

UNIT 1: WHAT ARE YOU LIKE?

G: PRESENT TENSES; P: HEARING SOUNDS /æ/ /ɔ:/ /ʌ/; V: CHARACTER DESCRIPTION; NEGATIVE PREFIXES; LINKING WORDS; L: WORKING IN A MAN'S WORLD (INTERVIEW); R: QUESTIONNAIRE; W: PERSONAL REPORTS; SP: COMPARING ANSWERS; F: MEETING PEOPLE

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
6	SPEAKING	COMPARING ANSWERS		
	1	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	2	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	USING A DICTIONARY	DEFINITIONS AND EXAMPLES		
	3	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	READING FOR ORIENTATION	B1.1
7	VOCABULARY	CHARACTER DESCRIPTION		
	4	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	5	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can express belief, opinion, agreement and disagreement politely.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	6	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current	VOCABULARY RANGE	B1

Just Right Intermediate Student's Book
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		events.		
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	7	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
8	READING	QUESTIONNAIRE		
	8	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	9	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	10	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	11	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
9/10	GRAMMAR	PRESENT TENSES		
9	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	14	Can obtain more detailed information.	INFORMATION EXCHANGE	B1.1
		Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
10	15	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	16	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
11	FUNCTIONAL	MEETING PEOPLE		

	LANGUAGE			
	17	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can ask someone to clarify or elaborate what they have just said.	ASKING FOR CLARIFICATION	B1
	18	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	19	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	TURNTAKING	B1.1
	20	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can initiate, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	TURNTAKING	B1.1
		Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
12	PRONUNCIATION	HEARING SOUNDS		
	21	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	22	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
12/13	LISTENING	WORKING IN A MAN'S WORLD		
12	23	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	24	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	25	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	26	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
13	27	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1

	28	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
13/14	WRITING	PERSONAL REPORTS		
13	29	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND ARGUMENT	B1.2
	30	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
14	31	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	32	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.	REPORTS AND ESSAYS	B1.1
14/15	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
14	33	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
15	34	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	35	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
15	VOCABULARY	REVIEW		

	36	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	37	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
15	PRONUNCIATION			
	38	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
15	VOCABULARY	REVIEW		
	39	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
	40	Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1

UNIT 2: A NARROW ESCAPE

G: PAST TENSES; P: SPELLING AND SOUNDS (SOME PRONUNCIATIONS OF 'A'); V: STRONGER ADJECTIVES; ADVERB + ADJECTIVE; L: PIRATES (NARRATIVE); R: OVERALLS (SAVE ABANDONED SAILOR); W: HEADLINES AND NEWSPAPERS; SP: TELLING STORIES (STORY RECONSTRUCTION); F: GIVING OPINIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
16/17	LISTENING	PIRATES		
16	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
		Can relate details of unpredictable occurrences, e.g. an accident.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	2	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	3	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	4	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
17	PRONUNCIATION	SPELLING AND SOUNDS		
	5	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	6	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
17	LISTENING	PIRATES		
	7	Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
17/19	VOCABULARY	STRONGER ADJECTIVES		
17	8	Has a sufficient range of language to describe	GENERAL	B1.2

		unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	LINGUISTIC RANGE	
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	9	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
18	10	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
18	USING A DICTIONARY	WORD GRAMMAR		
	11	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	READING FOR ORIENTATION	B1.1
18	VOCABULARY	STRONGER ADJECTIVES		
	12	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
19	13	Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
19	FUNCTIONAL LANGUAGE	GIVING OPINIONS		
	14	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	15	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1

	16	Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	17	Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
19/20	GRAMMAR	PAST TENSES		
19	18	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
20	19	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	20	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
	21	Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
		Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
21/22	READING	OVERALLS		
21	22	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	23	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
22	24	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
22	LANGUAGE IN CHUNKS			
	25	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	26	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2

		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
22	READING	OVERALLS		
	27	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
22	SPEAKING	TELLING STORIES		
	28	Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	29	Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	30	Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
23	WRITING	HEADLINES AND NEWSPAPERS		
	31	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	32	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	33	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	34	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	35	Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
24	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	36	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	37	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
		Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
	38	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
25	VOCABULARY	REVIEW		

	39	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
25	PRONUNCIATION			
	40	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
25	VOCABULARY	REVIEW		
	41	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2

UNIT 3: WHAT SHOPPERS WANT

G: QUANTIFIERS; P: SAME SOUND; V: SHOPPING COLLOCATIONS; L: RADIO COMMERCIALS; R: AT THE SUPERMARKET; W: PARAGRAPH CONSTRUCTION; SP: COMPARING OPINIONS (DISCUSSION ABOUT SHOPPING); F: GOING SHOPPING

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
26	SPEAKING	COMPARING OPINIONS		
	1	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
	2	Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
		Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	OVERALL WRITTEN INTERACTION	B1
	3	Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	OVERALL WRITTEN INTERACTION	B1
26/27	VOCABULARY	SHOPPING COLLOCATIONS		
26	USING A DICTIONARY	NOUN TYPES		
	4	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	READING FOR ORIENTATION	B1.1
26	VOCABULARY	SHOPPING COLLOCATIONS		
	5	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
27	6	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	7	Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	OVERALL SPOKEN INTERACTION	B1.2
27/29	READING	AT THE SUPERMARKET		
27	8	Can make his/her opinions and reactions understood as regards possible solutions or	GOAL-ORIENTED CO-OPERATION (E.G.	B1.1

		the question of what to do next, giving brief reasons and explanations.	REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	
28	9	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	10	Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND ARGUMENT	B1.2
	11	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
29	LANGUAGE IN CHUNKS			
	12	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	13	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
29	READING	AT THE SUPERMARKET		
	14	Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	REPORTS AND ESSAYS	B1.2
		Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
29/30	GRAMMAR	QUANTIFIERS		
29	15	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	16	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	17	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
30	18	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can express his/her thoughts about abstract or cultural topics such as music, films.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
30/31	FUNCTIONAL	GOING SHOPPING		

	LANGUAGE			
30	19	Can cope with less routine situations in shops, post offices, banks, e.g. returning an unsatisfactory purchase.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
	20	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
31	PRONUNCIATION	SAME SOUND		
	21	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
31	FUNCTIONAL LANGUAGE	GOING SHOPPING		
	22	Can collate short pieces of information from several sources and summarise them for somebody else.	PROCESSING TEXT	B1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
	23	Can cope with less routine situations in shops, post offices, banks, e.g. returning an unsatisfactory purchase.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
		Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	CO-OPERATING	B1.2
31/32	LISTENING	RADIO COMMERCIALS		
31	24	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	25	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
32	26	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	27	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can express his/her thoughts about abstract or cultural topics such as music, films.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2

	28	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	29	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
		Can deliver short, rehearsed announcements on a topic pertinent to everyday occurrences in his/her field which, despite possibly very foreign stress and intonation, are nevertheless clearly intelligible.	PUBLIC ANNOUNCEMENTS	B1
33	WRITING	PARAGRAPH CONSTRUCTION		
	30	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	31	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	32	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	33	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	34	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	35	Can write short, simple essays on topics of interest.	REPORTS AND ESSAYS	B1.2
34	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	36	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	37	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	38	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can give straightforward descriptions on a	SUSTAINED	B1

		variety of familiar subjects within his/her field of interest.	MONOLOGUE: DESCRIBING EXPERIENCE	
	39	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
		Can cope with less routine situations in shops, post offices, banks, e.g. returning an unsatisfactory purchase.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
35	VOCABULARY	REVIEW		
	40	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
35	PRONUNCIATION			
	41	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
35	VOCABULARY	REVIEW		
	42	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
	43	Can write short, simple essays on topics of interest.	REPORTS AND ESSAYS	B1.2

UNIT 4: AWAY FROM IT ALL

G: COMPARATIVE AND SUPERLATIVE ADJECTIVES; P: PITCH AND INTONATION; V: (LISTENING) HOLIDAYS; L: HOLIDAY PREFERENCES (MINI-INTERVIEWS); R: WELCOME TO BACKPACKERLAND! W: COHERENCE AND COHESION; SP: A DEBATE; F: RECOMMENDATIONS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
36/37	LISTENING	HOLIDAY PREFERENCES		
36	1	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can compare and contrast alternatives discussing what to do, where to go, who or which to choose, etc.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
	2	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
37	USING A DICTIONARY	VARIETIES OF ENGLISH		
	3	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
37	LISTENING	HOLIDAY PREFERENCES		
	4	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	5	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
38/39	READING	WELCOME TO BACKPACKERLAND!		
38	6	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
39	7	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	8	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	9	Uses reasonably accurately a repertoire of	GRAMMATICAL	B1.1

		frequently used 'routines' and patterns associated with more predictable situations.	ACCURACY	
		Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
39	LANGUAGE IN CHUNKS			
	10	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	
	11	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
39	READING	WELCOME TO BACKPACKERLAND!		
	12	Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	INFORMATION EXCHANGE	B1.2
39	SPEAKING	A DEBATE		
	13	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can develop an argument well enough to be followed without difficulty most of the time.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.2
		Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems.	FORMAL DISCUSSION AND MEETINGS	B1
40	GRAMMAR	COMPARATIVE AND SUPERLATIVE ADJECTIVES		
	14	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	15	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	16	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can express thoughts on more abstract, cultural topics such as films, books, music etc.	OVERALL SPOKEN INTERACTION	B1.2
41/42	FUNCTIONAL LANGUAGE	RECOMMENDATIONS		
41	17	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1

		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
		Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g. asking passenger where to get off for an unfamiliar destination.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
	18	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	19	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
42	20	Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g. asking passenger where to get off for an unfamiliar destination.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
42	PRONUNCIATION	PITCH AND INTONATION		
	21	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	22	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
42	FUNCTIONAL LANGUAGE	RECOMMENDATIONS		
	23	Can deal with most situations likely to arise when making travel arrangements through an agent or when actually travelling, e.g. asking passenger where to get off for an unfamiliar destination.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
42/43	WRITING	COHERENCE AND COHESION		

42	24	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1
	25	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
43	26	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	27	Can write accounts of experiences, describing feelings and reactions in simple connected text.	CREATIVE WRITING	B1
43	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	28	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	29	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
	30	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
44	VOCABULARY	REVIEW		
	31	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
44	PRONUNCIATION			
	32	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
44	VOCABULARY	REVIEW		
	33	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can deal with most transactions likely to arise whilst travelling, arranging travel or accommodation, or dealing with authorities during a foreign visit.	TRANSACTIONS TO OBTAIN GOODS AND SERVICES	B1
		Can carry out a prepared interview checking and	INTERVIEWING AND BEING	B1.2

		confirming information though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	INTERVIEWED	
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UNIT 5: HOME

G: THE PRESENT PERFECT; P: STRESS IN PHRASES; V: HOMES AND HOUSES; L: MAKING MYSELF HOMELESS (SONG); R: A DIFFERENT KIND OF HOME; W: LETTERS; SP: WHERE I LIVE (GAME); F: WELCOMING PEOPLE

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
45	SPEAKING	WHERE I LIVE (GAME)		
	1	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	2	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1
	3	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
45/47	READING	A DIFFERENT KIND OF HOME		
45	4	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
46	5	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	6	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	7	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	8	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
47	LANGUAGE IN CHUNKS			
	9	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	10	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2

47	READING	A DIFFERENT KIND OF HOME		
	11	Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
47/48	GRAMMAR	THE PRESENT PERFECT		
47	12	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	13	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
48	14	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	15	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	16	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	OVERALL SPOKEN INTERACTION	B1.2
49/50	VOCABULARY	HOMES AND HOUSES		
49	17	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	18	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
49	USING A DICTIONARY	DEFINITIONS AND EXAMPLES		
	19	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	VOCABULARY	HOMES AND HOUSES		
49	20	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
50	21	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
50/51	LISTENING	MAKING MYSELF HOMELESS		

50	22	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	23	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	24	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
		Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	25	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
51	26	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	27	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	INFORMATION EXCHANGE	B1.2
51	FUNCTIONAL LANGUAGE	WELCOMING PEOPLE		
	28	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	29	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	30	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
51	PRONUNCIATION	STRESS IN PHRASES		
	31	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	32	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
51	FUNCTIONAL LANGUAGE	WELCOMING PEOPLE		
	33	Can exploit a basic repertoire of language and strategies to help keep a conversation or discussion going.	CO-OPERATING	B1.2
52	WRITING	LETTERS		
	34	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen	READING CORRESPONDENCE	B1

		friend.		
	35	Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1.2
	36	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
		Can write personal letters describing experiences, feelings and events in some detail.	CORRESPONDENCE	B1.1
53	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	37	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	38	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
	39	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
		Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
54	VOCABULARY	REVIEW		
	40	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	41	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
54	PRONUNCIATION			
	42	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
54	VOCABULARY	REVIEW		
	43	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	44	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can write a description of an event, a recent trip – real or imagined.	CREATIVE WRITING	B1

UNIT 6: LIVES

G: THE PASSIVE; P: SHOWING INTEREST; V: DIFFERENT HISTORIES; L: A "WHODUNNIT" (DRAMA); R: THREE LIVES; W: A MINI-BIOGRAPHY; SP: INTERVIEWING A PORTRAIT; F: PAYING COMPLIMENTS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
55/57	VOCABULARY	DIFFERENT HISTORIES		
55/56	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
57	2	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	3	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
57	USING A DICTIONARY	SAME WORD, DIFFERENT MEANINGS		
	4	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
58/59	READING	THREE LIVES		
58/59	5	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
		Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
59	6	Can take some initiatives in an interview/consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction.	INTERVIEWING AND BEING INTERVIEWED	B1.1
		Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
59	LANGUAGE IN CHUNKS			
	7	Has a sufficient vocabulary to express	VOCABULARY RANGE	B1

		him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.		
	8	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Can narrate a story.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
59	READING	THREE LIVES		
	9	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	10	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	11	Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
60	GRAMMAR	THE PASSIVE		
	12	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	13	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	14	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	15	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
61	LISTENING	A "WHODUNNIT"		
	16	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	17	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	18	Can generally follow the main points of	UNDERSTANDING	B1

		extended discussion around him/her, provided speech is clearly articulated in standard dialect.	CONVERSATION BETWEEN NATIVE SPEAKERS	
	19	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	INFORMATION EXCHANGE	B1.2
	20	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	21	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	22	Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
61/62	FUNCTIONAL LANGUAGE	PAYING COMPLIMENTS		
61	23	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
62	24	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	25	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	26	Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	27	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
62	PRONUNCIATION	SHOWING INTEREST		
	28	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	29	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1

63	SPEAKING	INTERVIEWING A PORTRAIT		
	30	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
63	WRITING	A MINI-BIOGRAPHY		
	31	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	32	Can carry out a prepared interview checking and confirming information though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	INTERVIEWING AND BEING INTERVIEWED	B1.2
	33	Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	REPORTS AND ESSAYS	B1.2
64	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	34	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	35	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can exchange, check and confirm accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	INFORMATION EXCHANGE	B1.2
	36	Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	37	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
65	VOCABULARY	REVIEW		
	38	Has a sufficient vocabulary to express him/herself with some circumlocutions on	VOCABULARY RANGE	B1

		most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.		
65	PRONUNCIATION	SYLLABLES AND STRESSES		
	39	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
65	VOCABULARY	REVIEW		
	40	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	41	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1

UNIT 7: GOOD INTENTIONS

G: THE FUTURE; P: HOW SOUNDS CHANGE IN CONTRACTIONS; V: PHRASAL VERBS; L: NO ONE'S GETTING MARRIED ANY MORE (SONG); R: STICKING TO RESOLUTIONS; W: INVITATIONS; SP: MAKING ARRANGEMENTS; F: MAKING PROMISES

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
66/67	GRAMMAR	THE FUTURE		
66	1	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	2	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc, including short narratives.	OVERALL LISTENING COMPREHENSION	B1.1
	3	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	4	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
66	PRONUNCIATION	HOW SOUNDS CHANGE IN CONTRACTIONS		
	5	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	6	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
67	GRAMMAR	THE FUTURE		
67	7	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	8	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	9	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can work out how to communicate the	PLANNING	B1.1

		main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.		
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
67	SPEAKING	MAKING ARRANGEMENTS		
	10	Can compare and contrast alternatives discussing what to do, where to go, who or which to choose, etc.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
	11	Can compare and contrast alternatives discussing what to do, where to go, who or which to choose, etc.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
67/70	VOCABULARY	PHRASAL VERBS		
67	12	Can explain why something is a problem.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
68	USING A DICTIONARY	PHRASAL VERB TYPES		
	13	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	14	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
68	VOCABULARY	PHRASAL VERBS		
68/69	15	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
69	16	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
70	17	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	18	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
		Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	INFORMATION EXCHANGE	B1.2
70/72	READING	STICKING TO RESOLUTIONS		
70	19	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE:	B1.1

			PUTTING A CASE (E.G. IN A DEBATE)	
	20	Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND ARGUMENT	
		Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	21	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
		Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	22	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
72	LANGUAGE IN CHUNKS			
	23	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	24	Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	CONVERSATION	B1
72	READING	STICKING TO RESOLUTIONS		
	25	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	26	Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision.	INTERVIEWING AND BEING INTERVIEWED	B1.2
72/73	FUNCTIONAL LANGUAGE	MAKING PROMISES		
72	27	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
73	28	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and	SOCIOLINGUISTIC APPROPRIATENESS	B1

		beliefs prevalent in the community concerned and those of his or her own.		
		Can describe events, real or imagined.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	29	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	30	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1.2
		Can express his/her thoughts about abstract or cultural topics such as music, films.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
74	LISTENING	NO ONE'S GETTING MARRIED ANY MORE		
	31	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	32	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
		Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	33	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
		Can reasonably fluently relate a straightforward narrative or description as a	THEMATIC DEVELOPMENT	B1

		linear sequence of points.		
	34	Can express thoughts on more abstract, cultural topics such as films, books, music etc.	OVERALL SPOKEN INTERACTION	B1.2
75	WRITING	INVITATIONS		
	35	Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	NOTES, MESSAGES & FORMS	B1.1
		Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2
	36	Can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.	SOCIOLINGUISTIC APPROPRIATENESS	B2
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	37	Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
		Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	NOTES, MESSAGES & FORMS	B1.1
76	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	38	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	39	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	40	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
77	VOCABULARY	REVIEW		
	41	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
77	PRONUNCIATION			

	42	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
77	VOCABULARY	REVIEW		
	43	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	44	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Can write personal letters giving news and expressing thoughts about abstract or cultural topics such as music, films.	CORRESPONDENCE	B1.2

UNIT 8: YOU CAN'T DO THAT HERE!

G: PRESENT MODALS – OBLIGATION, RECOMMENDATION AND PERMISSION; P: DIFFERENT ACCENTS; V: (SPEAKING) ANTI-SOCIAL BEHAVIOUR; L: TANGO (DRAMA); R: GRAFFITI; W: COHESION; SP: COMPARING OPINIONS; F: ASKING FOR AND GIVING/REFUSING PERMISSION

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
78/79	LISTENING	TANGO		
78	1	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can narrate a story.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	2	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	3	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
79	4	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
79	PRONUNCIATION	DIFFERENT ACCENTS		
	5	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	6	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
79	LISTENING	TANGO		
	7	Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
79/80	SPEAKING	COMPARING OPINIONS		
79	8	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
80	USING A DICTIONARY	TRANSITIVE AND INTRANSITIVE VERBS		
80	9	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	10	Communicates with reasonable accuracy in familiar contexts; generally good control	GRAMMATICAL ACCURACY	B1.2

		though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.		
79/80	SPEAKING	COMPARING OPINIONS		
	11	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	12	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
		Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
80/81	GRAMMAR	PRESENT MODALS - OBLIGATION, RECOMMENDATION AND PERMISSION		
80	13	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
81	14	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	15	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	16	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
82/83	READING	GRAFFITI		
82	17	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	18	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	19	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	20	Can give or seek personal views and opinions in discussing topics of interest.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
82	LANGUAGE IN CHUNKS			
	21	Can link a series of shorter, discrete simple	COHERENCE AND	B1

		elements into a connected, linear sequence of points.	COHESION	
84/85	FUNCTIONAL LANGUAGE	ASKING FOR AND GIVING/REFUSING PERMISSION		
84	22	Can exploit a wide range of simple language to deal with most situations likely to arise whilst travelling.	OVERALL SPOKEN INTERACTION	B1.1
		Can invite others to give their views on how to proceed.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	23	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	24	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
85	25	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	26	Can express belief, opinion, agreement and disagreement politely.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
85	WRITING	COHESION		
	27	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	28	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
	29	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1
		Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
86	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	30	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what	GRAMMATICAL ACCURACY	B1.2

		he/she is trying to express.		
	31	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	32	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
87	VOCABULARY	REVIEW		
	33	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
87	PRONUNCIATION			
	34	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
		Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
87	VOCABULARY	REVIEW		
	35	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	36	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
		Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	ADDRESSING AUDIENCES	B1

UNIT 9: BODY TALK

G: NOUN PHRASES; P: HOW MANY SYLLABLES; V: BODY LANGUAGE; L: LINE-UP (DRAMA); R: WHAT BODY LANGUAGE MEANS; W: WRITTEN STATEMENTS; SP: TEST YOUR MEMORY; F: USING GESTURE TO EXPRESS MEANING

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
88/89	READING	WHAT BODY LANGUAGE MEANS		
88	1	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	2	Can adapt his/her expression to deal with less routine, even difficult, situations.	FLEXIBILITY	B1.2
		Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
89	3	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	4	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	5	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
89	LANGUAGE IN CHUNKS			
	6	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	7	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
89/91	VOCABULARY	BODY LANGUAGE		
89	USING A DICTIONARY	VERB COLLOCATION		
89	8	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
90	VOCABULARY	BODY LANGUAGE		
90	9	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and	GENERAL LINGUISTIC RANGE	B1.1

		current events, but lexical limitations cause repetition and even difficulty with formulation at times.		
	10	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	11	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
91	12	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
		Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
91	PRONUNCIATION	HOW MANY SYLLABLES?		
	13	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	14	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
91	SPEAKING	TEST YOUR MEMORY		
	15	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can write notes conveying simple information of immediate relevance to friends, service people, teachers and others who feature in his/her everyday life, getting across comprehensibly the points he/she feels are important.	NOTES, MESSAGES & FORMS	B1.1
	16	Can exchange, check and confirm information, deal with less routine situations and explain why something is a problem.	OVERALL SPOKEN INTERACTION	B1.2
92	FUNCTIONAL LANGUAGE	USING GESTURE TO EXPRESS MEANING		
	17	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE:	B1

			DESCRIBING EXPERIENCE	
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
	18	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
	19	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
		Can take some initiatives in an interview/consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction.	INTERVIEWING AND BEING INTERVIEWED	B1.1
93	LISTENING	LINE-UP		
	20	Can relate details of unpredictable occurrences, e.g. an accident.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	21	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	22	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	23	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	24	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
		Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.	CREATIVE WRITING	B1
93/94	GRAMMAR	NOUN PHRASES		
93	25	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2

94	26	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	27	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	28	Can express the main point he/she wants to make comprehensibly.	PROPOSITIONAL PRECISION	B1.1
95	WRITING	WRITTEN STATEMENTS		
	29	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	30	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	31	Can write a description of an event, a recent trip – real or imagined.	CREATIVE WRITING	B1
	32	Can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.	REPORTS AND ESSAYS	B1.1
96	GRAMMAR AND VOCABULARY	REVIEW		
	33	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	34	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	35	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
97	VOCABULARY	REVIEW		
	36	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
97	PRONUNCIATION			
	37	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
97	VOCABULARY	REVIEW		
	38	Has a sufficient vocabulary to express him/herself with some circumlocutions on	VOCABULARY RANGE	B1

		most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.		
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UNIT 10: TECHNOCRAZY

G: RELATIVE CLAUSES (DEFINING); P: FLUENT SPEECH; V: COMPUTERS; L: THE NEWS (NEWS BROADCAST); R: ARE COMPUTERS A WASTE OF MONEY? W: TXT MSGNG; SP: REACHING AGREEMENT; F: ASKING FOR (TECHNICAL) HELP

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
98	SPEAKING	REACHING AGREEMENT		
	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	2	Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
	3	Can develop an argument well enough to be followed without difficulty most of the time.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.2
		Can express his/her thoughts about abstract or cultural topics such as music, films.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
98/100	READING	ARE COMPUTERS A WASTE OF MONEY?		
98	4	Can develop an argument well enough to be followed without difficulty most of the time.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.2
	5	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.	READING CORRESPONDENCE	B1
99	6	Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND ARGUMENT	B1.2
100	7	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	8	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
		Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and non-routine matters within his/her field with some confidence.	REPORTS AND ESSAYS	B1.2
	9	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
100	LANGUAGE IN CHUNKS			
	10	Has a sufficient range of language to	GENERAL	B1.2

		describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	LINGUISTIC RANGE	
	11	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
100/101	GRAMMAR	RELATIVE CLAUSES (DEFINING)		
100	12	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	13	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
101	14	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	15	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
	16	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
101/102	VOCABULARY	COMPUTERS		
101	17	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
102	USING A DICTIONARY	DIFFERENT MEANINGS, DIFFERENT GRAMMAR		
	18	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
102	VOCABULARY	COMPUTERS		
	19	Can understand clearly written, straightforward instructions for a piece of	READING INSTRUCTIONS	B1.2

		equipment.		
	20	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
	21	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
103/104	FUNCTIONAL LANGUAGE	ASKING FOR (TECHNICAL) HELP		
103	22	Can invite others to give their views on how to proceed.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
		Can generally follow what is said and, when necessary, can repeat back part of what someone has said to confirm mutual understanding.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
104	23	Can generally follow what is said and, when necessary, can repeat back part of what someone has said to confirm mutual understanding.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
		Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
		Can invite others to give their views on how to proceed.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
104	PRONUNCIATION	FLUENT SPEECH		
	24	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	25	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	26	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
104	FUNCTIONAL LANGUAGE	ASKING FOR (TECHNICAL) HELP		
	27	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
	28	Can convey information and ideas on	OVERALL WRITTEN	B1

		abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	INTERACTION	
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
105	LISTENING	THE NEWS		
	29	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	30	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	31	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.2
	32	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
105/106	WRITING	TXT MSGNG		
105	33	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
106	34	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	35	Can produce continuous writing which is generally intelligible throughout.	ORTHOGRAPHIC CONTROL	B1
106/107	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
106	36	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
107	37	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can identify the main conclusions in clearly signalled argumentative texts.	READING FOR INFORMATION AND	B1.2

			ARGUMENT	
		Can explain the main points in an idea or problem with reasonable precision.	PROPOSITIONAL PRECISION	B1.2
	38	Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
		Can invite others to give their views on how to proceed.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT ORGANIZING AN EVENT)	B1.1
107	VOCABULARY	REVIEW		
	39	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
107	PRONUNCIATION			
	40	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
107	VOCABULARY	REVIEW		
	41	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	42	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1

UNIT 11: PICTURES AND WORDS

G: THE PAST OF MODALS; P: INTONATION FOR REACTIONS AND QUESTIONS; V: DESCRIBING THE ARTS; L: WALLPAPER; R: SHAKESPEARE? W: FIRST LINES (OF NOVELS); SP: TALKING ABOUT PICTURES; F: REACTING TO THINGS YOU ARE TOLD

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
108/ 109	LISTENING	WALLPAPER		
108	1	Can compare and contrast alternatives discussing what to do, where to go, who or which to choose, etc.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
	2	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	3	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
		Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
109	4	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
109	PRONUNCIATION	INTONATION FOR REACTIONS AND QUESTIONS		
	5	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
		Can adapt his/her expression to deal with less routine, even difficult, situations.	FLEXIBILITY	B1.2
	6	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
109	LISTENING	WALLPAPER		
	7	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
110	SPEAKING	TALKING ABOUT PICTURES		
	8	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	9	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	SUSTAINED MONOLOGUE: DESCRIBING	B1

			EXPERIENCE	
110/ 112	VOCABULARY	DESCRIBING THE ARTS		
110	10	Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
111	11	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
111	USING A DICTIONARY	PRONUNCIATION, COLLOCATION AND GRAMMAR		
	12	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
111	VOCABULARY	DESCRIBING THE ARTS		
	13	Can define the features of something concrete for which he/she can't remember the word.	COMPENSATING	B1.2
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
112	14	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	15	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	INFORMATION EXCHANGE	B1.2
		Can take some initiatives in an interview/consultation (e.g. to bring up a new subject) but is very dependent on interviewer in the interaction.	INTERVIEWING AND BEING INTERVIEWED	B1.1
112/ 114	READING	SHAKESPEARE?		
112	16	Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear	OVERALL ORAL PRODUCTION	B1

		sequence of points.		
	17	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
		Can collate short pieces of information from several sources and summarise them for somebody else.	PROCESSING TEXT	B1
	18	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
113	19	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.	READING CORRESPONDENCE	B1
		Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
	20	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	21	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
114	LANGUAGE IN CHUNKS			
	22	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	23	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	24	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
114/115	GRAMMAR	THE PAST OF MODALS		
114	25	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	26	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is	GRAMMATICAL ACCURACY	B1.2

		clear what he/she is trying to express.		
115	27	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
115	FUNCTIONAL LANGUAGE	REACTING TO THINGS YOU ARE TOLD		
	28	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
	29	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
	30	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
	31	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
116	WRITING	FIRST LINES (OF NOVELS)		
	32	Can relate the plot of a book or film and describe his/her reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	33	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	34	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	35	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
117	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	36	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother	GRAMMATICAL ACCURACY	B1.2

		tongue influence. Errors occur, but it is clear what he/she is trying to express.		
	37	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	38	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
118	VOCABULARY	REVIEW		
	39	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
118	PRONUNCIATION			
	40	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
118	VOCABULARY	REVIEW		
	41	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	42	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1
		Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
		Can write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.	REPORTS AND ESSAYS	B1.1

UNIT 12: NOT AN EASY GAME

G: CONDITIONALS (IF SENTENCES); P: INTONATION CLUES; V: PARTS OF THE BODY; INJURIES; L: FOOTBALL COMMENTARY; R: THE MANAGER; W: ACRONYMS; SP: TALKING ABOUT SPORT; F: ASKING HOW SOMEONE IS

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
119	SPEAKING	TALKING ABOUT SPORT		
	1	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	2	Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems.	FORMAL DISCUSSION AND MEETINGS	B1
	3	Can use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions.	INTERVIEWING AND BEING INTERVIEWED	B1.1
120	LISTENING	FOOTBALL COMMENTARY		
	4	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
	5	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.1
	6	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	LISTENING TO AUDIO MEDIA AND RECORDINGS	B1.2
	7	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	8	Uses reasonably accurately a repertoire of frequently used 'routines' and patterns associated with more predictable situations.	GRAMMATICAL ACCURACY	B1.1
120	PRONUNCIATION	INTONATION CLUES		
	9	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	10	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
120	LISTENING	FOOTBALL COMMENTARY		
	11	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1

		Can develop an argument well enough to be followed without difficulty most of the time.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.2
121	GRAMMAR	CONDITIONALS (IF SENTENCES)		
	12	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	13	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	14	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	15	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.	OVERALL WRITTEN PRODUCTION	B1
122/123	READING	THE MANAGER		
122	16	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
123	17	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
	18	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	19	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
123	LANGUAGE IN CHUNKS			
	20	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1

	21	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
		Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
124	VOCABULARY	PARTS OF THE BODY; INJURIES		
	22	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	23	Can provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision.	INTERVIEWING AND BEING INTERVIEWED	B1.2
124	USING A DICTIONARY	HOW A WORD IS USED		
	24	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
124	VOCABULARY	PARTS OF THE BODY; INJURIES		
	25	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	26	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
	27	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
125	FUNCTIONAL LANGUAGE	ASKING HOW SOMEONE IS		
	28	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	29	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1

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		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
	30	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	31	Can explain why something is a problem.	INFORMAL DISCUSSION (WITH FRIENDS)	B1.2
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
126/127	WRITING	ACRONYMS		
126	32	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
	33	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	34	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Is aware of, and looks out for signs of, the most significant differences between the customs, usages, attitudes, values and beliefs prevalent in the community concerned and those of his or her own.	SOCIOLINGUISTIC APPROPRIATENESS	B1
127	35	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
127/128	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
127	36	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can make his/her opinions and reactions understood as regards possible solutions or the question of what to do next, giving brief reasons and explanations.	GOAL-ORIENTED CO-OPERATION (E.G. REPAIRING A CAR, DISCUSSING A DOCUMENT)	B1.1

			ORGANIZING AN EVENT)	
128	37	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
	38	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
128/129	VOCABULARY	REVIEW		
128	39	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
129	PRONUNCIATION			
	40	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	41	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
129	VOCABULARY	REVIEW		
	42	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	43	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can write accounts of experiences, describing feelings and reactions in simple connected text.	CREATIVE WRITING	B1

UNIT 13: MORE THAN MUSIC

G: VERB PATTERNS; P: STRESSED SYLLABLES; V: HOBBIES AND PROFESSIONS (WORD FORMATION); L: WHICH SUSAN? (INTERVIEW); R: A SPECIAL CONCERT; W: FOR AND AGAINST; SP: TALKING ABOUT MUSIC; F: SHOWING CONCERN

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
130/ 131	READING	A SPECIAL CONCERT		
130	1	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
131	2	Can recognise significant points in straightforward newspaper articles on familiar subjects.	READING FOR INFORMATION AND ARGUMENT	B1.1
		Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	INFORMATION EXCHANGE	B1.2
	3	Can narrate a story.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
131	LANGUAGE IN CHUNKS			
	4	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	5	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
131	READING	A SPECIAL CONCERT		
	6	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
131/ 133	VOCABULARY	HOBBIES AND PROFESSIONS (WORD FORMATION)		
131	7	Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
132	8	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or	VOCABULARY CONTROL	B1

		handling unfamiliar topics and situations.		
132	PRONUNCIATION	STRESSED SYLLABLES		
	9	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	10	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
133	VOCABULARY	HOBBIES AND PROFESSIONS (WORD FORMATION)		
133	11	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Shows good control of elementary vocabulary but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations.	VOCABULARY CONTROL	B1
	12	Can describe dreams, hopes and ambitions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
133	SPEAKING	TALKING ABOUT MUSIC		
	13	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1
	14	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	OVERALL ORAL PRODUCTION	B1
		Can carry out a prepared interview checking and confirming information though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended.	INTERVIEWING AND BEING INTERVIEWED	B1.2
	15	Can summarise and give his or her opinion about a short story, article, talk, discussion, interview, or documentary and answer further questions of detail.	INFORMATION EXCHANGE	B1.2
134	GRAMMAR	VERB PATTERNS		
	16	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	17	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music	GENERAL LINGUISTIC RANGE	B1.2

		and films.		
	18	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	19	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1
135/136	LISTENING	WHICH SUSAN?		
135	20	Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important.	OVERALL WRITTEN INTERACTION	B1
		Can briefly give reasons and explanations for opinions, plans and actions.	SUSTAINED MONOLOGUE: PUTTING A CASE (E.G. IN A DEBATE)	B1.1
	21	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
135	USING A DICTIONARY	HOW WORDS COMBINE AND CHANGE		
	22	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
136	LISTENING	WHICH SUSAN?		
136	23	Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect.	UNDERSTANDING CONVERSATION BETWEEN NATIVE SPEAKERS	B1
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
	24	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
	25	Can understand straightforward factual	OVERALL LISTENING	B1.2

		information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	COMPREHENSION	
	26	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (SPOKEN)	B1
136/137	FUNCTIONAL LANGUAGE	SHOWING CONCERN		
136	27	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
137	28	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	29	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
	30	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1

	31	Can enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	OVERALL SPOKEN INTERACTION	B1.1
		Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	CONVERSATION	B1
138	WRITING	FOR AND AGAINST		
	32	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.	OVERALL ORAL PRODUCTION	B1
		Can take part in routine formal discussion of familiar subjects which is conducted in clearly articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical problems.	FORMAL DISCUSSION AND MEETINGS	B1
	33	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
	34	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express.	PLANNING	B1.1
	35	Can rehearse and try out new combinations and expressions, inviting feedback.	PLANNING	B1.2
	36	Can write short, simple essays on topics of interest.	REPORTS AND ESSAYS	B1.2
	37	Can write short, simple essays on topics of interest.	REPORTS AND ESSAYS	B1.2
139	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	38	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	39	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	40	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
		Can express and respond to feelings such	CONVERSATION	B1

		as surprise, happiness, sadness, interest and indifference.		
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
140	VOCABULARY	REVIEW		
	41	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
140	PRONUNCIATION			
	42	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	43	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	44	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
140	VOCABULARY	REVIEW		
	45	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
	46	Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	THEMATIC DEVELOPMENT	B1

UNIT 14: GETTING ALONG

G: DIRECT AND INDIRECT SPEECH; P: MOVING STRESS; V: FRIENDS AND ENEMIES; L: HE HAD A NICE SMILE (MINI-NARRATIVES); R: RACHEL; W: 'SMALL ADS'; SP: A SAD STORY (STORY RECONSTRUCTION); F: INVITING SOMEONE

PAGE	ACTIVITY NUMBER/TITLE	SKILL	COMPETENCES	LEVEL
141	LISTENING	HE HAD A NICE SMILE (MINI-NARRATIVES)		
	1	Can relate details of unpredictable occurrences, e.g. an accident.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
		Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
	2	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.	OVERALL LISTENING COMPREHENSION	B1.2
141	PRONUNCIATION	MOVING STRESS		
	3	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	4	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
141	LISTENING	HE HAD A NICE SMILE (MINI-NARRATIVES)		
	5	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
142	GRAMMAR	DIRECT AND INDIRECT SPEECH		
	6	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	7	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	8	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
	9	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2

		Can find out and pass on straightforward actual information.	INFORMATION EXCHANGE	B1.1
143/144	VOCABULARY	FRIENDS AND ENEMIES		
143	10	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
143	USING A DICTIONARY	GETTING AS MUCH INFORMATION AS POSSIBLE		
	11	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	12	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events, but lexical limitations cause repetition and even difficulty with formulation at times.	GENERAL LINGUISTIC RANGE	B1.1
144	VOCABULARY	FRIENDS AND ENEMIES		
144	13	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	14	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	15	Can obtain more detailed information.	INFORMATION EXCHANGE	B1.1
144	SPEAKING	A SAD STORY (STORY RECONSTRUCTION)		
	16	Can narrate a story.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	17	Can narrate a story.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	18	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
		Can express thoughts on more abstract, cultural topics such as films, books, music etc.	OVERALL SPOKEN INTERACTION	B1.2
145	FUNCTIONAL LANGUAGE	INVITING SOMEONE		
	19	Can perform and respond to a wide range of language functions, using their most	SOCIOLINGUISTIC APPROPRIATENESS	B1

		common exponents in a neutral register.		
		Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc, including short narratives.	OVERALL LISTENING COMPREHENSION	B1.1
	20	Is aware of the salient politeness conventions and acts appropriately.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing).	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	21	Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
		Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing).	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
	22	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1
		Can make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing).	INFORMAL DISCUSSION (WITH FRIENDS)	B1.1
		Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register.	SOCIOLINGUISTIC APPROPRIATENESS	B1
146/147	READING	RACHEL		
146	23	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	READING FOR INFORMATION AND ARGUMENT	B1.2
147	24	Can extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.1
	25	Can read straightforward actual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.	OVERALL READING COMPREHENSION	B1
	26	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
	27	Spelling, punctuation and layout are accurate enough to be followed most of the time.	ORTHOGRAPHIC CONTROL	B1
147	LANGUAGE IN CHUNKS			
	28	Can identify unfamiliar words from the	IDENTIFYING CUES	B1.2

		context on topics related to his/her field and interests.	AND INFERRING (WRITTEN)	
	29	Can identify unfamiliar words from the context on topics related to his/her field and interests.	IDENTIFYING CUES AND INFERRING (WRITTEN)	B1.2
	30	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
147	READING	RACHEL		
	31	Can express thoughts on more abstract, cultural topics such as films, books, music etc.	OVERALL SPOKEN INTERACTION	B1.2
148	WRITING	'SMALL ADS'		
	32	Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task.	READING FOR ORIENTATION	B1.2
	33	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
	34	Can paraphrase short written passages in a simple fashion, using the original text wording and ordering.	PROCESSING TEXT	B1
	35	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.	GENERAL LINGUISTIC RANGE	B1.2
	36	Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision.	OVERALL WRITTEN INTERACTION	B1
149	GRAMMAR AND FUNCTIONAL LANGUAGE	REVIEW		
	37	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can reasonably fluently relate a straightforward narrative or description as a linear sequence of points.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
	38	Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express.	GRAMMATICAL ACCURACY	B1.2
		Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1

		Can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what he/she would like to.	CONVERSATION	B1
	39	Can give detailed accounts of experiences, describing feelings and reactions.	SUSTAINED MONOLOGUE: DESCRIBING EXPERIENCE	B1
150	VOCABULARY	REVIEW		
	40	Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events.	VOCABULARY RANGE	B1
150	PRONUNCIATION			
	41	Pronunciation is clearly intelligible even if a foreign accent is sometimes evident and occasional mispronunciations occur.	PHONOLOGICAL CONTROL	B1
	42	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	COHERENCE AND COHESION	B1

List of abbreviations used:

- G: grammar
- P: pronunciation
- V: vocabulary
- L: listening
- R: reading
- W: writing
- SP: speaking
- F: function