

	<u>Example from Vantage</u>	<u>Student book</u>	<u>Work book</u>	<u>Reading and Writing</u>
A				
WORD LEVEL				
A1				
NOUNS				
1.3.1 Forms				
1.3.2 Compound	<i>Shopping trolley</i>	U2: P21/22: E23/29: V U2: P22: E27/29: SP U4: P40: E6/8 + 11: V U4: P49: E41: REV U9: P92: E21: R	U2: P16: E6/7: V	
A2				
PRONOUNS				
2.1 Types of pronouns				
2.1.2 Personal				
Non –subject forms	<i>Me, you, him, her, it, we, they</i>			
Possessive	<i>Mine, yours, his, hers, ours, theirs</i>			
Prop word	<i>one</i>			
A3				
DETERMINERS				
3.1 Definite article				
Use				
With unives	<i>The sun is shining</i>	U8: P86/87: E28/32: G U8: P88: E38: REV	U8: P63: E14/15: G	
With unives for a given person or situation	<i>Send for the doctor</i>	U8: P86/87: E28/32: G U8: P88: E38: REV	U8: P63: E14/15: G	
Generically	<i>The cow eats grass and makes milk</i>	U8: P83: E8: R U8: P86/87: E28/32: G U8: P88: E38: REV	U8: P63: E14/15: G	
Anaphorically	<i>Italy is a beautiful and I like the country very much.</i>	U8: P86/87: E28/32: G U8: P88: E38: REV	U8: P63: E14/15: G	
3.2 Indefinite article				
Use				
Unspecified person or thing	<i>There is a man outside May I have an</i>	U8: P83: E8: R		

	<i>orange?</i>			
		U8: P86/87: E28/32: G	U8: P63: E14/15: G	
		U8: P88: E38: REV		
3.7 Quantitative				
Indefinite	<i>Some, any, no, every, much, most, many, more, several, few</i>			
A4 ADJECTIVES				
Participial				
Present, active Vinf + ing	<i>A working mother This novel is boring</i>	U14: P146/147: E7/9: V	U14: P107: E5/6: V	
A5 ADVERBS				
5.1 Functions of adverbs				
Of time	<i>Always, already, now, then, ago</i>	U3: P30: E9: R		
		U3: P32/33: E17/23: G	U3: P23: E7/8: G	
		U3: P37: E44/45: REV	U3: P27: E19: TYK	
		U4: P41: E14/15: G	U4: P30: E7/8: G	
		U4: P48: E38/39: REV	U4: P34: E18: TYK	
Of place	<i>Here, there</i>	U3: P30: E9: R		
		U3: P32/33: E17/23: G	U3: P23: E7/8: G	
		U3: P37: E44/45: REV	U3: P27: E19: TYK	
Of manner	<i>Fast, hard, well</i>	U3: P30: E9: R		
		U3: P32/33: E17/23: G	U3: P23: E7/8: G	
		U3: P37: E44/45: REV	U3: P27: E19: TYK	
Of degree	<i>Very, quite, too</i>	U3: P32/33: E17/23: G	U3: P23: E7/8: G	
		U3: P37: E44/45: REV	U3: P27: E19: TYK	
		U9: P92: E11/13: V	U9: P67: E5: V	
Anteriority	<i>Before, already, yet</i>	U4: P41: E14/15: G	U4: P30: E7/8: G	
		U4: P48: E38/39: REV	U4: P34: E18: TYK	
Past reference	<i>Just, recently</i>	U4: P41: E14/15: G	U4: P30: E7/8: G	
		U4: P48: E38/39: REV		
Of frequency	<i>Always, often, sometimes</i>	U3: P30: E9: R		
		U3: P32/33: E17/23: G	U3: P23: E7/8: G	
		U3: P37: E44/45:	U3: P27: E19: TYK	

		REV		
		U4: P41: E14/15: G	U4: P30: E7/8: G	
		U4: P48: E38/39: REV		
5.2 Form				
Simple	<i>Fast, hard, now</i>	U3: P32/33: E17/23: G	U3: P23: E7/8: G	
		U3: P37: E44/45: REV	U3: P27: E19: TYK	
Adj + ly	<i>Quickly, certainly</i>	U3: P32/33: E17/23: G	U3: P23: E7/8: G	
		U3: P37: E44/45: REV	U3: P27: E19: TYK	
A6 PREPOSITION				
6.1 Types				
6.1.1 Of position	<i>Above, against, among, at, before, behind, below, between, in inside, on, opposite, outside, over, round</i>			
6.1.6 Time				
Point of time	<i>At, by, in, on</i>			
Duration	<i>During, for, from ... to, since, until, til</i>			
Anteriority	<i>Before</i>			
Posteriority	<i>After</i>			
6.1.8 Agency	<i>By</i>			
6.1.11 Possession	<i>Of, with</i>			
6.2 Use	<i>At Vantage level, learners are able to understand and produce the above prepositions in the functions given, together with the phrasal prepositions listed in B6 below, as exponents of the functional and notional categories set out in chapters 5,6,8 and Appendix A. they can extrapolate from those to other</i>	U13: P134/135: E8/10: V	U13: P99: E4/5: V	

	<i>transparent uses corresponding to 6.1.1 -13, but not to the often arbitrary uses of prepositions in adverbial phrases (e.g. for many reasons), including those in which the choice of preposition is determined by the verb, adjective, etc. qualified (e.g. to look after, to be different from). These they should observe, note, remember, confirm and then use.</i>			
A7				
VERBS				
7.1				
Forms				
7.1.3				
Compound forms regular and irregular				
7.1.3.1	<i>Have + past participle</i>	U6: P67/68: E34/37 + 39: G	U6: P48: E13/14: G	
Perfective		U6: P69: E43/45: REV	U6: P50: E19: TYK	
7.1.3.2	<i>Be + present participle</i>	U6: P67/68: E34/37 + 39: G	U6: P48: E13/14: G	
Progressive (continuous)		U6: P69: E43/45: REV	U6: P50: E19: TYK	
7.1.3.3	<i>Be + past participle</i>	U13: P140: E29: R		
Passive		U13: P141/142: E33/37: G	U13: P102: E12/13: G	
		U13: P143: E42/43: REV	U13: P104: E19: TYK	
7.1.3.4	<i>Auxiliary + infinitive</i>	U13: P140: E29: R		
Modal		U13: P141/142: E33/37: G	U13: P102: E12/13: G	
		U13: P143: E42/43: REV	U13: P104: E19: TYK	
7.2				
Use				
7.2.1				
Types of verb				
7.2.1.1				
Intransitive				
Actions	<i>Dance, play</i>	U3: P35: E35: L		

	<i>Talk</i>			
7.2.1.2 Transitive (passim)	<i>Bring, take, carry, kill. Pull, push, put</i>			
Causative	<i>Have, get, make</i>	U7: P76/77: E 25/29: G	U7: P54: E13/14: G	
			U7: P57: E21: TYK	
7.2.1.7 Complementing verbs (i.e. verbs with clausal complementation) denoting				
Cognitive attitudes	<i>Think, believe, know, forget, remember, wonder</i>	U2: P24: E35 + 37: G		
		U2: P26: E46: REV	U2: P20: E19: TYK	
		U6: P61/62: E18: V	U6: P44: E1/2: V	
			U6: P50: E19: TYK	
Emotions	<i>Enjoy, love, hate, care, surprise, expect, hope</i>	U4: P40: E9/11: V		
		U4: P49: E44/45: REV		
		U14: P151/152: E28/32 FL	U14: P109: E12: FL	
		U14: P154: E39: REV	U14: P112: E18: TYK	
Sensory perception	<i>Watch, hear, see, taste, smell, look</i>	U3: P35: E35: L		
		U6: P61/62: E1/8: V	U6: P44: E1/2: V	
			U6: P50: E19: TYK	
Reflection	<i>Think, believe, hope, know</i>	U5: P56/57: E29/32: FL	U5: P40: E11: FL	
		U6: P61/62: E1/8: V	U6: P44: E1/2: V	
			U6: P50: E19: TYK	
Expression	<i>Say, answer, ask, tell</i>	U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11: G	
		U14: 154: E38: REV	U14: P112: E18: TYK	
7.2.2 Use of verb forms				
7.7.2.2 Simple past forms				
7.7.2.2.1 Verbs denoting actions completed in a past period	<i>I saw Helen yesterday</i>	U2: P23/24: E30/37: G	U2: P16: E8/9: G	
		U2: P26: E46: REV	U2: P20: E19: TYK	
		U10: P102: E9: R		
		U10: P103/104: E14/18: G	U10: P76: E5/6: G	
		U10: P109: E40: REV	U10: P81: E21: TYK	

7.7.2.2.2 Reporting statements and questions which contained simple present forms	<i>He said dogs and cats were animals. He asked if my sister worked in a factory</i>	U10: P102: E9: R		
		U14: P148: E18: R		
7.7.2.2.3 For the equivalents of simple present usage but relating to a past period				
General statements	<i>Formerly, there were 240 pence to a £1</i>	U2: P20: E12: R		
		U2: P23/24: E30/37: G	U2: P16: E8/9: G	
		U10: P102: E9: R		
Permanent states	<i>As a child I lived in London</i>	U2: P20: E12: R		
		U2: P23/24: E30/37: G	U2: P16: E8/9: G	
		U10: P103/104: E14/18: G	U10: P76: E5/6: G	
		U10: P109: E40: REV	U10: P81: E21: TYK	
Habitual actions	<i>Last year I drove to work every day</i>	U2: P23/24: E30/37: G	U2: P16: E8/9: G	
		U2: P26: E46: REV	U2: P20: E19: TYK	
		U10: P103/104: E14/18: G	U10: P76: E5/6: G	
		U10: P109: E40: REV	U10: P81: E21: TYK	
Stative verbs	<i>He thought it was time to go</i>	U10: P102: E9: R		
7.2.2.3 Present perfect with reference to present time				
Anteriority	<i>Have you seen Mary?</i>	U4: P41: E14/15: G	U4: P30: E7/8: G	
		U4: P48: E38/39: REV	U4: P34: E18: TYK	
Past reference (a past action leading to a present condition)	<i>It has stopped raining</i>	U4: P41: E14/15: G	U4: P30: E7/8: G	
		U4: P48: E38/39: REV	U4: P34: E18: TYK	
Continuity: an action or state, beginning in the past, which is still continuing	<i>I have known Peter for ten years since I met him in Munich</i>	U4: P41: E14/15: G	U4: P30: E7/8: G	
		U4: P48: E38/39: REV	U4: P34: E18: TYK	
7.2.2.4 Past perfect (with the				

same denotations as the present perfect, but with reference to a previous time)				
Anteriority	<i>He had met Mary earlier that day</i>	U10: P102: E9: R	U10: P76: E5/6: G	
Past reference	<i>The guests had arrived</i>	U2: P20: E12: R		
		U2: P23/24: E30/37: G	U2: P16: E8/9: G	
		U10: P102: E9: R		
		U10: P103/104: E14/18: G	U10: P76: E5/6: G	
		U10: P109: E40: REV	U10: P81: E21: TYK	
In indirect speech reporting past statements and questions containing present perfect forms	<i>He asked if she had seen Mary lately. She said the guests had arrived</i>	U14: P148: E18: R		
		U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11:G	
		U14: 154: E38: REV	U14: P112: E18: TYK	
7.2.2.6 Past continuous				
Action in progress	<i>She was writing a letter when the telephone rang</i>	U2: P20: E12: R		
		U2: P23/24: E30/37: G	U2: P16: E8/9: G	
		U10: P102: E9: R		
		U10: P103/104: E14/18: G	U10: P76: E5/6: G	
		U10: P109: E40: REV	U10: P81: E21: TYK	
In indirect speech, reporting past statements and questions containing present continuous forms	<i>He said it was still raining</i>	U14: P148: E18: R		
		U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11:G	
		U14: 154: E38: REV	U14: P112: E18: TYK	
7.2.2.7 Present perfect continuous				
Continuity in a present frame of reference	<i>I have been standing here since six o'clock</i>	U4: P42: E16/18: G		
		U10: P103/104: E14/18: G	U10: P76: E5/6: G	

		U10: P109: E40: REV	U10: P81: E21: TYK	
In indirect speech, reporting statements and questions containing verbs in the past continuous or present perfect continuous	<i>He said he had been playing tennis (reporting either "I have been playing tennis" or "I was playing tennis")</i>	U14: P148: E18: R		
		U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11:G	
		U14: 154: E38: REV	U14: P112: E18: TYK	
7.2.2.9 The passive voice				
Forms and passive with "by" adjunct	<i>He was warned by the police</i>	U2: P20: E12: R		
		U13: P140: E29: R		
		U13: P141/142: E33/37: G	U13: P102: E12/13: G	
		U13: P143: E42/43: REV	U13: P104: E19: TYK	
Agentless passive (when the subject of the corresponding active sentence is unknown, irrelevant or not to be revealed)	<i>My purse has been stolen</i>	U13: P140: E29: R		
e.g. with the following verbs		U13: P141/142: E33/37: G	U13: P102: E12/13: G	
		U13: P143: E42/43: REV	U13: P104: E19: TYK	
To be allowed	<i>Smoking is only permitted in the bar.</i>			
To be prohibited	<i>Swimming is prohibited in the river</i>			
Baked, boiled, fried, grilled	<i>I prefer my fish to be grilled</i>			
To be included	<i>Service is included in the bill</i>			
To be seen, to be heard	<i>Children should be seen and not heard</i>			
To be called	<i>The pub in our village is called "the King's Head"</i>			
To be operated (up)on	<i>He was operated (up)on for cancer of the stomach</i>			
To be trained	<i>He was trained as an electronic engineer</i>			
To be stolen	<i>My purse has been stolen</i>	U13: P141/142: E33/37: G	U13: P102: E12/13: G	
		U13: P143: E42/43: REV	U13: P104: E19: TYK	

Role of subject corresponding to direct object in an active sentence	<i>The train was delayed by fog</i>	U13: P140: E29: R		
		U13: P141/142: E33/37: G	U13: P102: E12/13: G	
		U13: P143: E42/43: REV	U13: P104: E19: TYK	
Corresponding to the indirect object in an active sentence	<i>I was given another room when I asked for it.</i>	U13: P141/142: E33/37: G	U13: P102: E12/13: G	
		U13: P143: E42/43: REV	U13: P104: E19: TYK	
7.2.3 Uses of Be				
(as auxiliary) + past participle (passive voice)	<i>England were defeated by Australia</i>	U13: P140: E29: R		
		U13: P141/142: E33/37: G	U13: P102: E12/13: G	
		U13: P143: E42/43: REV	U13: P104: E19: TYK	
7.2.4 Use of Have				
(+ NP + past participle) causative	<i>I have my shirts made in Hong Kong</i>	U7: P76/77: E 25/29: G	U7: P54: E13/14: G	
			U7: P57: E21: TYK	
7.2.5 Uses of Do				
Interrogative	<i>Do you eat cheese?</i>	U2: P20/ 21: E14/16 + 21/22: FL		
7.2.6 Uses of modal auxiliaries				
7.2.6.1 Can				
Requests	<i>Can you do this for me?</i>	U2: P20/21: E14/16 + 21/22: FL		
		U2: P26: E47: REV	U2: P20: E19: TYK	
Possibility	<i>It cannot snow in Ghana</i>	U13: P136/138: E14/17 + 20/22: FL	U13: P100: E7/8: FL	
7.2.6.2 Could				
Past of can	<i>Mithridates could speak many languages</i>	U13: P136/138: E14/17 + 20/22: FL	U13: P100: E7/8: FL	
Could for tentative requests	<i>Could you speak more slowly, please?</i>	U2: P20/21: E14/16 + 21/22: FL	U2: P14/15: E4/5: FL	
		U2: P26: E47: REV	U2: P20: E19: TYK	
7.2.6.3 May				
Possibility	<i>It may rain this afternoon</i>	U13: P136/138: E14/17 + 20/22: FL	U13: P100: E7/8: FL	

7.2.6.5 Must				
Logical necessity	<i>He speaks Flemish and French. He must be Belgian</i>	U13: P136/138: E14/17 + 20/22: FL	U13: P100: E7/8: FL	
7.2.6.8 Will				
Future reference	<i>The sun will rise at 6 a.m. tomorrow</i>	U6: P67: E31: R		
		U6: P67/68: E34/37 + 39: G	U6: P48: E13/14: G	
		U6: P69: E43/45: REV	U6: P50: E19: TYK	
7.2.6.9 Would				
Indirect speech	<i>He thought he would go to London the next day</i>	U14: P148: E18: R		
		U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11:G	
		U14: 154: E38: REV	U14: P112: E18: TYK	
Polite requests	<i>Would you close the window, please?</i>	U2: P20/21: E14/16 + 21/22: FL	U2: P14/15: E4/5: FL	
		U2: P26: E47: REV	U2: P20: E19: TYK	
Hypothetical conditions	<i>If you asked me, I would come</i>	U5: P52/53: E9/13: G		
		U5: P59: E41/42: REV	U5: P43: E16: TYK	
Unreal conditions	<i>If you had asked me, I would have come</i>	U5: P52/53: E9/13: G	U5: P37/38: E4/5: G	
		U5: P59: E41/42: REV	U5: P43: E16: TYK	
Would for advice	<i>If you asked me, I'd go to London</i>	U3: P333/34: E24/26 + 29/30: FL	U3: P24: E9: FL	
		U3: P37: E46: REV	U3: P27: E19: TYK	
A8 CONJUNCTIONS				
8.1 Coordinating (joining constituents of equal rank)				
Conjunctive				
And Joining non=contrastive constituents of the same rank	<i>She is always happy and beautiful and she and I are in love and intend to get married</i>			U7: C: P50/51: E1/4
8.1.1.2 But	<i>but</i>			
Joining contrastive constituents	<i>He is intelligent but lazy</i>	U3: P36: E40/43: W	U3: P26: E15: W	U3: C: 21: E1/4
				U7: C: P50/51: E1/4
As well as (non	<i>He is intelligent as</i>	U3: P36: E40/43: W	U3: P26: E15: W	U3: C: 21: E1/4

contrastive)	<i>well as active</i>			
				U7: C: P50/51: E1/4
Reason, cause: As, because, since	<i>We are glad because the sun is shining</i>	U3: P36: E40/43: W	U3: P26: E15: W	U3: C: 21: E1/4
Effect, consequence	<i>It was so hot that I took my coat off. Or It was hot, so I took my coat off.</i>	U3: P36: E40/43: W	U3: P26: E15: W	U3: C: 21: E1/4
Conditional	<i>If it doesn't rain, we'll go fishing</i>	U5: P52/53: E9/13: G	U5: P37/38: E4/5: G	
		U5: P59: E40/42: REV	U5: P43: E16: TYK	
B				
PHRASE LEVEL				
B1				
NOUN PHRASE				
1.1				
Form				
1.1.2				
A noun without determiner				
1.1.7 (determiner) + adverb of degree + adjective + noun	<i>Chess is a very different game</i>	U1: P9: E14/15: R		U1: A: P7: E4
		U1: P11/12: E23/25: FL	U1: P9: E10: FL	
		U1 P15: E46: REV		
1.1.9 (Determiner +) (adverb+) (adjective +) noun + relative adjunct		U1: P9: E14/15: R		U1: A: P7: E4
1.1.9.2 Prepositional phrase	<i>The chair in the bedroom is broken</i>	U1: P9: E14/15: R		U1: A: P7: E4
		U3: P36: E40/43: W	U3: P26: E15: W	U3: C: 21: E1/4
1.2. Use of noun phrases				
In prepositional phrases	<i>We went to a fine old house</i>	U3: P36: E40/43: W	U3: P26: E15: W	U3: C: 21: E1/4
1.1.12 Nominalised verb phrases				
To + VP infinitive	<i>I want to go home</i>	U2: P24: E35 + 37: G		
		U2: P26: E46: REV		
VP gerund	<i>I like swimming in the sea</i>	U2: P24: E35 + 37: G		
		U2: P26: E46: REV		
1.1.13 Use of nominalised verb phrases				
1.1.13.1.4 Following certain				

complementing verbs				
Forget, remember	<i>Did you remember to close the door?</i>	U2: P24: E35 + 37: G		
		U2: P26: E46: REV	U2: P20: E19: TYK	
1.1.13.3 VP gerund				
1.1.13.3.2 Following certain complementing verbs				
Forget, remember	<i>I'll never forget meeting the Prime Minister</i>	U2: P24: E35 + 37: G		
		U2: P26: E46: REV	U2: P20: E19: TYK	
B2 Adjective phrases				
2.1 Forms				
Adverb of degree + gradable adjective	<i>She is a very beautiful and most intelligent woman</i>	U 9: P92: E11/13: V		
		U9: P 67: E5: V		
Adverb + past participle	<i>This is a very poorly made dress</i>	U9: P94/95: E24/25: G		
B4 VERB PHRASE				
4.1 Forms containing one main verb				
Verb + adverbial (prepositional) adjunct	<i>Our guests sleep in this bedroom</i>	U5: P54: E17: G		
4.1.13 Phrasal verbs: verb + adverbial particle (+ NP)	<i>The wind blew down the tree.</i>	U1: P9: E14/15: R		U1: A: P7: E4
		U1: P16: E51: REV		
		U2: P20: E17: FL		
		U11: P112: E7: R		U11: A: P78: E5/6
		U11: P115/116: E15/22: G	U11: P85: E6/8: G	
		U11: P121: E46: REV	U11: P 88: E18: C&L	
			U11: P86: E20: TYK	
C: CLAUSE LEVEL				
C.1 FORMS AND FUNCTIONS OF SUBORDINATE CLAUSES				
1.1 Main clause (NP)				

and finite VP)			
As sole constituent of a simple sentence	<i>I will come home soon</i>		
As coordinate constituent of a compound sentence	<i>My work is nearly finished and I will come home soon</i>		
As main clause in a complex sentence	<i>I will come home when my work is finished</i>		
1.2 Subordinate clause			
As short answer to a "wh" question	<i>(When are you coming home?) When my work is finished</i>		
As part of a complex sentence	<i>I left when my word was done</i>		
2.1 Noun clauses			
2.1.1.5 Following certain complementing verbs			
Reporting	<i>He said that the food was very good</i>	U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11:G
		U14: 154: E38: REV	U14: P112: E18: TYK
Expressing hope	<i>I do hope that you will come to dinner</i>	U2: P20/ 21: E14/16 + 21/22: FL	
		U2: P26: E47: REV	
2.1.2 If + NP + VP finite			
In indirect questions , following verbs of			
Asking	<i>She asked if he was ready yet.</i>	U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11:G

		U14: 154: E38: REV	U14: P112: E18: TYK
Wondering	<i>I wonder if you could help me</i>	U2: P20: E14/16 + 21/22: FL	
		U2: P26: E47: REV	U2: P20: E19: TYK
2.1.3 Wh clauses (wh + NP + VP)			
In indirect questions following verbs of			
Asking	<i>I asked him where he was going</i>	U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11:G
		U14: 154: E38: REV	U14: P112: E18: TYK
Wondering	<i>I wonder where my keys are?</i>	U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11:G
		U14: 154: E38: REV	U14: P112: E18: TYK
Telling	<i>I told him the train was coming</i>	U14: P149/150: E20/22 + 25/26: G	U14: P108/109: E10/11:G
		U14: 154: E38: REV	U14: P112: E18: TYK
2.2 Adjectival (relative) clauses			
2.2.1 Following NP human			
Who + VP	<i>This is the man who lives with me</i>	U12: P128 + 129: E26/31 : 35/36: G	U12: P94/95: E11/13: G
		U12: P132: E47/48: REV	U12: P97: E21: TYK
That + VP	<i>This is the woman that defeated me at chess</i>	U12: P128 + 129: E26/31 : 35/36: G	U12: P94/95: E11/13: G
		U12: P132: E47/48: REV	U12: P97: E21: TYK
Whom + NP +VP	<i>Alison is the girl whom I met in</i>	U12: P128 + 129: E26/31 : 35/36: G	U12: P94/95: E11/13: G

	<i>Turkey</i>		
		U12: P132: E47/48: REV	U12: P97: E21: TYK
(That) + NP + VP	<i>She is the actress (that) I like best</i>	U12: P128 + 129: E26/31 : 35/36: G	U12: P94/95: E11/13: G
		U12: P132: E47/48: REV	U12: P97: E21: TYK
2.2.2 Following NP non-human			
Which/that + VP	<i>I read a book which/that explains nuclear physics</i>	U12: P128 + 129: E26/31 : 35/36: G	U12: P94/95: E11/13: G
		U12: P132: E47/48: REV	U12: P97: E21: TYK
Which/that +NP + VP	<i>Have you seen the car which/that I bought?</i>	U12: P128 + 129: E26/31 : 35/36: G	U12: P94/95: E11/13: G
		U12: P132: E47/48: REV	U12: P97: E21: TYK
2.2.4 Restrictive and non-restrictive relative clauses			
Restrictive	<i>I do not buy books which are boring (i.e. I only buy Interesting books)</i>	U12: P126: E24: R	
		U12: P128 + 129: E26/31 : 35/36: G	U12: P94/95: E11/13: G
		U12: P132: E47/48: REV	U12: P97: E21: TYK
Non-restrictive	<i>I do not buy books, which are boring (I do not buy any books, because all books are boring)</i>	U12: P126: E24: R	
		U12: P128 + 129: E26/31 : 35/36: G	U12: P94/95: E11/13: G
		U12: P132: E47/48: REV	U12: P97: E21: TYK
2.3 Adverbial			

clauses			
2.3.3 Expressing logical relations			
Of reason	<i>I didn't go to the doctor's yesterday because I was too ill</i>	U3: P36: E40/43: W	U3: P26: E15: W
Of cause	<i>As he was tired, he lost the match</i>	U3: P36: E40/43: W	U3: P26: E15: W
Effect	<i>He turned right, so he lost his way</i>	U3: P36: E40/43: W	U3: P26: E15: W
			U3: P27: E19: TYK
Of condition	<i>If you like, you can come too.</i>	U5: P52/53: E9/13: G	U5: P37/38: E4/5: G
			U5: P43: E16: TYK
Of comparison	<i>Than: The tea is stronger than I had expected As ...as He works as hard as he can Not so .. as He is not so intelligent as he thinks he is.</i>	U3: P36: E40/43: W	U3: P26: E15: W
D SENTENCE LEVEL			
D1 FORM			
1.1 Simple sentences	<i>Consisting of one main clause</i>		
1.2 Compound sentences	<i>Consisting of two or more main clauses linked by coordinating conjunctions</i>		
1.3 Complex sentences	<i>Consisting of a main clause + one or more subordinate clauses</i>		
D2 SENTENCE			

TYPES			
2.1 Declarative			
2.1.2 Negative			
With negative indefinite pronoun, adverbs, etc.	<i>Nobody likes me. Old soldiers never die.</i>	U3: P333/34: E24/26 + 29/30: FL	
		U3: P37: E46: REV	
2.2 Interrogative			
Be/have (+not) + NP +	<i>Are you ready? Haven't you been to Italy?</i>	U1: P9/10: E15/16: R	
2.2.1.2 Do/modal +(not) + NP +	<i>Don't you eat meat?</i>	U1: P10: E16: R	
		U1: P10/11 E18/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	U1: P12: E19: TYK
	<i>Can I help you?</i>	U1: P10: E16: R	
		U1: P15: E44/45 + 47: REV	U1: P12: E19: TYK
2.2.1.4 Affirmative sentence + negative tag question			
With falling intonation , conducive to the answer "yes"	<i>You are coming, aren't you?</i>	U1: P10: E16: R	
		U1: P10/11 E18/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	U1: P12: E19: TYK
		U11: P117: E23/27: FL	U11: P86: E10/11: FL
		U11: P118: E28/30: P	
		U11: P121: E47: REV	U11: P88: E18: C&L
			U11: P89: E20: TYK

With low-rising intonation, non conducive	<i>You are German, aren't you?</i>	U1: P10/11 E18/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	U1: P12: E19: TYK
		U11: P117: E23/27: FL	U11: P86: E10/11: FL
		U11: P118: E28/30: P	
		U11: P121: E47: REV	U11: P88: E18: C&L
			U11: P89: E20: TYK
Negative sentence + positive tag with falling intonation conducive to the answer no	<i>You don't agree with her, do you?</i>	U11: P117: E23/27: FL	U11: P86: E10/11: FL
		U11: P118: E28/30: P	
		U11: P121: E47: REV	U11: P88: E18: C&L
			U11: P89: E20: TYK
Negative sentence + positive tag with low-rising intonation, non conducive	<i>Jane hasn't left yet, has she?</i>	U2: P20 /21: E14/16 + 21/22: FL	
		U11: P117: E23/27: FL	U11: P86: E10/11: FL
		U11: P118: E28/30: P	
		U11: P121: E47: REV	U11: P88: E18: C&L
			U11: P89: E20: TYK
2.2..2 Special questions (wh) requiring an answer consisting in or containing			
Who + VP finite	<i>Who has drunk my tea?</i>	U1: P10: E16: R	
		U1: P10/11 E18/22: G	U1: P7/8: E7/8: G

What + VP finite	<i>What interests you most?</i>	U1: P10/11 E18/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	U1: P12: E19: TYK
Which + NP + VP	<i>Which driver owns this car?</i>	U1: P10/11 E18/22: G	U1: P7/8: E7/8: G
Who/whom + auxiliary +NP +VP non-finite containing a transitive verb	<i>Who(m) did you see last night?</i>		
What + auxiliary + NP +VP non-finite containing a transitive verb	<i>What do you want for breakfast?</i>	U1: P10: E16: R	
		U1: P10/11 E18/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	U1: P12: E19: TYK
Which + NP + auxiliary +NP +VP finite containing a transitive verb	<i>Which food do you like best?</i>		
An adverbial of time	<i>When does the train leave?</i>	U1: P15: E44/45 + 47: REV	
An adverbial of manner : How + interrogative structure	<i>How can I pay the bill?</i>	U1: P10: E16: R	
		U1: P10/11 E18/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	
An adverbial of reason	<i>Why did you go to church?</i>	U1: P10/11 E18/22: G	U1: P7/8: E7/8: G
2.3 Imperative			
VP infinitive	<i>Go to bed at once</i>	U3: P333/34: E24/26 + 29/30: FL	U3: P24: E9: FL
		U3: P37: E46: REV	U3: P27: E19: TYK
D3 FUNCTIONS OF			

SENTENCE TYPES			
3.1 Affirmative sentences			
3.1.3 Making statements concerning			
Agreement	<i>I quite agree with you</i>	U6: P64/65: E18/22: FL	U6: P45: E6: FL
		U6: P69/70: E43 + 50: REV	
		U12: P1130/131: E37/43: FL	U12: P95: E14/15: FL
		U12: P132/133 E49: REV + 52: REV	
Probability	<i>I am likely to see him in London</i>	U6: P64/65: E18/22: FL	U6: P45: E6: FL
		U6: P61/62: E1/6: V	U6: P44: E1/2: V
		U6: P69/70: E43 + 70: REV	U6: P50: E19: TYK
		U13: P136/138: E14/17 + 20/22: FL	U13: P100: E7/8: FL
Logical necessity	<i>Casa Vecchia must be in Italy</i>	U13: P136/138: E14/17 + 20/22: FL	U13: P100: E7/8: FL
Certainty	<i>I am sure he will come</i>	U13: P136/138: E14/17 + 20/22: FL	U13: P100: E7/8: FL
3.1.4 Expressing			
Wants and desires	<i>I want to see my friend</i>	U9: P96: E30/34: FL	U9: P70: E11: FL
Intentions	<i>I am going to buy a new car</i>	U9: P99: E44: REV	
Regret	<i>I'm very sorry that I broke the vase</i>	U5: P56/57: E29/32: FL	U5: P40: E11: FL
			U5: P43:

			E16: TYK
Sympathy	<i>I'm so sorry to hear your wife is ill.</i>	U1: P11/12: E23/25: FL	U1: P9: E10: FL
		U1 P15: E46: REV	U1: P12: E19: TYK
3.1.5 Giving			
Suggestions	<i>We might perhaps go to Turkey this year</i>	U9: P96: E30/34: FL	U9: P70: E11: FL
		U9: P99: E44: REV	
Giving advice	<i>Why don't you You could</i>	U3: P333/34: E24/26 + 29/30: FL	
		U3: P37: E46: REV	U3: P27: E19: TYK
Warning	<i>This plate is very hot</i>	U3: P333/34: E24/26 + 29/30: FL	U3: P24: E9: FL
		U3: P37: E46: REV	U3: P27: E19: TYK
3.1.6 Structuring discourse			
Expressing an opinion	<i>In my opinion,</i>	U6: P64/65: E18/22: FL	U6: P45: E6: FL
		U6: P69/70: E43 + 50: REV	
3.3 Negative sentences			
Denying knowledge, belief	<i>I don't think so</i>	U6: P64/65: E18/22: FL	U6: P45: E6: FL
		U6: P69/70: E43 + 50: REV	
		U11: P117: E23/27: FL	U11: P86: E10/11: FL
3.4 Decision questions			
3.4.1 Asking for confirmation	<i>You won, didn't you?</i>	U1: P10/11 E20/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	U1: P12: E19: TYK
		U4: P45/46:	U4: P32:

		E27/30: FL	312: FL
		U4: P48: E40: REV	
		U11: P117: E23/27: FL	U11: P86: E10/11: FL
		U11: P118: E28/30: P	
		U11: P121: E47: REV	
Probability	<i>Are you likely to vote Labour?</i>	U6: P64/65: E18/22: FL	U6: P45: E6: FL
		U6: P69/70: E43 + 50: REV	
3.4.2 Enquiring about			
Agreement	<i>Don't you think that's dangerous?</i>	U1: P10/11 E20/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	U1: P12: E19: TYK
		U11: P117: E23/27: FL	U11: P86: E10/11: FL
		U11: P118: E28/30: P	
		U11: P121: E47: REV	
Certainty	<i>Are you sure it has stopped raining? Do you really think so?</i>	U1: P10/11 E20/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	
3.4.3 Enquiring about			
Wants and desires	<i>Would you like to dance?</i>		
Making requests	<i>Could you open the window, please?</i>	U2: P20/21: E14/17 + 21/22: FL	
		U2: P26: E47: REV	U2: P20: E19: TYK

Feelings	<i>Do you like my new hat?</i>		
Asking for help	<i>Can you help me, please?</i>	U2: P20/21: E14/18 + 21/22: FL	U2: P14/15: E4/5: FL
Offering assistance	<i>Can I help you?</i>	U9: P96: E30/34: FL	U9: P70: E11: FL
		U9: P99: E44: REV	
3.5 Special WH questions			
Asking for specific information	<i>How far is it to the station?</i>	U1: P10/11 E20/22: G	U1: P7/8: E7/8: G
		U1: P15: E44/45 + 47: REV	
		U5: P52: E9: G	
3.6. Imperative sentences			
Giving warnings	<i>Don't forget your passport!</i>	U3: P333/34: E24/26 + 29/30: FL	U3: P24: E9: FL
		U3: P37: E46: REV	U3: P27: E19: TYK