UNIT 1: WHAT ARE YOU LIKE?

G: PRESENT TENSES; *P:* INTONATION; *V:* OCCUPATIONS AND CHARACTER DESCRIPTION; *L:* INTERVIEWS; *R:* THE STORY OF EUGENE ONEGIN; *W:* LINKING WORDS; *F:* MEETING PEOPLE; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
5	VOCABULARY	OCCUPATIONS AND CHARACTER DESCRIPTION		
	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
6/7	READING	THE STORY OF EUGENE ONEGIN		
6	3	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
7	4	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	5	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
7/8	GRAMMAR	PRESENT TENSES		
7	6	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
8	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even	GENERAL LINGUISTIC RANGE	B1.1

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		difficulty with formulation at times.		
9	FUNCTIONAL LANGUAGE	MEETING PEOPLE		
	9	Can produce continuous writing which is generally intelligible throughout.	ORTHOGRAPHIC CONTROL	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
9	LISTENING	INTERVIEWS		
	10	Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc, including short narratives.	OVERALL LISTENING COMPREHENSION	B1.1
	11	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	12	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
10	PRONUNCIATION	INTONATION		
	13	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
10	WRITING	LINKING WORDS		
	14	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	15	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.	REPORTS AND ESSAYS	B1.1
11	REFLECTIONS			
11	THINKING ABOUT LEARNING AND LANGUAGE	UNIT REVIEW		
	16	Can give detailed accounts of	SUSTAINED	B1

	reactions.	DESCRIBING EXPERIENCE	
	Student reflections on own learning		
	strategies		
	TEST YOUR KNOWLEDGE		
17	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even	GENERAL LINGUISTIC RANGE	B1.1
	difficulty with formulation at times.		
	THE PHONEMIC ALPHABET		
18	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1

UNIT 2: A NARROW ESCAPE

G: PAST TENSES; *P:* STRESS; *V:* STRONGER ADJECTIVES; *L:* THE PARACHUTE JUMP; *R:* MY AMAZING ESCAPE; *W:* HEADLINES; *F:* GIVING OPINIONS; REFLECTIONS

PAGE		SKILL	COMPETENCES	LEVEL
12	NUMBER/TITLE LISTENING	THE PARACHUTE JUMP		
12	1	Can understand the main points of radio	LISTENING TO AUDIO	B1.1
	•	news bulletins and simpler recorded	MEDIA AND	51.1
		material about familiar subjects delivered	RECORDINGS	
		relatively slowly and clearly.		
	2	Can understand the main points of radio	LISTENING TO AUDIO	B1.1
		news bulletins and simpler recorded	MEDIA AND	
		material about familiar subjects delivered	RECORDINGS	
		relatively slowly and clearly.		
	3	Can understand the main points of radio	LISTENING TO AUDIO	B1.1
		news bulletins and simpler recorded	MEDIA AND	
		material about familiar subjects delivered	RECORDINGS	
		relatively slowly and clearly.		
		Can extrapolate the meaning of	IDENTIFYING CUES	B1
		occasional unknown words from the	ANDINFERRING	
		context and deduce sentence meaning	(Spoken)	
		provided the topic discussed is familiar.		
13	VOCABULARY	STRONGER ADJECTIVES		F (
	4	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
	5	work, travel, and current events. Has a sufficient range of language to	GENERAL LINGUISTIC	B1.2
	3	describe unpredictable situations, explain	RANGE	DI.Z
		the main points in an idea or problem with	MANGE	
		reasonable precision and express		
		thoughts on abstract or cultural topics		
		such as music and films.		
14	FUNCTIONAL	GIVING OPINIONS		
	LANGUAGE			
	6	Can enter unprepared into conversation	OVERALL SPOKEN	B1.1
		on familiar topics, express personal	INTERACTION	
		opinions and exchange information on		
		topics that are familiar, of personal		
		interest or pertinent to everyday life (e.g.		
		family, hobbies, work, travel and current		
		events).		
		Can express his/her thoughts about	INFORMAL	B1.2
		abstract or cultural topics such as music,	DISCUSSION (WITH	
		films.	FRIENDS)	B (2
		Has a sufficient range of language to	GENERAL LINGUISTIC	B1.2
		describe unpredictable situations, explain	RANGE	
		the main points in an idea or problem with		
		reasonable precision and express		
		thoughts on abstract or cultural topics such as music and films.		
				D1
		Can perform and respond to a wide range	SOCIOLINGUISTIC APPROPRIATENESS	B1
		of language functions, using their most	AFFRUPRIALENESS	
14/15	GRAMMAR	common exponents in a neutral register. PAST TENSES		
14/13	GRAIVIIVIAK	PAJI IENJEJ		

14	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable	GRAMMATICAL ACCURACY	B1.1
		situations.		
15	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	9	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
16/17	READING	MY AMAZING ESCAPE		
16	10	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
17	11	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	12	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	13	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
17	WRITING	HEADLINES		
	14	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
	15	Can write a description of an event, a recent trip – real or imagined.	CREATIVE WRITING	B1
17	PRONUNCIATION	STRESS		
	16	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
18	REFLECTIONS			
18	THINKING ABOUT LEARNING AND LANGUAGE	VOCABULARY		
		Student reflections on own vocabulary strategies		
	17	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: Describing experience	B1
		Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
	18	Can explain why something is a problem, discuss what to do next, compare and	GOAL-ORIENTED CO- OPERATION (E.G.	B1.2

	contrast alternatives.	REPAIRING A CAR,	
		DISCUSSING A DOCUMENT	
		ORGANIZING AN EVENT)	
	TEST YOUR KNOWLEDGE		
19	Uses reasonably accurately a repertoire	GRAMMATICAL	B1.1
	of frequently used 'routines' and patterns	ACCURACY	
	associated with more predictable		
	situations.		
	PHONEMIC ALPHABET		
20	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
	a foreign accent is sometimes evident	CONTROL	
	and occasional mispronunciations occur.		
	Spelling, punctuation and layout are	ORTHOGRAPHIC	B1
	accurate enough to be followed most of	CONTROL	
	the time.		

UNIT 3: WHAT SHOPPERS WANT

G: QUANTIFIERS; *P:* SOUNDS; *V:* SHOPPING AND SUPERMARKETS; *L:* THE QUESTIONNAIRE; *R:* SHOPPING AND THE INTERNET; *W:* PARAGRAPH CONSTRUCTION; *F:* GOING SHOPPING; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEDL
19	VOCABULARY	SHOPPING AND SUPERMARKETS		
	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	2	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
20/22	READING	SHOPPING AND THE INTERNET		5.1.1
20/21	3	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
21	4	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
22	5	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
		Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
22/23	GRAMMAR	QUANTIFIERS		
22	6	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
23	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
23	FUNCTIONAL LANGUAGE	GOING SHOPPING		
	9	Can cope with less routine situations in shops, post offices, banks, e.g. returning	TRANSACTIONS TO OBTAIN GOODS AND	B1

		an unsatisfactory purchase.	SERVICES	
		Has enough language to get by, with	GENERAL LINGUISTIC	B1.1
		sufficient vocabulary to express	RANGE	5
		him/herself with some hesitation and		
		circumlocutions on topics such as family,		
		hobbies and interests, work, travel, and		
		current events, but lexical limitations		
		cause repetition and even difficulty with		
		formulation at times.		
		Can perform and respond to a wide range	SOCIOLINGUISTIC	B1
		of language functions, using their most	APPROPRIATENESS	
		common exponents in a neutral register.		
		Can reasonably fluently relate a	THEMATIC	B1
		straightforward narrative or description as	DEVELOPMENT	
		a linear sequence of points.		
24	LISTENING	THE QUESTIONNAIRE		
	10	Can generally follow the main points of	UNDERSTANDING	B1
		extended discussion around him/her,	CONVERSATION	
		provided speech is clearly articulated in	BETWEEN NATIVE	
		standard dialect.	SPEAKERS	
	11	Can produce continuous writing which is	ORTHOGRAPHIC	B1
		generally intelligible throughout.	CONTROL	
		Uses reasonably accurately a repertoire	GRAMMATICAL	B1.1
		of frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable		
		situations.		
		Can take some initiatives in an interview/	INTERVIEWING AND	B1.1
		consultation (e.g. to bring up a new	BEING INTERVIEWED	
		subject) but is very dependent on		
		interviewer in the interaction.		
25	WRITING	PARAGRAPH CONSTRUCTION		
	12	Can recognise the line of argument in the	READING FOR	B1.2
		treatment of the issue presented, though	INFORMATION AND	
		not necessarily in detail.	ARGUMENT	
		Can write very brief reports to a standard	REPORTS AND ESSAYS	B1.1
		conventionalised format, which pass on		
		routine factual information and state		
		reasons for actions.		
25	PRONUNCIATION	SOUNDS		
	13	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
		a foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
25/26		REFLECTIONS		
25/26	THINKING ABOUT	READING		
	LEARNING AND			
	LANGUAGE			
25	14	Student reflections on own reading		
		strategies		
26	15	Can find and understand relevant	READING FOR	B1.1
		information in everyday material, such as	ORIENTATION	
		letters, brochures and short official		
		documents.		
		Can understand clearly written,	READING	B1.2
		straightforward instructions for a piece of	INSTRUCTIONS	5 1.E
		equipment.		
		Can scan longer texts in order to locate	READING FOR	B1.2
		desired information, and gather	ORIENTATION	۲.۲
		information from different parts of a text,	ORIENTATION	

	or from different texts in order to fulfil a		
	specific task.		
	TEST YOUR KNOWLEDGE		
16	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	THE PHONEMIC ALPHABET		
17	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1

UNIT 4: AWAY FROM IT ALL

G: COMPARATIVE AND SUPERLATIVE ADJECTIVES (AND ADVERBS); P: SIMILAR SOUNDS; V: HOLIDAYS AND TOURISM; L: TRAVEL ANNOUNCEMENTS; R: THE BACKPACKER JOURNALS; W: COHERENCE; F: RECOMMENDATIONS; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
27	LISTENING	TRAVEL ANNOUNCEMENTS		
	1	Can follow detailed directions.	LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	B1
	2	Can follow detailed directions.	LISTENING TO ANNOUNCEMENTS AND INSTRUCTIONS	B1
	3	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
28	VOCABULARY	HOLIDAYS AND TOURISM		
	4	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	5	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	6	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
00/00	254200	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
28/30	READING	THE BACKPACKER JOURNALS		
28	7	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
30	8	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	9	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
30/31	GRAMMAR	COMPARATIVE AND SUPERLATIVE ADJECTIVES (AND ADVERBS)		
30	10	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1

30/31	11	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
31	12	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what he/she is trying to express.		
		Has enough language to get by, with sufficient	GENERAL LINGUISTIC	B1.1
		vocabulary to express him/herself with some	RANGE	01.1
		hesitation and circumlocutions on topics such		
		as family, hobbies and interests, work, travel,		
		and current events, but lexical limitations		
		cause repetition and even difficulty with		
		formulation at times.		
32	FUNCTIONAL	RECOMMENDATIONS		
	LANGUAGE			
	13	Can deal with most situations likely to arise	TRANSACTIONS TO	B1
		when making travel arrangements through an	OBTAIN GOODS AND	
		agent or when actually travelling, e.g. asking	SERVICES	
		passenger where to get off for an unfamiliar destination.		
		Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most common	APPROPRIATENESS	DI
		exponents in a neutral register.		
		Can invite others to give their views on how to	GOAL-ORIENTED CO-	B1.1
		proceed.	OPERATION (E.G.	
			REPAIRING A CAR,	
			DISCUSSING A DOCUMENT	
			ORGANIZING AN EVENT)	
	14	Can deal with most situations likely to arise	TRANSACTIONS TO	B1
		when making travel arrangements through an agent or when actually travelling, e.g. asking	OBTAIN GOODS AND SERVICES	
		passenger where to get off for an unfamiliar	SERVICES	
		destination.		
		Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most common	APPROPRIATENESS	
		exponents in a neutral register.		
		Can invite others to give their views on how to	GOAL-ORIENTED CO-	B1.1
		proceed.	OPERATION (E.G.	
			REPAIRING A CAR,	
32/33	WRITING	COHERENCE	ORGANIZING AN EVENT)	
32/33	15	Can link a series of shorter, discrete simple	COHERENCE AND	B1
		elements into a connected, linear sequence of	COHESION	
		points.		
33	16	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on most		
		topics pertinent to his/her everyday life such as		
		family, hobbies and interests, work, travel, and		
		current events.		54
		Is aware of, and looks out for signs of, the		B1
		most significant differences between the	APPROPRIATENESS	
		customs, usages, attitudes, values and beliefs prevalent in the community concerned and		
		those of his or her own.		

1				
		point(s) he/she wants to get across, exploiting		
		any resources available and limiting the		
		message to what he/she can recall or find the		
		means to express.		
		Can write short, simple essays on topics of	REPORTS AND ESSAYS	B1.2
		interest.		
		Is aware of, and looks out for signs of, the	SOCIOLINGUISTIC	B1
		most significant differences between the	APPROPRIATENESS	
		customs, usages, attitudes, values and beliefs		
		prevalent in the community concerned and		
		those of his or her own.		
33	PRONUNCIATION	SIMILAR SOUNDS		
	18	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
34		REFLECTIONS		
34	THINKING ABOUT	LISTENING		
	LEARNING AND			
	LANGUAGE			
	19	Student reflections on own listening strategies		
		Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	20	Student reflections on own listening strategies		
		Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	21	Student reflections on own listening strategies		
		Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	2
		associated with more predictable situations.		
		TEST YOUR KNOWLEDGE		
	22	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	2
		associated with more predictable situations.		
		THE PHONEMIC ALPHABET		
	23	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	20	foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.	CONTROL	
		Spelling, punctuation and layout are accurate	ORTHOGRAPHIC	B1
		enough to be followed most of the time.	CONTROL	
			CONTROL	

UNIT 5: HOME

G: THE PRESENT PERFECT; P: STRESS; V: HOMES AND HOUSES; L: LOOKING ROUND A HOUSE; R: POEMS; W: LETTERS; F: WELCOMING PEOPLE; REFLECTIONS

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
25/26	NUMBER/TITLE READING	DOEMS		
35/36 35	1	POEMS Can recognise the line of argument in the	READING FOR	B1.2
35	I	treatment of the issue presented, though not	INFORMATION AND	D1.2
		necessarily in detail.	ARGUMENT	
	2	Can extrapolate the meaning of occasional	IDENTIFYING CUES	B1.1
		unknown words from the context and deduce	AND INFERRING	
		sentence meaning provided the topic discussed	(WRITTEN)	
		is familiar.		
36	3	Can recognise significant points in	READING FOR	B1.1
		straightforward newspaper articles on familiar	INFORMATION AND	
		subjects.	ARGUMENT	
36/37	GRAMMAR	THE PRESENT PERFECT		54.4
36	4	Can find out and pass on straightforward actual	INFORMATION	B1.1
		information.	EXCHANGE	
		Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	ו.ו
		associated with more predictable situations.		
37	5	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	6	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
37/38	VOCABULARY	HOMES AND HOUSES		5.4
37	1	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as		
		family, hobbies and interests, work, travel, and		
		current events.		
38	8	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on most		
		topics pertinent to his/her everyday life such as		
		family, hobbies and interests, work, travel, and		
		current events.		
		Spelling, punctuation and layout are accurate	ORTHOGRAPHIC	B1
00/00		enough to be followed most of the time.	CONTROL	
38/39		LOOKING ROUND A HOUSE		D1 1
38	9	Can understand the main points of clear standard speech on familiar matters regularly	OVERALL LISTENING COMPREHENSION	B1.1
		encountered in work, school, leisure etc,	COMPREHENSION	
		including short narratives.		
39	10	Can understand the main points of clear	OVERALL LISTENING	B1.1
	-	standard speech on familiar matters regularly	COMPREHENSION	
		encountered in work, school, leisure etc,		
		including short narratives.		
	11	Can understand the main points of clear	OVERALL LISTENING	B1.1
		standard speech on familiar matters regularly	COMPREHENSION	
		encountered in work, school, leisure etc,		
	FUNIOTIONIA	including short narratives.		
39	FUNCTIONAL	WELCOMING PEOPLE		

	LANGUAGE			
	12	Can produce continuous writing which is	ORTHOGRAPHIC	B1
		generally intelligible throughout.	CONTROL	
		Has enough language to get by, with sufficient	GENERAL LINGUISTIC	B1.1
		vocabulary to express him/herself with some	RANGE	
		hesitation and circumlocutions on topics such as		
		family, hobbies and interests, work, travel, and		
		current events, but lexical limitations cause		
		repetition and even difficulty with formulation at		
		times.		
		Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most common	APPROPRIATENESS	
		exponents in a neutral register.		
		Is aware of the salient politeness conventions	SOCIOLINGUISTIC	B1
		and acts appropriately.	APPROPRIATENESS	
	13	Can produce continuous writing which is	ORTHOGRAPHIC	B1
		generally intelligible throughout.	CONTROL	
		Has enough language to get by, with sufficient	GENERAL LINGUISTIC	B1.1
		vocabulary to express him/herself with some	RANGE	
		hesitation and circumlocutions on topics such as		
		family, hobbies and interests, work, travel, and		
		current events, but lexical limitations cause		
		repetition and even difficulty with formulation at		
		times.		
		Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most common	APPROPRIATENESS	
		exponents in a neutral register.		
		Is aware of the salient politeness conventions	SOCIOLINGUISTIC	B1
		and acts appropriately.	APPROPRIATENESS	
40	WRITING	LETTERS		
	14	Can find and understand relevant information in	READING FOR	B1.1
		everyday material, such as letters, brochures	ORIENTATION	
		and short official documents.		
		Is aware of the salient politeness conventions	SOCIOLINGUISTIC	B1
		and acts appropriately.	APPROPRIATENESS	
	15	Is aware of the salient politeness conventions	SOCIOLINGUISTIC	B1
		and acts appropriately.	APPROPRIATENESS	
		Can understand the description of events,	READING	B1
		feelings and wishes in personal letters well	CORRESPONDENCE	
		enough to correspond regularly with a pen		
		friend.		
		Has enough language to get by, with sufficient	GENERAL LINGUISTIC	B1.1
		vocabulary to express him/herself with some	RANGE	
		hesitation and circumlocutions on topics such as		
		family, hobbies and interests, work, travel, and		
		current events, but lexical limitations cause		
		repetition and even difficulty with formulation at		
		times.		
40	PRONUNCIATION	STRESS		
	16	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
41		REFLECTIONS		
41	THINKING	SPEAKING		
	ABOUT			
	LEARNING AND			
	LANGUAGE			
	17	Student reflections on own speaking strategies		

	Can briefly give reasons and explanations for	SUSTAINED	B1.1
	opinions, plans and actions.	MONOLOGUE: PUTTING	
		A CASE (E.G. IN A DEBATE)	
18	Student reflections on own speaking strategies		
	Can briefly give reasons and explanations for	SUSTAINED	B1.1
	opinions, plans and actions.	MONOLOGUE: PUTTING	
		A CASE (E.G. IN A DEBATE)	
	TEST YOUR KNOWLEDGE		
19	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
	frequently used 'routines' and patterns	ACCURACY	
	associated with more predictable situations.		
	THE PHONEMIC ALPHABET		
20	Spelling, punctuation and layout are accurate	ORTHOGRAPHIC	B1
	enough to be followed most of the time.	CONTROL	
	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	foreign accent is sometimes evident and	CONTROL	
	occasional mispronunciations occur.		

UNIT 6: LIVES

G: THE PASSIVE; P: INTONATION CLUES; V: DIFFERENT HISTORIES; L: HAUNTED HOUSE; R: A DANGEROUS HUSBAND; W: MINI-BIOGRAPHIES; F: PAYING COMPLIMENTS; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
42	VOCABULARY	DIFFERENT HISTORIES		
	1	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	2	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can describe events, real or imagined.	SUSTAINED MONOLOGUE: Describing experience	B1
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
43/44	READING	A DANGEROUS HUSBAND		
43	3	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
44	4	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	5	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
45	GRAMMAR	THE PASSIVE		
	6	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	7	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
46	LISTENING	HAUNTED HOUSE		
	8	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	9	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar	OVERALL LISTENING COMPREHENSION	B1.2

		accent.		
	10	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
47	FUNCTIONAL LANGUAGE	PAYING COMPLIMENTS		
	11	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	12	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	CONVERSATION	B1
48	WRITING	MINI-BIOGRAPHIES		
	13	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can write short, simple essays on topics of interest.	REPORTS AND ESSAYS	B1.2
48	PRONUNCIATION	INTONATION CLUES		
	14	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
49		REFLECTIONS		
49	THINKING ABOUT LEARNING AND LANGUAGE	WRITING		
	15	Student reflections on own writing strategies		
		Student reflections on own writing needs		
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
	16	understand and distinguish the different purposes of texts at this level		
		Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
		Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence. TEST YOUR KNOWLEDGE	OVERALL WRITTEN PRODUCTION	B1

17	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	THE PHONEMIC ALPHABET		
18	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1

UNIT 7: GOOD INTENTIONS

G: THE FUTURE; P: STRESS; V: PHRASAL VERBS; L: WEATHER FORECAST; R THE BEST PLACE TO GET MARRIED; W: INVITATIONS; F: MAKING PROMISES; REFLECTIONS

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
	NUMBER/TITLE			
50/51	GRAMMAR	THE FUTURE		
50	1	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	2	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	3	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
51	VOCABULARY	PHRASAL VERBS		
	4	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	5	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
52/53	READING	THE BEST PLACE TO GET MARRIED		
52	6	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
53	7	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	8	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
54	FUNCTIONAL	MAKING PROMISES		

	LANGUAGE			
	9	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
54/55		WEATHER FORECAST		
54	10	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	READING FOR ORIENTATION	B1.1
	11	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	READING FOR ORIENTATION	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
55	12	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	13	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	14	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
56	WRITING	INVITATIONS		
	15	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	NOTES, MESSAGES & FORMS	B1.1
	16	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen	READING CORRESPONDENCE	B1

		friend.		
56	PRONUNCIATION	STRESS		
	17	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and	PHONOLOGICAL CONTROL	B1
		occasional mispronunciations occur.		
	18	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
	19	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
57		REFLECTIONS		
57	THINKING ABOUT	GUESSING WORDS		
	LANGUAGE			D4.4
	20	Can extrapolate the meaning of occasional unknown words from the context and deduce	IDENTIFYING CUES AND INFERRING	B1.1
		sentence meaning provided the topic	(WRITTEN)	
		discussed is familiar.	(WRITEN)	
		Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	D
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	21	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		D 4.4
		Can extrapolate the meaning of occasional	IDENTIFYING CUES	B1.1
		unknown words from the context and deduce		
		sentence meaning provided the topic discussed is familiar.	(WRITTEN)	
		Has a sufficient range of language to	GENERAL LINGUISTIC	B1.2
		describe unpredictable situations, explain the	RANGE	D1.2
		main points in an idea or problem with	IVINCE	
		reasonable precision and express thoughts		
		on abstract or cultural topics such as music		
		and films.		
		TEST YOUR KNOWLEDGE		
	22	Has a sufficient range of language to	GENERAL LINGUISTIC	B1.2
		describe unpredictable situations, explain the	RANGE	
		main points in an idea or problem with		
		reasonable precision and express thoughts		
		on abstract or cultural topics such as music		
		and films.		
	00			D4
	23	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
		Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		

UNIT 8: YOU CAN'T DO THAT HERE!

G: PRESENT MODALS – OBLIGATION, RECOMMENDATION & PERMISSION; P: WORD STRESS; V: ANTI-SOCIAL ACTIVITIES; L: IRRITATION; R: FROM GRAFFITI TO ART FAME; W: COHESION; F: ASKING FOR AND GIVING/REFUSING PERMISSION; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
58	LISTENING	IRRITATION		
	1	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	2	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
50	3	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
59	4 VOCABULARY	ANTI-SOCIAL ACTIVITIES Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	5	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
59/ 60	GRAMMAR	PRESENT MODALS - OBLIGATION, RECOMMENDATION & PERMISSION		
59	6	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
60	7	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	8	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
60/62	READING	FROM GRAFFITI TO ART FAME		
60	9	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1

	10	Can scan longer texts in order to locate	READING FOR	B1.2
		desired information, and gather	ORIENTATION	
		information from different parts of a text,		
		or from different texts in order to fulfil a		
		specific task.		
62	11	Can identify unfamiliar words from the	IDENTIFYING CUES	B1.2
		context on topics related to his/her field	AND INFERRING	
		and interests.	(WRITTEN)	
62	FUNCTIONAL	ASKING FOR AND GIVING/ REFUSING	(MARTER)	
02	LANGUAGE	PERMISSION		
	12	Can link a series of shorter, discrete	COHERENCE AND	B1
	12	simple elements into a connected, linear	COHESION	
		sequence of points.	CONECTION	
			CDAMMATICAL	B1.2
		Communicates with reasonable accuracy	GRAMMATICAL	BI.Z
		in familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
		Can perform and respond to a wide range	SOCIOLINGUISTIC	B1
		of language functions, using their most	APPROPRIATENESS	
		common exponents in a neutral register.		
63	WRITING	COHESION		
	13	Has a sufficient range of language to	GENERAL LINGUISTIC	B1.2
		describe unpredictable situations, explain	RANGE	
		the main points in an idea or problem with		
		reasonable precision and express		
		thoughts on abstract or cultural topics		
		such as music and films.		
		Can link a series of shorter, discrete	COHERENCE AND	B1
		simple elements into a connected, linear	COHESION	ы
		sequence of points.	CONFECTOR	
		Can paraphrase short written passages in	PROCESSING TEXT	B1
		a simple fashion, using the original text	TREELEGEING TEXT	ы
		wording and ordering.		
63	PRONUNCIATION	WORD STRESS		
03	14	listen for phonological detail	Lr/E3.2e	
	14	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
		a foreign accent is sometimes evident and	CONTROL	DI
		5 5	CONTROL	
<u> </u>		occasional mispronunciations occur.		
64	TUNKINO	REFLECTIONS		
64	THINKING	MAKING LISTENING EASIER		
	ABOUT			
	LEARNING AND			
	LEARNING AND LANGUAGE			
	LEARNING AND	Can understand straightforward factual	OVERALL LISTENING	B1.2
	LEARNING AND LANGUAGE	information about common everyday or	OVERALL LISTENING COMPREHENSION	B1.2
	LEARNING AND LANGUAGE	information about common everyday or job related topics, identifying both general		B1.2
	LEARNING AND LANGUAGE	information about common everyday or job related topics, identifying both general messages and specific details, provided		B1.2
	LEARNING AND LANGUAGE	information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally		B1.2
	LEARNING AND LANGUAGE	information about common everyday or job related topics, identifying both general messages and specific details, provided		B1.2
	LEARNING AND LANGUAGE	information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally		B1.2
	LEARNING AND LANGUAGE 15	information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. Student reflections on own listening		B1.2
	LEARNING AND LANGUAGE 15	information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. Student reflections on own listening strategies		B1.2
	LEARNING AND LANGUAGE 15 16	information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. Student reflections on own listening strategies TEST YOUR KNOWLEDGE	COMPREHENSION	
	LEARNING AND LANGUAGE 15	information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. Student reflections on own listening strategies TEST YOUR KNOWLEDGE Communicates with reasonable accuracy	COMPREHENSION	B1.2 B1.2
	LEARNING AND LANGUAGE 15 16	information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. Student reflections on own listening strategies TEST YOUR KNOWLEDGE Communicates with reasonable accuracy in familiar contexts; generally good control	COMPREHENSION	
	LEARNING AND LANGUAGE 15 16	information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. Student reflections on own listening strategies TEST YOUR KNOWLEDGE Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue	COMPREHENSION	
	LEARNING AND LANGUAGE 15 16	information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent. Student reflections on own listening strategies TEST YOUR KNOWLEDGE Communicates with reasonable accuracy in familiar contexts; generally good control	COMPREHENSION	

	THE PHONEMIC ALPHABET		
18	Spelling, punctuation and layout are	ORTHOGRAPHIC	B1
	accurate enough to be followed most of	CONTROL	
	the time.		
	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
	a foreign accent is sometimes evident and	CONTROL	
	occasional mispronunciations occur.		

UNIT 9: BODY TALK

G: NOUN PHRASES; P: SENTENCE STRESS; V: BODY LANGUAGE; L: NO, THEY CAN'T TAKE THAT AWAY FROM ME; R: SURVIVING AN INTERVIEW; W: WRITTEN STATEMENTS; F: DIRECTING PEOPLE'S ACTIONS; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
65/66	READING	SURVIVING AN INTERVIEW		
65	1	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
		Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
66	2	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	3	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	4	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
67	VOCABULARY	BODY LANGUAGE		
	5	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	6	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
67	FUNCTIONAL LANGUAGE	DIRECTING PEOPLE'S ACTIONS		
	7	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can describe how to do something, giving	INFORMATION	B1.2

		detailed instructions.	EXCHANGE	
68	LISTENING	NO, THEY CAN'T TAKE THAT AWAY FROM ME		
	8	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.2
	9	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	10	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	11	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.2
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
69/70	GRAMMAR	NOUN PHRASES		
69	12	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	13	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
70	14	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
70	WRITING 15	WRITTEN STATEMENTS Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
70	PRONUNCIATION 16	SENTENCE STRESS Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
71		REFLECTIONS		
71	THINKING ABOUT LEARNING AND LANGUAGE	WHEN YOU CAN'T THINK OF THE RIGHT WORD		
	17	Student reflections on own vocabulary strategies Can define the features of something concrete for which he/she can't remember the word.	COMPENSATING	B1.2
		Can convey meaning by qualifying a word meaning something similar (e.g. a truck for people - bus).	COMPENSATING	B1.2
	of Dight Intermediate	Can use a simple word meaning something similar to the concept he/she wants to convey and	COMPENSATING	B1.1

	invites 'correction'.		
	Can foreignise a mother tongue word and ask for confirmation.	COMPENSATING	B1.1
18	Can define the features of something concrete for which he/she can't remember the word.	COMPENSATING	B1.2
	TEST YOUR KNOWLEDGE		
19	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	THE PHONEMIC ALPHABET		
20	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1

UNIT 10: TECHNOCRAZY

G: RELATIVE CLAUSES (DEFINING); P: PHRASE STRESS; V: COMPUTERS; L: SCIENTISTS AND FILM MAKERS; R: LOVING TECHNOLOGY; W: TEXT MSGNG; F: ASKING FOR (TECHNICAL) HELP; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
72/73	READING	LOVING TECHNOLOGY		
73	1	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	2	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	3	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
74	GRAMMAR	RELATIVE CLAUSES (DEFINING)		
	4	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	5	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can correct mix-ups with tenses or expressions that lead to misunderstandings provided the interlocutor indicates there is a problem.	MONITORING AND REPAIR	B1.2
	6	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
75	VOCABULARY	COMPUTERS		
	7	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
76	8 FUNCTIONAL	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. ASKING FOR (TECHNICAL) HELP	VOCABULARY RANGE	B1
10	LANGUAGE	ASKING FOR (TECHNICAL) HELP		
	9	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1

				D / 2
		Can explain why something is a problem,	GOAL-ORIENTED	B1.2
		discuss what to do next, compare and		
		contrast alternatives.	(E.G. REPAIRING A CAR,	
			DISCUSSING A	
		Con describe how to de comething civing	ORGANIZING AN EVENT)	D4 0
		Can describe how to do something, giving		B1.2
		detailed instructions.	EXCHANGE	
77	LISTENING	SCIENTISTS AND FILM MAKERS		
	10	Can generally follow the main points of	UNDERSTANDING	B1
		extended discussion around him/her, provided	CONVERSATION	
		speech is clearly articulated in standard	BETWEEN NATIVE	
		dialect.	SPEAKERS	
	11	Can understand straightforward factual	OVERALL	B1.2
		information about common everyday or job	LISTENING	
		related topics, identifying both general	COMPREHENSION	
		messages and specific details, provided		
		speech is clearly articulated in a generally		
		familiar accent.		
	12	Can express and respond to feelings such as	CONVERSATION	B1
		surprise, happiness, sadness, interest and		
		indifference.		
		Can express belief, opinion, agreement and	INFORMAL	B1.1
		disagreement politely.	DISCUSSION (WITH	
			FRIENDS)	
77	PRONUNCIATION	PHRASE STRESS		
	13	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
78	WRITING	TEXT MSGNG		
	14	Can produce continuous writing which is	ORTHOGRAPHIC	B1
		generally intelligible throughout.	CONTROL	
		Spelling, punctuation and layout are accurate	ORTHOGRAPHIC	B1
		enough to be followed most of the time.	CONTROL	
78		REFLECTIONS		
78	THINKING ABOUT	THE WRITING PROCESS		
	LEARNING AND			
	LANGUAGE			
	15	Can work out how to communicate the main	PLANNING	B1
		point(s) he/she wants to get across, exploiting		
		any resources available and limiting the		
		any resources available and limiting the message to what he/she can recall or find the		
		any resources available and limiting the message to what he/she can recall or find the means to express.		
	16	any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main	PLANNING	B1
	16	any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting	PLANNING	B1
	16	any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the	PLANNING	B1
	16	any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the	PLANNING	B1
	16	any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1
		any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the	PLANNING	B1
	16	any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	GRAMMATICAL	B1 B1.2
		any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. TEST YOUR KNOWLEDGE Communicates with reasonable accuracy in familiar contexts; generally good control		
		any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. TEST YOUR KNOWLEDGE Communicates with reasonable accuracy in familiar contexts; generally good control	GRAMMATICAL	
		any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. TEST YOUR KNOWLEDGE Communicates with reasonable accuracy in	GRAMMATICAL	
		any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. <u>TEST YOUR KNOWLEDGE</u> Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue	GRAMMATICAL	
		any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. TEST YOUR KNOWLEDGE Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what	GRAMMATICAL	
		any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. TEST YOUR KNOWLEDGE Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL	

Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
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UNIT 11: PICTURES AND WORDS

G: THE PAST (AND PRESENT) OF MODALS; P: IDENTIFYING STRESSED SYLLABLES; V: DESCRIBING THE ARTS; L: REACTIONS; R: ALL I WANT; W: FIRST LINES; F: REACTING TO THINGS YOU ARE TOLD; REFLECTIONS

PAGE		SKILL	COMPETENCES	LEVEL
70	NUMBER/TITLE	DEACTIONS		
79		REACTIONS		B1.2
	I	Can understand straightforward factual information about common everyday or job	OVERALL LISTENING	BI.Z
		related topics, identifying both general messages	COMPREHENSION	
		and specific details, provided speech is clearly	COMPREHENSION	
		articulated in a generally familiar accent.		
	2	Can express and respond to feelings such as	CONVERSATION	B1
	2	surprise, happiness, sadness, interest and	CONVERGATION	ы
		indifference.		
		Can express belief, opinion, agreement and	INFORMAL	B1.1
		disagreement politely.	DISCUSSION (WITH	51.1
		disagreement politery.	FRIENDS)	
	3	Has a sufficient range of language to describe	GENERAL	B1.2
	0	unpredictable situations, explain the main points	LINGUISTIC RANGE	D1.2
		in an idea or problem with reasonable precision	EINCOICHCHANGE	
		and express thoughts on abstract or cultural		
		topics such as music and films.		
		Can understand straightforward factual	OVERALL	B1.2
		information about common everyday or job	LISTENING	21.2
		related topics, identifying both general messages	COMPREHENSION	
		and specific details, provided speech is clearly		
		articulated in a generally familiar accent.		
80	VOCABULARY	DESCRIBING THE ARTS		
	4	Has a sufficient vocabulary to express him/herself	VOCABULARY	B1
	•	with some circumlocutions on most topics	RANGE	21
		pertinent to his/her everyday life such as family,		
		hobbies and interests, work, travel, and current		
		events.		
		Has a sufficient range of language to describe	GENERAL	B1.2
		unpredictable situations, explain the main points	LINGUISTIC RANGE	
		in an idea or problem with reasonable precision		
		and express thoughts on abstract or cultural		
		topics such as music and films.		
	5	Has a sufficient vocabulary to express him/herself	VOCABULARY	B1
		with some circumlocutions on most topics	RANGE	
		pertinent to his/her everyday life such as family,		
		hobbies and interests, work, travel, and current		
		events.		
		Has a sufficient range of language to describe	GENERAL	B1.2
		unpredictable situations, explain the main points	LINGUISTIC RANGE	
		in an idea or problem with reasonable precision		
		and express thoughts on abstract or cultural		
		topics such as music and films.		
		Can relate the plot of a book or film and describe	SUSTAINED	B1
		his/her reactions.	MONOLOGUE:	
			DESCRIBING	
			EXPERIENCE	
81/82	READING	ALL I WANT		
81	6	Can read straightforward actual texts on subjects	OVERALL READING	B1
		related to his/her field and interest with a	COMPREHENSION	

		satisfactory level of comprehension.		
	7	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
82	8	Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND ARGUMENT	B1.2
	9	Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	REPORTS AND ESSAYS	B1.2
82/83	GRAMMAR	THE PAST (AND PRESENT) OF MODALS		
82	10	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
83	11	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	12	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
84	FUNCTIONAL LANGUAGE	REACTING TO THINGS YOU ARE TOLD		
	13	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
84	WRITING	FIRST LINES		
	14	Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision	GENERAL LINGUISTIC RANGE	B1.2

			TT	
		and express thoughts on abstract or cultural		
		topics such as music and films.		
		Can write straightforward connected texts on a	OVERALL WRITTEN	B1
		range of familiar subjects within his field of	PRODUCTION	
		interest, by linking a series of shorter discrete		
		elements into a linear sequence.		
85	PRONUNCIATION	IDENTIFYING STRESSED SYLLABLES		
	15	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
85/86		REFLECTIONS		
85/86	THINKING	EXTENSIVE READING		
	ABOUT			
	LEARNING AND			
	LANGUAGE			
85	16	Student reflections on reading for pleasure		
	17	Can read straightforward actual texts on subjects	OVERALL READING	B1
		related to his/her field and interest with a	COMPREHENSION	
		satisfactory level of comprehension.		
		Develop strategies for reading for pleasure		
		Can recognise the line of argument in the	READING FOR	B1.2
		treatment of the issue presented, though not	INFORMATION AND	
		necessarily in detail.	ARGUMENT	
86		TEST YOUR KNOWLEDGE		
	18	Has a sufficient range of language to describe	GENERAL	B1.2
		unpredictable situations, explain the main points	LINGUISTIC RANGE	
		in an idea or problem with reasonable precision		
		and express thoughts on abstract or cultural		
		topics such as music and films.		
		THE PHONEMIC ALPHABET		
	19	Spelling, punctuation and layout are accurate	ORTHOGRAPHIC	B1
		enough to be followed most of the time.	CONTROL	
	Į		PHONOLOGICAL	B1
		Pronunciation is cleany intelligible even if a		
		Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and	CONTROL	ы

UNIT 12: NOT AN EASY GAME

G: CONDITIONALS (IF SENTENCES); P: SOUNDS; V: PARTS OF THE BODY; INJURIES; L: WATCHING THE MATCH; R: THE WOMEN OF FULHAM LFC; W: ADVICE LETTERS; F: ASKING HOW SOMEONE IS; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
87	LISTENING	WATCHING THE MATCH		
	1	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.2
	2	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can express belief, opinion, agreement and disagreement politely.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	3	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can express belief, opinion, agreement and disagreement politely.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
88	GRAMMAR	CONDITIONALS (IF SENTENCES)		
	4	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	5	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	6	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
89/90	READING	THE WOMEN OF FULHAM LFC		
89	7	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
90	8	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1

	-			
	9	Can recognise significant points in	READING FOR	B1.1
		straightforward newspaper articles on familiar		
		subjects.		D4
		Can convey information and ideas on abstract	OVERALL WRITTEN INTERACTION	B1
		as well as concrete topics, check information	INTERACTION	
		and ask about or explain problems with		
90/91		reasonable precision. PARTS OF THE BODY; INJURIES		
90/91	10		VOCABULARY	B1
90	10	Has a sufficient vocabulary to express him/herself with some circumlocutions on most	RANGE	DI
		topics pertinent to his/her everyday life such as	IVANOL	
		family, hobbies and interests, work, travel, and		
		current events.		
		Spelling, punctuation and layout are accurate	ORTHOGRAPHIC	B1
		enough to be followed most of the time.	CONTROL	
91	11	Has a sufficient range of language to describe	GENERAL	B1.2
		unpredictable situations, explain the main points	LINGUISTIC RANGE	
		in an idea or problem with reasonable precision		
		and express thoughts on abstract or cultural		
		topics such as music and films.		
91	FUNCTIONAL	ASKING HOW SOMEONE IS		
	LANGUAGE			
	12	Can explain why something is a problem.	INFORMAL	B1.2
			DISCUSSION (WITH	
			FRIENDS)	
		Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most common	APPROPRIATENES	
		exponents in a neutral register.	S GENERAL	B1.2
		Has a sufficient range of language to describe unpredictable situations, explain the main points	LINGUISTIC RANGE	DI.Z
		in an idea or problem with reasonable precision	LINGUISTICITANGE	
		and express thoughts on abstract or cultural		
		topics such as music and films.		
		Can express and respond to feelings such as	CONVERSATION	B1
		surprise, happiness, sadness, interest and		
		indifference.		
92	WRITING	ADVICE LETTERS		
	13	Can understand the description of events,	READING	B1
		feelings and wishes in personal letters well	CORRESPONDENC	
		enough to correspond regularly with a pen	E	
		friend.		
	14	Can write personal letters giving news and	CORRESPONDENC	B1.2
		expressing thoughts about abstract or cultural	E	
		topics such as music, films.		D4 0
		Has a sufficient range of language to describe unpredictable situations, explain the main points	GENERAL LINGUISTIC RANGE	B1.2
		in an idea or problem with reasonable precision		
		and express thoughts on abstract or cultural		
		topics such as music and films.		
92	PRONUNCIATION	SOUNDS		
	15	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	-
		occasional mispronunciations occur.		
93/94		REFLECTIONS		
93/94	THINKING ABOUT	NOTEBOOKS		
	LANGUAGE AND			
	LEARNING			
93	16	Student reflections on vocabulary learning		

		strategies		
		Student reflections on own vocabulary learning strategies		
	17	Choosing words to learn		
94		TEST YOUR KNOWLEDGE		
	18	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		THE PHONEMIC ALPHABET		
	19	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
		Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1

UNIT 13: MORE THAN MUSIC

G: VERB PATTERNS; P: PHRASE AND SENTENCE STRESS; V: HOBBIES AND PROFESSIONS; L: ENJOYING MUSIC; R: HOW IMPORTANT IS MUSIC? W: FOR & AGAINST; F: SHOWING CONCERN; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
95/96	READING	HOW IMPORTANT IS MUSIC?		
95	1	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
96	2	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	3	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
97	VOCABULARY	HOBBIES AND PROFESSIONS		
	4	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	5	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
98	GRAMMAR	VERB PATTERNS		
	6	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	7	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	в1.2
	8	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
99	LISTENING	ENJOYING MUSIC		

		r	11	
	9	Can follow in outline straightforward short talks	LISTENING AS A	B1.1
		on familiar topics provided these are delivered in	MEMBER OF A LIVE	
	10	clearly articulated standard speech.	AUDIENCE	D 4.4
	10	Can follow in outline straightforward short talks	LISTENING AS A	B1.1
		on familiar topics provided these are delivered in	MEMBER OF A LIVE AUDIENCE	
	11	clearly articulated standard speech.		D1 0
	11	Can understand straightforward factual	OVERALL	B1.2
		information about common everyday or job related topics, identifying both general	LISTENING COMPREHENSION	
		messages and specific details, provided speech	COMPREHENSION	
		is clearly articulated in a generally familiar		
		accent.		
100	FUNCTIONAL	SHOWING CONCERN		
	LANGUAGE			
	12	Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most common	APPROPRIATENESS	
		exponents in a neutral register.		
		Can link a series of shorter, discrete simple	COHERENCE AND	B1
		elements into a connected, linear sequence of	COHESION	
		points.		
		Can express and respond to feelings such as	CONVERSATION	B1
		surprise, happiness, sadness, interest and		
		indifference.		
100/101	WRITING	FOR & AGAINST		
100	13	Can briefly give reasons and explanations for	SUSTAINED	B1.1
		opinions, plans and actions.	MONOLOGUE:	
			PUTTING A CASE (E.G.	
			IN A DEBATE)	
	14	Can work out how to communicate the main	PLANNING	B1
		point(s) he/she wants to get across, exploiting		
		any resources available and limiting the		
		message to what he/she can recall or find the		
		means to express.		
		Can briefly give reasons and explanations for	SUSTAINED	B1.1
		opinions, plans and actions.	MONOLOGUE:	
			PUTTING A CASE (E.G.	
	4-		IN A DEBATE)	
101	15	Can work out how to communicate the main	PLANNING	B1
		point(s) he/she wants to get across, exploiting		
		any resources available and limiting the		
		message to what he/she can recall or find the		
		means to express.		
		Can briefly give reasons and explanations for		B1.1
		opinions, plans and actions.	MONOLOGUE:	
			PUTTING A CASE (E.G.	
		Con write short simple esseve on tenics of	IN A DEBATE) REPORTS AND	B1.2
		Can write short, simple essays on topics of interest.	ESSAYS	D1.2
101	PRONUNCIATION	PHRASE AND SENTENCE STRESS	LOOKIO	
101	16	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	10	foreign accent is sometimes evident and	CONTROL	Ы
		occasional mispronunciations occur.	CONTROL	
102		REFLECTIONS		
102	THINKING ABOUT	UNDERSTANDING CORRECTIONS		
102	LEARNING ABOUT			
	LANGUAGE			
	17	Can rehearse and try out new combinations and	PLANNING	B1
		expressions, inviting feedback.		
		onprocessione, inviting recubacit.	1	

			54.0
	Can correct mix-ups with tenses or expressions	MONITORING AND	B1.2
	that lead to misunderstandings provided the	REPAIR	
	interlocutor indicates there is a problem.		
18	Can produce continuous writing which is	ORTHOGRAPHIC	B1
	generally intelligible throughout.	CONTROL	
	TEST YOUR KNOWLEDGE		
19	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
	familiar contexts; generally good control though	ACCURACY	
	with noticeable mother tongue influence. Errors		
	occur, but it is clear what he/she is trying to		
	express.		
	THE PHONEMIC ALPHABET		
20	Spelling, punctuation and layout are accurate	ORTHOGRAPHIC	B1
	enough to be followed most of the time.	CONTROL	
	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	foreign accent is sometimes evident and	CONTROL	
	occasional mispronunciations occur.		

UNIT 14: GETTING ALONG

G: DIRECT AND INDIRECT SPEECH; P: SOUNDING ENTHUSIASTIC; V: FRIENDS AND ENEMIES; L: WHO YOUR NEIGHBOURS ARE; R: IS THIS LOVE? W: SMALL ADS; F: INVITING SOMEONE; REFLECTIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
103	LISTENING	WHO YOUR NEIGHBOURS ARE		
100	1	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	2	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.2
	3	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
	4	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	REPORTS AND ESSAYS	B1.2
104/105	GRAMMAR	DIRECT AND INDIRECT SPEECH		
104	5	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	6	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
105	7	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
106	VOCABULARY	FRIENDS AND ENEMIES		
	8	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	9	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
107	FUNCTIONAL LANGUAGE	INVITING SOMEONE		
	10	Can link a series of shorter, discrete simple	COHERENCE AND	B1

	I			
		elements into a connected, linear sequence of points.	COHESION	
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can perform and respond to a wide range of language functions, using their most common	SOCIOLINGUISTIC APPROPRIATENESS	B1
07/109	READING	exponents in a neutral register. IS THIS LOVE?		
107/109	11		GENERAL	B1.2
107		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	LINGUISTIC RANGE	D1.2
		Can express thoughts on more abstract, cultural topics such as films, books, music etc.	OVERALL SPOKEN INTERACTION	B1.2
	12	Can recognise the line of argument in the treatment of the issue presented, though not	READING FOR INFORMATION AND	B1.2
108	13	necessarily in detail. Can identify unfamiliar words from the context on topics related to his/her field and interests.	ARGUMENT IDENTIFYING CUES AND INFERRING	B1.2
			(WRITTEN)	
	14	Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND ARGUMENT	B1.2
109	WRITING	SMALL ADS		
	15	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	16	is familiar. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the	PLANNING	B1.1
		message to what he/she can recall or find the means to express.		
		Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	OVERALL WRITTEN INTERACTION	B1
109	PRONUNCIATION	SOUNDING ENTHUSIASTIC		
	17	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	18	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and	PHONOLOGICAL CONTROL	B1
110				
110	THINKING	REVIEW OF JUST RIGHT (INTERMEDIATE)		
	ABOUT LEARNING AND LANGUAGE			
	19	Student reflections on book		
	20	Student reflections on own strengths and weaknesses		
		TEST YOUR KNOWLEDGE		
	21	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors	GRAMMATICAL ACCURACY	B1.2
<u>110</u> 110	THINKING ABOUT LEARNING AND LANGUAGE 19 20	foreign accent is sometimes evident and occasional mispronunciations occur. REFLECTIONS REVIEW OF JUST RIGHT (INTERMEDIATE) Student reflections on book Student reflections on own strengths and weaknesses TEST YOUR KNOWLEDGE Communicates with reasonable accuracy in	GRAMMATICAL	

	occur, but it is clear what he/she is trying to		
	express.		
	THE PHONEMIC ALPHABET		
22	Spelling, punctuation and layout are accurate	ORTHOGRAPHIC	B1
	enough to be followed most of the time.	CONTROL	
	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	foreign accent is sometimes evident and	CONTROL	
	occasional mispronunciations occur.		