UNIT 1: WHAT ARE YOU LIKE?

G: PRESENT TENSES; P: HEARING SOUNDS $|æ|/\Im I/\Lambda$ /; V: CHARACTER DESCRIPTION; NEGATIVE PREFIXES; LINKING WORDS; L: WORKING IN A MAN'S WORLD (INTERVIEW); R: QUESTIONNAIRE; W: PERSONAL REPORTS; SP: COMPARING ANSWERS; F: MEETING PEOPLE

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
6	SPEAKING	COMPARING ANSWERS		
	1	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	2	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	USING A DICTIONARY	DEFINITIONS AND EXAMPLES		
	3	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	READING FOR ORIENTATION	B1.1
7	VOCABULARY	CHARACTER DESCRIPTION		
	4	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	5	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can express belief, opinion, agreement and disagreement politely.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	6	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current	VOCABULARY RANGE	B1

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		ovente		
		events. Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns associated with more predictable situations.	ACCURACY	D1.1
	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
8	READING	QUESTIONNAIRE		
	8	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	9	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	10	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	11	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
9/10	GRAMMAR	PRESENT TENSES		
9	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	14	Can obtain more detailed information.	INFORMATION EXCHANGE	B1.1
		Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
10	15	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	16	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
	FUNCTIONAL	inionnation.	EXCHANGE	

	LANGUAGE			
	17	Is aware of the salient politeness conventions	SOCIOLINGUISTIC	B1
		and acts appropriately.	APPROPRIATENESS	
		Can ask someone to clarify or elaborate what	ASKING FOR	B1
	18	they have just said.	CLARIFICATION SOCIOLINGUISTIC	B1
	18	Is aware of the salient politeness conventions and acts appropriately.	APPROPRIATENESS	
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	19	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can initiate, maintain and close simple face-to- face conversation on topics that are familiar or of personal interest.	TURNTAKING	B1.1
	20	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can initiate, maintain and close simple face-to- face conversation on topics that are familiar or of personal interest.	TURNTAKING	B1.1
		Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
12	PRONUNCIATION	HEARING SOUNDS		
	21	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	22	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
12/13	LISTENING	WORKING IN A MAN'S WORLD		
12	23	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	24	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	25	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	26	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
13	27	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1

	28	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
13/14	WRITING	PERSONAL REPORTS		
13	29	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND ARGUMENT	B1.2
	30	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
14	31	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	32	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.	REPORTS AND ESSAYS	B1.1
14/15	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
14	33	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
15	34	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	35	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
15	VOCABULARY	REVIEW		

	36	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	37	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
15	PRONUNCIATION			
	38	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
15	VOCABULARY	REVIEW		
	39	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
	40	Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1

UNIT 2: A NARROW ESCAPE

G: PAST TENSES; P: SPELLING AND SOUNDS (SOME PRONUNCIATIONS OF 'A'); V: STRONGER ADJECTIVES; ADVERB + ADJECTIVE; L: PIRATES (NARRATIVE); R: OVERALLS (SAVE ABANDONED SAILOR); W: HEADLINES AND NEWSPAPERS; SP: TELLING STORIES (STORY RECONSTRUCTION); F: GIVING OPINIONS

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
	NUMBER/TITLE			
16/17	LISTENING	PIRATES		
16	1	Has a sufficient vocabulary to express him/herself	VOCABULARY	B1
		with some circumlocutions on most topics pertinent	RANGE	
		to his/her everyday life such as family, hobbies and		
		interests, work, travel, and current events.		
		Can extrapolate the meaning of occasional	IDENTIFYING	B1
		unknown words from the context and deduce	CUES AND	
		sentence meaning provided the topic discussed is familiar.	INFERRING	
			(SPOKEN)	
		Can relate details of unpredictable occurrences,	SUSTAINED	B1
		e.g. an accident.	MONOLOGUE:	
			DESCRIBING	
	_		EXPERIENCE	
	2	Can generally follow the main points of extended	UNDERSTANDING	B1
		discussion around him/her, provided speech is	CONVERSATION	
		clearly articulated in standard dialect.	BETWEEN NATIVE	
			SPEAKERS	D.1.0
		Can understand straightforward factual information	OVERALL	B1.2
		about common everyday or job related topics,	LISTENING	
		identifying both general messages and specific	COMPREHENSION	
		details, provided speech is clearly articulated in a		
	3	generally familiar accent.	IDENTIFYING	B1
	3	Can extrapolate the meaning of occasional unknown	P.	ВТ
		words from the context and deduce sentence meani provided the topic discussed is familiar.	INFERRING	
		provided the topic discussed is familiar.	(SPOKEN)	
		Has a sufficient vocabulary to express him/herself	VOCABULARY	B1
		with some circumlocutions on most topics pertinent	RANGE	ы
		to his/her everyday life such as family, hobbies and	10.1102	
		interests, work, travel, and current events.		
	4	Can understand straightforward factual information	OVERALL	B1.2
	·	about common everyday or job related topics,	LISTENING	D1.2
		identifying both general messages and specific	COMPREHENSION	
		details, provided speech is clearly articulated in a		
		generally familiar accent.		
17	PRONUNCIATION	SPELLING AND SOUNDS		
	5	Pronunciation is clearly intelligible even if a foreign	PHONOLOGICAL	B1
		accent is sometimes evident and occasional	CONTROL	
		mispronunciations occur.		
	6	Pronunciation is clearly intelligible even if a foreign	PHONOLOGICAL	B1
		accent is sometimes evident and occasional	CONTROL	
		mispronunciations occur.		
17	LISTENING	PIRATES		
	7	Can describe events, real or imagined.	SUSTAINED	B1
		_	MONOLOGUE:	
			DESCRIBING	
			EXPERIENCE	
17/19	VOCABULARY	STRONGER ADJECTIVES		
17	8	Has a sufficient range of language to describe	GENERAL	B1.2

		unpredictable situations, explain the main points in	LINGUISTIC	
		an idea or problem with reasonable precision and	RANGE	
		express thoughts on abstract or cultural topics such		
		as music and films.		
		Has a sufficient vocabulary to express him/herself	VOCABULARY	B1
		with some circumlocutions on most topics pertinent	RANGE	
		to his/her everyday life such as family, hobbies and		
		interests, work, travel, and current events.		
	9	Has a sufficient range of language to describe	GENERAL	B1.2
		unpredictable situations, explain the main points in	LINGUISTIC	
		an idea or problem with reasonable precision and	RANGE	
		express thoughts on abstract or cultural topics such		
		as music and films.		
		Can enter unprepared into conversation on familiar	OVERALL SPOKEN	B1.1
		topics, express personal opinions and exchange	INTERACTION	
		information on topics that are familiar, of personal		
		interest or pertinent to everyday life (e.g. family,		
		hobbies, work, travel and current events).		
18	10	Can identify unfamiliar words from the context on	IDENTIFYING	B1
		topics related to his/her field and interests.	CUES AND	
			INFERRING	
			(SPOKEN)	
18	USING A	WORD GRAMMAR		
	DICTIONARY			
	11	Communicates with reasonable accuracy in familiar	GRAMMATICAL	B1.2
		contexts; generally good control though with	ACCURACY	
		noticeable mother tongue influence. Errors occur,		
		but it is clear what he/she is trying to express.		
		Can find and understand relevant information in	READING FOR	B1.1
		everyday material, such as letters, brochures and	ORIENTATION	
		short official documents.		
18	VOCABULARY	STRONGER ADJECTIVES		
	12	Has a sufficient range of language to describe	GENERAL	B1.2
		unpredictable situations, explain the main points in	LINGUISTIC	
		an idea or problem with reasonable precision and	RANGE	
		express thoughts on abstract or cultural topics such		
		as music and films.		
		Communicates with reasonable accuracy in familiar	GRAMMATICAL	B1.2
		contexts; generally good control though with	ACCURACY	
		noticeable mother tongue influence. Errors occur,		
		but it is clear what he/she is trying to express.		
19	13	Can give or seek personal views and opinions in	INFORMAL	B1.1
		discussing topics of interest.	DISCUSSION	
			(WITH FRIENDS)	
19	FUNCTIONAL	GIVING OPINIONS		
	LANGUAGE			
	14	Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most common	APPROPRIATENE	
		exponents in a neutral register.	SS	
		Can give or seek personal views and opinions in	INFORMAL	B1.1
		discussing topics of interest.	DISCUSSION	
			(WITH FRIENDS)	
T	15	Can express and respond to feelings such as	CONVERSATION	B1
		surprise, happiness, sadness, interest and		
		indifference.		
		Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most common	APPROPRIATENE	
		exponents in a neutral register.	SS	

	16	Can give or seek personal views and opinions in	INFORMAL	B1.1
		discussing topics of interest.	DISCUSSION	
			(WITH FRIENDS)	
	17	Can give or seek personal views and opinions in	INFORMAL	B1.1
		discussing topics of interest.	DISCUSSION	
			(WITH FRIENDS)	
		Can briefly give reasons and explanations for	SUSTAINED	B1.1
		opinions, plans and actions.	MONOLOGUE:	
		Financial and account	PUTTING A CASE (E.G.	
			IN A DEBATE)	
19/20	GRAMMAR	PAST TENSES	iit/(BEB/(IE)	
19	18	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns associated	ACCURACY	
		with more predictable situations.	7.0001	
20	19	Can reasonably fluently relate a straightforward	THEMATIC	B1
20	19	narrative or description as a linear sequence of	DEVELOPMENT	ы
		points.	DEVELOFINENT	
			GRAMMATICAL	B1.2
		Communicates with reasonable accuracy in familiar		DI.Z
		contexts; generally good control though with	ACCURACY	
		noticeable mother tongue influence. Errors occur,		
		but it is clear what he/she is trying to express.	000000000000000000000000000000000000000	
	20	Communicates with reasonable accuracy in familiar	GRAMMATICAL	B1.2
		contexts; generally good control though with	ACCURACY	
		noticeable mother tongue influence. Errors occur,		
		but it is clear what he/she is trying to express.		
		Can reasonably fluently relate a straightforward	THEMATIC	B1
		narrative or description as a linear sequence of	DEVELOPMENT	
		points.		
	21	Can find out and pass on straightforward actual	INFORMATION	B1.1
		information.	EXCHANGE	
		Can reasonably fluently relate a straightforward	SUSTAINED	B1
		narrative or description as a linear sequence of	MONOLOGUE:	
		points.	DESCRIBING	
		F Switch	EXPERIENCE	
21/22	READING	OVERALLS	EXI EXILITOE	
21	22	Can scan longer texts in order to locate desired	READING FOR	B1.2
		information, and gather information from different	ORIENTATION	D1.2
		parts of a text, or from different texts in order to fulfil	OTTIET TOTAL	
		a specific task.		
	23	Can read straightforward actual texts on subjects	OVERALL	B1
	۷۵	related to his/her field and interest with a	READING	וט
			COMPREHENSION	
22	24	satisfactory level of comprehension.		D4 0
22	24	Can identify unfamiliar words from the context on	IDENTIFYING	B1.2
		topics related to his/her field and interests.	CUES AND	
			INFERRING	
			(WRITTEN)	
22	LANGUAGE IN			
	CHUNKS		IDELETE: CO. C	F. :
	25	Can extrapolate the meaning of occasional	IDENTIFYING	B1.1
		unknown words from the context and deduce	CUES AND	
		sentence meaning provided the topic discussed is	INFERRING	
		familiar.	(WRITTEN)	
	26	Has a sufficient range of language to describe	GENERAL	B1.2
		unpredictable situations, explain the main points in	LINGUISTIC	
		an idea or problem with reasonable precision and	RANGE	
		express thoughts on abstract or cultural topics such		
		as music and films.		
			1	

	T			ı
		Shows good control of elementary vocabulary but	VOCABULARY	B1
		major errors still occur when expressing more	CONTROL	
		complex thoughts or handling unfamiliar topics and		
	DEADUIG	situations.		
22	READING	OVERALLS	0544447041	D4.0
	27	Communicates with reasonable accuracy in familiar	GRAMMATICAL	B1.2
		contexts; generally good control though with	ACCURACY	
		noticeable mother tongue influence. Errors occur,		
22	SPEAKING	but it is clear what he/she is trying to express. TELLING STORIES		
	28	Can describe events, real or imagined.	SUSTAINED	B1
	20	Can describe events, real of imagined.	MONOLOGUE:	ы
			DESCRIBING	
			EXPERIENCE	
	29	Can describe events, real or imagined.	SUSTAINED	B1
	25	Odir describe events, real of imagined.	MONOLOGUE:	D,
			DESCRIBING	
			EXPERIENCE	
	30	Can describe events, real or imagined.	SUSTAINED	B1
		1, 11, 11, 11, 11, 11, 11, 11, 11, 11,	MONOLOGUE:	
			DESCRIBING	
			EXPERIENCE	
23	WRITING	HEADLINES AND NEWSPAPERS		
	31	Can recognise significant points in straightforward	READING FOR	B1.1
		newspaper articles on familiar subjects.	INFORMATION	
			AND ARGUMENT	
	32	Communicates with reasonable accuracy in familiar	GRAMMATICAL	B1.2
		contexts; generally good control though with	ACCURACY	
		noticeable mother tongue influence. Errors occur,		
	33	but it is clear what he/she is trying to express. Can recognise significant points in straightforward	READING FOR	B1.1
	33	newspaper articles on familiar subjects.	INFORMATION	DI.I
		newspaper articles on familiar subjects.	AND ARGUMENT	
	34	Can scan longer texts in order to locate desired	READING FOR	B1.2
		information, and gather information from different	ORIENTATION	D1.2
		parts of a text, or from different texts in order to fulfil	• · · · · · · · · · · · · · · · · · · ·	
		a specific task.		
	35	Can paraphrase short written passages in a simple	PROCESSING	B1
		fashion, using the original text wording and	TEXT	
		ordering.		
24	GRAMMAR AND	REVIEW		
	FUNCTIONAL			
	LANGUAGE	Communicates with recessable account to 199		D4 0
	36	Communicates with reasonable accuracy in familiar	GRAMMATICAL	B1.2
		contexts; generally good control though with noticeable mother tongue influence. Errors occur,	ACCURACY	
		but it is clear what he/she is trying to express.		
	37	Can reasonably fluently relate a straightforward	THEMATIC	B1
	37	narrative or description as a linear sequence of	DEVELOPMENT	J ,
		points.	DEVELOT MENT	
		Can paraphrase short written passages in a simple	PROCESSING	B1
		fashion, using the original text wording and	TEXT	
		ordering.		
	38	Communicates with reasonable accuracy in familiar	GRAMMATICAL	B1.2
		contexts; generally good control though with	ACCURACY	
		noticeable mother tongue influence. Errors occur,		
		but it is clear what he/she is trying to express.		
25	VOCABULARY	REVIEW		

	39	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
25	PRONUNCIATION	Situations.		
20	40	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
25	VOCABULARY	REVIEW		
	41	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2

UNIT 3: WHAT SHOPPERS WANT

G: QUANTIFIERS; P: SAME SOUND; V: SHOPPING COLLOCATIONS; L: RADIO COMMERCIALS; R: AT THE SUPERMARKET; W: PARAGRAPH CONSTRUCTION; SP: COMPARING OPINIONS (DISCUSSION ABOUT SHOPPING); F: GOING SHOPPING

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
26	NUMBER/TITLE SPEAKING	COMPARING OPINIONS		
20	3FEARING	Can enter unprepared into conversation on	OVERALL SPOKEN	B1.1
	'	familiar topics, express personal opinions and	INTERACTION	D1.1
		exchange information on topics that are	INTERVIOR	
		familiar, of personal interest or pertinent to		
		everyday life (e.g. family, hobbies, work, travel		
		and current events).		
	2	Can give or seek personal views and opinions	INFORMAL DISCUSSION	B1.1
		in discussing topics of interest.	(WITH FRIENDS)	
		Can work out how to communicate the main	PLANNING	B1.1
		point(s) he/she wants to get across, exploiting		
		any resources available and limiting the		
		message to what he/she can recall or find the		
		means to express.		
		Can convey information and ideas on abstract	OVERALL WRITTEN	B1
		as well as concrete topics, check information	INTERACTION	
		and ask about or explain problems with		
		reasonable precision.		
	3	Can convey information and ideas on abstract	OVERALL WRITTEN	B1
		as well as concrete topics, check information	INTERACTION	
		and ask about or explain problems with		
20/27	V6645111 45V	reasonable precision.		
26/27	VOCABULARY	SHOPPING COLLOCATIONS		
26	USING A DICTIONARY	NOUN TYPES		
	4	Can find and understand relevant information	READING FOR	B1.1
		in everyday material, such as letters,	ORIENTATION	
		brochures and short official documents.		
26	VOCABULARY	SHOPPING COLLOCATIONS	\(\(\alpha\)	
	5	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday life		
		such as family, hobbies and interests, work,		
27	6	travel, and current events.	VOCABULARY CONTROL	B1
21	O	Shows good control of elementary vocabulary but major errors still occur when expressing	VOCABULART CONTROL	ы
		more complex thoughts or handling unfamiliar		
		topics and situations.		
		Can understand straightforward factual	OVERALL LISTENING	B1.2
		information about common everyday or job	COMPREHENSION	D1.2
		related topics, identifying both general		
		messages and specific details, provided		
		speech is clearly articulated in a generally		
		familiar accent.		
	7	Can exchange, check and confirm	OVERALL SPOKEN	B1.2
		information, deal with less routine situations	INTERACTION	
		and explain why something is a problem.		
27/29	READING	AT THE SUPERMARKET		
27	8	Can make his/her opinions and reactions	GOAL-ORIENTED CO-	B1.1
		understood as regards possible solutions or	OPERATION (E.G.	

		the question of what to do next, giving brief	REPAIRING A CAR,	
		reasons and explanations.	DISCUSSING A DOCUMENT	
		·	ORGANIZING AN EVENT)	
28	9	Can recognise significant points in	READING FOR	B1.1
		straightforward newspaper articles on familiar	INFORMATION AND	
		subjects.	ARGUMENT	
	10	Can identify the main conclusions in clearly	READING FOR	B1.2
		signalled argumentative texts.	INFORMATION AND	
			ARGUMENT	
	11	Can extrapolate the meaning of occasional	IDENTIFYING CUES AND	B1.1
		unknown words from the context and deduce	INFERRING (WRITTEN)	
		sentence meaning provided the topic	,	
		discussed is familiar.		
		Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on	7 3 3 7 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	٥.
		most topics pertinent to his/her everyday life		
		such as family, hobbies and interests, work,		
		travel, and current events.		
29	LANGUAGE IN	actor, and our on over		
-	CHUNKS			
	12	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday life		
		such as family, hobbies and interests, work,		
		travel, and current events.		
	13	Can enter unprepared into conversation on	OVERALL SPOKEN	B1.1
	10	familiar topics, express personal opinions and	INTERACTION	2
		exchange information on topics that are		
		familiar, of personal interest or pertinent to		
		everyday life (e.g. family, hobbies, work, travel		
		and current events).		
29	READING	AT THE SUPERMARKET		
	14	Can summarise, report and give his/her	REPORTS AND ESSAYS	B1.2
		opinion about accumulated factual information		
		on familiar routine and non-routine matters		
		within his/her field with some confidence.		
		Can paraphrase short written passages in a	PROCESSING TEXT	B1
		simple fashion, using the original text wording	11(3023311(3)12)(1	٥.
		and ordering.		
29/30	GRAMMAR	QUANTIFIERS		
29	15	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
	10	frequently used 'routines' and patterns	ACCURACY	D1.1
		associated with more predictable situations.	7.00017.01	
	16	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
	10	frequently used 'routines' and patterns	ACCURACY	D1.1
		associated with more predictable situations.	AGOGIAGI	
	17	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
	17	frequently used 'routines' and patterns	ACCURACY	51.1
		associated with more predictable situations.	7,00017,01	
30	18	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
30	10	frequently used 'routines' and patterns	ACCURACY	٦١.١
		associated with more predictable situations.	AGOGIAGI	
		Can briefly give reasons and explanations for	SUSTAINED	B1.1
		opinions, plans and actions.	MONOLOGUE: PUTTING A	ווט
		opinions, pians and actions.		
		Can express his/her thoughts shout shotrest	CASE (E.G. IN A DEBATE) INFORMAL DISCUSSION	B1.2
		Can express his/her thoughts about abstract		DI.Z
_	FUNCTIONAL	or cultural topics such as music, films. GOING SHOPPING	(WITH FRIENDS)	
30/31				

	LANGUAGE			
30	19	Can cope with less routine situations in shops, post offices, banks, e.g. returning an unsatisfactory purchase.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
	20	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
31	PRONUNCIATION	SAME SOUND		
	21	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
31	FUNCTIONAL LANGUAGE	GOING SHOPPING		
	22	Can collate short pieces of information from several sources and summarise them for somebody else.	PROCESSING TEXT	B1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
	23	Can cope with less routine situations in shops, post offices, banks, e.g. returning an unsatisfactory purchase.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
		Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	CO-OPERATING	B1.2
31/32	LISTENING	RADIO COMMERCIALS		
31	24	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	25	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
32	26	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	27	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can express his/her thoughts about abstract or cultural topics such as music, films.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2

			OVERALL LIGHTENING	D.1.0
	28	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	29	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
		Can deliver short, rehearsed announcements on a topic pertinent to everyday occurrences in his/her field which, despite possibly very foreign stress and intonation, are nevertheless clearly intelligible.	PUBLIC ANNOUNCEMENTS	B1
33	WRITING	PARAGRAPH CONSTRUCTION		
	30	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	31	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	32	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	33	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	34	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	35	Can write short, simple essays on topics of interest.	REPORTS AND ESSAYS	B1.2
34	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	36	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	37	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	38	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can give straightforward descriptions on a	SUSTAINED	B1
		-		

	_	_		
		variety of familiar subjects within his/her field	MONOLOGUE: DESCRIBING	
		of interest.	EXPERIENCE	
	39	Can write straightforward connected texts on	OVERALL WRITTEN	B1
		a range of familiar subjects within his field of	PRODUCTION	
		interest, by linking a series of shorter discrete		
		elements into a linear sequence.		
		Can cope with less routine situations in shops,	TRANSACTIONS TO	B1
		post offices, banks, e.g. returning an	OBTAIN GOODS AND	
		unsatisfactory purchase.	SERVICES	
35	VOCABULARY	REVIEW		
	40	Shows good control of elementary vocabulary	VOCABULARY CONTROL	B1
		but major errors still occur when expressing		
		more complex thoughts or handling unfamiliar		
		topics and situations.		
35	PRONUNCIATION			
	41	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
35	VOCABULARY	REVIEW		
	42	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
		Shows good control of elementary vocabulary	VOCABULARY CONTROL	B1
		but major errors still occur when expressing		
		more complex thoughts or handling unfamiliar		
		topics and situations.		
	43	Can write short, simple essays on topics of	REPORTS AND ESSAYS	B1.2
		interest.		
	1			

UNIT 4: AWAY FROM IT ALL

G: COMPARATIVE AND SUPERLATIVE ADJECTIVES; P: PITCH AND INTONATION; V: (LISTENING) HOLIDAYS; L: HOLIDAY PREFERENCES (MINI-INTERVIEWS); R: WELCOME TO BACKPACKERLAND! W: COHERENCE AND COHESION; SP: A DEBATE; F: RECOMMENDATIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
36/37	LISTENING	HOLIDAY PREFERENCES		
36	1	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can compare and contrast alternatives discussing what to do, where to go, who or which to choose, etc.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
	2	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
37	USING A DICTIONARY	VARIETIES OF ENGLISH		
	3	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
37	LISTENING	HOLIDAY PREFERENCES		
	4	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	5	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
38/39	READING	WELCOME TO BACKPACKERLAND!		
38	6	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
39	7	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	8	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	9	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1

		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
		Can identify unfamiliar words from the context	IDENTIFYING CUES AND	B1.2
		on topics related to his/her field and interests.	INFERRING (WRITTEN)	
39	LANGUAGE IN CHUNKS			
	10	Has a sufficient vocabulary to express	VOCABULARY RANGE	
		him/herself with some circumlocutions on most		
		topics pertinent to his/her everyday life such as		
		family, hobbies and interests, work, travel, and		
		current events.		
	11	Shows good control of elementary vocabulary	VOCABULARY CONTROL	B1
		but major errors still occur when expressing		
		more complex thoughts or handling unfamiliar		
		topics and situations.		
39	READING	WELCOME TO BACKPACKERLAND!		
	12	Can exchange, check and confirm accumulated	INFORMATION EXCHANGE	B1.2
		factual information on familiar routine and non-		
		routine matters within his/her field with some		
		confidence.		
39	SPEAKING	A DEBATE		
	13	Can work out how to communicate the main	PLANNING	B1.1
		point(s) he/she wants to get across, exploiting		
		any resources available and limiting the		
		message to what he/she can recall or find the		
		means to express.		
		Can develop an argument well enough to be	SUSTAINED MONOLOGUE:	B1.2
		followed without difficulty most of the time.	PUTTING A CASE (E.G. IN A	
		,	DEBATE)	
		Can take part in routine formal discussion of	FORMAL DISCUSSION AND	B1
		familiar subjects which is conducted in clearly	MEETINGS	
		articulated speech in the standard dialect and		
		which involves the exchange of factual		
		information, receiving instructions or the		
		discussion of solutions to practical problems.		
40	GRAMMAR	COMPARATIVE AND SUPERLATIVE		
		ADJECTIVES		
	14	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
	15	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control though	ACCURACY	
		with noticeable mother tongue influence. Errors		
		occur, but it is clear what he/she is trying to		
		express.		
	16	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
	. •	familiar contexts; generally good control though	ACCURACY	
		with noticeable mother tongue influence. Errors		
		occur, but it is clear what he/she is trying to		
		express.		
		Can express thoughts on more abstract, cultural	OVERALL SPOKEN	B1.2
		topics such as films, books, music etc.	INTERACTION	
41/42	FUNCTIONAL	RECOMMENDATIONS		
· · · · -	LANGUAGE			
41	17	Can link a series of shorter, discrete simple	COHERENCE AND	B1
-	-	elements into a connected, linear sequence of	COHESION	
		points.		
		Ponitor	1	

		Can understand straightforward factual	OVERALL LISTENING COMPREHENSION	B1.2
		information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.		
		Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g. asking passenger where to get off for an unfamiliar destination.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
	18	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	19	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
42	20	Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g. asking passenger where to get off for an unfamiliar destination.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
42	PRONUNCIATION	PITCH AND INTONATION		
	21	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	22	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
42	FUNCTIONAL LANGUAGE	RECOMMENDATIONS		
	23	Can deal with most situations likely to arise when making travel arrangements through an	TRANSACTIONS TO OBTAIN GOODS AND	B1
42/43	WRITING	agent or when actually travelling, e.g. asking passenger where to get off for an unfamiliar destination. COHERENCE AND COHESION	SERVICES	

	T			
42	24	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1
	25	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
43	26	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	27	Can write accounts of experiences, describing feelings and reactions in simple connected text.	CREATIVE WRITING	B1
43	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	28	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	29	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
	30	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
44	VOCABULARY	REVIEW		
	31	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
44	PRONUNCIATION			
	32	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
44	VOCABULARY	REVIEW		
	33	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can deal with most transactions likely to arise whilst travelling, arranging travel or accommodation, or dealing with authorities during a foreign visit.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
		Can carry out a prepared interview checking and	INTERVIEWING AND BEING	B1.2

confirming information though he/she may occasionally have to ask for repetition if the	INTERVIEWED	
other person's response is rapid or extended.		

UNIT 5: HOME

G: THE PRESENT PERFECT; P: STRESS IN PHRASES; V: HOMES AND HOUSES; L: MAKING MYSELF HOMELESS (SONG); R: A DIFFERENT KIND OF HOME; W: LETTERS; SP: WHERE I LIVE (GAME); F: WELCOMING PEOPLE

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
4-	NUMBER/TITLE	W/UEDE 11 N/E (0.11E)		
45	SPEAKING	WHERE I LIVE (GAME)	OD ANALA TIO AL	D4 0
	1	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control though	ACCURACY	
		with noticeable mother tongue influence. Errors		
		occur, but it is clear what he/she is trying to express.		
		Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on most		
		topics pertinent to his/her everyday life such as		
		family, hobbies and interests, work, travel, and		
		current events.		
	2	Can work out how to communicate the main	PLANNING	B1
		point(s) he/she wants to get across, exploiting		
		any resources available and limiting the		
		message to what he/she can recall or find the		
		means to express.	0.107.11.15	5
	3	Can briefly give reasons and explanations for	SUSTAINED	B1.1
		opinions, plans and actions.	MONOLOGUE: PUTTING	
45/47	READING	A DIFFERENT KIND OF HOME	A CASE (E.G. IN A DEBATE)	
45	4	Can recognise the line of argument in the	READING FOR	B1.2
10	7	treatment of the issue presented, though not	INFORMATION AND	D1.2
		necessarily in detail.	ARGUMENT	
46	5	Can scan longer texts in order to locate desired	READING FOR	B1.2
		information, and gather information from	ORIENTATION	
		different parts of a text, or from different texts in		
		order to fulfil a specific task.		
	6	Can read straightforward actual texts on	OVERALL READING	B1
		subjects related to his/her field and interest with	COMPREHENSION	
		a satisfactory level of comprehension.		
	7	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on most		
		topics pertinent to his/her everyday life such as		
		family, hobbies and interests, work, travel, and		
	0	current events.	READING FOR	D4 0
	8	Can recognise the line of argument in the treatment of the issue presented, though not	INFORMATION AND	B1.2
		necessarily in detail.	ARGUMENT	
47	LANGUAGE IN	1100033amy in detail.	ANGOWENT	
	CHUNKS			
	9	Has a sufficient range of language to describe	GENERAL LINGUISTIC	B1.2
		unpredictable situations, explain the main points	RANGE	
		in an idea or problem with reasonable precision		
		and express thoughts on abstract or cultural		
	4.2	topics such as music and films.	OENEDAL LUICUUSEIG	D/ C
	10	Has a sufficient range of language to describe	GENERAL LINGUISTIC	B1.2
		unpredictable situations, explain the main points	RANGE	
		in an idea or problem with reasonable precision		
		and express thoughts on abstract or cultural		
		topics such as music and films.		

47	READING	A DIFFERENT KIND OF HOME		
	11	Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
47/48	GRAMMAR	THE PRESENT PERFECT		
47	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
48	14	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	15	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	16	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	OVERALL SPOKEN INTERACTION	B1.2
49/50	VOCABULARY	HOMES AND HOUSES		
49	17	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	18	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
49	USING A DICTIONARY	DEFINITIONS AND EXAMPLES		
	19	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	VOCABULARY	HOMES AND HOUSES		
49	20	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
50	21	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
50/51	LISTENING	MAKING MYSELF HOMELESS		
			<u> </u>	

50	22	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	23	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	24	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
		Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	25	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
51	26	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	27	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	INFORMATION EXCHANGE	B1.2
51	FUNCTIONAL LANGUAGE	WELCOMING PEOPLE		
	28	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	29	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	30	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
51	PRONUNCIATION	STRESS IN PHRASES		
	31	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	32	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
51	FUNCTIONAL LANGUAGE	WELCOMING PEOPLE		
	33	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	CO-OPERATING	B1.2
52	WRITING	LETTERS		
	34	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen	READING CORRESPONDENCE	B1

		friend.		
	35	Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1.2
	36	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can write personal letters describing experiences, feelings and events in some detail.	CORRESPONDENCE	B1.1
53	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	37	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	38	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	39	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
		Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
54	VOCABULARY	REVIEW		
	40	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	41	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
54	PRONUNCIATION			
	42	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
54	VOCABULARY	REVIEW		
	43	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	44	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can write a description of an event, a recent trip — real or imagined.	CREATIVE WRITING	B1

UNIT 6: LIVES

G: THE PASSIVE; P: SHOWING INTEREST; V: DIFFERENT HISTORIES; L: A "WHODUNNIT" (DRAMA); R: THREE LIVES; W: A MINI-BIOGRAPHY; SP: INTERVIEWING A PORTRAIT; F: PAYING COMPLIMENTS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
55/57	VOCABULARY	DIFFERENT HISTORIES		
55/56	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
57	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	3	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
57	USING A DICTIONARY	SAME WORD, DIFFERENT MEANINGS		
	4	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
58/59	READING	THREE LIVES		
58/59	5	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
		Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
59	6	Can take some initiatives in an interview/ consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction.	INTERVIEWING AND BEING INTERVIEWED	B1.1
		Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
59	LANGUAGE IN CHUNKS			
	7	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1

		1		1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday life		
		such as family, hobbies and interests, work,		
		travel, and current events.		
	8	Shows good control of elementary	VOCABULARY	B1
		vocabulary but major errors still occur when	CONTROL	
		expressing more complex thoughts or		
		handling unfamiliar topics and situations.		
		Can narrate a story.	SUSTAINED	B1
			MONOLOGUE:	
			DESCRIBING EXPERIENCE	
59	READING	THREE LIVES		
	9	Can scan longer texts in order to locate	READING FOR	B1.2
		desired information, and gather information	ORIENTATION	
		from different parts of a text, or from different		
		texts in order to fulfil a specific task.		
	10	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	11	Can give or seek personal views and	INFORMAL	B1.1
		opinions in discussing topics of interest.	DISCUSSION (WITH	
			FRIENDS)	
60	GRAMMAR	THE PASSIVE	,	
	12	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	13	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	14	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	15	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
		Can reasonably fluently relate a	THEMATIC	B1
		straightforward narrative or description as a	DEVELOPMENT	
		linear sequence of points.		
61	LISTENING	A "WHODUNNIT"		
	16	Can generally follow the main points of	UNDERSTANDING	B1
		extended discussion around him/her,	CONVERSATION	
		provided speech is clearly articulated in	BETWEEN NATIVE	
		standard dialect.	SPEAKERS	
	17	Can generally follow the main points of	UNDERSTANDING	B1
		extended discussion around him/her,	CONVERSATION	
		provided speech is clearly articulated in	BETWEEN NATIVE	
		standard dialect.	SPEAKERS	
	18	Can generally follow the main points of	UNDERSTANDING	B1

		extended discussion around him/her,	CONVERSATION	
		provided speech is clearly articulated in	BETWEEN NATIVE	
		standard dialect.	SPEAKERS	
	19	Can summarise and give his or her opinion	INFORMATION	B1.2
		about a short story, article, talk, discussion,	EXCHANGE	
		interview, or documentary and answer		
		further questions of detail.		
	20	Can understand straightforward factual	OVERALL LISTENING	B1.2
	20	information about common everyday or job	COMPREHENSION	D1.2
			COMPREHENSION	
		related topics, identifying both general		
		messages and specific details, provided		
		speech is clearly articulated in a generally		
		familiar accent.		
	21	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	22	Can relate the plot of a book or film and	SUSTAINED	B1
	22			ы
		describe his/her reactions.	MONOLOGUE:	
04/00	EUNIOTIONIA!	DAVING COMPUNITION	DESCRIBING EXPERIENCE	
61/62	FUNCTIONAL LANGUAGE	PAYING COMPLIMENTS		
61	23	Is aware of the salient politeness	SOCIOLINGUISTIC	B1
01	23			ы
		conventions and acts appropriately.	APPROPRIATENESS	D.4
		Can generally follow the main points of	UNDERSTANDING	B1
		extended discussion around him/her,	CONVERSATION	
		provided speech is clearly articulated in	BETWEEN NATIVE	
		standard dialect.	SPEAKERS	
62	24	Is aware of the salient politeness	SOCIOLINGUISTIC	B1
		conventions and acts appropriately.	APPROPRIATENESS	
	25	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday life		
		such as family, hobbies and interests, work,		
		travel, and current events.		
	26	Can find out and pass on straightforward	INFORMATION	B1.1
	20			D1.1
		actual information. Communicates with reasonable accuracy in	EXCHANGE GRAMMATICAL	B1.2
		l		DI.Z
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	27	Is aware of the salient politeness	SOCIOLINGUISTIC	B1
		conventions and acts appropriately.	APPROPRIATENESS	
]		Can enter unprepared into conversation on	OVERALL SPOKEN	B1.1
		familiar topics, express personal opinions	INTERACTION	
		and exchange information on topics that are		
		familiar, of personal interest or pertinent to		
		everyday life (e.g. family, hobbies, work,		
]		travel and current events).		
62	PRONUNCIATION	SHOWING INTEREST		
	28	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	٥,
		occasional mispronunciations occur.		
	29		PHONOLOGICAL	B1
1		Pronunciation is clearly intelligible even if a	CONTROL	DI
		foreign accent is sometimes evident and occasional mispronunciations occur.	CONTROL	

63	SPEAKING	INTERVIEWING A PORTRAIT		
	30	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
		Can use a prepared questionnaire to carry	INTERVIEWING AND	B1.1
		out a structured interview, with some	BEING INTERVIEWED	
		spontaneous follow up questions.		
		Can express and respond to feelings such as	CONVERSATION	B1
		surprise, happiness, sadness, interest and		
		indifference.		
63	WRITING	A MINI-BIOGRAPHY	05.44.0.7.0.4	
	31	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	32	Can carry out a prepared interview checking	INTERVIEWING AND	B1.2
		and confirming information though he/she	BEING INTERVIEWED	
		may occasionally have to ask for repetition if		
		the other person's response is rapid or		
		extended.		
	33	Can summarise, report and give his/her	REPORTS AND	B1.2
		opinion about accumulated factual	ESSAYS	
		information on familiar routine and non-		
		routine matters within his/her field with some		
		confidence.		
64	GRAMMAR AND	REVIEW		
	FUNCTIONAL			
	LANGUAGE	Communication with reasonable accuracy in	GRAMMATICAL	D4 0
	34	Communicates with reasonable accuracy in	ACCURACY	B1.2
		familiar contexts; generally good control though with noticeable mother tongue	ACCURACT	
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	35	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
	33	familiar contexts; generally good control	ACCURACY	DI.Z
		though with noticeable mother tongue	ACCONACT	
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
		Can exchange, check and confirm	INFORMATION	B1.2
		accumulated factual information on familiar	EXCHANGE	۷۱.۷
		routine and non-routine matters within	2,011,1102	
		his/her field with some confidence.		
	36	Can relate the plot of a book or film and	SUSTAINED	B1
		describe his/her reactions.	MONOLOGUE:	٥.
		document in the readillets.	DESCRIBING EXPERIENCE	
	37	Can write straightforward connected texts on	OVERALL WRITTEN	B1
]	a range of familiar subjects within his field of	PRODUCTION	
		interest, by linking a series of shorter		
		discrete elements into a linear sequence.		
		Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most	APPROPRIATENESS	
		common exponents in a neutral register.		
65	VOCABULARY	REVIEW		
	38	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
	1			

		most topics pertinent to his/her everyday life		
		such as family, hobbies and interests, work,		
		travel, and current events.		
65	PRONUNCIATION	SYLLABLES AND STRESSES		
	39	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
65	VOCABULARY	REVIEW		
	40	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday life		
		such as family, hobbies and interests, work,		
		travel, and current events.		
	41	Can link a series of shorter, discrete simple	COHERENCE AND	B1
		elements into a connected, linear sequence	COHESION	
		of points.		

UNIT 7: GOOD INTENTIONS

G: THE FUTURE; P: HOW SOUNDS CHANGE IN CONTRACTIONS; V: PHRASAL VERBS; L: NO ONE'S GETTING MARRIED ANY MORE (SONG); R: STICKING TO RESOLUTIONS; W: INVITATIONS; SP: MAKING ARRANGEMENTS; F: MAKING PROMISES

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
22/27	NUMBER/TITLE			
66/67	GRAMMAR	THE FUTURE	000101 11101 110710	D.4
66	1	Is aware of, and looks out for signs of, the	SOCIOLINGUISTIC	B1
		most significant differences between the	APPROPRIATENE	
		customs, usages, attitudes, values and	SS	
		beliefs prevalent in the community concerned and those of his or her own.		
	2	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
	۷	familiar contexts; generally good control	ACCURACY	D1.2
		though with noticeable mother tongue	7,00017,01	
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
		Can understand the main points of clear	OVERALL	B1.1
		standard speech on familiar matters	LISTENING	
		regularly encountered in work, school,	COMPREHENSIO	
		leisure etc, including short narratives.	N	
	3	Is aware of, and looks out for signs of, the	SOCIOLINGUISTIC	B1
		most significant differences between the	APPROPRIATENE	
		customs, usages, attitudes, values and	SS	
		beliefs prevalent in the community		
		concerned and those of his or her own.		
	4	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
66	PRONUNCIATION	he/she is trying to express. HOW SOUNDS CHANGE IN		
00	PRONUNCIATION	CONTRACTIONS		
	5	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	-	foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
	6	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
67	GRAMMAR	THE FUTURE		
67	7	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.	00.444.71041	
	8	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
	0	he/she is trying to express. Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
	9		ACCURACY	DI.Z
		familiar contexts; generally good control though with noticeable mother tongue	ACCURACT	
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
		Can work out how to communicate the	PLANNING	B1.1
		Can work out now to communicate the	1 1 1 1 1 1 1 1 1 1	J 1.1

<u> </u>				1
		main point(s) he/she wants to get across,		
		exploiting any resources available and		
		limiting the message to what he/she can		
		recall or find the means to express.		
		Can briefly give reasons and explanations	SUSTAINED	B1.1
		for opinions, plans and actions.	MONOLOGUE:	
			PUTTING A CASE	
			(E.G. IN A DEBATE)	
67	SPEAKING	MAKING ARRANGEMENTS		
	10	Can compare and contrast alternatives	INFORMAL	B1.2
		discussing what to do, where to go, who or	DISCUSSION	
		which to choose, etc.	(WITH FRIENDS)	
	11	Can compare and contrast alternatives	INFORMAL	B1.2
		discussing what to do, where to go, who or	DISCUSSION	
		which to choose, etc.	(WITH FRIENDS)	
67/70	VOCABULARY	PHRASAL VERBS	- /	
67	12	Can explain why something is a problem.	INFORMAL	B1.2
	· -	2 onplant may be mounting to a problem	DISCUSSION	
			(WITH FRIENDS)	
68	USING A	PHRASAL VERB TYPES	(**************************************	
00	DICTIONARY	THRACAL VERB TITLE		
	13	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
	10	familiar contexts; generally good control	ACCURACY	٢.٠٤
		though with noticeable mother tongue	ACCONACT	
		influence. Errors occur, but it is clear what		
	14	he/she is trying to express.	GRAMMATICAL	B1.2
	14	Communicates with reasonable accuracy in		DI.Z
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
68	VOCABULARY	PHRASAL VERBS	05115041	5.4.0
68/69	15	Has a sufficient range of language to	GENERAL	B1.2
		describe unpredictable situations, explain	LINGUISTIC	
		the main points in an idea or problem with	RANGE	
		reasonable precision and express thoughts		
		on abstract or cultural topics such as music		
		and films.		
69	16	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
70	17	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	18	Can use a prepared questionnaire to carry	INTERVIEWING	B1.1
		out a structured interview, with some	AND BEING	
		spontaneous follow up questions.	INTERVIEWED	
		Can summarise and give his or her opinion	INFORMATION	B1.2
		about a short story, article, talk, discussion,	EXCHANGE]
		interview, or documentary and answer		
		further questions of detail.		
70/72	READING	STICKING TO RESOLUTIONS		
70	19	Can briefly give reasons and explanations	SUSTAINED	B1.1
.	10	for opinions, plans and actions.	MONOLOGUE:	
1		ioi opiniono, piano ana actiono.		1

		T		
			PUTTING A CASE	
			(E.G. IN A DEBATE)	
	20	Can identify the main conclusions in clearly	READING FOR	
		signalled argumentative texts.	INFORMATION	
			AND ARGUMENT	
		Can extrapolate the meaning of occasional	IDENTIFYING	B1.1
		unknown words from the context and	CUES AND	
		deduce sentence meaning provided the	INFERRING	
		topic discussed is familiar.	(WRITTEN)	
	21	Can scan longer texts in order to locate	READING FOR	B1.2
		desired information, and gather information	ORIENTATION	J
		from different parts of a text, or from	OTTLE TOTAL	
		different texts in order to fulfil a specific		
		task.		
		Can relate the plot of a book or film and	SUSTAINED	B1
		describe his/her reactions.		ы
		describe his/her reactions.	MONOLOGUE:	
			DESCRIBING	
			EXPERIENCE	
	22	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on	RANGE	
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
72	LANGUAGE IN			
	CHUNKS			
	23	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on	RANGE	
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
	24	Can maintain a conversation or discussion	CONVERSATION	B1
		but may sometimes be difficult to follow		
		when trying to say exactly what he/she		
		would like to.		
72	READING	STICKING TO RESOLUTIONS		
12	25	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
	23	familiar contexts; generally good control	ACCURACY	D1.2
		though with noticeable mother tongue	ACCORACT	
		influence. Errors occur, but it is clear what		
		· ·		
		he/she is trying to express.	INITED //ENAMES	D4 0
	26	Can provide concrete information required	INTERVIEWING	B1.2
		in an interview/consultation (e.g. describe	AND BEING	
		symptoms to a doctor) but does so with	INTERVIEWED	
		limited precision.		
72/73	FUNCTIONAL	MAKING PROMISES		
	LANGUAGE			
72	27	Is aware of, and looks out for signs of, the	SOCIOLINGUISTIC	B1
		most significant differences between the	APPROPRIATENE	
		customs, usages, attitudes, values and	SS	
		beliefs prevalent in the community		
		concerned and those of his or her own.		
		Can give straightforward descriptions on a	SUSTAINED	B1
		variety of familiar subjects within his/her	MONOLOGUE:	
		field of interest.	DESCRIBING	
1			FXPERIENCE	
73	28	Is aware of and looks out for signs of the	EXPERIENCE SOCIOLINGUISTIC	B1
73	28	Is aware of, and looks out for signs of, the	SOCIOLINGUISTIC	B1
73	28	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and		B1

			1	
		beliefs prevalent in the community concerned and those of his or her own.		
		Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSIO N	B1.2
	29	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSIO N	B1.2
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	30	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1.2
		Can express his/her thoughts about abstract or cultural topics such as music, films.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
74	LISTENING	NO ONE'S GETTING MARRIED ANY MORE		
	31	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	32	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	ÖVERALL LISTENING COMPREHENSIO N	B1.2
		Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	33	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally	OVERALL LISTENING COMPREHENSIO N	B1.2
		familiar accent. Can reasonably fluently relate a		

		linear sequence of points.		
	34	Can express thoughts on more abstract, cultural topics such as films, books, music etc.	OVERALL SPOKEN INTERACTION	B1.2
75	WRITING	INVITATIONS		
	35	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	NOTES, MESSAGES & FORMS	B1.1
		Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENE SS	B2
	36	Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENE SS	B2
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	37	Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
		Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	NOTES, MESSAGES & FORMS	B1.1
76	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	38	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	39	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	40	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
77	VOCABULARY	REVIEW	\(\(\text{OOAB}\)\(\text{OAB}\)\(\text{OAB}\)	F :
	41	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
77	PRONUNCIATION			

	42	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
77	VOCABULARY	REVIEW		
	43	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on	RANGE	
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
	44	Can extrapolate the meaning of occasional	IDENTIFYING	B1.1
		unknown words from the context and	CUES AND	
		deduce sentence meaning provided the	INFERRING	
		topic discussed is familiar.	(WRITTEN)	
		Can write personal letters giving news and	CORRESPONDEN	B1.2
		expressing thoughts about abstract or	CE	
		cultural topics such as music, films.		

UNIT 8: YOU CAN'T DO THAT HERE!

G: PRESENT MODALS – OBLIGATION, RECOMMENDATION AND PERMISSION; P: DIFFERENT ACCENTS; V: (SPEAKING) ANTI-SOCIAL BEHAVIOUR; L: TANGO (DRAMA); R: GRAFFITI; W: COHESION; SP: COMPARING OPINIONS; F: ASKING FOR AND GIVING/REFUSING PERMISSION

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
78/79	LISTENING	TANGO		
78	1	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can narrate a story.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	2	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	3	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
79	4	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
79	PRONUNCIATION	DIFFERENT ACCENTS	DI IONIOI OGIONI	- B4
	5	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	6	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
79	LISTENING	TANGO	_	
	7	Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
79/80	SPEAKING	COMPARING OPINIONS		
79	8	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
80	USING A DICTIONARY	TRANSITIVE AND INTRANSITIVE VERBS		
80	9	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	10	Communicates with reasonable accuracy in familiar contexts; generally good control	GRAMMATICAL ACCURACY	B1.2

		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
79/80	SPEAKING	COMPARING OPINIONS		
	11	Can briefly give reasons and explanations for	SUSTAINED	B1.1
		opinions, plans and actions.	MONOLOGUE:	
			PUTTING A CASE (E.G.	
			IN A DEBATE)	5
		Can give or seek personal views and opinions	INFORMAL	B1.1
		in discussing topics of interest.	DISCUSSION (WITH	
	12	Can briefly sive reasons and avalenations for	FRIENDS) SUSTAINED	B1.1
	12	Can briefly give reasons and explanations for opinions, plans and actions.	MONOLOGUE:	DI.I
		opinions, plans and actions.	PUTTING A CASE (E.G.	
			IN A DEBATE)	
		Can give or seek personal views and opinions	INFORMAL	B1.1
		in discussing topics of interest.	DISCUSSION (WITH	
			FRIENDS)	
80/81	GRAMMAR	PRESENT MODALS - OBLIGATION,		
		RECOMMENDATION AND PERMISSION		
80	13	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue influence. Errors occur, but it is clear what		
		he/she is trying to express.		
81	14	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	15	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
	16	he/she is trying to express. Is aware of, and looks out for signs of, the	SOCIOLINGUISTIC	B1
	10	most significant differences between the	APPROPRIATENESS	D1
		customs, usages, attitudes, values and beliefs	741 1 101 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
		prevalent in the community concerned and		
		those of his or her own.		
82/83	READING	GRAFFITI		
82	17	Can read straightforward actual texts on	OVERALL READING	B1
		subjects related to his/her field and interest	COMPREHENSION	
	40	with a satisfactory level of comprehension.	DEADING FOR	D4.0
	18	Can scan longer texts in order to locate desired information, and gather information	READING FOR ORIENTATION	B1.2
		from different parts of a text, or from different	ONICINIATION	
		texts in order to fulfil a specific task.		
	19	Can extrapolate the meaning of occasional	IDENTIFYING CUES	B1.1
	-	unknown words from the context and deduce	AND INFERRING	
		sentence meaning provided the topic	(WRITTEN)	
		discussed is familiar.	, ,	
	20	Can give or seek personal views and opinions	INFORMAL	B1.1
		in discussing topics of interest.	DISCUSSION (WITH	
	I ANOUACE III		FRIENDS)	
82	LANGUAGE IN			
	CHUNKS 21	Can link a series of shorter, discrete simple	COHERENCE AND	B1
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		elements into a connected, linear sequence of	COHESION	
84/85	FUNCTIONAL LANGUAGE	points. ASKING FOR AND GIVING/REFUSING PERMISSION		
84	22	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling.	OVERALL SPOKEN INTERACTION	B1.1
		Can invite others to give their views on how to proceed.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	23	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	24	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
85	25	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	26	Can express belief, opinion, agreement and disagreement politely.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
85	WRITING	COHESION	ŕ	
	27	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	28	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
	29	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1
		Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
86	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	30	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what	GRAMMATICAL ACCURACY	B1.2

		he/she is trying to express.		
	31	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	32	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
87	VOCABULARY	REVIEW		
	33	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
87	PRONUNCIATION			
	34	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
87	VOCABULARY	REVIEW		
	35	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	36	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
		Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	ADDRESSING AUDIENCES	B1

UNIT 9: BODY TALK

G: NOUN PHRASES; P: HOW MANY SYLLABLES; V: BODY LANGUAGE; L: LINE-UP (DRAMA); R: WHAT BODY LANGUAGE MEANS; W: WRITTEN STATEMENTS; SP: TEST YOUR MEMORY; F: USING GESTURE TO EXPRESS MEANING

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
88/89	READING	WHAT BODY LANGUAGE MEANS		
88	1	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	2	Can adapt his/her expression to deal with less routine, even difficult, situations.	FLEXIBILITY	B1.2
		Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
89	3	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	4	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	5	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
89	LANGUAGE IN CHUNKS			
	6	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	7	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
89/91	VOCABULARY	BODY LANGUAGE		
89	USING A DICTIONARY	VERB COLLOCATION		
89	8	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
90	VOCABULARY	BODY LANGUAGE		
90	9	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and	GENERAL LINGUISTIC RANGE	B1.1

			T	
		current events, but lexical limitations cause		
		repetition and even difficulty with		
		formulation at times.		
	10	Has enough language to get by, with	GENERAL	B1.1
		sufficient vocabulary to express	LINGUISTIC RANGE	
		him/herself with some hesitation and		
		circumlocutions on topics such as family,		
		hobbies and interests, work, travel, and		
		current events, but lexical limitations cause		
		repetition and even difficulty with		
		formulation at times.		
	11	Has enough language to get by, with	GENERAL	B1.1
	''		LINGUISTIC RANGE	DI.I
		sufficient vocabulary to express	LINGUISTIC RAINGE	
		him/herself with some hesitation and		
		circumlocutions on topics such as family,		
		hobbies and interests, work, travel, and		
		current events, but lexical limitations cause		
		repetition and even difficulty with		
		formulation at times.		
91	12	Has enough language to get by, with	GENERAL	B1.1
		sufficient vocabulary to express	LINGUISTIC RANGE	
		him/herself with some hesitation and		
		circumlocutions on topics such as family,		
		hobbies and interests, work, travel, and		
		current events, but lexical limitations cause		
		repetition and even difficulty with		
		formulation at times.		
		Is aware of, and looks out for signs of, the	SOCIOLINGUISTIC	B1
		most significant differences between the	APPROPRIATENES	
			_	
		customs, usages, attitudes, values and	S	
		customs, usages, attitudes, values and beliefs prevalent in the community	S	
		beliefs prevalent in the community	S	
91	PRONLINCIATION	beliefs prevalent in the community concerned and those of his or her own.	S	
91	PRONUNCIATION 13	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES?	_	R1
91	PRONUNCIATION 13	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
91		beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and	_	B1
91	13	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	
91		beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a	PHONOLOGICAL CONTROL PHONOLOGICAL	B1 B1
91	13	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and	PHONOLOGICAL CONTROL	
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91	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL	B1
	13	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED	
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE:	B1
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING	B1
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1 B1
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES,	B1
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES &	B1 B1
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES,	B1 B1
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES &	B1 B1
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES &	B1 B1
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life,	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES &	B1 B1
	13 14 SPEAKING	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES &	B1 B1
	13 14 SPEAKING 15	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. Can exchange, check and confirm	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES & FORMS OVERALL SPOKEN	B1 B1.1
	13 14 SPEAKING 15	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. Can exchange, check and confirm information, deal with less routine	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES & FORMS	B1 B1.1
	13 14 SPEAKING 15	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. Can exchange, check and confirm information, deal with less routine situations and explain why something is a	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES & FORMS OVERALL SPOKEN	B1 B1.1
91	13 14 SPEAKING 15	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES & FORMS OVERALL SPOKEN	B1 B1.1
	13 14 SPEAKING 15 16 FUNCTIONAL	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. USING GESTURE TO EXPRESS	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES & FORMS OVERALL SPOKEN	B1 B1.1
91	14 SPEAKING 15 16 FUNCTIONAL LANGUAGE	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. USING GESTURE TO EXPRESS MEANING	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES & FORMS OVERALL SPOKEN INTERACTION	B1 B1.1
91	13 14 SPEAKING 15 16 FUNCTIONAL	beliefs prevalent in the community concerned and those of his or her own. HOW MANY SYLLABLES? Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur. TEST YOUR MEMORY Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest. Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important. Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem. USING GESTURE TO EXPRESS	PHONOLOGICAL CONTROL PHONOLOGICAL CONTROL SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE NOTES, MESSAGES & FORMS OVERALL SPOKEN	B1 B1.1

			D	
			DESCRIBING	
			EXPERIENCE	
		Can briefly give reasons and explanations	SUSTAINED	B1.1
		for opinions, plans and actions.	MONOLOGUE:	
			PUTTING A CASE (E.G.	
			IN A DEBATE)	
	18	Can work out how to communicate the	PLANNING	B1.1
	10	main point(s) he/she wants to get across,	1 27 11 11 11 10	51.1
		exploiting any resources available and		
		limiting the message to what he/she can		
		recall or find the means to express.		
	19	Can use a prepared questionnaire to	INTERVIEWING	B1.1
		carry out a structured interview, with	AND BEING	
		some spontaneous follow up questions.	INTERVIEWED	
		Can take some initiatives in an interview/	INTERVIEWING	B1.1
		consultation (e.g. to bring up a new	AND BEING	
		subject) but is very dependent on	INTERVIEWED	
		interviewer in the interaction.	INTERVIEWED	
93	LISTENING	LINE-UP		
93			CLICTAINIED	D4
	20	Can relate details of unpredictable	SUSTAINED	B1
		occurrences, e.g. an accident.	MONOLOGUE:	
			DESCRIBING	
			EXPERIENCE	
	21	Can understand straightforward factual	OVERALL	B1.2
		information about common everyday or job	LISTENING	
		related topics, identifying both general	COMPREHENSION	
		messages and specific details, provided	COM REFIEROISIA	
		speech is clearly articulated in a generally		
		familiar accent.	0) (50 4) (5.0
	22	Can understand straightforward factual	OVERALL	B1.2
		information about common everyday or job	LISTENING	
		related topics, identifying both general	COMPREHENSION	
		messages and specific details, provided		
		speech is clearly articulated in a generally		
		familiar accent.		
	23	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
	_5	frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable	7,00010,01	
		situations.		
—			OVED ALL	D4 0
		Can understand straightforward factual	OVERALL	B1.2
		information about common everyday or job	LISTENING	
		related topics, identifying both general	COMPREHENSION	
		messages and specific details, provided		
		speech is clearly articulated in a generally		
		familiar accent.		
	24	Can reasonably fluently relate a	THEMATIC	B1
		straightforward narrative or description as	DEVELOPMENT	
		a linear sequence of points.		
		Can write straightforward, detailed	CREATIVE	B1
				וט
		descriptions on a range of familiar subjects	WRITING	
		within his/her field of		
		interest.		
93/94	GRAMMAR	NOUN PHRASES		
93	25	Communicates with reasonable accuracy	GRAMMATICAL	B1.2
		in familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
		Horono is trying to express.	<u> </u>	

94	26	Communicates with reasonable accuracy	GRAMMATICAL	B1.2
		in familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	0.7		ODANA ATIONI	D4.0
	27	Communicates with reasonable accuracy	GRAMMATICAL	B1.2
		in familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	28	Can express the main point he/she wants	PROPOSITIONAL	B1.1
		to make comprehensibly.	PRECISION	
95	WRITING	WRITTEN STATEMENTS	11120101011	
33	29	Can read straightforward actual texts on	OVERALL READING	B1
	29			ы
		subjects related to his/her field and interest	COMPREHENSION	
		with a satisfactory level of comprehension.		
	30	Can understand straightforward factual	OVERALL	B1.2
		information about common everyday or job	LISTENING	
		related topics, identifying both general	COMPREHENSION	
		messages and specific details, provided		
		speech is clearly articulated in a generally		
		familiar accent.		
	31		CREATIVE	B1
	31	Can write a description of an event, a		ы
		recent trip – real or imagined.	WRITING	
	32	Can write very brief reports to a standard	REPORTS AND	B1.1
		conventionalised format, which pass on	ESSAYS	
		routine factual information and state		
		reasons for actions.		
96	GRAMMAR AND	REVIEW		
	VOCABULARY			
	33	Communicates with reasonable accuracy	GRAMMATICAL	B1.2
		in familiar contexts; generally good control	ACCURACY	51.2
		though with noticeable mother tongue	ACCONACT	
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	34	Communicates with reasonable accuracy	GRAMMATICAL	B1.2
		in familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
	35	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on	RANGE	
		most topics pertinent to his/her everyday	10.1102	
		life such as family, hobbies and interests,		
67	VOCABLII ABY	work, travel, and current events.		
97	VOCABULARY	REVIEW		
	36	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on	RANGE	
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
97	PRONUNCIATION	, , , , , , , , , , , , , , , , , , , ,		
31	37	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
	31			DI
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
97	VOCABULARY	REVIEW		
	38	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on	RANGE	

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	most topics pertinent to his/her everyday life such as family, hobbies and interests,	
	work, travel, and current events.	

UNIT 10: TECHNOCRAZY

G: RELATIVE CLAUSES (DEFINING); P: FLUENT SPEECH; V: COMPUTERS; L: THE NEWS (NEWS BROADCAST); R: ARE COMPUTERS A WASTE OF MONEY? W: TXT MSGNG; SP: REACHING AGREEMENT; F: ASKING FOR (TECHNICAL) HELP

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
98	SPEAKING	REACHING AGREEMENT		
	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	2	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
	3	Can develop an argument well enough to be followed without difficulty most of the time.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.2
		Can express his/her thoughts about abstract or cultural topics such as music, films.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
98/ 100	READING	ARE COMPUTERS A WASTE OF MONEY?		
98	4	Can develop an argument well enough to be followed without difficulty most of the time.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.2
	5	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.	READING CORRESPONDENCE	B1
99	6	Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND ARGUMENT	B1.2
100	7	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	8	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
		Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and nonroutine matters within his/her field with some confidence.	REPORTS AND ESSAYS	B1.2
	9	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
100	LANGUAGE IN CHUNKS			
	10	Has a sufficient range of language to	GENERAL	B1.2

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r				
		describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	LINGUISTIC RANGE	
	11	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
100/ 101	GRAMMAR	RELATIVE CLAUSES (DEFINING)		
100	12	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	13	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
101	14	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	15	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
	16	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
101/ 102	VOCABULARY	COMPUTERS		
101	17	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
102	USING A DICTIONARY	DIFFERENT MEANINGS, DIFFERENT GRAMMAR		
	18	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
102	VOCABULARY	Con understand clearly written	DEADING	D4 0
	19	Can understand clearly written, straightforward instructions for a piece of	READING INSTRUCTIONS	B1.2

		equipment.		
	20	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
	21	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
103/ 104	FUNCTIONAL LANGUAGE	ASKING FOR (TECHNICAL) HELP		
103	22	Can invite others to give their views on how to proceed.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
		Can generally follow what is said and, when necessary, can repeat back part of what someone has said to confirm mutual understanding.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
104	23	Can generally follow what is said and, when necessary, can repeat back part of what someone has said to confirm mutual understanding.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
		Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
		Can invite others to give their views on how to proceed.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
104	PRONUNCIATION	FLUENT SPEECH	,	
	24	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	25	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	26	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
104	FUNCTIONAL LANGUAGE	ASKING FOR (TECHNICAL) HELP		
	27	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
	28	Can convey information and ideas on	OVERALL WRITTEN	B1

		abstract as well as concrete topics, check	INTERACTION	
		information and ask about or explain problems with reasonable precision.		
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and	GENERAL LINGUISTIC RANGE	B1.1
105	LISTENING	even difficulty with formulation at times. THE NEWS		
100	29	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	30	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	31	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.2
	32	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
105/ 106	WRITING	TXT MSGNG		
105	33	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
106	34	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	35	Can produce continuous writing which is generally intelligible throughout.	ORTHOGRAPHIC CONTROL	B1
106/ 107	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
106	36	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
107	37	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND	B1.2

			ARGUMENT	
		Can explain the main points in an idea or	PROPOSITIONAL	B1.2
		problem with reasonable precision.	PRECISION	
	38	Can make his/her opinions and reactions	GOAL-ORIENTED	B1.1
		understood as regards possible solutions or	CO-OPERATION (E.G.	
		the question of what to do next, giving brief	REPAIRING A CAR,	
		reasons and explanations.	DISCUSSING A	
			DOCUMENT ORGANIZING	
			AN EVENT)	
		Can invite others to give their views on how	GOAL-ORIENTED	B1.1
		to proceed.	CO-OPERATION (E.G.	
			REPAIRING A CAR,	
			DISCUSSING A	
			DOCUMENT ORGANIZING	
			AN EVENT)	
107	VOCABULARY	REVIEW		
	39	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on	RANGE	
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
		Is aware of, and looks out for signs of, the	SOCIOLINGUISTIC	B1
		most significant differences between the	APPROPRIATENESS	
		customs, usages, attitudes, values and		
		beliefs prevalent in the community		
		concerned and those of his or her own.		
107	PRONUNCIATION			
	40	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
107	VOCABULARY	REVIEW		
	41	Has enough language to get by, with	GENERAL	B1.1
		sufficient vocabulary to express him/herself	LINGUISTIC RANGE	
		with some hesitation and circumlocutions		
		on topics such as family, hobbies and		
		interests, work, travel, and current events,		
		but lexical limitations cause repetition and		
	40	even difficulty with formulation at times.	OVERALL MOTTERS	D.1
	42	Can write straightforward connected texts	OVERALL WRITTEN	B1
		on a range of familiar subjects within his	PRODUCTION	
		field of interest, by linking a series of		
		shorter discrete elements into a linear		
		sequence.		

UNIT 11: PICTURES AND WORDS

G: THE PAST OF MODALS; P: INTONATION FOR REACTIONS AND QUESTIONS; V: DESCRIBING THE ARTS; L: WALLPAPER; R: SHAKESPEARE? W: FIRST LINES (OF NOVELS); SP: TALKING ABOUT PICTURES; F: REACTING TO THINGS YOU ARE TOLD

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
108/	NUMBER/TITLE LISTENING	WALLPAPER		
100/	LISTEINING	WALLFAFEN		
108	1	Can compare and contrast alternatives	INFORMAL	B1.2
		discussing what to do, where to go, who	DISCUSSION (WITH	
		or which to choose, etc.	FRIENDS)	
	2	Can generally follow the main points of	UNDERSTANDING	B1
		extended discussion around him/her,	CONVERSATION	
		provided speech is clearly articulated in	BETWEEN NATIVE	
		standard dialect.	SPEAKERS	
	3	Can understand straightforward factual	OVERALL LISTENING	B1.2
		information about common everyday or	COMPREHENSION	
		job related topics, identifying both		
		general messages and specific details,		
		provided speech is clearly articulated in a		
		generally familiar accent.) (00 A B) III A B) (D.4
		Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on	RANGE	
		most topics pertinent to his/her everyday life such as family, hobbies and interests,		
		work, travel, and current events.		
109	4	Can understand straightforward factual	OVERALL LISTENING	B1.2
103	7	information about common everyday or	COMPREHENSION	D1.2
		job related topics, identifying both	COMINE REPORT	
		general messages and specific details,		
		provided speech is clearly articulated in a		
		generally familiar accent.		
109	PRONUNCIATION	INTONATION FOR REACTIONS AND		
		QUESTIONS		
	5	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
		a foreign accent is sometimes evident	CONTROL	
		and occasional mispronunciations occur.		
		Can adapt his/her expression to deal with	FLEXIBILITY	B1.2
	_	less routine, even difficult, situations.		
	6	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
		a foreign accent is sometimes evident	CONTROL	
400	LICTENING	and occasional mispronunciations occur.		
109	LISTENING	WALLPAPER	CONVEDENTION	D4
	7	Can express and respond to feelings such as surprise, happiness, sadness,	CONVERSATION	B1
		interest and indifference.		
110	SPEAKING	TALKING ABOUT PICTURES		
110	8	Has a sufficient range of language to	GENERAL	B1.2
	J	describe unpredictable situations, explain	LINGUISTIC RANGE	۷۱.۷
		the main points in an idea or problem	LINGUIGITIO IVAINGE	
		with reasonable precision and express		
		thoughts on abstract or cultural topics		
		such as music and films.		
	9	Can give straightforward descriptions on	SUSTAINED	B1
	-	a variety of familiar subjects within	MONOLOGUE:	
		his/her field of interest.	DESCRIBING	

			EXPERIENCE	
110/ 112	VOCABULARY	DESCRIBING THE ARTS	-	
110	10	Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
111	11	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
111	USING A DICTIONARY	PRONUNCIATION, COLLOCATION AND GRAMMAR		
	12	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
444	VOCABIII ABV	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
111	VOCABULARY 13	DESCRIBING THE ARTS Can define the features of something	COMPENSATING	B1.2
	13	concrete for which he/she can't remember the word.	COMPLINGATING	D1.2
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
112	14	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	15	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	INFORMATION EXCHANGE	B1.2
		Can take some initiatives in an interview/ consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction.	INTERVIEWING AND BEING INTERVIEWED	B1.1
112/ 114	READING	SHAKESPEARE?		
112	16	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear	OVERALL ORAL PRODUCTION	B1

		sequence of points.		
	17	Can recognise the line of argument in the	READING FOR	B1.2
	.,	treatment of the issue presented, though	INFORMATION AND	D1.2
		not necessarily in detail.	ARGUMENT	
		Can collate short pieces of information	PROCESSING TEXT	B1
		from several sources and summarise	TROOLOGING TEXT	, Di
		them for somebody else.		
	18	Can scan longer texts in order to locate	READING FOR	B1.2
	10	desired information, and gather	ORIENTATION	D1.Z
		information from different parts of a text,	ORIENTATION	
		or from different texts in order to fulfil a		
		specific task.		
113	19	Can understand the description of	READING	B1
113	19	events, feelings and wishes in personal	CORRESPONDENCE	וט
		letters well enough to correspond	CORRESPONDENCE	
		regularly with a pen friend.	READING FOR	B1.2
		Can recognise the line of argument in the	INFORMATION AND	D1.2
		treatment of the issue presented, though	ARGUMENT	
+	20	not necessarily in detail. Can scan longer texts in order to locate	READING FOR	B1.2
	20	desired information, and gather	ORIENTATION	ב.ום
		information from different parts of a text,	ORIENTATION	
		or from different texts in order to fulfil a		
	21	specific task.	COHERENCE AND	B1
	21	Can link a series of shorter, discrete	COHESION	DI
		simple elements into a connected, linear	CORESION	
114	LANGUAGE IN	sequence of points.		
114	CHUNKS			
	22	Has a sufficient range of language to	GENERAL	B1.2
		describe unpredictable situations, explain	LINGUISTIC RANGE	
		the main points in an idea or problem		
		with reasonable precision and express		
		thoughts on abstract or cultural topics		
		such as music and films.		
	23	Has a sufficient range of language to	GENERAL	B1.2
	_0	describe unpredictable situations, explain	LINGUISTIC RANGE	
		the main points in an idea or problem		
		with reasonable precision and express		
		thoughts on abstract or cultural topics		
		such as music and films.		
	24	Has a sufficient range of language to	GENERAL	B1.2
	- ·	describe unpredictable situations, explain	LINGUISTIC RANGE	
		the main points in an idea or problem		
		with reasonable precision and express		
		thoughts on abstract or cultural topics		
		such as music and films.		
114/	GRAMMAR	THE PAST OF MODALS		
115	· · · · · · · · · · · · · · · ·			
114	25	Communicates with reasonable accuracy	GRAMMATICAL	B1.2
		in familiar contexts; generally good	ACCURACY	
		control though with noticeable mother		
		tongue influence. Errors occur, but it is		
		clear what he/she is trying to express.		
	26	Communicates with reasonable accuracy	GRAMMATICAL	B1.2
		in familiar contexts; generally good	ACCURACY	=
			· · · · · · · · · · · · · · · · · · ·	
		control though with noticeable mother		
		control though with noticeable mother tongue influence. Errors occur, but it is		

		clear what he/she is trying to express.		
115	27	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
115	FUNCTIONAL LANGUAGE	REACTING TO THINGS YOU ARE TOLD		
	28	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	29	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
	30	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
	31	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
116	WRITING	FIRST LINES (OF NOVELS)		
	32	Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	33	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	34	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	35	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
117	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	36	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother	GRAMMATICAL ACCURACY	B1.2

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		tongue influence. Errors occur, but it is		
	0.7	clear what he/she is trying to express.	THENANTIO	D4
	37	Can reasonably fluently relate a	THEMATIC	B1
		straightforward narrative or description as	DEVELOPMENT	
		a linear sequence of points.	000101 11101110710	
		Can perform and respond to a wide	SOCIOLINGUISTIC	B1
		range of language functions, using their	APPROPRIATENESS	
		most common exponents in a neutral		
		register.		
	38	Can perform and respond to a wide	SOCIOLINGUISTIC	B1
		range of language functions, using their	APPROPRIATENESS	
		most common exponents in a neutral		
		register.		
118	VOCABULARY	REVIEW		
	39	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on	RANGE	
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
118	PRONUNCIATION			
	40	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
		a foreign accent is sometimes evident	CONTROL	
		and occasional mispronunciations occur.		
118	VOCABULARY	REVIEW		
	41	Has a sufficient range of language to	GENERAL	B1.2
		describe unpredictable situations, explain	LINGUISTIC RANGE	
		the main points in an idea or problem		
		with reasonable precision and express		
		thoughts on abstract or cultural topics		
		such as music and films.		
	42	Can work out how to communicate the	PLANNING	B1
		main point(s) he/she wants to get across,		
		exploiting any resources available and		
		limiting the message to what he/she can		
		recall or find the means to express.		
		Can use a prepared questionnaire to	INTERVIEWING AND	B1.1
		carry out a structured interview, with	BEING	
		some spontaneous follow up questions.	INTERVIEWED	
			DEDODTO :::5	D
		Can write very brief reports to a standard	REPORTS AND	B1.1
		conventionalised format, which pass on	ESSAYS	
		routine factual information and state		
		reasons for actions.		

UNIT 12: NOT AN EASY GAME

G: CONDITIONALS (IF SENTENCES); P: INTONATION CLUES; V: PARTS OF THE BODY; INJURIES; L: FOOTBALL COMMENTARY; R: THE MANAGER; W: ACRONYMS; SP: TALKING ABOUT SPORT; F: ASKING HOW SOMEONE IS

PAGE	ACTIVITY	SKILL	COMPETENCES	LEVEL
119	NUMBER/TITLE SPEAKING	TALKING ABOUT SPORT		
119	SPEAKING 1	Has a sufficient vocabulary to express	VOCABULARY	B1
	ļ	him/herself with some circumlocutions on most	RANGE	ы
		topics pertinent to his/her everyday life such as	KANGL	
		family, hobbies and interests, work, travel, and		
		current events.		
	2	Can take part in routine formal discussion of	FORMAL	B1
		familiar subjects which is conducted in clearly	DISCUSSION AND	
		articulated speech in the standard dialect and	MEETINGS	
		which involves the exchange of factual		
		information, receiving instructions or the		
		discussion of solutions to practical problems.	11.1755) (151.411.10	5
	3	Can use a prepared questionnaire to carry out a structured interview, with some	INTERVIEWING	B1.1
		spontaneous follow up questions.	AND BEING	
		Sportianeous follow up questions.	INTERVIEWED	
120	LISTENING	FOOTBALL COMMENTARY		
	4	Has enough language to get by, with sufficient	GENERAL	B1.1
		vocabulary to express him/herself with some	LINGUISTIC RANGE	
		hesitation and circumlocutions on topics such		
		as family, hobbies and interests, work, travel,		
		and current events, but lexical limitations		
		cause repetition and even difficulty with		
		formulation at times.		5 , ,
	5	Can understand the main points of radio news	LISTENING TO	B1.1
		bulletins and simpler recorded material about	AUDIO MEDIA AND	
		familiar subjects delivered relatively slowly and clearly.	RECORDINGS	
	6	Can understand the information content of the	LISTENING TO	B1.2
	O	majority of recorded or broadcast audio	AUDIO MEDIA AND	D1.2
		material on topics of personal interest	RECORDINGS	
		delivered in clear standard speech.	RECORDINGS	
	7	Can identify unfamiliar words from the context	IDENTIFYING CUES	B1.2
	•	on topics related to his/her field and interests.	AND INFERRING	
		·	(WRITTEN)	
	8	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1
		frequently used 'routines' and patterns	ACCURACY	
		associated with more predictable situations.		
120	PRONUNCIATION	INTONATION CLUES		
	9	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
	40	occasional mispronunciations occur.	DUONOLOGICA!	D.1
	10	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
120	LISTENING	occasional mispronunciations occur. FOOTBALL COMMENTARY		
120	11	Can write straightforward connected texts on a	OVERALL WRITTEN	B1
	11	range of familiar subjects within his field of	PRODUCTION	D)
		interest, by linking a series of shorter discrete	FRODUCTION	
		elements into a linear sequence.		
		Cicinionia inio a iliteat sequente.		

		Can develop an argument well enough to be followed without difficulty most of the time.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.2
121	GRAMMAR	CONDITIONALS (IF SENTENCES)		
	12	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	13	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENES S	B1
	14	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENES S	B1
	15	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
122/ 123	READING	THE MANAGER		
122	16	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
123	17	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
	18	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	19	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
123	LANGUAGE IN CHUNKS			
	20	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1

Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations. Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbles and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times. 124 VOCABULARY PARTS OF THE BODY; INJURIES Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision. 124 USING A DICTIONARY A HOW A WORD IS USED DICTIONARY 24 Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is termilar. 25 Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. 26 Shows good control of elementary vocabulary to topics and situations. 27 Can give detailed accounts of experiences, describing feelings and reactions. 28 Can generally follow the main points of workers him/herself with some circumlocutions on most topics and situations. 29 Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. 29 Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. 29 Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. 29 Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register. 29 Can perform and res			T		
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			and acts appropriately.	APPROPRIATENES	

			S	
		Can express and respond to feelings such as surprise, happiness, sadness, interest and	CONVERSATION	B1
	00	indifference.	V(004 PH 4 P)/	D.4
	30	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	31	Can explain why something is a problem.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENES S	B1
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENES S	B1
126/ 127	WRITING	ACRONYMS		
126	32	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	33	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	34	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENES S	B1
127	35	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
127/ 128	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
127	36	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENES S	B1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT	B1.1

	1	T	T	
			ORGANIZING AN	
			EVENT)	
128	37	Can perform and respond to a wide range of	SOCIOLINGUISTIC	B1
		language functions, using their most common	APPROPRIATENES	
		exponents in a neutral register.	S	
		Is aware of the salient politeness conventions	SOCIOLINGUISTIC	B1
		and acts appropriately.	APPROPRIATENES	
			S	
		Can express and respond to feelings such as	CONVERSATION	B1
		surprise, happiness, sadness, interest and		
		indifference.		
	38	Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
		familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
128/	VOCABULARY	REVIEW		
129				
128	39	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on most	RANGE	
		topics pertinent to his/her everyday life such as		
		family, hobbies and interests, work, travel, and		
		current events.		
129	PRONUNCIATION			
	40	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
	41	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
129	VOCABULARY	REVIEW		
	42	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on most	RANGE	
		topics pertinent to his/her everyday life such as		
		family, hobbies and interests, work, travel, and		
		current events.		
	43	Has a sufficient vocabulary to express	VOCABULARY	B1
		him/herself with some circumlocutions on most	RANGE	
		topics pertinent to his/her everyday life such as		
		family, hobbies and interests, work, travel, and		
		current events.		
		Can write accounts of experiences, describing	CREATIVE	B1
		feelings and reactions in simple connected	WRITING	
		text.		
		1 - 1	I .	

UNIT 13: MORE THAN MUSIC

G: VERB PATTERNS; P: STRESSED SYLLABLES; V: HOBBIES AND PROFESSIONS (WORD FORMATION); L: WHICH SUSAN? (INTERVIEW); R: A SPECIAL CONCERT; W: FOR AND AGAINST; SP: TALKING ABOUT MUSIC; F: SHOWING CONCERN

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
130/	READING	A SPECIAL CONCERT		
131				
130	1	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
131	2	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
		Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	INFORMATION EXCHANGE	B1.2
	3	Can narrate a story.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
131	LANGUAGE IN CHUNKS			
	4	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	5	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
131	READING	A SPECIAL CONCERT		
	6	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
131/ 133	VOCABULARY	HOBBIES AND PROFESSIONS (WORD FORMATION)		
131	7	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
132	8	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or	VOCABULARY CONTROL	B1

		handling unfamiliar topics and situations.		
132	PRONUNCIATION	STRESSED SYLLABLES		
	9	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
	10	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	٠.
		occasional mispronunciations occur.	CONTROL	
133	VOCABULARY	HOBBIES AND PROFESSIONS (WORD		
100	V O O N D O E / N Y I	FORMATION)		
133	11	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
		Shows good control of elementary	VOCABULARY CONTROL	B1
		vocabulary but major errors still occur when	100/1202/111102	٥.
		expressing more complex thoughts or		
		handling unfamiliar topics and situations.		B1 B1 B1 B1 B1.2 B1.2
	12	Can describe dreams, hopes and	SUSTAINED	R1
	12	ambitions.	MONOLOGUE: DESCRIBING	Ο,
		ambitions.	EXPERIENCE	
133	SPEAKING	TALKING ABOUT MUSIC	EXI ERIENCE	
100	13	Can work out how to communicate the main	PLANNING	R1
	10	point(s) he/she wants to get across,	1 E/ WWW	Ο,
		exploiting any resources available and		
		limiting the message to what he/she can		
		recall or find the means to express.		
	14	Can reasonably fluently sustain a	OVERALL ORAL	D1
	14			ы
		straightforward description of one of a	PRODUCTION	
		variety of subjects within his/her field of		
		interest, presenting it as a linear sequence		
		of points. Can carry out a prepared interview	INTERVIEWING AND	R1 2
		checking and confirming information though	BEING INTERVIEWED	D1.2
		he/she may occasionally have to ask for	BEING INTERVIEWED	
		repetition if the other person's response is		
		· · · · · · · · · · · · · · · · · · ·		
	15	rapid or extended. Can summarise and give his or her opinion	INFORMATION	R1 2
	13	about a short story, article, talk, discussion,	EXCHANGE	۵۱.۷
		interview, or documentary and answer	LAGIANGE	
		further questions of detail.		
134	GRAMMAR	VERB PATTERNS		
137	16	Communicates with reasonable accuracy in	GRAMMATICAL	R1 2
		familiar contexts; generally good control	ACCURACY	۷۱.۷
		though with noticeable mother tongue	ACCURACT	
		influence. Errors occur, but it is clear what		
	17	he/she is trying to express. Communicates with reasonable accuracy in	GRAMMATICAL	B1.2
	17	familiar contexts; generally good control	ACCURACY	D1.2
			ACCORACT	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.	OENEDAL LINGUIGATIO	D4.0
		Has a sufficient range of language to	GENERAL LINGUISTIC	B1.2
		describe unpredictable situations, explain	RANGE	
		the main points in an idea or problem with		
		reasonable precision and express thoughts		
		on abstract or cultural topics such as music		

and films.	
18 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	B1.2
Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. GENERAL LINGUISTIC RANGE and situations, explain shall sale sale situations, explain shall sale sale sale sale sale sale sale s	B1.2
19 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	B1.2
Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. GENERAL LINGUISTIC RANGE and FILMS RANGE and FILMS RANGE	B1.2
Can rehearse and try out new combinations PLANNING and expressions, inviting feedback.	B1
135/ LISTENING WHICH SUSAN? 136	
135 Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important. OVERALL WRITTEN INTERACTION	B1
Can briefly give reasons and explanations for opinions, plans and actions. SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
21 Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. CONVERSATION BETWEEN NATIVE SPEAKERS	B1
135 USING A HOW WORDS COMBINE AND CHANGE DICTIONARY	
22 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. GENERAL LINGUISTIC RANGE and films.	B1.2
136 LISTENING WHICH SUSAN?	
136 23 Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. CONVERSATION BETWEEN NATIVE SPEAKERS	B1
Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	B1
Can identify unfamiliar words from the context on topics related to his/her field and interests. IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
25 Can understand straightforward factual OVERALL LISTENING	B1.2

		information about common everyday or job	COMPREHENSION	
		related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally	COM REFIEROION	
	26	familiar accent.	IDENTIFYING CUES AND	B1
	26	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the	INFERRING (SPOKEN)	ΒΊ
136/	FUNCTIONAL	topic discussed is familiar. SHOWING CONCERN		
130/	LANGUAGE	SHOWING CONCERN		
136	27	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
137	28	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	29	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	30	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1

tamiliar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. 138 WRITING FOR AND AGAINST Can reasonably fluently sustain a straightforward description of one of a vanety of subjects within his/her field of interest, presenting it as a linear sequence of points. Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems. 33 Can work out how to communicate the main points, he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 34 Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 35 Can evide tout how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 36 Can wite short, simple essays on topics of information and expressions, inviting feedback. 37 Can write short, simple essays on topics of information and expressions, inviting feedback. 38 Can write short, simple essays on topics of information and expressions, inviting feedback. 39 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 40 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or				0.450444 00044544	
travel and current events). Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference. 138 WRITING FOR AND AGAINST Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points. Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 34 Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 35 Can rehearse and try out new combinations and expressions, inviting feedback. 36 Can write short, simple essays on topics of interest. Can write short, simple essays on topics of interest. REVIEW 139 GRAMMAR AND FUNCTIONAL LANGUAGE REVIEW GRAMMAR AND FUNCTIONAL LANGUAGE 36 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence, Errors occur, but it is clear what he/she is trying to express. 40 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and expressions and depress toughts on abstract or cultural topics such as music and bastract or cultural topics such as music and sharper and express thoughts on abstract or cultural topics such as music and sharper and express thoughts on abstract or cultural topics such as music and sharper and express thoughts on abstract or cultural topics such as music		31	and exchange information on topics that are familiar, of personal interest or pertinent to	OVERALL SPOKEN INTERACTION	B1.1
as surprise, happiness, sadness, interest and indifference 138 WRITING FOR AND AGAINST Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points. Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 35 Can rehearse and try out new combinations 36 Can write short, simple essays on topics of interest. 37 Can write short, simple essays on topics of interest. REPORTS AND ESSAYS B1.2 139 GRAMMAR AND FUNCTIONAL LANGUAGE 38 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 39 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 40 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.			travel and current events).	2011/57015/01	5.
32 Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting if as a linear sequence of points.			as surprise, happiness, sadness, interest	CONVERSATION	B1
straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points. Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems. 33 Can work out how to communicate the main point(s) he/s/he wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 34 Can work out how to communicate the main point(s) he/s/he wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 35 Can rehearse and try out new combinations and expressions, inviting feedback. 36 Can write short, simple essays on topics of interest. 37 Can write short, simple essays on topics of interest. 38 Can write short, simple essays on topics of interest. 39 Can write short, simple essays on topics of interest. REVIEW FUNCTIONAL LANGUAGE 39 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 40 Character of the mean points in an idea of problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	138	WRITING			
Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems. 33 Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the meassage to what he/she can recall or find the means to express. 34 Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the meassage to what he/she can recall or find the means to express. 34 Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 35 Can rehearse and try out new combinations and expressions, inviting feedback. 36 Can write short, simple essays on topics of interest. 37 Can write short, simple essays on topics of interest. 38 Can write short, simple essays on topics of interest. REVIEW FUNCTIONAL LANGUAGE 38 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 39 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 40 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.		32	straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence		B1
point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 34 Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. 35 Can rehearse and try out new combinations and expressions, inviting feedback. 36 Can write short, simple essays on topics of interest. 37 Can write short, simple essays on topics of interest. 38 Can write short, simple essays on topics of interest. REPORTS AND ESSAYS B1.2 139 GRAMMAR AND FUNCTIONAL LANGUAGE ASSAYS REVIEW FUNCTIONAL LANGUAGE 38 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 39 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 40 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.			Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical		B1
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35 Can rehearse and try out new combinations and expressions, inviting feedback.		34	point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can	PLANNING	B1.1
36 Can write short, simple essays on topics of interest. 37 Can write short, simple essays on topics of interest. 38 Can write short, simple essays on topics of interest. REPORTS AND ESSAYS B1.2 139 GRAMMAR AND FUNCTIONAL LANGUAGE 38 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 39 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 40 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.		35	Can rehearse and try out new combinations	PLANNING	B1.2
Interest. 139 GRAMMAR AND FUNCTIONAL LANGUAGE 38 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 39 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 40 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. B1.2 GRAMMATICAL ACCURACY B1.2 GENERAL LINGUISTIC RANGE B1.2		36	Can write short, simple essays on topics of	REPORTS AND ESSAYS	B1.2
Section Sect		37	· · · · · · · · · · · · · · · · · · ·	REPORTS AND ESSAYS	B1.2
familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 39 Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 40 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. ACCURACY B1.2 ACCURACY B1.2 ACCURACY B1.2 ACCURACY B1.2 ACCURACY ACCURACY B1.2 ANGE	139	FUNCTIONAL	REVIEW		
Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. 40 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. B1.2 GENERAL LINGUISTIC RANGE		38	familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what		B1.2
Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. GENERAL LINGUISTIC RANGE or RANGE		39	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what		B1.2
		40	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music		B1.2
			Can express and respond to feelings such	CONVERSATION	B1

		as surprise, happiness, sadness, interest		
		and indifference.		
		Can perform and respond to a wide range	SOCIOLINGUISTIC	B1
		of language functions, using their most	APPROPRIATENESS	
		common exponents in a neutral register.		
140	VOCABULARY	REVIEW		
	41	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
140	PRONUNCIATION			
	42	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
	43	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
	44	Pronunciation is clearly intelligible even if a	PHONOLOGICAL	B1
		foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
140	VOCABULARY	REVIEW		
	45	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
		Can link a series of shorter, discrete simple	COHERENCE AND	B1
		elements into a connected, linear sequence	COHESION	
		of points.		
	46	Can reasonably fluently relate a	THEMATIC	B1
		straightforward narrative or description as a	DEVELOPMENT	
		linear sequence of points.		

UNIT 14: GETTING ALONG

G: DIRECT AND INDIRECT SPEECH; P: MOVING STRESS; V: FRIENDS AND ENEMIES; L: HE HAD A NICE SMILE (MINI-NARRATIVES); R: RACHEL; W: 'SMALL ADS'; SP: A SAD STORY (STORY RECONSTRUCTION); F: INVITING SOMEONE

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
141	LISTENING	HE HAD A NICE SMILE (MINI- NARRATIVES)		
	1	Can relate details of unpredictable occurrences, e.g. an accident.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	2	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
141	PRONUNCIATION	MOVING STRESS		
	3	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	4	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
141	LISTENING	HE HAD A NICE SMILE (MINI- NARRATIVES)		
	5	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
142	GRAMMAR	DIRECT AND INDIRECT SPEECH		
	6	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	7	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	8	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	9	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2

	Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
VOCABULARY	FRIENDS AND ENEMIES		
10	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
DICTIONARY	GETTING AS MUCH INFORMATION AS POSSIBLE		
11	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
12	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
VOCABULARY	FRIENDS AND ENEMIES		
13	him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests,	VOCABULARY RANGE	B1
14	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests,	VOCABULARY RANGE	B1
15	Can obtain more detailed information.	INFORMATION EXCHANGE	B1.1
SPEAKING	A SAD STORY (STORY RECONSTRUCTION)		
16	Can narrate a story.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
17	Can narrate a story.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
18	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	Can express thoughts on more abstract, cultural topics such as films, books, music etc.	OVERALL SPOKEN INTERACTION	B1.2
FUNCTIONAL LANGUAGE	INVITING SOMEONE		
19	Can perform and respond to a wide range of language functions, using their most	SOCIOLINGUISTIC APPROPRIATENESS	B1
	USING A DICTIONARY 11 12 VOCABULARY 13 14 15 SPEAKING 16 17 18	TOCABULARY FRIENDS AND ENEMIES 10 Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. USING A DICTIONARY 11 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. 12 Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times. VOCABULARY FRIENDS AND ENEMIES 13 Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. 14 Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. 15 Can obtain more detailed information. SPEAKING A SAD STORY (STORY RECONSTRUCTION) 16 Can narrate a story. 17 Can narrate a story. 18 Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. Can express thoughts on more abstract, cultural topics such as films, books, music etc. FUNCTIONAL LANGUAGE 19 Can perform and respond to a wide range	VOCABULARY FRIENDS AND ENEMIES 10 Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. USING A DICTIONARY 11 Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. 12 Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times. VOCABULARY FRIENDS AND ENEMIES 13 Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. 14 Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. 15 Can obtain more detailed information. SPEAKING A SAD STORY (STORY RECONSTRUCTION) 16 Can narrate a story. SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE COMPREHENSION interest with a satisfactory level of comprehension. Can express thoughts on more abstract, cultural topics such

		common exponents in a neutral register.		
		Is aware of the salient politeness	SOCIOLINGUISTIC	B1
		conventions and acts appropriately.	APPROPRIATENESS	
		Can link a series of shorter, discrete	COHERENCE AND	B1
		simple elements into a connected, linear	COHESION	
		sequence of points.		
		Can understand the main points of clear	OVERALL LISTENING	B1.1
		standard speech on familiar matters	COMPREHENSION	
		regularly encountered in work, school,		
		leisure etc, including short narratives.		
	20	Is aware of the salient politeness	SOCIOLINGUISTIC	B1
		conventions and acts appropriately.	APPROPRIATENESS	
		Can make his/her opinions and reactions	INFORMAL	B1.1
		understood as regards solutions to	DISCUSSION (WITH	
		problems or practical questions of where	FRIENDS)	
		to go, what to do, how to organise an		
		event (e.g. an outing).		
	21	Can perform and respond to a wide range	SOCIOLINGUISTIC	B1
		of language functions, using their most	APPROPRIATENESS	
		common exponents in a neutral register.		
		Can make his/her opinions and reactions	INFORMAL	B1.1
		understood as regards solutions to	DISCUSSION (WITH	
		problems or practical questions of where	FRIENDS)	
		to go, what to do, how to organise an		
		event (e.g. an outing).	OOLIEDENIOE AND	D4
	22	Can link a series of shorter, discrete	COHERENCE AND	B1
		simple elements into a connected, linear	COHESION	
		sequence of points.	INFORMAL	B1.1
		Can make his/her opinions and reactions understood as regards solutions to	DISCUSSION (WITH	Б1.1
		problems or practical questions of where	FRIENDS)	
		to go, what to do, how to organise an	FRIENDS)	
		event (e.g. an outing).		
		Can perform and respond to a wide range	SOCIOLINGUISTIC	B1
		of language functions, using their most	APPROPRIATENESS	D1
		common exponents in a neutral register.	741110111111111111111111111111111111111	
146/	READING	RACHEL		
147		_		
146	23	Can recognise the line of argument in the	READING FOR	B1.2
		treatment of the issue presented, though	INFORMATION AND	
		not necessarily in detail.	ARGUMENT	
147	24	Can extrapolate the meaning of	IDENTIFYING CUES	B1.1
		occasional unknown words from the	AND INFERRING	
		context and deduce sentence meaning	(WRITTEN)	
		provided the topic discussed is familiar.		
	25	Can read straightforward actual texts on	OVERALL READING	B1
		subjects related to his/her field and	COMPREHENSION	
		interest with a satisfactory level of		
		comprehension.		
	26	Spelling, punctuation and layout are	ORTHOGRAPHIC	B1
		accurate enough to be followed most of	CONTROL	
	^-	the time.	0071100045::::0	
	27	Spelling, punctuation and layout are	ORTHOGRAPHIC	B1
		accurate enough to be followed most of	CONTROL	
4.47	LANCHACEIN	the time.		
147	LANGUAGE IN CHUNKS			
	28	Can identify unfamiliar words from the	IDENTIFYING CUES	D1 0
	∠ō	Lan identity unitamilial words from the	IDEINTIL TING COES	B1.2

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		1	AND INSERBRING	
		context on topics related to his/her field	AND INFERRING	
	00	and interests.	(WRITTEN)	D.1.0
	29	Can identify unfamiliar words from the	IDENTIFYING CUES	B1.2
		context on topics related to his/her field	AND INFERRING	
	00	and interests.	(WRITTEN)	D.1.0
	30	Has a sufficient range of language to	GENERAL LINGUISTIC	B1.2
		describe unpredictable situations, explain	RANGE	
		the main points in an idea or problem with		
		reasonable precision and express		
		thoughts on abstract or cultural topics		
		such as music and films.		
147	READING	RACHEL		
	31	Can express thoughts on more abstract,	OVERALL SPOKEN	B1.2
		cultural topics such as films, books, music	INTERACTION	
		etc.		
148	WRITING	'SMALL ADS'		
	32	Can scan longer texts in order to locate	READING FOR	B1.2
		desired information, and gather	ORIENTATION	
		information from different parts of a text,		
		or from different texts in order to fulfil a		
		specific task.		
	33	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
	34	Can paraphrase short written passages in	PROCESSING TEXT	B1
		a simple fashion, using the original text		
		wording and ordering.		
	35	Has a sufficient range of language to	GENERAL LINGUISTIC	B1.2
		describe unpredictable situations, explain	RANGE	
		the main points in an idea or problem with		
		reasonable precision and express		
		thoughts on abstract or cultural topics		
		such as music and films.		
	36	Can convey information and ideas on	OVERALL WRITTEN	B1
		abstract as well as concrete topics, check	INTERACTION	
		information and ask about or explain		
		problems with reasonable precision.		
149	GRAMMAR AND	REVIEW		
•	FUNCTIONAL	1.21.211		
	LANGUAGE			
	37	Communicates with reasonable accuracy	GRAMMATICAL	B1.2
	0.	in familiar contexts; generally good control	ACCURACY	22
		though with noticeable mother tongue	7.00010.01	
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
		Can reasonably fluently relate a	SUSTAINED	B1
		straightforward narrative or description as	MONOLOGUE:	וט
		a linear sequence of points.	DESCRIBING EXPERIENCE	
	38	Communicates with reasonable accuracy	GRAMMATICAL	B1.2
	30	•		ב.ום
		in familiar contexts; generally good control	ACCURACY	
		though with noticeable mother tongue		
		influence. Errors occur, but it is clear what		
		he/she is trying to express.		
			00115551105	- ·
		Can link a series of shorter, discrete	COHERENCE AND	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1

		Can maintain a conversation or	CONVERSATION	B1
		discussion but may sometimes be difficult		
		to follow when trying to say exactly what		
		he/she would like to.		
	39	Can give detailed accounts of	SUSTAINED	B1
		experiences, describing feelings and	MONOLOGUE:	
		reactions.	DESCRIBING EXPERIENCE	
150	VOCABULARY	REVIEW		
	40	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1
		him/herself with some circumlocutions on		
		most topics pertinent to his/her everyday		
		life such as family, hobbies and interests,		
		work, travel, and current events.		
150	PRONUNCIATION			
	41	Pronunciation is clearly intelligible even if	PHONOLOGICAL	B1
		a foreign accent is sometimes evident and	CONTROL	
		occasional mispronunciations occur.		
	42	Can link a series of shorter, discrete	COHERENCE AND	B1
		simple elements into a connected, linear	COHESION	
		sequence of points.		

List of abbreviations used:

G: grammar P: pronunciation V: vocabulary L: listening R: reading W: writing SP: speaking function F: