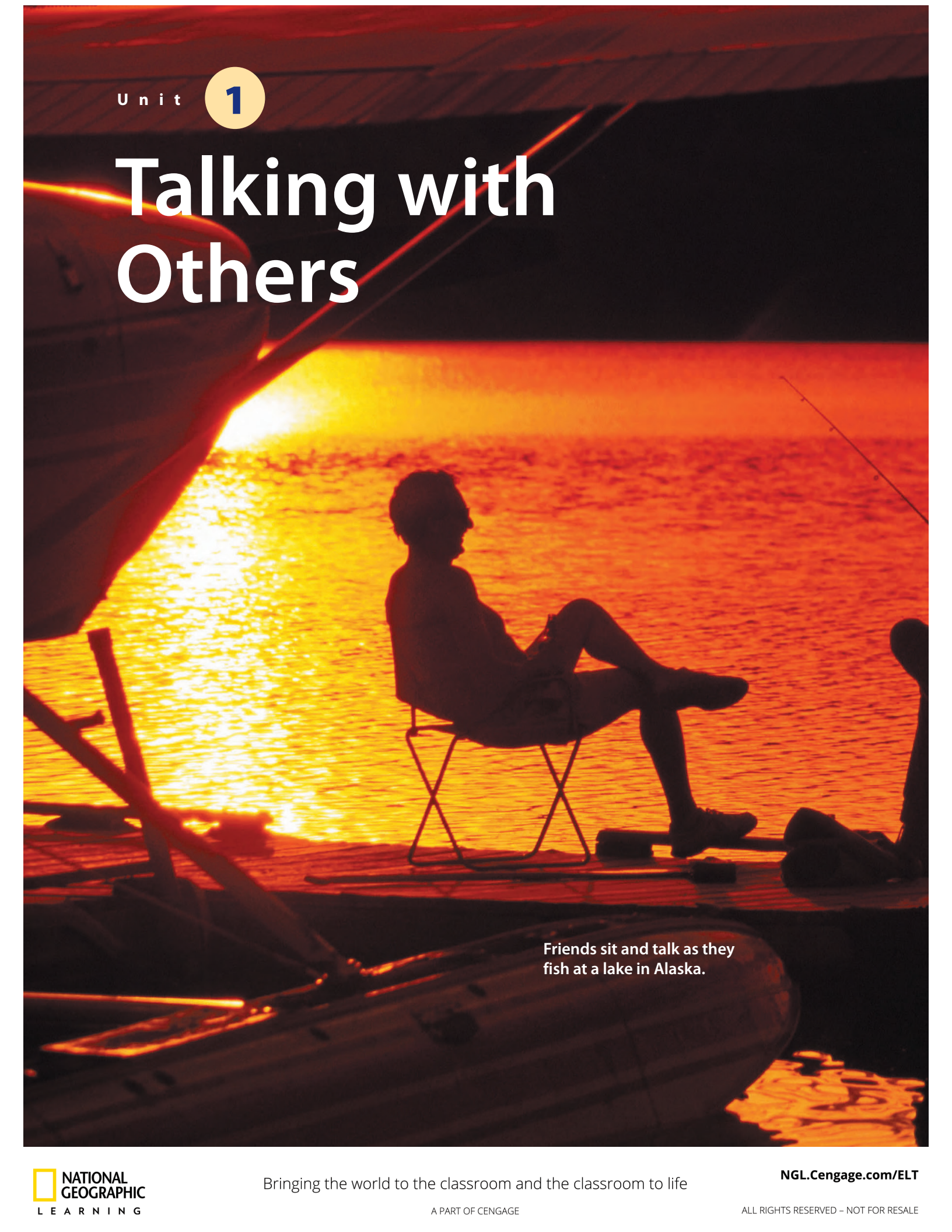


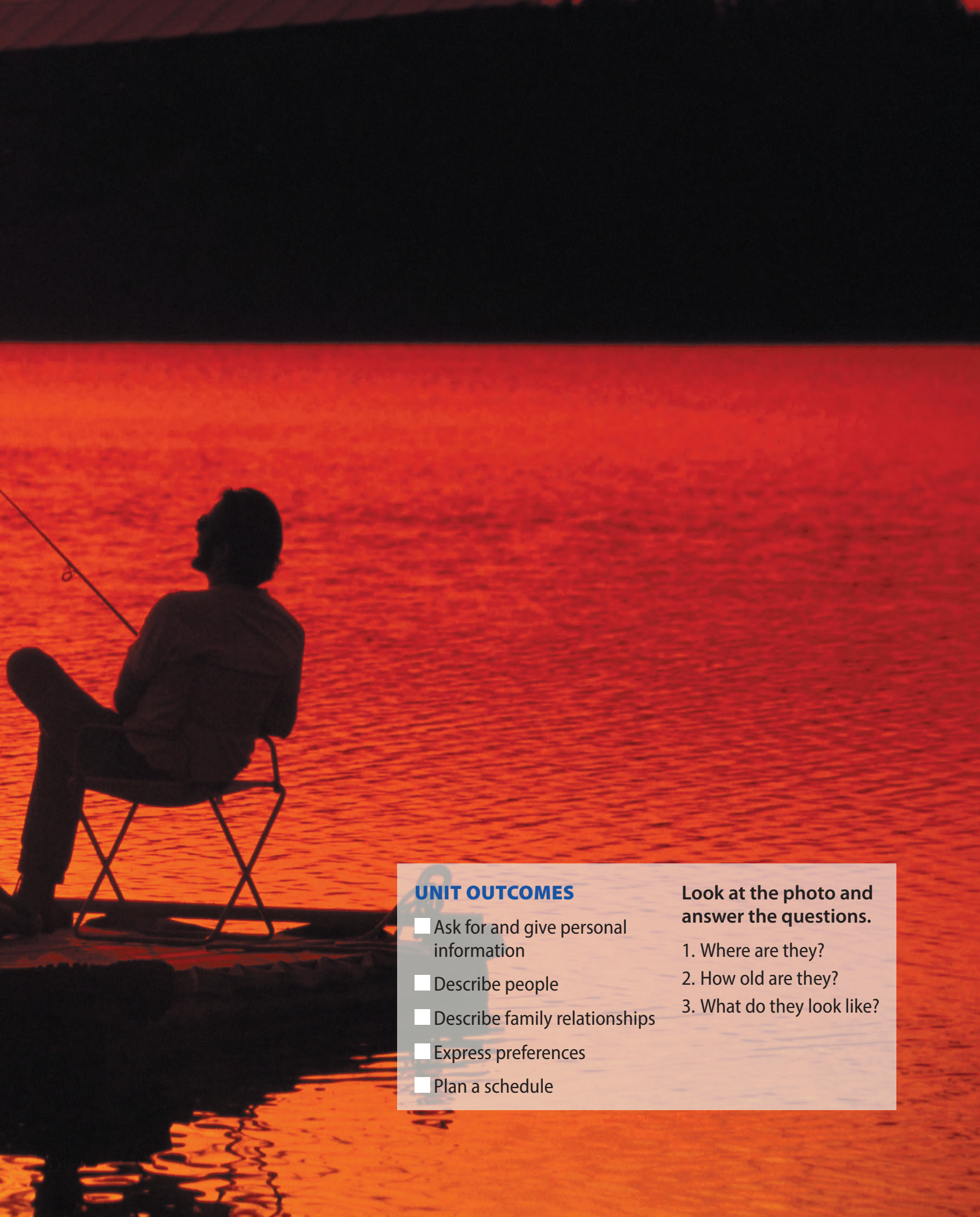
Unit

1

Talking with Others

A person is silhouetted while sitting on a folding chair on a boat. They are facing away from the camera, looking out at a large body of water during a vibrant sunset. The sun is low on the horizon, creating a bright orange and yellow glow that reflects on the water's surface. The person appears to be fishing, as a fishing rod is visible extending from the boat. The overall atmosphere is peaceful and contemplative.

Friends sit and talk as they fish at a lake in Alaska.



UNIT OUTCOMES

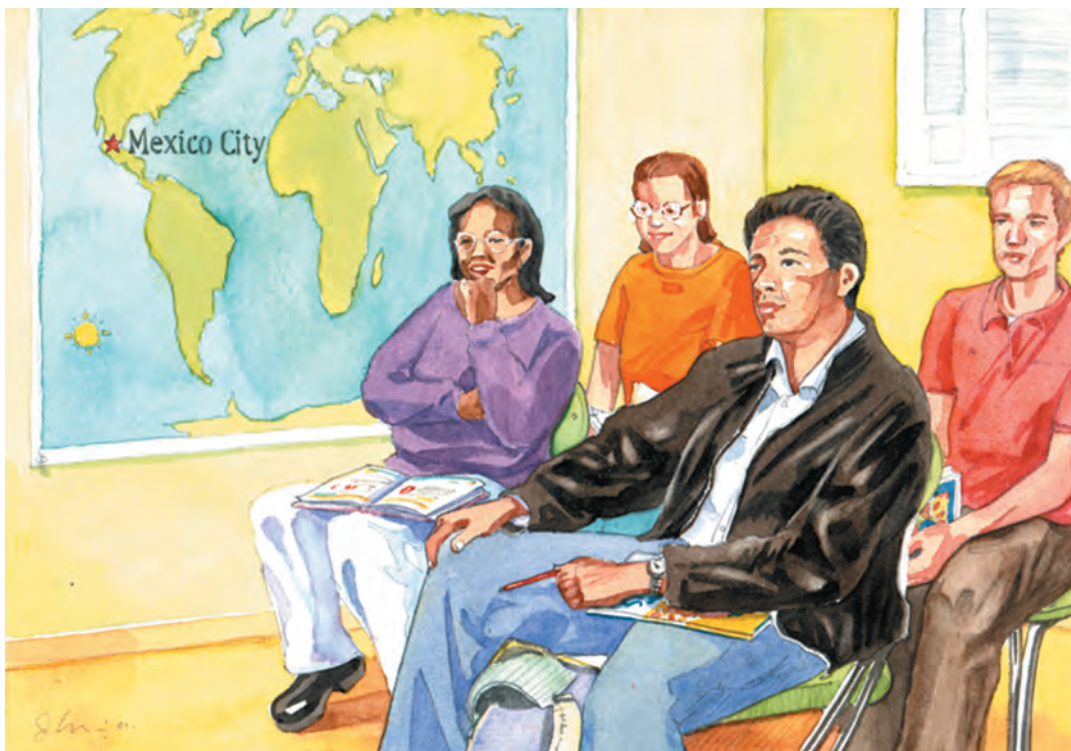
- Ask for and give personal information
- Describe people
- Describe family relationships
- Express preferences
- Plan a schedule

Look at the photo and answer the questions.

1. Where are they?
2. How old are they?
3. What do they look like?

GOAL ■ Ask for and give personal information

A. Look at the picture. Where is Roberto from?



B. **INTERPRET** Read more about Roberto.

My name is Roberto Garcia. I'm a new student in this school. I'm from Mexico City, Mexico. I'm 43 years old and I'm married. I'm very happy in my new class.

C. **CLASSIFY** Write the underlined words from Exercise B about Roberto in the chart below.

First name	Last name	Country	Age	Marital status

D. Complete the sentences about Roberto.

- (age) 1. Roberto Garcia is _____ years old.
- (country) 2. He is from _____.
- (marital status) 3. He is _____.

e. Look at the pictures.



single



married



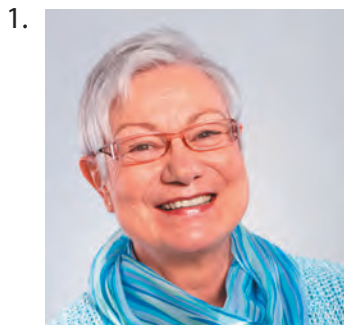
divorced

F. Match the questions with the answers.

- | | |
|------------------------|----------------------|
| 1. Where are you from? | a. Yes, I'm married. |
| 2. What's your name? | b. I'm from Mexico. |
| 3. Are you married? | c. I'm 43 years old. |
| 4. How old are you? | d. Roberto. |



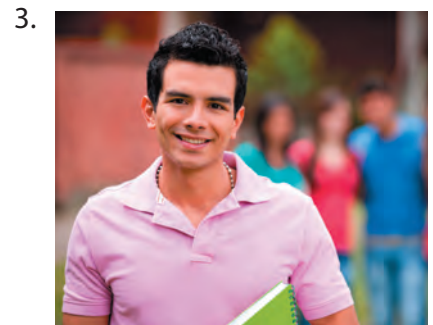
G. Listen and complete the missing information.



Name: Eva Malinska
 Age: _____
 Marital status: _____
 Country: _____



Name: Gabriela Ramirez
 Age: _____
 Marital status: _____
 Country: _____



Name: Felipe Rodriguez
 Age: _____
 Marital status: _____
 Country: _____

H. Study the chart with your classmates and teacher.

Simple Present: <i>Be</i>			
Subject	<i>Be</i>	Information	Example sentence
I	am	43 years old	I am 43 years old.
He, She	is	single from Argentina	He is single. (Roberto is single.) She is from Argentina. (Gabriela is from Argentina.)
We, You, They	are	single married from Russia	We are single. You are married. They are from Russia.

i. Write sentences about the people below.



Trinh Hong
33 years old
Single
Cambodia



Duong Bui
33 years old
Married
Vietnam



Alan Hart
64 years old
Divorced
United States

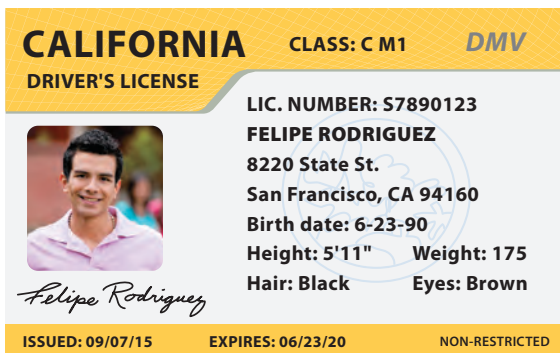
- (marital status) Duong is married
- (marital status) Alan _____
- (marital status) Trinh _____ and Alan _____
- (age) Trinh and Duong _____
- (age) Alan _____
- (country) Alan _____

J. **SURVEY** In a group, interview three students. Complete the table.

What's your name?	Where are you from?	How old are you?	Are you married?

GOAL Describe people

A. **INTERPRET** Look at Felipe's license. Complete the sentences.

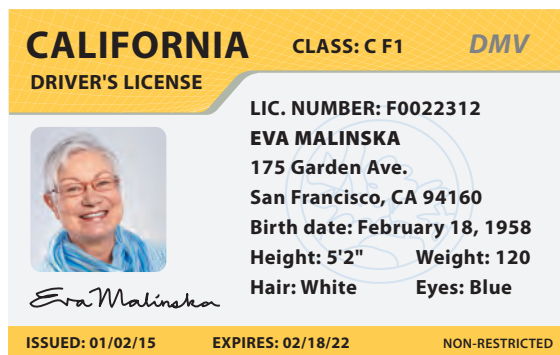
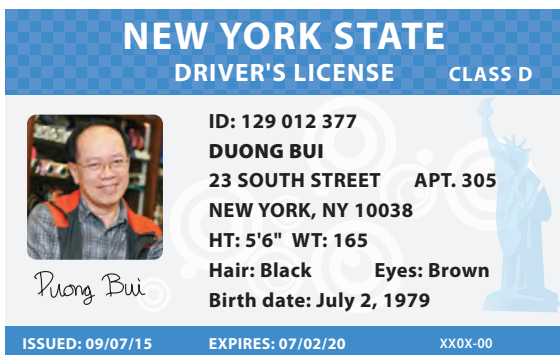


Write OUT
 5'11" = five feet, eleven inches
 = five-eleven

1. Felipe is _____ tall.
2. He is _____ pounds.
3. His hair is _____.
4. His eyes are _____.
5. He is _____ years old.
6. His address is _____ State Street.

HIS / HER
Duong
 His hair is black.
 His eyes are brown.
eva
 Her hair is white.
 Her eyes are blue.

B. Look at the licenses below. Complete the sentences about Duong and Eva.

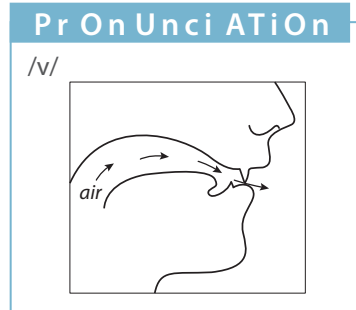


1. Duong is _____ tall. (height)
2. He is _____ pounds. (weight)
3. His _____. (hair)
4. His _____. (eyes)

1. Eva is _____ tall. (height)
2. She is _____ pounds. (weight)
3. Her _____. (hair)
4. Her _____. (eyes)

C. Study the chart with your classmates and teacher.

Simple Present: <i>Have</i>		
Subject	Verb	Example sentence
I, You, We, They	have	I have black hair. You have white hair.
He, She, It	has	He has brown eyes. She has blue eyes.



 D. **CLASSIFY** Listen and complete the chart.

Name	Height	Hair	Eyes	Age
1. Roberto	5'11"	black	brown	43
2. Trinh				
3. Gabriela				
4. Alan				

 e. Listen to and practice the conversation.

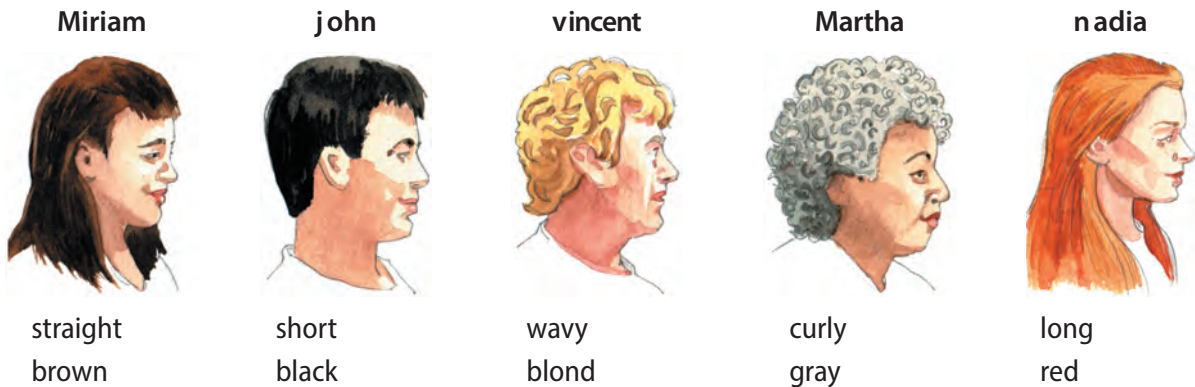
Student A: What does Roberto look like?
 Student B: He has black hair and brown eyes.
 Student A: How tall is he?
 Student B: He is five feet, eleven inches tall.
 Student A: Thank you.

F. Practice the conversation with information about Trinh, Gabriela, and Alan.



She has brown hair and brown eyes. She is tall.

G. Discuss the words with your classmates and teacher.



Adjective S

Adjectives come before the noun. Always say colors just before the noun.

1 2

Miriam has *straight brown* hair.

H. DESIGN In a group, choose and draw the best hair color and style for each face.



i. APPLY Complete the driver's license with your information.

DRIVER'S LICENSE

Name: _____		<i>Your Photo Here</i>
Age: _____	Weight: _____	
Height: _____	Eyes: _____	
Address: _____		
City: _____		
State: _____	Zip Code: _____	

Lesson **3** Roberto's family

GOAL Describe family relationships

A. Look at the picture. Who is in the picture? What are they saying?



 B. Listen to the conversation.

Roberto: Duong, this is my mother, my father, and my sister.

Antonio: Nice to meet you, Duong. Where are you from?

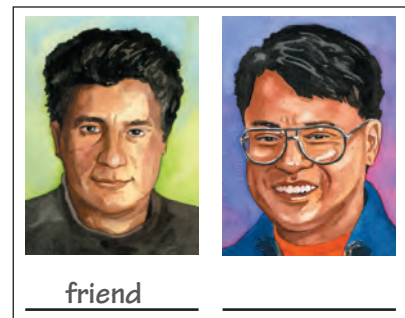
Duong: I'm from Vietnam.

Antonio: Do your parents live here in the United States?

Duong: No. Right now they live in Vietnam.

C. Look at the people from the picture above. Write the words from the box under the pictures.

friend son parents sister brother

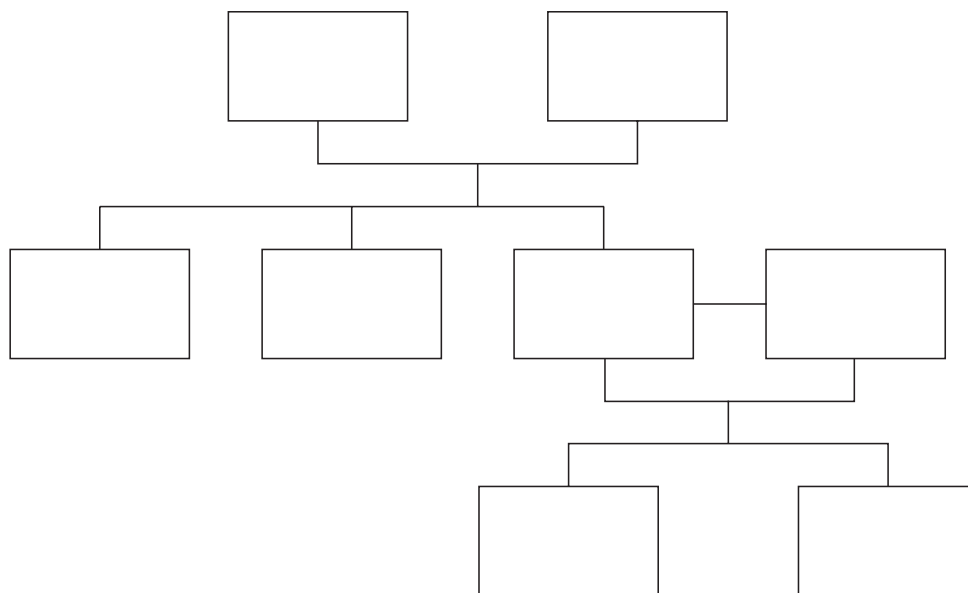


D. Discuss the words with your classmates and teacher.

father	wife	children	grandson	uncle
mother	husband	grandfather	granddaughter	niece
brother	son	grandmother	aunt	nephew
sister	daughter			



e. PREDICT Look at the picture and write the names on the family tree. Then, listen to check your answers.



F. Practice the conversation.

Student A: Who is Silvia?

Student B: Silvia is Roberto's wife.

Student A: Who are Antonio and Rebecca?

Student B: They are Roberto's parents.

BEverB

He **is** Roberto's brother.
They **are** Roberto's children.

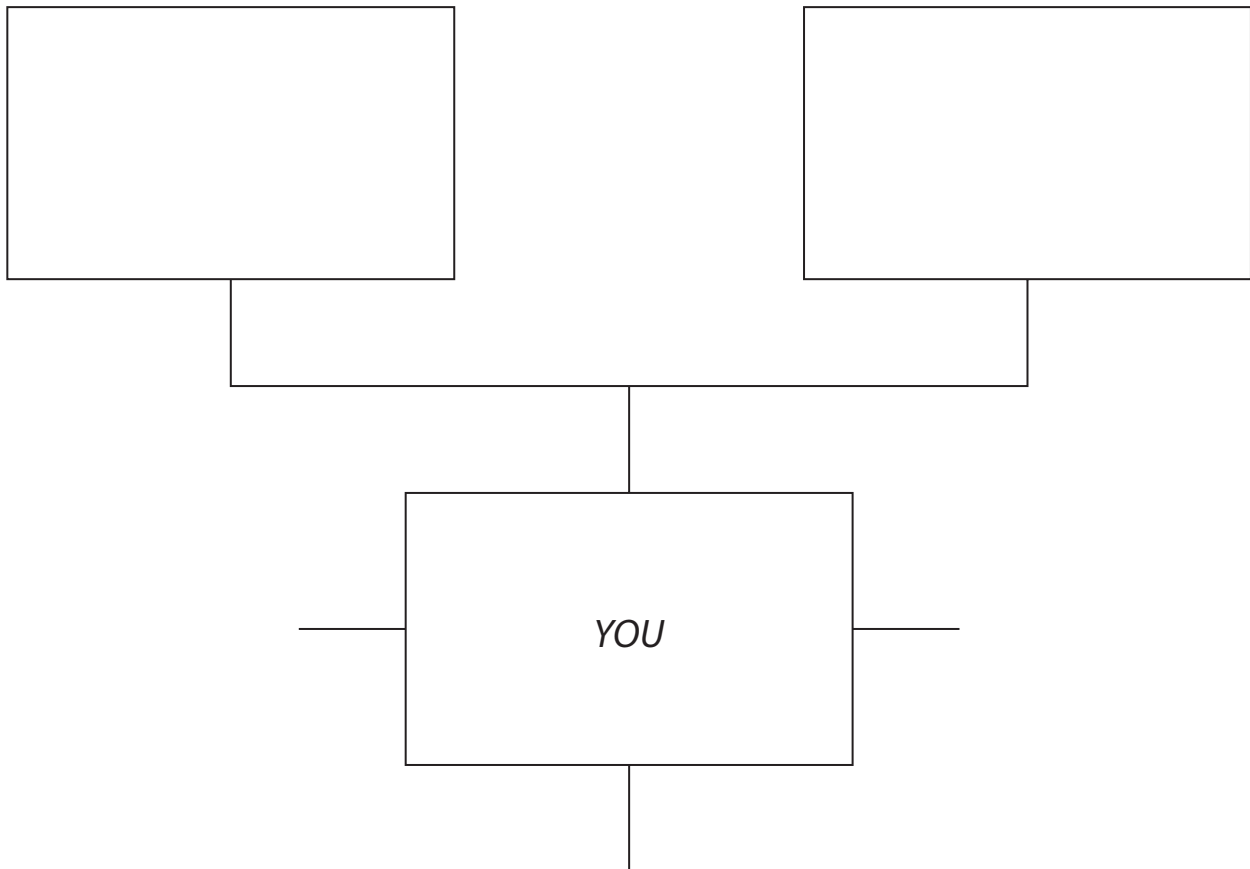
STreSS

emphasis

- **WHo** is Silvia?
- **WHo** are Antonio and Rebecca?

G. Work with a partner. Ask questions about Roberto's family on page 21.

H. CREATE Complete the family tree for your family.



i. Find or draw a picture of your family and share it with the class.

GOAL ■ Express preferences



A. Listen. Put an *R* by things Roberto likes and an *S* by things Silvia likes.



movies *R*



music



sports



games



computers



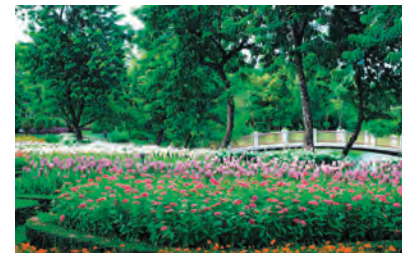
Tv



books



restaurants



parks *S*

B. Complete the sentences.

- | | |
|---|---|
| 1. Roberto likes <u> <i>movies</i> </u> . | 2. Roberto likes <u> </u> . |
| 3. Roberto likes <u> </u> . | 4. Silvia likes <u> </u> . |
| 5. Silvia likes <u> </u> . | 6. Silvia likes <u> </u> . |
| 7. They both like <u> </u> . | 8. They both like <u> </u> . |
| 9. They both like <u> </u> . | |

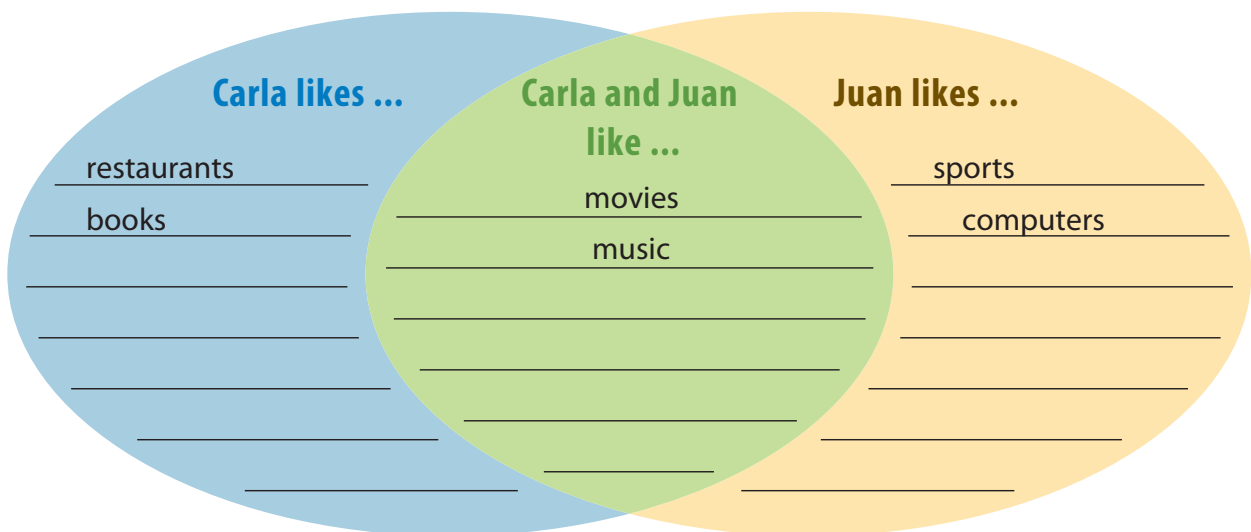
C. Study the chart with your classmates and teacher.

Simple Present: <i>Like</i>			
Subject	Verb	Noun	Example sentence
I, You, We, They	like	movies, music, sports, games, computers, TV, books, restaurants, parks	I like computers. You like games. We like music. They like books.
He, She, It	likes		He likes parks. She likes restaurants.

D. Complete the sentences with the correct form of *like*.

- Antonio _____ computers.
- Rebecca _____ parks.
- Antonio and Rebecca _____ movies.
- We _____ games.
- The students _____ books.
- I _____.

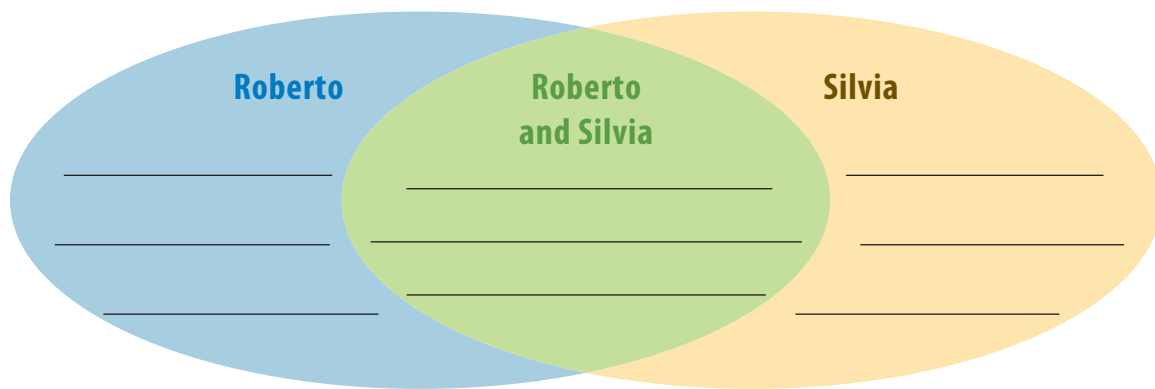
e. COMPARE AND CONTRAST Read the Venn diagram about Roberto's children.



F. Create sentences and repeat them to a partner.

1. *Carla likes restaurants* _____
2. _____
3. _____
4. _____

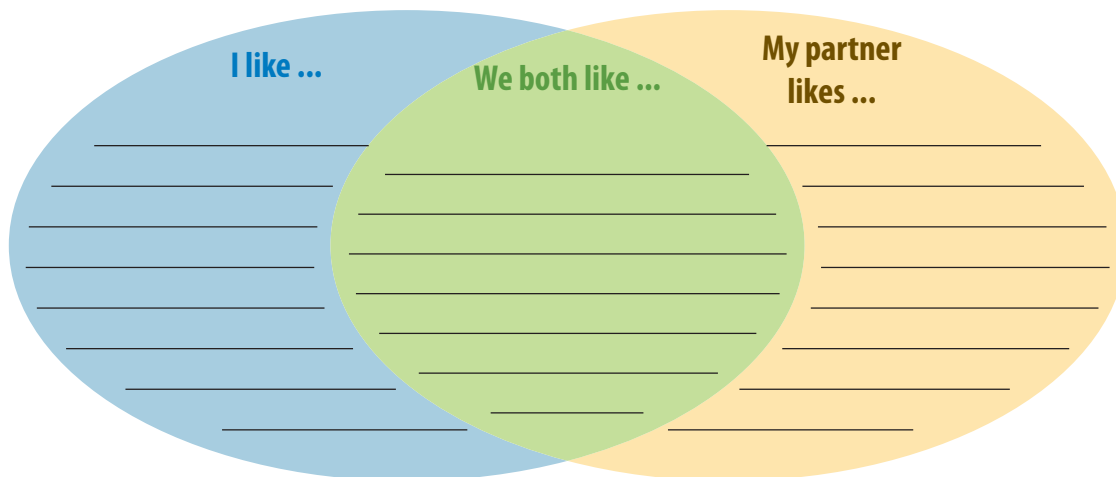
G. **CLASSIFY** Write Silvia's and Roberto's information from Exercise A into the Venn diagram.



H. **COMPARE AND CONTRAST** Talk to a partner and complete the diagram. Ask: *What things do you like?*

STreSS

► What tHInGs do you like?



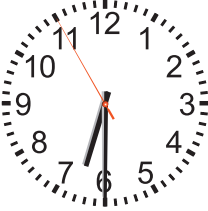
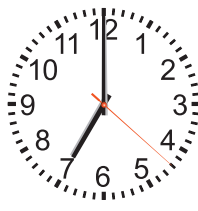

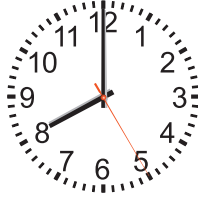




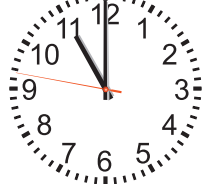
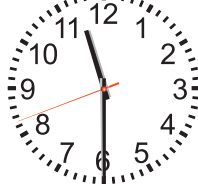
i. Introduce your partner to your classmates.

eXAMPLe: This is my friend r oberto. He is from Mexico. He is married and has two children.
r oberto likes movies and books.

Lesson 5 When do you study?

GOAL ■ Plan a schedule

A. INTERPRET Complete the information about what Roberto does.

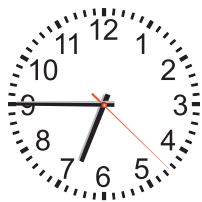
radio	newspaper	class	TV	journal
1. 	Roberto listens to the _____			
2. 	Roberto reads the _____			
3. 	Roberto practices in _____			
4. 	Roberto watches _____			
5. 	Roberto writes in a _____			

B. Complete the sentences about Roberto's schedule.

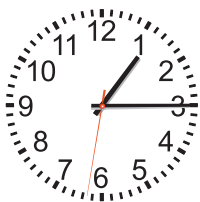
STAr T	FinISH
from 3:00	to 10:00

1. He reads the newspaper from 7:15 to 8:00.
2. He practices English in class from _____ to _____.
3. He watches TV from _____ to _____.
4. He writes in a journal from _____ to _____.

C. Look at the clocks. Write the times.



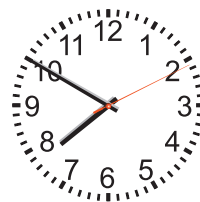
1. Lidia reads the newspaper at
6:45



2. Lidia listens to the radio at _____.



3. Lidia practices English in class at _____.



4. Lidia writes in a journal at _____.

D. Write Lidia's schedule.

Time	Activity
6:45	She reads the newspaper.



e. Listen and write Juan's schedule.

Start time	End time	Activity
6:00	6:30	Juan eats breakfast.
		Juan reads the newspaper.
		Juan listens to the radio.
		Juan writes in a journal.
		Juan practices English in class.

F. Write sentences about Juan's schedule.

- Juan _____ *eats breakfast* _____ from 6:00 to 6:30.
- Juan _____ from _____ to _____.
- Juan _____ from _____ to _____.
- Juan _____ from _____ to _____.
- Juan _____ from _____ to _____.

G. Write your schedule in the chart.

	Start time	End time	Activity
in the morning			
in the afternoon			
at night			

H. Talk to a partner. Ask: *When do you practice English?* Write the schedule in the chart.

	Start time	End time	Activity
in the morning			
in the afternoon			
at night			

i. Report the information about your partner to a group.



Before You Watch

A. Look at the picture. Complete the sentences.

1. Picture 1 shows
_____.
2. In picture 2, we see a
_____.
3. The boy in picture 3 is a
_____.



While You Watch

B. Watch the video. Complete the dialog.

- naomi:** Nice to meet you, too, Mrs. Sanchez. Hector was showing me some of the (1) _____ family _____ photos.
- Mrs. s anchez:** Oh, was he? Well, this is my (2) _____. She's married, and she has two kids.
- naomi:** So, these are your (3) _____?
- Hector:** Yes, (4) _____ and Marta.
- Mrs. s anchez:** Aiden is 10, and Marta is 8. Aren't they (5) _____? Oh, and this is my brother, and these are my parents. They all live in New York.
- Hector:** (6) _____, take it easy! Naomi doesn't need to know our whole family history.

Check Your Understanding

C. Read the statements. Write *T* for True and *F* for False.

1. Hector's mother is from Mexico. _____ **F** _____
2. Hector's father is 50 years old. _____
3. Mrs. Sanchez's sister is married. _____
4. Hector has two cousins named Aida and Marta. _____
5. Naomi is from Japan. _____

A. Complete the chart about Trinh, Duong, and Alan.



Trinh Hong
 33 years old
 Single
 Cambodia



duong Bui
 33 years old
 Married
 Vietnam



Alan Hart
 64 years old
 Divorced
 United States

Name	Marital status	Age	Country
1. Trinh Hong			
2. Duong Bui			
3. Alan Hart			

B. Check the correct answer.

- My name _____ Duong.
 am is was
- I _____ from Vietnam.
 am is are
- Roberto _____ from Mexico.
 am is are
- Roberto and Duong _____ students.
 am is are
- Roberto and Duong _____ black hair.
 has have are
- Roberto _____ one brother.
 has have is
- Silvia _____ 23 years old.
 has have is

Learner Log

I can describe my family relationships.

Yes No Maybe

I can express preferences.

Yes No Maybe

C. Read the sentences and complete Duong's license.

Duong's birth date is July 2, 1979.

His address is 23 South Street.

He lives in New York City, NY.


He is 5'6" tall.

He has brown eyes.

His zip code is 10038.

He is 165 pounds.

DRIVER'S LICENSE

Name: _____		
Age: _____		Weight: _____
Height: _____		Eyes: _____
Address: _____		
City: _____		
State: _____		Zip Code: _____

D. Match the questions and answers.

Write the correct letter next to each number.

- | | |
|-------------------------------|----------------------|
| 1. <u>d</u> What's your name? | a. 6 feet, 2 inches. |
| 2. _____ Where are you from? | b. 28. |
| 3. _____ How old are you? | c. Yes, I am. |
| 4. _____ What is your weight? | d. Ernesto Gonzalez. |
| 5. _____ How tall are you? | e. 195 pounds. |
| 6. _____ Are you married? | f. Colombia. |

e. What is the relationship? Look at page 21 and fill in the missing words.

- Silvia is Juan's mother, and Juan is Silvia's son.
- Juan is Carla's brother, and Carla is Juan's _____.
- Roberto is Carla's father, and Carla is Roberto's _____.
- Roberto and Silvia are Juan and Carla's _____.
- Juan and Carla are Roberto and Silvia's _____.

F. Unscramble the family words.

- tehrfa _____ father
- nos _____
- dlehcinr _____
- htreadg _____
- tehrmo _____

Learner Log

I can plan a schedule.

Yes No Maybe

G. What does Silvia like? Fill in the missing words.



1. She likes _____ TV _____.



2. She likes _____.



3. She likes the _____.



4. She likes the _____.

H. How does Roberto practice English? Fill in the missing verbs.



1. He listens to
the _____.



2. He _____ the
_____.

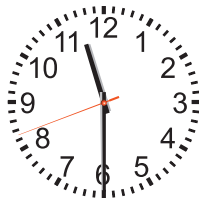


3. He _____ the
_____.

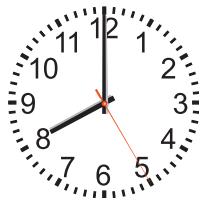


4. He _____ in
_____.

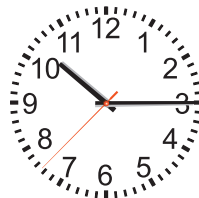
i. What time is it? Write the times.



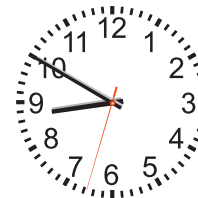
1. It's 11:30.



2. It's _____.



3. It's _____.



4. It's _____.

J. Describe two of your classmates.

John has short black hair and brown eyes.



In this project, you will work together to create a student profile for one person on your team.

1. **COLLABORATE** Form a team with four or five students. Choose a position for each member of your team.

Position	Job description	Student name
Student 1: Team Leader	Check that everyone speaks English. Check that everyone participates.	
Student 2: Secretary	Complete the student profile with help from the team.	
Student 3: Student for profile	Give personal information for introductions.	
Students 4/5: Hosts or Hostesses	Introduce student to other groups.	

2. Create a student profile sheet. Write questions. See page 31 for help.
3. Choose one student in your group to create a profile for.
4. Complete the student profile sheet by asking questions. Each student in the group asks three or more questions.
5. Practice introducing and describing the student to other groups. Use the profile sheet.
6. Create more student profiles if you have time.



The Adventure Photographer

“The best tactic for the photographer is to work hard to blend in.”
—Gordon Wiltsie

A. PREDICT Answer the questions about Gordon Wiltsie.

1. What is his job?
 - a. He is a writer.
 - b. He is a photographer.
 - c. He is a skier.
2. Where does he work?
 - a. He works in the mountains.
 - b. He works in the ocean.
 - c. He works in his house.
3. Where is he from?
 - a. He is from California.
 - b. He is from Europe.
 - c. He is from Mexico.

B. PREDICT Look at the photograph. What can you say about Gordon?

Name: _____

Age: _____

Height: _____

Marital Status: _____

Country: _____

Eye Color: _____

Hair Color: _____

C. Read the interview with Gordon Wiltsie. Then, check your predictions in Exercise B.

We meet with Gordon Wiltsie, a 63-year-old American photographer.

interviewer: Gordon, it is great to meet with you. You are tall!

Gordon: Well, I'm 5'11".

interviewer: We want to ask you a few questions about your work and your life.

Gordon: It is a pleasure. Please ask anything you would like.

interviewer: Well, first, where are you from?

Gordon: I am from Bishop, California. It is a small town near beautiful mountains.

interviewers: What do you do?

Gordon: I am a photographer. I go to mountains all over the world and study different cultures and people. I wake up very early in the morning before the sun and work through the day until it is dark.

interviewer: Are you married?

Gordon: Yes, my wife's name is Meredith.

interviewer: Well, it sounds like you have a wonderful life.

Gordon: Yes, I do.

D. APPLY Complete the information about you.

Name: _____

Age: _____

Height: _____

Marital Status: _____

Country: _____

Eye Color: _____

Hair Color: _____