

**JUST & JUST RIGHT Intermediate (B1)**  
Key Grammatical Structures

<b>B1</b>	<b>Example from Threshold</b>	<b>Student's Book</b>	<b>Workbook</b>	<b>Grammar</b>	<b>Vocabulary</b>	<b>Reading and Writing</b>	<b>Listening and Speaking</b>
<b>A WORD LEVEL</b>							
<b>A1 NOUNS</b>							
1.1 Types of nouns							
1.1.2 common nouns denoting uncountables		U3: P26: E4: V		U3: B: P20/21: E1 /3	U3: A: P18: E1		
				U3: C: P22/23: E1/ 4			
		U10: P102: E18: V			U10: A: P61: E3		
1.1.2.3 Verbal nouns (gerunds)	<i>Parking, heating</i>	U3: P26/27: E4/7: V	U3: P19: E2: V		U3: A: P18/19: E1 / 4		
1.1.3 Common nouns denoting countables		U1: P6: E1/2: V	U1: P5: E1: V	U3: A: 18/19: E1 /3	U1: A: E1		SP 1: P51: E1/2
		U3: P26: E4: V		U3: C: P22/23: E1/ 4	U3: A: P18: E1		
		U10: P102: E18: V			U10: A: P61: E3		
		U13: P132: E8/9: V	U13: P97: E4/5: V		U13: A: P78/79: E2/3 + 6		
<i>Compound</i>	<i>Shopping trolley</i>	U3: P26/27: E4/7:V	U3: P19: E2: V		U3: A: P18/19: E1 /4		
<b>A2 PRONOUNS</b>							
2.1 Types of pronouns							
2.1.2 Personal							
Non –subject forms	<i>Me, you, him, her, it, we, they</i>	U8: P85: E27: W				U8: C: P53: E2	
Possessive	<i>Mine, yours, his, hers, ours, theirs</i>	U8: P85: E27: W				U8: C: P53: E2	
Prop word	<i>one</i>	U9: P93: E23: L					L15: P37: E5
<b>A3 DETERMINERS</b>							
3.2							

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Indefinite article							
Unspecified person or thing		U1: P7: E7: V			U1: A: P6: E4		
3.7 Quantitative							
Indefinite	<i>Some, any, no, every, much, most, many, more, several, few</i>	U3: P29/30: E15/18: G	U3: P22/23: E6/8: G	U3: A: 18/19: E1 /3			
		U3: P33: E30: W		U3: A: 18/19: E1 /3		U3: C: P23: E1	
		U3: P34: E36/38: REV	U3: P26: E16: REF	U3: C: P22/23: E1/ 4			
<b>A4 ADJECTIVES</b>							
4.3 Gradable/non-gradable							
4.3.1 Non- gradable							
Categorical	<i>Married/ single Open/ closed</i>	U12: P124: E24/25: V			U12: A: P72/73: E2/ 3		
4.3.2 Gradable							
Polar adjectives	<i>Dark-light, cold- warm</i>	U5: P45: E: 1/3: SP			U5: A: P30: E 1/3		
		U5: P50: E22: L					L8: P22: E1
4.3.2.3 Non-polar							
Colours		U3: P27: E8: R				U3: A: P18: E1	
Tastes		U3: P27: E8: R				U3: A: P18: E1	
Smells		U3: P27: E8: R				U3: A: P18: E1	
4.4 Comparison of gradable adjectives							
As + adj + as	<i>That stone is as sharp as a knife</i>	U4: P39: E9: R				U4: A: P25: E4	
		U4: P40: E14/16: G	U4: P31: E12: G	U4: B: P26/27: E1/ 3			
		U4: P43: E30: REV	U4: P34: E22: REF	U4: C: P27/28: E			

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				3/ 4			
4.4.2 Comparative of inequality	<i>Different from Not so + adj + as</i>	U4: P40: E14/16: G	U4: P31: E12: G	U4: B: P26/27: E1/ 3			
		U4: P43: E30: REV	U4: P34: E22: REF	U4: C: P27/28: E 3/ 4			
4.4.3 Comparative degree regular forms							
Monosyllabic adjectives	<i>Ad + er</i>	U4: P39: E9: R				U4: A: P25: E4	
		U4: P40: E14/16: G	U4: P30/31: E10/12: G	U4: A: P24/25: E1/3			
			U4: P34: E22: REF	U4: C: P28/29: E1 /4			
Of disyllabic adjectives with y	<i>Heavier</i>	U4: P40: E14/16: G	U4: P30/31: E10/12: G	U4: A: P24/25: E1/3			
			U4: P34: E22: REF	U4: C: P28/29: E1 /4			
Of some other disyllabic adjectives	<i>A quieter room</i>	U4: P40: E14/16: G	U4: P30/31: E10/12: G	U4: A: P24/25: E1/3			
			U4: P34: E22: REF	U4: C: P28/29: E1 /4			
Of other polysyllabic adjectives	<i>A more comfortable chair</i>	U4: P39: E9: R		U4: A: P24/25: E1/3		U4: A: P25: E4	
		U4: P40: E14/16: G	U4: P30/31: E10/12: G	U4: C: P28/29: E1 /4			
			U4: P34: E22: REF				
4.4.4 Superlative degree regular forms							
Of monosyllabic adjectives	<i>The oldest man alive</i>	U4: P40: E14/16: G	U4: P30/31: E10/12: G	U4: A: P24/25: E1/3			
		U4: P43: E29: REV	U4: P34: E22: REF	U4: C: P28/29: E1 /4			
Of disyllabic adjectives with y	<i>The earliest train</i>	U4: P40: E14/16: G	U4: P30/31: E10/12: G	U4: A: P24/25: E1/3			
		U4: P43: E29: REV	U4: P34: E22: REF	U4: C: P28/29: E1 /4			
Of some other	<i>The</i>	U4: P40:	U4:	U4: A:			

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disyllabic adjectives	<i>bitterest pill</i>	E14/16: G	P30/31: E10/12: G	P24/25: E1/3			
			U4: P34: E22: REF	U4: C: P28/29: E1 /4			
Of other polysyllabic adjectives	<i>Most + adj</i> <i>The most useful dictionary</i>	U4: P40: E14/16: G	U4: P30/31: E10/12: G	U4: A: P24/25: E1/3			
			U4: P34: E22: REF	U4: C: P28/29: E1 /4			
Irregular comparatives	<i>Good, better, best: bad, worse, worst</i>	U4: P39: E9: R				U4: A: P25: E4	
		U4: P40: E14/16: G	U4: P30/31: E10/12: G	U4: B: P26/27: E1/3			
			U4: P34: E22: REF	U4: C: P27/28: E 1 + 3/4			
Comparative structures	<i>as ...as, ... is the same as, not so ...as ..., looks like/is like</i>	U4: P40: E15/16: G	U4: P30/31: E11/12: G	U4: B: P26/27: E1 /3			
		U4: P43: E30: REV	U4: P34: E22: REF	U4: C: P28/29: E1/4			
4.5 Complementising adjectives (i.e. adjectives regularly taking particular complementation structures)							
Denoting physical qualities	<i>Kind, nice, good</i>	U1: P7: A6 +7: V	U1: P5: E2: V		U1: A: P7: E6 + 7		
<b>A5 ADVERBS</b>							
5.1 Functions of adverbs							
Of time	<i>Always, already, now, then, ago</i>	U5: P48: E15/16: G	U5: P76: E4: G	U1: A: P6/7: E1/3			
				U1: C: P10/11: E1/4			
				U2: A: P12/13: E1/4			

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Of degree	<i>Very, quite, too</i>	U2: P18/19: E10/ 13: V	U2: P13: E5: V		U2: A: P12/14: 2/5		
Anteriority	<i>Before, already, yet</i>	U5: P48: E14: G	U5: P37: E5: G	U5: A: P30/31: E1/ 4			
				U5: B: P32/33: E1/ 4			
				U5: C: P34/35: E1/ 4			
Future reference	<i>Soon, tomorrow</i>	U7: P66/67: E2 + 5 + 7 + 9: G	U7: P50: E1: G	U7: A: P42/43: E1/ 4			
				U7: B: P44/45: E1/ 4			
				U7: C: P46/47: E1/ 3			
Past reference	<i>Just, recently</i>	U5: P48: E14: G		U5: A: P30/31: E1/ 4			
				U5: B: P32/33: E1/ 4			
				U5: C: P34/35: E1/ 4			
Of frequency	<i>Always, often, sometimes</i>		U3: P19: E2: V		U3: A: P19: E4		
			U4: P34: E19: REF				
<b>A6 PREPOSITION</b>							
6.1 Types							
6.1.1 Of position	<i>Above, against, among, at, before, behind, below, between, in, inside, on, opposite, outside, over, round</i>	U11: P110/111: E10/11 + 13: V			U11: A: P66: E1/ 2		
6.1.6 Time							
Point of time	<i>At, by, in, on</i>	U11: P110/111: E10/11 + 13: V			U11: A: P66: E1/ 2		
Duration	<i>During, for, from ... to,</i>	U5: P47/48: E13 + 15: G	U5: P36/37:	U5: A: P30/31:			

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	<i>since, until, til</i>		E4/5: G	E1/ 3			
				U5: B: P32/33: E1 + 3/ 4			
				U5: C: P34: E1 + 3/ 4			
Anteriority	<i>Before</i>			U2: B: P14/15: E1/ 4			
Posteriority	<i>After</i>	U2: P20: E19: G		U2: B: P14/15: E1/ 4			
6.1.8 Agency	<i>By</i>	U11: P110/111: E10/11 + 13: V			U11: A: P66: E1/ 2		
6.1.11 Possession	<i>Of, with</i>	U11: P110/111: E10/11 + 13: V			U11: A: P66: E1/ 2		
<b>A7 VERBS</b>							
7.1 Types of verb							
7.1.1 Intransitive							
Actions	<i>Dance, play Talk</i>	U8: P80: E9/10: SP			U8: A: P48/49: E2/3		
		U9: P91: E15: SP					S7: P60: E1/4
Motion							
7.1.2 Transitive (passim)	<i>Bring, take, carry, kill. Pull, push, put</i>	U8: P80: E9/10: SP			U8: A: P48/49: E2/3		
		U9: P89/91: E8/12: V	U9: 67: E5/6: V		U9: A: P57/58: E1 /4		
		U9: P91: E15: SP	U9: P71: E19: REF				S7: P60: E1/4
7.1.4 Inchoative	<i>Become, get, go, turn, fall, start</i>	U8: P80: E9/10: SP			U8: A: P48/49: E2/3		
7.1.6 Factitive	<i>Cook</i>	U8: P80: E9/10: SP			U8: A: P48/49: E2/3		
7.1.7 Complementing verbs ( i.e. verbs with clausal complementation) denoting							
Cognitive	<i>Think,</i>	U1: P10:		U1: A:			

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attitudes	<i>believe, know, forget, remember, wonder</i>	E15: G		P6/7: E1/ 3			
		U13: P134: E17/19: G	U13: P99: E6/ 8: G	U13: B: P80/81: E1/ 3			
		U13: P139: E38/39: REV		U13: C: P82/83: E1/ 4			
		U14: P149: E38: REV		U14: A: P84/85: E1/ 3			
				U14: B: P86/87: E1/ 4			
				U14: C: P88: E1/ 2			
Volition	<i>Like, want, intend, prefer</i>	U1: P10: E15: G		U1: A: P6/7: E1/ 3			
Emotions	<i>Enjoy, love, hate, care, surprise, expect, hope</i>	U8: P80: E9/10: SP		U1: A: P6/7: E1/ 3	U8: A: P48/49: E2/3		
		U13: P134: E16/19: G	U13: P99: E6/ 8: G	U13: A: P78/79: E1/ 4			
		U13: P139: E38/39: REV	U13: P99: E6/ 8: G	U13: B: P80/81: E1/ 3			
				U13: C: P82/83: E1/ 4			
		U14: P143/144: E11/ 15: V	U14: P106: E9: V				
Commencement	<i>Begin, start</i>		U13: P99: E6/ 8: G	U13: B: P80/81: E1/ 3			
				U13: C: P82/83: E1/ 4			
Cessation	<i>End, stop, finish</i>		U13: P99: E6/ 8: G	U13: B: P80/81: E1/ 3			
				U13: C: P82/83: E1/ 4			
Suasion	<i>Order, tell, request, recommend , invite, forbid, ask, teach</i>	U1: P10: E15: G		U1: A: P6/7: E1/ 3			

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		U13: P134: E17/19: G	U13: P99: E6/ 8: G	U13: A: P78/79: E1/ 4			
		U13: P139: E38/39: REV		U13: B: P80/81: E1/ 3			
				U13: C: P82/83: E1/ 4			
		U14: P142: E8/9: G	U14: P104/105: E6/7: G	U14: A: P84/85: E1/ 3			
		U14: P149: E38: REV		U14: B: P86/87: E1/ 4			
				U14: C: P88: E1/ 2			
Reflection	<i>Think, believe , hope, know</i>	U1: P10: E15: G		U1: A: P6/7: E1/ 3			
				U14: A: P84/85: E1/ 3			
				U14: B: P86/87: E1/ 4			
				U14: C: P88: E1/ 2			
Expression	<i>Say, answer, ask, tell</i>	U13: P134: E17/19: G	U13: P99: E6/ 8: G	U13: A: P78/79: E1/ 4			
		U13: P139: E38/39: REV		U13: B: P80/81: E1/ 3			
				U13: C: P82/83: E1/ 4			
		U14: P142: E8/9: G	U14: P104/105: E6/7: G	U14: A: P84/85: E1/ 3			
		U14: P149: E38: REV		U14: B: P86/87: E1/ 4			
				U14: C: P88: E1/ 2			
Appearance	<i>Seem</i>	U1: P10: E15: G		U1: A: P6/7: E1/ 3			
7.2 Simple forms: regular							
7.2.2.2 Past							
Written	<i>Verb stem + (e)d Replacing y</i>		U2: P14: E7: G	U2: A: P112/13: 1/4			



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	<i>by i after consonant</i>						
		U6: P57: E2: V	U6: P42: E2: V		U6: A: P38: E2		
7.2.4 Finite							
Past: past participle			U2: P14: E7: G	U2: C: P16: E1			
		U6: P57: E2: V	U6: P42: E2: V		U6: A: P38: E2		
7.3 Simple forms: irregular			U2: P14: E7: G	U2: A: P12/13: E1 /4			
		U6: P57: E2: V		U2: C: P16: E1	U6: A: P38: E2		
7.4 Compound forms regular and irregular							
7.4.1 Forms							
Perfective	<i>Have + past participle</i>	U5: P47/48: E12/ 16: G	U5: P36/37: E4/6: G	U5: A: P30/31: E1/ 4			
		U5: P53: E39: REV		U5: B: P32/33: E1/ 4			
				U5: C: P34/35: E1/ 4			
Progressive (continuous)	<i>Be + present participle</i>	U1: P8: E 11: R		U1: A: P6/7 E1/ 3			
		U1: P9/10: E12/ 16: G	U1: P7/8: E6/8: G	U1: B: P8/9: E1/ 4			
		U1: P14/15: E33/34: REV	U1: P11: E17: REF	U1: C: P10/11: E1/ 4			
Passive	<i>Be + past participle</i>	U6: P60: E12/15: G	U6: P45: E: 7: G	U6: A: P36/37: E1/ 4			
		U6: P61: E21: L		U6: B: P38/39: E1/ 3			
		U6: P55/56: E1: V	U6: P42: E2: V	U6: C: P40/41: E1/ 3			
		U6: P59: E9: R					
		U6: P62: E26: FL	U6: P47: E12: FL				
		U6: P64: E35: REV	U6: P49: E17: REF				
7.4.1.4] Modal	Auxiliary + infinitive						

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7.4.2 Use	<i>Of the many combinations which are possible, learners at Threshold Level should be able to use productively:</i>						
Modal + simple infinitive	<i>The train will arrive at 10 p.m.</i>	U7: P66/67: E2/9: G	U7: P50: E1/ 3: G	U7: B: P44/45: E1/ 4			
		U7: P76: E38/39: REV					
				U8: A: P48/49: E1/ 4			
				U8: B: P50/51: E1/ 3			
Present continuous	<i>Are you listening to me?</i>	U1: P10/11: E 12/ 15: G	U1: P7/8: E6/8: G	U1: A: P6/6: E1 /3			
				U1: A: P 8 /9: E 1/ 4			
				U1: C: P10/11: E1/4			
Past continuous	<i>The car was waiting for us when we arrived</i>	U2: P19/20: E18/21: G	U2: P 15: E8/9: G	U2: A: P12/13: E1 /4			
Present perfect	<i>We have often been to Paris</i>	U5: P47/48: 12/18: G	U5: P36/37: E4/6: G	U5: A: P30/31: E1 /4			
		U5: P53: E38/39: REV	U5: P41: E19: REF	U5: P34/35: E1 /4			
Past perfect	<i>I had never seen her before</i>	U2: P19/20: E19/21: G		U2: B: P14/15: E 1/ 4			
7.4.3 Learners should also be aware of other combinations and understand their gist	<i>I've been waiting for a long time</i>			U5: B: P32/33: E1/ 4			
7.5 Uses of be, have and do							
7.5.1							

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Be							
(Perfective aspect+ to) to visit	<i>She has never been to London</i>	U5: P47/48: 12/18: G	U5: P36/37: E4/6: G	U5: A: P30/31: E1 /4			
		U5: P53: E38/39: REV	U5: P41: E19: REF	U5: P34/35: E1 /4			
(as auxiliary) + present participle (continuous aspect)	<i>She is reading a book</i>	U1: P8: E 11: R		U1: B: P8/9: E1/4			
		U1: P9/10: E12/ 16: G	U1: P7/8: E6/8: G	U1: C: P10/11: E1/4			
(as auxiliary) + past participle (passive voice)	<i>England were defeated by Australia</i>	U6: P59: E9: R		U6: B: P38/39: E1/ 3		U6: A: P37: E2	
		U6: P60: E12/15: G	U6: P45: E: 6/7: G	U6: C: P39/40: E2/ 3			
		U6: P61: E21: L					
		U6: P64: E34/36: REV	U6: P49: E17: REF				
7.5.2. Have							
7.5.2.6 To take part in, experience , or undergo a process or event							
Ailments	<i>She has a bad cold</i>		U12: P91: E12: V		U12: A: P73/74: E4		
7.5.2.7 + to obligation	<i>I have to go now</i>	U8: P80/81: E13/15: G	U8: P59/61 E6/8: G	U8: A: P48/49: E1/ 4			
		U8: P86: E30/31: REV	U8: P64: E17: REF				
				U11: B: P68/69: E1/ 3			
7.5.2.8 (+ past participle) ( perfective aspect)	<i>They have gone away</i>	U5: P47/48: 12/18: G	U5: P36/37: E4/6: G	U2: B: P14/15: E1 /4			
		U5: P53: E38/39: REV	U5: P41: E19: REF	U5: A: P30/31: E1			
				U5: B: P32/33: E1			
7.5.3 Do							

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7.5.3.5 Negation	<i>It doesn't rain in the desert</i>	U1: P8: E 11: R		U1: B: P8/9: E1/4			
		U1: P9/10: E12/ 16: G	U1: P7/8: E6/8: G	U1: C: P10/11: E1/4			
		U1: P14/15: E33/34: REV	U1: P11: E17: REF	U1: A: P12/13: E1 /4			
7.5.3.6 Interrogative	<i>Do you eat cheese?</i>	U1: P8: E 11: R		U1: B: P8/9: E1/4			
		U1: P9/10: E12/ 16: G	U1: P7/8: E6/8: G	U1: C: P10/11: E1/4			
		U1: P14/15: E33/34: REV	U1: P11: E17: REF				
7.5.3.8 Tag responses	<i>Yes, I do. No, I don't</i>	U1: P8: E 11: R		U1: B: P8/9: E1/4			
		U1: P9/10: E12/ 16: G	U1: P7/8: E6/8: G	U1: A: P12/13: E1 /4			
		U1: P14/15: E33/34: REV	U1: P11: E17: REF				
7.5.3.9 In special interrogative	<i>Where do you live?</i>	U1: P8: E 11: R		U1: B: P8/9: E1/4			
		U1: P9/10: E12/ 16: G	U1: P7/8: E6/8: G	U1: C: P11: E3			
		U1: P14/15: E33/34: REV	U1: P11: E17: REF				
7.5.3.10 Strong imperatives and invitations	<i>Do sit down!</i>		U8 P59: E5: V		U8: A: P49: E4		
7.6 Uses of modal auxiliaries							
7.6.1 Can							
Requests	<i>Can you do this for me?</i>	U4: P41/42: E17/20: FL	U4: P13: E13/14: FL		U4: B: P27/28: E1/ 2		
		U4: P44: E33: REV					
Permission	<i>Can I go now?</i>	U8: P79/80: E15/16: SP			U8: B: P50/ 51: E1/4		
		U8: P84: E22/26: FL	U8: P62: E12: FL		U8: B: P50/51: E1/ 4		
		U8: P86: E32: REV					

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Possibility	<i>It cannot snow in Ghana</i>	U11: P114/115: E25/27: G	U11: P82/83: G	U11: A: P66/67: E1/ 4			
		U11: P115: E28/31: FL	U11: P84: E13: FL	U11: C: P70/71: E1/ 2	U11: B: P69/70: 1/ E4		
		U11: P117: E36/38:REV	U11: P86: E18: REF				
7.6.2 Could							
Past of can	<i>Mithridates could speak many languages</i>	U11: P114/115: E25/27: G	U11: P82/83: G	U11: A: P66/67: E1/ 4			
		U11: P117: E36/38: REV		U11: C: P70/71: E1/ 2			
Could for tentative requests	<i>Could you speak more slowly, please?</i>	U4: P41/42: E17/20: FL			U4: B: P27/28: E1/ 2		
		U4: P44: E33: REV					
Could for suggesting a course of action	<i>You could go to the cinema</i>	U4: P41/42: E17/20: FL	U4: P13: E13/14: FL		U4: B: P27/28: E1/ 2		
		U4: P44: E33: REV					
		U9: P92: E17/19: FL	U9: 57: E7: FL		U9: B: P56/57: E1/5		
Hypothetical possibility	<i>You could easily get lost if you went on foot.</i>	U11: P114/115: E25/27: G	U11: P82/83: G				
		U11: P117: E36/38: REV					
7.6.3 May							
Possibility	<i>It may rain this afternoon</i>	U11: P114/115: E25/27: G	U11: P82/83: G	U11: A: P66/67: E1/ 4			
		U11: P115: E28/31: FL	U11: P84: E13: FL	U11: C: P70/71: E1/ 2	U11: B: P69/70: E1/ 4		
		U11: P117: E36/38: REV					
7.6.4 Might		U11: P117: E36/38: REV	U11: P86: E18: REF	U11: A: P66/67: E1/ 4			
				U11: C: P70/71: E1/ 2			

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7.6.5 Must							
Logical necessity	<i>He speaks Flemish and French. He must be Belgian</i>	U11: P114/115: E25/27: G	U11: P82/83: G	U11: A: P66/67: E1/4			
		U11: P115: E28/31: FL	U11: P84: E13: FL	U11: C: P70/71: E1/2	U11: B: P69/70: E1/4		
		U11: P117: E36/38: REV	U11: P86: E18: REF				
Obligation/compulsion	<i>You must eat everything on your plate</i>	U8: P79/80: E8/16: SP		U8: A: P48/49: E1/4			
		U8: P82/83: E13/15: G	U8: P59/61 E6/8: G	U8: C: P52/53: E1/4			
		U8: P86: E30/31: REV	U8: P64: E17: REF				
Prohibition	<i>You must not smoke in here</i>	U8: P79/80: E8/16: SP		U8: A: P48/49: E1/4			
		U8: P80/81: E13/15: G	U8: P59/61 E6/8: G	U8: C: P52/53: E1/4			
		U8: P86: E30/31: REV	U8: P64: E17: REF				
7.6.6 Shall							
Future tense (1 <sup>st</sup> person)	<i>We shall be in London next week</i>			U7: B: P44/45: E1/4			
Making an offer	<i>Shall I cook the meal?</i>			U7: B: P44/45: E1/4			
Suggesting a course of action	<i>Shall we go to the theatre</i>			U7: B: P44/45: E1/4			
7.6.7 Should							
Advice	<i>You should be careful</i>			U11: B: P68/69: E1/3			
Duty	<i>You should do your best</i>	U8: P79: E8: SP		U8: A: P48/49: E1/4	U8: A: P48: E1		
				U8: C: P52/53: E1/4			
				U11: B:			

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				P68/69: E1/ 3			
Rightness/ wrongness	<i>We should help our mothers</i>	U8: P79: E8: SP		U8:A: P48/49: E1/ 4	U8: A: P48: E1		
		U8: P80/81: E13/14:G	U8: P64: E17: REF	U8: C: P52/53: E1/ 4			
7.6.8 Will							
Future reference	<i>The sun will rise at 6 a.m. tomorrow</i>	U7: P66: E2 /3 + 7/9: G	U7: P50: E1 /3: G	U7: B: P44/45: E1/ 4			
		U7: P76: E38: REV	U7: P57: E22: REF	U7: C: P46/47: E1/ 3			
Expressing/ enquiring about certainty	<i>It will rain this afternoon</i>	U7: P72: E25: R		U7: B: P44/45: E1/ 4			
				U7: C: P46/47: E1/ 3			
Promises	<i>I'll pay you this afternoon</i>	U7: P66: E2 /3 + 7/9: G	U7: P50: E1 /3: G	U7: B: P44/45: E1/ 4			
		U7: P73: E28/30: FL	U7: P54: E9: FL	U7: C: P46/47: E1/ 3	U7: B: P45/46: E2/4		
		U7: P76: E39: REV	U7: P57: E22: REF				
Asking if an invitation is accepted or not	<i>Will you visit us, after all?</i>	U7: P67: E10: SP					
		U14: P 145: E19/22: FL	U14: P107: E10: FL				
		U14: P149: E37: REV					
Invitations	<i>Will you visit us?</i>	U7: P67: E10: SP					
		U14: P 145: E19/22: FL	U14: P107: E10: FL				
		U14: P149: E37: REV	U14: P110: E21: REF				
Prediction	<i>Tomorrow will be warm and sunny</i>	U7: P66: E2 /3 + 7/9: G	U7: P50: E1 /3: G	U7: B: P44/45: E1/ 4			
		U7: P76: E38: REV	U7: P57: E22: REF	U7: C: P46/47: E1/ 3			
Intentions	<i>I will go to London next week</i>	U7: P67: E10: SP		U7: B: P44/45: E1/ 4			
		U7: P72: E25: R		U7: C: P46/47:			

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				E1/ 3			
		U7: P73: E28/30: FL	U7: P54: E9: FL		U7: B: P45/46: E2/4		
		U7: P76: E38: REV	U7: P57: E22: REF				
7.6.9 Would							
Indirect speech	<i>He thought he would go to London the next day</i>	U14: P 142: E6/9: G	U14: P104: E5/7: G	U14: A: P84/85: E1/ 3			
		U14: P149: E38/39 REV	U14: P110: E21: REF	U14: B: P86/87: E1/ 4			
Hypothetical conditions	<i>If you asked me, I would come</i>	U12: P120: E8: L					
		U12: P121: E12/15: G	U12: P88: E4/6: G	U12: B: P74/75: E1/ 3			
		U12: P127/128: E36 + 38: REV	U12: P94: E14: REF	U12: C: P76/77: E1/ 3			
Would for advice	<i>If you asked me, I'd go to London</i>	U4: P41/42: E17/20: FL	U4: P13: E13/14: FL		U4: B: P27/28: E1/ 2		
		U4: P44: E33: REV	U4: P32: E22: REF				
Would for preferences	<i>I'd rather go</i>	U4: P41/42: E17/20: FL	U4: P13: E13/14: FL		U4: B: P27/28: E1/ 2		
		U4: P44: E33: REV					
7.7 Uses of verb forms							
7.7.1 Simple present							
7.7.1.1 General statements without time reference	<i>Cats and dogs are animals</i>	U1: P8: E 11: R		U1: A: P6/7: E1/3		U1: A:P7: E4	
		U1: P9/10: E12/ 16: G	U1: P7/8: E6/8: G	U1: C: P10/11: E1/4			
		U1: P14/15: E33/34: REV	U1: P11: E17: REF				
7.7.1.2 On going actions	<i>My sister works in a factory</i>	U1:P9/10: E12/16: G	U1: P7/8: E6/8: G	U1: A: P6/7: E1/3			



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		U1: P14/15: E33/34: REV	U1: P11: E17: REF	U1: C: P10/11: E1/4			
7.7.1.3. Habitual actions	<i>I go to bed at 11 o'clock every night</i>	U1: P9/10: E12/ 16: G	U1: P7/8: E6/8: G	U1: A: P6/6: E1/3			
		U1: P14/15: E33/34: REV	U1: P11: E17: REF	U1: C: P10/11: E1/4			
		U5: P53: E38: REV	U5:P41: E19: REF				
7.7.1.4 Future reference with adverbs, etc. denoting future time	<i>The train leaves soon</i>	U7: P66: E7/9: G	U7: P50: E1 /3: G	U1: A: P6: E1			
		U7: P76: E38/29: REV	U7: P57: E22: REF	U7: A: P42/43: E1/ 4			
				U7: C: P46/47: E1/ 3			
7.7.1.5 Present reference with verbs denoting							
Cognitive attitudes	<i>I think she is French</i>			U1: A: P6/7: E1 + 3			
				U1: C: P11: E4			
Volition	<i>He wants to go to bed</i>			U1: A: P6/7: E1 + 3			
Emotions	<i>I hope the plane will leave on time</i>			U1: A: P6/7: E1 + 3			
				U1: C: P11: E4			
Sensory perceptions	<i>The food tastes good</i>			U1: A: P6/7: E1 + 3			
				U1: C: P11: E4			
Reflection	<i>I know you are tired</i>			U1: A: P6/7: E1 + 3			
Appearance	<i>He seems to be asleep</i>			U1: A: P6/7: E1 + 3			
				U1: C: P11: E4			
7.7.2 Simple past							

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forms							
7.7.2.1 Verbs denoting actions completed in a past period	<i>I saw Helen yesterday</i>	U2: P19/20: E18/21: G	U2: P15: E8/9: G	U2: A: P12/13: E1/4			
		U2: P22: E27: R		U2; C: P16/17: E1/4			
		U2: P24: E36/38: REV	U2: P18: E19: REF				
		U5: P48: E15/16: G	U5: P36/37: E4/6: G				
			U5: P41: E19: REF				
		U6: P65: E41: REV					
7.7.2.2 Reporting statements and questions which contained simple present forms	<i>He said dogs and cats were animals. He asked if my sister worked in a factory</i>	U14: P 142: E6/9: G	U14: P104: E5/7: G	U14: A: P84/85: E1/3			
		U14: P149: E38/39 REV	U14: P110: E21: REF	U14: B: P86/87: E1/4			
				U14: C: P88: E1/2			
7.7.2.3 For the equivalents of simple present usage but relating to a past period							
General statements	<i>Formerly, there were 240 pence to a £1</i>	U6: P65: E41: REV					
Permanent states	<i>As a child I lived in London</i>			U2: A: P12/13: E1/4			
Habitual actions	<i>Last year I drove to work every day</i>	U6: P65: E41: REV		U2: A: P12/13: E1/4			
7.7.3 Present perfect with reference to present time							
Anteriority	<i>Have you seen Mary?</i>	U5: P47/48: 12/18: G	U5: P36/37: E4/6: G	U5: A: P30/31: E1/4			

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		U5: P53: E37 + 39: REV	U5: P41: E19: REF	U5: C: P34/35: E1/ 4			
Past reference (a past action leading to a present condition)	<i>It has stopped raining</i>	U5: P47/48: 12/18: G	U5: P36/37: E4/6: G	U5: A: P30/31: E1/ 4			
		U5: P53: E37 + 39: REV	U5: P41: E19: REF	U5: C: P34/35: E1/ 4			
Continuity: an action or state, beginning in the past, which is still continuing	<i>I have known Peter for ten years since I met him in Munich</i>	U5: P47/48: 12/18: G	U5: P36/37: E4/6: G	U5: A: P30/31: E1/ 4			
		U5: P53: E37 + 39: REV	U5: P41: E19: REF	U5: C: P34/35: E1/ 4			
7.7.4 Past perfect (with the same denotations as the present perfect, but with reference to a previous time)							
Anteriority	<i>He had met Mary earlier that day</i>	U2: P20: E19/21: G		U2: B: P14/15: 1/ 4			
		U2: P22: A27: R					
		U2: P24: E36/37: REV	U2: P18: E19: REF	U2: C: P17: E4			
Past reference	<i>The guests had arrived</i>	U2: P20: E19/21: G		U2: B: P14/15: E1/4			
		U2: P22: E27: R					
		U2: P24: E36/37: REV	U2: P18: E19: REF	U2: C: P17: E4			
In indirect speech reporting past statements and questions containing present perfect forms	<i>He asked if she had seen Mary lately. She said the guests had arrived</i>	U14: P 142: E6/9: G	U14: P104: E5/7: G	U14: A: P84/85: E1/ 3			
		U14: P149: E38/39 REV	U14: P110: E21: REF	U14: B: P86/87: E1/ 4			

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				U14: C: P88: E1/ 2			
7.7.5 Present continuous							
Future reference with verbs of motion	<i>We are driving to Scotland next week</i>	U7: P66: E2 /3 + 7/9: G	U7: P50: E1 /3: G	U1: A: P6: E1			
		U7: P72: E25: R		U1: C: P10/11: E1/4			
		U7: P76: E38 + 40: REV	U7: P57: E22: REF	U7: A: P42/43: E1/ 4			
Proximal future Be+ going to + infinitive	<i>I am going to sit here all day</i>	U7: P66: E2 /3 + 7/9: G	U7: P50: E1 /3: G	U7: B: P44/45: E1/4			
		U7: P72: E25: R		U7: C: P46/47: E1/ 3			
		U7: P76: E38 + 40: REV	U7: P57: E22: REF				
For present reference i.e. for an action in progress at the time of speaking	<i>Our son is sitting quietly watching the television</i>	U1: P9/10: E14/ 16: G	U1: P7/8: E6/8: G	U1: A: P6/7: E1/3			
		U1: P14/15: E33/34: REV	U1: P11: E17: REF	U1: C: P10/11: E1/4			
Continuity	<i>It is still raining</i>			U1: A: P6/7: E1/3			
Temporariness especially with stative verbs	<i>I am intending to go to France for Easter (implying "but I may change my mind")</i>			U1: C: P10/11: E1/4			
7.7.6 Past continuous							
Action in progress	<i>She was writing a letter when the telephone rang</i>	U2: P19: E18/21: G	U2: P15: E8/9: G	U2: A: P12/13: E1 / 4			
		U2: P24: E36/37: REV	U2: P18: E19: REF	U2: C: P16/17: E2/ 4			
7.7.7 Present perfect							

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continuous						
Continuity in a present frame of reference	<i>I have been standing here since six o'clock</i>	U5: P47/48: 12/18: G	U5: P36/37: E4/6: G	U5: B: P32/33: E1 /4		
		U5: P53: E38/39: REV	U5: P41: E19: REF	U5: C: P34/35: E1/ 4		
7.7.9 The passive voice						
Forms and passive with "by" adjunct	<i>He was warned by the police</i>	U6: P60: E12/15: G	U6: P45: E: 7: G	U6: B: P38/39: E1/ 3		
		U6: P61: E21: L		U6: C: P39/40: E2/ 3		
		U6: P64: E35: REV	U6: P49: E17: REF			
Agentless passive	<i>My purse has been stolen</i>	U6: P55/56: E1: V	U6: P42: E2: V	U6: A: P36/37: E1 / 4	U6: A: P36/37: E1	
		U6: P60: E12/15: G	U6: P45: E: 6/7: G	U6: B: P38/39: E1/ 3		
		U6: P61: E21: L		U6: C: P39/40: E2/ 3		
		U6: P62: E26: FL	U6: P47: E12: FL		U6: A: P36/37: E1	
		U6: P64: E34: REV	U6: P49: E17: REF			
Role of subject corresponding to direct object in an active sentence	<i>The train was delayed by fog</i>	U6: P59: E9: R		U6: B: P38/39: E1/ 3		U6: A: P37: E2
		U6: P60: E12/15: G	U6: P45: E: 6/7: G	U6: C: P39/40: E2/ 3		
		U6: P61: E21: L				
		U6: P64: E34/36: REV	U6: P49: E17: REF			
Corresponding to the indirect object in an active sentence	<i>I was given another room when I asked for it.</i>	U6: P59: E9: R		U6: B: P38/39: E1/ 3		U6: A: P37: E2
		U6: P60: E14/15: G		U6: C: P39/40: E2/ 3		
		U6: P61: E22: FL	U6: P47: E12: FL		U6: A: P36/37: E1	
			U6: P49: E17: REF			

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<b>A8 CONJUNCTIONS</b>							
8.1 Coordinating (joining constituents of equal rank)							
8.1.1.4 ...as + adjective/ verb + as	<i>He is as strong as a horse. He works as hard as he can</i>	U4: P40: E15: G	U4: P31: E12: G	U4: B: P26/27			
		U4: P43: E28: REV	U4: P34: E22: REF	U4: C: P29: E3/ 4			
8.2 Subordination							
<i>Temporal: After, before, since, until, when, while</i>	<i>He left before I arrived</i>	U2: P19/20: E18/20: G		U2: B: P14/15: E1/ 3			
		U2: P24: E36: REV	U2: P18: E19: REF	U2: C: P17: E4			
		U5: P47: E13 : G	U5: P36/37: E5/6: G	U5: A: P30/31: E1/3			
				U5: B: P32/33; E1 + 3/ 4			
				U5: C: P34/35: E1 + 3/ 4			
Reason , cause: As, because, since	<i>We are glad because the sun is shining</i>	U1: P13/14:/ E29/32: W	U1: P10: E14/15: W			U1: C: P10/11: E1/4	L8: P23: E6
		U4: P44: E31: REV	U4: P34: E20: REF				S3: P54/55: E1
		U5: P49: E20: V					
		U6: P57: E3: V	U6: P42: E2: V				
		U7: P70: E1: R				U7: A: P43: E1	
			U12: P90: E9: R			U12: B: P75: E3	
Conditional	<i>If it doesn't rain, we'll go fishing</i>		U7: P54: E9: FL				
		U12: P120: E8: L		U12: A: P72/73: E1 /3			
		U12: P121: E12/15: G	U12: P88: E4/6: G	U12: B: P74/75: E1/3			
		U12: P128:	U12: P94:	U12: C:			

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		E38: REV	E18: REF	P76/77: E1/ 3			
<b>B</b>							
<b>PHRASE</b>							
<b>LEVEL</b>							
<b>B1</b>							
<b>NOUN PHRASE</b>							
1.1							
Form							
1.1.2							
A noun without determiner							
1.1.5	<i>Is this your first visit to Britain?</i>	U9: P93/94: E: 25/ 28: G	U9: P69/70: E 12/14: G	U9: A: P54/55: E1 /4			
(Pre-determiner) + determiner + post determiner + noun							
		U9: P96: E33/34: REV	U9: P71: E19: REF	U9: C: P58/59: E1/ 4			
1.1.6	<i>She was wearing a nice new dress</i>	U9: P93/94: E: 25/ 28: G	U9: P69/70: E 12/14: G	U9: A: P54/55: E1 /4			
(Pre-determiner) + (determiner) + (post determiner) + adjective/s + noun							
		U9: P96: E33/34: REV	U9: P71: E19: REF	U9: C: P58/59: E1/ 4			
1.1.9		U9: P93/94: E: 25/ 28: G	U9: P69/70: E 12/14: G	U9: B: P56/57: E1/ 4			
(Determiner +) (adverb+) (adjective +) noun + relative adjunct							
		U9: P96: E33/34: REV	U9: P71: E19: REF	U9: C: P58/59: E1/ 4			
1.1.9.2	<i>The chair in the bedroom is broken</i>	U9: P93/94: E: 25/ 28: G	U9: P69/70: E 12/14: G	U9: A: P54/55: E1 /4			
Prepositional phrase							
		U9: P96: E33/34: REV	U9: P71: E19: REF	U9: C: P58/59: E1/ 4			
		U11: P110/111: E10/11 + 13: V			U11: A: P66: E1/ 2		
1.2.							
Use of noun phrases							
As subject	<i>The young woman ran away.</i>	U9: P93/94: E: 25/ 28: G	U9: P69/70: E 12/14: G	U9: A: P54/55: E1 /4			
		U9: P96:	U9: P71:	U9: B:			

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

		E33/34: REV	E19: REF	P56/57: E1/ 4		
				U9: C: P58/59: E1/ 4		
As direct object of transitive verb	<i>We won the football match</i>	U9: P93/94: E25/28: G	U9: P69/70: E 12/14: G	U9: A: P54/55: E1 /4		
		U9: P96: E33/34: REV	U9: P71: E19: REF	U9: B: P56/57: E1/ 4		
				U9: C: P58/59: E1/ 4		
In prepositional phrases	<i>We went to a fine old house</i>	U9: P93/94: E: 25/ 28: G	U9: P69/70: E 12/14: G	U9: A: P54/55: E1 /4		
		U9: P96: E33/34: REV	U9: P71: E19: REF	U9: B: P56/57: E1/ 4		
				U9: C: P58/59: E1/ 4		
<b>B3 PRONOUN PHRASE</b>						
3.1 Forms						
Some + of + determiner + mass noun/ plural noun	<i>I'd like some of the butter please</i>	U3: P29/30: E15/18: G	U3: P22/23: E6/8: G	U3: B: P20/21: E1/ 3		
		U3: P34: E36/38: REV	U3: P26: E16: REF	U3: C: P22/23: E1/ 4		
Indefinite pronoun + adjunct	<i>May I have something to drink?</i>	U3: P29/30: E15/18: G	U3: P22/23: E6/8: G	U3: A: P18/19: E1/ 3		
		U3: P34: E36/38: REV	U3: P26: E16: REF	U3: C: P22/23: E1/ 4		
<b>B4 VERB PHRASE</b>						
4.1 Forms containing one main verb						
Verb + prepositional of adverbial particle (phrasal verb)	<i>The dog is lying down</i>	U7: P68/70: E13/ 18: V	U7: P51: E4 /5: V		U7: A: P42/44: E2/6	
		U7: P72: E25: R				
Verb + adverbial (prepositional) adjunct	<i>Our guests sleep in this bedroom</i>	U11: P110/111: E10/11 +			U11: A: P66: E1/ 2	



**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

		13: V					
4.2 Short answers (auxiliary or pro- verb only)							
be	<i>Are you French? Yes, I am</i>			U1: B: P8/9: E1/4			
do	<i>Do they like mutton? No, they don't</i>			U1: B: P8/9: E1/4			
4.4 Nominalised verb phrases							
To + VP infinitive	<i>I want to go home</i>	U13: P134: E16/ 19: G	U13: P98: E6/8: G	U13: A: P78/79: E1/ 4			
		U13: P139: E38: REV	U13: P102: E19: REF	U13: B: P80/81: E1/ 3			
4.5 Use of nominalised verb phrases				U13: C: P82/83: E1/ 4			
4.5.1.4 Following certain complementing verbs							
Forget, remember	<i>Did you remember to close the door?</i>	U13: P134: E16/ 19: G	U13: P98: E6/8: G	U13: B: P80/81: E1/ 3			
		U13: P139: E38: REV	U13: P102: E19: REF	U13: C: P82/83: E1/ 4			
Verbs of volition	<i>I want to become a doctor</i>			U13: A: P78/79: E1/ 4			
				U13: C: P82/83: E1/ 4			
Verbs expressing emotions	<i>I hope to pass the examination</i>	U13: P134: E16/ 19: G	U13: P98: E6/8: G	U13: A: P78/79: E1/ 4			
		U13: P139: E38: REV	U13: P102: E19: REF	U13: C: P82/83: E1/ 4			
Commencement	<i>It is beginning to rain</i>	U13: P134: E16/ 19: G	U13: P98: E6/8: G	U13: B: P80/81: E1/ 3			
		U13: P139: E38: REV	U13: P102: E19: REF	U13: C: P82/83: E1/ 4			
Suasion	<i>Tell him to</i>	U13: P134:	U13: P98:	U13: A:			

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

	<i>come here</i>	E16/ 19: G	E6/8: G	P78/79: E1/ 4			
		U13: P139: E38: REV	U13: P102: E19: REF	U13: B: P80/81: E1/ 3			
				U13: C: P82/83: E1/ 4			
		U14: P142: E6/9: G	U14: P104/105: E5/7: G	U14: A: P84/85: E1/ 3			
		U14: P149: E38/39: REV	U14: P110: E21: REF	U14: B: P86/87: E1/ 4			
				U14: C: P88: E1/ 2			
Appearance	<i>She seems to be asleep</i>			U13: A: P78/79: E1/ 4			
4.5.3 VP gerund				U13: C: P82/83: E1/ 4			
4.5.3.2 Following certain complementing verbs							
Forget, remember	<i>I'll never forget meeting the Prime Minister</i>	U13: P134: E16/ 19: G	U13: P98: E6/8: G	U13: B: P80/81: E1/ 3			
		U13: P139: E38: REV		U13: C: P82/83: E1/ 4			
Like, intend, prefer	<i>She prefers driving to going by train</i>	U13: P134: E16/ 19: G	U13: P98: E6/8: G	U13: B: P80/81: E1/ 3			
		U13: P139: E38: REV	U13: P102: E19: REF	U13: C: P82/83: E1/ 4			
Love, hate, enjoy	<i>I quite enjoy travelling by air</i>	U13: P134: E16/ 19: G	U13: P98: E6/8: G	U13: B: P80/81: E1/ 3			
		U13: P139: E38: REV		U13: C: P82/83: E1/ 4			
Stop, finish	<i>At last it has stopped raining</i>	U13: P134: E16/ 19: G	U13: P98: E6/8: G	U13: B: P80/81: E1/ 3			
		U13: P139: E38: REV	U13: P102: E19: REF	U13: C: P82/83: E1/ 4			
Verbs of	<i>It is worth</i>	U4: P41/42:	U4: P13:		U4: B:		

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

recommendation	<i>visiting</i>	E17/20: FL	E13/14: FL		P27/28: E1/2		
		U4: P44: E33: REV					
VP gerund in prepositional phrases	<i>Despite loving chocolates</i>	U1: P19/20: E29/32: W	U1: P10: E14/15: W			U1: C: P10/11: E1/4	
<b>C: CLAUSE LEVEL</b>							
<b>C.1 FORMS AND FUNCTIONS OF SUBORDINATE CLAUSES</b>							
1.1 Main clause (NP and finite VP)		See Section C2: forms and functions of subordinate clauses below.					
As sole constituent of a simple sentence	<i>I will come home soon</i>						
As coordinate constituent of a compound sentence	<i>My work is nearly finished and I will come home soon</i>						
As main clause in a complex sentence	<i>I will come home when my work is finished</i>						
1.2 Subordinate clause							
As short answer to a "wh" question	<i>(When are you coming home?) When my work is finished</i>						
As part of a complex sentence	<i>I left when my work was done</i>						
2.1 Noun clauses							
2.1.1.5 Following certain complementing verbs							
Reporting	<i>He said that the food was very good</i>	U13: P139: E39: REV		U13: B: P80/81: E1/3			
				U13: C: P82/83:			

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

				E1/ 4			
		U14: P 142: E6/9: G	U14: P104: E5/7: G	U14: A: P84/85: E1/ 3			
		U14: P149: E38/39 REV	U14: P110: E21: REF	U14: B: P86/87: E1/ 4			
				U14: C: P88: E1/ 2			
Knowing	<i>I know that she works in an office</i>	U13: P139: E39: REV					
Remembering	<i>I remember that he is very tall</i>	U13: P139: E39: REV	U13: B: P80/81: E1/ 3				
			U13: C: P82/83: E1/ 4				
Expressing certainty	<i>Do you think that it will be foggy?</i>	U13: P139: E39: REV					
Expressing hope	<i>I do hope that you will come to dinner</i>	U13: P139: E39: REV					
2.1.2 If + NP + VP finite							
In indirect questions , following verbs of							
Asking	<i>She asked if he was ready yet.</i>	U14: P 142: E6/9: G	U14: P104: E5/7: G				
		U14: P149: E38/39: REV	U14: P110: E21: REF	U14: B: P86/87: E1/ 4			
				U14: C: P88: E1/ 2			
Wondering	<i>I wonder if you could help me</i>	U14: P 142: E6/9: G	U14: P104: E5/7: G	U14: B: P86/87: E1/ 4			
		U14: P149: E38/39 REV	U14: P110: E21: REF	U14: C: P88: E1/ 2			
2.1.3 Wh clauses ( wh + NP + VP)							
In indirect questions following verbs of							
Asking	<i>I asked him where he was going</i>	U14: P 142: E6/9: G	U14: P104: E5/7: G	U14: B: P86/87: E1/ 4			
		U14: P149:	U14: P110:	U14: C:			

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

		E38/39: REV	E21: REF	P88: E1/ 2			
Wondering	<i>I wonder where my keys are?</i>	U14: P 142: E6/9: G	U14: P104: E5/7: G	U14: B: P86/87: E1/ 4			
		U14: P149: E38/39: REV	U14: P110: E21: REF	U14: C: P88: E1/ 2			
Telling	<i>I told him the train was coming</i>	U14: P 142: E6/9: G	U14: P104: E5/7: G	U14: B: P86/87: E1/ 4			
		U14: P149: E38/39: REV	U14: P110: E21: REF	U14: C: P88: E1/ 2			
2.2 Adjectival (relative) clauses							
2.2.1 Following NP human							
Who + VP	<i>This is the man who lives with me</i>	U10: P100: E9: R		U10: A: P60/61: E1/ 4			
		U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: B: P62/63: E1/ 3			
		U10: P106/107: E36/37: REV	U10:P 78: E17: REF	U10: C: P64/65: E1/ 3			
That + VP	<i>This is the woman that defeated me at chess</i>	U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: A: P60/61: E1/ 4			
		U10: P106/107: E36/37: REV	U10:P 78: E17: REF	U10: B: P62/63: E1/ 3			
				U10: C: P64/65: E1/ 3			
Whom + NP +VP	<i>Alison is the girl whom I met in Turkey</i>	U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: A: P60/61: E1/ 4			
		U10: P106/107: E36/37: REV	U10:P 78: E17: REF	U10: B: P62/63: E1/ 3			
				U10: C: P64/65: E1/ 3			
(That) + NP + VP	<i>She is the actress</i>	U10: P100/101:	U10: P74: E4/6: G	U10: A: P60/61:			

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

	<i>(that) I like best</i>	E12/16: G		E1/ 4			
		U10: P106/107: E36/37: REV	U10:P 78: E17: REF	U10: B: P62/63: E1/ 3			
				U10: C: P64/65: E1/ 3			
(Who/that) + NP + VP + preposition	<i>Joe's a man (who/that) I play rugby with</i>	U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: A: P60/61: E1/ 4			
		U10: P106/107: E36/37: REV	U10:P 78: E17: REF	U10: B: P62/63: E1/ 3			
				U10: C: P64/65: E1/ 3			
(Possessive) whose + NP +VP	<i>The man whose daughter taught me French has just died</i>	U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: A: P60/61: E1/ 4			
		U10: P106/107: E36/37: REV	U10:P 78: E17: REF	U10: B: P62/63: E1/ 3			
				U10: C: P64/65: E1/ 3			
2.2.2 Following NP non-human							
Which/that + VP	<i>I read a book which/that explains nuclear physics</i>	U10: P100: E9: R		U10: A: P60/61: E1/ 4			
		U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: B: P62/63: E1/ 3			
		U10: P106/107: E36/37: REV	U10:P 78: E17: REF	U10: C: P64/65: E1/ 3			
Which/that +NP + VP	<i>Have you seen the car which/that I bought?</i>	U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: A: P60/61: E1/ 4			
				U10: B: P62/63: E1/ 3			

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

				U10: C: P64/65: E1/ 3			
2.2.4 Restrictive and non-restrictive relative clauses							
Restrictive	<i>I do not buy books which are boring (i.e. I only buy interesting books)</i>	U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: A: P60/61: E1/ 4			
		U10: P106/107: E36/37: REV	U10:P 78: E17: REF	U10: C: P64/65: E1/ 3			
Non-restrictive	<i>I do not buy books, which are boring ( I do not buy any books, because all books are boring)</i>			U10: B: P62/63: E1/ 3			
2.3 Adverbial clauses							
Of place							
Where	<i>It hurts where I put my finger</i>	U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: A: P60/61: E1/ 4			
				U10: B: P62/63: E1/ 3			
				U10: C: P64/65: E1/ 3			
2.3.2 Of time							
Point of time	<i>Please come when I call you</i>	U10: P100/101: E12/16: G	U10: P74: E4/6: G	U10: A: P60/61: E1/ 4	U4: C: P29: E1		
				U10: B: P62/63: E1/ 3			
				U10: C: P64/65: E1/ 3			
Simultaneity ( duration) while	<i>There will be a short delay while we check the plane</i>	U9: P90: E11: V			U9: A: P55: E4		

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

2.3.3 Expressing logical relations							
Of reason	<i>I didn't go to the doctor's yesterday because I was too ill</i>	U1: P13/14:/ E29/32: W	U1: P10: E14/15: W			U1: C: P10/11: E1/4	L8: P23: E6
		U4: P44: E31: REV	U4: P34: E20: REF				S3: P54/55: E1
		U5: P49: E20: V					
		U6: P57: E3: V	U6: P42: E2: V				
		U7: P70: E1: R				U7: A: P43: E1	
			U12: P90: E9: R			U12: B: P75: E3	
Of condition	<i>If you like, you can come too.</i>		U7: P54: E9: FL				
		U12: P120: E8: L		U12: A: P72/73: E1 /3			
		U12: P121: E12/15: G	U12: P88: E4/6: G	U12: B: P74/75: E1/3			
		U12: P128: E38: REV	U12: P94: E18: REF	U12: C: P76/77: E1/3			
of comparison	<i>Than: The tea is stronger than I had expected As ...as He works as hard as he can Not so .. as He is not so intelligent as he thinks he is.</i>	U1: P13/14: E29/32: W	U1: P10: E14/15: W			U1: C: P10/11: E1/4	
		U4: P39: E9: R	U4: P30/31: E11/12: G			U4: A: P25: E4	
		U4: P40: E14/16: G	U4: P34: E22: REF				
<b>D SENTENCE LEVEL</b>							
<b>D1 FORM</b>							
1.1 Simple sentences	<i>Consisting of one main clause</i>	See section C: Clause Level.					
1.2	<i>Consisting</i>						



**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

Compound sentences	<i>of two or more main clauses linked by coordinating conjunctions</i>						
1.3 Complex sentences	<i>Consisting of a main clause + one or more subordinate clauses</i>						
<b>D2 SENTENCE TYPES</b>							
2.2 Interrogative							
2.2.1.2 Do/modal +(not) + NP +	<i>Don't you eat meat? Can I help you?</i>	U1: P8: E11: R	U1: P9: E11: L			U1: A: P7: E4	SP 1: P51: E2
2.2..2 Special questions (wh) requiring an answer consisting in or containing							
Who + VP finite	<i>Who has drunk my tea?</i>	U6: P63: E30: SP					
		U11: P112: E14/15: V	U11: P80: E5: V		U11: A: P67/68: E3 + 6		
What + VP finite	<i>What interests you most?</i>		U1: P9: E11: L				SP 1: P51: E2
		U6: P63: E30: SP					
		U6: P63: E31/ 32: W				U6: C: P40: E1	
		U9: P92: E17: FL	U9: P57: E7: FL				
		U11: P112: E14/15: V	U11: P80: E5: V		U11: A: P67/68: E3 + 6		
Which + NP + VP	<i>Which driver owns this car?</i>	U6: P63: E30: SP					
Who/whom + auxiliary +NP +VP non-finite containing a transitive verb	<i>Who(m) did you see last night?</i>	U6: P63: E30: SP					

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

			U2: P15: E8/9: G	U2: C: P16/17: E2/ 3			
What + auxiliary + NP +VP non-finite containing a transitive verb	<i>What do you want for breakfast?</i>	U1: P9: A 14 + 15: G	U1: P9: E11: L				
			U2: P15: E8/9: G	U2: C: P16/17: E2 /3			
		U6: P63: E30: SP					
		U6: P63: E31/ 32: W				U6: C: P40: E1	
Which + NP + auxiliary +NP +VP finite containing a transitive verb	<i>Which food do you like best?</i>	U4: P43: E29: REV					
		U6: P63: E30: SP					
		U6: P63: E31/ 32: W				U6: C: P40: E1	
An adverbial of time	<i>When does the train leave?</i>	U6: P63: E31/ 32: W				U6: C: P40: E1	
			U2: P15: E8/9: G	U2: C: P16/17: E2 /3			
An adverbial of manner	<i>How can I pay this bill?</i>	U6: P63: E31/ 32: W				U6: C: P40: E1	
An adverbial of reason	<i>Why did you go to church?</i>		U1: P9: E11: L				
			U2: P15: E8/9: G	U2: C: P16/17: E2 /3			
		U6: P63: E30: SP					
2.3 Imperative							
VP infinitive	<i>Go to bed at once</i>		U8: P59: E5: V		U8: A: P48: E4		
		U10: P102: E19: V			U10: A: P61: E4		
		U13: P136/137: E27/31: FL	U13: P100: E12: FL		U13: B: P80/81: E1/ 4		
		U13: P139: E40: REV					
Let's + VP infinitive	<i>Let's go to the theatre</i>	U14: P 145: E19/22: FL	U14: P107: E10: FL				
		U14: P149: E37: REV	U14: P110: E21: REF				
<b>D3</b>							

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

<b>FUNCTIONS OF SENTENCE TYPES</b>							
3.1 Affirmative sentences							
3.1.1 Reporting							
Narrating	<i>The flight arrived at 9 a.m.</i>	U2: P23: E32: W				U2: C: P16: E2	
		U6: P65: E41: REV					
Describing	<i>Sue has blue eyes</i>						S4: P56/57: E2/4
3.1.2 Answering questions							SP 1: P51: E2
		U2: P19: E14/17: FL	U2: P14: E6: FL		U2: B: P15/16: E1 /4		SP 2: P52/53: E1
		U5: P51: E: 28/29: FL	U5: P39: E12/13: FL		U5: B: P32/33: E1/3 + 6/7		
		U5: P53: E37: REV	U5: P41: E19: REF				
		U6: P63: E30: SP					
3.1.3 Making statements concerning							
Agreement	<i>I quite agree with you</i>	U7: P73: E28/30: FL	U7: P54: E9: FL		U7: B: P45/46: E2/4		
		U7: P76: E39: REV					
		U8: P84/85: E22/26: FL	U8: P62: E12: FL		U8: B: P56/57: E1/ 4		
		U8: P86: E32: REV					
			U9: P67: E7: FL		U9: B: P56/57: E1/ 5		
Probability	<i>I am likely to see him in London</i>	U11: P114/115: E25/27: G	U11: P82/83: G	U11: A: P66/67: E1/4			
		U11: P115: E28/31: FL	U11: P84: E13: FL	U11: C: P70/71: E1/2	U11: B: P69/70: E1/ 4		
		U11: P117: E36/38: REV					
Certainty	<i>I am sure</i>	U11:	U11:	U11: A:			

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

	<i>he will come</i>	P114/115: E25/27: G	P82/83: G	P66/67: E1/ 4			
		U11: P115: E28/31: FL	U11: P84: E13: FL	U11: C: P70/71: E1/ 2	U11: B: P69/70: E1/ 4		
		U11: P117: E36/38: REV					
Obligation	<i>You must stay here till I return</i>	U8: P81: E14/16: G	U8: P59/61 E6/8: G	U8: A: P48/49: E1/ 4			
		U8: P84/ 85: E22/26: FL		U8: C: P52/53: E1/ 4			
		U8: P86: E30/31: REV	U8: P64: E17: REF	U11: B: P68/69: E1/ 3			
Permissibility	<i>Parking is allowed from 6 p.m. to 8 a.m.</i>	U8: P80/81: E13/16: G	U8: P59/61 E6/8: G	U8: B: P50/51: E1/ 3			
		U8: P84/ 85: E22/26: FL	U8: P62: E12: FL	U8: C: P52/53: E1/ 4	U8: B: P50/ 51: E1/4		
		U8: P86: E32: REV	U8: P64: E17: REF				
3.1.4 Expressing							
Intentions	<i>I am going to buy a new car</i>	U7: P66: E2/5 + 7/9: G	U7: P50: E1 /3: G	U7: B: P44/45: E1/ 4			
		U7: P73: E28/30: FL	U7: P54: E9: FL	U7: C: P46/47: E1/ 3	U7: B: P45/46: E2/4		
		U7: 76: E38/40: REV	U7: P57: E22: REF				
Preferences	<i>I'd rather die than give up tennis</i>	U8: P84/85: E22/25: FL	U8: P62: E12: FL		U8: B: P50/51: E1/ 4		
Pleasure, happiness	<i>I'm delighted to see you again</i>	U12: P125: E28/ 31: FL	U12: P91: E12: FL		U12: B: P75/ 76: E1/ 4		
		U12: P128: E37: REV					
		U14: P 145: E19/22: FL	U14: P107: E10: FL				
		U14: P149: E37: REV					
Displeasure, unhappiness	<i>I'm feeling very miserable this morning</i>	U12: P125: E28/ 31: FL	U12: P91: E12: FL		U12: B: P75/ 76: E1/ 4		
		U12: P128:	U12: P94:				

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

		E37: REV	E14: REF				
Liking	<i>I like cakes and pastries very much</i>	U2: P19: E14/17: FL	U2: P14: E6: FL		U2: B: P15/16: E1/ 4		
		U6: P61/62: E23/24 + 27: FL	U6: P47: E12: FL		U6: P39/40: E1/2 + 4		
		U6: P64: E37: REV	U6: P49: E17: REF				
		U14: P143144: E11/ 15: V	U14: P106: E9: V				
Dislike	<i>The coffee tastes horrible</i>	U2: P19: E14/17: FL	U2: P14: E6: FL		U2: B: P15/16: E 1 /4		
		U14: P143144: E11/ 15: V	U14: P106: E9: V				
Satisfaction	<i>That's just what I need</i>	U4: P41/42: E17/20: FL	U4: P13: E13/14: FL		U4: B: P27/28: E1/ 2		
Gratitude	<i>I'm very grateful to you for helping me</i>	U6: P61/62: E23/24 + 27: FL	U6: P47: E12: FL		U6: P39/40: E1/2 + 4		
		U6: P64: E37: REV	U6: P49: E17: REF				
Moral obligation	<i>You should be kind to animals</i>				U1: A: P6: E4		
		U8: P79: E8: SP			U8: A: P48: E1		
Regret	<i>I'm very sorry that I broke the vase</i>	U14: P 145: E19/22: FL	U14: P107: E10: FL				
		U14: P149: E37: REV					
Sympathy	<i>I'm so sorry to hear your wife is ill.</i>	U12: P125: E28/ 31: FL	U12: P91: E12: FL		U12: B: P75/ 76: E1/ 4		
		U12: P128: E37: REV					
3.1.5 Giving							
Suggestions	<i>We might perhaps go to Turkey this year</i>	U7: P67: E10: SP					
		U14: P 145: E19/22: FL	U14: P107: E10: FL				
		U14: P149: E37: REV					

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

Instructions	<i>You cut the paper like this</i>						S4: P56/57: E2/4
Giving advice	<i>Why don't you You could</i>	U3: P30: E19: FL	U3: P23: E9: FL	U11: B: P68/69: E1/ 3	U3: B: P20/21: E1 + 5		SP 2: P53: E5
		U3: P34: E39: REV	U3: P26: E16: REF				
		U4: P41/42: E17/20: FL	U4: P13: E13/14: FL		U4: B: P27/28: E1/ 2		
		U4: P43: E30: REV					
		U4: P44: E33: REV					
		U7: P70: E1: R				U7: A: P43: E1	
			U9: P67: E7: FL		U8: B: P56/57: E1/ 4		
		U10: P103/104: E22/23 + 27/28: FL	U10: P76: E9: FL		U10: B: P62/64: E1/ 2 + 6/7		
		U10: P107: E38: REV	U10: P78: E17: REF				
			U12: P92: E14: W				
3.1.6 Structuring discourse							
Introducing a theme	<i>I'd like to say something about</i>	U1: P11: E17/20: FL	U1: P9: E9: FL		U1: B: P8/9: E1/3		
Expressing an opinion	<i>In my opinion,</i>	U2: P19: E14/17: FL	U2: P14: E6: FL		U2: B: P15/16: E1 /4		
		U8: P79: E8: SP			U8: A: P48: E1		
3.3 Negative sentences							
Denying knowledge, belief	<i>I don't think so</i>	U13: P136/137: E27/31: FL	U13: P100: E12: FL		U13: B: P80/81: E1/ 4		
		U13: P139: E40: REV	U13: P102: E19: REF				
Expressing negative feelings and attitudes	<i>I don't like hot milk</i>	U13: P136/137: E27/31: FL	U13: P100: E12: FL		U13: B: P80/81: E1/ 4		
		U13: P139: E40: REV	U13: P102: E19: REF				
Withholding permission	<i>You cannot go out</i>	U8: P84/ 85: E22/26:	U8: P62: E12: FL		U8: B: P50/ 51: E1/4		

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

	<i>tonight</i>	FL					
		U8: P86: E32: REV					
3.4	Decision questions						
3.4.1	Asking for confirmation	<i>You won, didn't you?</i>	U9: P67: E7: FL		U8: B: P56/57: E1/4		
3.4.2.	Enquiring about		U10: P76: E9: FL		U10: B: P62/64: E1/2 + 6/7		
Permissibility	<i>Is it alright if I open a window?</i>	U8: P84/ 85: E22/26: FL	U8: P62: E12: FL		U8: B: P50/ 51: E1/4		
		U8: P86: E32: REV	U8: P64: E17: REF				
3.4.2	Enquiring about						
Agreement	<i>Don't you think that's dangerous?</i>		U9: P67: E7: FL		U8: B: P56/57: E1/4		
Certainty	<i>Are you sure it has stopped raining? Do you really think so?</i>		U9: P67: E7: FL		U8: B: P56/57: E1/4		
3.4.3	Enquiring about						
Wants and desires	<i>Would you like to dance?</i>	U3: P30: E19: FL	U3: P23: E9: FL		U3: B: P20/21: E1 + 5		
		U3: P34: E39: REV					
		U5: P51: E: 28/29: FL	U5: P39: E12/13: FL		U5: B: P32/33: E1/3 + 6/7		
		U14: P 145: E19/22: FL	U14: P107: E10: FL				
		U14: P149: E37: REV					
Feelings	<i>Do you like my new hat?</i>	U2: P19: E14/17: FL	U2: P14: E6: FL		U2: B: P15/16: E¼		
Asking for help	<i>Can you help me, please?</i>	U3: P30: E19: FL	U3: P23: E9: FL		U3: B: P20/21: E1 + 5		
		U3: P34: E39: REV					
		U4: P41/42: E17/20: FL	U4: P32: E13/14: FL		U4: B: P27/28: E1/2: FL		
			U9: P67: E7: FL		U8: B: P56/57: E1/4		

**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

		U10: P103/4: E: 22/23 + 27/28: FL	U10: P76: E9: FL		U10: B: P62/64: E1/ 2 + 6/7		
		U10: P107: E38: REV					
Offering assistance		U3: P30: E19: FL	U3: P23: E9: FL		U3: B: P20/21: E1 + 5		
		U3: P34: E39: REV	U3: P26: 316: REF				
		U10: P103/4: E: 22/23+ 27/28: FL	U10: P76: E9: FL		U10: B: P62/64: E1/ 2 + 6/7		
		U10: P107: E38: REV					
3.5 Special WH questions							
Asking for specific information	<i>How far is it to the station?</i>	U1: P9: A 14 + 15: G	U1: P9: E11: L				SP 1: P51: E2
							SP 2: P53: E5
			U2: P12: E2: L				Listening U3: P12: E2
			U3: P24: E10 L				
		U4: P37: E4: L					Listening 6: P19: E3
			U5: P39: E10/11: L				Listening 9: P25: E2/3
		U6: P61: E16/17: L					Listening 10: P26/27: E1 /4
		U6: P63: E30: SP					
		U6: P63 E31: W				U6: C: P40: E1	
		U9: P92: E17/19: FL	U9: 57: E7: FL		U9: B: P56/57: E1/5		
		U10: P105: 30/31: L					Listening 16: P38/39: E2/3
Asking about wants and desires	<i>Where would you like to go?</i>	U4: P41: E17/19: FL	U4: P32: E13/14: FL		U4: B: P28: E2		
		U4: P43: E28/29: REV					
		U9: P92: E17/19: FL	U9: 57: E7: FL		U9: B: P56/57:		



**JUST & JUST RIGHT Intermediate (B1)**  
**Key Grammatical Structures**

					E1/5		
Asking for preferences	<i>Which do you prefer, coffee or tea?</i>						
Enquiring about well-being	<i>How are you feeling?</i>	U12: P125: E28/ 31: FL	U12: P91: E12: FL		U12: B: P75/ 76: E1/ 4		
		U12: P128: E37: REV	U12: P94: E14: REF				
Enquiring about satisfaction/ approval	<i>How do you find our food?</i>	U13: P136/137: E27/31: F	U13: P100: E12: FL		U13: B: P80/81: E1/ 4		
		U13: P139: E40: REV	U13: P102: E19: REF				
Giving advice	<i>Why don't you go to bed?</i>	U4: P41: E17/19: FL	U4: P32: E13/14: FL		U4: B: P28: E2		
		U4: P43: E28/29: REV					
		U10: P103/4: E: 22/23: FL	U10: P76: E9: FL		U10: B: P62/64: E1/ 2 + 6/7		
		U10: P107: E38: REV					
3.6. Imperative sentences							
Making suggestions	<i>Let's go out for a meal</i>	U14: P 145: E19/22: FL	U14: P107: E10: FL				
		U14: P149: E37: REV	U14: P110: E21: REF				
Giving encouragement	<i>Go on, ring him up!</i>	U13: P136/137: E27/31: FL	U13: P100: E12: FL		U13: B: P80/81: E1/ 4		
		U13: P139: E40: REV					
Giving instructions or directions	<i>Put a little salt on the omelette</i>		U8: P59: E5: V		U8: A: P48: E4		
		U10: P102: E19: V			U10: A: P61: E4		