

UNIT

8

# Lifelong Learning and Review

Divers examine the remains of a skeleton found in an underwater cave.



### Unit Outcomes

- Organize study materials
- Make purchases
- Give and follow directions
- Make goals
- Develop a study schedule

Look at the photo and answer the questions.

1. What job do the people have?
2. What can they learn from what they have found?

# LESSON 1 Let's get organized!

GOAL Organize study materials

## A. Listen and repeat.

CD 2  
TR 44



binder



sticky notes



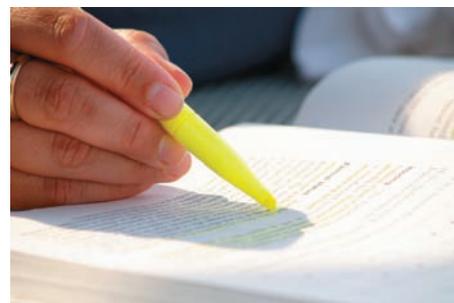
dividers



paper clips



sheets of lined paper



highlighter pen

B. **COLLABORATE** In a group, write more items you use to organize your study materials.

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CD 2  
TR 45

**C. Listen and choose the correct answer.**

1. What size binder do they need?
  - 1 inch
  - 1 ½ inches
  - 3 inches
  
2. How many dividers do they need?
  - one divider
  - three dividers
  - five dividers
  
3. How many sheets of lined paper do they need?
  - 50 sheets
  - 100 sheets
  - 200 sheets

**D. Look through units 1–7. For your binder, write the page numbers and two words for each section.**

Section	Reference pages	Example vocabulary
Basic Communication (Pre-Unit, Unit 1, and Unit 2)	2–59	
Consumer Economics (Unit 3 and Unit 4)		
Community Resources (Unit 5)		
Health (Unit 6)		
Occupational Knowledge (Unit 7)		

**E. Interview and write about your partner. Report to a group.**

1. What's your name? \_\_\_\_\_
2. Where do you live? \_\_\_\_\_
3. What is your phone number? \_\_\_\_\_
4. What is your date of birth? \_\_\_\_\_
5. Are you married? \_\_\_\_\_
6. Where are you from? \_\_\_\_\_

**F. CREATE** Make a personal profile like the one below on a separate piece of paper. Use it as the first page of your binder.

<b>PERSONAL PROFILE</b>			
School:	_____		
Teacher:	_____		
First Name:	_____		
Middle Name:	_____		
Last Name:	_____		
Address:	_____		
City:	_____		
State:	_____		
Zip:	_____		
Country:	_____		
Marital Status ( <i>circle</i> ):	Single	Married	Divorced

# LESSON 2 I need paper

GOAL ■ Make purchases

A. Read the advertisement.

**REAMS OFFICE SUPPLIES**

**BINDERS**

1"	\$2.00
1½"	\$2.50
2"	\$3.00

**PENCILS**

\$1.00  
A DOZEN

**PAPER**  
8 ½ X 11" 200 SHEETS

\$2.00

**DIVIDERS**  
9 TABS ASSORTED COLORS

\$2.00

**NOTEBOOKS**  
80 SHEETS SPIRAL BOUND

\$3.00

**PENS**

\$2.00  
A DOZEN

**IS / ARE**

How much **is** the paper?

How much **are** the notebooks?



**B. Look at the ad and practice the conversation.**

**Customer:** Excuse me, how much are the dividers?

**Salesperson:** They are \$2.00 for a set of nine.

**Customer:** Thanks. I need one set, please.



**C. Listen and repeat.**

CD 2  
TR 47

- I need ...
- a box of pencils.
  - a two-inch binder.
  - a set of five colored dividers.
  - a package of paper.
  - a box of ballpoint pens.
  - a notebook.

**INCHES**

a two-inch binder = a 2" binder

**D. Look at the ad in Exercise A and write three more items you want. Write the total.**



**E. Practice the conversation. Use the information in Exercise A to make new conversations.**

- Salesperson:** What do you need?  
**Customer:** I need a two-inch binder.  
**Salesperson:** They are over here.  
**Customer:** How much are they?  
**Salesperson:** They are \$3.00 each.

**F. APPLY Visit an office supply store in person or online and check prices.**

G. In a group, make a list of food you can buy in a supermarket.

Food	Price

H. In a group, make a list of clothing you can buy in a clothing store.

Clothing	Price

I. Look at Exercise E. Write and practice new conversations about your lists in exercises G and H.

J. **CREATE** Look back at units 3 and 4. Prepare a section about *Consumer Economics* in your binder.

**Clothing Vocabulary**

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**Food Vocabulary**

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<hr/>	<hr/>
<hr/>	<hr/>

**Questions and Sentences**

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GOAL ■ Give and follow directions

A. **PREDICT** Look at the picture. What is happening?



 B. Listen to the conversation. Write.

CD 2  
TR 48

**Woman:** Excuse me, where is Reams Office Supplies?

**Man:** It's on First Street.

**Woman:** Where's First Street?

**Man:** Go straight on this street. Turn \_\_\_\_\_ on Main Street  
and \_\_\_\_\_ on First. It's \_\_\_\_\_ the  
electronics store.

**Woman:** Thanks.

C. **INTERPRET** Read.

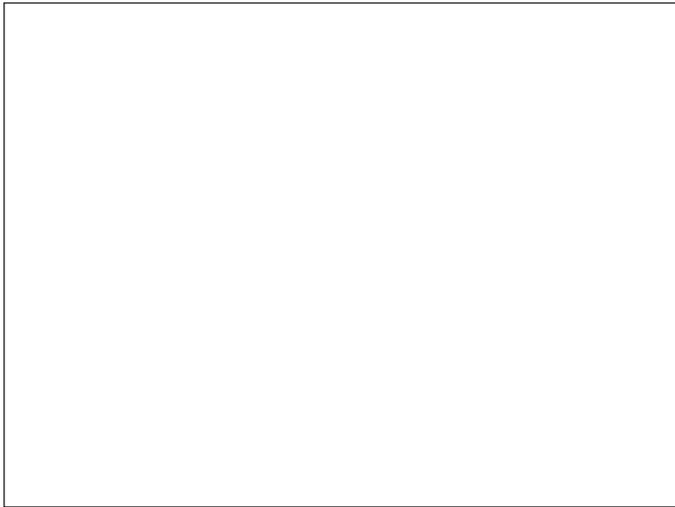
City Phone Directory	
<b>Nursing Schools</b>	<b>Optometrists</b>
<b>Ace Nursing Schools</b> 8237 Beachnut Ave. .... 555-6732	<b>Dr. Michael's Eye Exams</b> 1723 First St. .... 555-3310
<b>Metropolitan Nursing</b> 2467 Apple Lane ..... 555-3472	<b>Quick Check Glasses</b> 3456 W. Circle Ave. .... 555-6776
<b>Office Supply</b>	<b>Painting Supplies</b>
<b>Pencil Head Stationers</b> 11 Broadway ..... 555-3411	<b>Bill's Painting Supply</b> 5678 First St. .... 555-1301
<b>Nottingham Paper</b> 23400 Portland Ave ..... 555-0045	<b>Paint for Less</b> 15 Broadway ..... 555-3737
<b>Reams Office Supplies</b> 1717 First St. .... 555-2762	<b>Picture Perfect</b> 3452 W. Circle Ave. .... 555-4692

D. Read the conversation.

**Man:** Excuse me, where is Reams Office Supplies?  
**Woman:** It's on First Street.  
**Man:** What's the address?  
**Woman:** It's 1717 First Street.  
**Man:** Thanks.

E. Practice the conversation in Exercise D. Use the information in Exercise C to make new conversations.

F. **CREATE** Draw a map from your school to an office supply store in your community.



**PREPOSITIONS**

It's *next* to the bank.

It's *between* the bank and the store.

It's *on* the corner.

G. Write directions to the office supply store.

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H. Look back at Unit 5. Prepare a section about *Community* in your binder.

**Important Vocabulary**

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**Questions and Sentences**

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GOAL ■ Make goals**A. Read Carina's goals.**

## My Goals

- Sleep eight hours a night.
- Go to school every day.
- Exercise one hour a day.
- Eat three good meals a day.
- Study English at home one hour a day.
- Read an article in English online.
- Watch the news in English online.

CD 2  
TR 49**B. Listen and check Liang's three goals.**

- Sleep eight hours a night.
- Go to school every day.
- Exercise one hour a day.
- Eat three good meals a day.
- Study English at home one hour a day.
- Read an article in English online.
- Watch the news in English online.

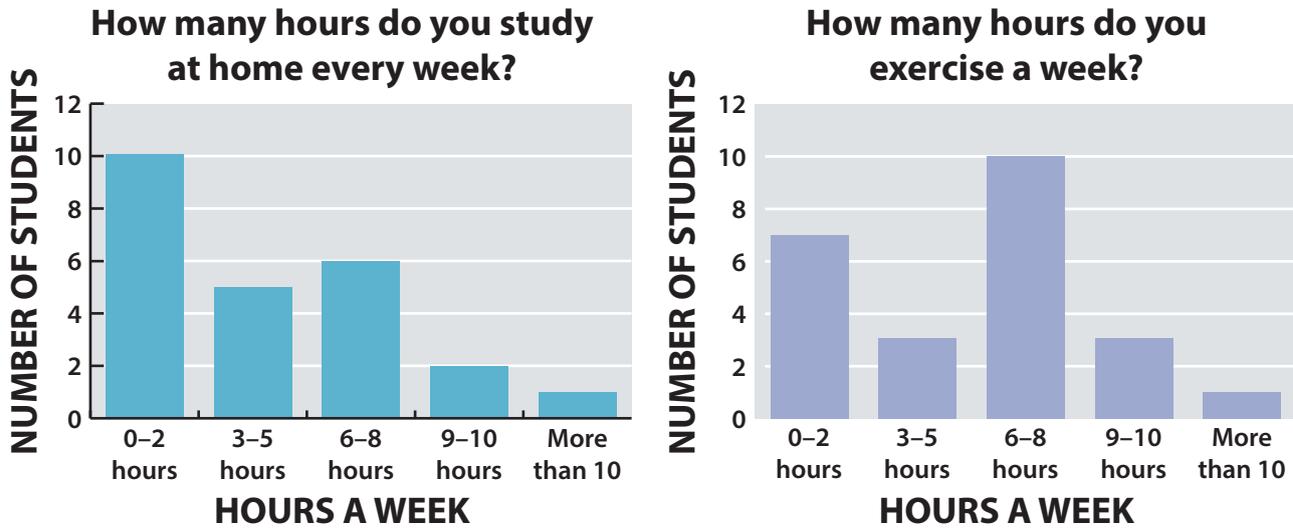
**C. Talk about Carina's and Liang's goals.**

**EXAMPLE:** Liang's goal is to sleep eight hours a night.

Exercising one hour a day  
is a good health habit.

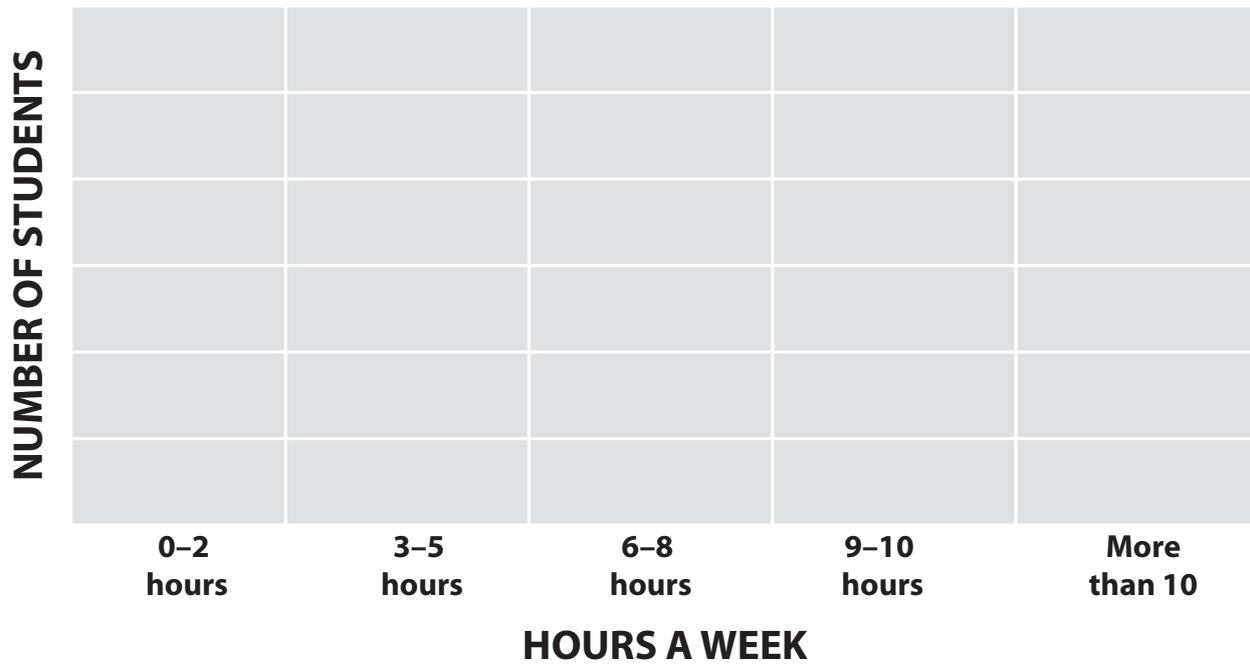


D. **INTERPRET** Study the two graphs about Liang’s class.



E. **SURVEY** Take a class poll. Ask, “How many hours do you study at home a week?” Create a bar graph with the information.

**How many hours do you study at home every week?**



**F. Interview a partner. Write his or her answers.**

1. How many hours do you exercise every week? \_\_\_\_\_
2. How many hours do you sleep every night? \_\_\_\_\_
3. How many hours do you study every day? \_\_\_\_\_
4. How many meals do you eat every day? \_\_\_\_\_
5. How many days do you go to school a week? \_\_\_\_\_

**G. APPLY Write your goals.**

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**H. CREATE Look back at Unit 6. Prepare a section about *Health* in your binder.**

**Important Vocabulary**

_____	_____
_____	_____
_____	_____

**Questions and Sentences**

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# LESSON 5 When can I study?

GOAL ■ Develop a study schedule

**A. Listen and point to the student and the teacher.**

CD 2  
TR 50



**B. CLASSIFY** Look at the teacher and student duties. Complete the table.

help students

study at home

come to class on time

study new words

prepare lessons

do homework

Student duties	Teacher duties
	help students

**C. Add more duties to the table in Exercise B.**

**D. INTERPRET** Read and talk about the schedule. When does Liang work? When does Liang study?

**LIANG'S SCHEDULE**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
6:00 a.m.	Breakfast						
9:00 a.m.		School	School	School	School	Study	Study
11:00 a.m.	Lunch						
1:00 p.m.		Study	Study	Study	Study	Study	Study
3:00 p.m.							
5:00 p.m.		Work	Work	Work	Work	Work	
7:00 p.m.	Dinner						
9:00 p.m.							

**E. Answer the questions.**

1. When do you study at school? \_\_\_\_\_
2. When do you study at home? \_\_\_\_\_
3. When do you work? \_\_\_\_\_
4. When do you eat breakfast, lunch, and dinner? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**F. CREATE** Complete your schedule.

**MY SCHEDULE**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

**G. Read and talk about Liang's evaluation.**

<b>Name:</b> <u>Liang Ochoa</u>		
Studies at home	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Comes to class on time	<input type="radio"/> Yes	<input checked="" type="radio"/> No
Speaks English in class	<input type="radio"/> Yes	<input checked="" type="radio"/> No
Is organized	<input checked="" type="radio"/> Yes	<input type="radio"/> No
Teacher's signature: <u>Jennifer Douglas</u>		

**H. Ask questions about Liang.**

**EXAMPLE:** Does Liang study at home?

**I. EVALUATE** Complete an evaluation about yourself. Ask your teacher to sign it.

Name: _____		
Studies at home	<input type="radio"/> Yes	<input type="radio"/> No
Comes to class on time	<input type="radio"/> Yes	<input type="radio"/> No
Speaks English in class	<input type="radio"/> Yes	<input type="radio"/> No
Is organized	<input type="radio"/> Yes	<input type="radio"/> No
Teacher's signature: _____		

**J. Look back at Unit 7. Prepare a section about *Occupational Knowledge* in your binder.**

**Important Vocabulary**

_____	_____
_____	_____
_____	_____

**Questions and Sentences**

_____
_____
_____



### Before You Watch

#### A. Look at the picture and answer the questions.

1. Where are Hector and Mateo?
2. What's wrong with Mateo?



### While You Watch

#### B. Watch the video and complete the dialog. Use the words in the box.

dividers	have	need	notebook	organized	What
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**Hector:** Look, Mateo. It's easy to get (1) organized. You just put everything in a binder with dividers.

**Mateo:** How many (2) \_\_\_\_\_ do I need?

**Hector:** How many classes do you (3) \_\_\_\_\_?

**Mateo:** Five—I have five classes.

**Hector:** Then you (4) \_\_\_\_\_ five dividers, one for each class. Here, I'll give you some of my dividers.

**Mateo:** (5) \_\_\_\_\_ else do you think I need?

**Hector:** You need pencils, pens, a package of paper, and a (6) \_\_\_\_\_.

### Check Your Understanding

#### C. Show the correct order of the events by writing a number next to each sentence.

- a. \_\_\_\_\_ Mateo can't find his vocabulary list.
- b. \_\_\_\_\_ Hector tells Mateo what he needs to get organized.
- c. \_\_\_\_\_ Hector gives Mateo some dividers for his notebook.
- d. 1 Mrs. Smith gives the class an extra reading.
- e. \_\_\_\_\_ Mrs. Smith leaves the classroom.

# Review

## A. Match. Draw a line.

- |   |                 |
|---|-----------------|
| 1. January, _____, March                    | a. dairy        |
| 2. This person answers phones in an office. | b. address      |
| 3. It is at the end of your arm.            | c. aspirin      |
| 4. your home                                | d. bank         |
| 5. milk, cheese, butter                     | e. bread        |
| 6. not sunny                                | f. dime         |
| 7. medicine for a headache                  | g. doctor       |
| 8. a place for money                        | h. February     |
| 9. food for a sandwich                      | i. hand         |
| 10. ten cents                               | j. June         |
| 11. This person can work in a hospital.     | k. cloudy       |
| 12. May, _____, July                        | l. receptionist |
| 13. clothing for winter                     | m. ride         |
| 14. a place to buy food                     | n. shoes        |
| 15. You wear them on your feet.             | o. supermarket  |
| 16. You _____ a bicycle.                    | p. sweater      |

## B. Write three words for each unit.

Unit	Words	Unit	Words
Personal information	_____ _____ _____	Our Community	_____ _____ _____
Our Class	_____ _____ _____	Healthy Living	_____ _____ _____
Food	_____ _____ _____	Work	_____ _____ _____
Clothing	_____ _____ _____	Lifelong Learning and Review	_____ _____ _____

**C. Find the page number from the Vocabulary List on pages 212 and 213 and write the sentence.**

Phrase: marital status

Page number: 20

Sentence: He is single.

Phrase: extra large

Page number: \_\_\_\_\_

Sentence: \_\_\_\_\_

Phrase: go straight

Page number: \_\_\_\_\_

Sentence: \_\_\_\_\_

Word: checkup

Page number: \_\_\_\_\_

Sentence: \_\_\_\_\_

**D. Find two new words from the Vocabulary List on pages 212 and 213.**

Word: \_\_\_\_\_

Page number: \_\_\_\_\_

Sentence: \_\_\_\_\_

Word: \_\_\_\_\_

Page number: \_\_\_\_\_

Sentence: \_\_\_\_\_

**E. Use the Grammar Reference on pages 214–216 and fill in the blanks.**

1. a. I \_\_\_\_\_ married.  
b. We \_\_\_\_\_ students.  
c. You \_\_\_\_\_ hungry.  
d. They \_\_\_\_\_ thirsty.  
e. She \_\_\_\_\_ single.
2. a. I \_\_\_\_\_ milk.  
b. We \_\_\_\_\_ a bowl of soup.  
c. You \_\_\_\_\_ vegetables.  
d. They \_\_\_\_\_ tacos.  
e. She \_\_\_\_\_ a sandwich.
3. a. \_\_\_\_\_ your hands.  
b. \_\_\_\_\_ the phones.  
c. \_\_\_\_\_ meetings.
4. a. I can \_\_\_\_\_.  
b. Aki and Adriano can \_\_\_\_\_.  
c. We can't \_\_\_\_\_.  
d. The teacher can't \_\_\_\_\_.

**F. Write the plural forms.**

Singular	Plural
pear	
cookie	
banana	
egg	
tomato	

## TEAM PROJECT Create a study guide

1. **COLLABORATE** Form a team with four or five students. In your team, you need:

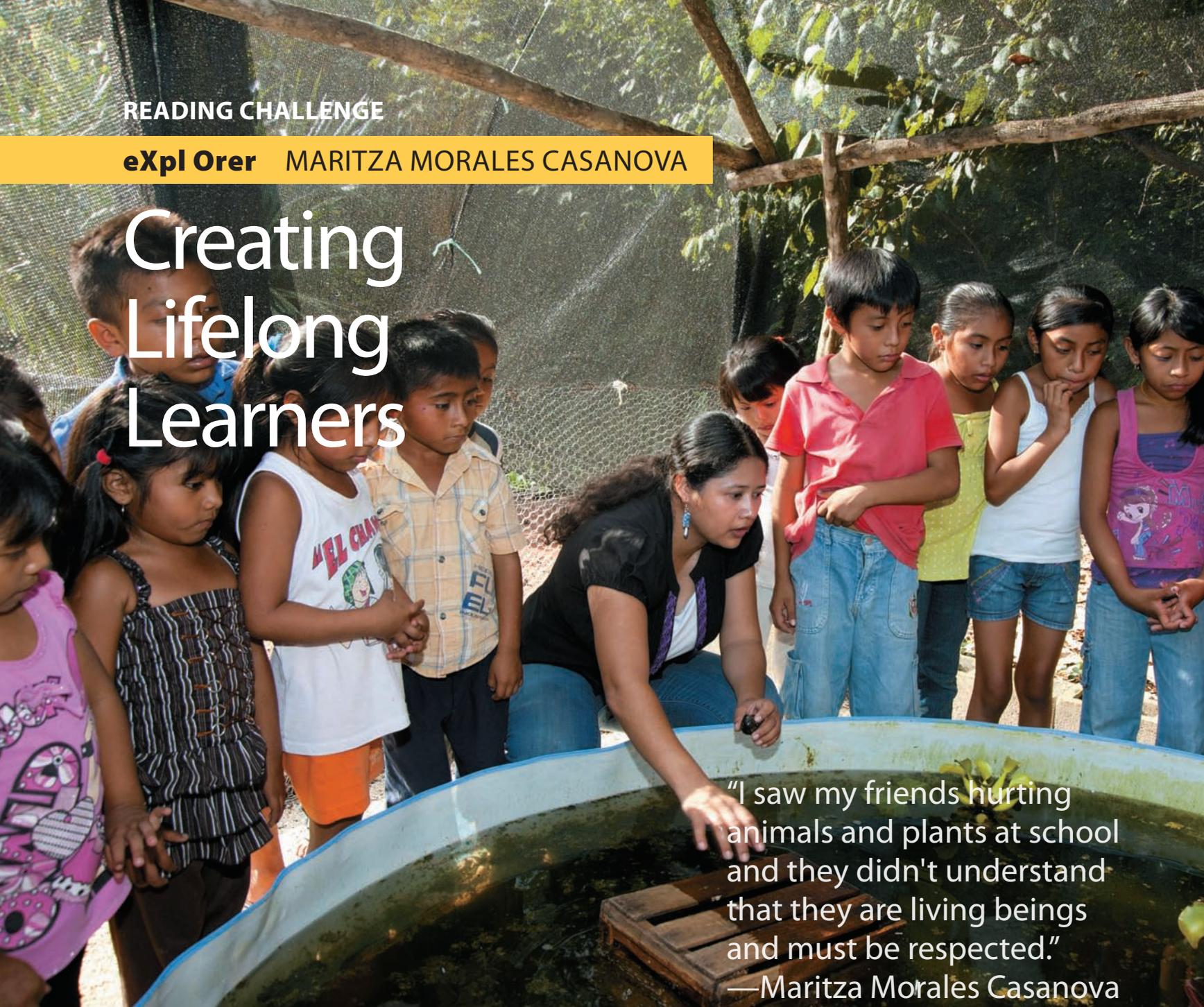
Position	Job description	Student name
Student 1: Team Leader	Check that everyone speaks English. Check that everyone participates.	
Student 2: Writer	Organize and add sections to the study guide.	
Student 3: Artist	Decorate the study guide.	
Students 4/5: Spokespeople	Prepare a presentation.	

2. Complete your binder from this unit. Share the information from your binder with your group.
3. Use your binders to make a team binder. This will be a study guide for new students.
4. Decorate the study guide.
5. Present your study guide to the class.



Organized study materials means less stress.

# Creating Lifelong Learners



"I saw my friends hurting animals and plants at school and they didn't understand that they are living beings and must be respected."  
—Maritza Morales Casanova

**A. PREDICT** Look at the picture and answer the questions.

- 1. Where is Maritza?
- 2. What is she doing?

**B. PREDICT** Look at the words. Draw lines to match the words and the definitions.

- |                   |       |                                       |
|-------------------|-------|---------------------------------------|
| nature            | _____ | the Earth                             |
| the planet        | _____ | living things like plants and animals |
| lifelong learning | _____ | help someone or something be safe     |
| take care         | _____ | don't stop learning                   |

**C. Read about Maritza Morales Casanova.**

Maritza Morales Casanova is a teacher. She believes the nature around us is important. At the Ceiba Pentandra Park in Mexico, she and her fellow teachers show people how to take care of the planet. She wants everyone to learn and continue learning. She teaches her students to be lifelong learners. That's why most of the teachers at the park are children!

**D. Answer the questions about the paragraph.**

1. **What does Maritza do?**

She's a \_\_\_\_\_.

2. **What** is the name of the park?

\_\_\_\_\_.

3. **Where** is the park?

\_\_\_\_\_.

4. **Who** are the teachers?

\_\_\_\_\_.

**E. Practice asking and answering the questions in Exercise D.**

**F. SURVEY** Ask five students about their favorite subjects. Complete the table. Write any new subjects in the spaces provided.

A. What is your favorite subject?

B. My favorite subject is science.

Name	English	Math	Science	History	_____	_____
Maritza			✓			