Unit 1: THE WORLD OF ENGLISH

G: COMPARATIVE ADJECTIVES AND ADVERBS; R & G: -ING AND -ED ADJECTIVES; V: TWO-WORD NOUNS; F: EXPRESSING PREFERENCES; P: STRESS IN TWO-WORD NOUNS; HDYD

PAGE	ACTIVITY	PREFERENCES; P: STRESS IN TWO-WO	COMPETENCES	LEVEL
	NUMBER/ TITLE			
5	STUDY GRAMMAR	COMPARATIVE ADJECTIVES AND ADVERBS		
	1	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.		
	2	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	\\Z
		for example tends to mix up tenses and	7.00010.01	
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
		Has a repertoire of basic language which	GENERAL LINGUISTIC	A2.2
		enables him/her to deal with everyday	RANGE	
		situations with predictable content, though		
		he/she will generally have to compromise		
		the message and search for words.	OFFICE ALL LINIOLISTIC	400
	3	Has a repertoire of basic language which	GENERAL LINGUISTIC	A2.2
		enables him/her to deal with everyday situations with predictable content, though	RANGE	
		he/she will generally have to compromise		
		the message and search for words.		
		Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
		Can explain what he/she likes or dislikes	SUSTAINED	A2.2
		about something.	MONOLOGUE:	
6	STUDY	EXPRESSING PREFERENCES	DESCRIBING EXPERIENCE	
•	FUNCTIONS	EXPRESSING PREFERENCES		
	4	Can make and respond to suggestions.	INFORMAL	A2.2
	·		DISCUSSION (WITH	,
			FRIENDS)	
		Can communicate what he/she wants to	PROPOSITIONAL	A2
		say in a simple and direct exchange of	PRECISION	
		limited information on familiar and routine		
		matters, but in other situations he/she		
		generally has to compromise the message.	CENEDAL LINCUICTIO	400
		Has a repertoire of basic language which enables him/her to deal with everyday	GENERAL LINGUISTIC RANGE	A2.2
		situations with predictable content, though	IVAINGE	
		he/she will generally have to compromise		
		the message and search for words.		
		Can perform and respond to basic	SOCIOLINGUISTIC	A2.2
		language functions, such as information	APPROPRIATENESS	
		exchange and requests and express		
		opinions and attitudes in a simple way.		
	5	Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH	A2.2
			FRIENDS)	
		Can perform and respond to basic	SOCIOLINGUISTIC	A2.2
		language functions, such as information	APPROPRIATENESS	
		exchange and requests and express		
	OTUDY DE ABING	opinions and attitudes in a simple way.		
6/7	STUDY READING	-ING AND -ED ADJECTIVES	I	

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	AND GRAMMAR			
6	6	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words.	IDENTIFYING CUES AND INFERRING (WRITTEN)	A2
7	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
7/8	STUDY VOCABULARY	TWO-WORD NOUNS		
7	9	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
8	10	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	11	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
8	PRONUNCIATION	STRESS IN TWO TWO-WORD NOUNS	BUONOL GOION	
	12	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent; but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	13	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent; but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	14	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent; but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
9	HOW DID YOU DO?			
	15	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
9	EVALUATION	LISTENING FOR GENERAL MEANING	IDENTIFY/INO OUTEO	4.0
	16	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.	IDENTIFYING CUES AND INFERRING (SPOKEN)	A2
	BUONETICS	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
9	PHONETICS 17	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2

Pronunciation is generally clear enough to	PHONOLOGICAL	A2
be understood despite a noticeable foreign	CONTROL	
accent, but conversational partners will		
need to ask for repetition from time to time.		

Unit 2: DON'T GET STRESSED OUT!

G: COUNTABLE AND UNCOUNTABLE NOUNS; TALKING ABOUT QUANTITIES; V: PHRASES WITH UNCOUNTABLE NOUNS; F: ASKING AND GIVING ADVICE; P: WORD STRESS; HDYD

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
10/11	STUDY GRAMMAR	COUNTABLE AND UNCOUNTABLE NOUNS		
10	1	Can understand short simple texts on familiar matters of a concrete type which consist of high frequency everyday jobrelated language.	OVERALL READING COMPREHENSION	A2.2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
11	3	Uses some simple structures correctly, but still systematically makes basic mistakes for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
11/12	STUDY VOCABULARY	PHRASES WITH UNCOUNTABLE NOUNS		
11	4	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
		Uses some simple structures correctly, but still systematically makes basic mistakes for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
12	5	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
		Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	6	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
12	STUDY GRAMMAR	TALKING ABOUT QUANTITIES		
	7	Uses some simple structures correctly, but still systematically makes basic mistakes -	GRAMMATICAL ACCURACY	A2

		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
	8	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
		Can write very short, basic descriptions of	CREATIVE WRITING	A2.2
		events, past activities and personal		
		experiences.		
13	FUNCTIONAL LANGUAGE	ASKING FOR AND GIVING ADVICE		
	9	Can make and respond to suggestions.	INFORMAL	A2.2
			DISCUSSION (WITH FRIENDS)	
		Can ask and answer questions and	OVERALL SPÓKEN	A2.2
		exchange ideas and information on	INTERACTION	
		familiar topics in predictable everyday		
		situations.		
	10	Can make and respond to suggestions.	INFORMAL	A2.2
			DISCUSSION (WITH	
			FRIENDS)	
		Can ask and answer questions and	OVERALL SPOKEN	A2.2
		exchange ideas and information on	INTERACTION	
		familiar topics in predictable everyday		
		situations.		
13	PRONUNCIATION	WORD STRESS		
	12	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		
14	HOW DID YOU DO?			
	13	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
14	EVALUATION	PREDICTING THE CONTENT OF A TEXT		
	14	Can use an idea of the overall meaning of	IDENTIFYING CUES	A2
		short texts and utterances on everyday	AND INFERRING	
		topics of a concrete type to derive the	(WRITTEN)	
		probable meaning of unknown words.		
14	PHONETICS			
	15	Can write with reasonable phonetic	ORTHOGRAPHIC	A2
		accuracy (but not necessarily fully standard	CONTROL	
		spelling) short words that are in his/her oral		
		vocabulary.		
		Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
	1	need to ask for repetition from time to time.		ı

Unit 3: TV AND THE MEDIA

G: THE PRESENT SIMPLE; PRESENT SIMPLE, SUBJECT AND OBJECT; V: READING, WATCHING, LISTENING; F: DISCUSSING OPINIONS; P: / [/ AND / 3 /; HDYD

PAGE	ACTIVITY	NG OPINIONS; P:/j/AND/ʒ/; HDYD SKILL	COMPETENCES	LEVEL
	NUMBER/ TITLE	-	COMM ETENCES	LLVLL
15/16	STUDY GRAMMAR	THE PRESENT SIMPLE		
15	1	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
	0	is usually clear what he/she is trying to say.		4.0
	2	Uses some simple structures correctly, but	GRAMMATICAL ACCURACY	A2
		still systematically makes basic mistakes - for example tends to mix up tenses and	ACCORACT	
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
16	3	Uses some simple structures correctly, but	GRAMMATICAL	A2
	Ü	still systematically makes basic mistakes -	ACCURACY	/ 1/2
		for example tends to mix up tenses and	7.000.0.0.	
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
	4	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
16	STUDY VOCABULARY	READING, WATCHING, LISTENING		
	5	Has a repertoire of basic language which	GENERAL LINGUISTIC	A2.2
		enables him/her to deal with everyday	RANGE	
		situations with predictable content, though		
		he/she will generally have to compromise		
		the message and search for words.	VOCABLII ABV BANGE	400
		Has sufficient vocabulary to conduct	VOCABULARY RANGE	A2.2
		routine, everyday transactions involving familiar situations and topics.		
	6	Has a repertoire of basic language which	GENERAL LINGUISTIC	A2.2
	O	enables him/her to deal with everyday	RANGE	72.2
		situations with predictable content, though	10.1102	
		he/she will generally have to compromise		
		the message and search for words.		
		Can recall and rehearse an appropriate	PLANNING	A2
		set of phrases from his/her repertoire.		
		Can control a narrow repertoire dealing with	VOCABULARY	A2
4=	OTUDY	concrete everyday needs.	CONTROL	
17	STUDY GRAMMAR	PRESENT SIMPLE, SUBJECT AND OBJECT QUESTIONS		
	7	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say. Can use an idea of the overall meaning of	IDENTIFYING CUES	A2
		short texts and utterances on everyday	AND INFERRING	AZ
		topics of a concrete type to derive the	(WRITTEN)	
		probable meaning of unknown words.	(VVINITIEIN)	
	8	Uses some simple structures correctly, but	GRAMMATICAL	A2
	3	still systematically makes basic mistakes -	ACCURACY	, _
		for example tends to mix up tenses and	7.3001.01	
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
			l .	·

		Can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday	OVERALL SPOKEN INTERACTION	A2.2
		situations. Can pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence	PROCESSING TEXT	A2.2
	9	and experience. Uses some simple structures correctly, but still systematically makes basic mistakes for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	OVERALL SPOKEN INTERACTION	A2.2
		Can pick out and reproduce key words and phrases or short sentences from a short text within the learner's limited competence and experience.	PROCESSING TEXT	A2.2
18	STUDY FUNCTIONS	DISCUSSING OPINIONS		
	10	Can agree and disagree with others.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
	11	Can agree and disagree with others.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can understand enough to manage simple, routine exchanges without undue effort.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	A2.2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
	12	Can understand enough to manage simple, routine exchanges without undue effort.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	A2.2
18	PRONUNCIATION	/∫/AND/3/		
	13	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	14	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	15	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
19	HOW DID YOU DO?			
	16	Uses some simple structures correctly, but still systematically makes basic mistakes for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though	GENERAL LINGUISTIC RANGE	A2.2

		he/she will generally have to compromise		
		the message and search for words.		
19	EVALUATION	SKIMMING		
	17	Can identify specific information in simpler	READING FOR	A2
		written material he/she encounters such as	INFORMATION AND	
		letters, brochures and short newspaper	ARGUMENT	
		articles describing events.		
19	PHONETICS	-		
	18	Can write with reasonable phonetic	ORTHOGRAPHIC	A2
		accuracy (but not necessarily fully standard	CONTROL	
		spelling) short words that are in his/her oral		
		vocabulary.		
		Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		

Unit 4: MAKING A LIVING

G: THE PRESENT CONTINUOUS AND THE PRESENT SIMPLE; PRESENT CONTINUOUS WITH FUTURE MEANING; V: JOBS AND WORK; F: LIKES AND DISLIKES; P: INTONATION OF YES/NO QUESTIONS; HDYD

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
FAGL	NUMBER/ TITLE	SKILL	COMPLICACES	LLVLL
20	STUDY	THE PRESENT CONTINUOUS AND THE		
20	GRAMMAR	PRESENT SIMPLE		
	1	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	/ \Z
		for example tends to mix up tenses and	7,00010,01	
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
	2	Uses some simple structures correctly, but	GRAMMATICAL	A2
	۷	still systematically makes basic mistakes -	ACCURACY	72
		for example tends to mix up tenses and	ACCONACT	
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
	3		CDAMMATICAL	۸۵
	3	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		40.0
		Can perform and respond to basic	SOCIOLINGUISTIC	A2.2
		language functions, such as information	APPROPRIATENESS	
		exchange and requests and express		
		opinions and attitudes in a simple way.	0)/50 411 000/51	100
		Can ask and answer questions and	OVERALL SPOKEN	A2.2
		exchange ideas and information on	INTERACTION	
		familiar topics in predictable everyday		
		situations.		
21	STUDY	JOBS AND WORK		
	VOCABULARY		1/00ABUU ABW BANGE	100
	4	Has sufficient vocabulary to conduct	VOCABULARY RANGE	A2.2
		routine, everyday transactions involving		
		familiar situations and topics.		
	5	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
		Has sufficient vocabulary to conduct	VOCABULARY RANGE	A2.2
		routine, everyday transactions involving		
		familiar situations and topics.		
		Can write with reasonable phonetic	ORTHOGRAPHIC	A2
		accuracy (but not necessarily fully standard	CONTROL	
		spelling) short words that are in his/her oral		
		vocabulary.	004	
	6	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
		Can recall and rehearse an appropriate	PLANNING	A2
		set of phrases from his/her repertoire.		
		Can control a narrow repertoire dealing with	VOCABULARY	A2
		concrete everyday needs.	CONTROL	
21	STUDY	INTONATION OF YES/NO QUESTIONS		
	PRONUNCIATION			
	7	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		

		nond to polyfor you office from time to time		
	8	need to ask for repetition from time to time. Pronunciation is generally clear enough to be understood despite a noticeable foreign	PHONOLOGICAL CONTROL	A2
		accent, but conversational partners will need to ask for repetition from time to time.	CONTROL	
22	STUDY	PRESENT CONTINUOUS WITH FUTURE		
	GRAMMAR 9	MEANING Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
	10	associated with more predictable situations. Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
	. •	frequently used 'routines' and patterns	ACCURACY	2
	44	associated with more predictable situations.	OD AND ANTION	-4.4
	11	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns	GRAMMATICAL ACCURACY	в1.1
		associated with more predictable situations.	7.000K/101	
		Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express him/herself with some hesitation and circumlocutions	RANGE	
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
23	STUDY	even difficulty with formulation at times. LIKES AND DISLIKES		
	FUNCTIONS			
	12	Has a repertoire of basic language which	GENERAL LINGUISTIC	A2.2
		enables him/her to deal with everyday situations with predictable content, though	RANGE	
		he/she will generally have to compromise		
		the message and search for words.		
		Can understand and extract the essential	LISTENING TO AUDIO	A2
		information from short, recorded passages dealing with predictable everyday matters	MEDIA AND RECORDINGS	
		which are delivered slowly and clearly.	TREGOTABILITOS	
	13	Can find specific predictable information in	READING FOR	A2
		simple everyday material such as advertisements, prospectuses, menus,	ORIENTATION	
		reference lists and timetables.		
		Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but" and 'because'.	OVERALL WRITTEN PRODUCTION	A2
		Can explain what he/she likes or dislikes	SUSTAINED	A2.2
		about something.	MONOLOGUE: Describing experience	
		Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
	14	Can explain what he/she likes or dislikes about something.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	A2.2
		Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can make him/herself understood in an interview and communicate ideas and information on familiar topics, provided he/he can ask for clarification occasionally, and is given some help to express what he/she wants to.	INTERVIEWING AND BEING INTERVIEWED	A2.2
		Can understand enough to manage simple, routine exchanges without undue effort.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	A2.2

24	HOW DID YOU DO?			
	15	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it	GRAMMATICAL ACCURACY	A2
		is usually clear what he/she is trying to say. Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
24	EVALUATION	GUESSING WORD MEANING IN A READING TEXT		
	16	Can use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words.	IDENTIFYING CUES AND INFERRING (WRITTEN)	A2
24	PHONETICS			
	17	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 5: ON THE MOVE

G: PREPOSITIONS OF PLACE; PREPOSITIONS OF MOVEMENT; V: PUBLIC TRANSPORT; F: ARRANGING TO MEET; P: VOWEL SOUNDS / e / AND / e I /; HDYD

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
25	STUDY GRAMMAR	PREPOSITIONS OF PLACE		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	3	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
26	STUDY VOCABULARY	PUBLIC TRANSPORT		
	4	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	5	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	6	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
		Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
	7	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
27	STUDY	Can control a narrow repertoire dealing with concrete everyday needs. ARRANGING TO MEET	VOCABULARY CONTROL	A2
2.	FUNCTIONS 8	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
		Can discuss what to do, where to go and make arrangements to meet.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.1
		Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
	9	Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise	GENERAL LINGUISTIC RANGE	A2.2

		the message and search for words.		
		Can understand enough to manage	UNDERSTANDING A	A2.2
		simple, routine exchanges without undue	NATIVE SPEAKER	/\Z.Z
		effort.	INTERLOCUTOR	
27	PRONUNCIATION	VOWEL SOUNDS / e / AND / eɪ /		
	10	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		
	11	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
	OTUDY	need to ask for repetition from time to time.		
28	STUDY	PREPOSITIONS OF MOVEMENT		
	GRAMMAR 12	Can give and fallow simple directions and	INICODMATION	A 2 2
	12	Can give and follow simple directions and	INFORMATION EXCHANGE	A2.2
		instructions, e.g. explain how to get	EXCHANGE	
		somewhere. Can identify specific information in simpler	READING FOR	A2
		written material he/she encounters such as	INFORMATION AND	742
		letters, brochures and short newspaper	ARGUMENT	
		articles describing events.		
		Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
	13	Can give and follow simple directions and	INFORMATION	A2.2
		instructions, e.g. explain how to get	EXCHANGE	
		somewhere.	OD AND ANTION	4.0
		Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
		Can write a series of simple phrases and	OVERALL WRITTEN	A2
		sentences linked with simple connectors	PRODUCTION	,
		like 'and', 'but" and 'because'.		
29	HOW DID YOU			
	DO?			
	14	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say. Has a repertoire of basic language which	GENERAL LINGUISTIC	A2.2
		enables him/her to deal with everyday	RANGE	AZ.Z
		situations with predictable content, though	IVIIVOL	
		he/she will generally have to compromise		
		the message and search for words.		
29	EVALUATION	LISTENING FOR SPECIFIC		
		INFORMATION		
	15	Can understand and extract the essential	LISTENING TO AUDIO	A2
		information from short, recorded passages	MEDIA AND	
		dealing with predictable everyday matters	RECORDINGS	
		which are delivered slowly and clearly.	OVEDALL LIOTEVINO	400
		Can understand enough to be able to meet	OVERALL LISTENING	A2.2
		needs of a concrete type provided speech is clearly and slowly articulated.	COMPREHENSION	
29	PHONETICS	is clearly and slowly afficulated.		
<u> </u>	16	Can write with reasonable phonetic	ORTHOGRAPHIC	A2
	10	accuracy (but not necessarily fully standard	CONTROL	74
		spelling) short words that are in his/her oral	JOHNOL	
	1	populary onor words that are in morner than	1	

	vocabulary.		
	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
	be understood despite a noticeable foreign	CONTROL	
	accent, but conversational partners will		
	need to ask for repetition from time to time.		

Unit 6: MEMORIES

G: THE PAST SIMPLE; USED TO; V: LIFE STAGES; F: COMMENTING; P: INTONATION (EXCLAMATIONS); HDYD

PAGE	AMATIONS); HDYD ACTIVITY	SKILL	COMPETENCES	LEVEL
IAGE	NUMBER/ TITLE	ONIEL	COMI LILIGES	
30	STUDY GRAMMAR	THE PAST SIMPLE		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes -	GRAMMATICAL ACCURACY	A2
		for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.		
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it	GRAMMATICAL ACCURACY	A2
		is usually clear what he/she is trying to say. Can ask and answer questions and	OVERALL SPOKEN	A2.2
		exchange ideas and information on familiar topics in predictable everyday situations.	INTERACTION	AZ.Z
31	STUDY VOCABULARY	LIFE STAGES		
	3	Has sufficient vocabulary to conduct routine, everyday transactions involving familiar situations and topics.	VOCABULARY RANGE	A2.2
	4	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.	OVERALL LISTENING COMPREHENSION	A2.2
		Can answer simple questions and respond to simple statements in an interview.	INTERVIEWING AND BEING INTERVIEWED	A2.1
		Has a repertoire of basic language which enables him/her to deal with everyday situations with predictable content, though he/she will generally have to compromise the message and search for words.	GENERAL LINGUISTIC RANGE	A2.2
	5	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
31	STUDY PRONUNCIATION	INTONATION (EXCLAMATIONS)		
	6	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	7	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
		Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way.	SOCIOLINGUISTIC APPROPRIATENESS	A2.2
32	STUDY GRAMMAR	USED TO		
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
	9	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1

	10	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
33	STUDY FUNCTIONS	COMMENTING		
	11	Can perform and respond to basic	SOCIOLINGUISTIC	A2.2
		language functions, such as information	APPROPRIATENESS	
		exchange and requests and express		
		opinions and attitudes in a simple way.		
		Has a repertoire of basic language which	GENERAL LINGUISTIC	A2.2
		enables him/her to deal with everyday	RANGE	
		situations with predictable content, though		
		he/she will generally have to compromise		
		the message and search for words.	OVERALL LISTENING	A2.2
		Can understand enough to be able to meet needs of a concrete type provided speech	COMPREHENSION	AZ.Z
		is clearly and slowly articulated.	COMPREHENSION	
	12	Can understand enough to manage	UNDERSTANDING A	A2.2
	12	simple, routine exchanges without undue	NATIVE SPEAKER	/ \Z.Z
		effort.	INTERLOCUTOR	
	13	Can perform and respond to basic	SOCIOLINGUISTIC	A2.2
		language functions, such as information	APPROPRIATENESS	
		exchange and requests and express		
		opinions and attitudes in a simple way.		
		Has a repertoire of basic language which	GENERAL LINGUISTIC	A2.2
		enables him/her to deal with everyday	RANGE	
		situations with predictable content, though		
		he/she will generally have to compromise		
		the message and search for words.		
		Can use simple techniques to start,	TAKING THE FLOOR	A2.2
0.4	HOW DID YOU	maintain, or end a short conversation.	(TURNTAKING)	
34	HOW DID YOU DO?			
	14	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	,
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
34	EVALUATION	USING EVERYTHING YOU KNOW FOR		
		LISTENING		
	15	Can use an idea of the overall meaning of	IDENTIFYING CUES	A2
		short texts and utterances on everyday	AND INFERRING	
		topics of a concrete type to derive the	(SPOKEN)	
		probable meaning of unknown words from the context.		
34	PHONETICS	the context.		
34	16	Can write with reasonable phonetic	ORTHOGRAPHIC	A2
	10	accuracy (but not necessarily fully standard	CONTROL	/ _
		spelling) short words that are in his/her oral	CONTINUE	
		vocabulary.		
		Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		

Unit 7: TIME OFF G: -ING NOUNS (GERUNDS); VERB + ING AND VERB + TO + INFINITIVE; V: ACTIVITIES (AND WHERE WE DO THEM); F: INVITING; P: /n / AND /n /; HDYD

PAGE	ACTIVITY	; P:/n/AND/ŋ/; HDYD SKILL	COMPETENCES	LEVEL
35	NUMBER/ TITLE STUDY GRAMMAR	-ING NOUNS (GERUNDS)		
33	1	Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
	1	sufficient vocabulary to express	RANGE	D1.1
		him/herself with some hesitation and		
		circumlocutions on topics such as family,		
		hobbies and interests, work, travel, and		
		current events, but lexical limitations cause repetition and even difficulty with		
		formulation at times.		
	2	Has a sufficient vocabulary to express	VOCABULARY RANGE	в1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests, work, travel, and current events.		
		Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express	RANGE	
		him/herself with some hesitation and		
		circumlocutions on topics such as family,		
		hobbies and interests, work, travel, and current events, but lexical limitations		
		cause repetition and even difficulty with		
		formulation at times.		
		Has a sufficient vocabulary to express	VOCABULARY RANGE	в1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday life such as family, hobbies and interests,		
		work, travel, and current events.		
	3	Uses reasonably accurately a repertoire	GRAMMATICAL	в1.1
		of frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
36	STUDY	ACTIVITIES (AND WHERE WE DO		
	VOCABULARY	THEM)		
	4	Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express	RANGE	
		him/herself with some hesitation and circumlocutions on topics such as family,		
		hobbies and interests, work, travel, and		
		current events, but lexical limitations		
		cause repetition and even difficulty with		
		formulation at times. Has a sufficient vocabulary to express	VOCABULARY RANGE	D1
		him/herself with some circumlocutions on	VOCADULAR I KANGE	в1
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
		Uses reasonably accurately a repertoire	GRAMMATICAL	в1.1
		of frequently used 'routines' and patterns associated with more predictable	ACCURACY	
		situations.		
	5	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with concrete everyday needs.	VOCABULARY CONTROL	A2
	6	Has a sufficient vocabulary to express	VOCABULARY RANGE	в1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		

		life such as family, hobbies and interests,		
		work, travel, and current events.		
37	PRONUNCIATION	/n/AND/ŋ/		
	7	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
	8	Dranupointian in generally along anough	PHONOLOGICAL	A2
	8	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	CONTROL	A2
	9	Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2
37	STUDY FUNCTIONS	INVITING		
	10	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
	11	Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
		Can generally identify the topic of discussion around him/her, when it is conducted slowly and clearly.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	A2
	12	Can make and respond to invitations, suggestions, apologies, etc.	SOCIOLINGUISTIC APPROPRIATENESS	A2.1
		Can make and respond to invitations, suggestions and apologies.	CONVERSATION	A2.1
		Can make and respond to suggestions.	INFORMAL DISCUSSION (WITH FRIENDS)	A2.2
		Can adapt well rehearsed memorised simple phrases to particular circumstances through limited lexical substitution.	FLEXIBILITY	A2.2
38	STUDY GRAMMAR	VERB + -ING AND VERB + TO + INFINITIVE		
	13	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
	14	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and	GENERAL LINGUISTIC RANGE	B1.1

	1			
		current events, but lexical limitations		
		cause repetition and even difficulty with		
		formulation at times.		
		Uses reasonably accurately a repertoire	GRAMMATICAL	в1.1
		of frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable		
		situations. '		
	15	Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express	RANGE	
		him/herself with some hesitation and		
		circumlocutions on topics such as family,		
		hobbies and interests, work, travel, and		
		current events, but lexical limitations		
		cause repetition and even difficulty with		
		formulation at times.		
		Uses reasonably accurately a repertoire	GRAMMATICAL	в1.1
		of frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable	7100011101	
		situations.		
		Can perform and respond to a wide range	SOCIOLINGUISTIC	B1
		of language functions, using their most	APPROPRIATENESS	וט
		common exponents in a neutral register.	AFFROFRIATENESS	
		Can initiate, maintain and close simple,	TAKING THE FLOOR	54.4
				в1.1
		face-to -face conversation on topics that	(TURNTAKING)	
	HOW DID YOU DOG	are familiar or of personal interest.		
39	HOW DID YOU DO?			
	16	Uses reasonably accurately a repertoire	GRAMMATICAL	в1.1
		of frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable		
		situations.		
39	EVALUATION	WORKING TOGETHER		
	17	Can repeat back part of what someone	CO-OPERATING	в1.1
		has said to confirm mutual understanding		
		and help keep the development of ideas		
		on course.		
		Can invite others into the discussion.	CO-OPERATING	в1.1
39	PHONETICS			
	18	Can write with reasonable phonetic	ORTHOGRAPHIC	A2
		accuracy (but not necessarily fully	CONTROL	
		standard spelling) short words that are in	33.111.32	
		his/her oral vocabulary.		
		Pronunciation is generally clear enough	PHONOLOGICAL	A2
		to be understood despite a noticeable	CONTROL	74
			CONTROL	
		foreign accent, but conversational		
		partners will need to ask for repetition		
		from time to time.		

Unit 8: FEELINGS G: THE PAST CONTINUOUS; PAST CONTINUOUS AND PAST SIMPLE; V: FEELINGS; F: APOLOGISING; P: WEAK FORMS (CAN, AND, WAS); HDYD

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
	NUMBER/ TITLE			
40/41	STUDY VOCABULARY	FEELINGS		
40	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	в1
		Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	в1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	3	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: Describing experience	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
41	4	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	в1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
41/42	STUDY GRAMMAR	THE PAST CONTINUOUS		
41	5	Can understand everyday signs and notices: in public places, such as streets, restaurants, railway stations; in workplaces, such as directions, instructions, hazard warnings.	READING FOR ORIENTATION	A2
		Uses some simple structures correctly, but still systematically makes basic mistakes for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	6	Uses some simple structures correctly, but still systematically makes basic mistakes for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
42	7	Uses some simple structures correctly, but still systematically makes basic mistakes -	GRAMMATICAL ACCURACY	A2

	T		T	1
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
		Can copy short sentences on everyday	ORTHOGRAPHIC	A2
		subjects - e.g. directions how to get	CONTROL	
		somewhere.		
	8	Can use the most frequently occurring	COHERENCE AND	A2.2
		connectors to link simple sentences in	COHESION	
		order to tell a story or describe something		
		as a simple list of points.		
		Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
42	STUDY	WEAK FORMS (can, and, was)		
	PRONUNCIATION	, , , ,		
	9	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		
	10	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		
43	STUDY	PAST CONTINUOUS AND PAST SIMPLE		
0	GRAMMAR	TAGT GORTINGGGG AND TAGT GIAIN EE		
	11	Uses some simple structures correctly, but	GRAMMATICAL	A2
	''	still systematically makes basic mistakes -	ACCURACY	/ 1/2
		for example tends to mix up tenses and	7.00010101	
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
	12		GRAMMATICAL	A2
	12	Uses some simple structures correctly, but still systematically makes basic mistakes -	ACCURACY	AZ
		for example tends to mix up tenses and	ACCONACT	
		forget to mark agreement; nevertheless, it		
	13	is usually clear what he/she is trying to say.	GRAMMATICAL	A2
	13	Uses some simple structures correctly, but still systematically makes basic mistakes -		AZ
			ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
44	CTUDY	is usually clear what he/she is trying to say.		
44	STUDY	APOLOGISING		
	FUNCTIONS	One was a substitution the marks a sketc of	LINDEDOTANDING	-4
	14	Can generally follow the main points of	UNDERSTANDING	в1
		extended discussion around him/her,	CONVERSATION	
		provided speech is clearly articulated in	BETWEEN NATIVE	
	45	standard dialect.	SPEAKERS	54
	15	Can generally follow the main points of	UNDERSTANDING	в1
		extended discussion around him/her,	CONVERSATION	
		provided speech is clearly articulated in	BETWEEN NATIVE	
		standard dialect.	SPEAKERS	D.4
		Can perform and respond to a wide range	SOCIOLINGUISTIC	B1
		of language functions, using their most	APPROPRIATENESS	
		common exponents in a neutral register.	000101111011110	
	16	Can perform and respond to a wide range	SOCIOLINGUISTIC	B1
		of language functions, using their most	APPROPRIATENESS	
		common exponents in a neutral register.		
		Can express and respond to feelings such	CONVERSATION	в1
		as surprise, happiness, sadness, interest		
		and indifference.		
45	HOW DID YOU			
	DO?			

	17	Uses some simple structures correctly, but still systematically makes basic mistakes for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
45	EVALUATION	CLASSIFYING WORDS		
	18	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	в1
45	PHONETICS			
	19	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 9: CAN YOU DO IT?

G: CAN AND CAN'T; COULD AND MANAGED TO; V: PHRASAL VERBS; F: MAKING PHONE CALLS; P: QUESTION INTONATION; HDYD

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
- 10	NUMBER/ TITLE	244445		
46	STUDY GRAMMAR	CAN AND CAN'T		
	1	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.	05.4444.710.41	10
	2	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
46/47	STUDY	PHRASAL VERBS		
40/47	VOCABULARY	FRICASAL VERBS		
46	3	Shows good control of elementary	VOCABULARY	в1
70		vocabulary but major errors still occur when	CONTROL	ы
		expressing more complex thoughts or	33111132	
		handling unfamiliar topics and situations.		
		Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	4	Shows good control of elementary	VOCABULARY	в1
		vocabulary but major errors still occur when	CONTROL	
		expressing more complex thoughts or		
		handling unfamiliar topics and situations.		
		Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.	VOCABLII ABV	-4
	5	Shows good control of elementary vocabulary but major errors still occur when	VOCABULARY CONTROL	в1
		expressing more complex thoughts or	CONTROL	
		handling unfamiliar topics and situations.		
		Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	51.1
		associated with more predictable situations.		
47	6	Shows good control of elementary	VOCABULARY	в1
		vocabulary but major errors still occur when	CONTROL	
		expressing more complex thoughts or		
		handling unfamiliar topics and situations.		
		Can rehearse and try out new combinations	PLANNING	B1
		and expressions, inviting feedback.		
47/48	STUDY GRAMMAR	COULD AND MANAGED TO		
47	7	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	8	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
		Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express him/herself	RANGE	
		with some hesitation and circumlocutions		
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
48	9	even difficulty with formulation at times. Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
40	9	Uses reasonably accurately a rependire of	GRAIVIIVIATICAL	BI.I

			<u> </u>	
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
		Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express him/herself	RANGE	
		with some hesitation and circumlocutions		
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
		even difficulty with formulation at times.		
48/49	STUDY	MAKING PHONE CALLS		
	FUNCTIONS			
48	10	Can catch the main point in short, clear,	LISTENING TO	A2
		simple messages and announcements.	ANNOUNCEMENTS	
			AND INSTRUCTIONS	
		Can understand enough to be able to meet	OVERALL LISTENING	A2.2
		needs of a concrete type provided speech	COMPREHENSION	
		is clearly and slowly articulated.		
	11	Can establish social contact; greetings and	CONVERSATION	A2.2
		farewells; introductions; giving thanks.		
		Can deliver very short, rehearsed	PUBLIC	A2
		announcements of predictable, learnt	ANNOUNCEMENTS	
		content which are intelligible to listeners		
		who are prepared to concentrate.		
49	12	Can interact with reasonable ease in	OVERALL SPOKEN	A2.2
		structured situations and short	INTERACTION	
		conversations, provided the other person		
		helps if necessary.		
		Can participate in short conversations in	CONVERSATION	A2.2
		routine contexts on topics of interest.		
49	STUDY	QUESTION INTONATION		
	PRONUNCIATION			
	13	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		
	14	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		
	15	Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		
50	HOW DID YOU			
	DO?			
	16	Can interact with reasonable ease in	OVERALL SPOKEN	A2.2
		structured situations and short	INTERACTION	
		conversations, provided the other person		
		helps if necessary.		
		Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express him/herself	RANGE	
		with some hesitation and circumlocutions		
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
		even difficulty with formulation at times.		
50	EVALUATION	WORDS TOGETHER (COLLOCATIONS)		
	17	Shows good control of elementary	VOCABULARY	в1
		vocabulary but major errors still occur when	CONTROL	
		expressing more complex thoughts or		
		handling unfamiliar topics and situations.		
50	PHONETICS	and the second s		
- 50	18	Can write with reasonable phonetic	ORTHOGRAPHIC	A2
L		Can mile with reasonable priorietie	5.1.1.0010/11/110	, v_

accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	CONTROL	
Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 10: GIVE AND TAKE

G: VERBS WITH TWO OBJECTS; VERB + OBJECT + (TO) + INFINITIVE; V: GIVING AND RECEIVING; F: THANKING PEOPLE; $/\theta$ / AND $/\delta$ /: HDYD

PAGE	ACTIVITY	9/AND/0/: HDYD SKILL	COMPETENCES	LEVEL
	NUMBER/ TITLE			
51	STUDY GRAMMAR	VERBS WITH TWO OBJECTS		
	1	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
	2	is usually clear what he/she is trying to say.	GRAMMATICAL	A2
	2	Uses some simple structures correctly, but still systematically makes basic mistakes -	ACCURACY	AZ
		for example tends to mix up tenses and	ACCONACT	
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
	3	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
		Has a repertoire of basic language which	GENERAL LINGUISTIC	A2.2
		enables him/her to deal with everyday	RANGE	
		situations with predictable content, though		
		he/she will generally have to compromise		
	OTUDY	the message and search for words.		
52	STUDY VOCABULARY	GIVING AND RECEIVING		
	4	Has sufficient vocabulary to conduct	VOCABULARY RANGE	A2.2
		routine, everyday transactions involving		
		familiar situations and topics.		
	5	Has sufficient vocabulary to conduct	VOCABULARY RANGE	A2.2
		routine, everyday transactions involving		
		familiar situations and topics.	DI ANNUNIO	10
	6	Can recall and rehearse an appropriate set of phrases from his/her repertoire.	PLANNING	A2
		Can control a narrow repertoire dealing with	VOCABULARY	A2
	_	concrete everyday needs.	CONTROL	
53	STUDY FUNCTIONS	THANKING PEOPLE		
	7	Spelling, punctuation and layout are	ORTHOGRAPHIC	B1
		accurate enough to be followed most of the	CONTROL	
		time.	OENIED AL LINIQUIGITIO	54.4
		Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express him/herself with some hesitation and circumlocutions	RANGE	
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
		even difficulty with formulation at times.		
		Is aware of the salient politeness	SOCIOLINGUISTIC	B1
		conventions and acts appropriately.	APPROPRIATENESS	
	8	Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express him/herself	RANGE	
		with some hesitation and circumlocutions		
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
		even difficulty with formulation at times.	000101 11101 110710	D ,
		Is aware of the salient politeness	SOCIOLINGUISTIC	B1
		conventions and acts appropriately.	APPROPRIATENESS	

		Can fallow algority articulated assess	LINDEDCTANDING A	в1
		Can follow clearly articulated speech directed at him/her in everyday	UNDERSTANDING A NATIVE SPEAKER	ВІ
		conversation, though will sometimes have	INTERLOCUTOR	
			INTERLOCUTOR	
		to ask for repetition of particular words and		
54	PRONUNCIATION	phrases. /θ/ AND/ð/		
34			DI IONIOI COIONI	D4
	10	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
	4.4	occasional mispronunciations occur.	BUIGNOLOGIONI	D.4
	11	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
54	STUDY GRAMMAR	VERB + OBJECT + (TO) + INFINITIVE		
	12	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
	12	frequently used 'routines' and patterns	ACCURACY	ВІ.І
			ACCURACT	
	40	associated with more predictable situations.	CDANANATICAL	54.4
	13	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
	HOW DID VOIL	associated with more predictable situations.		
55	HOW DID YOU DO?			
	14	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	EVALUATION	FINDING AND USING 'RULES'		
	15	Uses some simple structures correctly, but	GRAMMATICAL	A2
		still systematically makes basic mistakes -	ACCURACY	
		for example tends to mix up tenses and		
		forget to mark agreement; nevertheless, it		
		is usually clear what he/she is trying to say.		
55	PHONETICS			
	16	Can write with reasonable phonetic	ORTHOGRAPHIC	A2
		accuracy (but not necessarily fully standard	CONTROL	
		spelling) short words that are in his/her oral		
		vocabulary.		
		Pronunciation is generally clear enough to	PHONOLOGICAL	A2
		be understood despite a noticeable foreign	CONTROL	
		accent, but conversational partners will		
		need to ask for repetition from time to time.		

Unit 11: BEFORE I'M THIRTY?

G: THE PRESENT PERFECT; FOR AND SINCE; V: PERFORMANCE; F: BOOKING TICKETS, TABLES, ROOMS; P: STRESS AND INTONATION TO SHOW FEELINGS; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
56	STUDY GRAMMAR	THE PRESENT PERFECT		
	1	Uses some simple structures correctly, but still systematically makes basic mistakes -	GRAMMATICAL ACCURACY	A2
		for example tends to mix up tenses and forget to mark agreement; nevertheless, it	Necetivies	
		is usually clear what he/she is trying to say.		
	2	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it	GRAMMATICAL ACCURACY	A2
F-7	CTUDY	is usually clear what he/she is trying to say.		
57	STUDY VOCABULARY	PERFORMANCE		
	3	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	в1
		Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: Describing experience	B1
	4	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc, including short narratives.	OVERALL LISTENING COMPREHENSION	в1.1
	5	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	в1.1
		Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	OVERALL WRITTEN INTERACTION	в1
		Can follow clearly articulated speech directed at him/her in everyday conversation, though will sometimes have to ask for repetition of particular words and phrases.	UNDERSTANDING A NATIVE SPEAKER INTERLOCUTOR	в1
		Can express his/her thoughts about abstract or cultural topics such as music, films.	INFORMAL DISCUSSION (WITH FRIENDS)	в1.2
	6	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	в1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
58	STUDY GRAMMAR	FOR AND SINCE		
	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns	GRAMMATICAL ACCURACY	в1.1
		associated with more predictable situations. Uses reasonably accurately a repertoire of frequently used 'routines' and patterns	GRAMMATICAL ACCURACY	в1.1

			T	1
		associated with more predictable situations.	OVERALL READING	D1
		Can read straightforward actual texts on subjects related to his/her field and interest	COMPREHENSION	в1
		with a satisfactory level of comprehension.	COMPREHENSION	
		Can extrapolate the meaning of occasional	IDENTIFYING CUES	в1.1
		unknown words from the context and	AND INFERRING	D1.1
		deduce sentence meaning provided the	(WRITTEN)	
		topic discussed is familiar.	(**************************************	
59	STUDY	BOOKING TICKETS, TABLES, ROOMS		
	FUNCTIONS			
	9	Can deal with most transactions likely to	TRANSACTIONS TO	в1
		arise whilst travelling, arranging travel or	OBTAIN GOODS AND	
		accommodation, or dealing with authorities	SERVICES	
		during a foreign visit.		
		Can initiate, maintain and close simple,	TAKING THE FLOOR	в1.1
		face-to -face conversation on topics that	(TURNTAKING)	
		are familiar or of personal interest.		
		Can ask someone to clarify or elaborate	ASKING FOR	в1
		what they have just said.	CLARIFICATION	
		Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express him/herself	RANGE	
		with some hesitation and circumlocutions		
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
	10	even difficulty with formulation at times. Can follow clearly articulated speech	CONVERSATION	в1
	10	directed at him/her in everyday	CONVERSATION	ВІ
		conversation, though will sometimes have		
		to ask for repetition of particular words and		
		phrases.		
		Can maintain a conversation or discussion	CONVERSATION	в1
		but may sometimes be difficult to follow		
		when trying to say exactly what he/she		
		would like to.		
		Can initiate, maintain and close simple,	TAKING THE FLOOR	в1.1
		face-to -face conversation on topics that	(TURNTAKING)	
		are familiar or of personal interest.		
		Can exploit a wide range of simple	FLEXIBILITY	в1.1
		language flexibly to express much of what		
		he/she wants.		
59	PRONUNCIATION	STRESS AND INTONATION TO SHOW		
	11	FEELINGS Pronunciation is clearly intelligible even if a	DI IONOLOGICAL	D4
	11	foreign accent is sometimes evident and	PHONOLOGICAL CONTROL	B1
		occasional mispronunciations occur.	CONTROL	
	12	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	12	foreign accent is sometimes evident and	CONTROL	D'
		occasional mispronunciations occur.	55111132	
60	HOW DID YOU	The state of the s		
	DO?			
	13	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
60	EVALUATION	CHECKING YOUR WORK		
	14	Can correct mix-ups with tenses or	MONITORING AND	B1.2
		expressions that lead to misunderstandings	REPAIR	
		provided the interlocutor indicates there is a		
		problem.		<u></u>
		Can start again using a different tactic when	MONITORING AND	B1.2
		communication breaks down.	REPAIR	F.
		Can produce continuous writing which is	ORTHOGRAPHIC	B1
		generally intelligible throughout.	CONTROL	

		Spelling, punctuation and layout are	ORTHOGRAPHIC CONTROL	B1
		accurate enough to be followed most of the time.	CONTROL	
60	PHONETICS			
	15	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 12: MAKING A DIFFERENCE

G: MAKING PREDICTIONS AND UNPLANNED DECISIONS; PROBABILITY NEEDS: V: WORD FAMILIES; F: OFFERING TO HELP; P: /ai / VS / ɔi /; HDYD

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
61	NUMBER/ TITLE STUDY	WORD FAMILIES		
01	VOCABULARY	WORDTAMILIES		
	1	Can extrapolate the meaning of occasional	IDENTIFYING CUES	в1.1
		unknown words from the context and	AND INFERRING	
		deduce sentence meaning provided the	(WRITTEN)	
		topic discussed is familiar.	VOCADLILADV DANCE	54
		Has a sufficient vocabulary to express him/herself with some circumlocutions on	VOCABULARY RANGE	в1
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
	2	Has a sufficient vocabulary to express	VOCABULARY RANGE	в1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.	1/00451# 451/54105	
	3	Has a sufficient vocabulary to express him/herself with some circumlocutions on	VOCABULARY RANGE	в1
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
	4	Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express him/herself	RANGE	
		with some hesitation and circumlocutions		
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
		even difficulty with formulation at times.	PLANNING	D4
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLAINING	B1
62	STUDY	MAKING PREDICTIONS AND		
	GRAMMAR	UNPLANNED DECISIONS		
	5	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	6	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns associated with more predictable situations.	ACCURACY	
63	STUDY	OFFERING TO HELP		
00	FUNCTIONS	OTTERING TO TILL		
	7	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
		Can exploit a wide range of simple	FLEXIBILITY	в1.1
		language flexibly to express much of what		
		he/she wants. Can exploit a wide range of simple	OVERALL SPOKEN	в1.1
		language to deal with most situations likely	INTERACTION	ВІ.І
		to arise whilst travelling.	INTERACTION	
	8	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
	-	frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
		Can exploit a wide range of simple	FLEXIBILITY	в1.1
		language flexibly to express much of what		
		he/she wants.	A. (== = ==	
		Can exploit a wide range of simple language to deal with most situations likely	OVERALL SPOKEN	в1.1
		i Tanquage to geal with most situations likely	INTERACTION	

		to arise whilst travelling.		
64	PRONUNCIATION	/ aɪ / vs/ ɔɪ /		
	9	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	10	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
64	STUDY GRAMMAR	PROBABILITY MODALS		
	11	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
65	HOW DID YOU DO?			
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
65	EVALUATION	SCANNING		
	14	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	в1.2
65	PHONETICS			
	15	Can write with reasonable phonetic accuracy (but not necessarily fully standard spelling) short words that are in his/her oral vocabulary.	ORTHOGRAPHIC CONTROL	A2
		Pronunciation is generally clear enough to be understood despite a noticeable foreign accent, but conversational partners will need to ask for repetition from time to time.	PHONOLOGICAL CONTROL	A2

Unit 13: TALENTS AND ABILITIES

G: GOING TO; WILL AND GOING TO; V: ABILITIES AND TALENTS; F: ASKING FOR LANGUAGE HELP; P: TO; HDYD

P: IO; HDYD	CVII I	COMPETENCES	LEVEL
	SKILL	COMPETENCES	LEVEL
STUDY FUNCTIONS	ASKING FOR LANGUAGE HELP		
1	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	Can use a simple word meaning something similar to the concept he/she wants to convey and invites 'correction'.	COMPENSATING	B1.1
	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	в1
2	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	Can use a simple word meaning something similar to the concept he/she wants to convey and invites 'correction'.	COMPENSATING	B1.1
3	sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and	GENERAL LINGUISTIC RANGE	B1.1
	Can use a simple word meaning something similar to the concept he/she wants to convey and invites 'correction'.	COMPENSATING	B1.1
_	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	в1
STUDY GRAMMAR			
4	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
5	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
6	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
PRONUNCIATION	ТО		
7	foreign accent is sometimes evident and	PHONOLOGICAL CONTROL	B1
8	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and	PHONOLOGICAL CONTROL	B1
	STUDY GRAMMAR 4 5 6 PRONUNCIATION 7	NUMBER/ TITLE STUDY FUNCTIONS 1	NUMBER/TITLE STUDY FUNCTIONS 1

		occasional mispronunciations occur.		
68/69	STUDY	ABILITIES AND TALENTS		
00/03	VOCABULARY	ADILITIES AND TALENTS		
68	9	Spelling, punctuation and layout are	ORTHOGRAPHIC	B1
00	· ·	accurate enough to be followed most of the	CONTROL	5,
		time.	CONTROL	
		Has a sufficient vocabulary to express	VOCABULARY RANGE	в1
		him/herself with some circumlocutions on	VOCABOLART RANGE	ы
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
	10	Has a sufficient vocabulary to express	VOCABULARY RANGE	в1
	10	him/herself with some circumlocutions on	VOCABULART RAINGE	ВІ
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
	4.4	work, travel, and current events.	PLANNING	D4
69	11	Can rehearse and try out new combinations	PLANNING	B1
		and expressions, inviting feedback.	\/OOABIII.AB\/	-4
		Shows good control of elementary	VOCABULARY	в1
		vocabulary but major errors still occur when	CONTROL	
		expressing more complex thoughts or		
		handling unfamiliar topics and situations.		
69	STUDY	WILL AND GOING TO		
	GRAMMAR		000000000000000000000000000000000000000	4.4
	12	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	13	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
70	HOW DID YOU			
	DO?			
	14	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
	=	associated with more predictable situations.		
70	EVALUATION	USING LANGUAGE TO 'BUY TIME'		
	15	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
71	PHONETICS			
	16	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
		Spelling, punctuation and layout are	ORTHOGRAPHIC	B1
		accurate enough to be followed most of the	CONTROL	
		time.		

Unit 14: DESCRIBING THINGS

G: A, AN AND THE; SUPERLATIVE ADJECTIVES; V: DESCRIBING THE SIZE OF THINGS; F: COMPARING EXPERIENCES; P: SYLLABLES AND STRESS; HDYD

PAGE	ACTIVITY NUMBER/ TITLE	SKILL	COMPETENCES	LEVEL
71	STUDY GRAMMAR	A, AN, AND THE		
	1	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns	GRAMMATICAL ACCURACY	в1.1
		associated with more predictable situations.		
	2	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns	GRAMMATICAL ACCURACY	в1.1
	3	associated with more predictable situations. Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
72	STUDY VOCABULARY	DESCRIBING THE SIZE OF THINGS		
	4	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	в1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	5	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	
	6	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	
	7	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	
	8	Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	в1
73	STUDY GRAMMAR	SUPERLATIVE ADJECTIVES		
	9	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
	10	Uses some simple structures correctly, but still systematically makes basic mistakes - for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.	GRAMMATICAL ACCURACY	A2
73	STUDY FUNCTIONS	COMPARING EXPERIENCES		_
	11	Can produce continuous writing which is	ORTHOGRAPHIC	B1

		generally intelligible throughout.	CONTROL	
	12	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
	13	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	CONVERSATION	в1
74	PRONUNCIATION	SYLLABLES AND STRESS		
	14	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	15	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
75	HOW DID YOU DO?			
	16	Can correct mix-ups with tenses or expressions that lead to misunderstandings provided the interlocutor indicates there is a problem.	MONITORING AND REPAIR	B1.2
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
75	EVALUATION	USING A DICTIONARY		
	17	Obtain information from a simplified dictionary to find the meaning of unfamiliar words		
75	PHONETICS			
	18	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1

Unit 15: A HEALTHY MIND AND A HEALTHY BODY

G: FIRST CONDITIONAL; FIRST CONDITIONAL AND ZERO CONDITIONAL; THE HEAD AND FACE; F: TALKING ABOUT SIMILARITIES AND DIFFERENCES; P: SAME OR DIFFERENT; HDYD

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
76	STUDY	THE HEAD AND FACE		
	VOCABULARY			
	1	Has a sufficient vocabulary to express	VOCABULARY RANGE	в1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
	2	Has a sufficient vocabulary to express	VOCABULARY RANGE	в1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
	3	Has a sufficient vocabulary to express	VOCABULARY RANGE	в1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
		Can correct mix-ups with tenses or	MONITORING AND	B1.2
		expressions that lead to misunderstandings	REPAIR	
		provided the interlocutor indicates there is a		
		problem.		
77	STUDY	FIRST CONDITIONAL		
	GRAMMAR			
	4	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	5	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
	-	frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	6	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
	· ·	frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.	7.0001.1.01	
78	STUDY	TALKING ABOUT SIMILARITIES AND		
. •	FUNCTIONS	DIFFERENCES		
	7	Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
	•	sufficient vocabulary to express him/herself	RANGE	5
		with some hesitation and circumlocutions	10.1102	
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
		even difficulty with formulation at times.		
		Can compare and contrast alternatives	INFORMAL	в1.2
		discussing what to do, where to go, who or	DISCUSSION (WITH	D1.2
		which to choose, etc.	FRIENDS)	
		Can express and respond to feelings such	CONVERSATION	в1
		as surprise, happiness, sadness, interest	CONVERSATION	ы
		and indifference.		
		Can generally follow the main points of	UNDERSTANDING	в1
		extended discussion around him/her,	CONVERSATION	l RI
		provided speech is clearly articulated in	BETWEEN NATIVE	
		standard dialect.	SPEAKERS	- 4
	8	Can paraphrase short written passages in a	PROCESSING TEXT	в1
		simple fashion, using the original text		
		wording and ordering.	0515541 1	
	9	Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express him/herself	RANGE	
		with some hesitation and circumlocutions		

	T	-	1	
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
<u> </u>		even difficulty with formulation at times.	INFORMAL	-1.0
		Can compare and contrast alternatives	INFORMAL	в1.2
		discussing what to do, where to go, who or	DISCUSSION (WITH	
		which to choose, etc.	FRIENDS)	-4
		Can express and respond to feelings such	CONVERSATION	в1
		as surprise, happiness, sadness, interest		
		and indifference.	CONVEDCATION	54
		Can maintain a conversation or discussion	CONVERSATION	в1
		but may sometimes be difficult to follow when trying to say exactly what he/she		
		when trying to say exactly what he/she would like to.		
79	PRONUNCIATION	SAME OR DIFFERENT		
19	10	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	10		CONTROL	ВΙ
		foreign accent is sometimes evident and occasional mispronunciations occur.	CONTROL	
	11	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	11	foreign accent is sometimes evident and	CONTROL	וט
		occasional mispronunciations occur.	CONTROL	
79	STUDY	FIRST CONDITIONAL AND ZERO		
13	GRAMMAR	CONDITIONAL		
	12	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
	12	frequently used 'routines' and patterns	ACCURACY	D11
		associated with more predictable situations.	7.0001	
	13	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	14	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
80	HOW DID YOU			
	DO?			
	15	Uses reasonably accurately a repertoire of	GRAMMATICAL	в1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
		Can find out and pass on straightforward	INFORMATION	в1.1
		actual information.	EXCHANGE	
		Can exploit a basic repertoire of language	CO-OPERATING	в1.2
		and strategies to help keep a conversation		
	=>/	or discussion going.		
80	EVALUATION	WORKING OUT THE RULE FOR		
	40	YOURSELF	OFNEDAL LINGUIGE	D4.0
	16	Has a sufficient range of language to	GENERAL LINGUISTIC	B1.2
		describe unpredictable situations, explain	RANGE	
		the main points in an idea or problem with reasonable precision and express thoughts		
		on abstract or cultural topics such as music		
		and films.		
80	PHONETICS	and IIIIIs.		
50	17	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	17	foreign accent is sometimes evident and	CONTROL	וט
		occasional mispronunciations occur.	JONINGE	
		Spelling, punctuation and layout are	ORTHOGRAPHIC	B1
		accurate enough to be followed most of the	CONTROL	٥,
		time.		
	1		Ĩ	

Unit 16: WEIRD AND WONDERFUL

G: REVIEW OF PRESENT, PAST AND FUTURE TENSES; REVIEW OF ADJECTIVES AND PREPOSITIONS ARTICLES AND QUANTIFIERS; V: FROM STRANGE TO AMAZING; F: PAYING ATTENTION; P: SPELLING WORDS; HDYD

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
81	NUMBER/ TITLE STUDY VOCABULARY	FROM STRANGE TO AMAZING		
	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	в1
	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	в1
	3	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	в1
		Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.	CREATIVE WRITING	в1
	4	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	в1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
82	STUDY GRAMMAR	REVIEW OF PRESENT, PAST AND FUTURE TENSES		
	5	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
	6	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	в1.1
83	STUDY FUNCTIONS	PAYING ATTENTION		
	9	Can initiate, maintain and close simple, face-to -face conversation on topics that are familiar or of personal interest.	TAKING THE FLOOR (TURNTAKING)	в1.1
		Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	CO-OPERATING	в1.2
		Can exploit a wide range of simple	FLEXIBILITY	в1.1

	1		Γ	
		language flexibly to express much of what		
		he/she wants.		
	10	Can initiate, maintain and close simple,	TAKING THE FLOOR	в1.1
		face-to -face conversation on topics that	(TURNTAKING)	
		are familiar or of personal interest.		
		Can exploit a basic repertoire of language	CO-OPERATING	в1.2
		and strategies to help keep a		
		conversation or discussion going.		
		Can exploit a wide range of simple	FLEXIBILITY	в1.1
		language flexibly to express much of what		
		he/she wants.		
		Can enter unprepared into conversations	CONVERSATION	в1
		on familiar topics.		
83	PRONUNCIATION	SPELLING WORDS		
	11	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
		a foreign accent is sometimes evident	CONTROL	
		and occasional mispronunciations occur.		
84	STUDY GRAMMAR	REVIEW OF ADJECTIVES AND		
		PREPOSITIONS, ARTICLES AND		
		QUANTIFIERS		
	12	Uses reasonably accurately a repertoire	GRAMMATICAL	в1.1
		of frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable		
		situations.		
85	HOW DID YOU DO?			
	13	Uses reasonably accurately a repertoire	GRAMMATICAL	в1.1
		of frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable		
		situations.		
		Shows good control of elementary	VOCABULARY	в1
		vocabulary but major errors still occur	CONTROL	
		when expressing more complex thoughts		
		or handling unfamiliar topics and		
0.5	EVALUATION.	situations.		
85	EVALUATION	TELLING STORIES AGAIN	OLIOTAINED	D.4
	14	Can reasonably fluently relate a	SUSTAINED	B1
		straightforward narrative or description as	MONOLOGUE:	
0.5	PHONETION	a linear sequence of points.	DESCRIBING EXPERIENCE	
85	PHONETICS	Department in all parts to talk with the control of	DIJONOLOGICAL	D4
	15	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
		a foreign accent is sometimes evident	CONTROL	
		and occasional mispronunciations occur.	ODTHOODADHIO	D4
		Spelling, punctuation and layout are	ORTHOGRAPHIC	B1
		accurate enough to be followed most of	CONTROL	
		the time.		