

Unit 1: THE WORLD OF ENGLISH

G: COMPARATIVE ADJECTIVES AND ADVERBS; R & G: -ING AND -ED ADJECTIVES; V: TWO-WORD NOUNS; F: EXPRESSING PREFERENCES; P: STRESS IN TWO-WORD NOUNS; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
5	STUDY GRAMMAR	COMPARATIVE ADJECTIVES AND ADVERBS		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
	3	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Can explain what he/she likes or dislikes about something.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	A2.2
6	STUDY FUNCTIONS	EXPRESSING PREFERENCES		
	4	Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can communicate what he/she wants to say in a simple and direct exchange of limited information on familiar and routine matters, but in other situations he/she generally has to compromise the message.	PROPOSITIONAL PRECISION	A2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	SOCIOLINGUISTIC APPROPRIATENESS	A2.2
	5	Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	SOCIOLINGUISTIC APPROPRIATENESS	A2.2
6/7	STUDY READING	-ING AND -ED ADJECTIVES		

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	AND GRAMMAR			
6	6	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words.	IDENTIFYING CUES AND INFERRING (WRITTEN)	A2
7	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
7/8	STUDY VOCABULARY	TWO-WORD NOUNS		
7	9	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
8	10	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	11	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
8	PRONUNCIATION	STRESS IN TWO TWO-WORD NOUNS		
	12	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent; but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	13	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent; but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	14	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent; but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
9	HOW DID YOU DO?			
	15	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
9	EVALUATION	LISTENING FOR GENERAL MEANING		
	16	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	IDENTIFYING CUES AND INFERRING (SPOKEN)	A2
		Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
9	PHONETICS			
	17	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2

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		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
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Unit 2: DON'T GET STRESSED OUT!

G: COUNTABLE AND UNCOUNTABLE NOUNS; TALKING ABOUT QUANTITIES; V: PHRASES WITH UNCOUNTABLE NOUNS; F: ASKING AND GIVING ADVICE; P: WORD STRESS; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
10/11	STUDY GRAMMAR	COUNTABLE AND UNCOUNTABLE NOUNS		
10	1	Can understand short simple texts on familiar matters of a concrete type which consist of high frequency everyday job-related language.	OVERALL READING COMPREHENSION	A2.2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
11	3	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
11/12	STUDY VOCABULARY	PHRASES WITH UNCOUNTABLE NOUNS		
11	4	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
12	5	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	6	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
12	STUDY GRAMMAR	TALKING ABOUT QUANTITIES		
	7	Uses some simple structures correctly, but still systematically makes basic mistakes -	GRAMMATICAL ACCURACY	A2

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		for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.		
	8	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Can write very short, basic descriptions of events, past activities and personal experiences.	CREATIVE WRITING	A2.2
13	FUNCTIONAL LANGUAGE	ASKING FOR AND GIVING ADVICE		
	9	Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	OVERALL SPOKEN INTERACTION	A2.2
	10	Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	OVERALL SPOKEN INTERACTION	A2.2
13	PRONUNCIATION	WORD STRESS		
	12	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
14	HOW DID YOU DO?			
	13	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
14	EVALUATION	PREDICTING THE CONTENT OF A TEXT		
	14	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words.	IDENTIFYING CUES AND INFERRING (WRITTEN)	A2
14	PHONETICS			
	15	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 3: TV AND THE MEDIA

G: THE PRESENT SIMPLE; PRESENT SIMPLE, SUBJECT AND OBJECT; V: READING, WATCHING, LISTENING; F: DISCUSSING OPINIONS; P: / ʃ / AND / 3 /; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
15/16	STUDY GRAMMAR	THE PRESENT SIMPLE		
15	1	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
16	3	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	4	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
16	STUDY VOCABULARY	READING, WATCHING, LISTENING		
	5	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	6	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
17	STUDY GRAMMAR	PRESENT SIMPLE, SUBJECT AND OBJECT QUESTIONS		
	7	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words.	IDENTIFYING CUES AND INFERRING (WRITTEN)	A2
	8	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2

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		Can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	OVERALL SPOKEN INTERACTION	A2.2
		Can pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence and experience.	PROCESSING TEXT	A2.2
	9	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	OVERALL SPOKEN INTERACTION	A2.2
		Can pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence and experience.	PROCESSING TEXT	A2.2
18	STUDY FUNCTIONS	DISCUSSING OPINIONS		
	10	Can agree and disagree with others.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
	11	Can agree and disagree with others.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can understand enough to manage simple, routine exchanges without undue effort.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	A2.2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
	12	Can understand enough to manage simple, routine exchanges without undue effort.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	A2.2
18	PRONUNCIATION	/ ʃ / AND / ʒ /		
	13	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	14	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	15	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
19	HOW DID YOU DO?			
	16	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though	GENERAL LINGUISTIC RANGE	A2.2

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		he/she will generally have to compromise the message and search for words.		
19	EVALUATION	SKIMMING		
	17	Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	READING FOR INFORMATION AND ARGUMENT	A2
19	PHONETICS			
	18	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 4: MAKING A LIVING

G: THE PRESENT CONTINUOUS AND THE PRESENT SIMPLE; PRESENT CONTINUOUS WITH FUTURE MEANING; V: JOBS AND WORK; F: LIKES AND DISLIKES; P: INTONATION OF YES/NO QUESTIONS; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
20	STUDY GRAMMAR	THE PRESENT CONTINUOUS AND THE PRESENT SIMPLE		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	3	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	SOCIOLINGUISTIC APPROPRIATENESS	A2.2
		Can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	OVERALL SPOKEN INTERACTION	A2.2
21	STUDY VOCABULARY	JOBS AND WORK		
	4	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	5	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
		Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
	6	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
21	STUDY PRONUNCIATION	INTONATION OF YES/NO QUESTIONS		
	7	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will	PHONOLOGICAL CONTROL	A2

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		need to ask for repetition from time to time.		
	8	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
22	STUDY GRAMMAR	PRESENT CONTINUOUS WITH FUTURE MEANING		
	9	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	10	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	11	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
23	STUDY FUNCTIONS	LIKES AND DISLIKES		
	12	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	A2
	13	Can find specific predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists and timetables.	READING FOR ORIENTATION	A2
		Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	OVERALL WRITTEN PRODUCTION	A2
		Can explain what he/she likes or dislikes about something.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	A2.2
		Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
	14	Can explain what he/she likes or dislikes about something.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	A2.2
		Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can make him/herself understood in an interview and communicate ideas and information on familiar topics, provided he/she can ask for clarification occasionally, and is given some help to express what he/she wants to.	INTERVIEWING AND BEING INTERVIEWED	A2.2
		Can understand enough to manage simple, routine exchanges without undue effort.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	A2.2

24	HOW DID YOU DO?			
	15	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
24	EVALUATION	GUESSING WORD MEANING IN A READING TEXT		
	16	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words.	IDENTIFYING CUES AND INFERRING (WRITTEN)	A2
24	PHONETICS			
	17	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 5: ON THE MOVE

G: PREPOSITIONS OF PLACE; PREPOSITIONS OF MOVEMENT; V: PUBLIC TRANSPORT; F: ARRANGING TO MEET; P: VOWEL SOUNDS /e / AND /eɪ /; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
25	STUDY GRAMMAR	PREPOSITIONS OF PLACE		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	3	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
26	STUDY VOCABULARY	PUBLIC TRANSPORT		
	4	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	5	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	6	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
		Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
	7	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
27	STUDY FUNCTIONS	ARRANGING TO MEET		
	8	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Can discuss what to do, where to go and make arrangements to meet.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.1
		Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
	9	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise	GENERAL LINGUISTIC RANGE	A2.2

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		the message and search for words.		
		Can understand enough to manage simple, routine exchanges without undue effort.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	A2.2
27	PRONUNCIATION	VOWEL SOUNDS / e / AND / eɪ /		
	10	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	11	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
28	STUDY GRAMMAR	PREPOSITIONS OF MOVEMENT		
	12	Can give and follow simple directions and instructions, e.g. explain how to get somewhere.	INFORMATION EXCHANGE	A2.2
		Can identify specific information in simpler written material he/she encounters such as letters, brochures and short newspaper articles describing events.	READING FOR INFORMATION AND ARGUMENT	A2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	13	Can give and follow simple directions and instructions, e.g. explain how to get somewhere.	INFORMATION EXCHANGE	A2.2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.	OVERALL WRITTEN PRODUCTION	A2
29	HOW DID YOU DO?			
	14	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
29	EVALUATION	LISTENING FOR SPECIFIC INFORMATION		
	15	Can understand and extract the essential information from short, recorded passages dealing with predictable everyday matters which are delivered slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	A2
		Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.	OVERALL LISTENING COMPREHENSION	A2.2
29	PHONETICS			
	16	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral	ORTHOGRAPHIC CONTROL	A2

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		vocabulary.		
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 6: MEMORIES

G: THE PAST SIMPLE; USED TO; V: LIFE STAGES; F: COMMENTING; P: INTONATION (EXCLAMATIONS); HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
30	STUDY GRAMMAR	THE PAST SIMPLE		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	OVERALL SPOKEN INTERACTION	A2.2
31	STUDY VOCABULARY	LIFE STAGES		
	3	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	4	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.	OVERALL LISTENING COMPREHENSION	A2.2
		Can answer simple questions and respond to simple statements in an interview.	INTERVIEWING AND BEING INTERVIEWED	A2.1
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
	5	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
31	STUDY PRONUNCIATION	INTONATION (EXCLAMATIONS)		
	6	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	7	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
		Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	SOCIOLINGUISTIC APPROPRIATENESS	A2.2
32	STUDY GRAMMAR	USED TO		
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	9	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1

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	10	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
33	STUDY FUNCTIONS	COMMENTING		
	11	Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	SOCIOLINGUISTIC APPROPRIATENESS	A2.2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.	OVERALL LISTENING COMPREHENSION	A2.2
	12	Can understand enough to manage simple, routine exchanges without undue effort.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	A2.2
	13	Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	SOCIOLINGUISTIC APPROPRIATENESS	A2.2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Can use simple techniques to start, maintain, or end a short conversation.	TAKING THE FLOOR (TURNTAKING)	A2.2
34	HOW DID YOU DO?			
	14	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
34	EVALUATION	USING EVERYTHING YOU KNOW FOR LISTENING		
	15	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	IDENTIFYING CUES AND INFERRING (SPOKEN)	A2
34	PHONETICS			
	16	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 7: TIME OFF

G: -ING NOUNS (GERUNDS); VERB + ING AND VERB + TO + INFINITIVE; V: ACTIVITIES (AND WHERE WE DO THEM); F: INVITING; P: / ɪ / AND / ʌ /; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
35	STUDY GRAMMAR	-ING NOUNS (GERUNDS)		
	1	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	3	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
36	STUDY VOCABULARY	ACTIVITIES (AND WHERE WE DO THEM)		
	4	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	5	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
	6	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday	VOCABULARY RANGE	B1

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		life such as family, hobbies and interests, work, travel, and current events.		
37	PRONUNCIATION	/ n / AND / ŋ /		
	7	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	8	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	9	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
37	STUDY FUNCTIONS	INVITING		
	10	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
	11	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
		Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
	12	Can make and respond to invitations, suggestions, apologies, etc.	SOCIOLINGUISTIC APPROPRIATENESS	A2.1
		Can make and respond to invitations, suggestions and apologies.	CONVERSATION	A2.1
		Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can adapt well rehearsed memorised simple phrases to particular circumstances through limited lexical substitution.	FLEXIBILITY	A2.2
38	STUDY GRAMMAR	VERB + -ING AND VERB + TO + INFINITIVE		
	13	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	14	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and	GENERAL LINGUISTIC RANGE	B1.1

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		current events, but lexical limitations cause repetition and even difficulty with formulation at times.		
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	15	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can initiate, maintain and close simple, face-to-face conversation on topics that are familiar or of personal interest.	TAKING THE FLOOR (TURN TAKING)	B1.1
39	HOW DID YOU DO?			
	16	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
39	EVALUATION	WORKING TOGETHER		
	17	Can repeat back part of what someone has said to confirm mutual understanding and help keep the development of ideas on course.	CO-OPERATING	B1.1
		Can invite others into the discussion.	CO-OPERATING	B1.1
39	PHONETICS			
	18	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 8: FEELINGS

G: THE PAST CONTINUOUS; PAST CONTINUOUS AND PAST SIMPLE; V: FEELINGS; F: APOLOGISING; P: WEAK FORMS (CAN, AND, WAS); HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
40/41	STUDY VOCABULARY	FEELINGS		
40	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	3	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
41	4	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
41/42	STUDY GRAMMAR	THE PAST CONTINUOUS		
41	5	Can understand everyday signs and notices: in public places, such as streets, restaurants, railway stations; in workplaces, such as directions, instructions, hazard warnings.	READING FOR ORIENTATION	A2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	6	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
42	7	Uses some simple structures correctly, but still systematically makes basic mistakes -	GRAMMATICAL ACCURACY	A2

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		for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.		
		Can copy short sentences on everyday subjects - e.g. directions how to get somewhere.	ORTHOGRAPHIC CONTROL	A2
	8	Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points.	COHERENCE AND COHESION	A2.2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
42	STUDY PRONUNCIATION	WEAK FORMS (can, and, was)		
	9	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	10	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
43	STUDY GRAMMAR	PAST CONTINUOUS AND PAST SIMPLE		
	11	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	12	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	13	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
44	STUDY FUNCTIONS	APOLOGISING		
	14	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	15	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	16	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
45	HOW DID YOU DO?			

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	17	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
45	EVALUATION	CLASSIFYING WORDS		
	18	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
45	PHONETICS			
	19	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 9: CAN YOU DO IT?

G: CAN AND CAN'T; COULD AND MANAGED TO; V: PHRASAL VERBS; F: MAKING PHONE CALLS; P: QUESTION INTONATION; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
46	STUDY GRAMMAR	CAN AND CAN'T		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
46/47	STUDY VOCABULARY	PHRASAL VERBS		
46	3	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	4	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	5	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
47	6	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
47/48	STUDY GRAMMAR	COULD AND MANAGED TO		
47	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
48	9	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1

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		frequently used 'routines' and patterns associated with more predictable situations.	ACCURACY	
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
48/49	STUDY FUNCTIONS	MAKING PHONE CALLS		
48	10	Can catch the main point in short, clear, simple messages and announcements.	LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	A2
		Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.	OVERALL LISTENING COMPREHENSION	A2.2
	11	Can establish social contact; greetings and farewells; introductions; giving thanks.	CONVERSATION	A2.2
		Can deliver very short, rehearsed announcements of predictable, learnt content which are intelligible to listeners who are prepared to concentrate.	PUBLIC ANNOUNCEMENTS	A2
49	12	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary.	OVERALL SPOKEN INTERACTION	A2.2
		Can participate in short conversations in routine contexts on topics of interest.	CONVERSATION	A2.2
49	STUDY PRONUNCIATION	QUESTION INTONATION		
	13	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	14	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	15	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
50	HOW DID YOU DO?			
	16	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary.	OVERALL SPOKEN INTERACTION	A2.2
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
50	EVALUATION	WORDS TOGETHER (COLLOCATIONS)		
	17	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
50	PHONETICS			
	18	Can write with reasonable phonetic	ORTHOGRAPHIC	A2

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		accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	CONTROL	
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 10: GIVE AND TAKE

**G: VERBS WITH TWO OBJECTS; VERB + OBJECT + (TO) + INFINITIVE; V: GIVING AND RECEIVING;
 F: THANKING PEOPLE; /θ / AND /ð /: HDYD**

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
51	STUDY GRAMMAR	VERBS WITH TWO OBJECTS		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	3	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
52	STUDY VOCABULARY	GIVING AND RECEIVING		
	4	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	5	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	6	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
53	STUDY FUNCTIONS	THANKING PEOPLE		
	7	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	8	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1

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		Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	B1
54	PRONUNCIATION	/θ/ AND /ð/		
	10	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	11	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
54	STUDY GRAMMAR	VERB + OBJECT + (TO) + INFINITIVE		
	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
55	HOW DID YOU DO?			
	14	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	EVALUATION	FINDING AND USING 'RULES'		
	15	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
55	PHONETICS			
	16	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 11: BEFORE I'M THIRTY?

G: THE PRESENT PERFECT; FOR AND SINCE; V: PERFORMANCE; F: BOOKING TICKETS, TABLES, ROOMS; P: STRESS AND INTONATION TO SHOW FEELINGS; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
56	STUDY GRAMMAR	THE PRESENT PERFECT		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
57	STUDY VOCABULARY	PERFORMANCE		
	3	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	4	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc, including short narratives.	OVERALL LISTENING COMPREHENSION	B1.1
	5	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	OVERALL WRITTEN INTERACTION	B1
		Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	B1
		Can express his/her thoughts about abstract or cultural topics such as music, films.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
	6	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
58	STUDY GRAMMAR	FOR AND SINCE		
	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns	GRAMMATICAL ACCURACY	B1.1

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Mapping to Common European Framework

		associated with more predictable situations.		
		Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
		Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
59	STUDY FUNCTIONS	BOOKING TICKETS, TABLES, ROOMS		
	9	Can deal with most transactions likely to arise whilst travelling, arranging travel or accommodation, or dealing with authorities during a foreign visit.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
		Can initiate, maintain and close simple, face-to -face conversation on topics that are familiar or of personal interest.	TAKING THE FLOOR (TURN TAKING)	B1.1
		Can ask someone to clarify or elaborate what they have just said.	ASKING FOR CLARIFICATION	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	10	Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases.	CONVERSATION	B1
		Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	CONVERSATION	B1
		Can initiate, maintain and close simple, face-to -face conversation on topics that are familiar or of personal interest.	TAKING THE FLOOR (TURN TAKING)	B1.1
		Can exploit a wide range of simple language flexibly to express much of what he/she wants.	FLEXIBILITY	B1.1
59	PRONUNCIATION	STRESS AND INTONATION TO SHOW FEELINGS		
	11	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	12	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
60	HOW DID YOU DO?			
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
60	EVALUATION	CHECKING YOUR WORK		
	14	Can correct mix-ups with tenses or expressions that lead to misunderstandings provided the interlocutor indicates there is a problem.	MONITORING AND REPAIR	B1.2
		Can start again using a different tactic when communication breaks down.	MONITORING AND REPAIR	B1.2
		Can produce continuous writing which is generally intelligible throughout.	ORTHOGRAPHIC CONTROL	B1

JUST RIGHT Pre-Intermediate Workbook
Mapping to Common European Framework

		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
60	PHONETICS			
	15	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 12: MAKING A DIFFERENCE

G: MAKING PREDICTIONS AND UNPLANNED DECISIONS; PROBABILITY NEEDS: V: WORD FAMILIES; F: OFFERING TO HELP; P: /əI / VS /ɔI /; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
61	STUDY VOCABULARY	WORD FAMILIES		
	1	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	3	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	4	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
62	STUDY GRAMMAR	MAKING PREDICTIONS AND UNPLANNED DECISIONS		
	5	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	6	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
63	STUDY FUNCTIONS	OFFERING TO HELP		
	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can exploit a wide range of simple language flexibly to express much of what he/she wants.	FLEXIBILITY	B1.1
		Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling.	OVERALL SPOKEN INTERACTION	B1.1
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can exploit a wide range of simple language flexibly to express much of what he/she wants.	FLEXIBILITY	B1.1
		Can exploit a wide range of simple language to deal with most situations likely	OVERALL SPOKEN INTERACTION	B1.1

		to arise whilst travelling.		
64	PRONUNCIATION	/ aɪ / vs/ ɔɪ /		
	9	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	10	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
64	STUDY GRAMMAR	PROBABILITY MODALS		
	11	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
65	HOW DID YOU DO?			
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
65	EVALUATION	SCANNING		
	14	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
65	PHONETICS			
	15	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 13: TALENTS AND ABILITIES

G: GOING TO; WILL AND GOING TO; V: ABILITIES AND TALENTS; F: ASKING FOR LANGUAGE HELP; P: TO; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
66	STUDY FUNCTIONS	ASKING FOR LANGUAGE HELP		
	1	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Can use a simple word meaning something similar to the concept he/she wants to convey and invites 'correction'.	COMPENSATING	B1.1
		Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	2	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Can use a simple word meaning something similar to the concept he/she wants to convey and invites 'correction'.	COMPENSATING	B1.1
	3	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Can use a simple word meaning something similar to the concept he/she wants to convey and invites 'correction'.	COMPENSATING	B1.1
		Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
67	STUDY GRAMMAR	GOING TO		
	4	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	5	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	6	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
68	PRONUNCIATION	TO		
	7	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	8	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and	PHONOLOGICAL CONTROL	B1

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Mapping to Common European Framework

		occasional mispronunciations occur.		
68/69	STUDY VOCABULARY	ABILITIES AND TALENTS		
68	9	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	10	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
69	11	Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
69	STUDY GRAMMAR	WILL AND GOING TO		
	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
70	HOW DID YOU DO?			
	14	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
70	EVALUATION	USING LANGUAGE TO 'BUY TIME'		
	15	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
71	PHONETICS			
	16	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1

Unit 14: DESCRIBING THINGS

G: A, AN AND THE; SUPERLATIVE ADJECTIVES; V: DESCRIBING THE SIZE OF THINGS; F: COMPARING EXPERIENCES; P: SYLLABLES AND STRESS; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
71	STUDY GRAMMAR	A, AN, AND THE		
	1	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	2	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	3	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
72	STUDY VOCABULARY	DESCRIBING THE SIZE OF THINGS		
	4	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	5	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	
	6	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	
	7	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	
	8	Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
73	STUDY GRAMMAR	SUPERLATIVE ADJECTIVES		
	9	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	10	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
73	STUDY FUNCTIONS	COMPARING EXPERIENCES		
	11	Can produce continuous writing which is	ORTHOGRAPHIC	B1

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		generally intelligible throughout.	CONTROL	
	12	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
	13	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	CONVERSATION	B1
74	PRONUNCIATION	SYLLABLES AND STRESS		
	14	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	15	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
75	HOW DID YOU DO?			
	16	Can correct mix-ups with tenses or expressions that lead to misunderstandings provided the interlocutor indicates there is a problem.	MONITORING AND REPAIR	B1.2
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
75	EVALUATION	USING A DICTIONARY		
	17	Obtain information from a simplified dictionary to find the meaning of unfamiliar words		
75	PHONETICS			
	18	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1

Unit 15: A HEALTHY MIND AND A HEALTHY BODY

G: FIRST CONDITIONAL; FIRST CONDITIONAL AND ZERO CONDITIONAL; THE HEAD AND FACE; F: TALKING ABOUT SIMILARITIES AND DIFFERENCES; P: SAME OR DIFFERENT; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
76	STUDY VOCABULARY	THE HEAD AND FACE		
	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	3	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can correct mix-ups with tenses or expressions that lead to misunderstandings provided the interlocutor indicates there is a problem.	MONITORING AND REPAIR	B1.2
77	STUDY GRAMMAR	FIRST CONDITIONAL		
	4	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	5	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	6	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
78	STUDY FUNCTIONS	TALKING ABOUT SIMILARITIES AND DIFFERENCES		
	7	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Can compare and contrast alternatives discussing what to do, where to go, who or which to choose, etc.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	8	Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
	9	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions	GENERAL LINGUISTIC RANGE	B1.1

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Mapping to Common European Framework

		on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.		
		Can compare and contrast alternatives discussing what to do, where to go, who or which to choose, etc.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	CONVERSATION	B1
79	PRONUNCIATION	SAME OR DIFFERENT		
	10	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	11	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
79	STUDY GRAMMAR	FIRST CONDITIONAL AND ZERO CONDITIONAL		
	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	14	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
80	HOW DID YOU DO?			
	15	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
		Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	CO-OPERATING	B1.2
80	EVALUATION	WORKING OUT THE RULE FOR YOURSELF		
	16	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
80	PHONETICS			
	17	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1

Unit 16: WEIRD AND WONDERFUL

G: REVIEW OF PRESENT, PAST AND FUTURE TENSES; REVIEW OF ADJECTIVES AND PREPOSITIONS ARTICLES AND QUANTIFIERS; V: FROM STRANGE TO AMAZING; F: PAYING ATTENTION; P: SPELLING WORDS; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
81	STUDY VOCABULARY	FROM STRANGE TO AMAZING		
	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	3	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.	CREATIVE WRITING	B1
	4	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
82	STUDY GRAMMAR	REVIEW OF PRESENT, PAST AND FUTURE TENSES		
	5	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	6	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
83	STUDY FUNCTIONS	PAYING ATTENTION		
	9	Can initiate, maintain and close simple, face-to -face conversation on topics that are familiar or of personal interest.	TAKING THE FLOOR (TURN TAKING)	B1.1
		Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	CO-OPERATING	B1.2
		Can exploit a wide range of simple	FLEXIBILITY	B1.1

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		language flexibly to express much of what he/she wants.		
	10	Can initiate, maintain and close simple, face-to-face conversation on topics that are familiar or of personal interest.	TAKING THE FLOOR (TURN TAKING)	B1.1
		Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	CO-OPERATING	B1.2
		Can exploit a wide range of simple language flexibly to express much of what he/she wants.	FLEXIBILITY	B1.1
		Can enter unprepared into conversations on familiar topics.	CONVERSATION	B1
83	PRONUNCIATION	SPELLING WORDS		
	11	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
84	STUDY GRAMMAR	REVIEW OF ADJECTIVES AND PREPOSITIONS , ARTICLES AND QUANTIFIERS		
	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
85	HOW DID YOU DO?			
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
85	EVALUATION	TELLING STORIES AGAIN		
	14	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
85	PHONETICS			
	15	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1