they are rare and can		
		minor flaws in sentence structure may		
		'slips' or non-systematic errors and	ACCURACY	D2.2
		clarification of ambiguous points. Good grammatical control; occasional	GRAMMATICAL	B2.2
		speaker intended to say, and get		
		that he/she has understood what a	CLARIFICATION	
		Can ask follow-up questions to check	ASKING FOR	B2
		his/her occupational role.		
		the full range of matters related to		
	20	complex information and advice on	EXCHANGE	52.2
	26	Can understand and exchange	INFORMATION	B2.2
		still occur, but they are rare and can often be corrected in retrospect.		
		minor flaws in sentence structure may		
		'slips' or non-systematic errors and	ACCURACY	
	25	Good grammatical control; occasional	GRAMMATICAL	B2.2
		often be corrected in retrospect.		
		still occur, but they are rare and can		
		minor flaws in sentence structure may	ACCURACT	
	24	Good grammatical control; occasional 'slips' or non-systematic errors and	GRAMMATICAL ACCURACY	B2.2
	24	clarification of ambiguous points.	CDAMMATICAL	D0 0
		speaker intended to say, and get		
		that he/she has understood what a	CLARIFICATION	
		Can ask follow-up questions to check	ASKING FOR	B2
		opounoro.	SPEAKERS	
		speakers.	BETWEEN NATIVE	
	23	Can keep up with an animated conversation between native	UNDERSTANDING CONVERSATION	B2.2
	LANGUAGE		LINIDEDOTANIDINO	D0.0
117	FUNCTIONAL	CHECKING AND CONFIRMING		· · · · · · · · · · · · · · · · · · ·
		hindering communication.		
		though some confusion and incorrect word choice does occur without	CONTROL	
	22	Lexical accuracy is generally high,	VOCABULARY	B2
		what he/she wants to say.		
		without much sign of having to restrict	LINGUISTIC RANGE	· -
	21	Can express him/herself clearly and	GENERAL	B2.2
		often be corrected in retrospect.		
		still occur, but they are rare and can		

		listening for main points; checking comprehension by using contextual clues.	(SPOKEN)	
	32	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	33	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
119	34	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	35	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	36	Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
	37	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
119	SPEAKING	DECISION MAKING (MAKING A STAR)		
	38	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	39	Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly.	FORMAL DISCUSSION AND MEETINGS	B2. 2
		Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
120	WRITING	RESEARCHING FOR WRITING		
	40	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can synthesise information and arguments from a number of sources.	REPORTS AND ESSAYS	B2.1
	41	Can synthesise information and arguments from a number of sources.	REPORTS AND ESSAYS	B2.1
		Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
	42	Has a good range of vocabulary for matters connected to his/her field and	VOCABULARY RANGE	B2

Π		most general topics.	Γ	
	43	Has a good range of vocabulary for	VOCABULARY	B2
	.0	matters connected to his/her field and	RANGE	
		most general topics.		
	44	Can plan what is to be said and the	PLANNING	B2
		means to say it, considering the effect		
		on the recipient/s.		
		Can write clear, detailed descriptions	CREATIVE WRITING	B2.2
		of real or imaginary events and		
		experiences, marking the relationship		
		between ideas in clear connected		
		text, and following established		
	45	conventions of the genre concerned.	DEDODTO AND	D0.4
	45	Can synthesise information and	REPORTS AND	B2.1
		arguments from a number of sources. Can plan what is to be said and the	ESSAYS PLANNING	B2
		means to say it, considering the effect	PLAINING	DZ
		on the recipient/s.		
		Can express his/her ideas and	INFORMAL	B2.2
		opinions with precision, and present	DISCUSSION (WITH	DZ.Z
		and respond to complex lines of	FRIENDS)	
		argument convincingly.	111121100)	
		Can write clear, detailed descriptions	CREATIVE WRITING	B2.2
		of real or imaginary events and		
		experiences, marking the relationship		
		between ideas in clear connected		
		text, and following established		
		conventions of the genre concerned.		
121	GRAMMAR AND	REVIEW		
	FUNCTIONAL			
	LANGUAGE			
	46	Has a good range of vocabulary for	VOCABULARY	B2
		matters connected to his/her field and	RANGE	
		most general topics.	OD AND AN TICAL	D0.0
		Good grammatical control; occasional	GRAMMATICAL	B2.2
		'slips' or non-systematic errors and minor flaws in sentence structure may	ACCURACY	
		still occur, but they are rare and can		
		often be corrected in retrospect.		
	47	Can plan what is to be said and the	PLANNING	B2
		means to say it, considering the effect	1 L/WWW	DZ
		on the recipient/s.		
		Good grammatical control; occasional	GRAMMATICAL	B2.2
		'slips' or non-systematic errors and	ACCURACY	
		minor flaws in sentence structure may	_	
		still occur, but they are rare and can		
		often be corrected in retrospect.		
		Can understand and exchange	INFORMATION	B2.2
		complex information and advice on	EXCHANGE	
		the full range of matters related to		
		his/her occupational role.	101111111111111111111111111111111111111	
		Can ask follow-up questions to check	ASKING FOR	B2
		that he/she has understood what a	CLARIFICATION	
		speaker intended to say, and get		
121/122	VOCABLILADY	clarification of ambiguous points.		
121/122	VOCABULARY 48	REVIEW Can express him/herself clearly and	GENERAL	Po o
122	40	without much sign of having to restrict	LINGUISTIC RANGE	B2.2
		what he/she wants to say.	LINGUIGITIC KANGE	
		Can deliver announcements on most	PUBLIC	B2
		general topics with a degree of clarity,	ANNOUNCEMENTS	DE
		fluency and spontaneity which causes	, a a a control lyle lyle	
	t Upper Intermediate Stu		<u>l</u>	

		no strain or inconvenience to the		
		listener.		
122	PRONUNCIATION			
	49	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
121/122	VOCABULARY	REVIEW		
122	50	Can express him/herself clearly and	GENERAL	B2.2
		without much sign of having to restrict	LINGUISTIC RANGE	
		what he/she wants to say.		

UNIT 12: WRITING AND WRITERS

G: RELATIVE CLAUSES; P: WHAT COMMAS SOUND LIKE; V: WRITING, BOOKS AND AUTHORS; L: BOOKS AND FILMS; R: THE BLURB; W: BOOK REPORTS; SP: TELLING A STORY; FL: AGREEING AND DISAGREEING

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
123/124	VOCABULARY	WRITING, BOOKS AND AUTHORS		
123	1	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.	INFORMATION EXCHANGE	B2.2
124	3	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly.	FORMAL DISCUSSION AND MEETINGS	B2. 2
	4	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	5	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	6	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
124/126	READING	THE BLURB		
124	7	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	8	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
		Can write a review of a film, book or	CREATIVE WRITING	B2.1

		play.		
125	9	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	10	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	11	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
125/6	LANGUAGE IN CHUNKS			
	12	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	13	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
124/126	READING	THE BLURB		
126	14	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	15	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
		Can summarise the plot and sequence of events in a film or play.	PROCESSING TEXT	B2
		Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail.	ADDRESSING AUDIENCES	B2.2
		Can write a review of a film, book or play.	CREATIVE WRITING	B2.1
		Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
127/128	LISTENING	BOOKS AND FILMS		
127	16	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	17	Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	READING FOR INFORMATION AND ARGUMENT	B2.2

	18	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can understand detailed instructions reliably.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
128	19	Can give a clear, detailed description of how to carry out a procedure.	INFORMATION EXCHANGE	B2.1
	20	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	21	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	22	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
128	SPEAKING	TELLING A STORY		
	23	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
	24	Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2
		Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
		Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail.	ADDRESSING AUDIENCES	B2.2
	25	Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail.	ADDRESSING AUDIENCES	B2.2
		Can give clear, detailed descriptions on a wide range of subjects related to his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B2
129/130	GRAMMAR	RELATIVE CLAUSES		
129	26	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	27	Good grammatical control; occasional 'slips' or non-systematic errors and	GRAMMATICAL ACCURACY	B2.2

		pain and flavor in a sufference of the street	I	
		minor flaws in sentence structure may		
		still occur, but they are rare and can often be corrected in retrospect.		
	28	Good grammatical control; occasional	GRAMMATICAL	B2.2
	20	'slips' or non-systematic errors and	ACCURACY	DZ.Z
		minor flaws in sentence structure may	7100011/101	
		still occur, but they are rare and can		
		often be corrected in retrospect.		
	29	Good grammatical control; occasional	GRAMMATICAL	B2.2
	20	'slips' or non-systematic errors and	ACCURACY	52.2
		minor flaws in sentence structure may	71000111101	
		still occur, but they are rare and can		
		often be corrected in retrospect.		
	30	Good grammatical control; occasional	GRAMMATICAL	B2.2
		'slips' or non-systematic errors and	ACCURACY	
		minor flaws in sentence structure may		
		still occur, but they are rare and can		
		often be corrected in retrospect.		
		Spelling and punctuation are	ORTHOGRAPHIC	B2
		reasonably accurate but may show	CONTROL	
		signs of mother tongue influence.		
	31	Good grammatical control; occasional	GRAMMATICAL	B2.2
		'slips' or non-systematic errors and	ACCURACY	
		minor flaws in sentence structure may		
		still occur, but they are rare and can		
		often be corrected in retrospect.		
		Spelling and punctuation are	ORTHOGRAPHIC	B2
		reasonably accurate but may show	CONTROL	
		signs of mother tongue influence.		
130	PRONUNCIATION	WHAT COMMAS SOUND LIKE		
	32	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
	33	Has acquired a clear, natural,	PHONOLOGICAL	B2
		pronunciation and intonation	CONTROL	
		Spelling and punctuation are	ORTHOGRAPHIC	B2
		Spelling and punctuation are reasonably accurate but may show		B2
	24	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	
	34	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural,	ORTHOGRAPHIC CONTROL PHONOLOGICAL	B2 B2
129/120		Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation	ORTHOGRAPHIC CONTROL	
	GRAMMAR	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL	B2
129/130 130		Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL	
	GRAMMAR	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL	B2
	GRAMMAR	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL	B2
	GRAMMAR	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL	B2
	GRAMMAR	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY	B2
	GRAMMAR	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC	B2 B2.2
	GRAMMAR	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY	B2 B2.2
	GRAMMAR	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC	B2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL	B2.2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND	B2.2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words efficiently to mark clearly the	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND	B2.2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words efficiently to mark clearly the relationships between ideas.	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND COHESION	B2.2 B2.2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words efficiently to mark clearly the relationships between ideas. Can express him/herself clearly and	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND COHESION GENERAL LINGUISTIC	B2.2 B2.2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words efficiently to mark clearly the relationships between ideas. Can express him/herself clearly and without much sign of having to restrict	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND COHESION GENERAL LINGUISTIC	B2.2 B2.2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words efficiently to mark clearly the relationships between ideas. Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. Can write clear, detailed descriptions	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND COHESION GENERAL LINGUISTIC RANGE	B2 B2.2 B2.2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words efficiently to mark clearly the relationships between ideas. Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. Can write clear, detailed descriptions of real or imaginary events and	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND COHESION GENERAL LINGUISTIC RANGE	B2 B2.2 B2.2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words efficiently to mark clearly the relationships between ideas. Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND COHESION GENERAL LINGUISTIC RANGE	B2 B2.2 B2.2 B2.2
	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words efficiently to mark clearly the relationships between ideas. Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND COHESION GENERAL LINGUISTIC RANGE	B2 B2.2 B2.2 B2.2
129/130	GRAMMAR 35	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Has acquired a clear, natural, pronunciation and intonation RELATIVE CLAUSES Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence. Can use a variety of linking words efficiently to mark clearly the relationships between ideas. Can express him/herself clearly and without much sign of having to restrict what he/she wants to say. Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship	ORTHOGRAPHIC CONTROL PHONOLOGICAL CONTROL GRAMMATICAL ACCURACY ORTHOGRAPHIC CONTROL COHERENCE AND COHESION GENERAL LINGUISTIC RANGE	B2 B2.2 B2.2 B2.2

130	37	Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	38	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
		Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.	CO-OPERATING	B2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2
	39	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
131	40	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	41	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	42	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.	CO-OPERATING	B2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2
	43	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
		Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.	CO-OPERATING	B2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2
132	WRITING	BOOK REPORTS		
	44	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2

	45	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
	46	Can write a review of a film, book or play.	CREATIVE WRITING	B2.1
		Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
132/133	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
132	47	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
	48	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
132/133	49	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.	CO-OPERATING	B2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2
133	VOCABULARY	REVIEW		
	50	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
133	PRONUNCIATION			
	51	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
133	VOCABULARY	REVIEW		
	52	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can help the discussion along on familiar ground, confirming comprehension, inviting others in, etc.	CO-OPERATING	B2
		Can intervene appropriately in discussion, exploiting appropriate language to do so.	TURNTAKING	B2

UNIT 13: CRIME AND PUNISHMENT

G: THE PASSIVE VOICE; P: SENTENCE STRESS IN DEDUCTIONS; V: CRIME AND CRIMINALS; L: CRIME DOESN'T PAY; R: WHEN IS A CRIME NOT A CRIME?; W: PEER REVIEW; SP: IS CRIME EVER

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
134	LISTENING	CRIME DOESN'T PAY		
-	1	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
	2	contextual clues. Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	3	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can understand most radio documentaries and most other recorded or broadcast audio material delivered in standard dialect and can identify the speaker's mood, tone etc.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	4	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	5	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile	READING FOR ORIENTATION	B2
		Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
		Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
		Can deliver announcements on most general topics with a degree of clarity, fluency and spontaneity which causes no strain or inconvenience to the listener.	PUBLIC ANNOUNCEMENTS	B2
135/136	VOCABULARY	CRIME AND CRIMINALS		
135	6	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	7	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Lexical accuracy is generally high, though some confusion and incorrect word choice	VOCABULARY CONTROL	B2

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		does occur without hindering communication.		
	8	Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
135/136	9	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can vary formulation to avoid frequent repetition, but lexical gaps can still cause hesitation and circumlocution.	VOCABULARY RANGE	B2
		Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
136	10	Can construct a chain of reasoned argument	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.1
136	SPEAKING	IS CRIME EVER JUSTIFIED? (DISCUSSION AND ROLE-PLAY)		
	11	Can synthesise and report information and arguments from a number of sources.	INFORMATION EXCHANGE	B2.1
	12	Can express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly.	FORMAL DISCUSSION AND MEETINGS	B2. 2
	13	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	INTERVIEWING AND BEING INTERVIEWED	B2.2
		Can take initiatives in an interview, expand and develop ideas with little help or prodding from an interviewer.	INTERVIEWING AND BEING INTERVIEWED	B2.1
137/139	FUNCTIONAL LANGUAGE	MAKING DEDUCTIONS		
137	14	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
		Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
	15	Can outline an issue or a problem clearly, speculating about causes or consequences, and weighing advantages and disadvantages of different approaches.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
138	16	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	17	Can outline an issue or a problem clearly, speculating about causes or consequences,	GOAL-ORIENTED CO- OPERATION (E.G.	B2

			· · · · · · · · · · · · · · · · ·	
		and weighing advantages and disadvantages of different approaches.	REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
138	PRONUNCIATION	SENTENCE STRESS IN DEDUCTION		
	18	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	19	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
137/139	FUNCTIONAL LANGUAGE	MAKING DEDUCTIONS		
138	20	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
		Can summarise extracts from news items, interviews or documentaries containing opinions, argument and discussion.	PROCESSING TEXT	B2
	21	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
139	22	Can develop an argument systematically with appropriate highlighting of significant points, and relevant supporting detail.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B2.2
		Can understand specialised articles outside his/her field, provided he/she can use a dictionary occasionally to confirm his/her interpretation of terminology.	READING FOR INFORMATION AND ARGUMENT	B2.2
	23	Can give a clear, systematically developed presentation, with highlighting of significant points, and relevant supporting detail.	ADDRESSING AUDIENCES	B2.2
139/141	READING	WHEN IS A CRIME NOT A CRIME?		
139	24	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
	25	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
140	26	Can scan quickly through long and complex texts, locating relevant details.	READING FOR ORIENTATION	B2
	27	Can pass on detailed information reliably.	INFORMATION EXCHANGE	B2.2
	28	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	29	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
141	LANGUAGE IN CHUNKS			
141	30	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2

		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	31	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
139/141	READING	WHEN IS A CRIME NOT A CRIME?		
141	32	Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.2
141/142	GRAMMAR	THE PASSIVE VOICE		
141	33	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	34	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
142	35	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	36	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
	37	Can develop a clear description or narrative, expanding and supporting his/her main points with relevant supporting detail and examples.	THEMATIC DEVELOPMENT	B2
		Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
		Can express news and views effectively in writing, and relate to those of others.	OVERALL WRITTEN INTERACTION	B2
142/143	WRITING 38	PEER REVIEW Can correct slips and errors if he/she becomes conscious of them or if they have led to misunderstandings.	MONITORING AND REPAIR	B2
		Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.	INFORMAL DISCUSSION (WITH FRIENDS)	B2.1
143	39	Can correct slips and errors if he/she	MONITORING AND	B2

		becomes conscious of them or if they have	REPAIR	
	40	led to misunderstandings. Can correct slips and errors if he/she	MONITORING AND	B2
		becomes conscious of them or if they have led to misunderstandings.	REPAIR	
	41	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
		Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
		Can write a review of a film, book or play.	CREATIVE WRITING	B2.1
		Can correct slips and errors if he/she becomes conscious of them or if they have	MONITORING AND REPAIR	B2
		led to misunderstandings.		
143		REVIEW	05.11.11.11.11	D C -
	42	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	43	Good grammatical control; occasional 'slips'	GRAMMATICAL	B2.2
		or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	ACCURACY	
		Can express news and views effectively in writing, and relate to those of others.	OVERALL WRITTEN INTERACTION	B2
144	VOCABULARY	REVIEW		
	44	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
144	PRONUNCIATION			
	45	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
	46	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
144	VOCABULARY	REVIEW		
	47	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2

UNIT 14: STORIES FROM THE HEART

G: DIRECT AND INDIRECT SPEECH; P: STRONG AND WEAK FORMS (WAS AND WERE); V: POETIC EFFECT; L: STORYTELLER; R: STORIES IN POEMS; W: FILMS AND MUSIC; SP: READING ALOUD; FL: EXPRESSING LIKES AND DISLIKES

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
145/146	READING	STORIES IN POEMS		
145	1	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.	OVERALL SPOKEN INTERACTION	B2.2
	2	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2
	3	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.	OVERALL READING COMPREHENSION	B2
146	4	Can understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints.	READING FOR INFORMATION AND ARGUMENT	B2.1
	5	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
		Can synthesise and report information and arguments from a number of sources.	INFORMATION EXCHANGE	B2.1
	6	Can pass on detailed information reliably.	PROPOSITIONAL PRECISION	B2
146/147	VOCABULARY	POETIC EFFECT		
146	7	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
147	8	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	9	Good grammatical control; occasional	GRAMMATICAL	B2.2

		'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	ACCURACY	
	10	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	11	Lexical accuracy is generally high, though some confusion and incorrect word choice does occur without hindering communication.	VOCABULARY CONTROL	B2
		Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
		Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned.	CREATIVE WRITING	B2.2
147/148	LISTENING	STORYTELLER		
147	12	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
		Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	13	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.	LISTENING AS A MEMBER OF A LIVE AUDIENCE	B2
148	14	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B2
		Can follow the essentials of lectures, talks and reports and other forms of academic/professional presentation which are propositionally and linguistically complex.	LISTENING AS A MEMBER OF A LIVE AUDIENCE	B2
		Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
	15	Can understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B2.2
		Can summarise extracts from news	PROCESSING TEXT	B2
L		San sammanos skiraoto from novo		

		items, interviews or documentaries			
		containing opinions, argument and			
148	LANGUAGE IN	discussion.			
140	CHUNKS				
	16	Can understand recordings in standard	LISTENING TO AUDIO	B2.2	
		dialect likely to be encountered in social, professional or academic life and identify	MEDIA AND RECORDINGS		
		speaker viewpoints and attitudes as well	RECORDINGS		
		as the information content.			
	17	Can express him/herself clearly and	GENERAL	B2.2	
		without much sign of having to restrict what he/she wants to say.	LINGUISTIC RANGE		
147/148	LISTENING	STORYTELLER			
148	18	Good grammatical control; occasional	GRAMMATICAL	B2.2	
		'slips' or non-systematic errors and minor	ACCURACY		
		flaws in sentence structure may still occur, but they are rare and can often be			
		corrected in retrospect.			
	19	Can plan what is to be said and the	PLANNING	B2	
		means to say it, considering the effect on			
		the recipient/s Can write clear, detailed descriptions of	CREATIVE WRITING	B2.2	
		real or imaginary events and	CREATIVE WRITING	D2.2	
		experiences, marking the relationship			
		between ideas in clear connected text,			
		and following established conventions of			
		the genre concerned. Can develop an argument systematically	SUSTAINED	B2.2	
		with appropriate highlighting of significant	MONOLOGUE:	<i>D2.2</i>	
		points, and relevant supporting detail.	PUTTING A CASE (E.G. IN		
149/150	GRAMMAR	DIRECT AND INDIRECT SPEECH	A DEBATE)		
149/130	20	Good grammatical control; occasional	GRAMMATICAL	B2.2	
		'slips' or non-systematic errors and minor	ACCURACY		
		flaws in sentence structure may still			
		occur, but they are rare and can often be corrected in retrospect.			
	21	Good grammatical control; occasional	GRAMMATICAL	B2.2	
		'slips' or non-systematic errors and minor	minor ACCURACY		
		flaws in sentence structure may still			
		occur, but they are rare and can often be corrected in retrospect.			
150	22	Good grammatical control; occasional	al GRAMMATICAL B2		
		'slips' or non-systematic errors and minor	minor ACCURACY		
		flaws in sentence structure may still			
		occur, but they are rare and can often be			
150	PRONUNCIATION	corrected in retrospect. STRONG AND WEAK FORMS (WAS			
		AND WERE)			
	23	Has acquired a clear, natural,	PHONOLOGICAL	B2	
	24	pronunciation and intonation Has acquired a clear, natural,	CONTROL PHONOLOGICAL	B2	
	4	pronunciation and intonation	CONTROL	DZ	
149/150	GRAMMAR	DIRECT AND INDIRECT SPEECH			
150	25	Can express him or herself confidently,	SOCIOLINGUISTIC	B2.2	
		clearly and politely in a formal or informal	APPROPRIATENESS		
		register, appropriate to the situation and person(s) concerned.			
		Can express him/herself clearly and	GENERAL	B2.2	
		without much sign of having to restrict	LINGUISTIC RANGE		

		what he/she wants to say.		
	26	Can express him/herself clearly and without much sign of having to restrict what he/she wants to say.	GENERAL LINGUISTIC RANGE	B2.2
151	SPEAKING	READING ALOUD		
	27	Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.	ORTHOGRAPHIC CONTROL	B2
		Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
		Can make a note of 'favourite mistakes' and consciously monitor speech for it/them.	MONITORING AND REPAIR	B2
		Can deliver announcements on most general topics with a degree of clarity, fluency and spontaneity which causes no strain or inconvenience to the listener.	PUBLIC ANNOUNCEMENTS	B2
151/152	FUNCTIONAL LANGUAGE	EXPRESSING LIKES AND DISLIKES		
151	28	Can keep up with an animated conversation between native speakers.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B2.2
152	29	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.	OVERALL LISTENING COMPREHENSION	B2. 1
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
	39	Can help along the progress of the work by inviting others to join in, say what they think, etc.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
	31	Can keep up with an animated discussion, identifying accurately arguments supporting and opposing points of view.	FORMAL DISCUSSION AND MEETINGS	B2. 2
	32	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
		Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.	INTERVIEWING AND BEING INTERVIEWED	B2.2
		Can help along the progress of the work by inviting others to join in, say what they think, etc.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
153	WRITING	FILMS AND MUSIC		
	33	Can use a variety of strategies to achieve comprehension, including listening for main points; checking comprehension by using contextual clues.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B2

	34	Can understand lengthy, complex instructions in his field, including details on conditions and warnings, provided he/she can reread difficult sections.	READING INSTRUCTIONS	B2
	35	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
	36	Can plan what is to be said and the means to say it, considering the effect on the recipient/s	PLANNING	B2
154	37 GRAMMAR AND FUNCTIONAL	Can write clear, detailed descriptions of real or imaginary events and experiences, marking the relationship between ideas in clear connected text, and following established conventions of the genre concerned. REVIEW	CREATIVE WRITING	B2.2
	LANGUAGE			
	38	Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect.	GRAMMATICAL ACCURACY	B2.2
	39	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Has a sufficient range of language to be able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so.	GENERAL LINGUISTIC RANGE	B2.1
		Can help along the progress of the work by inviting others to join in, say what they think, etc.	GOAL-ORIENTED CO- OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B2
	40	Can plan what is to be said and the means to say it, considering the effect on the recipient/s.	PLANNING	B2
		Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources.	OVERALL WRITTEN PRODUCTION	B2
		Can engage in extended conversation on most general topics in a clearly participatory fashion, even in a noisy environment	CONVERSATION	B2
		Can pass on detailed information reliably.	INFORMATION EXCHANGE	B2.2
155	VOCABULARY	REVIEW		
	41	Has a good range of vocabulary for matters connected to his/her field and most general topics.	VOCABULARY RANGE	B2
		Can participate actively in routine and non-routine formal discussion.	FORMAL DISCUSSION AND MEETINGS	B2. 1
155	PRONUNCIATION			
	42	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2

43	Has acquired a clear, natural, pronunciation and intonation	PHONOLOGICAL CONTROL	B2
44	MY OWN PROGRESS CHART		

List of abbreviations used:

G: grammar
P: pronunciation
V: vocabulary
L: listening
R: reading
W: writing
SP: speaking
F: function

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Mapping to the Common European Framework